



PHOTO ACCESS FOR PARENTS -

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Prep School Access:

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We also want your Academy photos. Upload them to Instagram using #YourAcademy and #YourUSAFAPrep for the Prep School. You might see it on Facebook and Twitter. If you have any questions, please call the Public Affairs office at (719) 333-7731.

Cadet Class Statistics (as of 31 December 20)

Class Year	Men	Women	Total
2020	704	286	990
2021	767	294	1061
2022	804	279	1083
2023	793	308	1101
WING	3068	1167	4235

58 International Cadets are counted in the Cadet Wing Strength, but do not count in the Fiscal year Strength.



Academy's commandant and dean put new spin on training, academics for cadets

Story by Ray Bowden, photos by Trevor Cokley, Jan. 13, 2020

U.S. AIR FORCE ACADEMY, Colo. — Two generals said their teamwork will positively affect the Air Force Academy in the New Year and beyond.

Cadet Wing Commandant Brig. Gen. Michele Edmondson and Dean of Faculty Brig. Gen. Linell Letendre said the changes made late last year to the Academy's training and research programs bode well for the school's future.

"These modifications will allow cadets to train with a deliberate objective based purpose that structures their time," Edmondson said. "By doing this it allows far more cadets the opportunity to participate in the Academy's top-notch Cadet Summer Research Programs."

Training

A review of the Academy's informal training programs by Edmondson showed a wide variance in the amount and type of training received across the Academy's 40 cadet squadrons.

"The review conducted during our training pause reinforced our beliefs that we need to provide cadets with a training plan where they are all exposed to the same training and every cadet has the same opportunities to succeed and thrive," Edmondson said. "Our training will continue to be demanding but not demeaning and dignity and respect will always be at the fore-front of everything we do."

Unofficial training programs have stopped, and are to be replaced by a standardized wing program with clearly defined training plans and supervision requirements supporting institutional outcomes and cadet development.

Previously, this training was often loosely structured, inadequately supervised, and contrary to institutional outcomes, according to the recent review during the training pause.

"Tradition alone should never be the sole justification for anything we do," Edmondson said. "It's not acceptable to say 'We've always done it this way.' There has to be an objective-based 'why' behind everything we do for cadets. If an activity doesn't add value or enhance the cadets' academic and training experience or ability to lead, we shouldn't do it."

Edmondson and Letendre both said while the academic and military training remains rigorous, the programs will only contain activities that promote the military and personal growth of cadets, while ensuring there is an "operational parallel" in terms of the training they are exposed too.

"Dignity and respect is paramount to the development of cadets, our future officers who will lead and care for Airmen," Edmondson said. "Their transformational journey from a civilian to military member began once they got off the bus for basic training. Now our focus is to continue that evolution by giving them the tools

they need to succeed and being there to build them up."



Brig. Gen. Linell Letendre, the dean of the faculty at the U.S. Air Force Academy .

Research

Another review showed that by reducing the amount of junior and senior cadets needed to train basic cadets, more upperclassmen could participate in summer research programs.

"Our summer research programs will continue to offer terrific research and internship opportunities and now more cadets will be able to take advantage of them," Letendre said.

The Cadet Summer Research Programs allow cadets from across the Academy to perform research and engage with experts at commercial, government, academic and nonprofit facilities around the world.

These movements come in the wake of a renewed partnership Edmondson and Letendre have formed to create an environment that gives cadets the best opportunities to thrive personally and professionally.

"That's our bottom line - developing leaders of character," Letendre said. "This is our focus."

Edmondson and Letendre arrived in their positions within a few months of each other last year, and coordinated and combined their programs to benefit cadets and the Academy's legacy as the Air Force's only academy.

"We've become good partners working to remove any obstacle that would keep a cadet from thriving," Letendre said.

The generals regularly attend each other's commanders' calls to share their mutual goals with cadets and faculty, and have teamed up to update the strategic plan that will guide the institution for the years ahead. The plan is slated to be released later this year.

"I'm excited about our partnership and what we're doing together," Edmondson said.

Edmondson commands the 4,300-member Cadet Wing and more than 200 Air Force and civilian personnel. She guides military, leadership and character development, Basic Cadet Training and Expeditionary Skills Training for the Cadet Wing.

Letendre commands the 750-member Dean of Faculty mission element and oversees the annual design and instruction of more than 500 undergraduate courses for 4,000 cadets across 32 academic disciplines.

Two brothers overcome life-changing injuries to focus on the future

By Jennifer Spradlin, Dec. 26, 2019

U.S. AIR FORCE ACADEMY, Colo. - Emotions were high as the two brothers stood side-by-side on the stage. Kyle Kauppila was about to pin lieutenant's bars on his younger brother, Garrett, in a moment that almost never happened.

Two years ago, Kyle was enjoying a Sunday morning ride with a local motorcycle club when an accident left him crumpled on the side of the road, clinging to life. He was rushed from the scene by helicopter as word trickled out to his friends and family.

Garrett, then in his junior at the Academy, had just returned from playing with the Air Force football team at Michigan Stadium while their parents, who had stayed an extra day, were still on the flight back.

"There was a 45-minute window of time when I didn't know if my brother was even alive," Garrett said.

Kyle had fractured several ribs and vertebrae, both shoulders and his wrist. He had a collapsed lung and lacerated spleen. Although he had no memory of the accident, he was alert and able to take a call from his worried brother.

"Kyle was himself at that time. He told me how proud he was of my performance at the game and also how beautiful the ride had been," Garrett said. "Coach Calhoun called [to check on me], and in that brief blip of time, with everything sounding so normal, I took Kyle for granted and got off the phone to take that call."

None of them knew Kyle had a tear in his carotid artery depriving his brain of oxygen. One day shy of his 22nd birthday, he suffered a stroke that left him paralyzed on his right side and unable to speak or walk.



"When we first found out that our son had pretty severe brain damage, my husband and I had a really good cry, and then we said, 'this is it, knock the rear view mirrors off and look forward,'" said Andrea, their mother.

Garrett's parents encouraged him to finish out the semester and his football season. He returned to school the same week after the accident and traveled to San Diego State with the team. Garrett dedicated the game to his brother and was glad to be surrounded by his Air Force brothers.

"There was an unexpected monsoon in the middle of the game, which caused a long delay, and honestly, was a bit of an omen," Garrett said. "In the fourth quarter, only six days after my brother's accident, I ended up snapping my collarbone as I attempted to block a punt."

He required surgery to repair the break, which impaired his ability to write. He said the family took it as a sign that he should take some time to come home and recover. The Academy allows cadets take up to two semesters off to recover from injury or illness, or for family emergencies.

"I know that I made the right choice coming to the Academy because I had so many amazing people here who supported me and took care of the paperwork to help me get home as soon as physically possible," Garrett said.

As soon as Garrett was cleared, he flew home to his brother - who he was afraid might not even remember him.

"When I got to the hospital, and I saw his eyes light up, and I knew he still knew me; that was a moment that I will never forget," he said.

The two brothers embarked on a months-long road to recovery that saw Garrett become Kyle's primary caretaker. He lifted his brother in and out of bed, bathed him and shuttled him to the many medical appointments that became his new routine.

In the spring of 2018, Garrett returned to the Academy, where he juggled his rigorous academic standards with returning to the football team.

"It was hard. I felt like I was abandoning them in their time of need, but I hung my hat on the fact that I knew it's what Kyle and my family wanted for me," he said.

Garrett would go on to graduate from the Academy with a 3.85 GPA and earn a scholarship to attend grad school from the management department. He also battled to be a part of the most successful Falcon football team in years. In accordance with NCAA rules, he will get the chance to play in the upcoming Cheez-It Bowl in Arizona - his first opportunity to play in a bowl.



Second Lt. Garrett Kauppila (right), a 2019 Air Force Academy graduate and former Falcons Football athlete, and his brother Kyle Kauppila, pose for a photograph in the Academy's Field House. (Courtesy photo)

"Garrett has always been very, very driven," Andrea said. "He is someone who lives by the idea that you should be the best that you can every single day, and we couldn't be more proud of him. Seeing him on the stage with his brother was a special, special moment."

Meanwhile, Kyle has slowly regained his ability to speak and walk, although his right arm remains

paralyzed. He lives at home with his parents, but works hard to be as independent as possible, including taking classes at a community college to improve his reading and writing skills.

Garrett said the entire experience has greatly influenced how he lives his life and his leadership philosophy.

"I would say it's a bit of the 'glacier theory.' You only see the tip of the iceberg, unless you take the time to get to know people and you ask what matters to them and why they serve," he said. "And also, that maybe your uphill battle isn't quite as big as it seems in the moment, and you just need to make those small adjustments to realize your goals."



Grad Feature: Catching up with a 2018 Rhodes scholar

Second Lt. Jaspreet Singh is from Oak Ridge, Tennessee. He said his family's views on service and sacrifice inspired him to apply to the Academy. These days, the 2018 Academy graduate is pursuing a doctorate in materials science at Oxford University, courtesy of a Rhodes scholarship.

1) What was it like being selected for the Rhodes scholarship?

It was insane. All the interviewing candidates were gathered in a conference room when they came in and announced me and another candidate had won. I remember staring at the table like a doofus, wondering if I'd misheard my name. When I finally came to and found myself one of the two interviewees left in the room, I did what any adult would do and called my mom.

2) Why do you think your studying at Oxford will benefit the Air Force?

I'm a firm believer that leaders with a strong technical background are essential to the Air Force, so gaining a doctorate in a hard science is valuable in this sense. Oxford is also one of the most intellectually diverse places I've ever been, and I believe leaders who've encountered such diversity are an asset to the Air Force.

3) How do you think the Academy prepared you to be successful?

I think one of the most important character traits the academy tries to instill in cadets, and one that has proved invaluable at Oxford is mental toughness. I find I have an advantage is my willingness to put in longer hours, keep chugging along when experiments fail and not get frustrated when things don't seem fair. I believe it's part of what makes the institution special and serves our grads well regardless of what they do after commissioning.

4) What was the hardest part of the Academy for you?

I met a lot of cadets at the Academy who had quite a bit of natural talent when it came to leadership. I was not one of those cadets. I made a lot of mistakes when I got my first leadership positions at the Academy. I made quick rash decisions, I got angry quickly and I was arrogant. I was fortunate to be surrounded by very accomplished and effective leaders that I could learn from.

5) What makes you excited about mechanical engineering? Would you recommend the field to other cadets here today?

I find mechanical engineering exciting because it's a great mix of application and theory. At the academy, I could take the theory I learned in the classroom, design

a system using the theory, build it and test it all in one lab. I would highly recommend the field to new cadets. It's a tough major, but my cohort was very tight-knit because of it. I made some great friends studying for some pretty [tough] exams.

6) What will you do in the Air Force?

I will be a developmental engineer, and I'm looking forward to working in the field when I finish up here.



Maj. Kevin McGuiness (left), a Chinese language instructor, and Airman 1st Class Curtis Fields, a security forces Airman, discuss paperwork McGuiness will use in class, Jan. 14, 2020, at the U.S. Air Force Academy. Fields is attending the class to improve his own Chinese language skills and is also helping McGuiness conduct an unofficial audit of the class. (Photo/Trevor Cokley)

Learning the language: Enlisted Airman improves Chinese language skills with cadets

Story by Ray Bowden, Jan. 23, 20120

U.S. AIR FORCE ACADEMY, Colo. – Most of what Maj. Kevin McGuiness had to say in class Jan. 14 might have been in Chinese, but his students didn't mind.

Neither did Airman 1st Class Curtis Fields, who is moderately fluent in Chinese.

Fields is a security forces Airman assigned to the 10th Security Forces Squadron at the Air Force Academy, and McGuiness is a Chinese language instructor at the

school. Starting this month, Fields has been conducting an unofficial audit in McGuiness's class to soak up the experience and improve his own Chinese language skills.

"I get to mingle with cadets. It's nice to struggle with them," Fields said. "Chinese is a hard language and the cadets understand that."

Fields said McGuiness and the cadets have welcomed him into their classroom.

"They look forward to seeing what I have to offer," he said. "As an enlisted Airman, I enjoy being in this environment and share their passion for the language."

Fields, 25, was born in Panama and adopted by a U.S. military family stationed at the now defunct Howard Air Base.

"I was sickly and malnourished, so when my family adopted me, they literally saved my life," he said.

Fields spent most of his childhood in the U.K., where his father was stationed, and began learning Chinese in high school.

"I picked it up really well," he said.

Fields said his Chinese language skills were useful during the two-year church mission he was assigned after graduating high school.

"That experience emphasized why knowing other cultures and learning how we communicate with one another is important," he said. "When I got home, I kept at it and now I have the chance to keep learning it."

McGuiness said Fields is a valuable addition to his classroom.

"Cadets' interactions with the enlisted force are limited [in a classroom environment] when compared to the role they will find themselves in career fields like logistics, maintenance, security forces ... as officers," he said. "Engaging with him offers an additional chance to engage professionally."

Jue Wang, a Chinese language professor at the Academy, helped Fields get to the classroom.

“Here’s an airman who has a busy schedule but never gives up learning,” she said. “His passion for the language as a lifelong learner is a great inspiration and example for cadets.”

Chief Master Sgt. Kenneth Broughman, security forces manager at the 10th SFS, said Fields’ efforts show how the Academy’s mission elements can connect for greater benefit.

“Curtis is a great example of how diverse our security forces Airmen are and how eager they are to contribute to the Academy mission,” he said. “Anytime we can put a ‘Defender’ of his caliber among cadets, everyone wins. He has a unique opportunity to continue his growth while positively effecting future Air Force leaders.”

Fields said he’s more than happy to assist.

“Watching cadets take the time to learn such a complex language hammers home the idea that we’re one family here,” he said. “It’s a privilege to see future officers in the making.”



Moving beyond a mistake: Academy cadet mentors troubled teens in his hometown

Story by Jennifer Spradlin, Jan. 25, 2019

U.S. AIR FORCE ACADEMY, Colo. – Cadet 2nd Class Prince Njoku believes in second chances.

Over winter break, the Academy cadet spent time mentoring middle and high schoolers at the Fort Bend Juvenile Facility in Richmond, Texas. The facility houses juveniles awaiting court appearances for a wide range of illegal behavior from theft to assault.

“Humility is so key, I think, to being a good leader, and I felt that I could learn as much from these kids as they learned from me,” he said.

Njoku is the first to admit he’s not perfect. He mishandled a personal situation during the summer heading into his junior year at the Academy and was found in violation of the school’s Honor Code.

Cadets are held to a high standard that governs their conduct and serves as the framework for the honorable service expected after graduation.

Njoku owned his mistake and worked hard to remediate the violation. More than that, he carried those lessons into his time with the young people he mentored.

“I told them, ‘Hey, I’ve made mistakes, too. Mistakes happen in life, but don’t get discouraged by your current circumstances.’ It was important to give back and let these kids know they still have value,” he said.

The detention facility focuses on educational courses during the school year but brings in mentors during holiday and summer breaks to model positive behaviors and outcomes for the kids, hoping to reduce the likelihood of recidivism.

“A lot of these kids are just trying to survive, and no one else has really shown them there are different options out there for them,” said Susan Bearden, Fort Bend Juvenile Facility special programs director. “It makes such a huge difference when the mentors are younger [like Prince] because it’s so much more relatable for them.”

Njoku emigrated to the U.S. from Africa when he was seven. He said his family bought into the American dream and the opportunities available here. In high school, he played football and caught the eye of Academy scouts.

“I was scared at first about coming here because I knew the expectations would be high. I worried maybe

I wouldn't succeed, but I knew the chance was just too good to pass up, and I'm grateful I gave it a try," he said.

Injuries ultimately sidelined his collegiate football career, but Njoku is active in other sports here. He hopes to be a pilot but will make the most of any opportunity to serve in the Air Force.

Njoku said mentorship and family support were key to his own personal success and without it he might have been in over his head as a teen.

"My approach going into the session was that I'm not different or better than them. I have just been blessed to be at this point in my life," he said. "It was an extremely rewarding experience."



From left: Maj. Kenneth Hyle, U.S. Air Force Academy Cadets Matthew Pryor, Caitlin Bitting, Moira Casey, Noah Jensen, Aryemis Brown, Abbigayle Weaver and Maj. Wolfgang Weber pose for a group photo. Hyle and Weber are assistant law professors at the Academy and coaches for the Academy's Moot Court Team. The cadets seen here are on the Moot Court Team. (Courtesy photo)

Academy cadets make playoffs at national moot court competition

By Ray Bowden, Jan. 24, 2019

U.S. AIR FORCE ACADEMY, Colo. — Cadets at the Air Force Academy represented the university at a national-level collegiate court competition Jan. 17-18, making it deep into the tournament before eventually standing aside to the tournament winner, Eastern Michigan.

The cadets joined 80 top-student teams at the National Moot Court Tournament at the Southern University Law Center in Baton Rouge, La.

"Very few programs produce even one national caliber team but we had three this year, which is a testament to our cadets," said Maj. Wolfgang Weber, an assistant law professor at the Academy.

Three moot court teams from the Academy competed: Cadets 1st Class Caitlin Bitting and Matt Pryor, Cadets 2nd Class Abbigayle Weaver and Aryemis Brown, and Cadets 2nd Class Moira Casey and Noah Jensen.

Weaver and Brown, and Casey and Jensen, were eliminated in the playoff round in a 2-1 decision by the competition's judges.

In the initial round, Brown and Weaver received a split-ballot decision against Eastern Michigan.

Weaver argued for a Sixth Amendment issue and Brown argued for a Fourth Amendment issue.

The Fourth Amendment of the Constitution protects people from unlawful searches and seizures. The Sixth Amendment of the Constitution guarantees a citizen a speedy trial, a fair jury, an attorney if the accused person wants one, and the chance to confront the witnesses who is accusing them

Weaver said moot court competitions are valuable.

"I've gained more self-confidence, improved my ability to articulate and advocate for an argument, and fostered tremendous professional relationships with peers [in the Academy's law department] and at other universities," she said.



USAFA Novel Coronavirus Update (as of 27 Jan 20)

- The CDC is closely monitoring an outbreak of respiratory illness caused by a novel (new) coronavirus first identified in Wuhan, Hubei Province, china. Infections with 2019-nCoV also are being reported in a growing number of countries internationally, including the United States.
- Colorado Springs military installations, to include the United States Air Force Academy (USAFA), are working together with the El Paso County Health Department (EPCHD) and other federal agencies to plan and respond to potential cases and are closely monitoring this outbreak.
- USAF Academy is currently deemed "LOW RISK".
- The CDC recommends that travelers avoid all nonessential travel to Hubei Province, China, including Wuhan. **Warning Level 3 as of 27 January 2020**
- Some airports are currently screening and travel plans may be delayed. For a list of current airports screening please visit www.cdc.gov
- At this time, it is unclear how easily or sustainably this virus is spreading between people.
- If you develop symptoms of a respiratory illness within 14 days after travel to China or experience symptoms after close contact with someone who has traveled to China, please contact your primary care manager by phone.

- We are currently in the middle of flu and respiratory disease season, and the CDC recommends getting vaccinated.
- Avoid travel to Wuhan, China and follow the CDC travel advisories.
- Wash hands often with soap and water for at least 20 seconds. Use an alcohol-based hand sanitizer if soap and water are not available.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Avoid close contact with people who are sick and stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Clean and disinfect frequently touched objects and surfaces.

PREP SCHOOL INFORMATION

Below is the Point of Contact for questions for our Preparatory School Candidate parents.

Central Email for Prep School Questions:
PrepInfo@usafa.edu, or phone (719) 333-2583

Website: <https://www.usafa.edu/prep-school/>

FACEBOOK:
<https://www.facebook.com/USAFAPrepSchool/>

Mail: HQ USAFA/PS
5229 Cedar Drive, Suite 117
USAF Academy, CO 80840-3100

Prep School 2019-2020 Academic Calendar:
https://www.usafa.edu/app/uploads/PL_2019-2020_Calendar.pdf

HELPFUL WEBSITES and POCs

Parent Information Link:

<https://www.usafa.edu/parents/>

Graduation Information Link:

<https://www.usafa.edu/about/traditions/graduation/>

AOG's Event Calendar Link:

www.usafa.org/Calendar/Events

Academic Calendars Link:

<https://www.usafa.edu/academics/academic-calendar/>

Cadet Curriculum Handbook:

(also outlines summer programs available for cadets in what year):

<https://www.usafa.edu/app/uploads/CHB.pdf>

Cadet Major listing:

<https://www.usafa.edu/academics/majors-minors/>

Cadet Clubs:

<https://www.usafa.edu/cadet-life/clubs/>

Cadet Survival Guide: Go to

www.usafasupport.com and click Arnold Hall

Cadet Media:

www.usafasupport.com/cadet-activities/cadet-media

Admissions:

(parents can help us recruit future cadets):

www.academyadmissions.com/

Sports Schedules:

www.goairforcefalcons.com/calendar/events/

Base Cadet Treats (Flower Shop):

(719) 472-8589

petalsnblooms.com

Gift Cards order phone numbers:

Cadet Store (Base Exchange) (719) 472-1953

10 FSS: (719) 472-7930

Hometown News Release (must have CAC card):

<https://jhns.release.dma.mil/public>

Life Touch photos:

POC: Sherri Peloso <http://lifetouch.com/>

1 (800) 426-9533 extension 128 or 241

UPCOMING DATES:

16 Dec 19 – 5 Jan 20	Cadet Winter Break; Return by 7:00pm on 5 Jan 20
14 Dec 19 – 2 Jan 20	Prep School Winter Break (Released at 11:00am); Return by 7:00pm on 2 Jan 20
20 Jan 20	Martin Luther King Holiday (no classes)
17 Feb 20	Presidents Day Holiday (no classes)
19 – 21 Feb 20	National Character and Leadership Symposium (NCLS)
12 – 14 Mar 20	2023 Recognition
20 – 29 Mar 20	Cadet Spring Break, released LMD, Return by 7:00pm on 29 Mar 20
21 – 29 Mar 20	Prep School Spring Break, Return by 7:00pm on 29 Mar 20
29 – 1 May 20	Prep School Finals
11 – 15 May 20	Cadet Finals
17 May 20	Prep School Baccalaureate
18 May 20	Prep School Graduation/Parade
22 May 20	2021 Ring Dance 6:00 – 10:00 pm (Mitchell Hall/Arnold Hall)
28 May 20	2020 Class Graduates https://www.usafa.edu/about/traditions/graduation/
30 May 20	1st Summer Session Begins
20 Jun 20	1st Summer Session Ends/ 2nd Summer Session Begins
25 Jun 20	2024 Class In-Processes
26 Jun 20	2024 Swearing In Ceremony (time TBD)
4 Jul 20	4 th of July Holiday (2024 BCT training continues)
31 Jul 20	2024 BCT Graduation (not for parents) Cadet Wing only
1 Aug 20	3 rd Summer Session Ends/BCT Ends/Cadet Wing Returns by 7:00pm
6 Aug 20	Cadets Classes Start
4 -7 Sep 20	2020 Parents Weekend https://www.usafa.edu/about/traditions/parents-weekend/
19 Sept 20	Football Game at Purdue
12 Oct 20	Columbus Day No Classes
11 Nov 20	Veterans Day No Classes
24 – 29 Nov 20	Cadets Thanksgiving Break Return by 7:00pm 29 Nov 20
5 -6 Dec 20	Deans Weekend
7 -11 Dec 20	Cadet Finals
14 Dec – 3 Jan 21	Cadet Winter Break Return by 7:00 pm on 3 Jan 21
18 Jan 21	Martin Luther King Holiday No Classes
15 Feb 21	Presidents Day No Classes
24 – 26 Feb 21	National Character & Leadership Symposium (NCLS)
11 – 13 Mar 21	2024 Recognition
19-28 Mar 21	Cadets Spring Break Return by 7:00 pm 28 Mar 21
8 – 9 May 21	Deans Weekend
10 – 14 May 20	Cadets Finals
26 May 21	2021 Graduation
31 May 21	Memorial Day Holiday
29 May 21	1st Summer Session Begins
19 Jun 21	1st Summer Session Ends/ 2nd Summer Session Begins
24 Jun 21	2025 Class In-Processes
4 Jul 21	4th of July Holiday (BCT continues)
10 Jul 21	2nd Summer Period ends/3rd Summer Period Begins
31 Jul 21	3 rd Summer Session Ends/BCT Ends/Cadet Wing Returns by 7:00pm

Parent Liaison Contact Info:

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