

THE LEGAL STUDIES MAJOR



THE DEPARTMENT OF LAW (DFL) THE UNITED STATES AIR FORCE ACADEMY

MISSION

To educate and develop Department of Air Force leaders grounded in the rule of law who think critically, communicate effectively, and serve honorably.

VISION

Be the Department of Air Force's premier organization of legal educators and scholars—committed to advancing advocacy and critical-thinking development.

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THE LEGAL STUDIES MAJOR

Increasingly complex legal considerations permeate every aspect of modern life in both the civilian and military environments. Cadets who choose the Legal Studies major will build expertise in the study of law and its role and function in both American society and the international community. Cadets will also develop the critical thinking skills that will permit them to identify, understand, and resolve the complex issues which they will encounter after graduation. The Legal Studies major is not a "pre-law" major; rather, it is designed to provide cadets an enhanced knowledge of the law and a respect for the rule of law, while intentionally developing critical thinking and clear communication skills that will serve our graduates well both in the Air Force and beyond.

Cadets who major in Legal Studies enjoy a nearly unmatched level of flexibility and choice in selecting courses. Cadets must complete fourteen courses in addition to the required academic Core Curriculum. Five courses are required for all Legal Studies majors; however, of the remaining nine courses, cadets select seven from a lengthy list of approved Law Options, with the final two courses providing even greater choice (refer to courses on page 7). This flexible, choice-driven approach is a critical aspect of our major as it allows cadets to study specific areas in more depth, to expand their world view with breadth courses, and/or provide academic space toward earning a double major or academic minor.

Since the first graduating class of Legal Studies majors in 1990, graduates with the Legal Studies major have successfully entered Pilot and other rated career fields, as well as nearly every other non-technical career field in the United States Air Force, such as: Intelligence, Contracting, Acquisitions, Public Affairs, Personnel, Office of Special Investigations, Security Forces, Maintenance, Space & Missiles, Cyber and Communications, to name a few. Graduates have also attended law school and are now serving as Air Force Judge Advocates (JAGs). In fact, the Secretary of the Air Force may authorize graduates of USAFA from the Legal Studies major to be immediately placed in excess leave (U-ELP) to attend law school leading to a Juris Doctor and completion of legal licensing requirements necessary for service as an Air Force JAG.

Finally, for cadets who enjoy competition beyond the fields of friendly strife, the Department of Law and Legal Studies major sponsor a variety of nationally and internationally respected competitive academic teams. Our Mock Trial, Moot Court, Cyber Policy, and three different Law of Armed Conflict/International Humanitarian Law teams compete against other undergraduate, graduate, and even law school teams at competitions in the U.S. and overseas. Some of these competition teams are tied to required courses so interested cadets should work with their advisor to ensure that they are enrolled in the proper courses.

Cadets interested in becoming a Legal Studies Major should ideally take Law 220 during fall of the 3 degree year (or even the spring of their 4 degree year). While we have numerous cadets who declare during the spring and even summer of their 3 degree year, earlier is better so that cadets can maximize the developmental sequencing of our courses.

The Department of Law's curriculum is designed around the following **Legal Studies Program Goals**:

1. Enhancement of analytical, problem-solving, and decision making skills;
2. Improvement of oral and written communication skills.;
3. Greater understanding of the purpose and function of law; and
4. Deeper knowledge of substantive law and legal processes relevant to Air Force officers.

Establishing a firm foundation in these four areas is vital to cadets' future success as officers in the Department of the Air Force

LEGAL STUDIES COURSE DESCRIPTIONS

Law 220. Law for Air Force Officers. A core course utilizing case law and texts to cultivate habits of critical thinking within cadets. The course also develops in cadets the legal knowledge and selected skills necessary to be an educated Air Force officer and citizen. This is accomplished by examining the nature of law, the military justice system, constitutional law, criminal law, and the law of war. Critical thinking is developed within multiple contexts, potentially including: in-class debate, Socratic discussions, oral exercises, and written assignments. Final exam. Prereq: None. Sem hrs: 3; fall or spring.

Law 220 is a contributor to the development and assessment of the Critical Thinking outcome.

Law 220S. Law for Air Force Officers. A core substitute for cadets in the Academy Scholars Program, introducing them to the discipline of Law through readings from original classic works and appellate

court opinions exploring principles they will apply as Air Force officers and educated citizens. Examining the nature of law and its role in American society and the military, the course emphasizes enrichment in critical thinking and verbal and written expression by addressing foundational principles of constitutional, criminal, military, and international law. Classroom discussion and debate are the primary pedagogies and written works are the significant assessments. Final paper, project, report or exam. Sem hrs: 3; fall or spring.

Law 221. Legal Research and Writing. This gateway course is designed to introduce Legal Studies majors to the research and communication skills they will need to be successful in this major. Following an introduction to the fundamentals of legal reasoning and legal research, students will conduct research related to one or more legal problems based on fact scenarios that present ill-defined issues

of law and learn to write legal memoranda in which they predict the outcome on a current legal problem. Related to the legal memoranda, students will participate in exercises that will assist them with organization, content, critical-thinking, citation, and proper usage and style. Final paper. Prereq/Coreq: Law 220. Sem hrs: 3; fall or spring.

Law 321. Legal Advocacy. Building on the fundamental skills learned in Law 221, this course reinforces and develops the additional skills needed to effectively advocate a position orally and in writing. Students will enhance their ability to organize a legal argument, analyze facts critically, identify the important issues, cite to legal authorities, and sharpen their oral and written advocacy skills. Advocacy will take place in the context of appellate proceedings. In preparation for appellate arguments, students will study complex cases involving important issues of constitutional law, write analytical case briefs and two appellate briefs, and participate in graded oral arguments on both sides of the issue. Final paper. Prereq/Coreq: Law 221. Sem hrs: 3; fall.

Law 331. Criminal Law and Procedure. This course examines selected crimes and defenses and focuses on how and why selected constitutional rights constrain the government and protect individual liberties in the context of criminal law and procedure. Skills emphasized include critical thinking, legal problem-solving, and oral and written communication. Final paper, project, report or exam. Prereq: Law 220 or departmental approval. Sem hrs: 3; spring.

Law 340. Business Law. An in-depth study of law governing commerce and business organizations in the United States. Emphasis will be placed on contracts, formation of business organizations, agency, intellectual property, product liability, internet law and laws which regulate the workplace environment. Final paper, project, report or exam. Prereq: Law 220 or department approval. Sem hrs: 3; fall of odd-numbered years.

Law 351. U.S. Constitutional Law. This course is an in-depth analysis of selected provisions of the U.S. Constitution and Supreme Court decisions interpreting them. Topics include powers of the branches of the federal government, federal-state relations, and individual rights as limitations on governmental power. Skills emphasized include critical thinking, legal problem-solving, and oral and written communication. Final paper, project, report or exam. Prereq: Law 220 and C1C or C2C standing. Sem hrs: 3; spring.

Law 360. Law and Literature. This interdisciplinary seminar entails the in-depth study of selected literary works that provide insights and raise questions concerning important legal issues and the nature and purposes of law. Emphasis will be placed on developing critical reading, speaking, and writing skills. Final paper, project, report or exam. Prereq: English 211 and Law 220. Sem hrs: 3; fall of even-numbered years.

Law 363. International Law. This course studies the legal principles which govern relations among nations. Students will study the historical development of international law and important principles which govern relations among nations today. Topics may include sources of international law, statehood, sovereign immunity, diplomatic relations, the United Nations (UN) and other international organizations, treaties, extraterritorial jurisdiction, international courts, law of the sea, the UN Charter, and peacekeeping operations. Final paper, project, report or exam. Prereq: Law 220 or department approval. Sem hrs: 3; spring.

Law 414. Race, Sex, & Justice. This course uses the topics of race and sex to explore critical legal concepts in the areas of Constitutional and Criminal law. In the area of Constitutional law, the course examines the development of the substantive due process doctrine as it relates to marriage, reproductive rights, abortion, and the right of individuals to engage in private sexual conduct while also examining the cultural context of decisions and the impact of race and sex. In addition, the course will explore the evolution of the Equal Protection clause and statutory guidance in the area of racial and gender equality, to include rights of the LGBTQ+ community. Finally, in the area of Criminal law, the course will explore the role of race and sex in the legislation and enforcement of criminal laws. The course will examine these concepts not only in the context of society at large, but also their unique application to the military and in many instances USAFA. Final paper, project, report, or exam. Prereq: Law 220 or department approval. Sem hrs: 3; fall of odd-numbered years.

Law 419. Space Law. This course examines the role of international law, U.S. domestic laws, and U.S. policy in the regulation of outer space activities. As the U.S. and its military becomes more and more dependent on outer space, the need for leaders with an understanding of the laws that apply to the space domain is rapidly growing. This course seeks to provide this necessary understanding by taking a practical approach to the material, framing it in the context of U.S. civil, national security, and commercial space activities. In doing so, the course provides an overview of current international law contained in U.N. resolutions, treaties, and customary international law, as well as domestic law and policy, identifying legal theory and principles affecting space activities. The course also covers principles of air law, the law of the sea and the laws of war that intersect with space law. It is an essential course for future U.S. space operators, commanders, and policy makers. Final paper, project, report or exam. Prereq: Law 220. Sem hrs: 3; Spring.

Law 421. Law for Commanders. This course is more than just a continuation and expansion of Law 220, Law for Air Force Officers. The focus is on using real-world scenarios to help students think like a commander who has respect for the rule of law, knows how to evaluate basic legal advice about a problem, and appropriately uses it to make good decisions for the Air Force. Cadets will examine command authority over AF personnel, the extent of that authority to accomplish the mission and instill good order and discipline, the effective use of disciplinary tools, and common command and legal concerns facing leaders. This is a hands-on, application-based class that allows students to practice problem-solving skills and to communicate solutions and rationale in an appropriate manner. Cadets cannot earn credit for both Law 421 and Law 422. Final paper, project, report or exam. Prereq: Law 220 and Legal Studies major with C1C standing or departmental approval.. Sem hrs: 3; fall.

Law 422. Commander's Use of Military Law. This course is designed for students who have not had an in-depth study of law beyond Law 220, Law for Air Force Officers. The focus is on using real world scenarios to help students think like a commander who has respect for the rule of law, knows how to evaluate basic legal advice about a problem, and appropriately uses it to make good decisions for the Air Force. Cadets will examine command authority over AF personnel, the extent of that authority to accomplish the mission and instill good order and discipline, the effective use of disciplinary tools, and common command/legal concerns facing leaders. This is a hands-on application-based class that allows students to practice problem-solving skills and to communicate solutions and rationale in an appropriate manner. Cadets cannot earn credit for both Law 421 and Law 422. Final paper, project, report or exam. Prereq: Law 220 and C1C standing or department approval. Sem hrs: 3; offered periodically in the spring if sufficient enrollment.

Law 440. Cyber Law. As future commanders, cadets must be prepared to handle computer related legal issues, whether criminal, intellectual property, or use of force. This course examines the effect of the internet and technology on the law, and of the effects of law on the internet and technology. The subject of cyber law offers a rich opportunity to examine the evolution of criminal law in cyberspace, specifically the problems associated with jurisdiction, the right to privacy, search and seizure, and evidence. The course will also examine how cyberspace impacts the law of war, including what constitutes the use of force in cyberspace, and how this influences traditional notions of sovereignty. Although some basic technical information will be discussed during the semester, this course is designed for the non-technical student. The emerging legal issues discussed will also stimulate the interest of the technical student. Final paper, project, report or exam. Prereq: Law 220 or departmental approval. Sem hrs: 3; fall.

Law 456. National Security Law. This course explores the nature and origins of the federal government's national security powers, U.S. law implementing international law, and the U.S. law of national security and counterterrorism. The field includes law of the use of the armed forces at home and abroad, intelligence operations abroad, counterterrorism, electronic surveillance and privacy, homeland security, crisis management and continuity of government, immigration, nonproliferation, treatment of detainees, congressional investigations and oversight, and using classified information in litigation. Final paper, project, report or exam. Prereq: Law 220 or department approval. Sem hrs: 3; spring.

Law 463. Law of War. This course provides a detailed introduction to the international laws governing armed conflicts, often called international humanitarian law (IHL) or law of armed conflict (LOAC). Topics covered include the resort to force, rules on the conduct of hostilities, treatment and status of individuals, targeting, the application of law to varied domains (air, sea, land, space and cyber), war crimes, command responsibility and accountability. Students will study treaties such as the Geneva and Hague Conventions and will examine decisions of international courts, the U.S Supreme Court, and courts-martial to determine how the law of war is explained, interpreted, and applied to important historical and current conflicts. Final paper, project, report or exam. Prereq: Law 220 or department approval. Sem hrs: 3; fall.

Law 466. Advanced Law of War Topics. This course goes beyond the fundamental principles and primary sources of the law of war explored in Law 463, focusing on unsettled questions and the foremost contemporary challenges. Topics may include the modern use of force, the definitions of combatants, the interplay of the law of war and human rights law, international criminal tribunals, rule of law efforts, and other current issues. Students will explore primary and secondary sources in a seminar setting, often utilizing simulation-based learning as a way of enhancing critical thinking and sharpening oral communication skills. This course is designed for those cadets selected to represent USAFA at various International Humanitarian Law (IHL) and Law of War competitions. Final paper, project, report or exam. Prereq: Law 463 and departmental approval. Sem hrs: 3; spring.

Law 480. Topics in Constitutional Law and Appellate Advocacy. This course focuses on detailed analysis of two related constitutional law questions that are presented in a hypothetical case problem. The selected constitutional law questions will reflect important public policy issues that are currently being litigated in the lower courts, but have not yet reached the Supreme Court. Students will research the relevant authorities cited in the case problem and write analytical case briefs, legal memoranda, and a persuasive appellate brief.

Students will also argue both sides of one question in the case before a moot Supreme Court. This course is designed for those cadets selected to represent USAFA on the Moot Court Team. Final paper, project, report or exam. Prereq: Law 220 and Departmental approval. Sem hrs: 3; fall.

Law 485. Legal Studies Capstone. This course uses multiple law-related scenarios and real-world projects based upon contemporary military, national, and international issues. It affords students the opportunity to integrate knowledge and expertise acquired in other law and core courses and further hone their critical thinking and communication skills as they work collaboratively to identify and resolve complex legal issues. Final paper, project, report or exam. Prereq: Law 421 and Legal Studies major with C1C standing (or department approval). Sem hrs: 3; spring.

Law 495. Special Topics. Selected topics or subjects in law. Recently, we have offered a Sex and the Law course. Final paper, project, report or exam. Prereq: Law 220 or departmental approval. Sem. hrs: 3; offered periodically in fall or spring.

Law 499. Independent Study. Study and research in a legal topic or topics of choice for students who have demonstrated their ability for advanced study in regularly offered enrichment courses. Topics and meetings arranged with the instructor. Final paper, project or report. Prereq: Departmental approval. Sem hrs: 3; fall or spring.

- **Law 499A. Independent Study.** Sem hrs: 2; fall or spring.
- **Law 499B. Independent Study.** Sem hrs: 1.5; fall or spring.
- **Law 499C. Independent Study.** Sem hrs: 1; fall or spring.
- **USAFA/JA Internship.** See your advisor for more information.

Social Science 420. Law and Economics. This interdisciplinary course provides an economic analysis of the theory and practice of the development of a legal system. The course employs basic economic principles in an effort to understand the nature of legal rules, their effect on society and to examine how these rules might be reformed. This framework is applied to tort, criminal, contract, and property law. Students will gain an understanding of the modern economic analysis of law; an ability to read and understand case law; and an ability to understand and analyze the development of laws and legal outcomes using economic theory. Final exam, paper, project or report. Prereq: Econ 201; Law 220 recommended. Administered by DFL and DFEG. Sem hrs: 3; spring (odd-numbered years starting in spring 2025).

Social Science 483. Principles of Negotiation. Effective leaders negotiate intentionally to optimize benefits to themselves and their organizations. This course will provide a framework to help students intentionally negotiate in a variety of contexts. Specifically, the course will teach students how to prepare for and strategically communicate during negotiations. It will also teach students how to build and maintain positive relationships while focusing on crafting creative solutions to problems or conflict. Finally, students will learn how to methodically analyze past performance for future improvement. The course will measure and assess performance through practical simulation exercises, analytical review of performance, in-class discussions and other assessments. Prereq: None. Final paper, project, report or exam. Sem hrs: 3; fall or spring.

Soc Sci 483 is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management Outcome.

Philos 200. Introduction to Philosophy. An introduction to basic deductive and inductive logic through a study of important philosophical texts from antiquity to the modern era. Cadets will gain a sense of philosophy's history and scope while learning what makes a good argument. Final exam or final project. Prereq: None. Sem hrs: 3; fall or spring.

Philos 395. Philosophy of Law. This course will serve as an introduction to legal philosophy and its relations to moral reasoning.

Emphasis on the nature of law, its authority, its relations to morals, the controversies over judicial decision-making, the justification of states interfering with the liberty of its individual citizens, the various different or competing senses of "justice," the question of responsibility and the justification of legal punishment. Final exam or final project. Prereq: Philos 310. Sem hrs: 3; spring.

The two Philosophy courses above are taught by the Philosophy Department but can be taken for Law Option credit.

OPPORTUNITIES TO ATTEND LAW SCHOOL IN THE AIR FORCE

The Air Force sponsors two programs which allow officers on active duty to earn a law degree: the Funded Legal Education Program (FLEP) and the Excess Leave Program (ELP). The number of applicants accepted annually for these programs varies according to requirements for Judge Advocates, but in recent years it has been as many as eight and as few as one. Officers participating in FLEP receive their tuition, fees, and a book allowance from the Air Force while continuing to serve on active duty, thus also receiving full pay, allowances, and other benefits while attending law school. ELP allows active duty Air Force officers to attend law school using excess leave at the officers' own expense, and they do not receive pay or allowances while going to school; however, participants continue to accrue time for promotion and retirement purposes and remain eligible for other active duty benefits such as base exchange, commissary and medical services. Officers who attend law school under either program practice law in the Air Force as a member of The Judge Advocate General's Corps upon graduation from law school and admission to any state bar. Officers are eligible to apply for FLEP between their second and sixth year of active duty, and are eligible to apply for ELP between their second and tenth year.

Additionally, the Secretary of the Air Force may authorize that graduates of USAFA be placed in excess leave (U-ELP) immediately upon graduation as students at American Bar Association approved law schools for a period not to exceed 36 months leading to a Juris Doctor and completion of legal licensing requirements necessary for service as an Air Force Judge Advocate. To be eligible, on must be a USAFA cadet in their senior year, in good standing, with a minimum 3.25 Legal Studies major GPA or 3.5 majors GPA in another academic specialty accompanied by significant experience in the Cadet Mock Trial Program. The call for U-ELP applications will be around Prog of each Fall semester and eligible first class cadets must submit their U-ELP application by 1 December. Selection will be on a best-qualified basis, consistent with the needs of the Air Force. The applicant is solely responsible for all application expenses, tuition, fees, associated educational expenses, bar review course fees, and bar examination fees. Applicants are authorized to accept scholarships, endowments, etc. as well as authorized to secure tuition assistance. For more information about these programs, contact your academic advisor.

USAFA MOCK TRIAL TEAM

The Mock Trial Team at USAFA offers cadets an opportunity to improve their leadership skills while simultaneously providing both a source of education about the American legal system and an arena for competition against other colleges and universities. The mock trial advocate is exposed to a variety of knowledge about America's legal system. Students learn both substantive and procedural aspects of the law. They do this by engaging in role playing as either attorneys or witnesses in a fictitious lawsuit. In year's past, cases have revolved around such topics as murder, wills and estates, age discrimination, libel and slander, assault, negligence, and property rights. While participants are limited to a closed universe of case materials during the mock trial competition, the successful teams have always completed extensive outside study on the matters to be presented throughout the mock trial. In addition to learning facts about the individual cases, participants become familiar with the skills of the legal profession (i.e., direct and cross-examinations, relevancy of evidence presented, opinions and expert testimony, hearsay, etc.).

Since its inception in 1991, the USAFA Mock Trial Team has enjoyed much success. Each year the team does very well in invitational and regional competitions, regularly earning best witness and best attorney awards. The Mock Trial Team is dedicated to developing capable leaders with the skills to think critically, communicate effectively, and compete with these skills on the national level.

USAFA MOOT COURT TEAM

The USAFA Moot Court Team provides cadets an opportunity to improve their communication skills while learning about U.S. constitutional law and competing in teams of two against other top colleges at tournaments hosted by the American Collegiate Moot Court Association. Members of the team receive three credit hours in the fall semester for their participation (Law 480). Cadets meet in a seminar-style class focusing on the case law relevant to that year's problem and practicing their oral arguments for both sides. From its humble beginnings with just two cadets in 2011, USAFA has quickly built a national powerhouse with 12 cadets competing each year. A perennial Top 5 team in the nation, the USAFA Moot Court Team is dedicated to developing capable leaders who are exceptional critical thinkers and communicators and are able to compete with these skills at the highest levels.

LAW OF ARMED CONFLICT (LOAC) / INTERNATIONAL HUMANITARIAN LAW (IHL) COMPETITIONS

Each fall semester, cadets who are currently enrolled in or have previously completed Law 463, *Law of War*, are selected to participate in one of three LOAC/IHL competitions. If you are interested in becoming a member of a team, or want additional information, please contact your advisor.

SAN REMO LOAC COMPETITION FOR MILITARY ACADEMIES

Beginning in 2002, this annual week-long competition is addressed specifically to officer candidates worldwide to offer them enhanced training in LOAC and the opportunity to promote the respect of the rule of law. As armed conflicts become more complicated this domain is becoming increasingly vital to the profession of military officers and armed forces in general. Military academies from all over the world are invited to send a team of cadets to this unique international event. Each team is composed of three cadets and one instructor, however, once the team arrives, the cadets are assigned to mixed teams to increase the collaboration and interaction among participants. Lecturers and LOAC experts from various academies, colleges, and universities are also invited to participate actively in order to bring more expertise to this world-wide competition. During the first day, lectures are presented by various experts on LOAC. Cadets are encouraged to ask questions, provide comments, and participate in debates. During the next three days, the cadets participate in a Joint Operations Center, simulating a United Nations multilateral operation where countries participate in various types of fictitious military operations. The mixed teams play the role of legal advisors to the coalition commander and the competition favors free, open, and respectful exchanges between cadets and instructors, and strives to promote the development of friendships and cooperation among the participants. The Competition is sponsored by and held at the International Institute of Humanitarian Law in San Remo, Italy. DFL has participated in every Competition since its inception, and sends three cadets each spring. USAFA cadets frequently place in the Top 5 of Best Individual Cadets and/or Best Mixed Teams. Additional information is available at: <http://www.iihl.org/site/6328/default.aspx>.

JEAN-PICTET IHL COMPETITION

Beginning in 1988, the Jean-Pictet Competition is a week-long training event on IHL intended for students typically in graduate or law school programs studying Law, Political Science, etc. It consists in “taking law out of the books” through simulations and role plays, allowing the jury of the competition to evaluate teams’ theoretical knowledge and practical understanding of IHL. The situations are founded on a fictitious but realistic scenario of armed conflict. During the Competition, the group dynamics alternate: meetings between the jury and one team, the jury and several teams, between two teams, etc. Participants and the jury have roles which change – for example, Red Cross delegates in the morning and combatants in the afternoon – encouraging the participants to consider the same situation from a variety of perspectives. Each team is accompanied throughout the Competition by a tutor; they receive learning materials regularly to assist with preparation and to improve their command of IHL (as well as Human Rights Law and Refugee Law). All tests during the competition are conducted orally and at the end of each session, the finalists compete in the international final, following which the Jean-Pictet Prize is awarded to the best team. Each year the Competition takes place in a different location (in recent years it has been held in South Africa, Thailand, and the Republics of Georgia and Macedonia). DFL sends, if selected by the Jean-Pictet IHL Competition Committee, three cadets every spring. USAFA, as the only US undergraduate institution accepted, has performed well over the years advancing to the semi-final round on several occasions. Additional information is available at: http://www.concourspictet.org/index_en.htm.

CLARA BARTON IHL COMPETITION

In 2014, the American Red Cross created the Annual Clara Barton IHL Competition. Named after the founder of the American Red Cross, this event is a simulation-based competition for students interested in IHL. The Clara Barton IHL Competition is an experiential learning competition designed to introduce future attorneys to real-world challenges facing IHL practitioners during armed conflict. Modeled off of the world renowned Jean-Pictet IHL Competition, participants engage in a variety of practical role-playing exercises, during which they will be asked to assume various professional roles and accomplish various field assignments. Unlike traditional moot court competitions, each round of the Clara Barton IHL Competition will present a new hypothetical case study, offering participants a unique, dynamic, and creative atmosphere to explore complex legal issues. The Competition tests participants’ knowledge of IHL and international public law, as well as their ability to present, advocate and defend legal positions with a diverse range of stakeholders in different simulated environments. The Competition is open to current law students pursuing Juris Doctor (J.D.) or Master of Law (LL.M.) degrees at U.S. law schools, as well as students attending U.S. military academies. In the 1st Annual Competition, USAFA placed first among 15 teams (USAFA, USMA, and 13 law schools) beating Harvard Law School in the finals. USAFA also won the 5th Annual Competition. DFL sends, if selected by the Clara Barton IHL Competition Committee, three cadets every spring. The Competition is held at the Georgetown University Law Center in Washington DC. Additional information is available at: <http://www.redcross.org/rulesofwar/clara-barton-international-humanitarian-law-competition>

NATIONAL UNDERGRADUATE NEGOTIATION COMPETITION

Since 2021, USAFA has fielded a team of cadets to compete in the National Undergraduate Negotiation Competition, historically hosted by Baylor University in Waco, Texas, but now hosted on a rotating basis by various competitor schools including Utah Valley University, Southern Methodist University, Texas Christian University, and others. The event is the only negotiation competition in the nation designed specifically for teams of university undergraduate students to build negotiation skills among future business, military, and industry leaders. Typically, students who took the Fall Soc Sci 483, *Principles of Negotiations*, course offering are invited in early Spring to apply for the team and two students are selected to compete in April.

CYBER 9/12 STRATEGY CHALLENGE

The Cyber 9/12 Strategy Challenge is a one-of-a-kind cyber competition designed to provide students from across academic disciplines (including Legal Studies!) with a deeper understanding of the policy and strategy challenges associated with management of tradeoffs during a cyber crisis. Part interactive learning experience and part competitive scenario exercise, it challenges students to respond to a realistic, evolving scenario of international cyber crisis, analyze the threat it poses to national, international, and private-sector interests, and provide recommendations on the best course of action to mitigate the crisis. Since its establishment in Washington, DC in 2012, the competition has expanded its reach globally, with regional competitions across the United States, as well as in London, Dundee, Geneva, Paris and Cape Town. Through the competition, students have the unique opportunity to interact with expert mentors and high-level cyber professionals while developing valuable skills in policy analysis and presentation.

LEGAL STUDIES WORKSHEET

		Semester
A. Core requirements:	1. Law 220 (or Law 220S) , <i>Law for Air Force Officers</i> (F/S)	_____
	2. Physics 215 / Chem 200 / Bio 215 (Option #1)	2. _____
	3. Physics 215 / Chem 200 / Bio 215 (Option #2)	3. _____
	4. Advanced STEM Option (<i>see next page</i>)	4. _____
	5. Advanced Sociocultural Option* (<i>see next page</i>)	5. _____

* Legal Studies majors who take Soc Sci 483, *Principles of Negotiation*, will receive credit for the Advanced Sociocultural Option (or Open Option). Soc Sci 483 is also a Law Option course for which a cadet could receive credit as a Law Option. As the course fulfills both requirements, any Legal Studies major taking Soc Sci 483 will then only need to take six Law Option courses. The 7th Law Option course could be used for any 200-400-level course taught under the supervision of the Dean of Faculty.

6. Advanced Open Option (select an additional class from either the Advanced STEM or Sociocultural Option)	6. _____	_____
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B. Major requirements:	1. Law 221 , <i>Legal Research & Writing</i> (F/S)	_____
	2. Law 321 , <i>Legal Advocacy</i> (F)	_____
	3. Law 351 , <i>U.S. Constitutional Law</i> (S)	_____
	4. Law 421 , <i>Law for Commanders</i> (Legal Studies majors) (F)	_____
	5. Law 485 , <i>Legal Studies Capstone</i> (Legal Studies majors & C1C status) (S)	_____

6-12. Any 7 of the following courses (Law Options 1 – 7*):

Law 331 – <i>Criminal Law</i> (S)	Law 419 – <i>Space Law</i> (S)	Law 495 – Special Topics (offered periodically)	6. _____	_____
Law 340 – <i>Business Law</i> (F odd-numbered years)	Law 440 – <i>Cyber Law</i> (F)	Law 499 – <i>Independent Study</i> (F/S)	7. _____	_____
Law 360 – <i>Law & Literature</i> (F even-numbered years)	Law 456 – <i>National Security Law</i> (S)	Philos 200 – <i>Intro to Philosophy</i> (F/S)	8. _____	_____
Law 363 – <i>International Law</i> (S)	Law 463 – <i>Law of War</i> (F)	Philos 395 – <i>Philosophy of Law</i> (S)	9. _____	_____
Law 414 – <i>Race, Sex, and Justice</i> (F odd-numbered years)	Law 466 – <i>Advanced Law of War Topics</i> (S) (pre-reqs)	Soc Sci 420 – <i>Law & Economics</i> (S)	10. _____	_____
	Law 480 – <i>Topics in Con Law & Appellate Advocacy</i> (F) (pre-reqs)	Soc Sci 483 – <i>Principles of Negotiation</i> (F/S)	11. _____	_____
			12. _____	_____

13. Any 300/400-level Social Science or Humanities courses (Soc Sci / Hum Option):

	13. _____	_____
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14. Academy Option Any course (≥3.0 sem hrs) taught under the supervision of the Dean of Faculty, Commandant of Cadets, Director of Athletics, or 306 FTG.

	14. _____	_____
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ADVANCED CORE OPTIONS

Choice #1: Advanced Science, Technology, Engineering, and Math (STEM) Choice – Choose one of the courses below which support one of the following Outcomes: 1) Application of Engineering Methods, or 2) Scientific Reasoning and the Principles of Science:

- Biology 345 – *Aerospace Physiology*
- Math 243/253 – *Calculus III*
- Biology 370 – *Human Nutrition*
- Math 245 – *Differential Equations*
- Chem 222 – *Analytical Chemistry*
- Meteor 320 – *Introduction to Meteorology and Aviation Weather*
- Chem 350 – *Chemistry of Weapons*
- Ops Rsch 310 – *Systems Analysis*
- Civ Engr 356 – *Sustainable Engineering*
- Physics 310 – *Principles of Nuclear Science*
- Comp Sci 210 – *Programming Fundamentals*
- Physics 371 – *Astronomy*
- Geo 351 – *Physical Geography*

Choice #2: Advanced Sociocultural Choice – Choose one of the courses below which support one of the following outcomes: 1) The Human Condition, Cultures, and Societies, 2) Leadership, Teamwork, and Organizational Management, 3) Ethics and Respect for Human Dignity, 4) National Security of the American Republic, or 5) Warrior Ethos as Airmen and Citizens:

- Beh Sci 360 – *Sociology*
- Philos 401 – *Comparative Religion*
- English 411 – *War Literature and Film*
- Pol Sci 302 – *American Foreign and National Security Policy*
- Geo 412 – *World Cultural Geography*
- Soc Sci 483 – *Principles of Negotiation*
- Mgt 400 – *Management and Command*
- MSS 444 – *Space & Cyber Strategy for National Security*

Choice #3: Advanced Open Choice – Choose any course from either choice #1 or choice #2.

SAMPLE COURSE SEQUENCE (Foreign Language taken in 4th Class Year) (Some sequencing may vary)

	4 ^o		3 ^o		2 ^o		1 ^o				
	hrs	per	hrs	per	hrs	per	hrs	per	hrs	per	
Fall	CE 100 (2022 & beyond)	0		CE 200	0		CE 300	0	CE 400	0	
	For Lang 1	3	2	Law 220	3	1	Law 321	3	Law 421	3	1
	Beh Sci 110	3	1	P / C / B Option #1	4	2	Law Option #1	3	Law Option #4	3	1
	History 100	3	1	Econ 201	3.5	2	Philos 310	3	Law Option #5	3	1
	Math 141	3	1	English 211	3	1	ECE 315	3	Astro Engr 310	3	1
	Comp Sci 110	3	1	MSS 251	4.5	2	Math 300	3	Adv STEM Option	3	1
	Phy Ed	0.5	2	Phy Ed	1	2	History 300	3	Adv Sociocultural Option	3	1
		15.5	8		19	10	Phy Ed	0.5	2	Phy Ed	0.5
							18.5	8		18.5	8
Spring	For Lang 2	3	2	Law 221	3	1	Law 351	3	Law 485	3	1
	Chem 100	4	2	Pol Sci 211	3	1	Law Option #2	3	Law Option #6	3	1
	English 111	3	1	Engr Mech 220	3	1	Law Option #3	3	Law Option #7	3	1
	Math 142	3	1	P / C / B Option #2	4	2	Soc Sci/Hum Option	3	Academy Option	3	1
	Physics 110	4	2	Soc Sci 311	3	2	Aero Engr 315	3	Adv Open Option	3	1
	Leadership 100	0.75	0	Leadership 200	0.75	0	Leadership 300	0.75	Leadership 400	0.75	0
	Phy Ed	0.5	2	Phy Ed	0.5	2	Phy Ed	1	Phy Ed	0.5	2
		18.25	10		17.25	9		16.75	7		16.25

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary	
Core =	93.0 Sem Hours
Major =	42.0 "
Phy Ed =	5.0 "
Total =	140.0 "

- **Must have 125 Resident semester hours**
- **During 3* - 1* year you must have at least 14.5 credit hours per semester**