Chief Chat Episode 2 Transcript

Hey, what's up teammates? Welcome to the Chief chat podcast. I'm Chief master Sergeant, Eddie Diaz Command Chief at the United States Air Force Academy. I'm a student of life followership and leadership . You know, throughout my military career, I've discovered that within every organization, there are enlisted airmen and guardians with lots of experiences who are wanting to share their examples on followership and leadership with you. In this podcast, we'll delve into the dynamic world of enlisted life and the US Air and Space Force giving our enlisted members a voice. So join us as we explore the intricacies of followership, leadership, technical expertise and the unique experience that shape the journey of our military community. Get ready for engaging discussions, personal stories and a deep dive into the heart of the enlisted experience together . Let's uncover the untold stories and valuable insights that make our military community strong. Hey, ladies and gentlemen, welcome back to another episode of Chief chat . I'm Chief Diaz . Hey , and I got another chief in the room with me today . It's a great day to sit down and chat with Chief Rob Duval, the special duty manager for the Air Force Academy . Military trainers or AM TS as we call him around here at Yafa . But he also serves as a senior enlisted leader for the Air Force Academy cadet wing . Hey , chief , welcome to Chief Chat . What's going on , brother ? How you doing ? I'm well , I'm so glad that you're here to talk about enlisted leadership and followership with me. We're gonna gain some good perspective from you. You know, Chief, during the lifespan of an enlisted airman, we will have crossed paths with airmen serving in almost every developmental special duty or DS D as we know them . Except for one , the academy military trainer question for you as the AM T special duty manager. How would you best describe the roles and responsibilities of an AM T primarily, they are part of the command team for the cadet squadrons. And so in each cadet squadron, right? You have the squadron command or active duty. It's an air officer commanding, it's either a major lieutenant colonel and then from there, you have 2 a.m. TS as well. And so they, they are aligned like that first sergeant sel that you see in operational air force and between those three, they're the triad um that helped do that. So that's, that's the primary thing. Um I would say secondary would be, their job is really to model the enlisted force for these cadets, especially if they go flying. They're not gonna have a lot of interaction uh with the enlisted force I never thought of it like that . You're so right . Like , they'll be in training for years . Correct . And even when they get to a squadron, their engagements, if they're like, you know, in the math community then, yeah, they may have crew chief and , uh , load masters and stuff like that . Um , but outside of that , if they're in the , the pilot, the fighter pilot world, they're not gonna have a lot of meaningful engagement. So I don't mean that in a bad way, but that's just not their world. And so the impression that these AM ts make uh on these cadets soon to be officers is just , it's , it's paramount . Um And so that's the second one is to be the example. And then the third is to model that officer enlisted relationship. You, right. So again, going back to that, so General Moga who just left, he was the, the commandant of cadets before general marks. He is a fighter pilot, a single seat fighter pilot, he'll tell you. And so the first time he had major interactions on a daily basis with enlisted, he was a vice wing commander. And so if you put that in , so if you put that in perspective , not until he was a vice wing , like how many years had been serving more than a little bit . And so he uh yeah , so he'd been through a whole bunch of things again , great guy, crazy career. Um One of the best ever do in the cockpit. Right. And, you know, one of the best to ever do it outside as well, but it just speaks volumes that he, in that example just didn't get that much engagement . And so , um , putting all that together , that's the primary big three . But then all those things we talked about earlier . I mean , they're also ad a , I mean , they're , they , they help cadets figure out what they're gonna do in their careers . They are mtls , they are MTIS , they are first line supervisors , sometimes, sometimes they're uncles and aunts, right? They are all the things to these young men and women because for a majority of these cadets first time out of the house. And so they are that

consistent adult presence with some receipts behind them in the Air Force . Well , there is definitely no doubt that being an AM T is very unique and different from any of the D sds that are out there in our air force. I mean, it's a huge difference. And so, I mean, everywhere has their mission set, right? A TC, they, they are the pipeline for us, but that pipeline is more of a conveyor belt, right? Because you spend a finite amount of time in basic training, you spend a finite amount of time in tech school and they need your first duty station, right? And so when you start looking at the D sds, primarily, they are aligned to accession sources right. Um This is an accession source, right? We, we bring in civilians and we push out lieutenants . But the difference is , it's a four year journey . And if you go to the prep school, it's a five year journey. So the relationships that you gain with the squadron is much more comparative to really what I say, uh I say operational, but I grew up as a firefighter and the way we came together and the , the morale that we had collectively as a crew was different than when I moved over to communications, right? I would actually say the culture of the organization within the cade question is more like that fire department where they live together , they work together . I mean , they , they're never not around each other. Sure, during the academic day, they go here, they go there. Um If they're in IC or in a club, they go do that as well, but they always come back to their squadron and they do that for three of four years . The big difference is you're not just pushing them out again . I don't mean disrespect, like when I say that way, but we're in it for the long haul with them. And the other major difference is this is a leadership laboratory, right? If you've ever been to the Air Force Academy, chances are you've seen a glider floating around um gracefully falling towards the earth in that glider, you have two cadets, an upperclassman teaching an underclassman how to fly. And that is the best analogy that we can use for what we do here at this installation. We want these cadets to learn lessons. And so even though you have enlisted personnel, you have officers that have been in the Air Force for the Space Force for a while, we can come in and do this perfectly probably. Um, but that's not our job. Our job is to be more like personal trainers for them . We teach them proper form , we teach them proper nutrition, proper rest. And then when it's time to lift the weight, we spot them, right? And so we're there for their safety and then we're there to make sure their forms, right? But they need to lift the weight because we want them to make a few mistakes, right? And that's the whole thing about a leadership laboratory, figure out what works for you because if you're uh if you're figuring out who you are as a person at that age, that happens, but then trying to figure out who you are as a leader and pure leadership at that . Yeah , that's a hard thing to do . And so I want them to stub their toes a little bit. Uh So that way they learn a few lessons when they're dealing with Cadet Duval than when they graduate and deal with M du Hey, you know, another thing that caught my attention as you were describing that chief is for our enlisted academy, military trainers, they're in a role of being the leader to future officers . So for like the span of that four years that they're here , they're being led by enlisted that's like their primary leaders in a , in a squadron , which is amazing because come graduation day and you know, and second lieutenant gets an assignment to a civil engineer squadron. And then six months later that am t that they had shows up at that same unit because it's time for them to P CS. And then they have to transition from being the leader of that cadet, but now they're following which is very unique and very dynamic. What a, what an incredible opportunity for our AM TS, you know, chief, it's , you know , I know that you were an AM T several years ago here at the Air Force Academy . How is it that you are getting after making changes uh over the span that you've been here for the greater good of our AM TS? And what changes have those been? I would say just like a lot of places, mission sets the blocking and tackling of what we do really hasn't changed, right? The, the, the approach now, maybe we got some different game plans, we definitely got some different position, players, maybe we got a new GM, right. We, we got influences that come in and kinda change nuances, climate culture um of the organization . But what we do hasn't changed . Um , we've made some improvements on , I'd say talent management approach. We've worked with half a one D we've worked with a F PC. We've

worked at a, etc to really make sure that we've got this right. So we did a utilization and training workshop. That's kind of where we, we do a, uh a look at their career field and we say what needs to be trained and at what level do things need to be trained and, and uh product of that was our career field education and training plan. And so we've redone all that. This is the first time we've had a numbered course registered with the Air Force since 2011. What an accomplishment. Now it's a registered course . It's on the books . Yeah . So that's , that's one thing a few years ago . They also brought in some uh oh sixes because it used to be the group A O CS at the time they were called, they were oh fives . They were lieutenant colonels and they realized , hey , we got a , I got a one star wing commander and then we had a gap uh outside of that , that didn't quite align with what the Air Force does. And so the decision was made to bring in 06 group commanders, uh command selection board, group commanders . So the same ones , the MS GS are pulled from , um , they brought them in , uh at that time, we still had seniors as the Se Os. Um again, doing, doing their best work that they can do. But we realized there was a gap in , in experience there too . And so we were able to working through a lot of people . And uh again , let me tell you , your network is your life um being able to network through people and get the right folks to get on board. Um This summer, we're bringing in four chiefs. Oh, that's incredible. Yeah, bringing in four chiefs. So talk about yet more leadership opportunities for our enlisted, not, you know, for enlisted chiefs, but the level of experiences that they're gonna bring to the organization . Yeah . And then uh probably two other things worth mentioning that we've done . Um And so four years ago , uh my billet was actually a command chief billet . Um It was a tier too , I mean , it had to be a graduated command chief to come here . Um which aligned with what the commandant was , has to be a graduated wing commander, a one star position. Um Decisions were made, cuts are done and so they, they pulled it back down to a group position. Um And then we were also able to work through a whole bunch of folks and bring it back up to what uh developmental position. Uh The SI MS A Chief Minister of the Air Force has a handful of these development positions across the the formation. And now this is one of them. And so the person that we're hiring in, um the the mandate is they are graduated command chief. And so that way again to help complement and be forced multipliers for the commandant having those same levels of receipts behind them is important . And I say the last thing improvement wise is we set up an AM T council. And so if you ever been on any installation, there's a first sergeant council and what that does, it brings people together, it flags communications from the wing to the squadrons. Um And then the biggest impact of that is really it networks the shirts and gives the different levels of experience an opportunity to cross connect and so kind of a forcing function for that . So similarly , we stole that and we just use AM T instead of first sergeant to uh to do that . And so we've, we've only started that this year. Um And so far it's been really good in attendance and the feedback on what we've been able to work and talk about and connect has been pretty good as well. Oh , that's good . Such amazing changes and transformation that you've made to your AM T teammates here at your cadet wing and also here at the United States Air Force Academy . Thanks for your leadership. I really appreciate it. I know you're making them better leaders so that they can uh develop these amazing cadets into the officers that we need, you know, before we conclude today's podcast. Chief. Final question for you. If, if you could have dinner with, with someone, whether alive or passed on , who would it be ? And why ? And , and what would you hope to discuss over dinner ? I'd say my grandfather . Uh , actually I'm not gonna pick , I'd say both grandfathers . I'm , I'm , I'm gonna take two . both of them served, um, my grandfather on my dad's side, um, was in the army. Um He was, uh he, he got out as a major, uh was in the Aleutian Islands during World War Two. Um wanted to fly. Uh couldn't because he was color blind . Um But , you know , uh I would say my , my father is actually my best friend and so we talk probably 56 times a week . Um And we always talking , he sometimes references he wishes he was able to have the relationship that he and I have with him and his dad. Right ? And so there's certain things that , that , you know , generationally just wasn't able to pull through .

Um And so if, if I could have one dinner with somebody dead or alive, uh it would probably be him. And then on my mom's side again, he served in Her Majesty's Army in Burma. Um And, you know, they lived in England as soon as they came out and stuff. Yes, in Burma. And then down to India as that war went on . Um , you know , and both my grandfathers died , um , when I was younger . Uh , and so I never got to know them as adults . I was stationed in England . So I got to know my grandmother , all of my mom's family, um, as an adult and it's just different. Um, and, and I have missed out on being able to, to know him in, in that same way. I can imagine how amazing that dinner would be. And then let alone the conversation . I know it'd be quite impressive . Actually , we we should use the three of us together so whoever can arrange that ? Yeah , let's get the three of us together and have one dinner . Awesome. Well, Chief, thank you so much for spending some time with me today here on yet another version of chief chat . You know , you are the the master special duty manager for all of our academy , military trainers here at ya A but you also serve as a senior and listed leader here for the cadet wing. Really appreciate your golden nuggets today talking about followership and leadership and you're amazing, Chief. Thanks so much for being here today. I appreciate it, brother. We want to express our gratitude to our dedicated listeners and the incredible enlisted airmen and guardians who are the backbone of our services . Your commitment to followership , leadership , technical expertise and sharing your experiences is what makes our military community stronger. Remember your stories matter and your contributions are vital too . So until next time , stay resilient , stay inspired and keep making it count . This is your chief Steve . Thanks for tuning in .