

THE LEGAL STUDIES MAJOR



THE DEPARTMENT OF LAW (DFL) THE UNITED STATES AIR FORCE ACADEMY

MISSION

To educate and develop Air Force leaders grounded in the rule of law who think critically, communicate effectively, and serve honorably.

VISION

Be the Air Force's premier organization of legal educators and scholars—committed to advancing advocacy and critical-thinking development.

CONTACTS

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August 2018

THE LEGAL STUDIES MAJOR

Increasingly complex legal considerations permeate every aspect of modern life in both the civilian and military environments. Cadets who choose the Legal Studies major will build expertise in the study of law and its role and function in both American society and the international community. Cadets will also develop the critical thinking skills that will permit them to identify, understand, and begin to resolve the complex legal and other issues which they will encounter after graduation. The Legal Studies major is not a “pre-law” major; rather, it is designed to provide cadets an enhanced knowledge of the law and a respect for the rule of law, while intentionally developing critical thinking and clear communication skills that will serve our graduates well both in the Air Force and beyond.

Cadets who major in Legal Studies enjoy a nearly unmatched level of flexibility and choice in selecting courses. Cadets must complete fourteen courses in addition to the required academic Core Curriculum. Five courses are required for all Legal Studies majors; however, of the remaining nine courses, cadets select seven from a lengthy list of approved Law Options, with the final two courses providing even greater choice (refer to section C on the next page). This flexible, choice-driven approach is a critical aspect of our major as it allows cadets to study specific areas in more depth, to expand their world view with broadening courses, and/or provide academic space toward earning a double major or academic minor.

Since the first graduating class of Legal Studies majors in 1990, graduates with the Legal Studies major have successfully entered Pilot and other rated career fields, as well as nearly every other non-technical career field in the United States Air Force, such as: Intelligence, Contracting, Acquisitions, Public Affairs, Personnel, Office of Special Investigations, Security Forces, Maintenance, Space & Missiles, Cyber and Communications, to name a few. Graduates have also attended law school and are now serving as Air Force Judge Advocates (JAGs). In fact, the Secretary of the Air Force may authorize that graduates of USAFA from the Legal Studies Major to be placed in excess leave (U-ELP) as students at American Bar Association approved law schools for a period not to exceed 36 months leading to a Juris Doctor and completion of legal licensing requirements necessary for service as an Air Force JAG.

Finally, if you are a cadet who enjoys competition beyond the fields of friendly strife, the Department of Law and Legal Studies major sponsor a variety of nationally and internationally respected competitive academic teams. Our Mock Trial, Moot Court, Cyber Policy, and three different International Humanitarian Law teams compete against other undergraduate, graduate, and even law school teams at competitions in the U.S. and overseas. Some of these competition teams are tied to required courses so interested cadets should work with their advisor to ensure that they are enrolled in the proper courses.

Cadets interested in becoming a Legal Studies Major should ideally take Law 220 during fall of the 3 degree year (or even the spring of their 4 degree year). While we have numerous cadets who declare during the spring and even summer of their 3 degree year, the earlier the better so that cadets can maximize the developmental sequencing of our courses.

The Department of Law’s curriculum is designed around the following **Legal Studies Program Goals**:

1. Develop officers who can solve legal problems and critically think
2. Develop officers who can communicate clearly
3. Develop officers with knowledge of selected aspects of the law

LEGAL STUDIES COURSE DESCRIPTIONS

Law 220. Law for Air Force Officers. A core course utilizing case law and texts to cultivate habits of critical thinking within cadets. The course also develops in cadets the legal knowledge and selected skills necessary to be an educated Air Force officer and citizen. This is accomplished by examining the nature of law, the military justice system, constitutional law, criminal law, and the law of armed conflict. Critical thinking is developed within multiple contexts, potentially including: in-class debate, Socratic discussions, oral exercises, and written assignments. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Critical Thinking Outcome.

Law 220S. Law for Air Force Officers. A core substitute for cadets in the Academy Scholars Program, introducing them to the discipline of Law through readings from original classic works and appellate court opinions exploring principles they will apply as Air Force officers and educated citizens. Examining the nature of law and its role in American society and the military, the course emphasizes enrichment in critical thinking and verbal and written expression by addressing foundational principles of constitutional, criminal, military, and international law. Classroom discussion and debate are the primary pedagogies and written works are the significant assessments. Final paper, project, report or exam. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Critical Thinking Outcome.

Law 221. Legal Research and Writing. This gateway course is designed to introduce Legal Studies majors to the research and communication skills they will need to be successful in this major. Following an introduction to the fundamentals of legal reasoning and legal research, students will conduct research related to one or more legal problems based on fact scenarios that present ill-defined issues of law and learn to write legal memoranda in which they predict the outcome on a current legal problem. Related to the legal memoranda, students will participate in exercises that will assist them with organization, content, critical-thinking, citation, and proper usage and style. Final paper. Prereq/Coreq: Law 220. Sem hrs: 3 fall or spring.

Law 321. Legal Advocacy. Building on the fundamental skills learned in Law 221, this course reinforces and develops the additional skills needed to effectively advocate a position orally and in writing. Students will enhance their ability to analyze facts critically, identify the important issues, and sharpen their oral and written advocacy skills. Advocacy will take place in the context of appellate proceedings. In preparation for appellate arguments, students will study complex cases involving important issues of constitutional law, write analytical case briefs and a persuasive appellate brief, and participate in graded oral arguments on both sides of the issue. Students will also learn to write a scholarly paper on a current legal issue. Related to the scholarly paper, students will participate in exercises that will assist them with organization, content, critical-thinking, citation, and proper usage and style. Final paper. Prereq/Coreq: Law 221. Sem hrs: 3 fall.

Law 331. Criminal Law and Procedure. This course examines selected crimes and defenses and focuses on how and why selected constitutional rights constrain the government and protect individual liberties in the context of criminal law and procedure. Skills emphasized include critical thinking, legal problem-solving, and oral and written communication. Final paper, project, report or exam. Prereq: Law 220 or departmental approval. Sem hrs: 3; spring.

Law 340. Business Law. An in-depth study of law governing commerce and business organizations in the United States. Emphasis will be placed on contracts, formation of business organizations and laws which regulate the workplace environment. Final paper, project, report or exam. Prereq: Law 220 or department approval. Sem hrs: 3; spring.

Law 351. U.S. Constitutional Law. This course is an in-depth analysis of selected provisions of the U.S Constitution and Supreme Court decisions interpreting them. Topics include powers of the branches of the federal government, federal-state relations, and individual rights as limitations on governmental power. Skills emphasized include critical thinking, legal problem-solving, and oral and written communication. Final paper, project, report or exam. Prereq: Law 220 and C1C or C2C standing. Sem hrs: 3; spring.

Law 360. Law and Literature. This interdisciplinary seminar entails the in-depth study of selected literary works that provide insights and raise questions concerning important legal issues and the nature and purposes of law. Emphasis will be placed on developing critical reading, speaking, and writing skills. Final paper, project, report or exam. Prereq: English 211 and Law 220. Sem hrs: 3; fall of even-numbered years.

Law 363. International Law. A course studying the legal principles which govern relations among nations. Students will study the historical development of international law and

important principles which govern relations among nations today. Topics may include sources of International Law, statehood, sovereign immunity, diplomatic relations, the United Nations and other international organizations, treaties, extraterritorial jurisdiction, international courts, law of the sea, the UN Charter, and peacekeeping operations. Final paper, project, report or exam. Prereq: Law 220 or department approval. Sem hrs: 3; spring.

Law 421. Law for Commanders. This course is more than just a continuation and expansion of Law 220, Law for Air Force Officers. The focus is on using real-world scenarios to help students think like a commander who has respect for the rule of law, knows how to evaluate basic legal advice about a problem, and appropriately uses it to make good decisions for the Air Force. Cadets will examine command authority over AF personnel, the extent of that authority to accomplish the mission and instill good order and discipline, the effective use of disciplinary tools, and common command/legal concerns facing leaders. This is a hands-on, application class that allows students to practice problem-solving skills and to communicate solutions and rationale in an appropriate manner. Cadets cannot earn credit for both Law 421 and Law 422. Final paper, project, report or exam. Prereq: Law 220. Sem hrs: 3; fall.

Law 422. Commander's Use of Military Law. This course is designed for students who have not had an in-depth study of law beyond Law 220. This course is more than just a continuation and expansion of Law 220, Law for Air Force Officers. The focus is on using real world scenarios to help students think like a commander who has respect for the rule of law, knows how to evaluate basic legal advice about a problem, and appropriately uses it to make good decisions for the Air Force. Cadets will examine command authority over AF personnel, the extent of that authority to accomplish the mission and instill good order and discipline, the effective use of disciplinary tools, and common command/legal concerns facing leaders. This is a hands-on application class that allows students to practice problem-solving skills and to communicate solutions and rationale in an appropriate manner. Cadets cannot earn credit for both Law 421 and Law 422. Final paper, project, report or exam. Prereq: Law 220 and C1C standing or department approval. Sem hrs: 3 offered periodically in the spring if sufficient enrollment.

Law 440. Cyberlaw. This course explores the multitude of legal issues affected by the use of computers and the Internet. The course closely examines the evolution of criminal law in cyberspace, specifically the problems associated with jurisdiction, the right of privacy, search and seizure, and evidence. The course will also examine how cyberspace impacts the law of war, including what constitutes the use of force in cyberspace, and how this all influences traditional notions of sovereignty. Although some basic technical information will be discussed during the semester, this course is designed for the non-technical student. The emerging legal issues discussed will also stimulate the interest of the technical student. As future commanders, cadets must be prepared to handle computer related legal issues, whether criminal, intellectual property, or use of force. This course will discuss these emerging problems of the 21st Century. Final paper, project, report or exam. Prereq: Law 220 or departmental approval. Sem hrs: 3; fall.

Law 456. National Security Law. This course offers an examination of the domestic and international legal authority affecting US national security matters and the command and control of the key instruments of national security, focusing on the US military. Topics include: Presidential and Congressional

treaty and war powers under the Constitution; command and control of the military under the modern national security system; legal authority for the international use of force; intelligence and information security law; terrorism and unconventional warfare; and domestic uses of military and the Posse Comitatus Act. Final paper, project, report or exam. Prereq: Law 220. Sem hrs: 3; fall.

Law 463. Modern Application of the Law of Armed Conflict (LOAC). This course provides a detailed introduction to the international laws governing armed conflicts. Topics covered may include the resort to force, rules on conduct of hostilities, treatment and status of prisoners, the laws of occupation, and the relationship with human rights law. Students will study international agreements such as the Geneva and Hague Conventions and will examine decisions of international courts, the U.S Supreme Court, and courts-martial to determine how the law of war is explained, interpreted, and applied to important historical and current conflicts. Final paper, project, report or exam. Prereq: Law 220. Sem hrs: 3; fall.

Law 466. Advanced Topics in the Law of Armed Conflict (LOAC). This course goes beyond the fundamental principles and primary sources of LOAC explored in Law 463, focusing on unsettled questions and contemporary issues. Topics include the modern use of force, the definitions of combatants, the interplay of LOAC and human rights law, international criminal tribunals, rule of law efforts, and other current issues. Students will explore primary and secondary sources in a seminar setting, enhancing critical analysis and sharpening oral and written communication skills. This course is designed for those cadets selected to represent USAFA at various international LOAC competitions. Final paper, project, report or exam. Prereq: Law 463 and departmental approval. Sem hrs: 3; spring.

Law 480. Topics in Constitutional Law and Appellate Advocacy. This course focuses on detailed analysis of two related constitutional law questions that are presented in a hypothetical case problem. The selected constitutional law questions will reflect important public policy issues that are currently being litigated in the lower courts, but have not yet reached the Supreme Court. Students will research the relevant authorities cited in the case problem and write analytical case briefs, legal memoranda, and a persuasive appellate brief. Students will also argue both sides of one question in the case before a moot Supreme Court. This course is designed for those cadets selected to represent USAFA on the Moot Court Team. Final paper, project, report or exam. Prereq: Departmental approval. Sem hrs: 3; fall.

Law 485. Legal Studies Capstone. This course uses multiple law-related scenarios based upon contemporary military, national, and international issues. It affords students the opportunity to integrate knowledge and expertise acquired in other law courses and further hone their analytical and communication skills as they work together to identify and resolve complex legal issues. Final paper, project, report or exam. Prereq: Law 421 and Legal Studies major with C1C standing (or department approval). Sem hrs: 3; spring.

Law 495. Special Topics. Selected topics or subjects in law. Final paper, project, report or exam. Prereq: Law 220 or departmental approval. Sem. hrs: 3; offered periodically in fall or spring.

Law 499. Independent Study. Study and research in a legal topic or topics of choice for students who have demonstrated their ability for advanced study in regularly offered enrichment courses. Topics and meetings arranged with the instructor. Final paper, project or report(. Prereq: Departmental approval. Sem hrs: 3; fall or spring.

Social Science 420. Law and Economics.

An interdisciplinary course which provides an economic analysis of the theory and practice of the development of a legal system. The course employs basic economic principles in an effort to understand the nature of legal rules, their effect on society and to examine how these rules might be reformed. This framework is applied to tort, criminal, contract and property law. Students will gain an understanding of the modern economic analysis of law; an ability to read and understand case law; and an ability to understand and analyze the development of laws and legal outcomes using economic theory. Final exam, paper, project or report. Prereq: Econ 201; Law 220 recommended. Administered by DFL and DFEg. Sem hrs: 3; spring.

Social Science 483. Principles of Negotiation. Effective leaders negotiate intentionally to optimize benefits to themselves and their organizations. This course will provide a framework to help students intentionally negotiate in a variety of contexts. Specifically, the course will teach students how to prepare for and strategically communicate during negotiations. It will also teach students how to build and maintain positive relationships while focusing on crafting creative solutions to problems or conflict. Finally, students will learn how to methodically analyze past performance for future improvement. The course will measure and assess performance through using practical simulation exercises, analytical review of performance, in-class discussions and other assessments. Prereq: None. Final paper, project, report or exam. Sem hrs: 3; fall or spring.

This course is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management Outcome.

Philos 200. Introduction to Philosophy. An introduction to basic deductive and inductive logic through a study of important philosophical texts from antiquity to the modern era. Cadets will gain a sense of philosophy's history and scope while learning what makes a good argument. Final exam or final project. Prereq: None. Sem hrs: 3; fall or spring.

Philos 395. Philosophy of Law. This course will serve as an introduction to legal philosophy and its relations to moral reasoning. Emphasis on the nature of law, its authority, its relations to morals, the controversies over judicial decision-making, the justification of states interfering with the liberty of its individual citizens, the various different or competing senses of "justice," the question of responsibility and the justification of legal punishment. Final exam or final project. Prereq: Philos 310. Sem hrs: 3; spring.

USAFA'S REPUTATION

USAFA is highly regarded in the areas of quality of the institution, quality of pre-legal education, and quality of curriculum. The curriculum presented by the Department of Law allows students who graduate from this institution to be as competitive as those who graduate from others. While USAFA does not possess a "pre-law" program as such, it does offer a broad-based legal studies major that is comparable in the degree of difficulty and quality of studies to that of civilian universities.

OPPORTUNITIES TO ATTEND LAW SCHOOL IN THE AIR FORCE

The Air Force sponsors two programs which allow officers on active duty to earn a law degree: the Funded Legal Education Program (FLEP) and the Excess Leave Program (ELP). The number of applicants accepted annually varies according to requirements for Judge Advocates, but in recent years it has been as many as eight and as few as one. Officers participating in FLEP receive their tuition, fees, and a book allowance from the Air Force while continuing to serve on active duty, thus also receiving full pay, allowances, and other benefits while attending law school. ELP allows active duty Air Force officers to attend law school using excess leave at the officers' own expense, and they do not receive pay or allowances while going to school; however, participants continue to accrue time for promotion and retirement purposes and remain eligible for other active duty benefits such as base exchange, commissary and medical services. Officers who attend law school under either program practice law in the Air Force as a member of The Judge Advocate General's Corps upon graduation from law school and admission to any state bar. Officers are eligible to apply for FLEP between their second and sixth year of active duty, and are eligible to apply for ELP between their second and tenth year.

Additionally, the Secretary of the Air Force may authorize that graduates of USAFA be placed in excess leave (U-ELP) as students at American Bar Association approved law schools for a period not to exceed 36 months leading to a Juris Doctor and completion of legal licensing requirements necessary for service as an Air Force Judge Advocate. USAFA cadets in their senior year, in good standing, with a minimum 3.25 Legal Studies major GPA or 3.5 majors GPA in another academic specialty accompanied by significant experience in the Cadet Mock Trial Program. The call for U-ELP applications shortly after the start of the fall semester. Eligible first class cadets must submit applications by 1 December. Selection will be on a best-qualified basis, consistent with the needs of the Air Force. The applicant is solely responsible for all application expenses, tuition, fees, associated educational expenses, bar review course fees, and bar examination fees. Applicants are authorized to accept scholarships, endowments, etc. as well as authorized to secure tuition assistance. For more information about these programs, contact the Law School Advisor (3-3680).

USAFA MOCK TRIAL TEAM

The Mock Trial Team at USAFA offers cadets an opportunity to improve their leadership skills while simultaneously providing both a source of education about the American legal system and an arena for competition against other colleges and universities. Perhaps the best way to describe the competition itself is to separate the objectives into primary and secondary levels. The educational aspect in all of the activities of mock trial is, without doubt, foremost, with the competitive emphasis serving a back-up role.

The mock-trial advocate is exposed to a variety of knowledge about America's legal system. Students learn both substantive and procedural aspects of the law. They do this by engaging in role playing as either attorneys or witnesses in a fictitious law suit. Over the years of competition, cases have revolved around such topics as murder, wills and estates, age discrimination, libel and slander, assault, negligence, and property rights. Although the case materials are only presented in the actual trial itself, the successful teams have always completed extensive outside study on the matters to be presented throughout the mock trial. In addition to learning facts about the individual cases, participants become familiar with the skills of the legal profession (i.e., direct and cross-examinations, relevancy of evidence presented, opinions and expert testimony, hearsay, etc.).

Since its inception in 1991, the USAFA Mock Trial Team has met with substantial success. Each year the team does very well in invitational and regional competitions. The Mock Trial Team is dedicated to developing capable leaders with the skills to think rationally, communicate effectively, and compete with these skills on the national level.

USAFA MOOT COURT TEAM

The USAFA Moot Court Team provides cadets an opportunity to improve their communication skills while learning about U.S. constitutional law and competing in teams of two against other top colleges at tournaments hosted by the American Collegiate Moot Court Association. Members of the team receive three credit hours in the fall semester for their participation (Law 480). Cadets meet in a seminar-style class focusing on the case law relevant to that year's problem and practicing their oral arguments for both sides. From its humble beginnings with just two cadets in 2011, USAFA has quickly built a national powerhouse with 12 cadets competing each year. Entering the 2017/2018 academic year, USAFA was ranked 3rd in the nation. The USAFA Moot Court Team is dedicated to developing capable leaders who are exceptional critical thinkers and communicators and are able to compete with these skills at the highest levels.

LAW OF ARMED CONFLICT (LOAC) / INTERNATIONAL HUMANITARIAN LAW (IHL) COMPETITIONS

In the Fall of each year, cadets who are currently enrolled in or have previously completed Law 463, *Modern Applications of the Law of Armed Conflict (LOAC)*, are selected to participate in one of three LOAC competitions. If you are interested in becoming a member of either team, or want some additional information, please contact your advisor.

SAN REMO LOAC COMPETITION FOR MILITARY ACADEMIES

This annual week-long competition is addressed specifically to officer candidates worldwide to offer them enhanced training in LOAC and the opportunity to promote the respect of the rule of law. As armed conflicts become more complicated this domain is becoming increasingly vital to the profession of military officers and armed forces in general. Military academies from all over the world are invited to send a team of cadets to this unique international event. Each team is composed of three cadets and one instructor, however, once the team arrives, the cadets are assigned to mixed teams to increase the collaboration and interaction among participants. Lecturers and LOAC experts from various academies, colleges, and universities are also invited to participate actively in order to bring more expertise to this world-wide competition. During the first day, lectures are presented by various experts on LOAC. Cadets are encouraged to ask questions, provide comments, and participate in debates. During the next three days, the cadets participate in a Joint Operations Center, simulating a United Nations multilateral operation where countries participate in various types of fictitious military operations. The mixed teams play the role of legal advisors to the coalition commander and the competition favors free, open, and respectful exchanges between cadets and instructors, and strives to promote the development of friendships and co-operation among the participants. Individual and team prizes are awarded to the best in each category. The competition is sponsored by and held at the International Institute of Humanitarian Law in San Remo, Italy. DFL has participated in every Competition since its inception in 2001, and sends three cadets each Spring. USAFA cadets frequently place in the Top 5 of Best Individual Cadets and/or Best Mixed Teams. Additional information is available at: <http://www.iihl.org/site/6328/default.aspx>.

JEAN-PICTET IHL COMPETITION

Beginning in 1988, the Jean-Pictet Competition is a week-long training event on IHL intended for students typically in graduate or law school programs studying Law, Political Science, etc. It consists in “taking law out of the books” through simulations and role plays, allowing the jury of the Competition to evaluate teams’ theoretical knowledge and practical understanding of IHL. The situations are founded on a fictitious but realistic scenario of armed conflict. During the Competition, the group dynamics alternate: meetings between the jury and one team, the jury and several teams, between two teams, etc. Participants and the jury have roles which change – for example, Red Cross delegates in the morning and combatants in the afternoon – encouraging the participants to consider the same situation from a variety of perspectives. Each team is accompanied throughout the Competition by a tutor; they receive learning materials regularly to assist with preparation and to improve their command of IHL (as well as Human Rights Law, Refugee Law). All tests during the competition are conducted orally and at the end of each session, the finalists compete in the international final, following which the Jean-Pictet Prize is awarded to the best team. Each year the Competition takes place in a different location (in recent years it has been held in South Africa, Thailand, and the Republics of Georgia and Macedonia). DFL sends, if selected by the Jean-Pictet IHL Competition Committee, three cadets every Spring. USAFA, as the only US undergraduate institution accepted, has performed well over the years advancing to the semi-final round on several occasions. Additional information is available at: http://www.concourspictet.org/index_en.htm.

CLARA BARTON IHL COMPETITION

In 2014, the American Red Cross created the Annual Clara Barton IHL Competition. Named after the founder of the American Red Cross, this event is a simulation-based competition for students interested in IHL. The Clara Barton IHL Competition is an experiential learning competition designed to introduce future attorneys to real-world challenges facing IHL practitioners during armed conflict. Modeled off of the world renowned Jean-Pictet IHL Competition, participants engage in a variety of practical role-playing exercises, during which they will be asked to assume various professional roles and accomplish various field assignments. Unlike traditional moot court competitions, each round of the Clara Barton IHL Competition will present a new hypothetical case study, offering participants a unique, dynamic and creative atmosphere to explore complex legal issues. The Competition tests participants’ knowledge of IHL and international public law, as well as their ability to present, advocate and defend legal positions with a diverse range of stakeholders in different simulated environments. The Competition is open to current law students pursuing Juris Doctor (J.D.) or Master of Law (LL.M.) degrees at U.S. law schools, as well as students attending U.S. military academies. In the 1st Annual Competition, USAFA placed first among 15 teams (USAFA, USMA, and 13 law schools) beating Harvard Law School in the finals. USAFA also won the 5th Annual Competition and has never finished lower than 3rd. DFL sends, if selected by the Clara Barton IHL Competition Committee, three cadets every Spring. The Competition is held at the Georgetown University Law Center in Washington DC. Additional information is available at: <http://www.redcross.org/rulesofwar/clara-barton-international-humanitarian-law-competition>

SAMPLE COURSE SEQUENCE (CLASSES OF 2019-2020)

(Foreign Language taken in 4th Class Year)
(3rd & 4th Class Year Sequencing may vary)

4th Class Year	3rd Class Year	2nd Class Year	1st Class Year
<i>Foreign Lang 1</i>	Engr Mech 220	Law 321	Law 421
English 111	Chem 200	Law Option 1	Law Option 4
Engr 101	Law 220	ECE 315	SS/Hum Option 1
Beh Sci 110	Physics 215	History 300	Astro Engr 310
Math 141	Pol Sci 211	Ops Rsch 310	English 411
	Philos 310	Academy Option	MSS 400
<i>Foreign Lang 2</i>	Law 221	Law 351	Law 485
Comp Sci 110	Biology 315	Law Option 2	Law Option 5
Chem 100	MSS 200	Aero Engr 315	SS/Hum Option 2
History 100	English 211	Beh Sci 310	Mgt 400
Math 142	Econ 201	Ops Rsch 310	Soc Sci 412
Physics 110	Math 300	Law Option 3	

LEGAL STUDIES WORKSHEET (CLASS OF 2019-2020)

				Semester
A. "Core" requirements:	1. Law 220 , Law for Air Force Officers (F/S)			_____
	2. Academy Option (Eng 110, Math 130, or any academic course)			_____
	3. Ops Rsch 310 (Energy Systems option for Legal Studies)			_____
B. Major requirements:	1. Law 221 , Legal Research & Writing (F/S)			_____
	2. Law 321 , Legal Advocacy (F)			_____
	3. Law 351 , U.S. Constitutional Law (S)			_____
	4/5/6/7/8. Any 5 of the following courses (Law Options #1 - 5):			
L331 – Criminal Law (S)	L360 – Law & Literature (F – even-numbered years)	L363 – International Law (S)	4. _____	_____
L340 – Business Law (S)	L440 – Cyber Law (F)	L456 – National Security Law (F)	5. _____	_____
L463 – Modern App of LOAC (F)	L466 – Advanced Topics in LOAC (see prereqs) (S)	L480 – Topics in Con Law/Appellate Advoc (see prereqs) (F)	6. _____	_____
L499 – Independent Study (F/S)	L495 – Special Topics (offered periodically)	PS423 – War Crimes, Genocide & Human Rights (F)		
Philos 200 – Intro to Philosophy (F)	Philos 395 – Philosophy of Law (S)	SS420 – Law & Economics (S)	7. _____	_____
		SS483 – Negotiations (F/S)	8. _____	_____
	9 & 10. Any 2 300 or 400 level Social Science or Humanities courses (SS/Hum Options):			
			9. _____	_____
			10. _____	_____
	11. Law 421 , Law for Commanders (Legal Studies majors (F) – non-majors take Law 422 (S))			
	12. Law 485 , Legal Studies Capstone (Legal Studies majors & CIC status) (S)			

LEGAL STUDIES WORKSHEET (CLASS OF 2021 AND BEYOND)

Semester

- A. "Core" requirements:**
- | | | | | | |
|--|----------|--|--|--|-------|
| 1. Law 220 (or Law 220s) , Law for Air Force Officers (F/S) | | | | | |
| 2. Physics 215 / Chem 200 / Bio 215 (Option #1) | 2. _____ | | | | _____ |
| 3. Physics 215 / Chem 200 / Bio 215 (Option #2) | 3. _____ | | | | _____ |
| 4. Advanced STEM Option | 4. _____ | | | | _____ |
| 5. Advanced Sociocultural Option* | 5. _____ | | | | _____ |

* Legal Studies majors who take SS 483, Negotiations, will receive credit for the Advanced Sociocultural Option. Soc Sci 483 is also a Law Option course for which a cadet could receive credit as a Law Option. As the course fulfills both requirements, any Legal Studies major taking SS 483 will then only need to take 6 Law Option courses. The seventh Law Option course could be used for any 300/400-level course taught under the supervision of the Dean of Faculty.

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|---|----------|--|--|--|--|
| 6. Advanced Open Option (select an additional class from either the Advanced STEM or Sociocultural Option) | 6. _____ | | | | |
|---|----------|--|--|--|--|

- B. Major requirements:**
- | | | | | | |
|--|--|--|--|--|-------|
| 1. Law 221 , Legal Research & Writing (F/S) | | | | | |
| 2. Law 321 , Legal Advocacy (F) | | | | | _____ |
| 3. Law 351 , U.S. Constitutional Law (S) | | | | | _____ |
| 4. Law 421 , Law for Commanders (Legal Studies majors) (F) | | | | | _____ |
| 5. Law 485 , Legal Studies Capstone (Legal Studies majors & C1C status) (S) | | | | | _____ |

6-12. Any 7 of the following courses (Law Options #1 - 7):

- | | | | | | |
|---|--|---|--|--|-----------|
| L331 – Criminal Law (S) | L360 – Law & Literature (F – even-numbered years) | L363 – International Law (S) | | | 6. _____ |
| L340 – Business Law (S) | L440 – Cyber Law (F) | L456 – National Security Law (F) | | | 7. _____ |
| L463 – Modern App of LOAC (F) | L466 – Advanced Topics in LOAC (see prereqs) (S) | L480 – Topics in Con Law/Appellate Advoc (see prereqs) (F) | | | 8. _____ |
| L499 – Independent Study (F/S) | L495 – Special Topics (offered periodically) | SS420 – Law & Economics (S) | | | 9. _____ |
| Philos 200 – Intro to Philosophy (F/S) | Philos 395 – Philosophy of Law (S) | SS483 – Negotiations (F/S) | | | 10. _____ |

11. _____

12. _____

13. Any 300 or 400 level Social Science or Humanities courses (SS/Hum Option):

13. _____

14. Academy Option Any course (≥3.0 sem hrs) taught under the supervision of the Dean of Faculty, Commandant of Cadets, Director of Athletics, or 306 FTG.

14. _____

SAMPLE COURSE SEQUENCE (CLASSES OF 2021 AND BEYOND)

(Foreign Language taken in 4th Class Year)

(Some sequencing may vary)

	4 ^o		3 ^o		2 ^o		1 ^o		hrs	per
Fall	CE 100 (2022 & beyond)	0	CE 200	0	CE 300	0	CE 400	0		
	For Lang 1	3	Law 220	3	Law 321	3	Law 421	3	3	1
	Beh Sci 110	3	P / C / B Option #1	4	Law Option #1	3	Law Option #4	3	3	1
	History 100	3	Econ 201	3.5	Philos 310	3	Law Option #5	3	3	1
	Math 141	3	English 211	3	ECE 315	3	Astro Engr 310	3	3	1
	Comp Sci 110	3	MSS 251	4.5	Math 300	3	Adv STEM Option	3	3	1
	Phy Ed	0.5	Phy Ed	1	History 300	3	Adv Sociocultural Option	3	0.5	2
		15.5		19	Phy Ed	0.5	Phy Ed	0.5	18.5	8

Spring	For Lang 2	3	Law 221	3	Law 351	3	Law 485	3	3	1
	Chem 100	4	Pol Sci 211	3	Law Option #2	3	Law Option #6	3	3	1
	English 111	3	Engr Mech 220	3	Law Option #3	3	Law Option #7	3	3	1
	Math 142	3	P / C / B Option #2	4	Soc Sci/Hum Option	3	Academy Option	3	3	1
	Physics 110	4	Soc Sci 311	3	Aero Engr 315	3	Adv Open Option	3	3	1
	Leadership 100	0.75	Leadership 200	0.75	Leadership 300	0.75	Leadership 400	0.75	0.75	0
	Phy Ed	0.5	Phy Ed	0.5	Phy Ed	1	Phy Ed	0.5	0.5	2
		18.25		17.25		16.75		16.25	10	7

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary
Core = 93.0 Sem Hours
Major = 42.0 "
Phy Ed = 5.0 "
Total = 140.0 "