



PHOTO ACCESS FOR PARENTS -

The U.S. Air Force Academy Public Affairs office provides command information to the installation and the public. One of the ways we do this is through social media venues such as Facebook, Twitter, Instagram and YouTube. All information provided is official, but there is also fun stuff on there too. Did you know you can download photos from our Facebook page for free?

- [Official USAFA Facebook site](#)
- [Official USAFA Twitter site](#)
- [Official USAFA Instagram site](#)
- [Official USAFA Flick'r site](#)

Prep School Access:

- <https://twitter.com/USAFAPrepSchool>
- www.facebook.com/AFPrepSchool
- <https://www.instagram.com/usafapreppofficial/>

We also want your Academy photos. Upload them to Instagram using #YourAcademy and #YourUSAFAPrep for the Prep School. You might see it on Facebook and Twitter. If you have any questions, please call the Public Affairs office at (719) 333-7731.

Cadet Class Statistics (as of 31 Jan 18)

Class Year	Men	Women	Total
2017	1	0	1
2018	791	215	1006
2019	757	264	1021
2020	744	301	1045
2021	843	320	1163
WING	3136	1104	4236

53 International Cadets are counted in the Cadet Wing Strength, but do not count in the Fiscal year Strength.

Prep School Class Statistics (as of 15 Feb 18)

Class year	Men	Women	Total
2017-2018	162	53	215

ACADEMY APP AVAILABLE –

Do you have an iTunes or Android enabled device? Get the latest Academy news, photos, videos, and more with the Academy App. Android app available on Google Play at:



<https://play.google.com/store/apps/details?id=com.u36Omobile.airforceacademy> .

Apple app available at the I-Tunes Store at:

<https://itunes.apple.com/us/app/united-states-air-force-academy/id427133480?mt=8>

Or use the following QR codes with your cellphone to get access to the Academy app.



iTunes



Android

Spring Break Bus Schedules: Holiday Bus Schedules can be found online on the USAFA Parent Webpage at the following link:

<https://www.usafa.edu/parents/holiday-shuttle-information/>



U.S. AIR FORCE ACADEMY, Colo. — The U.S. Air Force Academy launched a new core curriculum the fall of 2017, beginning with the class of 2021, to develop cadets through more integrated academic, military, flight training and physical education experiences. All cadets, regardless of academic major, are required to complete the core curriculum. This curriculum is designed to build proficiencies in each of the nine [U.S. Air Force Academy's Institutional Outcomes](#). Dr. Steve Jones, Academy Senior Associate Dean, shares how the [Academy's institutional outcomes](#) are being integrated.

What is fundamentally different with the new core curriculum?

Dr. Jones: A distinct set of courses and programs are formally associated with each outcome, as shown [here](#). The core consists of nine mini-curricula, with each one consisting of courses and programs designed to meet a different outcome. For example, cadets begin learning about the Warrior Ethos as Airmen and Citizens outcome in Basic Cadet Training, and their learning continues in History 100, Military and Strategic Studies 251, and each required Physical Education course. And, the new Officership curriculum, aligned with the Leadership, Teamwork, and Organizational Management outcome, rolled out for fourth-class cadets this fall. At large, cadets are increasingly being asked to draw on what they learn in one Mission Element to inform their experience in another Mission Element. For example, concepts taught in a leadership course apply to their squadron role.

What gaps did the new core curriculum expose?

Dr. Jones: Through the process of redesigning the core curriculum, we discovered potential gaps in the cadet development experience and created new lesson content to fill those gaps. Engineering Decision

Analysis is one example of content that was modified. It was previously introduced in Engineering 101, a course that was dropped in the new core curriculum. Thus, the Engineering Mechanics 220 curriculum was reworked to cover decision making.



Are all courses integrated into the curriculum?

Dr. Jones: The core curriculum's academic portion covers 29 courses and represents approximately two-thirds of all semester hours that cadets must complete in order to graduate. For a course or program to be included in the core curriculum, each department or Mission Element must demonstrate how it helps fulfill Academy outcomes. Faculty and staff leading those courses and programs are expected to work together — across traditional academic or mission element boundaries — to ensure that their part of the core curriculum fits together and really does develop the outcomes. This process led us, as department curriculum chiefs, course directors, and first-line instructors, to consider how each course leads into the next, how various desired skills and proficiencies are developed in each course, and what experiential development looks like. Clarifying the characteristics we want cadets to have when they graduate enables the Academy to be more purposeful and to provide the best possible four-year developmental experience for cadets.

Examples of other colleges and universities that modernize and integrate outcomes into their respective core curricula?

Dr. Jones: Accrediting bodies mandate that all colleges and universities have clear outcomes defining what it means to be a graduate of their institution. Specific outcomes described by different colleges and universities obviously vary, based on their distinctive

values, cultures and missions. Our institutional outcomes reflect that we are both a prestigious undergraduate institution committed to the ideals of a high-quality education and an elite military training facility dedicated to providing commissioned officers, motivated to lead the U.S. Air Force in service to the nation. With the exception of the other service academies, our core curriculum is generally much larger than the general education requirements at other colleges and universities. There are plenty of examples of institutions that have adopted an outcome-based approach to their general education curricula. Some of the most interesting examples can be found at the University of Nebraska, James Madison University, and Butler University.

Are there other examples of how the outcomes are fulfilled outside the classroom?

Dr. Jones: Participate in the 2018 [National Character & Leadership Symposium \(NCLS\)](#) via Livestream on February 22 – 23, 2018 and hear from cadets and faculty how the institutional outcomes apply to officer development at the U.S. Air Force Academy.

The United States Air Force Academy annually celebrates and rewards the research accomplishments of top faculty and cadets. The Read [here](#) about the new award winners featured in this [video](#).



Master Sgt. Jasmine Reif, Feb. 23, 2018

U.S. AIR FORCE ACADEMY, Colo. — Dr. Ruth Westheimer spoke about her life as a Holocaust orphan and the importance of ethics and respect for human dignity at the National Character and Leadership Symposium Feb. 22.

Westheimer grew up in Germany until 1938 when the Nazis came to power. Her family thought the upheaval would be short lived until the morning the Nazis walked into their apartment and led her father away. She remembers her father waving to her with a little smile. It was the last time she saw him.

“My father was taken to a camp, a labor camp. It was not a concentration camp yet,” she said. “A post card came that (said) I had a space with a group of children to go to Switzerland. My father said I have to go so he can come back from the labor camp to Frankfurt. I had no choice, I didn’t want to leave ... My mother and grandmother brought me to the railroad station in Frankfurt. That was the last I ever saw of them.”

As the years passed, the home in Switzerland became an orphanage and Westheimer’s future was uncertain. The importance of education had always been stressed in her family. She said it was the one thing that could not be taken from her, but the Swiss home focused on education for boys and housemaid training for the girls.

“They discriminated, which is important for you (the audience) and your discussions that only the boys could go to school. I already grew up in Frankfurt with the notion how education was important ... so I was very sad I couldn’t go. I don’t have a high school diploma, don’t tell anybody! I have a doctorate and a few honorary doctorates,” she said.

Hitler was still advancing across Europe in 1941.

“Loud and clear people, if the Allies had not entered World War II, and I remember your air force bombarding Germany because I could see it from Switzerland,” she said. “So if you had not entered World War II, I would not be alive because Hitler would have taken Switzerland also.”

In 1945, after the war, Westheimer traveled to Palestine and was a member of the Haganah, which later became the Israeli Defense Force, and trained as a sniper. Her military service was cut short due to an injury.

While debating her next step, she remembered her grandmother telling her that she should be a kindergarten teacher because she was so short and could sit in the little chairs, so that’s what she did. She got married and moved to Paris where she studied

psychology at the Sorbonne. Upon immigrating to New York, she received a scholarship to get her master's degree.

“Don't tell anybody, I came then with husband No. 2 in fourth class, they told us we could not come on deck. I did not listen,” she said. “When we sailed into New York we sneaked up that night and stayed up on the terrace to watch the Statue of Liberty. I remember the feeling of how wonderful, here is the statue that says all of you refugees, regardless of your background, regardless of your religion, you (all) are welcome.”

To give back to those who helped her along the way, she is a member of the Museum of Jewish Heritage, and sponsors scholarships at Columbia University.

Westheimer said they have a program that sends cadets to Auschwitz to learn about ethical issues. The goal is for them to have a life changing experience and to keep the memory of the Holocaust alive.

“I have never forgotten to be thankful to be alive and the importance of education and that it can never be taken away from you,” she said.

Westheimer was asked what she would tell herself if she could go back in time.

“So what I would say is the importance of making the best out of every time you have with your family. That's really the main thought that comes to my mind...fortunately I had that wonderful 10 year experience ... that actually my parents gave me life a second time by sending me to safety to Switzerland, not knowing if they would ever see me again,” she said.

PREP SCHOOL INFORMATION

Below is the Point of Contact for questions for our Preparatory School Candidate parents.

Central Email for Prep School Questions:
PrepInfo@usafa.edu, or phone (719) 333-2583

Website: <https://www.usafa.edu/prep-school/>

FACEBOOK:

<https://www.facebook.com/USAFAPrepSchool/>

Mail: HQ USAFA/PL
5229 Cedar Drive, Suite 117
USAF Academy, CO 80840-3100

Prep School 2017-2018 Academic Calendar:
https://www.usafa.edu/app/uploads/PL_Calendar_12Jul2017.pdf

HELPFUL WEBSITES and POCs -

Parent Information Link:

<https://www.usafa.edu/parents/>

Graduation Information Link:

<https://www.usafa.edu/about/traditions/graduation/>

USAFA's Public Calendar Link:

(Managed by the Association of Graduates)
www.usafa.org/Calendar/Events

2016 - 2017 Cadet Academic Calendar Link:

<https://www.usafa.edu/app/uploads/AY-2016-2017-Calendar-Approved-12-Jul-16-1.pdf>

2017 - 2018 Cadet Academic Calendar Link:

The Academic Calendar for 2017-2018 has been approved and you can find it at the following link:

<https://www.usafa.edu/app/uploads/AY2017-2018Calendar.pdf>

Curriculum Handbook:

(also outlines summer programs available for cadets in what year):

<https://www.usafa.edu/app/uploads/CHB.pdf>

Cadet Major listing:

<https://www.usafa.edu/academics/majors-minors/>

Cadet Clubs:

(just a listing of clubs and POCs, not a schedule of where they may be):

<https://www.usafa.edu/cadet-life/clubs/>

Cadet Survival Guide: Go to

www.usafasupport.com and click Arnold Hall or go to the below link:

<http://nebula.wsimg.com/0c9d0bf12f8b6a1ca725ae69871b531b?AccessKeyId=C7760A2EE485D3702028&disposition=0&alloworigin=1>

Cadet Media:

www.usafasupport.com/cadet-activities/cadet-media

Admissions:

(parents can help us recruit future cadets):

www.academyadmissions.com/

Sports Schedules:

www.goairforcefalcons.com/calendar/events/

Base Cadet Treats (Flower Shop):

(719) 472-8589

petalsnblooms.com

Gift Cards order phone numbers:

Cadet Store (Base Exchange) (719) 472-1953

10 FSS: (719) 472-7930

Hometown News Release (must have CAC card):

<https://jhns.release.dma.mil/public>

Life Touch photos:

POC: Sherri Peloso <http://lifetouch.com/>

1 (800) 426-9533 extension 128 or 241

UPCOMING DATES:

15 Feb 18	Majors Night
16 Feb 18	100s Night (2018 Class)
21 – 23 Feb 18	National Character & Leadership Symposium (NCLS)
8 – 10 Mar 18	Recognition for Class of 2021
23 Mar 18 – 1 Apr 18	Cadet Spring Break (Cadet Wing returns 7:00 pm on 1 Apr 18)
23 Mar – 1 Apr 18	Prep School Spring Break (Return by 7:00 pm on 1 Apr 18)
28 Apr – 2 May 18	Prep School Spring Finals
9 - 12 May 18	Cadet Spring Finals
16 May 18	Prep School Baccalaureate Awards Ceremony
17 May 18	Prep School Parade & Graduation
18 May 18	2019 Ring Dance
23 May 18	2018 Graduation
2 Jun 18	1 st Summer Session Begins
23 Jun 18	1 st Session Ends/2 nd Session Begins
28 Jun 18	2022 Class In-Processes
29 Jun 18	2022 Swearing In Ceremony (7:30 or 8:00 am normally)
15 Jul 18	Prep School – Prior Service report (in-processing)
TBD	Field Day (parent viewing but no parent access)
TBD	Pikes Peak or Bust Rodeo (No parent access)
14 Jul 18	2 nd Session Ends/3 rd Session Begins
21 Jul 18	(tentative) Doolie Day Out (DDO) to meet sponsor families (Basics can have cell phones today)
18 Jul 18	Prep School - Direct Entry report (in-processing)
TBD	March out to Jacks Valley
4 Aug 18	3 rd Session Ends
TBD	March back to Jacks Valley
4 Aug 18	Cadet Wing Returns by 7pm
4 Aug 18	Prep School Basic Military Training (BMT) Graduation (not for Parents)
TBD	Cadet's Laptop Issue
TBD	Cadet's should have e-mail
TBD	Acceptance Parade (time TBD) (2022 class is allowed cell phones) normally at 9:00am
TBD	2020 Class Commitment Dinner (Mitchell Hall)
7 Aug 18	New Semester Classes Start
18 Aug 18	Scholarship Checks will be Accepted for the Class of 2022
31 Aug – 3 Sep 18	Parents Weekend https://www.usafa.edu/about/traditions/parents-weekend/
20 – 25 Nov 18	Cadet Thanksgiving Break Release - Last Military Duty (LMD) Return by 7pm
TBD	Prep School Thanksgiving Break Release - TBD Return by 7pm (awaiting Prep School Calendar)
12 – 15 Dec 18	Cadet Winter Finals
TBD	Prep School Finals
16 Dec 17 – 3 Jan 19	Cadet Winter Break - Return by 7pm on 3 Jan 19
TBD	Prep School Winter Break - Return by 7pm on 3 Jan 19
20 – 22 Feb 19	National Character & Leadership Symposium (NCLS)
7 – 9 Mar 19	2022 Recognition
22 – 31 Mar 18	Cadet Spring Break - Return by 7pm on 31 Mar 19
TBD	Prep School Spring Break - Return by 7pm on TBD

13 – 17 May 19	Cadet Spring Finals
TBD	Prep School Spring Finals
27 May 19	Memorial Day
24 -29 May 19	2019 Graduation Week
30 May 19	2019 Graduation
1 Jun 19	1 st Summer Session Begins
22 Jun 19	1 st Session Ends/2 nd Session Begins
27 Jun 19	2023 Class In-Processes
14 Jul 19	2 nd Session Ends/3 rd Session Begins
3 Aug 19	3 rd Session Ends/ BCT ends/Cadet Wing Returns by 7pm
9 Aug 19	Cadet Classes Begin

Parent Liaison Contact Info:

MARIE NIKOVITS
Parents' Liaison
U.S. Air Force Academy, CO
Phone: (719) 333-3828
Toll Free: (877) 268-3383
Fax: (719) 333-1433
E-mail: USAFA.ParentLiaison@usafa.edu