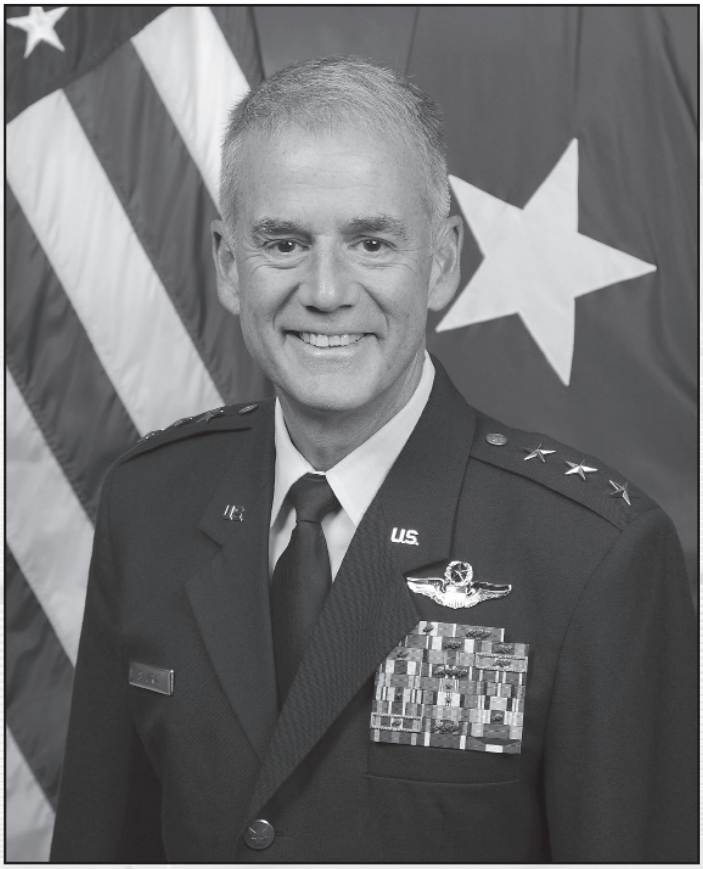
CURRICULUM HANDBOOK

2018–2019



Superintendent
United States Air Force Academy

Lieutenant General Jay B. Silveria
United States Air Force

To meet the needs of an operational environment that is asking more of our warfighters than ever before, the United States Air Force Academy offers an immersive experience as uncommon as our cadets' talents. Upon graduation, our newly commissioned lieutenants must be ready to lead on day one. They need to be leaders of character and bold thinkers with agile intellects - all traits that we will foster and develop during your four years here.

Our deliberately crafted, challenging curriculum of education, military training, and athletics will prepare you for the untold challenges of the battlefields of the future in the air, space, cyberspace, and beyond. As you prepare to take our Air Force to new heights, consult this handbook as a resource to tailor your experience to your personal and professional development. It will keep you on the right vector along this purposeful and transformative journey. This handbook is the key to unlocking the full potential of the Air Force Academy's multifaceted curriculum. Investing in these developmental experiences now will pay dividends throughout your career.

No matter your academic major or future occupational specialty, your role as a leader of Airmen will be vital to the success of our Air Force and the security of our Nation. You will shape the future of our Air Force and influence the evolution of modern warfare. I encourage you to work hard, study diligently, live honorably, and dream big. If you do, I am confident that each of you will leave this institution with a strong foundation for a successful career as warrior leaders.

Commandant of Cadets
United States Air Force Academy

Brigadier General Kristin Goodwin
United States Air Force

The Cadet Wing generates the Air Force's most competitive military advantage for the future: leaders who exemplify the warrior spirit, take pride in their history and heritage, and stand ready to respond to any challenge. It is not just a mission, it is our calling.

As some of our nation's most promising young leaders, you are empowered to solve problems, innovate, and employ your diverse skills to confront some of the most formidable and complex challenges our military faces. Use this handbook to guide you in your preparation to excel as students, leaders, and warriors. As you continue to pursue excellence, remember that it is Airmen like you who will drive the advancement our military requires to succeed in the future.

Brigadier General Andy Armacost
United States Air Force

Dean of the Faculty
United States Air Force Academy

Welcome to the United States Air Force Academy, one of our nation's premier educational institutions. We are thrilled to deliver a curriculum that will lay a foundation for your intellectual development and will benefit you in the Air Force and beyond. Our academic program exposes you to courses that will prepare you as citizens of our nation, as members of the profession of arms, and as Airmen. Our curriculum exemplifies what is known as a "liberal education," as we balance Science, Technology, Engineering, and Mathematics with the arts and humanities. At the intersection of these disciplines arise opportunities for complex thinking and creativity to emerge, and this is the type of thinking you must have as future Air Force officers. This Curriculum Handbook will serve as your map to this crossroad of innovation and rich learning.

Our faculty will fuel your intellectual curiosity and lay a foundation for life-long learning. As you consider your options, consult with your academic advisor and your instructors to create a program that will prepare you for the rest of your career and beyond. The faculty and staff are committed to your development as cadets and officers, as students and scholars. Our goal is to create an inspiring learning environment which fosters innovative thinking, research, and development.

Austin "Dusty" Miller's quote on the Eagle and Fledglings statue states, 'Man's Flight through life is sustained by the power of his knowledge.' When you graduate, you will be armed with the essential knowledge and critical thinking skills to serve the United States and the Air Force as leaders of character. Your flight through life begins now!

Director of Athletics
United States Air Force Academy

Colonel Jennifer Block
United States Air Force

The opportunities you have as a cadet at the Air Force Academy are without equal. The Academy faculty and staff share one common goal—to help you succeed academically, athletically, and in your military training and leadership development. We challenge you to take advantage of all this great institution has to offer; one step in meeting that challenge is to use this Curriculum Handbook to chart your educational path to ensure you meet your goals for your major, any specialization you desire, and ultimately your graduation and continued growth as an officer and a leader of character. Use all the resources available to you in making these educational decisions—your academic advisor, your instructors, coaches, and AOC are all able and willing to help you with this process. We wish you success in these endeavors.

CURRICULUM HANDBOOK

This Handbook Contains General Information Concerning Graduation Requirements, Academic Registration Procedures, Course Offerings, and Academic Programs Effective Fall 2018 at the United States Air Force Academy.

As directed in USAFA Instruction 36-3507, the Dean of the Faculty publishes this handbook annually. Procedures for initiating changes to this handbook are contained in USAFA Instruction 36-3507. The Curriculum Handbook documents the curriculum of the United States Air Force Academy, as approved by the Academy Board. A major curriculum revision, impacting both core and majors' requirements, went into effect for the Class of 2021. Those changes are captured in this Curriculum Handbook.

This handbook contains information relating to the academic year 2018-2019. Every effort has been made to ensure its accuracy, but USAFA reserves the right to make corrections and changes to any information contained in this and subsequent issues of the Curriculum Handbook or in any of its other publications. Courses of instruction, programs, degree requirements, and any other matters are subject to change.

Information concerning this handbook and additional copies may be obtained from the Curriculum and Academic Affairs Division, Office of Student Academic Affairs and the Academy Registrar (DFR), 2354 Fairchild Drive, Ste 2G13, USAF Academy, Colorado, 80840. This handbook is available under the Academics and Registrar tabs at http://www.usafa.edu or on the USAFA network at https://sharepoint.usafa.edu/academics/registrar/. This handbook was edited by the Curriculum and Academic Affairs Division (DFRC, 719-333-2452).

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CHAPTER 1

INTRODUCTION

1-1. PURPOSE OF THE CURRICULUM HANDBOOK. The Office of Student Academic Affairs (DFR), Curriculum and Academic Affairs Division (DFRC), publishes the Curriculum Handbook at the beginning of each academic year. Together with the USAFA Catalog, published by the Office of Admissions (RR), it documents the curriculum of the United States Air Force Academy as approved by the Academy Board. The Curriculum Handbook contains general information concerning graduation requirements, academic registration procedures, course offerings, academic programs and majors, and academic probation. If you have questions, contact DFRC in Fairchild Hall, Room 2G13, (719) 333-2452.

1-2. HANDBOOK CONTENTS. This handbook is organized into three main topic areas. Chapters 1 - 6, General Information, contain information concerning academic registration procedures, grades, scheduling, academic deficiencies, and special programs. Chapters 7 - 9 address the core requirements, academic programs, and majors and minors. Chapter 10 is a description of the Bachelor of Science Program. Chapters 11 - 13 contain course descriptions, USAFA Institutional Outcome White Papers, and definitions.

1-3. CURRICULUM CHANGE PROPOSALS. The Academy has established procedures for updating and revising the USAF Academy curriculum. These procedures are explained in detail in USAFA Instruction 36-3507, Curriculum Handbook and Curriculum Change Control.

1-4. OBJECTIVES OF THE ACADEMY CURRICULUM.

a. USAFA Institutional Outcomes

(1) The Academy develops a diverse pool of professional Air Force officers who:

(a) Lead with Character and Respect by demonstrating *skilled leadership, teamwork, and organizational management*, while *living ethically with unwavering respect for human dignity*;

(b) Integrate Knowledge about Human Cultures and the Natural World by valuing *the human condition, cultures, and societies*, employing *the principles of science and scientific reasoning*, and harnessing *the fundamentals of engineering*;

(c) Address complex and uncertain problems with agile intellectual skills sustained by *effective communication* and *critical thinking*;

(d) Defend our nation in air, space, and cyberspace by maintaining the *national security of the American Republic*, with dedication to the *warrior ethos as citizens and airmen*.

(2) The USAFA Institutional Outcome white papers are included in Chapter 12. The

USAFA Institutional Outcomes are:

(a) Critical Thinking – to apply self-aware, informed, and reflective reasoning for problem solving and decision making in the absence of ideal information.

(b) Clear Communication – to express ideas in writing or in a prepared, purposeful presentation with the intent to enhance knowledge, foster understanding, and stimulate new thinking by the receivers.

(c) Application of Engineering Methods – to understand the opportunities, requirements, and constraints imposed by the scientific and mathematical workings of the universe, supported by knowledge of the current and projected state of technology.

(d) Scientific Reasoning and the Principles of Science – to apply scientific habits of mind, including proficiency in the nature of science, scientific reasoning, and the principles of science.

(e) The Human Condition, Cultures, and Societies – to comprehend what it means to be human, the individual situated in a culture and society, and the interactions of people from different socio-cultural milieus.

(f) Leadership, Teamwork, and Organizational Management – to apply character-based leadership principles at the personal, interpersonal, team, and organizational levels.

(g) Ethics and Respect for Human Dignity – to recognize ethical alternatives among the options available, use ethical judgment to select the best alternative, and act consistently to respect the dignity of all affected persons.

(h) National Security of the American Republic – to possess the knowledge necessary to protect the fundamental values and core interests of the United States, and recognize the broader political context in which military force must be employed.

(i) Warrior Ethos as Airmen and Citizens – to persevere despite physical and mental hardships, embrace the oath of office and the profession of arms, adopt the core values; and value all Airmen.

b. Officer Development System

(1) USAFA's Officer Development System (ODS) is founded on the idea that professional commitments can be fostered through deliberate connections to the principles of professional military service. ODS provides a holistic framework designed to coordinate and integrate cadet developmental activities across their entire four-year experience with emphasis on cadet ownership. Above all else, it focuses on character-based officership and prepares cadets for a career of continual professional development

in service to the Air Force and the nation.

(2) The threefold purpose of ODS is to develop each cadet's appreciation that being an officer is a noble way of life, to foster a commitment to character-based officership, and to develop competencies essential to this identity as a character-based officer-leader.

(3) The officership, academic, physical education, and airmanship programs work together to support USAFA's ODS goals. The four-year Officership curriculum is executed in a purposefully integrated, aligned, and synergistic manner across mission elements to provide a seamless learning experience for cadets.

c. Officership

(1) Officership 100, taught to fourth-class cadets, consists of Leadership 100 (Foundations for Personal Leadership, .75 sem hr), Character & Leadership 100 (C&L 100 – Seminar for Personal Leadership), and Commissioning Education 100 (CE 100 – Commissioning Education for Personal Leadership). Officership 100 supports the foundational level of the Leadership, Teamwork, and Organizational Management outcome.

(2) Officership 200, taught to third-class cadets, consists of Leadership 200 (Foundations for Interpersonal Leadership, .75 sem hr), Character & Leadership 200 (C&L 200 – Seminar for Interpersonal Leadership), and Commissioning Education 200 (CE 200 – Commissioning Education for Interpersonal Leadership). Officership 200 supports the foundational level of the Leadership, Teamwork, and Organizational Management outcome.

(3) Officership 300, taught to second-class cadets, consists of Leadership 300 (Foundations for Team Leadership, .75 sem hr), Character & Leadership 300 (C&L 300 – Seminar for Team Leadership), and Commissioning Education 300 (CE 300 – Commissioning Education for Team Leadership). Officership 300 supports the intermediate level of the Leadership, Teamwork, and Organizational Management outcome.

(4) Officership 400, taught to first-class cadets, consists of Leadership 400 (Organizational Dynamics, .75 sem hr), Character & Leadership 400 (C&L 400 – Seminar for Organizational Leadership), and Commissioning Education 400 (CE 400 – Commissioning Education for Organizational Leadership). Officership 400 supports the intermediate level of the Leadership, Teamwork, and Organizational Management outcome.

d. Academic Program.

(1) Provides cadets with general courses in the basic sciences, engineering, social sciences, and humanities to form a Liberal Arts foundation for their development as future Air Force officers. The broad core curriculum at USAFA continues to hold true to

the belief of its founders, that national leaders require multidisciplinary perspectives and skills to solve its complex problems.

(2) Offers elective courses to meet cadets' needs and desires.

(3) Motivates cadets toward advanced education through enrichment courses (e.g., advanced placement, audit, special topics, and independent study).

(4) Prepares cadets to fulfill their intellectual responsibilities as citizens and dedicated public servants in the Air Force.

e. Physical Education and Athletics.

(1) Further develops desirable traits of character essential to leadership, including persistence, desire to win, aggressiveness, and esprit de corps.

(2) Teaches skills needed to perform physical tasks.

(3) Encourages a positive attitude toward physical fitness.

f. Airmanship.

(1) Airmanship programs include soaring, parachuting, powered flight, Unmanned Aerial Systems/Remotely Piloted Aircraft operations, and all associated competition teams. Per USAFA Mission Directive Six, USAFA/A3 is the OPR.

(2) USAFA is authorized to utilize unique airmanship programs in support of the cadet development mission (AFI 36-3501, *USAFA Operations*). The overall goal is to foster "Airmindedness" : a global, strategic mind-set providing perspective through which the battlespace is not constrained by geography, distance, location, or time. This goal is achieved through three program objectives:

(a) Educate all cadets on the concept of airpower, as defined in Air Force Doctrine Volume I as the ability to project military power or influence through the control and exploitation of air, space, and cyberspace to achieve strategic, operational, or tactical objectives. Cadets should understand the intellectual foundations behind airpower, articulate its proper applications, and understand Air Force aviation's history, traditions, demands, and emerging capabilities.

(b) Inspire cadets and provide motivational, character-building experiences that contribute to informed career decisions and allow USAFA to meet its Rated Training Allocation requirements.

(c) Train cadets to ensure graduates awarded rated assignments possess the attitude, aptitude, skills and confidence necessary to excel in Undergraduate Pilot Training.

1-5. GRADUATION AND RESIDENCY REQUIREMENTS. To graduate from the USAF Academy, a cadet must demonstrate an aptitude for commissioned service and leadership, display acceptable conduct, maintain proficiency in physical education and the commissioning education program, and meet all requirements for an academic major unless approved for the Bachelor of Science Program.

a. To fulfill academic requirements, cadets must satisfactorily complete the core curriculum with a minimum 2.0 core grade point average (GPA). Cadets must also meet the minimum standard of a 2.0 cumulative GPA. All cadets must declare a major, unless approved for the Bachelor of Science Program, and earn a minimum 2.0 major's GPA in that major.

b. A cadet must have at least eight semesters in residence at USAFA. A semester spent in a USAFA-sponsored exchange program/semester abroad, not to exceed one, counts as a semester in residence. For the Classes of 2020 & beyond, a cadet must take at least 125 semester hours at USAFA (including those completed in USAFA-sponsored exchange programs, not to exceed 24 semester hours) to satisfy residency requirements, regardless of semester hours transferred and validated. Courses which do not fulfill residency requirements include those validated or transferred, courses carrying no semester hour credit, and failed courses. The residency requirement for the Class of 2018 is 128 semester hours. The residency requirement for the Class of 2019 is 126.5 semester hours.

c. A cadet's commissioning education includes a course of study in professional military education and the leadership laboratory experience provided by being part of the Cadet Wing. Each cadet is evaluated on military performance each semester and must maintain a minimum 2.0 cumulative military performance appraisal (MPA) level of performance for graduation. Before graduation, each cadet must successfully complete each of the Core Military Training programs as a student. Each cadet must successfully complete leadership programs, one of which must be a Military Leadership program. Leadership credit can be obtained during the school year if key leadership positions within the Cadet Wing are held for the entire semester.

d. To fulfill the Physical Education requirements, cadets take 5.0 semester hours (ten 0.5 semester hour courses) of Phy Ed credit over their four academic years. Participation in intramurals, clubs, or intercollegiate athletics is required in each of their eight academic semesters. Proficiency is also required in both the physical fitness test (PFT) and aerobic fitness test (AFT). Athletic proficiency for graduation is demonstrated by meeting the minimum standard of a 2.0 cumulative physical education average (PEA). PEA is a weighted 4.0 grading scale (50% PFT + 35% Phy Ed courses + 15% AFT).

e. Transfer/validation credit. Cadets who attended another college or university or who validate courses may earn validation or transfer credit that is included in the total semester hour count. The appropriate department, dependent on the subject matter or discipline, will review materials (e.g., transcript, syllabus, textbook, etc.) to determine whether USAFA transfer credit is appropriate for the coursework completed at another college or university. The Office of Student Academic Affairs & Academy Registrar will maintain the transcript in the cadet's record for any coursework approved for transfer credit. If cadets leave the

Academy prior to Lesson 9 of their first semester, transfer/validation credit will not appear on their USAFA transcripts.

(1) A cadet who is readmitted following disenrollment or resignation may be given transfer or validation credit for courses taken while away from USAFA. If the transfer or validation credit is for a course previously taken and failed at USAFA and subsequently repeated at another college or university, the transfer/validation credit should fill the course requirement on the grad check and the 'F' grade will be listed under "Other Courses Taken" for active cadets; the 'F' grade continues to count in the cumulative GPA.

(2) Credit (grades and corresponding quality points) will be accepted for courses completed with a proficient grade at USAFA by USAFA Preparatory School cadets upon entering USAFA. If a Cadet Candidate from the USAFA Preparatory School is receiving a deficient grade, he/she will be withdrawn from the course.

(3) Phy Ed courses can be transferred from other universities, particularly for cadets on semester exchange to foreign military academies and sister service academies. Regardless of the total number of Phy Ed courses transferred, a minimum of eight USAFA Phy Ed courses must be taken and counted toward graduation requirements.

1-6. INTERNATIONAL CADETS. Students that are citizens of foreign countries are designated International Cadets. International Cadets for whom English is a second language are awarded validation credit for their native language. They must fulfill all other Academy graduation requirements to earn a Bachelor of Science degree; those International Cadets who do not fulfill all requirements before graduation are awarded a certificate of completion stating they attended the USAF Academy for four years. For details, refer to Faculty Operating Instruction 36-164, *Policies and Procedures for Cadets Who Speak English as a Second Language*. International cadets are not authorized to participate in RPA Airmanship or EST courses.

CHAPTER 2

REGISTRATION

2-1. RESPONSIBILITY FOR REGISTRATION.

a. Cadet Responsibilities. The primary responsibility for completion of graduation requirements rests with the cadet. Each cadet is expected to plan a course of study and maintain satisfactory standards of scholarship and conduct. The faculty stands ready to help when called upon, but the initiative rests with the cadet. Cadets must meet with their academic advisors or Associate Air Officers Commanding for Academics (AAOCA) at least once each semester prior to the registration deadline for the following semester. In addition, cadets will take the following steps:

(1) Deliver all annotated Academic Program Summaries (APSs) with course changes for the following semester to DFRC if after the registration deadline.

(2) Verify the accuracy of each document returned from the Office of Student Academic Affairs following the processing of course change requests.

(3) Ensure the latest copy of the APS reflects plans for meeting graduation requirements.

(4) See their AAOCAs to declare academic majors. Cadets must declare a major no later than a week prior to the registration deadline during their third semester (fall of third-class year). However, some majors, Computer Science, Chemistry, and Biology (particularly those interested in pursuing medical school) for example, should be declared before the end of the fourth-class year.

(5) Submit a USAFA Form O-498, Request for Permission to Enroll in an Independent Study Course, when necessary (see Para 2-10).

(6) Comply with all registration changes, academic major declarations, and academic major change procedures and deadlines described in this handbook.

b. Advisor-in-Charge (AIC), Academic Advisor, and AAOCA responsibilities.

(1) Fill out or review the advising worksheet at initial meeting with each advisee at the beginning of each fall semester.

(2) Hold cadets accountable for meeting deadlines established in this handbook. To ensure accomplishment of all necessary administrative requirements, advisors and AAOCAs must meet with their advisees at least once each semester prior to the registration deadline for the following semester.

(3) Be available for cadet appointments concerning registration changes, academic program declarations, and academic program changes.

(4) Coordinate all advisee registration changes, academic program declarations, and academic program changes by completing the online Q2 registration process.

(5) Verify each advisee's program meets course prerequisite requirements and that waivers and department approvals have been obtained as required.

(6) Be responsible for accomplishing counseling, registration changes, or academic program changes with advisees directed by the Academic Review Committee (ARC).

(7) Initiate, at the beginning of the semester, an annotated APS to drop all overload courses for cadets who do not meet minimum GPA criteria for overloads.

(8) Make sure each advisee's academic program includes all requirements for graduation.

(9) Ensure cadets on academic probation are counseled at each progress report.

(10) Assist and counsel advisees preparing for ARC interviews.

(11) Provide mentoring and guidance towards achievement of the cadets' personal and professional goals.

2-2. ACADEMIC COUNSELING AND ADVISING. The Dean of the Faculty has given DFR responsibility for administering the academic advising and counseling program. DFRC trains and educates the AAOCAs and AICs for each academic program the Academy offers. Academic advising is an integral part of the Academy learning experience. Academic advising includes assisting cadets with course and program selection and registration, helping cadets develop realistic self-perceptions, and successfully transitioning cadets to the Academy environment.

a. AAOCA. Each AAOCA provides general advice and counsel on academic programs to cadets of his/her squadron. AAOCAs mentor cadets in selecting an academic program that mirrors the cadets' life goals and is supported by the cadets' abilities. AAOCAs keep records on all advisees. A more detailed listing of the functions and responsibilities of AAOCAs is contained in the Mentoring and Advising Handbook.

b. Advisor-in-Charge (AIC). Each AIC is responsible for the advising of all cadets within the applicable academic program. The AIC may have a number of assistants (advisors) to help counsel cadets interested in that discipline; however, it is the AIC that makes all final decisions in administering the program. The AIC, in general, oversees the proper completion and timely submission of all inputs to the registration system. In this regard, the AIC serves as the single point of control for all paperwork and procedures concerning the program; DFRC will honor only the AIC's signature or that of a designated alternate.

c. Maintenance of Cadet Academic Records. The AIC, advisor, or AAOCA keeps a current copy of cadets' APSs and other academic-related documents to include waivers, graduation checks, Cadet Academic Deficiency Evaluation and Probation Action Plans (USAFA Form

68) and special information concerning cadets' academic programs. Cadets should keep copies of all information related to their academic programs. Cadets' official transcripts may be requested from DFRR. The most current APSs are available from the CAMIS II Cadet Schedules application or from Q2. Records should be maintained for six months following the cadet's graduation or departure. Advising folders can be purged and returned to DFR for reuse at that time.

2-3. PROGRAM PLANNING. During their first semester at the Academy, fourth-class cadets should begin planning their academic program. As an aid to cadets and their AAOCAs, DFRR will pre-register each cadet in all common core courses the cadet must complete at the Academy based upon predetermined semester-load balances negotiated with academic departments. Cadets and AAOCAs must check APSs for omissions, sequencing errors, and ensure third semesters include prerequisites required by the envisioned academic major. Cadets may make changes to this initial schedule, provided they satisfy core sequencing policies.

a. Course Offerings. Course offerings are published semi-annually in the Curriculum Handbook Supplement and annually in this handbook.

b. Contact Hours. The two-day USAF Academy scheduling cycle limits the available number of periods (contact hours) to 14. Because some academic courses meet every day or require a double period for laboratory or seminar meetings, cadets should be careful to keep their programs within the 14-period limit each semester. Cadets should pay particular attention to flying programs that require additional periods. The number of contact hours for each course is shown in the course description section of this handbook beside the course identifier. For example, an entry "3(2)" indicates that a course has three semester hours value and meets two contact hours over the two-day scheduling cycle.

c. Semester Hour Computation. Only courses, programs, or experiences which fulfill requirements for the Bachelor of Science degree are considered for semester hour credit. A semester hour is awarded on the expectation of roughly 40 hours of cadet work over the course of the semester, either in direct interaction with a credentialed faculty member or completing out-of-class work associated with the course or program. Most academic courses at USAFA are 3.0 semester hours, meaning that they will require 120 hours of cadet work over the course of the semester. This is typically accomplished by meeting for 40 one-hour periods of classroom instruction (minus the institutionally-allotted transit time between classes) and requiring typical cadets to perform roughly 80 hours of out-of-class work over the course of the semester.

(1) Variants of the typical 3.0 semester hour configuration are possible. For example, a 3.0 semester hour course could also meet for roughly 80 hours (e.g., in 40 two-hour periods), but only require typical cadets to perform 40 hours of out-of-class work over the course of the semester.

(2) It is also possible for courses to deviate from the 3.0 semester hour standard. For example, a 1.0 semester hour course (requiring 40 total hours of cadet work) could meet for 40 one-hour lessons but expect no out-of-class work or meet for 20 one-hour sessions

with the expectation of roughly 20 hours of out-of-class work. Any department offering a course or program with a semester hour designation that deviates from the 3.0 standard is expected to explain how semester hours are computed as part of a Curriculum Change Proposal (CCP).

(3) USAFA Physical Education (Phy Ed) courses are one notable exception to the 3.0 semester hour standard. All Phy Ed courses are worth 0.5 semester hours. They consist of eight lessons, 75 minutes in duration, equating to 10 classroom contact hours. Cadets are expected to allocate roughly 75 minutes per lesson to outside class study, practice, preparation, and extra-instruction (EI). This results in 20 total hours per .5 semester hours Phy Ed course (150 minutes x 8 lessons), and is proportionate to the 120 hours required for a 3.0 semester hour academic course.

d. Course Load. When planning course loads, cadets should attempt to balance their schedules as much as possible. The waiver authority for course loading is DFR.

(1) For the fourth-class fall semester, the maximum semester hour load is 17.5 semester hours; the minimum semester hour load is 13.5 semester hours. Cadets determined to be academically at-risk will take 4 academic courses their first semester and Learn Strat 101 (see para 6-6); the course loads for their first two semesters are determined upon entry into the Academy.

(2) For the fourth-class spring semester, the maximum semester hour load is 21.25 semester hours; the minimum semester hour load is 14.5 semester hours. The semester hour range for academically at-risk fourth-class cadets in the spring semester is 14.5 – 17.5 semester hours. In addition, academically at-risk cadets will normally be granted an academics-plus-summer break slot in the summer prior to their third-class year. If an academically at-risk cadet earns a 2.80 semester GPA or higher at the end of the fall semester, is academically proficient, and passes all coursework in the fall semester, he/she can opt out of the academics-plus-summer break slot, opening the opportunity for other summer programs, such as Airmanship, Cyber, Space, and RPA courses.

(3) For third-class, second-class, and first-class cadets, the maximum semester hour load is 22.0 semester hours; the minimum semester hour load is 14.5 semester hours. Cadets in good standing may exceed 22.0 semester hours if they have a minimum 3.25 cumulative or previous semester GPA.

(4) The minimum semester hour load for the Wing Commander, Vice Wing Commander, the four Group Commanders, the Wing Honor Chair, the Deputy Wing Honor Chairs, and the eight Group Honor Chairs is 12.5 semester hours.

(5) Any cadet placed on academic probation may be ARC-directed to drop a course or courses.

e. Normal Course Load Progression for Graduation:

CLASS	SEMESTER	SEMESTER HOURS
Fourth	1	**13.5 – 17.5**
	2	**14.5 – 21.25**
Third	3	**14.5 – 22.0**
	4	**14.5 – 22.0**
Second	5	**14.5 – 22.0**
	6	**14.5 – 22.0**
First	7	**14.5 – 22.0**
	8	**14.5 – 22.0**
Total Semester Hours:		**134 – 149**

2-4. CADET ADMINISTRATIVE MANAGEMENT INFORMATION SYSTEM (CAMIS). CAMIS II is the computer database USAFA personnel use to record cadets' academic programs. Office of Student Academic Affairs staff produces and distributes CAMIS II products that cadets and advisors use for registration and monitoring progress toward graduation. Q2 is an administrative tool used to simplify numerous academic administrative functions. If Q2 and CAMIS II products conflict, CAMIS II products take precedence. Samples of the Q2 APS and the Academic Graduation Check are provided in Figures 2-1 and 2-2.

a. Academic Program Summary. Information found on the APS (Figure 2-1) includes transfer and validation credit, athletic squads, clubs, intramurals, total semester hours for each semester, total cumulative semester hours at the end of each semester, semester and cumulative GPA at the end of each semester, turn back status, academic probation information, and courses taken and planned. The following areas warrant further explanation:

(1) "Academic Probation" indicates academic probation for mid-semester (Prog), end-of-semester (End), or end-of-summer term (End) and is a permanent entry for that semester or term.

(2) The semester hour total listed below each semester's courses reflects all completed graded courses, completed pass/fail courses, and transfer and validation semester hours' credit.

(3) Activity Codes: Following are the activity codes which appear on the APS. The prefix "V" indicates varsity. "J" indicates junior varsity. "I" indicates intramurals. "O" or "C" designates clubs. The suffix "M" indicates male, "F" indicates female and "C" indicates coed. The middle two letters indicate the activities listed in Figure 2-3.

b. Academic Graduation Check. The three major sections of the grad check (Figure 2-2) are Core Requirements, Major Requirements, and Other Courses Taken. Columns represent the following:

(1) The "Requirement" column lists the Master Course File number and the course title.

(2) The “Course” column lists the course filling the requirement.
(3) The “GPA” column lists each GPA toward which that course counts.
(4) The “Wvr” column indicates if that course was waived (Y) into that requirement.
(5) The “Sem” column lists the semester in which the course was taken or is planned.
(6) The "Grd" column lists the final grade, the mid-term grade, or no grade for a course not yet taken (*) or scheduled (--). A ‘T’ indicates transfer credit. A ‘V’ indicates validation credit.
(7) The “Hrs” column lists the semester hours for the course filling that requirement.

c. Verification of Graduation Requirements.

(1) Academic Requirements: During the fall semester, DFRC audits the core curriculum portion of each first-class cadet's graduation check to ensure all core requirements have been or will be met. Coordinate with DFRC if you make any changes to the cadet's program subsequent to this certification to ensure the graduation check remains valid.

(2) Verification of Military Graduation Requirements: Each fall semester, Commandant of Cadets personnel will audit and verify the military training curriculum portion of cadets’ graduation check to ensure all military training requirements have been or will be met. Advisors cannot make changes to a cadet's summer military training program.

(3) Verification of Athletic Graduation Requirements: Each semester, ADP will audit and verify the physical education curriculum portion of each cadet’s graduation check to ensure their physical education course requirements and their Physical Education Average (PEA) status fulfills graduation requirements.

d. Semester Titles. Semester and term titles on the APS and grad check are as follows:

SEMESTER TITLES

Semester/Term	*APS Title*	*AGC Title*
Summer Term 2018	Summer 2018	18A
Fall Semester 2018	Fall 2018	18B
Spring Semester 2019	Spring 2019	18C
Summer Term 2019	Summer 2019	19A

APS/Grad Check
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APS/Grad Check As Of: August 12, 2018 17:37
Produced From: RIOS QRS System

Cadet:

Gender: M **Class Year:** 2019 **Squadron:** 40 **ACA Comp:** 3412 **Prep:** n/a **ESL:** N **Advisor:**

Cum GPA: 3.369 **Core GPA:** 3.458 **OPA:** 3.178 **1st Major GPA:** 3.609 **2nd Major GPA:**

Summer 2015

MilTng	100	0.00	-	P
PhyEd	100	0.00	-	P

0.00

GPA Spr/Sum	MPA	PEA
- -	- -	- -

Fall 2015

Armnshp	250A	0.00	-	P
Chem	110	3.00	B	B
English	111	3.00	B	B
Engr	101	3.00	A	B+
French	131	3.00	A-	B+
Math	141	3.00	B	B+
PhyEd	110B	0.50	-	B-

15.50

GPA		MPA		PEA	
3.16	3.165	3.007	3.007	3.150	3.150

Honors: Dean's and Athletic

Spring 2016

BehSci	110	3.00	B-	B
CompSci	110	3.00	A	A-
Econ	201	3.00	A-	A
History	100	3.00	B+	A-
Math	152	3.00	B	A
PhyEd	112H	0.50	-	B
Physics	110	3.00	A	A

18.50

GPA		MPA		PEA	
3.71	3.463	2.953	2.980	3.300	3.225

Honors: Dean's and Athletic

Summer 2016

Armnshp	251DF	0.00	-	P
CmsngEdu	200GI	0.00	-	P
MilTng	444AC	0.00	-	-
MilTng	270GI	0.00	-	P

0.00

GPA Spr/Sum		MPA		PEA	
3.71	3.463	-	-	-	-

Fall 2016

English	211	3.00	A	A-
EngrMech	220	3.00	A	A-
Math	243Z	3.00	C	B-
MSS	200	3.00	B+	B+
PhyEd	487D	0.50	-	A-
Physics	215	3.00	B	A-
PolSci	211	3.00	B-	B

18.50

GPA		MPA		PEA	
3.36	3.427	3.147	3.036	3.700	3.383

Honors: Dean's and Athletic

Spring 2017

CivEngr	362	3.00	B+	A-
CivEngr	215	3.00	B+	A
CivEngr	330	3.00	B	B
ECE	231	3.00	B+	B
Law	220	3.00	A	A-
Math	245	3.00	B	C
PhyEd	111F	0.50	-	A
PhyEd	222G	0.50	-	A
PhyEd	252G	0.50	-	-

19.50

GPA		MPA		PEA	
3.27	3.351	3.418	3.131	3.810	3.534

Honors: Dean's and Athletic

Summer 2017

CivEngr	351	3.00	-	A
MilTng	370DF	0.00	-	P
MilTng	444GI	0.00	-	-

3.00

GPA Spr/Sum		MPA		PEA	
3.37	3.411	3.400	3.185	-	-

Fall 2017

AstroEngr	310	3.00	A	A
Biology	215	3.00	A	A-
CivEngr	372	3.00	B	B
CivEngr	361	3.00	A	B+
CivEngr	390	3.00	B	A-
History	300	3.00	B+	B+
PhyEd	315D	0.50	-	B
PhyEd	816	0.00	-	-
PhyEd	926	0.00	-	-
PhyEd	215A	0.50	-	B

19.00

GPA		MPA		PEA	
3.47	3.360	3.228	3.192	3.650	3.543

Honors: Dean's and Athletic

Spring 2018

AeroEngr	315	3.00	A	A
BehSci	310	3.00	B	A
CivEngr	373	3.00	A	A-
Engr	311	3.00	A	A-
Geo	310	3.00	B	B+
Math	356	3.00	A	A
PhyEd	352G	0.50	-	A
PhyEd	916	0.00	-	-
PhyEd	926	0.00	-	-

18.50

GPA		MPA		PEA	
3.79	3.369	2.918	3.153	4.000	3.610

Honors: Dean's and Athletic

Summer 2018

Armnshp	420GI	0.00	-	P
MilTng	352DF	0.00	-	P
MilTng	444AC	0.00	-	-

0.00

GPA Spr/Sum		MPA		PEA	
3.79	3.484	3.228	3.162	-	-

Fall 2018

CivEngr	464	3.00	-	-
CivEngr	474	3.00	-	-
CivEngr	486X	0.00	-	-
CivEngr	461	3.00	-	-
Mgt	382	3.00	-	-
Mgt	341	3.00	-	-
MSS	451X	1.50	-	-
Philos	310	3.00	-	-
PhyEd	342A	0.50	-	-
PhyEd	816	0.00	-	-
PhyEd	926	0.00	-	-

20.00

GPA		MPA		PEA	
-	-	-	-	-	-

Spring 2019

CivEngr	488	3.00	-	-
CivEngr	405	0.00	-	P
CivEngr	480	3.00	-	-
CivEngr	486	3.00	-	-
CmsngEdu	400	0.00	-	P
English	411	3.00	-	-
Engr	402	0.50	-	P
PhyEd	916	0.00	-	-
PhyEd	926	0.00	-	-
PhyEd	452G	0.50	-	-

13.00

GPA		MPA		PEA	
-	-	-	-	-	-

Major(s)
CivEngr (1st)

Minor(s)
No Minor (1st)

Validation Credit

Chem	100	3.00
Spanish	131	3.00

Sports & Activities	Start	End
V M-Baseball	24 May 2018	-

Medical Status

Current	Pilot Qualified
Entry	Pilot Qualified

Cadet:_____

Advisor:_____

AIC:_____

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Figure 2-1 Academic Program Summary

APS/Grad Check
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APS/Grad Check As Of: August 12, 2018 17:37

Produced From: RIOS QRS System

Cadet:

Core

Requirement	Course		GPA	Wvr	SEM	Grd	Hrs
C01AB - Aero 315 / 210	AeroEngr	315	C		17C	A	3.0
C02BA - Energy/Systems	Engr	311	C M1		17C	A-	3.0
C03AC - Astro Engr 310	AstroEngr	310	C M1		17B	A	3.0
C04AB - Chem Core	Chem	100			15A	V	3.0
C04AB - Chem Core	Chem	110	C		15B	B	3.0
C05AB - Comp Sci 110	CompSci	110	C		15C	A-	3.0
C06AD - Econ 201	Econ	201	C		15C	A	3.0
C07AB - Engr 101	Engr	101	C		15B	B+	3.0
C09BA - ECE 315	ECE	231	C M1		16C	B	3.0
C10AC - English 111	English	111	C		15B	B	3.0
C11BA - English 211	English	211	C		16B	A-	3.0
C14AB - ForLang Core	*****	***				*	0.0
C15AB - Beh Sci 310	BehSci	310	C		17C	A	3.0
C16AB - History 100	History	100	C		15C	A-	3.0
C17BB - History 300	History	300	C		17B	B+	3.0
C20AB - Law 220	Law	220	C		16C	A-	3.0
C21AB - Biology 215	Biology	215	C M1		17B	A-	3.0
C22AB - Math 141	Math	141	C		15B	B+	3.0
C23AB - Math 142/152	Math	152	C		15C	A	3.0
C26BA - Math 300	Math	356	C		17C	A	3.0
C28AC - Physics 110	Physics	110	C		15C	A	3.0
C29BA - EngrMech 220	EngrMech	220	C M1		16B	A-	3.0
C30AA - Philos 310	Philos	310	C		18B	*	3.0
C31AB - Physics 215	Physics	215	C		16B	A-	3.0
C33AB - Pol Sci 211	PolSci	211	C		16B	B	3.0
C34CA - SS 412/Engl 411	English	411	C		18C	*	3.0
C37AB - Beh Sci 110	BehSci	110	C		15C	B	3.0
C40AA - Mgt 400	CivEngr	480	C M1		18C	*	3.0
C54AA - MSS 200	MSS	200	C		16B	B+	3.0
C58BC - MSS 451	MSS	451	C		18B	*	1.5
C91AA - Combative	PhyEd	110	C		15B	B-	0.5
C91AB - Physical Devel	PhyEd	112	C		15C	B	0.5
C92AA - Swimming	PhyEd	111	C		16C	A	0.5
C92AB - Water Survival	PhyEd	222	C		16C	A	0.5
C92AC - Indiv Sport Opt	PhyEd	342	C		18B	*	0.5
C93AA - Unarmed Combat1	PhyEd	215	C		17B	B	0.5
C93AB - Unarmed Combat2	PhyEd	315	C		17B	B	0.5
C93AC - Team Sport Opt	PhyEd	487	C		16B	A-	0.5
C94AA - Open Elective	PhyEd	252	C		16C	*	0.5
C94AB - Open Elective	PhyEd	352	C		17C	A	0.5

Major: 1st (CivEngr)

Requirement	Course		GPA	Wvr	SEM	Grd	Hrs
M34AB - Senior Seminar	CivEngr	405			18C	P	0.0
M34BB - Civ Engr 351	CivEngr	351	M1		17A	A	3.0
M34CA - Civ Engr 361	CivEngr	361	M1		17B	B+	3.0
M34DA - Civ Engr 372	CivEngr	372	M1		17B	B	3.0
M34FB - Civ Engr 362	CivEngr	362	M1		16C	A-	3.0
M34HB - Civ Engr 390	CivEngr	390	M1		17B	A-	3.0
M34IC - Civ Engr 461	CivEngr	461	M1		18B	*	3.0
M34JA - Civ Engr 488	CivEngr	488	M1		18C	*	3.0
M34KA - Civ Engr 330	CivEngr	330	M1		16C	B	3.0
M34LB - Math Option	Math	243	M1		16B	B-	3.0
M34MA - Math 245	Math	245	M1		16C	C	3.0
M34MC - Str Design Opt	CivEngr	373	M1		17C	A-	3.0
M34NA - Design Opn I	CivEngr	464	M1		18B	*	3.0
M34OA - Design Opn II	CivEngr	474	M1		18B	*	3.0
M34QB - Engr Option	CivEngr	215	M1		16C	A	3.0
M34RA - Basic Sci Opt	Geo	310	C M1		17C	B+	3.0

Other Courses Taken

Course		GPA	SEM	Grd	Hrs
Engr	402		18C	P	0.5
PhyEd	452	C	18C	*	0.5
PhyEd	100		15A	P	0.0
MilTng	100		15A	P	0.0
Spanish	131	C	15A	V	3.0
Armnshp	250		15B	P	0.0
French	131	C	15B	B+	3.0
Armnshp	251		16A	P	0.0
CmsngEdu	200		16A	P	0.0
MilTng	270		16A	P	0.0
MilTng	370		17A	P	0.0
Armnshp	420		18A	P	0.0
MilTng	352		18A	P	0.0
CivEngr	486	M1	18B		0.0
Mgt	341		18B	*	3.0
Mgt	382		18B	*	3.0
CivEngr	486	M1	18C	*	3.0
CmsngEdu	400		18C	P	0.0

Resident Semester Hours - 145.5 Resident Semester Hours Required for Graduation - 126.5 Total Semester Hours - 151.5

--- = Missing Requirement * = Midterm Grade Y = Waiver Granted GPA: C= Core; M1 = 1st Major; M2 = 2nd Major Sem: YY = Academic Year; A = Summer; B = Fall; C = Spring

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Figure 2-2 Academic Grad Check

2-5. REGISTRATION PERIODS. Four types of registration periods occur:

a. Special Semester Registration: Changes authorized anytime. Coordination by all affected departments is required. Changes authorized:

(1) Drop courses per course drop timetable (para 2-7d)

(2) First-class only: correct grad check discrepancies (department coordination required)

(3) Department-approved changes to lower/higher-level courses

(4) Academic Review Committee-directed changes

(5) Change of advisor and/or major

b. Late Registration: Registration changes for the next semester requested after that semester's registration deadline (e.g., changes to spring requested in December). Obtain approval to add or drop classes from each affected department head in the form of a signature on the APS.

c. Future Semester On-Line Registration: Registration changes for future fall and spring semesters are accepted anytime in Q2 by the cadet's assigned advisor. If past the registration deadline for that semester, late registration procedures apply (see para 2-5b). Department coordination is required during on-line registration for future semesters if the change violates course prereqs or the course requires department approval as directed by the course description (Chapter 11).

d. Summer Registration: Summer academic course registration occurs in the spring semester preceding the summer term. Details will be advertised by DFRC to cadets and advisors.

2-6. CHANGES AFFECTING FUTURE SEMESTERS (Q2i "On-Line" Registration). Schedule changes to future semesters can be made any time before the registration deadline for that semester as advertised by DFRC. The registration deadline for the spring semester occurs in the October preceding it. The registration deadline for the fall semester occurs in the March preceding it. Advisors/AAOCAs can enter registration changes for future semesters through Q2i's On-Line Registration System. Moving a core course outside its designated year requires an academic waiver approved by the Associate Dean for Student Academic Affairs (DFR).

a. Q2i On-Line Registration - Options:

(1) Add Course (add course to future semester)

(2) Move Course (move future course to a different semester)

(3) Change Course (change semesters for two future courses)

(4) Replace Course (replace future course with a new course)

(5) Delete Course (delete course from future semester)

b. Q2i On-Line Registration – Rules of Engagement:

(1) Only academic courses can be changed with Q2i (i.e. no Phy Ed and no Armnshp, except Armnshp 490).

(2) Advisors can only change advisees' courses.

(3) AICs (Advisor In-Charge) can make changes to cadets within their major.

(4) Schedules for the current semester must be changed by DFRC after coordination with affected departments per registration guidance. After the registration deadline for the upcoming semester, advisors will not be able to make on-line changes for that semester.

(5) AICs must check and approve pending changes (manually check course prereqs).

(6) Advisors verify changes were made (view new APS next day).

(7) Only offered courses can be added in associated semesters.

(8) Q2i should, but won't always, generate warnings for underloads and overloads.

Figure 2-3
Activity Codes

Competitive (C)

AD	C	Academy Concerts
AP	C	Alpine Skiing
BY	C	Bicycle Club
FP	F	Fastpitch Softball
JU	C	Judo
LX	C	Lacrosse
LX	F	Lacrosse
MR	C	Marathon
NS	C	Nordic Skiing
RO	C	Rodeo
RB	F	Rugby
RB	M	Rugby
TH	M	Team Handball
TI	C	Triathlon Club
UF	C	Ultimate Frisby
VB	M	Volleyball
WP	F	Water Polo

Intramural (I)

BB	C	Basketball
BX	M	Boxing
CC	C	Cross Country
FF	C	Flag Football
FF	F	Flag Football
FK	C	Flicker Ball
FW	C	Futsal
MC	C	Mountain Cycling
RQ	C	Racquetball
RB	M	Rugby
RB	F	Rugby
SO	C	Soccer
SB	C	Softball
TH	C	Team Handball
TN	C	Tennis
UF	C	Ultimate Frisby
VB	C	Volleyball
WA	C	Wallyball
WP	C	Water Polo
WT	C	Weight Training

Junior Varsity (J)

BA	M	Baseball
BB	F	Basketball
BB	M	Basketball
CL	F	Cheer Leader
CL	M	Cheer Leader
CC	M	Cross Country
CC	F	Cross Country
FN	F	Fencing
FN	M	Fencing
FB	M	Football
GO	M	Golf
IH	M	Ice Hockey
LX	M	Lacrosse
RI	F	Rifle
RI	M	Rifle
SO	F	Soccer
SO	M	Soccer
SW	F	Swimming
SW	M	Swimming
TN	F	Tennis
TR	M	Track

Mission Support (M)

CM	C	Battlefield Airman
CO	C	Cadet Choir
CH	C	Chorale
CW	Z	Combat Shooting
YW	C	Cyber Warfare
DB	C	Drum Bugle
ET	C	EMT Team
FA	C	Falcon Hndlr
FY	C	Flying (Planes/Balloons)
HE	C	Heritage Club
HG	C	Honor Guard
MA	C	Media
OS	C	Orchestra Club
PA	C	Parachute
RA	C	Rattex
SD	C	Sab Drl Team
SH	C	Sandhurst
SI	C	Show Choir
SG	C	Soaring

Club (O)

RK	C	Freethinkers Club
KA	C	Karate
SX	C	Spectrum Club

Professional (P)

CI	C	Chinese Club
HS	C	History Club
IC	C	International Club
ML	C	Mock Trial
PH	C	Peer
SZ	C	STEM
SE	C	Sigma Gamma Tau

Recreational (R)

AK	C	Aikido
AX	C	Archery
AA	C	Arnold Air Society
AB	C	Aviation
BI	C	Big Brothers
BU	C	Bluebards
BX	F	Boxing
C4	C	Cadet For a Day
OC	C	Cadet Outfitters Club
CZ	C	Chess Club
EA	C	Eagle's Club
EQ	C	Equestrian
IP	C	Ice Sports
KT	C	Karate, Traditional
LP	C	Los Padrinos
MG	C	Meteorology
MT	C	Mountaineering Club
OW	C	Open Water Swimming
PL	C	Paintball
PW	C	Powerlifting
ST	C	Skeet Team
SK	C	Skiing
SO	C	Soccer
SJ	C	Sports Climbing Team
TK	C	Taekwondo
UN	C	Unchained
WG	C	Wargaming
WL	C	Way of Life Club

Varsity (V)

BA	M	Baseball
BB	F	Basketball
BB	M	Basketball
BX	M	Boxing
CL	F	Cheer Leader
CL	M	Cheer Leader
CC	M	Cross Country
CC	F	Cross Country
DV	F	Diving
DV	M	Diving
FN	F	Fencing
FN	M	Fencing
FB	M	Football
GO	M	Golf
GY	M	Gymnastics
GY	F	Gymnastics
IH	M	Ice Hockey
LX	M	Lacrosse
RI	F	Rifle
RI	M	Rifle
SO	F	Soccer
SO	M	Soccer
SW	M	Swimming
SW	F	Swimming
TN	F	Tennis
TN	M	Tennis
TR	F	Track
TR	M	Track
VB	F	Volleyball
WP	M	Water Polo
WR	M	Wrestling

(9) Advisors should ensure registered courses do not exceed 14 hours contact time maximum.

(10) Advisors should ensure cadets meet all graduation requirements (core and major).

c. Registration changes after the registration deadline must be IAW paragraph 2-5b.

2-7. CHANGES AFFECTING CURRENT SEMESTER. We classify any changes affecting the present semester as current semester changes. Cadets must attend the courses printed on their academic schedules until they receive a new schedule via the CAMIS webpage. Instructors are required to mark absent any cadet who does not attend class, and is still on their roster. The cadet will drop off the instructor roster at the effective time that their schedules are changed. An instructor may allow a cadet to attend class (cadet is attempting to add) during the cadet's free period until he/she receives the schedule change.

a. Checklist for Changes to Current Semester. (all changes attempted after the normal registration period requires appropriate department head coordination; course drops must meet the deadlines listed in the course drop timeline).

(1) Cadet and advisor/AAOCA work out desired changes, checking:

(a) Course offering check (are courses taught in semesters desired?)

(b) Core courses sequencing check

(c) Academic program courses check (are all required courses scheduled?)

(d) Prerequisite check

(e) Underload/overload check

(f) Contact hour check (are 14 or less contact hours scheduled per semester?)

(g) Duplicate course check (are any courses scheduled more than once?)

(2) Cadet and advisor/AAOCA annotate a current APS with desired changes.

(3) For current semester changes, the APS must be coordinated by the following:

(a) Cadet, advisor/AAOCA, and AIC (if the cadet has declared an academic major)

(b) Department Head for each course that is added or dropped

(c) Coordination with the following agencies, if affected by changes:

Course	***Required Coordination***	***Phone #***
Armnshp Courses	306 OSS/OSTR	3-9328
RPA Courses	DFMI	3-8225
Physical Education	ADP	3-3525

Space Courses	DFAS	3-7994

b. Directed Changes.

(1) DFRR may change a cadet's schedule to correct errors or to balance course load.

(2) DFRC may make changes to implement decisions resulting from the Academic Review Committee process. If any of these changes requires a cadet to drop or add a course, DFRC will sign the annotated APS as the initiating authority or may ask the advisor/AAOCA to sign the change request as the initiating authority.

(3) Cadets will drop necessary courses or initiate a waiver during Lesson 1 to comply with the overload policy for cadets whose grade point averages at the beginning of a semester are insufficient to carry their desired enrollment (see overload policy, para 2-3d and Definition of Terms).

c. Adding a Course. To add a course in the current semester, the cadet and Advisor/AAOCA must coordinate with DFRC and submit an APS signed by the Department Head of the class being added. After Lesson 3, no courses can be added without Department Head coordination and Vice Dean approval, coordinated through DFR.

d. Dropping a Course. A cadet may drop an academic program, elective, or core course during the semester with DFRC approval if not dropping below minimum semester hour requirements outlined in para 2-3d. Cadets wishing to drop Armnshp courses must coordinate with the 306 FTG Registrar (3-9328) as well as the appropriate OSS Armnshp course manager (Soaring, Parachuting, or Powered Flight) identified above. Approval to drop a course is subject to the timeline shown in Figure 2-4 and dependent upon ability to retake the course within proper sequencing guidelines.

2-8. CHANGING AN ACADEMIC PROGRAM SUMMARY. Make changes to a cadet's program either in Q2 or by annotating required changes in RED INK on a current copy of the cadet's APS.

a. Ensure you use the most current APS available.

b. To drop courses, circle them (don't line out courses; this indicates no change to DFR personnel). If the course is circled in error, line through the circle and the class will not be dropped.

c. To add courses, write them in under the appropriate semester.

d. To declare or change an academic program, annotate above the advisor's name.

e. Changes made to the 7th or 8th semester of a first-class cadet must include the graduation check to allow DFRC to verify graduation requirement will be met.

f. If any APS changes are initiated by a person or group other than the cadet and his/her academic advisor, both the cadet and advisor will be notified by that entity within 24 hours of the change.

Figure 2-4
COURSE DROP TIMELINE

LESSON	ACTION
M1 - T8	Course will not appear in mid-semester progress report or on official transcript. Cadets must have AAOCA/Advisor and AIC (if applicable) coordination for their intended drops along with approval by all affected department heads. (Coordination will be via signature on current APS submitted for change; approval authority is DFR.)
M9 - T20	Drops which are in the best interest of USAFA and the cadet will be allowed in select circumstances. Cadets must have Advisor, AIC, and Course Director coordination with final approval by the major's Department Head. Undeclared cadets require AAOCA and Course Director coordination with approval by DFR. Coordination will be via signed APS and USAFA Form 69 (see Figure 2-5), submitted to DFR. If drop is approved, a "W" will appear on the official transcript.
M21-T30	A grade will appear on the mid-semester progress report. Cadets academically deficient as a result of this grade will be placed on academic probation and will not be eligible to come off until the end of the semester. Drop requests must be submitted via an APS coordinated through the Course Director, AIC and AAOCA/Advisor. If drop is approved, a "WP" or "WF" will appear on the official transcript. DFR is the final approval authority.
M31-Finals	No drops will be allowed except in extraordinary circumstances (extended hospitalization, extended emergency leave, or extenuating occurrences approved by DFV). Extraordinary circumstances do not include cadet's academically deficient performance in a course and do not apply to cadets changing their academic programs, even if the course they wish to drop is not required in the cadet's new program. These drops will not be approved solely to remove a deficient grade in the course and must have waiver approval via USAFA Form 69 (see Figure 2-5) approved by DFV. Drops approved in this time period will be reflected on official transcripts as "WP" or "WF."

NOTES:
1. The cadet hand-carries completed APS and any required waivers to DFRC. The academic advisor or AAOCA keeps one copy of the annotated APS.

2. If the requested change does not create a graduation check failure, the requesting cadet receives a new schedule via the CAMIS webpage. If the change creates a graduation check failure or if other errors are detected, DFRC sends the annotated APS to the cadet's advisor for review. Cadets must attend all courses until receipt of a new schedule via the CAMIS webpage.

2-9. <u>WAIVERS</u>. Use USAFA Form 69, Request for Academic Waiver (see Figure 2-5).

a. When cadets request substitute courses for core or academic program requirements, their advisors must list the specific line numbers of the requirements as listed in the Graduation Requirements Master File (found on cadets' Grad Checks or in the *Master Course File*). Advisors must also list the term (e.g., 17A is Summer 2017, 17B is Fall 2017; 17C is Spring 2018) in which the substitutes will be taken.

b. When a cadet requests a change to the approved core sequencing found in Chapter 7, the cadet must obtain the signature of the department head of the course delayed.

c. An APS and Grad Check must be submitted with the USAFA Form 69.

d. The advisor completes the appropriate portions of the form and signs it. The AIC initials approval of the form and submits it to the appropriate department head for signature. The form is taken to DFRC, who ensures the form has been completed correctly and processes the form through the final approval authority. DFRC returns disapproved waivers to advisors.

e. Final approval authorities for most waivers are as follows:

FINAL WAIVER APPROVAL AUTHORITY

TYPE OF WAIVER	WAIVER APPROVAL AUTHORITY
Core courses	
▪ Substitute	Academy Board
▪ Final exam or final report	Vice Dean
▪ Prerequisites	Appropriate Department Head
▪ Delay of core course	Appropriate Department Head
▪ Waiver of foreign language requirement	DFF Department Head
Non-core courses	
▪ Prerequisite	Appropriate Department Head
▪ Final exam or final report	Vice Dean
Academic Load	
▪ Minimum course load	Dean of the Faculty
▪ ARC-directed load	Academic Review Committee
▪ 7 courses while on academic probation	Academic Review Committee
▪ Course drop timeline (Figure 2-4)	DFR, DFV and DF
Substitutes for major's requirements	Appropriate Department Head
Minimum graduation requirements	Academy Board

2-10. INDEPENDENT STUDY COURSES. Cadets can be enrolled in independent study courses for future semesters on-line through Q2. A USAFA Form O-498, Request for Permission to Enroll in an Independent Study Course (Figure 2-7), should be submitted to DFRR by lesson 5 of the semester with the independent study. Fourth-class cadets will not be allowed to enroll in an independent study course. Third-class cadets can enroll in an independent study course with Department Head waiver. 499 is a 3 semester hour course; 499A is a 2 semester hour course; 499B is a 1.5-semester hour course; 499C is a 1.0-semester hour course. The independent study syllabus, appropriately tailored for the student and subject, will outline the course goals, policies, and expectations.

a. Title of Independent Study Courses. The title of an independent study course, submitted on the USAFA Form O-498, should be short and succinct. Limit the title to 30 characters, since the title or its abbreviation will appear on the cadet's official transcript. Except in special circumstances, which the requestor should explain, the title should be different from any assigned to other cadets. No cadet may take an independent study course during the summer term without permission of the Vice Dean of the Faculty, coordinated through DFR.

b. Limit of Independent Study Courses Taken. You may apply up to six semester hours of

independent study to academic graduation requirements without department head approval. A cadet may take only three semester hours of independent study in any semester.

2-11. SPECIAL TOPICS COURSES. Special Topics Courses (495s) must be identified at least one semester in advance to DFR. Notification should include a course description, section size, enrollment restrictions, prerequisites/corequisites, and a list of students to enroll if already selected. Unless otherwise approved by the Curriculum Committee, special topics courses are worth three semester hours and require one contact hour. Special topics courses will be listed in the Curriculum Supplement published the semester before the course is taught. Each academic discipline can offer one 495 special topics course a semester. In addition, Department Heads should clearly indicate if third-class cadets will be allowed to enroll in the course. Fourth-class cadets cannot enroll in special topics courses without DFV approval, coordinated through DFR.

2-12. AUDITING.

a. Upper-class cadets may audit a non-core course if they have at least a 2.60 cumulative GPA. An audited course will not count toward minimum course load requirements, but does factor into maximum course load requirements. Cadets must fulfill the 3.25 GPA requirement if they exceed their maximum course loads by adding a course for audit.

b. A cadet must have the approval of the appropriate department head to audit a course. The department head or the instructor has the option of refusing an audit request.

c. A cadet may not take a course for credit at any time after receiving formal approval to audit the class and after attending one period in an audit status.

d. Class attendance will be optional for an audited course.

e. The auditor need only do minimum preparation for the audited course. An auditor will not participate in graded exercises or assignments. If an instructor feels an auditing cadet is detracting from the instructor's effectiveness, the instructor may direct the cadet to withdraw from the course.

f. Cadets may only request permission to audit a course after receiving their class schedules. A cadet’s class schedule will not be rearranged to allow the cadet to audit a course.

g. Cadets will submit the request letters IAW Figure 2-6. Upon completing the request letters, cadets return them to DFRR for processing and filing. The audited course will not appear on the cadet's transcript.

Figure 2-5
ACADEMIC WAIVER REQUEST
USAFA Form 69

ACADEMIC WAIVER REQUEST
(THIS FORM IS SUBJECT TO THE PRIVACY ACT OF 1974)
(Reference USAFAI 36-165 and the Curriculum Handbook)

AUTHORITY: Title 10 U.S.C., Sections 8013 and 133: E.O. 9397
PRINCIPAL PURPOSE: SSN is used for identification purposes.
ROUTINE USE: None.
DISCLOSURE IS VOLUNTARY: However, if information is not provided, waiver may not be processed.

TO
DFRR thru DFR, DFRC, Academic Advisor

CADET NAME *(Last, First, MI)*	CLASS YEAR	SQUADRON	MAJOR	DATE

X **1. REASON FOR ACADEMIC WAIVER**

☐ Substitute taken in semester for graduation requirement (Master file line number) in major.

☐ Delete requirement for in major.

☐ Delete prerequisite of for .

☐ Substitute for as prerequisite for .

☐ Allow concurrent enrollment in and .

☐ Delay until semester of class year.

☐ Underload to course units.

☐ OTHER *(Specify)*

2. ACADEMIC ADVISOR'S JUSTIFICATION

SIGNATURE DEPT DATE

3. COMMENTS/COORDINATION *(Reference Curriculum Handbook)*

DEPARTMENT HEAD ☐ APPROVE ☐ DISAPPROVE
SIGNATURE DEPT DATE

DFR ☐ APPROVE ☐ DISAPPROVE
SIGNATURE DATE

ACADEMIC REVIEW COMMITTEE CHAIRMAN ☐ APPROVE ☐ DISAPPROVE
SIGNATURE DATE

DEAN/VICE DEAN OF FACULTY ☐ APPROVE ☐ DISAPPROVE
SIGNATURE DATE

ACADEMY BOARD ☐ APPROVE ☐ DISAPPROVE
SIGNATURE DATE

USAFA FORM 69, 20090130 PREVIOUS EDITION IS OBSOLETE **COPY DISTRIBUTION:** Original - DFRR, Copies - DFR and Academic Advisor

Figure 2-6
REQUEST TO AUDIT ACADEMIC COURSE FORM LETTER

Date

MEMORANDUM FOR DFRR

FROM: C2C JOHN B. CLARENCE

SUBJECT: Request to Audit Academic Course

1. Request I be permitted to audit course in section ___ the fall/spring semester 20_.

2. My cumulative GPA is _____. My latest semester GPA is _____. My graded academic course-load is _____ semester hours.

3. I have a free period at the time I desire to audit this course.

4. This course is not a core or major's requirement.

5. I have not previously audited or taken this course for credit, and I understand that I will not be permitted to take this course for credit at any time after I have attended one period in an audit status, even though I may drop the audited course later during this semester.

(signature)
JOHN B. CLARENCE, Cadet USAFA

SCOTT J. TYLER, Capt, USAF concur/nonconcur
Advisor, DFCE

RAYMOND CANSELLA, Maj, USAF concur/nonconcur
AIC, DFCE

DIEMER W. AUBREY, Lt Col, USAF concur/nonconcur
Instructor of course

MELISSA T. WALDEN, Col, USAF concur/nonconcur
Professor and Head (or authorized signature)

Figure 2-7
REQUEST FOR PERMISSION TO ENROLL IN AN INDEPENDENT STUDY COURSE
USAFA Form O-498

REQUEST FOR PERMISSION TO ENROLL IN AN INDEPENDENT STUDY COURSE

(This form is subject to the Privacy Act of 1974)

AUTHORITY: 10 USC 9331.
PRINCIPAL PURPOSE: To obtain permission of instructor, advisor, and department head for enrollment in an independent study course. Becomes a part of Master Cadet Personnel Record available to USAF Academy instructors, counselors, advisors, and the Registrar's staff. SSN is used for identification purposes.
ROUTINE USE: None.
DISCLOSURE IS VOLUNTARY: However, if information is not provided, cadet may not enroll in independent study course.

CADET NAME *(Last, First, Middle)*	SSN	CLASS	SQUADRON

DISCIPLINE OF REQUESTED INDEPENDENT STUDY COURSE	SEMESTER	YEAR
	☐ FALL	
	☐ SPRING	

LIST COURSES COMPLETED/PRESENTLY ENROLLED IN THAT ARE RELATED TO PROPOSED TOPIC

I have checked the Curriculum Handbook to confirm that there is such a course offering and that I have met all course requirements.

CADET SIGNATURE	DATE

This form must be submitted to HQ USAFA/DFR prior to Lesson T1 of the affected semester. The title should be short and succinct; it or an abbreviation of it will appear on the cadet's official USAFA transcript. It must be typed or clearly printed. Except in special circumstances, which should be briefly explained, the title should be different from any assigned to other cadets.

I agree to instruct the above named cadet in a tutorial independent study course with the following title:

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
LINE 1	I	N	D		S	T	U	-													
LINE 2																					
LINE 3																					

MATERIALS AND/OR EQUIPMENT REQUIRED TO ADMINISTER THIS COURSE *(If none, please indicate)*

In accordance with USAFA Curriculum Handbook, _____ *semester hours will be awarded upon successful completion of this course.*

INSTRUCTOR SIGNATURE	DEPARTMENT	PHONE NUMBER

I concur.

ADVISOR SIGNATURE	MAJOR	PHONE NUMBER

Permission granted.

DEPARTMENT HEAD SIGNATURE *(Department offering course)*	DEPARTMENT

USAFA FORM O-498, 19940501 (EF-V1) (HQ USAFA/DFR) PREVIOUS EDITION IS OBSOLETE

CHAPTER 3

SCHEDULING

3-1. THE ACADEMIC WEEK. The academic week in the fall and spring semesters generally consists of five days with seven 53-minute periods each. For scheduling purposes, we designate alternate weekdays as "M" and "T" days during each semester. Each two-day block (one "M" day and one "T" day) is a complete lesson. An example of a cadet's schedule, which is obtained via the CAMIS webpage, is located at Figure 3-1.

3-2. ACADEMIC COURSE SCHEDULING. DFRR has Preliminary Course Offering Information (PCOI) meetings each semester with department representatives, and the master course offering schedule is developed using course offering data, department inputs, and cadet registration information. Departments maintain accurate data on the current Master Course File listing. Each department scheduling coordinator will provide updated course file data (e.g., type of sectioning, whether or not course will be giving final exams) to DFRR upon request.

3-3. CADET EXCUSAL FROM ACADEMIC TIME. Department heads may excuse cadets from a class taught by their departments to visit specific places or agencies in the cadet duty area to perform academic research or work related to specific academic courses. When the department desires to sponsor an event which will use other than the departmentally scheduled academic time or will require cadets to depart the cadet area, the department must submit an electronic Scheduling Committee Action USAFA Form 17 request in CAMIS through their department representative at least two weeks prior to the event. You can find additional information concerning excusal and compensatory time in USAFA Instruction 36-3536.

3-4. FINAL EXAMINATIONS. The Academy Board specifies the end-of-semester final examination period. DFRR schedules end-of-semester final examination times and places for all courses that indicate a final examination requirement, as shown in this handbook and in the Master Course File. Final examination periods will not be used for cadets to brief findings on course projects. Final examination periods must be used solely for written final examinations. A portion of Foreign Language final exams may include an oral proficiency evaluation. A final examination must be at least two hours in length and account for at least 25% of the course grade. Requests for changes to an individual cadet's final examination schedule must be submitted to DFRR for approval before the published deadline advertised each semester using the on-line change process in CAMIS. DFRR coordinates with chapel personnel to accommodate specific religious worship times during final exam scheduling. English-as-a-Second Language (ESL) cadets eligible for extra time in final examinations must coordinate with individual instructors. If the extra time given requires rearranging other finals, the cadet must contact DFRR for rescheduling (see FOI 36-164, *Policies and Procedures for Cadets Who Speak English as a Second Language*).

3-5. THE SUMMER. During the fall semester, DFRC will publish a list of the upcoming summer academic course offerings. These courses can be found on the DFR website. Summer Programs (Para 6-11) provides further information regarding summer programs.

Figure 3-1
Cadet Academic Schedule

A cadet's academic schedule reflects 'M' day and 'T' day information The academic periods are (from the Air Force Academy Cadet Wing Schedule of Calls):

0730-1623	**ACADEMIC TIME**
0730-0823	1ST PERIOD ACADEMICS
0745-0900	PHY ED PERIOD
0830-0923	2ND PERIOD ACADEMICS
0930-1023	3RD PERIOD ACADEMICS
0945-1100	PHY ED PERIOD
1030-1123	4TH PERIOD ACADEMICS
1130-1223	**NOON MEAL**
1230-1323	5TH PERIOD (M5 – CW MILITARY TRAINING; T5 – DF ACADEMICS)
1330-1423	6TH PERIOD ACADEMICS
1345-1500	PHY ED PERIOD
1430-1523	7TH PERIOD ACADEMICS

"Course" - course name and number**.** Phy Ed is taught in 8 lesson blocks. Armnshp is taught in 10-lesson blocks. For exact start and end lesson, please reference paragraph 3-6. Armnshp and Phy Ed courses have a suffix of A - H. Other suffixes: "H" for honors, "Y" for idea section, "Z" for experimental, "FR" is a section of 4°s, and "S" for scholars.
"Section" - when the course is scheduled and which section. The suffix denotes the section when multiple sections are scheduled during the same period.

Course	Hours	Section	Room	Instructor
SysEngr 477	3.00	M1A	2N248	Capt Williams, Patricia R.
AeroEngr 315	3.00	M2A	4J8	Maj Baxter, John P.
SysEngr 491BL	3.00	M3A M4A	4H40	Lt Col Widnall, Brian T.
Philos 310	3.00	M6A	4D35	Dr. Hansen, Mike N.
SocSci 412	3.00	M7A	5J43	Maj Westfold, David T.
Armnshp 490A	0.00	T1A T2A		
BehSci 471	3.00	T4A	4F21	Dr. Hillard, Karen J.
SysEngr 405	0.00	T5A	5D8	Lt Col Hooper, Jessica A
PhyEd 341D	0.50	T6A T7A		

3-6. COURSES WITH UNUSUAL SCHEDULES.

a. Armnshp 250, Armnshp 490, Space 251, Space 252, and UAS 200. During the fall and spring semesters, Armnshp 250 (Introduction to Soaring), Armnshp 490 (Basic Parachuting), Space 251 (Basic Space Operations 1), Space 252 (Basic Space Operations 2), and UAS 200 (Basic RPA Piloting) are taught in ten-lesson blocks, two consecutive contact hours, over-scheduled with Phy Ed.

b. Pseudo Courses. Phy Ed 8xx and 9xx are pseudo courses scheduled for 1st, 2nd, 5th, 6th, and/or 7th period. Intercollegiate athletes are enrolled in these courses to block out Phy Ed time. Ext Prog 7XX is a pseudo course that blocks out one academic period for scheduling purposes.

c. Eight/Ten Lesson Block Courses. Courses that meet for 8- or 10-lesson blocks (Armnshp and Phy Ed) are identified with the following suffix (see table below):

	A Block:	Lessons M1 – T10		E Block:	Lessons M1 – T10
Fall	B Block:	Lessons M11 – T20	Spring	F Block:	Lessons M11 – T20
	C Block:	Lessons M21 – T30		G Block:	Lessons M21 – T30
	D Block:	Lessons M31 – T40		H Block:	Lessons M31 – T40

SCHEDULE	PHY ED	AIRMANSHIP (JUMP/SOAR/SPACE)	LEARNING STRATEGIES READING STRATEGIES
Fall A (M1-T10)	M1-T8 AFT M9/T9 PFT M10/T10 & M12/T12	M1-T10 PFT M12/T12 AFT M32/T32	M1-T20 PFT M31/T31 AFT M32/T32
B (M11-T20)	M13-T20	M11-T20 AFT M9/T9 PFT M10/T10	
C (M21-T30)	M23-T30 PFT M31/T31 AFT M32/T32	M21-T30 AFT M9/T9 PFT M10/T10 & M12/T12	M21-T40 AFT M9/T9 PFT M10/T10 & M12/T12
D (M31-T40)	M33-T40		
Spring E (M1-T10)	M1-T8 AFT M9/T9 PFT M10-T11	M1-T10 PFT M11/T11 AFT M32/T32 1˚ AF-PFT M22/T22	M1-T20 PFT M31/T31 AFT M32/T32
F (M11-T20)	M13-T20 1˚ AF-PFT M22/T22	M11-T20 AFT M9/T9 PFT M10/T10 1˚ AF-PFT M22/T22	
G (M21-T30)	M23-T30 PFT M31/T31 AFT M32/T32 1˚ AF-PFT M32/T32	M21-T30 AFT M9/T9 PFT M10-T11 AF-PFT M32/T32	M21-T40 AFT M9/T9 PFT M10-T11
H (M31-T40)	M33-T40	M31-T40 AFT M9/T9 PFT M10-T11 1˚ AF-PFT M22/T22	

d. Twenty Lesson Block Courses. Reading Strategies 103/103X, Learning Strategies 102/102X, Armnshp 420/420X (Powered Flight Program), and Sys Engr 356 (UAS Flight Test Techniques) meet for 20 lessons. The suffix identifies which 20 lessons the cadet will attend.

Lesson M1-T20	*Lesson M21-T40*
Read Strat 103, Read Strat 201	Read Strat 103X, Read Strat 201X
Armnshp 420	Armnshp 420X
Sys Engr 356	

e. "Idea" Program. The Idea Program is a program that places cadets who are in one section of one course together in a section of another course that relates material learned in both courses. The course material taught, the GRs given and syllabi used are identical to those used in the parent courses. The course is identified on a cadet's schedule by a Y suffix.

f. Experimental Courses. Experimental courses are courses testing new instructional material. They are identified on the cadet's schedule by a "Z" suffix.

g. Learning Strategies 101 (Learning Strategies for Academic and Career Success). A course administered by the Academic Success Center (DFRL) in the fall for fourth-class cadets identified as "academically at-risk." Other cadets are welcome to take this course.

h. Learning Strategies 102: A condensed version of the Learning Strategies 101 course. It is offered once in the spring and once in the fall after mid-semester grades are released.

i. Reading Strategies 103/103X. Reading Enhancement for First-Year Cadets. A half-semester reading skills course tailored for fourth-class cadets. When registering for this course, please specify preference for taking course during first-half (e.g., Read Strat 103) or second-half of semester (e.g., Read Strat 103X).

j. Reading Strategies 201/201X: Reading Enhancement. A half-semester reading skills course. When registering for this course, specify preference for taking course during first-half (e.g., Read Strat 201) or second-half of semester (e.g., Read Strat 201X). If you received credit for Read Strat 103, you may NOT enroll in Read Strat 201/201X.

k. Double-Period Courses. Only valid laboratory courses may be double-period courses. Valid double-period academic core courses with three semester hours credit may include up to 10 syllabus-specified laboratory periods in a given semester. Other lessons must end at 53 minutes. 100-level foreign language courses are exempt from this policy and therefore may include up to 40 laboratory periods per semester. Non-core double-period courses are not affected by this policy and may include up to 40 laboratory periods per semester.

l. Excusal Codes. Intercollegiate excusal codes help schedulers block out the appropriate time in cadets' schedules for participation in the appropriate athletic activities. The most common codes block out two cadet groups for intramurals during either period M7 (Ext Prog 917) or T7 (Ext Prog 927) or intercollegiate practice time M afternoon (Phy Ed 816 or Phy Ed 916) or T afternoon (Phy Ed 826 or Phy Ed 926). Other excusal codes are used to block out time during the academic day for designated cadet senior leadership to accomplish their job duties.

3-7. MINIMUM ENROLLMENT SIZE FOR MAJORS AND CLASSES. At least 12 graduates per major are expected to graduate yearly. If the number of graduates in a major falls below 12 yearly for two successive years, the major is placed on a warning list. After three more successive years with an average of less than 12 graduates in the major, the major will be eliminated from the curriculum unless the Dean of the Faculty approves an academic waiver. Minimum enrollment for any course, excluding independent study courses, is six cadets. No course will be taught with fewer than six cadets without a waiver from the Vice Dean.

CHAPTER 4

GRADING

4-1. GRADES AND QUALITY POINTS. A cadet's performance in any graded course of instruction is officially reported to Student Academic Affairs at mid-semester and end-of-semester or summer term as one of the following grades: A, A-, B+, B, B-, C+, C, C-, D, F, WP, WF, and I (discussed in special grades). Deficient grades include C-, D, and F. At mid-term, grades reported in courses ending before or at mid-term are final grades. Following is a list of grades, their quality points (QP), and course quality points.

GRADE	QUALITY POINTS	COURSE QPs (4.5 Sem Hrs)	COURSE QPs (4 Sem Hrs)	COURSE QPs (3.5 Sem Hrs)	COURSE QPs (3 Sem Hrs)	COURSE QPs (0.75 Sem Hrs)	COURSE QPs (0.5 Sem Hrs)
A	4.0	18.0	16.0	14.0	12.0	3.0	2.0
A-	3.7	16.65	14.8	12.95	11.1	2.775	1.85
B+	3.3	14.85	13.2	11.55	9.9	2.475	1.65
B	3.0	13.5	12.0	10.5	9.0	2.25	1.50
B-	2.7	12.15	10.8	9.45	8.1	2.025	1.35
C+	2.3	10.35	9.2	8.05	6.9	1.725	1.15
C	2.0	9.0	8.0	7.0	6.0	1.5	1.0
C-	1.7	7.65	6.8	5.95	5.1	1.275	0.85
D	1.0	4.5	4.0	3.5	3.0	0.75	0.5
F	0.0	0.0	0.0	0.0	0.0	0.0	0.0

4-2. GRADES. Final grades are awarded at the end of the semester and are reflected on each cadet's official transcript. Mid-term grades are awarded after lesson T20 but are not recorded on a transcript. Departments must ensure mid-term grades are worth 25% or more of courses' final grades. For students enrolled in summer academics and summer training programs, permanent grades are finalized in August. During all final grading cycles, semester and cumulative Grade Point Averages (GPA), Military Performance Averages (MPA), and Physical Education Averages (PEA) are recomputed and appear on each cadet's personal grade report.

4-3. DEPARTED CADET GRADE ASSIGNMENTS. Periodically, between final grading cycles, cadets permanently depart the Academy. Upon their departure, the Office for Student Academic Affairs requests final grade assignments from each department in which the cadet was enrolled by issuing a "Drop/Add Authorization Sheet" to the department. These Drop/Add sheets should be returned with a final grade assignment to DFRR within three working days. Types of grades that may be awarded are addressed in Special Grades (para 4-6). Failure to promptly return departed cadets' grades will result in an administrative hold on departed cadets' USAFA transcripts.

4-4. GRADE CHANGES. Grade changes should be sent to DFRR as expeditiously as possible so that products can be updated. Because grade change letters are microfilmed, all grade changes accomplished IAW USAFA Instruction 36-3542 , Assigning and Processing Formal Grades, should be signed by the appropriate department head and be in the following format:

a. Department:
b. Course:
c. Semester/Term:

d. Prog Grade or Final Grade
e. Cadet:
g. Class Year:
h. Squadron:
i. Change Grade from _____ to _____
j. Rationale:

4-5. ACADEMIC APPELLATE PROCEDURE. A cadet may appeal a grade or other academic issue directly to the instructor and course director. If the matter is not resolved satisfactorily to the cadet, the cadet may appeal in writing to the department head concerned, stating specific objections. Under USAFA Instruction 36-3542, Assignment and Processing of Formal Grades, department heads maintain ultimate responsibility for assignment of and changes to letter grades. Normally, the department head's decision is final. In appropriate cases, the Dean of the Faculty may request the appropriate Division Chair review the appeal case for overall fairness, consistency, and appropriateness, and make recommendations to the Dean of the Faculty for final resolution.

4-6. SPECIAL GRADES. The cadet's official transcript, mid-semester grade report, or the end-of-semester grade report may contain the following notations: P (passing), N (no grade, continuing with no penalty), W (withdrawn), WP (withdrawn passing), WF (withdrawn failing), IC (incomplete controllable—a grade indicating questionable status in a course), and IU (incomplete uncontrollable). These grades carry no quality points and are not used in computing any GPA.

a. A "P" grade is awarded when a cadet is satisfactorily performing or has satisfactorily completed a non-graded course (e.g., Armnshp 250).

b. An "N" grade is a temporary computer code indicating a course has not yet been completed. "N" grades may not be awarded as final grades in a course.

c. A "W" grade is awarded when a cadet withdraws from a course between Lesson M9 and Lesson T20. If a cadet drops a full-semester course after T20, the department concerned awards the cadet a "WP" or "WF" grade, as appropriate. The academic department has three working days from the time of notification that the cadet has withdrawn from the course to forward the awarded grade to DFRR. If the cadet completed the course requirements before the end of the semester (e.g., a course that has no final exam), the department will submit a final grade to DFRR.

d. An "IC" or "IU" grade is a temporary grade given at the end of the semester, or a penalty grade given at a progress report. "IC" or "IU" grades indicate a cadet's questionable status in a course. "IC" or "IU" grades may be awarded in graded courses as well as in pass/fail courses. They may be "controllable" or "uncontrollable" incomplete grades. All incomplete grades will be reported to DFRR by the suspense date outlined in the DFR incomplete grade letter published at the beginning of each grading cycle. The department awarding the "IC" or "IU" grade sets the suspense for the cadet to clear the grade; however, DFRR closely monitors the cadet's progress toward clearing the incomplete. When "IC" or "IU" grades are cleared and all course work is completed, a permanent grade will be assigned. DFRR must be notified immediately of the grade change so that all products associated with a grade change (i.e., transcripts, APSs, GPAs, Honor Lists) can be updated. If a cadet is out processing, "IC" or "IU" grades must be resolved prior to departure.

(1) Uncontrollable incomplete "IU" grades indicate that work has not been completed for causes outside the control of the cadet, such as medical incapacity or emergency.

(a) Mid-semester: Uncontrollable incomplete work for full-semester courses at the mid-semester report will be awarded an “IU” grade.

(b) End-of-Semester: Uncontrollable incomplete work will be monitored by the department awarding the “IU” grade and will be completed at the earliest opportunity. The cadet is not placed on restriction or academic probation solely for this “IU” grade. An uncontrollable incomplete grade can be carried for a maximum of one year, but must be resolved before graduation.

(2) Controllable incomplete “IC” grades indicate the cadet was responsible for failure to complete an assignment. Controllable causes include cadet's failure to complete an assignment considered to be important for evaluating course work.

(a) Mid-semester: Controllable incomplete “IC” grade indicates that for reasons within the control of the cadet, work has not been completed. Cadets in this situation will be placed on academic probation for the next grading period.

(b) End-of-Semester: Cadets earning controllable incomplete grades will be restricted to USAFA through finals (affects cadets earning "IC" grades in courses with no final exam). If incomplete work is completed by the end of finals, a grade will be awarded and the cadet will not be placed on academic probation solely due to the "IC" grade. If incomplete work is not completed by the end of finals, the department issuing the "IC" may assign a final letter grade IAW USAFA Instruction 36-3542, Assignment and Processing of Formal Grades, or allow the cadet to carry the incomplete into the next semester. It is highly encouraged that departments issue a final fall semester grade for all first-class cadets before lesson 3 of the spring semester. First-class cadets may need to add or retake a course to meet graduation requirements. Any cadet with an outstanding controllable incomplete grade at the end of a semester will be placed on academic probation and will be subject to academic disenrollment.

e. Grade assignments for 10- or 20-lesson block pass/fail courses. The following provides guidelines for assignment of grades to cadets who are disenrolled from Airmanship or other 10- or 20-lesson block pass/fail courses. If the cadet withdraws from a course before the completion of all course requirements, the following criteria will be used in assignment of pass/fail grades:

(1) If the cadet completed 5 or fewer of the 10 or 20 required lessons, assign a "W."

(2) If the cadet completed at least 6 lessons but less than the entire course, assign either a "WP" or a "WF."

(3) If the cadet completed the entire 10- or 20-lesson course, assign either a passing "P" or failing "F."

4-7. TRANSFER AND VALIDATION CREDIT. No quality points are awarded for transfer or validation credit. All transfer and validation credits may be applied toward graduation requirements, providing that the cadet completes a minimum of 128 semester hours in residence for the Class of 2019, 126.5 semester hours for the Class of 2020, or 125 semester hours in residence for Classes of 2021 and beyond. DFR enters transfer/validation credit into a cadet’s record after being informed, in writing, by the academic department/agency responsible for the applicable course.

4-8. GRADE POINT AVERAGE. A cadet's semester and cumulative GPAs are determined by dividing the total quality points earned in all graded courses by the total semester hours attempted. DFRR publishes semester and cumulative GPAs to the nearest .01 for each mid-semester and end-of-semester grade report. When a cadet repeats a course, the GPA is recomputed as follows:

a. The cumulative GPA is adjusted with the previous grade being replaced by the most recent grade. Up to 13 semester hours may be replaced in the cumulative GPA in this manner, but all grades will remain on the transcript. If a cadet repeats more than 13 semester hours of courses, the grades for all additional courses repeated will not replace the previous grades, but will be calculated into the cumulative GPA along with the previous grade. Courses that can be used to replace a grade also include core substitutes (e.g., Math 300 replacing Math 356), courses approved for the Science and Technology Energy/Systems Option (e.g., Geo 310 replacing Mech Engr 312), and 100-level foreign language courses (e.g., Portuguese 132 replacing Arabic 132).

b. If a course is repeated in the same semester, both grades count in semester GPA computation. For cadets who repeat a spring course in the summer, both grades count in a combined Spring/Summer recomputed semester GPA. The cadet will remain on academic probation if the combined semester GPA is below a 2.0.

c. Students must have a passing grade to replace an "F" grade in the cumulative GPA. If a repeat "F" grade is earned, both "F" grades will count in the cumulative GPA. When a cadet takes a course for a third time and receives a passing grade, the newest grade will replace only the grade from the second attempt; the grade from the first attempt will remain factored into the cumulative GPA.

d. The semester GPA will include the grades of courses taken that semester, regardless of whether or not the course was taken previously or was subsequently repeated.

e. When considering whether or not to repeat a passed course, a cadet must note that it is the most recent grade, not necessarily the best grade that is computed in the GPA.

4-9. MAJOR'S GPA. The major's GPA includes grades for courses designated by the Department Head responsible for that major, regardless of whether or not the course is being used to satisfy a major's requirement. Courses which count toward the major's GPA are annotated by an 'M1' ('M2' for a second major) on the academic grad check.

4-10. OVERALL PERFORMANCE AVERAGE (OPA). The graduation class standing is based on cadet cumulative Overall Performance Average (OPA). OPA is the weighted combination of cumulative Grade Point Average (CGPA), cumulative Military Performance Average (CMPA), and cumulative Physical Education Average (CPEA). To earn Distinguished Graduate designation, a cadet must be in the top 10% of OPA and also be in the top 50% of CGPA, CMPA, and CPEA for his/her class year. The Academy Board can extend, at its discretion, below the top 10% of cadets by OPA to identify the top 10% of cadets who meet the criteria of being in the top 50% of CGPA, CMPA, and CPEAs as Distinguished Graduates. GPA normally includes Phy Ed grades. For the calculation of OPA, Phy Ed grades are removed from CGPA. Each individual component (CGPA, CMPA, and CPEA) is standardized prior to the calculation of OPA, as well as the OPA value itself.

$$OPA = 50\% \text{ GPA} + 40\% \text{ MPA} + 10\% \text{ PEA}$$

4-11. GRADUATION RECOGNITION

RECOGNITION	GRADUATING CLASS	BASED ON
Distinguished Graduate	Up to top 10%	(OPA)
Preference for Graduate Education	Top 15%	(OPA)
With "Academic Distinction"	Top 10%	(GPA)
With "Military Distinction"	Top 10%	(MPA)
With "Athletic Distinction"	Top 10%	(PEA)
Academy Scholar	Meet Academy Scholars Program requirements	

4-12. HONOR LIST REQUIREMENTS. Any probation or honor rehabilitation precludes placement on an honor list.

a. Dean's List. Cadets who earn a semester GPA of at least 3.0 in academic courses will be on the Dean's list. These cadets are authorized to wear the Dean's pin on their uniform for the next semester. Physical Education grades are not included in Dean's list calculations. It is possible for a cadet to have a semester GPA over 3.0 and still not be on the Dean's list if the Phy Ed grades pulled the GPA over 3.0. Likewise, it is possible for a cadet to have a semester GPA slightly less than 3.0 and be on the Dean's list if the Phy Ed grades were low. Also note that only the semester GPA determines the Dean's list. Therefore, cadets cannot be placed on the Dean's list based on Prog (mid-semester) grades or Cum GPA. However, cadets may be removed from the Dean's list at Prog if their mid-semester grades put them on academic probation. Summer grades are not included in Dean's list calculations.

b. Athletic Director's List. Cadets who earn a semester Physical Education Average (PEA) of at least 3.0 will be on the Athletic Director's list. These cadets are authorized to wear the Athletic Director's pin on their uniform for the next semester. PEA is a weighted 4.0 grading scale (50% Physical Fitness Test + 35% Phy Ed course grades + 15% Aerobic Fitness Test).

c. Commandant's List. Cadets in the top third of their class year by semester MPA will be on the Commandant's list. These cadets are authorized to wear the Commandant's pin on their uniform for the next semester.

d. Superintendent's List. Cadets who earn semester performance averages (GPA, PEA, and MPA) to merit placement on the Dean's, Athletic Director's, and Commandant's lists will be on the Superintendent's list. These cadets are authorized to wear the Superintendent's pin on their uniform for the next semester.

CHAPTER 5

ACADEMIC DEFICIENCY AND PROBATION

5-1. ACADEMIC DEFICIENCY

a. A cadet is deficient in studies at the mid-semester progress report or the end of a semester/summer term under the following conditions:

(1) A grade of "F" or a controllable incomplete "IC" grade in one or more courses, whether graded or pass/fail.

(2) Semester, core, and/or cumulative GPAs less than 2.0. Deficiencies in core GPA will not be tracked for academic probation (ACPRO) status until a cadet's 4th semester.

(3) First-class cadets are deficient and may be placed on academic probation if their majors' GPAs are less than 2.0.

b. Academic Review Committees (ARCs) review cadets in the following categories:

(1) Cadets whose academic records meet any one of the following criteria are considered to be seriously deficient in academics. The ARCs review those cadets' records to determine if the cadets should be recommended for disenrollment or if any other appropriate action is necessary.

(a) Multiple Failures. More than one "F" grade in one semester.

(b) Very Low GPA. A GPA considered being seriously deficient and warranting special consideration by the ARC. Very Low GPAs may be either semester or cumulative, and vary by semester as shown below.

SEMESTER	SEM GPA LESS THAN	CUM GPA LESS THAN	CUM CORE GPA LESS THAN
1	1.50	1.50	
2	1.50	1.70	
3	1.50	1.80	
4	1.50	1.90	2.00
5	1.50	1.95	2.00
6	1.60	2.00	2.00
7	1.70	2.00	2.00
8 or later	1.80	2.00	2.00

(c) Repeat Failure. Repeat failure ("F" grade) in the same course, whether core or elective and regardless of the number of semester hours.

(d) Two sequential semesters of either low or very low semester and/or cumulative GPA. Low, vice very low, GPAs are defined in paragraph 5-1b(2)(a).

(e) Failure to achieve a 2.0 semester or cumulative GPA in 3 sequential semesters.

(f) Multiple deficient semesters. 3°s that were deficient three of their first four semesters.

(g) Multiple Probations. Deficient in academics and aptitude, conduct, honor, and/or athletic performance.

(h) Under loaded third classmen. Academically deficient third-class cadets who have not carried at least 19 semester hours in either the 3° fall or spring semester, assessing their probability of completing graduation requirements on time.

(2) Low GPA Review. Any cadet whose academic record meets any of the following criteria is considered to be deficient in academics:

(a) Semester, core, and/or cumulative GPA less than 2.0 but greater than the GPA defined in paragraph 5-1b(1)(b).

(b) For first-class cadets, a major's GPA less than 2.0.

(c) Single "F" grade. One "F" grade in an academic major, core, or elective course.

(d) Controllable incomplete "IC" grade. Willful incompletion of a course requirement.

5-2. PLACEMENT ON ACADEMIC PROBATION. The guiding directive for academic probation is USAFA Instruction 36-3523, Review and Disposition of Deficient Cadets.

a. All academically deficient cadets will be placed on academic probation at mid-semester, end-of-semester, or at the end of the third summer term if they attended summer academics. Cadets are effectively on academic probation from the date of publication of a progress report on which they are deficient as described in paragraph 5-1.

b. AOCs are responsible for pulling their cadet squadron's probation report from CAMIS immediately after mid-semester grades are released and at the beginning of each semester.

5-3. ACADEMIC PROBATION POLICIES. The following are roles, responsibilities, and expectations of cadets, advisors, and AOCs to fulfill the requirements of academic probation.

a. Cadets placed on academic probation must submit by email a fully coordinated USAFA Form 68 to their AOC, Academic Advisor, CADO, and ARC Coordinator within 10 days of being placed on probation at mid-semester, within 10 days of the beginning of a new semester, or as directed by the Academic Review Committee.

b. Probationary cadets are expected to work with their cadet chain of command, CADO, Academic Advisor, and AOC to complete the Form 68. The purpose of the USAFA Form 68 is to identify precisely why a cadet is failing to perform academically, develop a plan of action to counteract the reasons identified, to determine if the cadet is motivated to make the necessary changes, and to capture the commitment of the cadet's support structure. Probationary cadets are expected to take responsibility for their academic deficiency, seek counsel, and to work hard towards academic **EXCELLENCE** not simply towards becoming marginally proficient. Probationary cadets are failing academically and failing to internalize Air Force Core Values.

c. Probationary cadets are primarily responsible for proactively completing the USAFA Form 68 on time and for seeking academic help. All cadets should check their grades as soon as they are released by the Academy Registrar. Cadets are expected to know if they are on probation by reviewing their grades in relation to the deficiency standards in paragraph 5-1. Deficient cadets are on probation and will be reviewed by the Academic Review Committee. Deficient cadets do not need to wait for a probation list to know that they are on probation. Probationary cadets should begin the Form 68 process immediately after grades are released. USAFA provides countless resources designed to aid cadets in achieving success. Probationary cadets will work with their element, flight, academic cadet staffs, their Academic Advisors, and their AOCs to design a personalized academic Action Plan that if followed ensures the cadet will be on the path towards achieving academic excellence.

d. Cadet Squadron AOCs are responsible for knowing which of their assigned cadets are deficient academically, the key factors causing probationary cadets to fail, and how probationary cadets are going to change to achieve academic excellence. AOCs are responsible for pulling a list of probationary cadets from CAMIS and providing a list of cadets on academic probation to the cadet squadron Academic Officer immediately after grades are released by the Academy Registrar. Any delay in providing the AcPro list to the CADO could jeopardize the intended timeline for completing the USAFA Form 68.

e. AOCs are expected to meet with academically deficient cadets before the Form 68 can be final. The AOC may direct revisions to the probationary cadet's evaluation, statement, and action plan. AOCs are expected to provide routine oversight of academically deficient cadets and help ensure probationary cadets are following through with their action plans.

f. AOCs will work closely with squadron academic officers in developing a squadron academic policy that enables all cadets to achieve academic excellence and to ensure its proper implementation.

g. Academic Advisors are expected to meet with their probationary advisees shortly after grades are released to provide guidance in identifying factors for academic failure, to discuss the personal change that is required to achieve academic excellence, and to refer the cadet to the appropriate support offered by USAFA. Academic Advisors are primarily responsible for documenting consultations using the USAFA Form 68 in a way that will most benefit the probationary cadet in their pursuit of academic excellence.

h. Squadron Cadet Academic Officer (CADO) responsibilities.

(1) The AOC will provide the CADO a list of academically deficient cadets assigned to their squadron on lessons M1 and M22.

(2) CADOs will meet with all academically deficient cadets individually and help the cadet initiate the Form 68 no later than lessons M2 and M23.

(3) CADOs provide primary oversight for the completion of the USAFA Form 68 within the directed timelines. Probationary cadets appealing a disenrollment vote by the ARC Records Review may only have 5 days to complete the entire USAFA Form 68 process and will require priority over other probationary cadets.

(4) CADOs provide a statement in field 3 of every USAFA Form 68 and are required to assign

and validate Weekend Academic Call to Quarters (WACQs) as part of every probationary cadet's Action Plan. (See additional WACQ guidance at the back of this handbook).

(5) CADOs are required to develop squadron academic policies that ensure all cadets can achieve excellence in academics and employ all the resources offered by USAFA to include the Writing Center, Quantitative Reasoning Center, and library.

(6) CADOs are responsible for ensuring military training and other squadron functions do not interfere with a cadet's ability to achieve academic excellence, to attend Consultations directed in section 5a of the USAFA Form 68, or to attend professional tutoring services.

(7) CADOs are responsible for ensuring Academic Call to Quarters is a quiet and studious environment where cadets can achieve academic excellence.

(8) CADOs are responsible for compiling a list of in-squadron academic tutors and for establishing a squadron tutoring plan. The tutoring plan should be made available to all squadron members (especially 4 degrees), provide incentives for tutors to participate, and ensure all cadets benefit from the tutoring offered. Peer tutoring should not take the place of seeking EI, Writing Center tutorials, or attending the Quantitative Reasoning Center. The Squadron Tutoring Plan should be developed to compliment the resources USAFA professionally offers.

(9) CADOs are responsible for developing a WACQ monitoring program and an incentive policy in coordination with the cadet squadron staff and the AOC. The incentive policy should encourage probationary cadets to become proactive learners, to seek resources beyond what is prescribed in their USAFA Form 68 Action Plans, and that require probationary cadets to proactively manage the requirements of and track the progress in their courses on a daily/weekly basis.

(10) Example probationary policy MFR: Academic Probation Policy Template

(a.) The purpose of this memorandum is to detail the process by which cadets on academic probation may sign out on weekends after completing the below requirements.

(b.) The intent of this policy is to replace a blanket restriction with a goal oriented program that will reward academic efforts on a weekly basis and encourage good academic habits for those on academic probation. Ideally, this system will encourage lifelong habits, organization, and study skills that will help probationary cadets for the remainder of their cadet and professional careers. This policy should give academically deficient cadets reasonable and attainable goals while providing opportunities to earn sign-out privileges on a weekly basis. If the probationary cadet uses the program as intended, they will get in a cycle of being ahead academically and be able to use their weekends to recharge for the next week's challenges. If at any point the cadet is not meeting the intentions of this program, they may return to normal probation restricted status and will not be allowed to sign-out on the weekends.

(c.) Cadets on academic probation will maintain an academic folder or binder. It must contain the following information: the cadet's academic schedule for the current semester, an up-to-date grade tracker for all classes in which the cadet is currently enrolled, an assignment calendar with timelines for GRs, projects, papers, quizzes, and any other

assignments that will have an impact on the cadet's current grades, a record of all counseling documents related to academic probation, and a completed academic action plan (USAFA Form 68).

5-4. REMOVAL FROM ACADEMIC PROBATION. Cadets will be removed from all conditions of academic probation when their semester, core and cumulative (and major's GPA for first-class cadets) performance meet the minimum GPA of 2.0 with no "F" or controllable incomplete "IC" grades at mid-semester, end-of-semester, or end-of-summer term report.

a. Cadets having not yet repeated and not currently repeating a previously failed core course will remain on academic probation.

b. Cadets on academic probation at the end of spring semester remain on academic probation through the summer, until the fall mid-semester progress report, unless conditions for probation are corrected by summer academic performance. Upon completion of summer course work, summer grades will be combined (for determining academic probation status only) with spring semester course work to determine the combined "spring-summer" semester GPAs. If cumulative and spring-summer combined "semester" GPAs are 2.0 or greater and all failed courses have been repeated, the cadet will be removed from academic probation.

c. Cadets with outstanding controllable incomplete "IC" grades will remain on academic probation until the grading cycle after the "IC" grade is removed. Also, cadets will remain on academic probation until they are passing a failed core course.

d. Cadets will not be removed from academic probation at any time other than indicated above unless they were placed on academic probation through administrative error. Cadets who drop a course after the mid-semester progress report are not removed from academic probation solely because the deletion of a deficient course "raises" their core, semester or cum GPA. These cadets remain on academic probation until the end-of-semester progress report.

5-5. ACADEMIC REVIEW COMMITTEE RESPONSIBILITIES

a. Mid-semester ARC. Each ARC Chair and coordinator will review the records of deficient cadets and may make recommendations or directives to cadets. No retention/disenrollment voting occurs at mid-semester meetings.

b. End-of-Semester/Summer ARC. Full voting membership ARC meetings are held at the end of each semester and at the end of the summer term. Reviews include all academically deficient cadets.

(1) The ARC recommends cadets for disenrollment, nine semesters, conditional turn back, late graduation, and the Bachelor of Science Program. The committees will recommend that cadets deficient in studies be disenrolled unless it is determined that both overall performance and probability of successful academic program completion justify retention.

(2) Decisions by the ARC to retain cadets are final. Should the committee decide that a cadet's overall performance and probability of successfully completing an academic program justify retention, it will recommend or direct one or more of the following:

(a) Continue with class.

(b) Seek assistance from appropriate agency.

(c) Underload or drop to a normal load during the current or future semester (See Chapter 2).

(d) Remove from advance placement course to lower-level course (coordinate with sponsoring department head).

(e) Repeat a course or complete an incomplete grade (See Chapter 4).

(f) Recommend/direct change or drop major.

(g) Recommend/direct withdrawal from or limit participation in intercollegiate athletics, with coordination through the appropriate eligibility committee and AD.

(h) Withdraw from or limit participation in extracurricular activities.

(i) Recommend/direct withdrawal from or limit participation in military duties, with coordination through the Commandant of Cadets representative.

(j) Be automatically reviewed at a future progress report.

(k) Direct enrollment in summer academics in lieu of summer break.

(l) Any other recommended/directed action appropriate to an individual cadet's case.

5-6. ACADEMIC REVIEW COMMITTEE PREPARATION

a. Committee Coordinator Responsibilities:

(1) Ensure committee members are trained in responsibilities and procedures.

(2) Distribute cadet deficiency reports at each progress report.

(3) Prepare and distribute records review/interview schedules, agendas, and APSs as soon as possible to ARC members and academic departments prior to end-of-semester/summer ARC meetings.

(4) Prepare deficient cadet records and brief them during committee review.

b. Group and Squadron Air Officer Commanding (AOC) Responsibility: Squadron AOCs will forward end-of-semester/summer evaluations to the ARC Chair through Group AOCs. These evaluations will include any data the AOC believes to be significant for ARC decision-making (e.g., suitability for commissioning, Weekend Academic Calls to Quarters (WACQs) assigned/served, probationary status, and personal and medical information).

c. Academic Advisor/AAOCA Responsibility: Under the procedures of USAFAI 36-3523, advisors have a significant role. They function as extensions of the Academic Review Committees.

(1) The ARC requires advisors to oversee cadets in all categories of academic probation in

completing the USAFA Form 68, Cadet Academic Deficiency Evaluation and Probation Action Plan. If ARC directives require a scheduling change, an APS must be coordinated as soon as possible. All cadets on academic probation must be counseled within 10 duty days after the beginning of the following semester and publication of grades. The USAFA Form 68 is the advisor's written statement to the ARC.

(2) Advisors are primary sources of information to the ARC. Advisors must therefore serve as detectives or diagnosticians and attempt to discover the real causes of poor academic performance.

(3) The following suggestions are useful while preparing a USAFA Form 68.

(a) Understand the ARC will look unfavorably on any cadet who has needed Extra Instruction (EI) and can't document that quality EI was sought.

(b) Communicate any directives clearly to the cadet.

(c) Diagnose the problem and assist in developing a specific course of action.

(d) Don't assume that the cadet's view of his or her level of effort or standing in the course is an objective/realistic one.

(e) When you direct the cadet to see you at specified intervals, make them frequent enough to serve an effective oversight function. Once a month is too infrequent.

(f) The USAFA Form 68 should reflect an individualized plan, since each cadet's situation is unique and requires personalized attention to ensure academic success.

(g) If the advisor will not be available for the Cadet's appeal interview, they must submit a written comment card, memo for record, or be very clear on the USAFA Form 68 as to their retain or disenrollment recommendation and supporting bullets. In addition, the advisor must ensure another advisor from the same academic department can advise the cadet through the appeal process and during the appeal interview.

d. Academically Deficient Cadet Responsibilities: Deficient cadets will complete a USAFA Form 68 according to the instructions and submit it to their academic advisor/AAOCA within 10 duty days after the publication of progress reports. Exception: Cadets recommended for disenrollment must complete a USAFA Form 68 with their appeal package if they intend to appeal the recommendation. If cadets fail to complete a USAFA Form 68 and deliver it to their academic advisor/AAOCA by the established deadline date, the academic advisor/AAOCA will initiate coordination with the squadron AOC and squadron cadet academic officer.

e. Instructor Responsibilities:

(1) Mid-semester. The ARC requires instructors to complete computerized comment cards for all cadets who earned C-, D, and F grades in their course.

(2) End-of-Semester. The ARC requires instructors to complete computerized comment cards for all cadets who earned C-, D, and F grades in their courses and for all cadets listed on ARC comment card rosters.

(3) End-of-Semester ARC Interviews. Instructors may complete a letter of recommendation for cadets who elect to appeal an ARC disenrollment recommendation. Granting a cadet's request for a letter is an instructor prerogative, not a requirement.

(4) End-of-Summer Term. The ARC requires all academic instructors complete a comment card on cadets who have earned a final "C-", "D", or "F" grade in their courses and for any additional cadets, as requested by the ARC. Instructors must submit comment cards to the Summer Academics Program coordinator in DFRC no later than two days after the last day of summer term classes.

f. Medical Staff Responsibilities. The medical representative will review the medical records of cadets appealing a disenroll recommendation. The medical representative need not be present at committee meetings, but if there is significant medical information, either written or verbal comments need to be prepared for the committee. A negative reply to the coordinator prior to committee meetings is required.

g. Athletic Representative Responsibilities. The athletic representative will review the athletic and physical education records of all reviewed cadets.

5-7. ACADEMIC REVIEW COMMITTEE PROCEDURES

a. Although ARCs review records and issue directives at mid-semester, they may review cadets for retention/disenrollment only at end-of-semester/summer progress reports.

b. During the review, ARCs consider all pertinent information. A profile or character sketch of the cadet is composed using information from the instructor comment cards, formal records of counseling, military performance appraisals, athletic ratings, and medical history. Cadets, advisors/AAOCAs, and AOCs do not attend records reviews.

c. ARC coordinators send notification letters, listing ARC actions and recommendations, to cadets after the records were reviewed. Advisors and AOCs receive copies.

d. Cadets recommended for disenrollment after a records review receive a letter via CAMIS through their AOC notifying them of a mandatory formation to receive information about the ARC process. At this meeting, the ARC coordinators distribute official disenrollment recommendation notification letters and brief cadets on the appeal process. After receiving this documentation, cadets have 72 hours to choose one of the following two options:

(1) Personal Interview. Cadets directly address the ARC. Appealing cadets may submit written statements for consideration at the personal interview. Written appeal packages are due to the ARC coordinator no later than five days after receipt of the official notification letter. The ARC interview is the only time cadets are permitted to present their cases verbally and/or in writing. To exercise this right, a cadet must appear in person on the date, time, and location the cadet is scheduled to appear. Cadets will not be allowed to call witnesses to testify in person before the ARC, although the advisor/AAOCA and AOC are required to attend. When preparing for an ARC interview, a cadet should do the following:

(a) Give mature consideration to the situation.

(b) Be prepared to be open and frank with the committee and, while not making excuses, discuss personal matters, if any, which affected academics.

(c) Before the committee interview, meet with the academic advisor/AAOCA to complete the USAFA Form 68 and to design an academic program that provides the best opportunity for academic success.

(d) Come into the ARC interview with a plan and be prepared to take responsibility for your current situation. The plan should be a realistic assessment of ability and potential. Set attainable goals; discontinue habits that netted the current poor results.

(e) Consult with current course instructors to establish a "get well" plan of action IAW the USAFA Form 68, Cadet Academic Deficiency Evaluation and Probation Action Plan.

(2) Waiver of personal interview and written statements.

e. The ARCs interview cadets who elect option (1) above no earlier than the day after appeal packages are due. After the interview, the ARC re-votes to retain or recommend disenrollment of the appealing cadet.

(1) Student Academic Affairs sends notification letters containing ARC actions, via AOCs and Academic Advisors, to cadets retained after the ARC interviews.

(2) ARCs forward disenrollment recommendations to the Dean of the Faculty. The Dean of the Faculty can retain the cadet or forward the ARC's disenroll recommendation to the Superintendent for final disposition. If the Superintendent's decision is to disenroll the cadet, the Staff Judge Advocate (JA) sends notification letters to cadets

5-8. DISENROLLMENT PROCEDURES

a. Disenrollment of Cadets. Deficient cadets are processed for discharge or disenrollment in accordance with the provisions of AFI 36-3504.

b. Notification Procedures. JA notifies cadets of final disenrollment decisions. Disenrolled first- and second-class cadets will also be notified about decisions concerning their active duty commitments. JA counsels all disenrollees of their rights and options.

c. Legal Reexamination. Title 10, U.S.C. 9351. Any disenrolled cadet who is deficient because of failure to pass a required examination or course equivalent in any one subject is entitled to a reexamination of equal scope and difficulty in that subject, provided both the cadet's semester and cumulative GPAs are greater than or equal to 2.0 for all courses exclusive of the one failed. The cadet must apply in writing to Student Academic Affairs, Curriculum and Academic Affairs Division (DFRC).

(1) Notification. Student Academic Affairs notifies eligible cadets in writing. The notification letters include all pertinent information regarding the entitlement to reexamination.

(2) Cadet Acknowledgment. Cadets entitled to a reexamination must be counseled by the ARC coordinator concerning their Title 10 rights. Cadets will designate in writing their intent to take the reexamination. The written notification is due no later than ten days after receipt of the

official written notification of disenrollment. Cadets electing reexamination will not out-process, but will be removed from the Cadet Wing until the results of the reexaminations are known. The department offering the failed course prepares, administers, and grades the reexamination within five duty days of their notification of the request. The five duty days do not include weekend days, federal holidays, periods of authorized emergency leave, or days the cadet is admitted as an inpatient in a hospital. Cadets awaiting reexamination will not be sent TDY. The re-exam will be of comparable scope and difficulty to the final examination in the failed course. Departments notify DFRC in writing of the cadet's grade for placement in the cadet's official records.

(3) The department administering the reexamination endorses the cadet acknowledgment letter, annotating the date, time, and location of the reexamination.

(4) Cadets prepare for reexamination primarily through individual study. They will not be allowed to attend regularly scheduled classes in the course in which they are retesting.

(5) When cadets are disenrolled at the end of fall semester or at the end of the summer term, they will attend all academic and military formations while awaiting reexamination.

(6) When cadets are disenrolled at the end of spring semester, they retest in lieu of summer break.

(7) A cadet who successfully passes a reexamination is formally readmitted to the Cadet Wing. The failed course must be repeated the following offering term. (See USAFA Instruction 36-3523).

(8) A cadet who fails a reexamination is not authorized a second reexamination. The case will be forwarded for final disposition in accordance with AFI 36-2020.

d. Readmission of Former Cadets Program (USAFAI 36-2005). Cadets disenrolled academically must attend another four-year accredited university in order to qualify for readmission. If they improve their grades and take courses that may transfer to USAFA, they may be eligible to apply for readmission under the Readmission of Former Cadets Program. The program requires interested students to again secure an Academy appointment and again complete the entire application process.

5-9. CLASS ATTENDANCE BY CADETS RECOMMENDED FOR DISENROLLMENT

a. Class Attendance by Cadets Recommended for Disenrollment. Cadets recommended for disenrollment after the fall or summer semester will be placed into classes in a provisional status. Cadets recommended for disenrollment after the spring semester will be removed from first period summer academics, military training, and summer break and be placed in Operations Group Admin Squadron. Cadets will remain in this status until their cases have been resolved.

(1) A disenrolled cadet is immediately withdrawn from classes and begins out-processing.

(2) A retained cadet is removed from provisional status and readmitted to the Cadet Wing.

b. Resigning Cadets. Cadets who plan to resign at the end of a semester and elect to take final examinations will receive letter grades and may be disenrolled for academic deficiency in lieu of

voluntary resignation if they are deficient in studies at the final grade report. In order to avoid the possibility of academic disenrollment, a cadet must resign and be officially removed from all classes prior to the start of finals. The Director of Cadet Personnel and Administration (A1A) and DFRC will agree upon and publish the latest date a cadet may resign and still be excused from final examinations. Cadets resigning after Lesson T20, but before final examinations, will receive grades of WP or WF, as appropriate.

5-10. WHY SHOULD CADETS WORRY ABOUT ACADEMIC DISENROLLMENT?

a. First- and second-class cadets disenrolled from the Academy have an active duty service obligation. It is rare for this obligation to be waived.

b. Academic disenrollment seriously affects a student's chances of enrolling in another university, even on a probationary status. Many universities require a petition for entry and allow only one semester to correct deficiencies.

c. Academically disenrolled cadets desiring readmission into the Academy must go through the same admission procedure as new appointees and again secure an appointment. Readmission is not assured.

5-11. WHAT CAN A CADET DO TO PREVENT ACADEMIC PROBLEMS?

a. Take responsibility for her/his academic program.

b. Create a long-term plan for academic success by setting realistic, attainable goals.

c. Take advantage of all the help that is available, including EI, the Academic Success Center (the Writing Center, the Academic Success and Reading Enhancement programs, and the intercollegiate study hall), and the Cadet Counseling and Leadership Development Center.

d. Consult his/her squadron academic officer, advisor, advisor-in-charge (AIC), course instructors, and DFRC Academic Review Committee Coordinators.

e. Approach his/her scholarship to USAFA with an understanding that academic, athletic, and military performance are of equal importance to one's success at the Academy.

f. Strive for **EXCELLENCE** in academics. It is a core value that applies to all mission areas.

CHAPTER 6

SPECIAL PROGRAMS

6-1. CADET SEMESTER EXCHANGE ABROAD PROGRAM (CSEAP). The Air Force Academy offers semester-long, reciprocal exchange programs with several international military academies. Exchange agreements are approved by the USAFA Superintendent and Secretary of the Air Force for International Affairs (SAF/IA), and their equivalent foreign counterparts. Current exchanges exist with Canada, Chile, France, Germany, Japan, Singapore and Spain. These exchanges occur during the fall and/or spring semester of the first- or second-class year. International semester exchange cadets at USAFA are not required to take final exams. This program is grounded in Air Force Instruction (AFI) 16-109 (*International Affairs Specialist Program*) requirements, established by AFI 16-111 (*Cadet Semester Exchange Abroad Program*), and administered at USAFA in accordance with USAFAI 16-101 (*International Education Programs*). In accordance with USAFAI 16-101, the International Programs Council oversees all USAFA international programs, and DFF/DFIP administers them. The strategic purpose of the program is to strengthen USAFA cadets' foreign language skills and bolster cross-cultural understanding and interoperability between US and allied air forces to meet DoD and AF objectives.

6-2. CADET SEMESTER STUDY ABROAD PROGRAM (CSSAP). The Air Force Academy has semester-long study abroad programs at foreign civilian universities for cadets studying several of the eight languages taught at DFF: Arabic, Chinese, Japanese, Portuguese, Russian, and Spanish. This program was established in accordance with the Office of the Secretary of Defense's 2005 Defense Language Transformation Roadmap to "exploit study abroad opportunities to facilitate language acquisition" (required actions 1.Q.). Its purpose is to strengthen USAFA cadets' foreign language skills, increase cultural awareness and enhance their ability to operate effectively in cross-cultural environments. CSSAP is administered at USAFA in accordance with USAFAI 16-101. Though this program was originally designed for Foreign Area Studies majors, cadets from other disciplines are encouraged to participate, provided that their advisors, working in concert with other departments and DFF/DFIP prior to departure, can establish a plan for meeting all graduation requirements.

6-3. CSEAP/CSSAP SELECTION, PREPARATION, AND ACADEMICS.

a. Candidate Selection. Cadets interested in semester exchange or study abroad are encouraged to work with academic advisors as early as their first year at USAFA. Cadets should plan their coursework to accommodate a semester to study at a foreign institution. Second- and third-class cadets with a minimum 2.6 cumulative GPA, who will have completed the appropriate For Lang 322, or equivalent, by the time of departure are eligible to apply. Cumulative MPA and PEA scores of 2.6 or better are also expected. Waivers to these criteria may be granted by CWV or ADP. Program participants may not be on any probationary status at the time of travel. A cadet who is on probation at the time when applications are submitted may only apply with squadron AOC approval. Eligible cadets should apply through the Office of International Programs (DFIP) in the fall of the second-class year or earlier as denoted by a specific exchange program. DFIP will ensure notification to the Cadet Wing of the application period.

b. Preparation. Cadets selected as primary or alternate candidates for semester overseas programs must be available all three summer periods prior to their study abroad semester and could be required to take an academic course or depart on exchange without leave. Cadets must complete academic coursework as necessary to satisfy all graduation requirements. Cadets must coordinate with their academic advisors and ADP to develop a plan specifying which classes they expect to

receive credit for while studying abroad. DFIP will provide course catalogs or equivalent for each program. However, due to the structure and curricula of our partner academies, course information is not readily available for all locations. The cadet will need to work closely with the academic advisor, DFIP, and any departments involved in the cadet's credit transfer plan to ensure all major, elective, and core requirements will be satisfied before graduation.

c. Transfer Credit. Course credit transfer may be awarded to meet major's requirements, Foreign Area Studies electives (for non-FAS majors), and core equivalents. USAFA cadets will receive pass/fail grades for their foreign coursework. Cadets considering participation in CSEAP or CSSAP should work with their advisor, ADP, and DFIP to carefully plan and manage their academic program before, during and after their intended semester of participation. Within the spirit of the program's purpose, this planning should maximize opportunities for foreign coursework to transfer toward their academic major's requirements and FAS courses. The following process should be used by all cadets and advisors planning to participate in CSEAP/CSSAP:

(1) As soon as possible, but no later than lesson 15 of the semester prior to CSEAP/CSSAP participation, the cadet and advisor shall establish an academic plan that maximizes the opportunities for foreign coursework to transfer toward their academic major's requirements and electives. Each academic major is encouraged to be as flexible as possible in determining how each of these courses may fit into their academic major's requirements and therefore maximize the cadet's ability to receive transfer credit for their time abroad. In addition to major's classes, any cadet participating in a semester program overseas in a foreign language environment may receive experiential credit for For Lang 495 and For Ar Stu 495. A cadet may typically earn credit for a maximum of 6 courses while abroad, and may request authorization from the Director, DFIP to receive credit for additional courses. The Director will coordinate with the AIC of the cadets' departments in cases for which an exceptional courseload pursued overseas justifies additional credit.

(2) Credit toward academic courses that meet graduation requirements will be the primary objective within the maximum course load, including course equivalents for major's, elective, and core courses. Approval for credit to fulfill requirements for USAFA core courses is possible using the following table of core substitutes and constrained by considerations (a) through (g) below:

Cadet can receive transfer credit for the following core substitute	Fulfilling the requirement for one of the following core courses	If the course taken abroad/on exchange contains roughly the following course objectives/content
Bas Sci 401	- Biology 215 (Bas Sci 401BI)	- any course using the content of biology to teach critical thinking and the principles of science and the scientific method
	- Math 300/356/377 (Bas Sci 401MA)	- introductory statistics, probability, hypothesis testing, probability distributions, correlation or regression
Engr 401	- Astro Engr 310 (Engr 401AS)	- history, principles, challenges of space, orbits, spacecraft systems, launch vehicles, re-entry or mission management
	- Aero Engr 315 (Engr 401AE)	- introductory aircraft design, fluid mechanics, airfoil/wing aerodynamics, aircraft performance, or stability & control
	- ECE 315 (Engr 401EC)	- introductory electrical or computer engineering principles, signal analysis, electronic system design or evaluation
Soc Sci 401	- Mgt 400 (Soc Sci 401MG)	- successful techniques in allowing people to understand & influence their environment, models & processes, interrelationships of power, or techniques contributing to decision making in complex, uncertain situations
Hum 401	- English 411 (Hum 401EN)	- moral & intellectual aspects of war as expressed in literature, written and oral communications skills, or major canonical works of fiction, memoir and oratory addressing complexities & ethical issues of war/leadership
	- Philos 310 (Hum 401PH)	- study of major moral theories, application to moral problems, ethical action, understanding of civic, cultural & international contexts or influential normative theories of ethics, devotes substantial in-class treatment to the just-war tradition with associated reading assignments and homework

(a) Equivalency is defined as a suitable substitute for the corresponding USAFA offering within the spirit of the program's overarching purpose; course syllabus and associated learning outcomes need not correspond on a direct one-for-one basis in order to receive credit for a course. If a department believes the substance of a particular core equivalent is not met by the CSEAP/CSSAP course offering, departments and advisors are encouraged to work with cadets to develop acceptable alternatives aligned with the desired outcome. For instance, a department may work with the cadet and an instructor to create a 499 course with independent coursework, and/or deliverable materials that may be completed during the CSSAP semester and either submitted or presented upon the cadet's return (or via networked means while abroad). Additional requirements should be the exception, not the rule.

(b) Cadets and their advisors are responsible for working with departments to coordinate approval for credit within the major or minor discipline. DFF/DFIP, working with DFR, will coordinate with departments to effect transfer credit for core courses. Approval for

equivalency credit is granted by the Department Head or the department's designated official.

(c) Within one week of beginning academic coursework at the foreign military academy or civilian institution, each cadet must contact DFIP to update and/or refine their academic plan for the semester. Offered courses frequently change. DFIP will work with the advisor and the cadet to adjust the plan based on circumstances. Potential transfer credit from any additional departments will be coordinated within two weeks of notification.

(d) DFIP will maintain records of foreign coursework to include country, location, institution, course titles and descriptions.

(e) Upon receiving proper coordination/approval for transfer credit for USAFA courses and successfully completing equivalent foreign coursework, major's courses, FAS courses, core course, or *core substitute* will appear on the cadet's transcript indicating pass/fail credit.

(f) Due to curriculum changes and internal scheduling processes at foreign institutions, course availability cannot be guaranteed until after cadets report to their respective overseas programs. Cadets and advisors will refer to DFIP resources during planning to confirm expected course offerings.

(g) In cases of unresolved conflict between departments and advisors regarding equivalent credit, the circumstances will be presented to Director, DFIP who will, if necessary, present it to the appropriate Division Chair for a final decision on divisional core substitute credit.

6-4. SERVICE ACADEMY EXCHANGE PROGRAM. (USAFAI 36-2001, *Cadet Service Academy Exchange Program*). The Air Force Academy has a semester-long exchange program with the U.S. Military Academy at West Point, the U.S. Naval Academy at Annapolis, and the U.S. Coast Guard Academy at New London. Cadets selected for this program during their fourth semester attend the sister academy during the fall of their second-class year. Academic grades received at sister service academies transfer to USAFA and are included in the cumulative GPA. If end-of-semester grades would result in academic probation status at USAFA, the cadet is placed on academic probation upon return. Interested cadets apply through their Air Officer Commanding (AOC).

6-5. ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM. (FOI 36-164, *Policies and Procedures for Cadets Who Speak English as a Second Language*). Academic departments may grant up to double time on quizzes, graded reviews, and final examinations to ESL students as agreed upon by course director, instructor, and student. ESL students must be permitted to use an English or foreign language dictionary, but must coordinate with the instructor the specifics of what dictionary will be used and how and when it will be used. Suitable arrangements must be made between cadets and instructors to schedule quizzes, graded reviews, and final exams. For further information, contact the ESL Program Manager in the Academic Success Center (DFRL) at 333-4172.

6-6. ACADEMICALLY AT-RISK PROGRAM. This program is designed to provide academically "at-risk" cadets with a lighter academic load during their fourth-class year to increase their chances for successfully meeting graduation requirements. Cadets may not decline their placement into the program, nor can they volunteer for the program. Cadets may volunteer for the Learning Strategies 101 course.

a. "At-risk" fourth-class cadets take four academic courses and Learning Strategies 101 during the

fall semester. During the spring semester, at-risk cadets will take five academic courses. Cadets in one or more of the categories listed below may be placed in the program:

(1) Verbal Waiver (ACT < 24 or SAT < 580)

(2) Math Waiver (ACT < 25 or SAT < 560)

(3) PAR (Prior Academic Record) < 400

(4) Academic Composite < 2800

b. Procedures

(1) DFRC provides AOCs, AAOCAs, and the Academic Success Center with a list of academically at-risk cadets.

(2) Academically at-risk cadets are identified on the APS by enrollment in Learning Strategies 101 in the fourth-class fall (refer to Chapter 11, Course Descriptions, under Learning Strategies).

(3) An academically at-risk cadet who wishes to take more than five academic courses in the fourth-class spring semester may do so if he/she qualifies for an overload (3.0 or greater fall GPA). At mid-semester, the ARC may direct any overloaded, deficient cadet to drop a course.

(4) An academically at-risk cadet who fails a course during the academic year may be directed to forfeit summer break in the summer and take an academic course.

6-7. HOSPITAL INSTRUCTION (HI). (USAFAI 36-3509, *Extra Instruction for Cadets*). Hospital instruction helps cadets maintain their academic course work at a proficient level while hospitalized. While this program is primarily for cadets who experience an extended stay due to illness or injury, extra instruction services are available for all cadets.

6-8. EXTRA INSTRUCTION (EI). (USAFAI 36-3509, *Extra Instruction for Cadets*). Extra instruction provides an opportunity for students to meet one-on-one with their instructors to obtain additional, out-of-class assistance in academic areas. Extra instruction is the right of all cadets and is highly encouraged for cadets experiencing academic difficulty. All instructors are willing to help any cadet in need of additional academic assistance.

6-9. RETURN-TO-LEARN CONCUSSION PROTOCOL. The return-to-learn concussion protocol focuses on a concussed cadet's return to cognitive activity and full academic participation. Return-to-learn guidelines assume that both physical and cognitive activities require the utilization of brain energy. After a cadet incurs a concussion, the cadet experiences a "brain energy crisis" in which brain energy is not available for physical or cognitive exertion. Thus, this protocol exists to allow the cadet to heal during this energy crisis and prevent premature return to academic activities.

a. Symptoms of a concussion may include: increased problems with attention and/or concentration, difficulty with remembering or learning new information, longer time needed to complete tasks, inappropriate or impulsive behavior, greater irritability and/or emotionality, decreased ability to cope with stress, difficulty or distress in a stimulating environment, and physical symptoms such as headaches, nausea, dizziness, and fatigue. Presence of these symptoms

for longer than three weeks also signals a need for further medical attention. If you witness a cadet demonstrating these symptoms, please escort them to the Cadet Clinic.

b. Protocol Management. After the diagnosis of a concussion, the cadet's academic advisor and air officer commanding (AOC) will jointly manage his/her return-to-learn. These personnel will work with the cadet and his/her instructors and medical staff to make appropriate academic accommodations consistent with the return-to-learn protocol.

(1) As the cadet moves through the return-to-learn stages, the academic advisor and AOC will provide updates on his/her progress. Personnel in the Cadet Clinic will assign the return-to-learn stages and will maintain and disseminate an accurate Form-18. It is imperative that AOCs and academic advisors provide feedback to medical personnel on the concussed cadet's academic progress.

(2) Returning to the classroom does not mean the cadet is symptom-free. The gradual return to full academics (i.e. caught up with syllabi in all classes) should be modified individually for each cadet based on symptoms and course content. Cadets with a concussion are seen at least once per week in the Concussion Clinic.

c. Return-to-Learn Stages. During stages 1 and 2, the cadet will be on bed rest so these stages will be primarily managed by the AOC. When the cadet is ready to return to class (i.e., progress to stage 3), the AOC will hand over primary management responsibilities to the cadet's academic advisor.

(1) Stage 1 - Cognitive Rest (typically same day of injury): avoid classroom attendance, formations, briefings, homework, "screen time" (i.e. phone, computer, video game use), reading, loud noise, and bright lights. Meals should be provided in the dorm in order to avoid Mitchell Hall. Due to the energy crisis that occurs after a concussion, cognitive rest allows the brain to heal more quickly. While the cadet is still experiencing symptoms without stressors or activity, he/she should remain at the cognitive rest stage. When asymptomatic at rest, the cadet will progress to the next stage.

(2) Stage 2 - Trial of Cognitive Activity (return to homework): attempt cognitive activity such as homework or reading for 30 minutes, gradually increase time increments, and allow approximately 15 minutes of rest in between each activity. If symptoms develop after participating in activities, the cadet should rest until symptoms subside. Once the cadet can complete approximately an hour of cognitive activity without the onset of concussion symptoms, he/she will progress to the next stage.

(3) Stage 3 - Return to Class (with maximum modifications): return to a partial day of classes but avoid specific classes or activities that lead to the onset of symptoms. The cadet should not participate in physical education classes. The cadet should communicate to the academic advisor and instructors when experiencing symptoms and ask to leave class or modify classes in order to minimize the experience of concussion symptoms. The cadet should not take quizzes or GRs, as a quiz or GR taken while concussed will not accurately represent the cadet's ability and knowledge. The cadet can, however, begin to make up work (e.g., reading assignments) missed when they were not in class and can begin to attend morning accountability formation, briefings, and meals in Mitchell Hall unless they provoke concussion symptoms. Once the cadet can complete a partial day of classes without the onset of concussion symptoms, he/she will progress to the next stage.

(4) Stage 4 - Return to Class (with minimum modifications): return to a full day of classes but take breaks when necessary and begin to take quizzes and GRs, although the cadet should be provided an opportunity to take an adapted form in order to prevent triggering symptoms (e.g., oral exam instead of written, paper instead of computer, etc.). Exceptions for a particular class that provokes symptoms may be necessary. Once a cadet can attend classes without the onset of concussion symptoms, he/she will progress to the next stage.

(5) Stage 5 - Full Class Attendance (no modifications): return to classes as usual, fully participating and taking all quizzes and GRs in the original format. The cadet will continue to work with professors and instructors in order to ensure that any missed work is made up and he/she is caught up to the syllabus. The expectation is that the cadet is attending all formations and briefings. Any return of symptoms should be referred to a medical professional.

d. Symptoms Persisting Longer Than Three Weeks. For most cadets, concussion symptoms will subside and a full return to class with no modifications will occur within three weeks. For those cadets who continue to experience symptoms past the three-week period, there are differing ways to make academic adjustments and accommodations. The cadet may need a change in schedule (e.g. drop a course); special arrangements may be required to allow for extended absences, quizzes and GRs, term papers, and projects.

e. Potential Accommodations for Instructors to Consider.

(1) General Academic Accommodations: modify or cancel an assignment(s), short in-class breaks, extended time on assignments or quizzes/GRs, quieter/dimmer exam room, ability to record lectures or provide note takers, alternative forms of quizzes and GR's (e.g., oral instead of written, paper instead of computer), excused absences, schedule changes, and dropping a course that induces concussion symptoms.

(2) Symptom-Based Accommodations.

Symptom	Accommodation
Headaches	• Allow cadet to lay head down on desk • Allow frequent breaks • Identify triggers that cause headaches to worsen
Sensitivity to Noise	• No Phy Ed, band, or chorus • Avoid loud classes/labs • Permit earplug use • Avoid Mitchell Hall; eat in a quiet setting • Avoid athletic events, gymnasium, Falcon Stadium • Allow cadet to leave/arrive from class early/late to avoid loud halls • Limit cell phone, head phone/ear phone use
Sensitivity to Light	• Allow cadet to wear sunglasses • Move cadet to area with low-lighting, dim lights • Avoid sitting in direct sunlight • Avoid bright projector/computer screen
Sleep Difficulties	• Allow late start to school (e.g. cadet may need to miss morning accountability formation)

	• Allow frequent rest breaks
Visual Problems	• Limit computer use • Reduce/shorten reading assignments • Record lectures or use auditory learning apps • Allow for more listening and discussion vs. reading • Increase font size on computer/projection screen • Limit texting/video games • Limit watching TV close up or from a distance • Seat cadet closer to the room's center (for blurry vision)
Concentration/ Memory Problems	• Place main focus on essential academic content/concepts • Postpone major GRs or standardized testing • Allow extra time for assignments, quizzes, GRs, projects • Modify class assignments and homework • Limit to one exam per day • Consider pre-printed notes, note taker, or reader for oral test taking
Dizziness/ Lightheadedness	• Allow cadet to leave class early to avoid crowded halls • Provide an escort • Allow cadet to put head on desk

6-10. ACADEMY SCHOLARS PROGRAM. The Academy Scholars Program helps academically talented cadets to reach their full potential by offering a unique and challenging path through the curriculum, thereby providing the Air Force and our nation with a pool of intellectually talented and well-rounded leaders. The curriculum consists of special core course sections (core substitutes) that deepen the scholars' intellectual development in the liberal arts and beyond. This enrichment program's pedagogical principles involve forming learning communities (a cohort of cadets enrolled in the same sections) to provide close interaction among the same students over a four-year period, in courses pursuing a coherent theme – the development of Western and other intellectual traditions. This close interaction, in pursuit of a liberal education, encourages a culture of academic excellence allowing each cadet to develop his or her full intellectual capacity.

a. Background. The Academy Scholars Program addresses several academic issues at USAFA, and several trends in the Air Force, the global security environment, and higher education at the beginning of the 21st century. USAFA's efforts to recruit the best qualified applicants, in addition to the competitiveness of our cadets for graduate scholarships, support a program focused on intellectual development across all four of USAFA's academic divisions.

b. Admission to the Academy Scholars Program. Shortly after the first progress report in the fall semester, eligible cadets in each new class (based on their entering academic composite and fall prog GPA) will be offered the opportunity to apply for program entry. Those accepted will be admitted into the program at that time. Eligible cadets may apply for acceptance in subsequent semesters. Cadets who wish to take Academy Scholars courses, but who are not formally in the program, may do so on a space available basis with the approval of the Program Director. A cadet will be considered for removal from the program if his/her GPA drops below 3.5. Additionally, any form of probation (honor, conduct, aptitude, athletic, or academic) restricts a Scholar to course participation and from complementary opportunities.

c. Academy Scholars Program Curriculum. The standard sequence is English 211S/English 200S,

History 100S, Beh Sci 110S, Comp Sci 110S and Pol Sci 211S in the spring semester of the fourth-class year, depending on each cadet's particular circumstances. Remaining Scholars sections will be scheduled during the semesters indicated. Please note that courses not listed here may occasionally be offered, and courses listed here may not be offered; contact the Program Director for more information. To graduate as an Academy Scholar, cadets must complete ten Scholars courses; some courses, indicated by an asterisk in the table below, are specific requirements. Scheduling accommodations for specific cadet needs can be made with program, Department Head, and Registrar and Director of Student Academic Affairs approval.

d. Recommended Sequence for Academy Scholars Program Courses:

Core Course	Year	Semester
Chem 110S	4°	Fall
History 100S	4°	Fall/Spring
Comp Sci 110S	4°	Spring
English 211S* or English 200S*	4°	Spring
Beh Sci 110S	4°	Spring
Physics 110S	4°	Spring
Pol Sci 211S	4°	Fall/Spring
Econ 201S	3°	Fall
Physics 215S	3°	Fall
History 300S	3°	Fall/Spring
Law 220S	3°	Fall/Spring
MSS 251S	3°	Spring
Engr Mech 220S	3°	Spring
Biology 215S	3°	Fall
Philos 310S	2°	Fall
English 400S	2°	Fall
Aero Engr 315S	2°	Spring
Math 300S	2°	Spring
Capstone Seminar: Statesmanship* Soc Sci 495S	1°	Fall
Major's Capstone Experience or 499	1°	Fall/Spring
Mgt 400S	1°	Spring
* Required Scholars Courses		

6-11. SUMMER PROGRAMS. Academic, airmanship/aviation, and military training core requirements are offered during the summer. Commandant of Cadets summer schedulers coordinate scheduling procedures with DF, 306 FTG, and Athletics (AD). As the single point of contact for all program actions, USAFA/CWTS also notifies cadets of flight and military training summer program registration and changes.

a. Military Training. All cadets will complete two programs per summer. For the two upper classes, one program will be a leadership program. Certain summer military training programs must be completed to meet graduation requirements. Specific requirements will vary by cadet class. General graduation requirements are as follows:

(1) Core military training requirements:

(a) Basic Cadet Training (BCT) student (Basic Trainee)

(b) Expeditionary Skills Training (EST) student (Third-Class Cadet)

(c) Operation Air Force (Ops AF) or equivalent Air Education Training Command (AETC) Leadership Ops, CE Ops/Civil Engineer Field Engineering Readiness Laboratory (CE-FERL) (Second-Class Cadet)

(2) Leadership Programs: All upper-class cadets will be required to complete one Leadership Cadre program per summer for manning purposes. First-class cadets not chosen for CSRP, CSLIP, OpsAF, Powered Flight Program (PFP), or Academics plus Summer Break will be required to perform two Leadership Cadre programs. Military Leadership programs are:

(a) Any commander selected from the Command Selection Board

(b) BCT Cadre, EST Cadre, Ops Group Cadre and Staff

(c) CE-FERL Leadership, COLE Leadership

(d) Cadet Aviation Instructor, Soaring Instructor, Parachuting Instructor, RPA Instructor, Cyber Instructor, and Space Instructor

(3) "Leadership credit" can be earned in many ways with regards to select academic year positions and Cadet-in-Charge positions for various programs (e.g., CSLIP CIC). Although cadets may accumulate numerous "leadership credits," that does not excuse them from working Summer Leadership Cadre programs at USAFA.

(4) All cadets are normally assigned three weeks of summer break every summer. They may choose to give up summer break for a third military training program or an academic class. In order for cadets to participate in two TDY programs during the same summer, those cadets must give up their summer break.

(5) The following programs are available to fulfill the additional requirement for two military training programs each summer.

MILITARY LEADERSHIP PROGRAMS:

All Cadet Commanders
Flying Team Flight Trainer
Ops Group Cadre and Staff
Parachuting Instructor
Cyber Instructor
RPA Instructor
Prep School BCT Cadre
Cadet Wing Command Center
BCT Cadre
CE-FERL Leadership
Soaring Instructor
Space Instructor
EST Cadre

CAREER BROADENING PROGRAMS:

Falconry
Media Cadre

Honor Cadre
CE-SAME Camp
Sports Camp
Medical Support Cadre
Summer Seminar

JOINT MILITARY TRAINING PROGRAMS:

Marine Leatherneck
Navy Programs
Army Programs

DF COORDINATED PROGRAMS:

Summer Research (CSRP)
Language Immersion (CSLIP)
Sem Exchange/Sem Study Abroad Programs
Critical Language Scholarship Program (CLS)
Internship
Cultural Immersion (CIP)
Special Projects

AIRMANSHIP PROGRAMS:

Powered Flight Program (PFP)
Precision Flight Training

NOTE 1: Summer Training Review Committee (STRC) – Directed Core Military Training. STRCs can direct core military training in lieu of summer break during the summer if deemed appropriate for completing graduation requirements based on circumstances surrounding incompletion of core military training during prescribed summer term.

NOTE 2: All joint military training programs as well as all camps will have limited enrollment restricted by USAFA-based program manning.

NOTE 3: Physical Education Review Committee (PERC) – can direct summer RECONDO 3rd period in lieu of summer break for any Physical Education deficiencies.

NOTE 4: Cadets must have medical clearance verified before the first day of class in Armnshp 251. Cadets interested in becoming Soaring Instructors must take Armnshp 251 during the summer.

NOTE 5: Cadets must have medical clearance verified before enrollment in Armnshp 490 (Basic Parachuting) and be prepared to pass the fitness test—to include the 10-second flex arm hang for safety reasons—on day one of training. (A fitness pre-screen test date will be established through the OPORD or RO to ensure cadets are ready and/or scheduled appropriately.)

b. Summer Academics. The purpose of summer academics is to enable cadets to correct a failed grade or deficiency and allow students to achieve personal goals such as completing a major, strengthening weak areas, or preparing for special academic programs. Each fall, the DFRC Summer Academics Program Coordinator develops the next summer's academic schedule. The goal of this program is to include most core courses. Most courses will be open to all interested cadets. Registration for summer academics is during the registration period held in the spring. After the established deadline date, changes to a cadet's summer academic schedule will be reviewed on a case-by-case basis.

(1) Academic Review Committee (ARC) – Directed Summer Academics. ARCs can direct summer academics in lieu of summer break if deemed necessary for the cadet to maintain an achievable course load and graduate in 4 years.

(2) Summer Academics plus Summer Break. This program is designed to serve academically "at risk" third-class cadets or first-class cadets who either perform below average academically but continue to demonstrate the ability to benefit from a service academy education or, to a lesser degree, maintain above average academic performance while contributing extensive time to the Academy community.

NOTE: Academics plus summer break slots are limited to specific class years depending on the number of cadets needed to fill core military requirements and will vary from year to year. DFRC selects fourth-class cadets with inputs from academic advisors/AAOCAs.

(3) Summer Academics in Lieu of Summer Break. A number of cadets choose to register for summer academics in lieu of summer break to ease future course loads or enrich their academic programs. Cadets who wish to drop or add a summer academic course must do so prior to the end of the registration period in the spring. After that date, the only additions or deletions will be ARC actions, CWT changes, or exceptions approved by DFR.

c. Airmanship Programs. Basic Soaring and Basic Parachuting are not available to first- and second-class cadets during the summer. Because of the limited number of student slots available, seats will be filled based on cadet preference weighed against a modified OPA score (40% GPA, 40% MPA, 20% PEA). Armnshp 420 (Powered Flight Program) may be offered to select first-class cadets during the fall and spring semesters with USAFA/A3/9 coordination and approval.

6-12. BASIC CYBER OPERATIONS (Cyber 256). Cadets have the opportunity to participate in the cyber operations program during the summer following their fourth-class year or during the third-class year. Cadets interested in becoming a Cyber instructor should take Cyber 256 NLT the summer of their third-class year and then enroll into Cyber 350 in the 3° spring. Cyber 256 is a 7-day program scheduled during the summer or as a one block program in fall or spring.

6-13. BASIC SPACE OPERATIONS (Space 251 and Space 252). Cadets have the opportunity to participate in the space operations program during the summer following their fourth-class year or during the academic year. Cadets interested in becoming a Space instructor should take Space 251 and Space 252 NLT the summer of their third-class year and then enroll into Space 350. Space 251 is a 7-day (summer) or 10-lesson (fall or spring) course scheduled during the summer, fall, or spring. Space 252 is a 10-lesson (fall or spring) course scheduled during the fall or spring.

6-14. AIRMANSHIP COURSES. Airmanship courses fall under the 306 FTG (Soaring, Parachuting, Powered Flight Program, Flying Team) and DF (Remotely Piloted Aircraft). Cadets may complete Airmanship courses during the academic year. Airmanship courses are generally non-academic courses and do not satisfy requirements for an academic major. Generally, cadets may not upgrade and instruct in more than one airmanship program. The 306 FTG or RPA Program Director, as appropriate, must approve exceptions. Cadets in Armnshp 250 (Introduction to Soaring), Armnshp 251 (Basic Soaring), Armnshp 461 (Soaring Instructor Pilot Upgrade), Armnshp 490 (Basic Parachute Training), Armnshp 491 (Advanced Parachute/Jumpmaster/Instructor Training), UAS 200 (Basic UAS-RPA Piloting), and

MSS 201 (UAS Operations) cannot participate in any other airmanship program during that course. Except for Armnshp 461 (Cadet Soaring Instructor Upgrade), Armnshp 491 (Jumpmaster/Instructor Training), and MSS 201 (UAS Operations), these courses are non-academic and cannot satisfy requirements for an academic major. Parachuting and soaring courses do not factor into a cadet's course load; however, they cannot be taken by cadets on academic probation (exception: Armnshp 250, Introduction to Soaring). The minimum entry GPA for upgrade and instructor parachuting, soaring, and flying team courses is 2.6 semester or cumulative GPA, regardless of course load. Specific courses may require higher minimum GPA entry requirements; see course descriptions for additional information. Cadets will be dropped if placed on academic probation during any progress report. Cadets not meeting institutional standards and minimum requirements in any airmanship program may be removed from the course. For additional information on airmanship opportunities see the Armnshp course descriptions and the Airmanship Experience Model diagram below for reference.

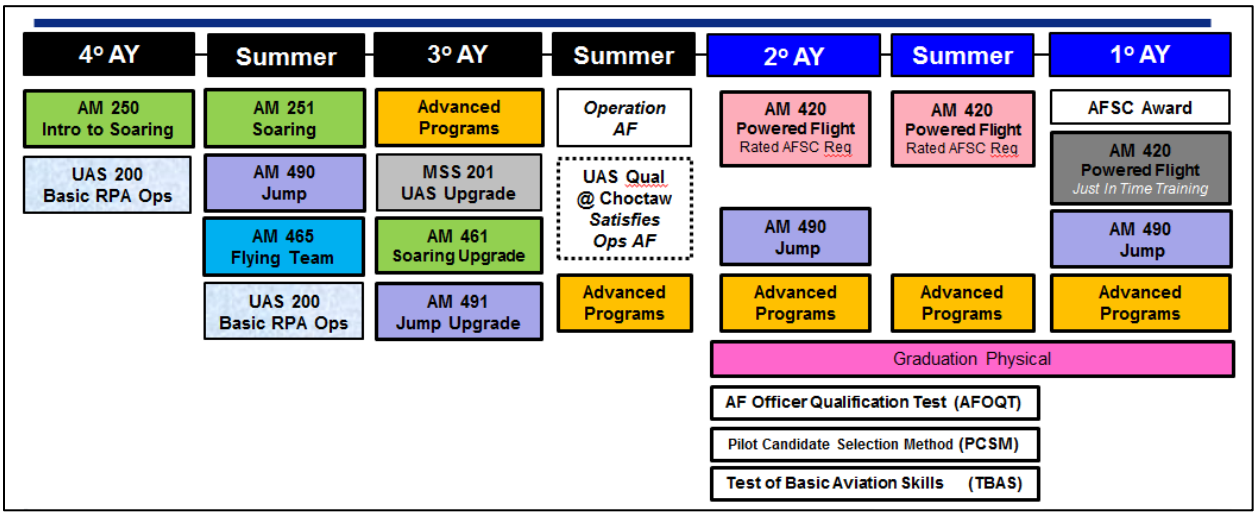
a. 94 FTS Soaring Program. Cadets may have the opportunity to participate in the soaring program during their fourth-class year in the Armnshp 250 (Introduction to Soaring) or in the summer following their fourth-class year in Armnshp 251 (Basic Soaring). Cadets interested in becoming Soaring Instructors MUST take Armnshp 251. Upper class cadets can register for Armnshp 250 during the fall or spring, but fourth-class cadets have priority.

b. 98 FTS Parachuting Program. Cadets may have the opportunity to participate in Armnshp 490 (Basic Parachuting) during the summer following their fourth-class year or during an upperclass year. Cadets interested in becoming Parachuting Instructors should take Armnshp 490 NLT the summer before their third-class year. Registration for Basic Parachuting during the school year is open to all upper-class cadets; however, the limited number of seats is prioritized by the most senior class year first, followed by OPA. Cadets who wish to participate in Basic Parachuting must volunteer, weigh less than 215 pounds, and pass the fitness pre-screen test.

c. 557 FTS Powered Flight Programs. Cadets may have the opportunity to participate in Armnshp 420 (Powered Flight Program) during their second-class year or during the summer before their first-class year. Cadets interested in a rated assignment have the opportunity to take Armnshp 420 prior to the fall semester of their first-class year and AFSC selection. For cadets interested in Armnshp 465 (Precision Flight Training), the Cadet Flying Team, see course description and eligibility requirements.

d. RPA Programs. Cadets have the opportunity to participate in the RPA program during the spring of their fourth-class year or the summer following their fourth-class year in UAS 200 (Basic UAS-RPA Operations). Cadets interested in upgrading to RPA Instructor should take MSS 201 during the fall or spring of their third-class year; then, in the summer after their third-class year, they should attend RQ-11 Initial Qualification Training (IQT) at Hurlburt Field, FL, in conjunction with their Ops Air Force graduation requirement. To attend RQ-11 IQT, MSS 201 completion is desired, but not required. RPA Instructors repay their training commitment in UAS 400 during their second- and first-class years.

Airmanship Experience Model



6-15. RATED ASSIGNMENT REQUIREMENTS:. To be eligible for a rated assignment, cadets must meet the following criteria:

a. Be a volunteer. USAFA/A3 will query third-class cadets during the fall semester for rated interest. Volunteers will be medically vetted, to include Photorefractive Keratectomy (PRK) candidate identification and projected timeframe for procedure completion. A final list will be provided to DFR in early January to afford Armnshp 420 scheduling for the second-class fall semester, the second-class spring semester, or rising first-class summer.

b. Be medically eligible.

c. Take Armnshp 420, Powered Flight Program, prior to the first-class fall semester or attain an Exception to Policy (ETP) from HQ USAFA/A3. See current HQ USAFA/A3 guidance for cadets exempt from the Armnshp 420 requirement for selecting a rated AFSC. Intercollegiate athletes will be scheduled for Armnshp 420 in their rising first-class summer. USAFA/A3 will task Cadet Wing for ETP requests via Task Management Tool each August.

d. Have a Pilot Candidate Selection Method (PCSM) composite score greater than 10. PCSM is comprised of the Air Force Officer Qualification Test (AFOQT), Test of Basic Aviation Skills (TBAS) and flying hours (http://access.afpc.af.mil/pcsmdmz/index.html for details).

6-16. GRADUATE SCHOOL OPPORTUNITIES. Cadets may wish to attend graduate school or pursue careers in the biomedical, legal, or other professions after graduating from USAFA. Cadets may compete for the following programs:

a. National Competitive Scholarship Program. Cadets may compete with students from other universities for scholarships and fellowships to study for advanced degrees in the United States and overseas. Among the major scholarships available to cadets are the following: Rhodes Scholarship, Marshall Scholarship, Gates Scholarship, Fulbright Scholarship, Fannie and John Hertz Foundation Fellowship, National Science Foundation Fellowship, John Stark Draper Fellowship at the Massachusetts Institute of Technology (MIT) and Rice University, Harvard University Scholarship at the John F. Kennedy School of Government, East-West Center

Fellowship at the University of Hawaii, Program Research and Education in Space Technology (PREST) Fellowship at George Washington University, University of Washington Engineering Fellowship, the University of Maryland Scholarship and the Pardee RAND Graduate School in Santa Monica, CA. Scholarship/Fellowship recipients will incur an active duty service commitment (ADSC). For additional scholarship opportunities, contact the Graduate Studies Programs Office (Room 1A97, x3-4172).

b. Graduate School Program (GSP). This program allows selected graduates of the Air Force Academy to attend a master's degree program immediately following graduation. GSP participants will incur an ADSC.

(1) Number of slots available is determined by the Air Force Educational Resources Board (AFERB). The GSP slots will be used for departments to bring graduates back to teach. A number of slots are reserved for the Dean of the Faculty.

(2) Candidates for this program must be willing to return to the Academy as academic instructors after gaining Air Force experience. Interested cadets should contact their Advisor-in-Charge or the GSP departmental representative to receive further details.

c. Health Professions. Select cadets may be allowed to enter several health related professions after graduation.

(1) Medicine. Cadets meeting USAFA's requirements may compete for scholarships to medical, dental, nursing, or physical therapy programs. USAFA can send up to 38 graduates per year to health profession degree and training programs. For medical training, graduates can attend any CONUS medical school, including the Uniformed Services University of the Health Sciences (Bethesda). Graduates attending medical schools are funded through the Health Profession Scholarship Program (HPSP). The HPSP pays for tuition, books and other required expenses, and provides a cost of living stipend. HPSP recipients incur additional commitments to the Air Force.

(2) Health Profession Opportunities. Cadets interested in any health profession career field or healthcare-related opportunities should contact the Health Professions Advisor in the Department of Biology (DFB). Medical schools do not accept AP or validation credits to fulfill the basic science course requirements. Cadets planning to attend medical or dental school must take one year each of inorganic chemistry, organic chemistry, physics and biology, with a laboratory component.

d. Legal Training. USAFA graduates interested in attending law school may pursue such interest in the following ways:

(1) USAFA Excess Leave Program (U-ELP). The Secretary of the Air Force may authorize annually that a graduate of USAFA be placed in unfunded excess leave as a student at an American Bar Association (ABA)-approved law school for a period not to exceed 36 months leading to a Juris Doctor and completion of legal licensing requirements necessary for service as an Air Force Judge Advocate. Eligibility is limited to USAFA cadets in their first-class year, in good standing, who have either (a) a minimum 3.25 legal studies major GPA or (b) a minimum 3.5 majors GPA in another academic specialty accompanied by experience in the Cadet Mock Trial Program. The call for U-ELP applications occurs shortly after the start of the fall semester. Eligible first-class cadets must submit their

application to the DFL Department Head by 1 December of their first-class year at USAFA. Selection will be on a best-qualified basis, consistent with the needs of the Air Force. The selected applicant begins law school in the fall semester after graduation. Applicants are solely responsible for all application expenses, tuition, fees, associated educational expenses, bar review course fees, and bar examination fees. Applicants are authorized to accept tuition assistance such as scholarships and endowments.

(2) Funded Legal Education Program / Excess Leave Program (FLEP/ELP). The Air Force sponsors two programs which allow officers on active duty to earn a law degree: the Funded Legal Education Program (FLEP) and the Excess Leave Program (ELP). The number of applicants accepted annually varies according to requirements for Judge Advocates, but in recent years it has been as many as eight and as few as one. Officers participating in FLEP receive their tuition, fees, and a book allowance from the Air Force while continuing to serve on active duty, thus also receiving full pay, allowances, and other benefits while attending law school. ELP allows active duty Air Force officers to attend law school using excess leave at the officers' own expense, and they do not receive pay or allowances while going to school; however, participants continue to accrue time for promotion and retirement purposes and remain eligible for other active duty benefits such as base exchange, commissary, and medical services. Officers who attend law school under either program practice law in the Air Force as a member of the Judge Advocate General's Corps upon graduation from law school and admission to any state bar. Officers are eligible to apply for FLEP between their second and sixth year of active duty and are eligible to apply for ELP between their second and tenth year. Applications must be submitted online by 10 January of the calendar year in which the applicant intends to enter law school.

Officers who complete these programs are normally designated as Judge Advocates and serve in various legal positions in the Air Force. For more information about these programs, contact the Law School Advisor (3-3680).

6-17. SCHOLARSHIP PREPARATION. Suggested courses for scholarship preparation are listed below. Cadets who are considering applying for scholarships or fellowships are encouraged to take the GRE during the spring semester of their second-class year. Cadets desiring additional graduate education information should contact the Graduate Studies Programs Office (3-4172).

a. Suggested Courses for Non-technical Scholarship Preparation:

(1) Core Courses: Schedule before or during fall of first-class year.

English 200S	Introduction to the Humanities
English 411	Advanced Composition and Public Speaking
Philos 310	Ethics
English 400S	Literature and the Fine Arts II

(2) Electives (Strongly Recommended): Cadets should schedule for fall of first-class year to retain flexibility, should they decide not to compete for scholarships.

Engineering/Humanities/Social Science 400	
Econ 374	Survey of International Economics Issues
English 360	Classical Masterpieces
History 457	History of Military Thought and Strategy
History 480	Studies in American Civilization
History 498	Global Dimensions of History

Hum 430	The Holocaust
Philos 391/2/3/4	Philosophy Option
Pol Sci 301	Political Theory
Pol Sci 302	Politics of National Security
Pol Sci 491	Capstone Seminar in Political Science: National Security and Political Analysis

(3) Electives (Good Preparation): Second-class year or fall of first-class year.

Beh Sci 352	Social Psychology
Beh Sci 360	Sociology
Econ 351	Comparative Economic Systems
Econ 473	Public Economics
Econ 480	Defense Economics
English 343/344	British Literature
Fine Art 358	Music in History
History 320	History of Technology and Warfare
History 394	The American Way of War
History 483	Great Americans
Law 351	U.S. Constitutional Law
Law 363	International Law
Philos 391/2/3/4	Philosophy Option
Philos 401	Comparative Religion
Philos 402	Philosophy of Religion
Philos 495	Special Topics in Philosophy
Pol Sci 451	American Political Thought
Pol Sci 460	Comparative Security Policy and Civil-Military Relations
Pol Sci 495	Special Topics in Political Science
Soc Sci 483	Principles of Negotiation

b. Suggested Courses for Technical Scholarship Preparation:

Math 342	Numerical Analysis
Math 360	Linear Algebra
Math 469	Partial Differential Equations
Math 470	Mathematical Physics
Physics 355	Classical Mechanics

c. Suggested Courses for Non-Engineering Majors Pursuing Engineering School: The following technical/engineering courses should be included in a non-engineering major's course sequence if the cadet has aspirations to pursue an engineering degree in graduate school:

Math 243/253	Calculus III
Math 245	Differential Equations
Additional mathematics courses, when possible	

6-18. BASIC METEOROLOGY PROGRAM (BMP). The BMP is an opportunity for newly accessed officers from any commissioning source (USAFA, OTS, and AFROTC), to pursue a post-baccalaureate program in meteorology, with follow-on inclusion into the weather officer career field (15W). The BMP, managed by the Air Force Institute of Technology (AFIT), is a challenging non-degree program that averages 10-11 months in length.

a. It consists of:

(1) Minimum of 24 semester hours of junior/senior level (possibly some graduate) courses in meteorology, with three semesters of course work in meteorology being the norm (on the order of 36-42 semester credit hours over summer, fall, spring)

(2) Collateral study in mathematics, physics, and computer science may be required

(3) BMP does not count against an individual's total 54-month allotment of AFIT graduate education time

(4) A 3-year ADSC is incurred--served concurrent with any existing ADSC.

(5) In certain cases, a BS in Meteorology may be attainable, assuming university prerequisites and/or requirements are fulfilled either prior to or as part of the BMP program

b. BMP candidates must be commissioned prior to program entry and possess a bachelor's degree in a technical field such as math or physics. Other degrees may be accepted depending on the applicant's math and physics coursework background. Eligibility requirements are determined by AFIT/CIGW. The current standards are as follows:

(1) Typically a 2.8 minimum GPA required, both overall and within a student's major discipline

(2) Minimum prerequisites include one year of calculus-based physics and one year of calculus through integral calculus (generally Calc I, II, III sequence) with minimum grades of "C" in each prerequisite course

(3) A course in Differential Equations is also strongly recommended prior to program entry or else it will need to be taken as part of the BMP

(4) Exceptions may be possible on a case-by-case basis--approved by AFIT/CIGW

c. Interested cadets should consult with the USAFA Meteorology Advisor-In-Charge (AIC) or alternate AIC to inquire about the BMP, the USAF Weather Career Field, or to enroll in potentially helpful USAFA meteorology courses (e.g., Academy or Major's Options) in preparation for BMP.

CHAPTER 7

THE CORE

7-1. CORE CURRICULUM (Class of 2021 & Beyond)

Why do we have a large, integrated Core at the Air Force Academy?

The Core is one of the distinctive elements that make an Air Force Academy education particularly valuable to the Air Force and the Nation. The Core is purposefully and developmentally designed to build proficiencies in nine outcomes to prepare cadets for future service as commissioned officers. Components of the Core are taught by faculty and staff members within the Dean of the Faculty, the Commandant of Cadets, the Athletic Department, and the 306th Flying Training Group.

> **The Core**
>
> The Core "is rooted in the best traditions of the past, taught in the context of the present, and continually reexamined in the light of the future needs of the Air Force."
>
> *- Lt Gen James E. Briggs, USAFA 2nd Superintendent.*

Over the years, our Core has changed to meet the needs of an evolving world. The Core builds on the best traditions of the Academy, takes advantage of current thinking in education and information technology, and keeps a keen eye on the future needs of a 21st century military serving in an increasingly complex global environment. The Core is infused with the ideals of a liberal education yet grounded in the needs of a modern military through a blend of education, training, and experience.[1]

Because of the unique role the Core plays in developing officers of character for the U.S. Air Force, the Core is more extensive and more integrated across the institution than is commonly found at other universities and colleges. In fact, our Core is two to three times larger than the general education requirements found at typical colleges. Our Core depends on purposeful integration across athletics, academics, military training, and airmanship programs, and facilitates the uniquely immersive experience found at the Air Force Academy. The Core is truly a one-of-a-kind experience that prepares Cadets to serve in the greatest Air Force in the world.

> **Liberal Education**
>
> **Liberal education** is an "approach to learning that empowers individuals and prepares them to deal with complexity, diversity and change. It provides students with broad knowledge of the wider world (e.g. science, culture and society) as well as in-depth study in a specific area of interest."
>
> *– American Association of Colleges and Universities*

Foundational Principles

The Core is guided by foundational principles that ensure that it meets the highest ideals of a liberal education while providing the best preparation for a lifetime of service to the Nation. This balance of attaining a broad education while immersed in the history, traditions, and professional values of military service[2] is the unique and critical contribution of the Air Force Academy to the officer corps. The Core directly

[1] Air Force Doctrine, Annex 1-1, *Force Development*, 15 Dec 2014, identifies education, training, and experience as the components of the Continuum of Learning (CoL). The CoL focuses on developing Airmen who thoroughly understand the mission, the organization, and Air Force doctrine.
[2] DODD 1322.22, *Service Academies*, 24 Sep 2015

supports Air Force commissioning requirements while providing the educational depth and breadth of a world-class Bachelor of Science degree. No other commissioning source can create the collaborative blending of ever-present military training, rigorous academics, and competitive athletics that defines the communal experience of every graduate of the Air Force Academy. While the size and content of the Core has changed over the years, this basic principle of a balanced, immersive Academy experience remains constant. The depth and breadth found at the Air Force Academy provides "a core group of innovative leaders capable of thinking critically who will exert positive peer influences to convey and sustain the traditions, attitudes, values, and beliefs essential to the long-term readiness and success" of the Air Force.[3]

United States Air Force Academy Foundational Core Principles

To achieve our Institutional Outcomes, we are committed to providing:

- A broad liberal education that imbues in cadets the knowledge, skills, and habits of mind necessary for service as exemplary officers and citizens; a curriculum fostering guided self-discovery and collaboration, the spirit of free inquiry, and the open exchange of ideas;
- A Core that calls for cadets to study and experience chosen subjects in depth, as creative, independent thinkers comfortable with uncertainty, paradox, and complexity; and
- A Core that prepares and inspires graduates to continue learning and serving throughout their lives.

This Core should ultimately deepen cadet understanding of what it means to serve as an American military officer dedicated to the profession of arms and ready for the responsibilities of command.

Academy Outcome Statement

The Academy develops a diverse group of professional Air Force officers who think critically, lead with character, and serve the nation. These developmental goals are achieved by the USAFA Course of Instruction, which is designed to accomplish nine institutional outcomes.

Academy Outcomes

Future Air Force leaders must demonstrate a sophisticated combination of qualities that define the character of members of a modern profession of arms. At the Academy, we operationally define these professional characteristics in nine Academy Outcomes. Every faculty and staff member serving at the Academy – regardless of their specific role – plays an important part in building Air Force leaders of character by developing the proficiencies articulated in the following nine outcomes.

[3] DODD 1322.22, *Service Academies*, 24 Sep 2015

The Academy Outcomes reflect the two complementary roles the Air Force Academy plays within the American military landscape: developing commissioned officers and providing a world-class college education. The higher education community has informed our Core with the best ideals of a liberal education that provide Cadets with a sophisticated understanding of the knowledge and thinking skills needed in our complex, 21st century world. Simultaneously, the Air Force has provided us with a sense of unity and mission not often shared by institutions of higher learning. Therefore, Academy Outcomes reflect the joint contribution of both the Air Force and the higher education community as described in the Air Force's Commissioning Sources' Institutional Competency Learning Outcomes[4] as well as the Association of American College and Universities' (AAC&U) *Essential Learning Outcomes*.[5] The combination of these two cultures provides the Academy with a synergistic focus that is richer and more informed than either community provides on its own. The Outcome white papers are included in Chapter 12.

1. *Critical Thinking* – to apply self-aware, informed, and reflective reasoning for problem solving and decision making in the absence of ideal information.
2. *Clear Communication* – to express ideas in writing or in a prepared, purposeful presentation with the intent to enhance knowledge, foster understanding, and stimulate new thinking by the receivers.
3. *Application of Engineering Methods* – to understand the opportunities, requirements, and constraints imposed by the scientific and mathematical workings of the universe, supported by knowledge of the current and projected state of technology.
4. *Scientific Reasoning and the Principles of Science* – to apply scientific habits of mind, including proficiency in the nature of science, scientific reasoning, and the principles of science.
5. *The Human Condition, Cultures, and Societies* – to comprehend what it means to be human, the individual situated in a culture and society, and the interactions of people from different socio-cultural milieus.
6. *Leadership, Teamwork, and Organizational Management* – to apply character-based leadership principles at the personal, interpersonal, team, and organizational levels.
7. *Ethics and Respect for Human Dignity* – to recognize ethical alternatives among the options available, use ethical judgment to select the best alternative, and act consistently to respect the dignity of all affected persons.
8. *National Security of the American Republic* - to possess the knowledge necessary to protect the fundamental values and core interests of the United States, and recognize the broader political context in which military force must be employed.
9. *Warrior Ethos as Airmen and Citizens* – to persevere despite physical and mental hardships, embrace the oath of office and the profession of arms, adopt the core values; and value all Airmen.

Courses and Programs

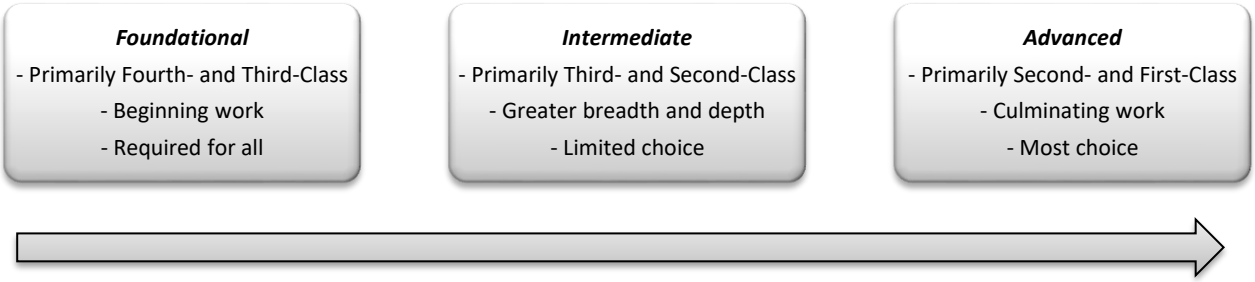
The USAFA Core consists of 29 Dean of Faculty academic courses (93 semester hours), 10 Athletic Department Physical Education courses (5 semester hours), and a large number of Commandant of Cadets and 306th Flying Training Group courses and programs. In addition to the Academic Core, all Cadets take one of two academic programs described in Chapter 8. These programs include the

[4] AFI 36-2014, *Commissioning Education Programs*, 16 Feb 2012
[5] *College Learning for the New Global Century*, 2007

Academic Majors (36 – 50 semester hours beyond the Core) and the Bachelor of Science Program (30 semester hours beyond the Core). Both options are fully described in Chapters 9 – 10.

Levels of the Core

The Core is designed to support the Academy Outcomes through a developmental sequencing of courses, programs, and training at foundational, intermediate, and advanced levels. Transitions between the levels represent a continuum rather than clearly defined stages.



What do we mean by foundational?

These courses are typically taken by fourth- and third-class cadets. These courses and programs serve as both an introduction to college level work and as an introduction to the history, traditions, and professional values of military service. Foundational Core experiences provide cadets with introductory courses and programs important to the more advanced Core as well as to their future service as Air Force Officers. Examples of these experiences include Basic Cadet Training, introductory academic and physical education courses, and an introduction to airmanship. After completing the Foundational Core, cadets have an introductory proficiency in all nine Academy Outcomes.

Choice at the Foundational Level of the Core: All cadets take identical education, training, and experiences at the foundational level unless they have transfer or validation credit (for details on transfer/validation credit, go to the "Core Administration" section at the end of this chapter).

What do we mean by Intermediate?

These courses are typically taken by third- and second-class cadets. The Intermediate Core builds on education, training, and experiences found in the Foundational Core as cadets explore both depth and breadth activities in each of the nine Academy Outcomes. In some cases, these courses and programs add depth to Cadet thinking by building on previous knowledge from courses in the same disciplines found in the Foundational level. Examples are second courses in math, physics, and chemistry or follow-on airmanship programs. In other cases, these courses and programs explore breadth in thinking through new courses in a related discipline not previously studied. An example of this is the three course breadth sequence in Air (Aeronautical Engineering), Space (Astronautical Engineering), and Cyberspace (Electrical and Computer Engineering) found at the Intermediate level in the Principles of Engineering Outcome. After completing the Intermediate Core, cadets have developed breadth and depth in the proficiencies in all nine Academy Outcomes.

Choice at the Intermediate Level of the Core: At the Intermediate level, cadets have some choice in the Core. The choice is limited to provide some ability for cadets to tailor their experiences to personal and professional goals without compromising their ability to complete their graduation requirements in four

years. This choice is primarily within and not across individual Outcomes and the choices may be constrained by a Cadet's chosen major. Cadets should refer to the Major's requirements listed in Chapter 9 or meet with their Associate AOC for Academics (AAOCA) or Academic Advisor before selecting their Intermediate option courses in order to create a program that meets their interests while ensuring all program and graduation requirements are met in time for graduation. The following are the choices available at the Intermediate level:

- In the Critical Thinking Outcome, all cadets are required to take a course in statistical reasoning. However, this requirement can be filled by taking Math 300, Introduction to Statistics; Math 356, Probability and Statistics for Scientists and Engineers; Math 377, Advanced Probability and Statistics; or the two-course Behavioral Sciences Methods and Statistics sequence of Beh Sci 231, Basic Research Methods and Statistical Tools, and Beh Sci 332, Advanced Research Methods and Statistical Tools.
- In the Scientific Reasoning and the Principles of Science Outcome, all cadets are required to take two Intermediate courses chosen from three available options. Cadets will pick two of the following three courses: Physics 215, General Physics II with Laboratory; Chem 200, General Chemistry II Lecture and Lab; or Biology 215, Introductory Biology with Laboratory.
- In the Warrior Ethos as Airmen and Citizens Outcome and the Leadership, Teamwork, and Organizational Management Outcome, all cadets are required to take four Physical Education courses in team and individual sports. Cadets may choose from the following of individual and team sports to fulfil this requirement.
    - Team Sports Elective
        - Phy Ed 484 Volleyball
        - Phy Ed 486 Basketball
        - Phy Ed 487 Soccer
        - Phy Ed 488 Softball
    - Individual Sports Elective
        - Phy Ed 340 Racquetball
        - Phy Ed 341 Tennis
        - Phy Ed 342 Golf
        - Phy Ed 343 Indoor Rock Climbing
        - Phy Ed 344 Warrior Enhancement Yoga
        - Phy Ed 345 Functional Fitness
    - Open Electives 1 and 2
        - Any of the electives above not already taken
        - Phy Ed 114 Introduction to Combatives
        - Phy Ed 477* Independent Exercise (C1C or C2C cadets only)
        - Phy Ed 479* Cadet Instructor (C1C or C2C cadets only)

* Cadets are registered for these courses by the Athletic Department Scheduling and Grading Division (ADPEG), IAW ADOI 36-3504.

What do we mean by Advanced?

These courses are typically taken by second- and first-class cadets. The Advanced Core represents the most depth and the most choice in the Core. Cadets take Advanced courses and programs in some, but not all, of the nine Academy Outcomes. Cadets develop specific proficiencies in the Clear Communication and Critical Thinking Outcomes within their chosen major. Other programs such as the National Character and Leadership Symposium and Cadet Leadership requirements provide chances to dig deeply into the proficiencies described in the Academy Outcomes. The Advanced Core

represents the culmination of a Cadet's journey and provides the capstone experiences that complete each Cadet's preparation as new Second Lieutenants in the United States Air Force.

Choice at the Advanced Level of the Core: In the Advanced Core, cadets have the most choice. This provides a breadth of experience across the graduating class while providing individual students the ability to choose areas to explore with greater depth and effort. Advanced choice is available to cadets in both the Academic and Military/Airmanship Core.

Academic Advanced Core Choices: In the Advanced Academic Core, cadets have three choices. Some majors may require specific courses in order to meet graduation requirements for that major. Other majors may allow more freedom in choices. Cadets should refer to the Major's requirements listed in Chapter 9 or meet with their Associate AOC for Academics (AAOCA) or Academic Advisor before selecting their advanced option courses in order to create a program that meets their interests while ensuring all program and graduation requirements are met in time for graduation.

- **Choice #1**: Advanced Science, Technology, Engineering, and Math (STEM) Choice – Pick one of the courses below which support one of the following Outcomes: 1) Application of Engineering Methods, or 2) Scientific Reasoning and the Principles of Science:
    - Biology 345 – Aerospace Physiology
    - Biology 370 – Human Nutrition
    - Chem 222 – Analytical Chemistry
    - Chem 350 – Chemistry of Weapons
    - Civ Engr 356 – Sustainability in the Built Environment
    - Comp Sci 210 – Programming Fundamentals
    - Geo 351 – Physical Geography
    - Math 243 – Calculus III
    - Math 245 – Differential Equations
    - Meteor 320 – Introduction to Meteorology and Aviation Weather
    - Ops Rsch 310 – Systems Analysis
    - Physics 310 – Principles of Nuclear Science
    - Physics 371 – Astronomy
- Choice #2: Advanced Sociocultural Choice – Pick one of the courses below which support one of the following outcomes: 1) The Human Condition, Cultures, and Societies, 2) Leadership, Teamwork, and Organizational Management, 3) Ethics and Respect for Human Dignity, 4) National Security of the American Republic, or 5) Warrior Ethos as Airmen and Citizens:
    - Beh Sci 360 – Sociology
    - English 411 – Language, Literature, and Leadership
    - Geo 412 – World Cultural Geography
    - History 394 – The American Way of War
    - Mgt 400 – Management and Command
    - MSS 444 – Space & Cyber Strategy for National Security
    - Philos 401 – Comparative Religion
    - Pol Sci 302 – American Foreign and National Security Policy
    - Soc Sci 483 – Principles of Negotiation
- **Choice #3:** Advanced Open Choice – Choose any course from either choice #1 or choice #2.

Military and Airmanship Advanced Core Choices: In the Leadership, Teamwork, and Organizational Management Outcome, cadets are required to complete a minimum of two Leadership Practicums in their second- or first-class year from the list below. Cadets choose from the following options to demonstrate and practice advanced leadership, teamwork, and organizational management abilities. At least one of these credits must be accomplished in a military program under the Commandant of Cadets (in bold in the list below).

- **Any commander selected from the Command Selection Board**
- **BCT Cadre, EST Cadre, Summer Ops Group Cadre and Staff**
- **CE-FERL Leadership, AETC Leadership Ops, Prep School BCT Cadre**
- Soaring Instructor, Parachuting Instructor, RPA Instructor, Cyber Instructor, or Space Instructor
- Intercollegiate or Competitive Club Sport Team Captain

Outcome Courses and Programs

The following pages describe the Core courses and programs that developmentally align with each of the nine Academy Outcomes. Each Outcome is guided by an Outcome Team comprised of faculty and staff from the courses and programs listed for that Outcome. In addition, each team normally includes at least one member not in one of the aligned courses and programs and at least one Cadet. All courses and programs listed in this Handbook contribute to one or more of our Academy Outcomes. However, the courses and programs listed in the Outcome descriptions on the following pages are committed to a more intensive role in that Outcome. These courses and programs are committed to defining the proficiencies of that Outcome; aligning education, training, and experiences with the proficiencies; and leading Outcome assessment efforts.[6]

[6] This process and a full description of Outcome Team membership is found in USAFI 36-3502, *Institutional Effectiveness* (changes in draft)

Critical Thinking Outcome – to apply self-aware, informed, and reflective reasoning for problem-solving and decision-making in the absence of ideal information.

General Proficiencies[7]

- Self-aware reasoning – understand how biases, assumptions, and perspectives influence problem-solving and how others might approach the same problem.
- Informed reasoning – seek out the best information, separate relevant from irrelevant information, and identify additional information that may be needed to solve a problem.
- Reflective reasoning – evaluate how strongly information supports an idea and provide alternative interpretations for information or observations.
- Problem-solving and decision-making – Identify problems; use a systematic process to problem solve, identify alternatives; and select an appropriate solution.
- Military profession – apply these tools to military problems taking into account system constraints (e.g., time) and incomplete or uncertain information.

Departments and Programs Represented on the Outcome Team: Behavioral Sciences and Leadership (DFBL), Economics and Geosciences (DFEG), Law (DFL), Mathematical Science (DFMS), Majors Program Representatives (one from each Academic Division)

Aligned Courses and Programs

- Foundational
  - Econ 201
- Intermediate
  - Law 200
  - Math 300, Math 356, Math 377, or the two course Beh Sci 231 and 332 sequence
- Advanced
  - Major's Courses

[7] For a detailed list of proficiencies and Commissioning Education requirements related to Critical Thinking, see Chapter 12.

Clear Communication Outcome - to express ideas in writing or in a prepared, purposeful presentation with the intent to enhance knowledge, foster understanding, and stimulate new thinking by the receivers.

General Proficiencies[8]

- Understands context of and purpose for communicating.
- Uses appropriate, relevant, and compelling content to illustrate thoughtful command of the subject.
- Displays detailed attention to and successful execution of a wide range of conventions particular to a specific discipline and/or communication task(s).
- Demonstrates control of language, syntax, and mechanics.
- Exhibits skillful use of high quality, credible, relevant sources to develop ideas that are appropriate for the discipline and communication mode.
- Provides a compelling, precisely stated, appropriately repeated, memorable, and strongly-supported central message.
- Role of Receiver and Feedback. Understands the importance of effective application of empathetic and attentive listening.

Departments and Programs Represented on the Outcome Team: Cadet Wing (CW), English and Fine Arts (DFENG), Majors Program Representatives (one from each Academic Division)

Aligned Courses and Programs

- Foundational
  - English 111
- Intermediate
  - English 211
  - Commissioning Education - Military Speaking and Writing Certification
- Advanced
  - Major's Courses

[8] For a detailed list of proficiencies and Commissioning Education requirements related to Clear Communication, see Chapter 12.

Application of Engineering Methods Outcome – to understand the opportunities, requirements, and constraints imposed by the scientific and mathematical workings of the universe, supported by knowledge of the current and projected state of technology.

General Proficiencies[9]

- Fundamental Domain Knowledge (i.e., knowledge of basic engineering principles across a variety of physical domains relevant to Air Force missions in air, space, and cyberspace, and the infrastructure within which they operate).
- Problem Solving Process (i.e., using a top-down, systematic problem solving method, shown via italicized steps, to address the kind of ill-defined problems they will encounter across domains in their USAF careers).

Departments and Programs Represented on the Outcome Team: Aeronautical Engineering (DFAN), Astronautical Engineering (DFAS), Civil and Environmental Engineering (DFCE), Computer Science (DFCS), Electrical and Computer Engineering (DFEC), Engineering Mechanics (DFEM), Operations Research, Systems Engineering

Aligned Courses and Programs

- Foundational
  - Comp Sci 110
  - Engr Mech 220
- Intermediate
  - Astro Engr 310
  - Aero Engr 315
  - ECE 315
- Advanced Choices
  - Comp Sci 210
  - Ops Rsch 310
  - Civ Engr 356

[9] For a detailed list of proficiencies and Commissioning Education requirements related to The Application of Engineering Methods, see Chapter 12.

Scientific Reasoning and the Principles of Science Outcome - to apply scientific habits of mind, including proficiency in the nature of science, scientific reasoning, and the principles of science.

General Proficiencies[10]

- Nature of Science - Determine if explanations, claims, or statements are consistent with the Nature of Science and explain how a scientific explanation can simultaneously be broadly accepted as reliable yet provisional.
- Scientific Reasoning - Use if-then reasoning to generate a scientifically testable expectation; describe the effects of data collection methods on the reliability of results; use mathematics and appropriate technology to describe and represent data (e.g., symbolically, visually, or numerically); and systematically interpret results to draw valid conclusions.
- Principles of Science - Identify, explain, and discuss the role of foundational science principles in real world applications and apply foundational principles of science and mathematics to predict or explain natural phenomenon.

Departments and Programs Represented on the Outcome Team: Biology (DFB), Chemistry (DFC), Mathematical Science (DFMS), Physics (DFP)

Aligned Courses and Programs

- Foundational
  - Chem 100
  - Physics 110
  - Math 141
- Intermediate
  - Math 142/152
  - Intermediate Choices – pick two of the following three courses:
    - Chem 200
    - Physics 215
    - Biology 215
- Advanced Choices
  - Biology 345
  - Biology 370
  - Chem 222
  - Chem 350
  - Geo 351
  - Math 243
  - Math 245
  - Meteor 320
  - Physics 310
  - Physics 371

[10] For a detailed list of proficiencies and Commissioning Education requirements related to Scientific Reasoning and the Principles of Science, see Chapter 12.

Ethics and Respect for Human Dignity Outcome – to recognize ethical alternatives among the options available, use ethical judgment to select the best alternative, and act consistently to respect the dignity of all affected persons.

General Proficiencies[11]

- Employ and defend the existence of moral knowledge in making moral judgments by recognizing theoretical approaches, relevant social science facts and theories, the effect of one's own perspective, and the ethical and legal foundations of the USAF mission.
- Respect the dignity of others by acquiring the behaviors and attitudes of professionalism and equity, demonstrate the ability to interact with others in a mature way, consider another person's basic rights, understand the perspectives of others and practice fair and equitable treatment.
- Act in accord with procedures that reflect sound moral judgment by integrating ethical theory, psychological and sociological facts, and principles of the profession of arms as part of deliberation and decision-making and recognize the place of their actions in a context that includes social and political systems.
- Cultivate habits of moral excellence including the virtues of integrity first, service before self, and excellence in all we do.

Departments and Programs Represented on the Outcome Team: Cadet Wing (CW), Center for Character and Leadership Development (CWC), Behavioral Sciences and Leadership (DFBL), Philosophy (DFPY)

Aligned Courses and Programs

- Foundational
  - Mil Tng 100
  - Beh Sci 110
- Intermediate
  - Philos 310
  - Human Relations (Sexual Assault Prevention, Diversity, Religious Respect, etc.)
- Advanced
  - Required
    - National Character and Leadership Symposium
  - Academic Option
    - Philos 401

[11] For a detailed list of proficiencies and Commissioning Education requirements related to Ethics and Respect for Human Dignity, see Chapter 12.

The Human Condition, Cultures, and Societies Outcome – to comprehend what it means to be human, the individual situated in a culture and society, and the interactions of people from different socio-cultural milieus.

General Proficiencies[12]

- Articulate one's own identity as a human being, citizen in a republic, and officer-statesman in the United States Air Force.
- Articulate the identity of other human beings in diverse cultural and social milieus.
- Engage constructively with different human beings, cultures and societies, domestically and internationally.
- Recognize and respond prudentially in and to various cultural and social scenarios, settings, and situations, whether in the classroom or in the field.

Departments and Programs Represented on the Outcome Team: Center for Character and Leadership Development (CWC), Foreign Languages (DFF), History (DFH)

Aligned Courses and Programs

- Foundational
  - Foreign Language 131
- Intermediate
  - History 300
  - Foreign Language 132
- Advanced
  - Required
    - National Character and Leadership Symposium
  - Academic Option
    - Beh Sci 360
    - English 411
    - Geo 412

[12] For a detailed list of proficiencies and Commissioning Education requirements related to The Human Condition, Cultures, and Societies, see Chapter 12.

National Security of the American Republic Outcome – to possess the knowledge necessary to protect the fundamental values and core interests of the United States and recognize the broader political context in which military force must be employed.

General Proficiencies[13]

- Explain the constitutional foundations of the American political and legal system.
- Explain the changing nature of the international environment in which our fundamental values and core interests are shaped, reinforced, or threatened.
- Identify and explain the historical and contemporary nature of U.S. national security strategy (i.e., how the U.S. aligns resources to protect its fundamental values and core interests).
- Explain the implications of contemporary U.S. national security strategy for joint and Air Force strategy, technology, doctrine, policy, force structure, and operational employment, especially with respect to the domains of air, space, and cyberspace.

Departments and Programs Represented on the Outcome Team: Cadet Wing (CW), Center for Character and Leadership Development (CWC), Economics and Geosciences (DFEG), History (DFH), Military and Strategic Studies (DFMI), Political Sciences (DFPS), Social Sciences and Humanities Division Representatives

Aligned Courses and Programs

- Foundational
  - Pol Sci 211
  - MSS 251
- Intermediate
  - Econ 201
  - Soc Sci 311
  - Mil Tng 201/300/301/351
- Advanced
  - Required
    - National Character and Leadership Symposium
  - Academic Options
    - History 394
    - MSS 444
    - Pol Sci 302

[13] For a detailed list of proficiencies and Commissioning Education requirements related to National Security in the American Republic, see Chapter 12.

Warrior Ethos as Airmen and Citizens Outcome – to persevere despite physical and mental hardships, embrace the oath of office and the profession of arms, adopt the core values, and value all Airmen.

General Proficiencies[14]

- Accurately describe warrior ethos for self and others. Comprehend the meaning of the profession of arms and oath of office, accept the AF core values, and recognize how all Airmen contribute to the mission.
- Exhibit grit – a hardiness of spirit and resistance to accept failure despite physical and mental hardships. Fight through all conditions to victory, no matter how much time or effort required.
- Demonstrate courage – the moral, physical, and mental ability to act and do the right thing in the face of adversity; intrinsic ability to put the mission and others before self, even in the face of personal risk or failure.
- Develop disciplined, orderly, or prescribed conduct that conforms to professional AF standards.

Departments and Programs Represented on the Outcome Team: Athletic Department (AD), Cadet Wing (CW), Center for Character and Leadership Development (CWC), History (DFH), Military and Strategic Studies (DFMI), 306th Flying Training Group (306 FTG).

Aligned Courses and Programs

- Foundational
  - History 100
  - Phy Ed 100
  - Phy Ed 110
  - Phy Ed 111 (or 119)
  - Phy Ed 112 (or 113)
  - Phy Ed 215
  - Phy Ed 222 (or 211, 219)
  - Phy Ed 315
- Intermediate
  - Mil Tng 270
  - MSS 251
  - Phy Ed Individual Sport Elective #1
  - Phy Ed Open Electives
- Advanced
  - National Character and Leadership Symposium
- Intercollegiate Courses (cadets may substitute Phy Ed course credit for each year on an intercollegiate roster as follows):
  - Phy Ed 152 4th-Class Intercollegiate Sports (sub for Phy Ed 112)
  - Phy Ed 252 3rd-Class Intercollegiate Sports (sub for Individual Sport Elective)

[14] For a detailed list of proficiencies and Commissioning Education requirements related to Warrior Ethos as Airmen and Citizens, see Chapter 12.

Leadership, Teamwork, and Organizational Management Outcome – to apply character-based leadership principles at the personal, interpersonal, team, and organizational levels.

General Proficiencies[15]

- Personal Leadership - perform assigned tasks to the best of one's ability, seek feedback, maintain determination, and keep a positive attitude.
- Interpersonal Leadership - create positive environments, support and motivate development and well-being, and hold others accountable.
- Team Leadership - build positive team climate, seek and incorporate input from team members, guide goal or mission accomplishment, identify problems, and make appropriate corrections.
- Organizational Leadership - identify key stakeholders and organizational strengths/weaknesses, develop strategy, provide innovative and creative solutions, and measure valid and reliable metrics.

Departments and Programs Represented on the Outcome Team: Athletic Department (AD), Cadet Wing (CW), Center for Character and Leadership Development (CWC), Department of Behavioral Sciences and Leadership (DFBL), Department of Management (DFM), 306th Flying Training Group (306 FTG)

Aligned Courses and Programs[16]

- Foundational
  - Officership 100
  - Officership 200
- Intermediate
  - Officership 300
  - Officership 400
  - Phy Ed Team Sport Elective #1
- Advanced
  - Required
    - National Character and Leadership Symposium
  - Academic Options
    - Mgt 400
    - Soc Sci 483
  - Leadership Credit Options - In the Leadership, Teamwork, and Organizational Management Outcome, cadets are required to complete a minimum of two Leadership Practicums during their second- or first-class year from the list below. Cadets choose from the following options to demonstrate and practice advanced leadership, teamwork, and organizational management abilities. At least one of these credits must be accomplished in a military program under the Commandant of Cadets (in bold in the list below).
    - **Any commander selected from the Command Selection Board**
    - **BCT Cadre, EST Cadre, Summer Ops Group Cadre and Staff**
    - **CE-FERL Leadership, AETC Leadership Ops, Prep School BCT Cadre**
    - Soaring Instructor, Parachuting Instructor, UAS Instructor, Cyber Instructor, or Space Instructor

[15] For a detailed list of proficiencies and Commissioning Education requirements related to Leadership, Teamwork, and Organizational Management, see Chapter 12.

[16] This outcome is served by an integrated academic and military training program taken over four years and aligned with the PITO (Personal, Interpersonal, Team, and Organizational) Model in the USAFA Officer Development System (USAFAPAM 36-3527).

        - Intercollegiate or Competitive Club Sport Team Captain
- Intercollegiate Courses (cadets may substitute Phy Ed course credit for each year on an intercollegiate roster as follows):
    - Phy Ed 352 – Second-Class Intercollegiate Sports (sub for Team Sport Elective)
    - Phy Ed 452 – First-Class Intercollegiate Sports (sub for Open Elective)

Core Administration

Course Sequence and Flexibility in the Core

Core courses will be numbered for the year in which the course is typically taken (e.g., 100-level for 4°, 400-level for 1°). The course number will therefore reflect the developmental level of the course, not necessarily the nature of the course content or the course's alignment with the developmental level of an Outcome. Core courses should be taken in their intended class year and follow the developmental sequence prescribed by the Outcome description as much as possible. Majors' sequencing should be designed to facilitate this, subject to required programmatic constraints. The flexibility in the Core should come from the majors' sequencing rather than from Core sequencing. Accommodations for specific Cadet needs can be made with the approval of the respective Department Head(s) and the Associate Dean for Student Academic Affairs.

Transfer/Validation Credit

Cadets who attended another college or university or who validate courses may earn validation or transfer credit that is included in the total semester hour count. If a cadet leaves the Academy prior to Lesson 9 of their first semester, transfer/validation credit will not appear on their USAFA transcript.

a. A cadet who is readmitted following disenrollment or resignation may be given transfer or validation credit for courses taken while away from USAFA. If the transfer or validation credit for courses is for a course previously taken and failed at USAFA and subsequently repeated at another college or university, the transfer/validation credit should fill the course requirement on the grad check and the 'F' grade will be listed under "Other Courses Taken" for active cadets; the 'F' grade continues to count in the cumulative GPA.
b. Credit (grades and corresponding quality points) will be accepted for courses completed with a proficient grade at USAFA by USAFA Preparatory School cadets upon entering USAFA. If a Cadet Candidate from the USAFA Preparatory School is receiving a deficient grade, he/she will be withdrawn from the course.
c. Physical Education (Phy Ed) courses can be transferred from other universities, particularly for cadets on semester exchange to foreign military academies and sister service academies. Regardless of the total number of Phy Ed courses transferred, a minimum of eight USAFA Phy Ed courses must be taken in residence and counted toward graduation requirements.
d. Core Chemistry: incoming cadets who score well on the chemistry placement exam and have two (2) semesters of college-level chemistry with lab from an accredited institution and earned a B or higher will receive transfer credit for Chem 100 and Chem 200 and their core chemistry requirement at USAFA will be complete. Incoming cadets who score well on the chemistry placement exam and have one (1) semester of college-level chemistry with lab from an accredited institution and earned a B or higher will receive validation credit for Chem 100 and will be auto-enrolled into a freshman section of Chem 200. Cadets auto-enrolled into Chem 200 in this case may request to drop the course if they so desire from the Deputy Head for Academics and will have completed their core chemistry requirement at USAFA. Cadets who score well on the chemistry placement exam and have adequate AP (or similar) exam credit and a high AcComp will receive validation credit for Chem 100 and be auto-enrolled into a freshman section of Chem 200. Cadets auto-enrolled into Chem 200 in this case may request to drop the course if they so desire from the Deputy Head for Academics and, as above, will have

completed their core chemistry requirement at USAFA. All other cadets who do not meet the criteria above will be enrolled in Chem 100.

Core Preparation Course
EAP 109 is a three-semester hour course, scheduled for international or ESL cadets. Whenever possible, ESL cadets will take EAP during their first semester, English 111 their second semester, and English 211 their third semester.

Grade Protection
Fourth-Class Advanced-Placement Courses. Cadets placed into Math 152 (Calculus II), Math 253 (Calculus III), or Math 245 (Differential Equations) in their fourth-class fall will have grade protection.

a. Cadets deficient ("C-" or "D") or failing at prog may withdraw and receive a "W" grade on their transcript or they may stay enrolled in the course. A cadet who stays enrolled will not be placed on academic probation at prog solely based on a deficient or failing grade in their advanced-placed mathematics course.
b. Cadets earning a "C-" or "D" at the end of the semester may either a) keep the grade earned in the course or b) immediately retake Calculus II (Math 142), Calculus III (Math 243), or Differential Equations (Math 245) respectively in the spring semester and receive a "WP" grade on their transcript in place of the deficient grade for the fall. Note: a proficient grade ("C" or better) is generally required to move on to the next higher mathematics course; see the course descriptions later in this handbook for specific details on course pre-requisites.
c. Cadets who fail Math 152 at the end of the semester will be given a "W" on their transcript and be automatically enrolled in Math 142 in the spring semester.
d. Cadets who fail Math 253 or Math 245 at the end of the semester will be given a "W" on their transcript and can retake Calculus III or Differential Equations respectively depending on the requirements of their selected major.

Math 243. During their first attempt at Math 243, cadets will have grade protection. Cadets may drop the course anytime during the semester through lesson 30 and receive a "W". Cadets previously enrolled in Math 253 are not eligible for grade protection. A cadet will not be considered deficient in academics solely based on a deficient grade at prog in Math 243.

Core Requirements Checklists

Athletic Department Requirements
Cadets must pass Phy Ed 100, Basic Physical Training during Basic Cadet Training, participate in a competitive experience (intramurals, clubs, or intercollegiate athletics) every semester, and pass a minimum of 10 Physical Education (Phy Ed) courses, each worth 0.5 semester hours of course credit. With few exceptions, cadets take Phy Ed courses each of their eight semesters. Most Phy Ed courses consist of an 8-lesson block of instruction. Two Phy Ed courses will be taken in the fourth- and first-class years. Three Phy Ed courses will be taken in the third- and second-class years. The following is the normal Phy Ed progression:

	1	2	3
C4C	Boxing	Physical Development	
C3C	Swimming	Water Survival	Individual Sport Elective (Tennis, Racquetball, Golf, Indoor Rock Climbing, or Warrior Enhancement Yoga)
C2C	Combatives I	Combatives II	Team Sport Elective (Volleyball, Basketball, Softball, or Soccer)

C1C	Open Elective	Open Elective	
Open Electives can be fulfilled by: Phy Ed 114 Introduction to Combatives Phy Ed 345 Functional Fitness or additional Team or Individual Sport Elective(s) or Phy Ed 477* Independent Exercise (C1C or C2C cadets only) or Phy Ed 479* Cadet Instructor (C1C or C2C cadets only) * Cadets are registered for these courses by AD Scheduling and Grading Division (ADPEG), IAW ADOI 36-3504.			

Foundational	Intermediate	Advanced
Phy Ed 100 Basic Physical Training	Phy Ed Individual Sport Elective #1	Intercollegiate or Competitive Club Sport Team Captain (part of Leadership Credit Options)
Phy Ed 110 Boxing	Phy Ed Team Sport Elective #1	
Phy Ed 111 Swimming (or 119 Basic Swimming)	Phy Ed Open Elective #1	
Phy Ed 112 Physical Development (or Phy Ed 113 Fundamentals of Physical Development)	Phy Ed Open Elective #2	
Phy Ed 215 Combatives I		
Phy Ed 222 Water Survival		
Phy Ed 315 Combatives II		

Military and Airmanship Requirements

Foundational	Intermediate	Advanced
Officership 100	Mil Tng 100	National Character and Leadership Symposium
Officership 200	Mil Tng 201/300/301/351	Leadership Credit Options • Any commander selected from the Command Selection Board • BCT Cadre, EST Cadre, Summer Ops Group Cadre and Staff • CE-FERL Leadership • Soaring Instructor, Parachuting Instructor, RPA Instructor, Cyber Instructor, or Space Instructor • CIC for Marine Leatherneck, Navy, or Army Summer Programs • Intercollegiate or Competitive Club Sport Team Captain
	Mil Tng 270	
	Officership 300	
	Officership 400	
	• Military Speaking and Writing Certification • Human Relations (Sexual Assault Prevention, Diversity, Religious Respect, etc.) • Leadership, Ethics and Character Programs	

Academic Requirements

Foundational	Intermediate	Advanced
Chem 100	MSS 251	STEM Advanced Choices (pick one) • Biology 345 • Biology 370 • Chem 222 • Chem 350 • Civ Engr 356 • Comp Sci 210 • Geo 351 • Math 243 • Math 245 • Meteor 320 • Ops Rsch 310 • Physics 310 • Physics 371
Beh Sci 110	Foreign Language 132	
Comp Sci 110	Math 142/152	
Physics 110	Intermediate Choices – pick two of the following three courses: • Chem 200 • Physics 215 • Biology 215	
English 111		
Foreign Language 131		
Math 141		
Econ 201	Econ 201	
Pol Sci 211	Law 220	
Engr Mech 220	English 211	
Beh Sci 100	Math 300, Math 356, Math 377, or the Beh Sci 231/332 sequence	
History 100	History 300	
	Soc Sci 311	
	Leadership 200, 300, & 400	Sociocultural Advanced Choices (pick one) • Beh Sci 360 • English 411 • Geo 412 • History 394 • Mgt 400 • MSS 444 • Philos 401 • Pol Sci 302 • Soc Sci 483
	Astro Engr 310	
	Philos 310	
	Aero Engr 315	
	ECE 315	
	Major's Courses	Advanced Open Choice Choose any course from either choice above.
		Major's Courses

Core and Outcome Map

	Foundational	Intermediate	Advanced	
Critical Thinking	• Econ 201 (also aligned with National Security of the American Republic)	• Law 220 • Math 300/356/377 or Beh Sci 231/332 • Major's Courses	• Major's Courses	
Clear Communication	• English 111	• English 211 • CE 300 Speaking Certificate		
Application of Engineering Methods	• Engr Mech 220 • Comp Sci 110	• Astro Engr 310 • Aero Engr 315 • ECE 315	• STEM Basket	• Open Academic Basket
Scientific Reasoning and the Principles of Science	• Math 141 • Chem 100 • Physics 110	• Math 142/152 • Pick 2 from: Chem 200, Physics 215, Biology 215		
Ethics and Respect for Human Dignity	• Beh Sci 110 • Mil Tng 100 (BCT) • CE 200	• Philos 310 • Human Relations (SAPR, Respect, etc.) • C&L 400	• Socio-Cultural Basket • Leadership Credit Basket • NCLS	
The Human Condition, Cultures, and Societies	• For Lang 131	• History 300 • For Lang 132		
National Security of the American Republic	• Pol Sci 211 • MSS 251 (also aligned with Warrior Ethos as Airmen and Citizens)	• Econ 201 (also aligned with Critical Thinking) • Pol Sci 211 • Soc Sci 311 • Mil Tng 201/300/301/351 Ops Air Force		
Warrior Ethos as Airmen and Citizens	• History 100 • Phy Ed 100, 110, 111, 112, 215, 222, 315 • Officership 100 • Officership 200	• MSS 251 (also aligned with National Security of the American Republic) • Phy Ed Individual Sport Elective; Phy Ed Open Elective I; Phy Ed Open Elective II • Officership 300 • Officership 400		
Leadership, Teamwork, and Organizational Management	• Officership 100 • Officership 200	• Officership 300 • Officership 400		

Academic Prerequisite Table[17]

COURSE	PREREQUISITES	COURSE	PREREQUISITES
Chem 100		Biology 215	**Chem 100**, Physics 110, Math 141
Beh Sci 110		Law 220	Coreq: Econ 201
Comp Sci 110		English 211	**English 111**
Physics 110	Coreq: **Math 142**	Math 300, Math 356, Math 377, or the 2-course Beh Sci 231/332 sequence	**Math 142/152**, Econ 201
English 111		History 300	**History 100**, For Lang 131
Foreign Language 131		Soc Sci 311	Pol Sci 211, Econ 201, MSS 251
Math 141		Astro Engr 310	**Physics 110**, Comp Sci 110, Engr Mech 220
Econ 201		Philos 310	Beh Sci 110
Pol Sci 211		Aero Engr 315	**Comp Sci 110** Coreq: **Engr Mech 220**
Engr Mech 220	**Math 141** Coreq: **Physics 110**	ECE 315	Engr Mech 220 Comp Sci 110
Beh Sci 100		STEM Advanced Choice	Varies – see course description
MSS 251	History 100	Sociocultural Advanced Choice	Varies – see course description
History 100		Open Advanced Choice	Varies – see course description
Foreign Language 132	**For Lang 131**	Leadership 100	
Math 142/152	**Math 141** Coreq: Chem 100 Coreq: Physics 110	Leadership 200	Leadership 100
Chem 200	**Chem 100**, Math 141, Physics 110	Leadership 300	Leadership 200
Physics 215	**Physics 110**, Chem 100, Math 141	Leadership 400	Leadership 300

How does the Core Evolve?

The specific set of courses and programs currently aligned with each outcome was determined through extensive discussions between faculty and staff from all Mission Elements and an Ad Hoc Core Curriculum Review Committee. To aid in the implementation of this Core, the Academy codified an Assessment and Improvement Process (ref: USAFAI 36-3502, *Institutional Effectiveness*) that explains how the Core will evolve over time. In short, the Academy has constructed a cross-functional team for

[17]Prerequisites in bold are academic content perquisites and must be followed. Prerequisites not in bold are the developmental order of Outcomes and should be followed unless program restrictions in a major or a large number of validation/transfer credits prevent scheduling in this order. For Outcome based prerequisites, at least one Foundational course within the Outcome should be completed before taking the first course at the Intermediate level in that Outcome. Accommodations for specific Cadet needs can be made with the approval of the respective Department Head(s) and the Associate Dean for Student Academic Affairs. All deviations to the Outcome sequence should be coordinated with the Outcome Team Lead for assessment and tracking purposes.

each Outcome, and each of those teams is responsible for (1) revising the Outcome, as needed; (2) overseeing the integrated development of the Outcome; (3) coordinating efforts to assess cadet accomplishment of the Outcome; (4) synthesizing assessment results for both internal and external reporting; and (5) facilitating improvements in courses and programs, as necessary.

The Assessment and Improvement Process is designed to reveal shortcomings in the Core as it currently exists, as well as opportunities for greater effectiveness in achieving Outcome proficiencies. As a result, there will undoubtedly be situations where core offerings associated with Outcomes will need to be changed in some way. Proposals for such changes should be coordinated with members of the relevant Outcome Team and all affected Academic Departments or Mission Elements prior to submission of a Curriculum Change Proposal (CCP) IAW USAFA 36-3507, *Curriculum Handbook and Curriculum Change Control*.

The potential also exists for Academic Departments and/or Mission Elements to pursue the addition of new courses, programs, or experiences to the current core associated with a given Outcome. These initiatives should be pursued in close collaboration with the affected Outcome Team and in keeping with guidance and processes outlined in USAFAI 36-3502 and USAFAI 36-3507.

7-2. ACADEMIC CORE CURRICULUM (Classes of 2019 – 2020) The USAFA academic core curriculum consists of thirty 3.0-semester hour courses, one 1.5-semester hour course, and five semester hours of physical education courses for a total of 96.5 semester hours of core. The 31 academic core courses consist of 27 common core courses and 4 tailored core courses (2 Foreign Language courses, one Science and Technology Energy/Systems option, and one Advanced Sociocultural Option). The 31 core courses are organized developmentally by the class year in which they are to be taken, as follows:

	4° Year	3° Year	2° Year	1° Year
	Beh Sci 110	Biology 215	Aero Engr 315	Adv Socio Option
	Chem 100	Chem 200	Astro Engr 310	Mgt 400
	Comp Sci 110	Econ 201	Beh Sci 310	MSS 451
	Engr 101	Engr Mech 220	ECE 315	
Courses	English 111	English 211	History 300	
	For Lang 1	Law 220	Math 300	
	For Lang 2	MSS 200	Philos 310	
	History 100	Physics 215	En/Sys Option	
	Math 141	Pol Sci 211		
	Math 142/152			
	Physics 110			

Core courses should be taken in their intended class year. Major's sequences should be designed to facilitate this, subject to required programmatic constraints. The flexibility in this curriculum should come from the major's sequencing rather than from core sequencing. Accommodations for specific cadet needs can be made with Department Head and Associate Dean for Student Academic Affairs approval.

CORE COURSES All cadets must complete mandatory courses referred to as the core. Core courses form the foundation around which all majors are built. Cadets are required to take 91.5 semester hours of DF academic core courses, in addition to 5 semester hours of Physical Education. Core courses are intended to be taken in the year as indicated by their designator (e.g., 100-level core should be completed during the fourth-class year, 400-level core should be completed during the first-class year).

CORE REQUIREMENTS Below is a listing of core requirements by division. Cadets who fail a substitute core course may not repeat the course, but must take the original core course.

DIVISION	COURSE DESIGNATOR	SEMESTER HOURS
BASIC SCIENCES		
Biology	215	3.0
Chemistry	100	3.0
Chemistry	200 or 110	3.0
Mathematics	141	3.0
Mathematics	142 or 152	3.0
Mathematics	300, 356, 377, or Beh Sci 231/332	3.0
Physics	110	3.0
Physics	215	3.0
ENGINEERING		
Aeronautics	315 or 210	3.0
Astronautics	310	3.0

Computer Science	110	3.0
Elec and Comp Engineering	315 or 231	3.0
Engineering	101	3.0
Engineering Mechanics	220	3.0

SOCIAL SCIENCES

Behavioral Science	110	3.0
Behavioral Science	310	3.0
Economics	201	3.0
Law	220	3.0
Management	400 or 303	3.0
Military & Strategic Studies	200	3.0
Military & Strategic Studies	451 (Classes of 2019 & 2020)	1.5
Political Science	211	3.0

HUMANITIES

English	111	3.0
English	211 or 241	3.0
or Humanities	200	
Foreign Language	1 & 2	6.0
History	100	3.0
History	300	3.0
Philosophy	310 or 311	3.0

INTERDISCIPLINARY

Science and Technology Energy/Systems Option 3.0
(One of the following courses: Aero Engr 241, Chem 335, Comp Sci 439, Comp Sci 453, ECE 311, Geo 310, Mech Engr 312, Meteor 320, Ops Rsch 310, Physics 310, Physics 421, or Sys Engr 310)

Advanced Sociocultural Option 3.0
(One of the following courses: English 411, English 474, English 484, English 400S, Soc Sci 212, or Soc Sci 412)

NOTES:

1. Chemistry course level will be determined by summer placement examination, credit transfer, or AP scores. Chem 110 fills the requirement for cadets who do well on the DFC placement exam but haven't had the prerequisite lab experience expected of cadets. Chem 110 fulfills the requirement for Chem 100 (if not already completed) and Chem 200.

2. Mathematics and Operations Research majors take Math 377 to fulfill the core Math 300 requirement. Economics majors must take Math 356. Technical departments have the option to require their majors to take Math 356. Behavioral Science majors must take both Beh Sci 231 and Beh Sci 332 to satisfy the core substitute for Math 300. All other cadets take Math 300.

3. Philosophy 311 serves as a core substitute for Philos 310 for cadets with DFPY Department Head approval.

4. English 241 will serve as a core substitute for English 211 for any cadet with DFENG approval.

English 474 or English 484 will serve as a core substitute for English 411 only for cadets pursuing the English major.

5. English 200S is a core substitute for English 211. To take English 200S, students must be in the Academy Scholars Program or be recommended by a Humanities Division Department Head. The prerequisite is a 3.5 cumulative GPA and course director approval. If both courses (English 200S and English 211) are taken, the cadet will receive credit for both courses due to the significant differences in the material covered in each course. For example, if a cadet takes English 211 and English 200S, English 211 could fulfill the core requirement and English 200S could be used for another requirement.

6. USAFA requires two semesters of foreign language course work that can only be fulfilled by courses taken in the same foreign language, unless waived by DFF. Some majors may require foreign language study beyond the core requirement. Cadets with foreign language experience or expertise have the opportunity to validate the foreign language requirement. For example, if a cadet scores high enough on the placement exam or through AP testing, he or she can validate the two semester foreign language core requirement (validation credit is awarded for the two highest For Lang courses validated). A possible scenario might involve a cadet who places into For Lang 322. DFR will immediately award validation credit in the "core" for For Lang 222 and For Lang 321. Cadets with proficiency in languages not taught at USAFA will be given the option to take the Defense Language Proficiency Test (DLPT) and can validate the language requirement if they attain a score of 1+ or higher in both listening and reading.

7. The Science and Technology Energy/Systems Option is fulfilled by one of a suite of courses which vary in their intended course year, but several are 300-level courses.

8. Cadets taking core Mgt 400 may not also register for Mgt 303 or Mgt 448 due to significant course content overlap.

9. Aero Engr 210 serves as a core substitute for Aero Engr 315 for Aero Engr majors.

10. Cadets wanting to switch their Advanced Sociocultural Option from an English course to a Soc Sci course, or vice versa, require approval from the Department of English and Fine Arts and the Department of Political Science.

<u>CORE SEQUENCE</u> Cadets will take academic core courses within one year of their course number indicators. For example, while cadets should take a 200-level course their third-class year, they may be able to move the course into the fourth-class or second-class year; they may not move the course to the first-class year. Advisors can move core courses, with the exception of Beh Sci 310, one year early or one year late as long as core intentionality is considered and maintained. Beh Sci 310 requires DFBL Department Head approval to be moved out of the second-class year.

<u>CORE COURSE NUMBERING</u> Core courses will be numbered for the year in which the course is taken (e.g., 100-level for 4°, 400-level for 1°). The course number will therefore reflect the developmental level of the course (not necessarily the nature of the course content).

<u>CORE SUBSTITUTES</u> If an academic department requires cadets in its major to take a tailored version of a core course, or a core course earlier than one year removed from its designation (e.g., 400-level core courses expected to be taken in the 1° year), that version of the course will be identified as a core substitute and be given a different (appropriate) number. Example: Soc Sci 311 is a core course

for all 2° cadets. Pol Sci and For Ar Stu majors will normally take that course as 3° cadets enrolled in the core substitute course labeled Soc Sci 212. These different versions of a core course require different course descriptions in the Curriculum Handbook because the two versions have different known prior learning experiences and prerequisites and therefore different developmental expectations and approaches to the course. A major requiring cadets to take a core course no more than one year away from its core year has the option to create a new core substitute for their majors. Additionally, specialized versions of core courses are required for some majors (e.g., core substitute Math 356 for core Math 300) or available with department approval for interested cadets (e.g., core substitute English 241 for core English 211).

CORE REPLACEMENTS For accreditation-constrained majors (Chem, Bio Chem, Mat Chem, Comp Sci, Comp Net Sec, Aero Engr, Astro Engr, Civ Engr, Comp Engr, El Engr, Mech Engr, and Sys Engr) requiring at least 15 major's courses beyond the core, the 15th course is to be accommodated by using the Academy Option for a major's course. For accreditation-constrained majors requiring 16 major's courses beyond the core, the 16th course is to be accommodated by using a core replacement. A core replacement is a major's course that replaces an otherwise-required core course in order to accommodate including 16 major's courses in a 47-course total sequence. Replaced core courses are to be at the end of developmental core sequences in order to preserve the developmental nature and design of the core curriculum. Ideally, earlier foundational core courses are to be left intact.

PREREQUISITES FOR CORE COURSES:

COURSE	PREREQUISITES	COURSE	PREREQUISITES
Beh Sci 110		MSS 200	
Chem 100		Physics 215	Physics 110
Comp Sci 110		Pol Sci 211	
Engr 101		Aero Engr 315	Comp Sci 110 & Coreq: Engr Mech 220
English 111		Beh Sci 310	Beh Sci 110
For Lang 1		Biology 215	Chem 110 or Chem 200
For Lang 2	For Lang 1	ECE 315	Physics 215
History 100		History 300	History 100
Math 141		Math 300/56/77	Math 142 or Math 152
Math 142/152	Math 141	Philos 310	
Physics 110	Coreq: Math 142	En/Sys Option	
Chem 200	Chem 100	Astro Engr 310	Engr 101 & Physics 110
Econ 201	Math 141	English 411	English 211 or English 200S
Engr Mech 220	Coreq: Physics 110	Mgt 400	Beh Sci 310 & Philos 310
English 211	English 111	MSS 415	MSS 200
Law 220		Soc Sci 412	Pol Sci 211

CORE PREPARATION COURSES Cadets may be directed into one or more core preparation courses. These courses meet graduation requirements and can count towards USAFA residency requirements in addition to filling the Academy Option in their majors.

a. EAP 109. EAP 109 is a three-semester hour course, scheduled for international or ESL cadets. Whenever possible, ESL cadets will take EAP 109 their first semester, English 111 their second semester, and English 211 their third semester.

b. Math 130. Math 130 is a three-semester hour pre-calculus math course. Cadets may be placed into Math 130 based on results of placement testing during BCT. These cadets will take Math 130 their first semester, Math 141 their second semester, and Math 142 their third semester.

GRADE PROTECTION

a. Fourth-Class Advanced-Placement Courses. Cadets placed into Math 142(FR), Math 152 (Calculus II), Math 253 (Calculus III), or Math 245 (Differential Equations) in their fourth-class fall will have grade protection.

(1) Cadets deficient ("C-" or "D") or failing at prog may withdraw and receive a "W" grade on their transcript or they may stay enrolled in the course. A cadet who stays enrolled will not be placed on academic probation at prog solely based on a deficient or failing grade in their advanced-placed mathematics course.

(2) Cadets earning a C- or D at the end of the semester may either a) keep the grade earned in the course or b) immediately retake Calculus II (Math 142), Calculus III (Math 243), or Differential Equations (Math 245) respectively in the spring semester and receive a "WP" grade on their transcript in place of the deficient grade for the fall. Note: a proficient grade ("C" or better) is generally required to move on to the next higher mathematics course; see the course descriptions later in this handbook for specific details on course pre-requisites.

(3) Cadets who fail Math 152 at the end of the semester will be given a "W" on their transcript and be automatically enrolled in Math 142 in the spring semester.

(4) Cadets who fail Math 253 or Math 245 at the end of the semester will be given a "W" on their transcript and can retake Calculus III or Differential Equations respectively depending on the requirements of their selected major.

b. Math 243. During their first attempt at Math 243, cadets will have grade protection. Cadets may drop the course anytime during the semester through lesson 30 and receive a "W". Cadets previously enrolled in Math 253 are not eligible for grade protection. A cadet will not be considered deficient in academics solely based on a deficient grade at prog in Math 243.

PHYSICAL EDUCATION COURSES Cadets must pass a minimum of 10 Physical Education (Phy Ed) courses, each worth 0.5 semester hours of course credit. With few exceptions, cadets take Phy Ed courses each of their eight semesters. Each course consists of an 8-lesson block of instruction. The only exception is Phy Ed 119, Basic Swimming, which is a 16-lesson block. Two Phy Ed courses will be taken in the fourth- and first-class years. Three Phy Ed courses will be taken in the third- and second-class years. The following is the normal Phy Ed progression:

	1	**2**	**3**
C4C	Boxing	Physical Development	
C3C	Swimming	Water Survival	Individual Sport Elective (Tennis, Racquetball, Golf, Indoor Rock Climbing, or Warrior Enhancement Yoga)
C2C	Combatives I	Combatives II	Team Sport Elective (Volleyball, Basketball, Softball, or Soccer)
C1C	Open Elective	Open Elective	

a. Basic Cadet Training (summer before fourth-class year); Phy Ed 100, Basic Physical Training (pass/fail).

b. Core (required) courses: 3 combatives, 2 aquatics, and physical development

Phy Ed 110	Boxing
Phy Ed 111	Swimming
or Phy Ed 119	Basic Swimming
Phy Ed 112	Physical Development
or Phy Ed 113	Fundamentals of Physical Development
Phy Ed 222	Water Survival (prereq: Phy Ed 111 or Phy Ed 119)
or Phy Ed 211	Basic Water Survival (prereq: Phy Ed 111 or Phy Ed 119)
or Phy Ed 219	Basic Swimming II (prereq: Phy Ed 119)
Phy Ed 215	Combatives I
Phy Ed 315	Combatives II (prereq: Phy Ed 215)

c. Individual Sport Electives (Required having at least one of the following):

Phy Ed 340	Racquetball
Phy Ed 341	Tennis
Phy Ed 342	Golf
Phy Ed 343	Indoor Rock Climbing
Phy Ed 344	Warrior Enhancement Yoga

d. Team Sport Electives (Required having at least one of the following):

Phy Ed 484	Volleyball
Phy Ed 486	Basketball
Phy Ed 487	Soccer
Phy Ed 488	Softball

e. Open Electives (Required having at least two of the following):

Phy Ed 114	Introduction to Combatives
Phy Ed 345	Functional Fitness
or additional	Team or Individual Sport Elective(s)
or Phy Ed 477*	Independent Exercise (C1C or C2C cadets only)
or Phy Ed 479*	Cadet Instructor (C1C or C2C cadets only)

* Cadets are registered for these courses by the Athletic Department Scheduling and Grading Division (ADPEG), IAW ADOI 36-3504.

f. Intercollegiate Courses (Substitute Phy Ed course credit for each year on an intercollegiate roster):

Phy Ed 152	4th-Class Intercollegiate Sports (sub for Phy Ed 112)
Phy Ed 252	3rd-Class Intercollegiate Sports (sub for Individual Sport Elective)
Phy Ed 352	2nd-Class Intercollegiate Sports (sub for Team Sport Elective)
Phy Ed 452	1st-Class Intercollegiate Sports (sub for Open Elective)
Phy Ed 8XX*	
Phy Ed 9XX*	

* These are scheduling codes. They are not actual courses and do not fill any graduation or Phy Ed course requirements.

g. 40-Lesson Academic Phy Ed Courses:

Phy Ed Aca 440	Physiology of Exercise (3 sem hrs)
Phy Ed Aca 460	Philosophies and Principles of Coaching (3 sem hrs)
Phy Ed Aca 499	Independent Research (3 sem hrs)
Phy Ed Aca 499A	Independent Research (2 sem hrs)
Phy Ed Aca 499B	Independent Research (1.5 sem hrs)
Phy Ed Aca 499C	Independent Research (1 sem hr)

CHAPTER 8

ACADEMIC PROGRAMS

8-1. PURPOSE OF THE ACADEMIC PROGRAM SECTION.

a. Selecting an academic program is one of the most important decisions a cadet makes during his or her career at USAFA. This handbook is designed to help make the best choice possible. The program chosen dictates which classes to attend, how many courses to take, future career fields, and graduate school opportunities. Cadets must be active participants in choosing and designing their academic programs and monitoring their progress.

b. To determine their preference for an academic major, cadets should consider the kind of work they would like to do; read AFM 36-2105 (especially attachment 7), which describes specialties; and consult their AAOCA, sponsor, career counselor, and an academic advisor or the Advisor-in-Charge in that discipline. Cadets who determine their preference early enough can prepare to compete for limited entry specialties.

c. For more information concerning majors, courses and career paths, many departments have home pages on the USAFA public website (http://www.usafa.edu).

8-2. HOW TO USE THE ACADEMIC PROGRAM SECTION. Programs are divided by type: disciplinary and interdisciplinary majors and minors (see Chapter 9), and the Bachelor of Science Program (see Chapter 10). Each program is described in a similar format, telling about the program, program requirements, and a suggested course sequence. AAOCAs can help cadets find the appropriate person to talk to before registering for courses.

8-3. TYPES OF ACADEMIC PROGRAMS. USAFA offers a total of 28 academic majors and 11 minors. There are 23 disciplinary majors, 4 interdisciplinary majors, and the General Studies major. The programs and sponsoring division or department are listed below.

MAJOR/MINOR	SPONSORING DIVISION OR DEPARTMENT	REQ SEM HRS*
BASIC SCIENCES DIVISION		
Biology Major	Biology	143
Chemistry Major	Chemistry	144-148
Mathematics Major	Mathematical Sciences	140
Physics Major	Physics	145
ENGINEERING DIVISION		
Aeronautical Engineering Major	Aeronautics	144
Astronautical Engineering Major	Astronautics	146
Civil Engineering Major	Civil and Environmental Engineering	143
Computer Engineering Major	Comp Science, Elec and Comp Engineering	144
Cyber Science Major	Computer Science	143
Computer Science Major	Computer Science	143
Electrical Engineering Major	Electrical and Computer Engineering	144
Mechanical Engineering Major	Engineering Mechanics	143
Systems Engineering Major	Engineering and Social Sciences Divisions	143
HUMANITIES DIVISION		

English Major	English and Fine Arts	140
History Major	History	140
Foreign Language Minors	Foreign Language	**
Philosophy Major / Minor	Philosophy	140
Religion Studies Minor	Philosophy	**
SOCIAL SCIENCES DIVISION		
Behavioral Sciences Major	Behavioral Sciences and Leadership	140
Economics Major	Economics and Geosciences	140
Geospatial Science Major	Economics and Geosciences	143
Legal Studies Major	Law	140
Management Major	Management	140
Military & Strategic Studies Major	Military & Strategic Studies	140
Political Science Major	Political Science	140
INTERDISCIPLINARY		
Foreign Area Studies Major	Economics and Geosciences, History Foreign Languages, Political Science	146
Humanities	Humanities Division	140
Meteorology Major	Economics and Geosciences, Physics	140
Operations Research Major	Computer Science, Economics and Geosciences, Mathematical Sciences, Management	140
Nuclear Weapons and Strategy Minor	Physics	**
GENERAL STUDIES		
General Studies Major	Office of Student Academic Affairs	137
BACHELOR OF SCIENCE PROGRAM		
See Chapter 11	Office of Student Academic Affairs	131

* The required semester hours listed above apply to the Class of 2017. Specific requirement by class year for 2018 – 2020 are listed in each academic major. Major's requirements for the Class of 2021 and beyond will be defined during AY 2017-2018.

** To earn a minor, cadets must complete the specific minor's requirements and the requirements for one or more of the disciplinary or interdisciplinary majors. Cadets may earn more than one minor provided the specified criteria are met for each.

8-4. ACADEMIC PROGRAM REQUIREMENTS.

a. Requirements for divisional majors begin at 36 semester hours beyond the core (134 semester hours total). Requirements for disciplinary and interdisciplinary majors begin at 42 semester hours beyond the core (140 semester hours total).

b. Academic minors require at least five academic courses totaling no fewer than 15 semester hours. At least three of those courses must be at the 300-level or 400-level. Advanced core option courses can potentially "double count" as fulfilling both core requirements and the requirements of an academic minor. However, no other core courses can count toward a minor. Disciplinary minors are defined as minors in which at least 12 semester hours are within the same department. Interdisciplinary minors are defined as minors in which no more than 9 semester hours are from the same department.

8-5. INITIAL CHOICE OF PROGRAM. Each semester, the faculty hosts Majors' Night, an event designed to give cadets the opportunity to explore academic programs and talk with program representatives. While exploring programs, cadets seek advice from their AAOCAs. After selecting a program, cadets should seek help primarily from their academic advisors. While the information in this

chapter may be useful to AAOCAs and academic advisors, its purpose is to answer common questions cadets often have regarding academic programs.

8-6. TIMELINE TO DECLARE A MAJOR. Cadets may declare a major as soon as they desire, however, academic advisors will highly recommend that cadets wait at least until their second semester. Declaring a major early does not allow cadets to adjust their courses during the first two semesters. Cadets must declare a major by the registration deadline of their third semester. However, several majors require cadets to take courses during their third semesters that are prerequisites for majors courses. For example, if cadets plan to major in Aeronautical Engineering, Astronautical Engineering, Civil Engineering, Electrical Engineering, General Engineering, Mathematics, Materials Chemistry, Mechanical Engineering, Meteorology, Operations Research, or Physics, they should plan to take Math 243 their third semester if Math 243 (or Math 253) was not taken during the fourth-class year. If cadets are planning to major in Computer Science or Computer Engineering they should declare before the registration deadline of their second semester and plan to enroll in Comp Sci 210 third semester. AAOCAs must discuss the requirements for the majors in which cadets have an interest. This information is provided in the course sequence tables for each major listed in this handbook. Cadets should also attend Majors' Night for in-depth academic program information. The process of declaring a major entails deciding on a course of study and scheduling a specific sequence of courses that meets graduation requirements. Cadets can change their major as long as they have time to meet the major requirements. However, most majors have required non-core, 200-level courses, so, the longer cadets wait the more difficult changing majors becomes. Third-class cadets will not be permitted to depart on Thanksgiving Break until they have declared an academic major.

8-7. CHANGE OF MAJOR. You may change majors at any time preceding the deadline described in para 8-6. Initial selection or change of program should be timed so that no changes need be made for the current semester.

8-8. HOW DO I CHOOSE AN ACADEMIC PROGRAM? Many factors go into deciding what program to choose. The first question you should ask yourself is, "What do I want to do once I am commissioned?" Talk to officers in varied career fields. Ask them what their majors were in college and ask if their majors are enhancing their career efforts. Remember, your major can dictate what career fields you may be eligible to enter. Even if your goal is to fly, your major can open or restrict future career opportunities. Many career fields have specific requirements or are limited in the numbers they accept each year. Remember, what job you do after commissioning will be determined by Air Force requirements, by your qualifications, and by what you want to do. For more information concerning careers in the Air Force, Cadet Personnel (A1A) keeps up-to-date career briefs.

a. After you have looked at Air Force requirements, consider what courses interest you. As you progress through the curriculum, the courses often become more difficult. If you are interested in a subject, you will more likely spend the time needed to do well in those courses. Look to your academic strengths. Even though you may like a particular major, if you do not do well in those types of courses, it is highly unlikely that you will succeed at that major. Talk to your AAOCA, AOC, and AMTs. They can be the most important people in helping you decide upon a program. Your AAOCA can direct you to people to talk with about your options. If you have unanswered questions about a program, find a faculty member with whom you can talk. One of the best times to do this is during Majors' Night at the beginning of each fall and spring semester. Cadet participation in Majors' Night is voluntary and provides a gathering of faculty from all academic departments, ready to discuss their departments' offerings and the potential benefits of their programs.

b. Finally, talk to peers in your squadron. Though "dorm advising" will not provide you with all the information you need to know, it will give you an additional perspective on the programs offered.

8-9. HOW DO I DECLARE A MINOR? ?

a. You must first declare an academic major before you can declare a minor.

b. You should declare your intention to complete the requirements of a minor as early as possible. First, contact the department administering the minor. After discussing course requirements, meet with your academic advisor. Your academic advisor or the Advisor-in-Charge for your academic major can add the minor to your academic program.

c. To earn a minor, you must complete the specific minor's requirements and the requirements for your academic major(s). Cadets may not earn a disciplinary minor in the same discipline as one's disciplinary major. You may earn more than one minor provided the specified criteria are met for each.

8-10. HOW DO I DECLARE AN ACADEMIC MAJOR? To declare a major, meet with your academic advisor and communicate your intentions to declare. Pick up your academic advising folder from your advisor (AAOCA) and deliver it to the secretary or Advisor-in-Charge of the department of your major. Cadets will be assigned an academic advisor from the appropriate academic department, and an entire four year course plan will be registered on-line using Q2.

8-11. WHAT IF I CHOOSE THE "WRONG" MAJOR? After you have completed at least one semester in a major, you should have a better understanding of the major. If you find you have chosen the wrong major, you can change majors or options within the major. A decision to change a major should not be taken lightly; however, do not keep a program that might put your graduation and commissioning in danger. Talk to your advisor before you make a decision. Look at your performance in your current program. Are you doing poorly in the courses because you have difficulty comprehending the subject matter? Are you studying correctly? Remember, even though you want a specific major, your primary goal should be to become an Air Force officer, not earn a specific major.

8-12. HOW CAN I LOSE MY ACADEMIC MAJOR OR MINOR? An ARC or the Academy Board may direct you to change your major or drop your minor if you are academically deficient. When an ARC or the Academy Board removes you from your major or your minor, whether putting you into another major or the Bachelor of Science Program, you have turned your academic program over to them. Often, this happens to cadets who simply choose the wrong major. You will maintain better control of your academic program by making appropriate and timely decisions. The department head responsible for each major or minor may deny that major or minor to a cadet who does not maintain at least a 2.0 GPA in that major or minor or who has more than one deficient grade in courses used to determine the major's GPA or minor's GPA.

8-13. CAN I GET MY MAJOR BACK ONCE I HAVE LOST IT? If you have previously been denied or removed from a major by a department head, you may again declare the major after obtaining approval from the department head. If you were ARC-directed to change majors, you may again declare your original major with the ARC Chair's approval.

8-14. WHAT IF I CHOOSE TO DECLARE THE GENERAL STUDIES MAJOR? After consulting with your advisor, you may decide that the General Studies major is best for you. If the choice to

declare General Studies was made by you and not the Academic Review Committee, you may subsequently declare a disciplinary major without having to petition the ARC. You must coordinate with the appropriate academic department.

8-15. MULTIPLE MAJORS OR MINORS. While at the Academy, you may earn more than one major, or one or more minors in addition to your major(s). Your diploma will reflect your major(s). Your transcript will reflect your major(s) as well as any minor(s). Individual courses required in multiple majors, or in a major and a minor, count for both, but cadets must meet all requirements for multiple majors and any minor(s). Cadets with multiple majors must designate a primary major prior to the registration deadline in the fall semester of their first-class year. The following describes criteria for multiple majors and combinations of a major and a minor:

a. Majors at 134 semester hours (Social Sciences, General Engineering, and Basic Sciences) and another major: The majors must be in separate divisions. You must complete at least 4 non-core academic courses (≥12 semester hours) in residence in excess of the requirements of the major with the highest requirements and must meet all the requirements of both majors.

b. Two Disciplinary Majors: You must complete at least 4 non-core academic courses (≥12 semester hours) in residence in excess of the primary major's requirements and must meet all requirements of the secondary major.

c. More Than Two Majors: You may receive a third or additional major, provided the additional major(s) meet(s) the above criteria.

8-16. HOW DO I DECLARE A DOUBLE MAJOR? To declare a double major, meet first with your current academic advisor to discuss the additional requirements of the second major and how it will impact your academic program. Next, meet with the Advisor-in-Charge of the second major you are declaring. Your academic advisor will ensure the second major is added to your academic program. Cadets pursuing double majors must ensure both majors are listed on the academic program summary. If a discipline has more than one option, you cannot earn a double major in that discipline.

8-17. CAN I DECLARE THE BACHELOR OF SCIENCE PROGRAM? Cadets cannot declare the Bachelor of Science Program (BSP). The BSP must be recommended by an Academic Review Committee Chair or the Office of Student Academic Affairs and approved by the Vice Dean of the Faculty. Interested cadets should discuss the issue with their AAOCA/academic advisor and a member of the Curriculum Division of Student Academic Affairs (DFRC). BSP approval can happen no earlier than the cadet's third semester. The expectation is that all cadets will earn a major; the BSP is an exception to this rule to provide an alternate path to graduation for a small number of cadets.

8-18. GOVERNANCE OF ACADEMIC MINORS

a. Any CCP proposing a new academic minor will provide both a list of course requirements and a rationale for those requirements. The rationale will include an explanation of semester hour minimums and if/how courses that count toward the minor may be "double counted" with the advanced core options and/or the academic major. CCPs for any new academic minors will address any staffing implications associated with offering that minor as well."

b. Common requirements for all academic programs apply to academic minors as well, to include programmatic learning outcomes, regular program assessment and review, and continuous program improvement based on the discussion of assessment results.

c. There is a moratorium on the consideration of new academic minors until the Fall CCP cycle in 2021. (Rationale: A moratorium provides three benefits: 1) It will allow departments to focus on strengthening the interdisciplinary connections between courses and programs within the new core curriculum; 2) It will prevent the expansion of academic programs during a time when other significant changes are taking place at the institution (e.g., adoption of Blackboard, integration with a new Student Information System, a potential move to an alternative schedule, etc.); and 3) It will provide DF with the opportunity to craft a comprehensive strategy for adding academic minors to the Academy Curriculum.

8-19. ACCREDITATION. All graduates are awarded a Bachelor of Science Degree, accredited by The Higher Learning Commission (30 N. LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504, phone (312) 263-0456). All graduates will have BACHELOR OF SCIENCE printed on their diploma. Cadets completing multiple majors will have both appear on their diplomas. For a limited number of disciplines, associated professional bodies have issued professional accreditation. The Aeronautical Engineering, Astronautical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering, and Systems Engineering majors are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The Chemistry, Biochemistry, and Materials Chemistry options within the Chemistry major are approved by the Committee on Professional Training of the American Chemical Society. The Computer Science major is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org. The Management major is accredited by the Association to Advance Collegiate Schools of Business (AACSB). Many disciplines have no professional body that performs the accreditation functions; for those majors, the accreditation by The Higher Learning Commission is the highest possible review.

CHAPTER 9

DISCIPLINARY AND INTERDISCIPLINARY MAJORS AND MINORS

MAJOR/MINOR
Aeronautical Engineering
Astronautical Engineering
Basic Sciences
Behavioral Science
Biology
Chemistry
Civil Engineering
Computer Engineering
Computer Science
Cyber Science
Economics
Electrical Engineering
English
Foreign Area Studies
Foreign Language Minors
General Engineering
Geospatial Science
History
Humanities
Legal Studies
Management
Mathematics
Mechanical Engineering
Meteorology
Military & Strategic Studies
Nuclear Weapons and Strategy Minor
Operations Research
Philosophy Major / Minor
Physics
Political Science
Religion Studies Minor
Social Sciences
Space Operations
Systems Engineering

AERONAUTICAL ENGINEERING

THE AERONAUTICAL ENGINEERING MAJOR AT A GLANCE: Successful completion of the Aeronautical Engineering major leads to the degree of Bachelor of Science in Aeronautical Engineering, and prepares cadets for a wide variety of Air Force assignments in research and development, testing, and operations in the discipline. The Aeronautical Engineering major is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

To ensure the success of our graduates, we prepare them to attain Program Objectives two to five years after graduation. These are:

1) Recognition as successful Air Force officers through demonstration of their ability to:
   a. Rapidly acquire required knowledge,
   b. Lead others effectively,
   c. Effectively apply ethical and moral standards,
   d. Improve unit performance by application of organizational skills,
   e. Make sound decisions based on critical thinking, and
   f. Communicate effectively.
2) Selection for career training on, or ahead of, schedule, and for a progression of assignments of increasing responsibility.
3) A demonstrated ability to solve Air Force technical problems.
4) Success in continuing education.

The foundation that prepares graduates for attaining the Program Objectives is provided by Student Outcomes. Student Outcomes describe what students must attain prior to graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These Student Outcomes are:

1) an ability to apply knowledge of mathematics, science, and engineering,
2) an ability to design and conduct experiments, as well as to analyze and interpret data,
3) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability,
4) an ability to lead and function on multidisciplinary teams,
5) an ability to identify, formulate, and solve engineering problems,
6) an understanding of professional and ethical responsibility,
7) an ability to communicate effectively both written and orally,
8) the broad education necessary to understand the impact of engineering solutions in a military, global, economic, environmental, and societal context,
9) a recognition of the need for, and an ability to engage in life-long learning,
10) a knowledge of contemporary issues, and
11) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

In the Aeronautical Engineering major, studies in aerodynamics, flight mechanics, propulsion, aircraft structures and materials, and experimental methods prepare cadets to succeed in either of the two-course design sequences, aircraft design or aircraft engine design.

Interested cadets are required to declare the Aeronautical Engineering major no later than the registration deadline in their third semester. However, late declarations or transfers to this major may be allowed at the beginning of the second-class year provided cadets have completed the following courses before enrolling: Math 243 (or Math 253), Math 245, Physics 215, Aero Engr 241, Aero Engr

315, and ECE 315. Cadets interested in the Aeronautical Engineering major are encouraged to discuss issues and concerns with an academic advisor or the Department of Aeronautics Advisor-In-Charge.

COURSE REQUIREMENTS: 144 Semester Hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1	General Chemistry II Lecture and Lab	Chem 200
P / C / B Option 2	General Physics II with Laboratory	Physics 215
Aero Engr	Fundamentals of Aeronautics	Aero Engr 210
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Calculus III	Math 243
Adv Sociocultural Option		Choose 1
Adv Open Option	Differential Equations	Math 245

B. 5 Semester hours of Director of Athletics core courses.

C. 46 Semester hours of major's courses:

1. Comp Sci 206 Fundamentals of Programming for Engineers
2. Math 346 Engineering Math
3. Engr Mech 330 Mechanics of Deformable Bodies
4. Engr Mech 350 Mechanical Behavior of Materials
5. Aero Engr 241 Aero-Thermo-Fluids I
6. Aero Engr 341 Aero-Thermo-Fluids II
7. Aero Engr 342 Computational Aerodynamics
8. Aero Engr 351 Aircraft Performance and Static Stability
9. Aero Engr 352 Aircraft Dynamic Stability and Control
10. Aero Engr 361 Propulsion I
11. Aero Engr 436 Aeroelasticity
12. Aero Engr 442 Advanced Aerodynamics
13. Aero Engr 471 Aeronautics Laboratory
14. Aero Engr 481 Introduction to Aircraft and Propulsion System Design
15. Aero Engr Elective (See Supplemental Information)
16. Aero Design Elective (select one from the two courses listed below)
    a. Aero Engr 482 Aircraft Design
    b. Aero Engr 483 Aircraft Engine Design

Supplemental Information:

The Aero Engr Elective must come from the list of courses below:
(electives are offered based on need and availability – see your advisor for details)

Aero Engr 446 Introduction to Hypersonics
Aero Engr 447 Advanced Applied Aerodynamics
Aero Engr 456 Flight Test Techniques
Aero Engr 457 Aircraft Feedback Control Systems
Aero Engr 466 Propulsion II (required for cadets in the propulsion track)
Aero Engr 472 Advanced Computational Dynamics

Aero Engr 482	Aircraft Design
Aero Engr 483	Aircraft Engine Design
Engr Mech 431	Introduction to Finite Element Analysis
Engr Mech 450	Aerospace Composite Materials
Aero Engr 495	Special Topics (3 sem hrs only, dept approval required)
Aero Engr 499	Independent Study (3 sem hrs only, dept approval required)

Other Engineering or Basic Science courses with dept approval.

SUGGESTED COURSE SEQUENCE

Aeronautical Engineering Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	**Math 243**	3	1	Aero Engr 341	3	1	Aero Engr 442	3	1
	Beh Sci 110	3	1	**Aero Engr 210**	3	1	Aero Engr 351	3	1	Aero Engr 471	3	2
	History 100	3	1	**Engr Mech 220**	3	1	Engr Mech 350	3	1	Aero Engr 481	3	2
	Math 141	3	1	**Econ 201**	3.5	2	**Math 356**	3	1	Aero Engr 436	3	1
	Comp Sci 110	3	1	**Physics 215**	4	2	**ECE 315**	3	1	**Soc Sci 311**	3	1
	Phy Ed	0.5	2	Comp Sci 206	1	1	**Pol Sci 211**	3	1	**Philos 310**	3	1
		15.5	8	*Phy Ed*	1	2	*Phy Ed*	1	2	*Phy Ed*	0.5	2
					18.5	10		19	8		18.5	10
Spring	**For Lang 2**	3	2	Aero Engr 241	3	1	Aero Engr 342	3	1	Aero Design Option	3	2
	Chem 100	4	2	Engr Mech 330	3	1	Aero Engr 352	3	1	Aero Electibe	3	1
	Physics 110	4	2	**Math 245**	3	1	Aero Engr 361	3	1	**History 300**	3	1
	English 111	3	1	**MSS 251**	4.5	2	Math 346	3	1	**SocioCultural Option**	3	1
	Math 142	3	1	**Chem 200**	4	2	**English 211**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Law 220**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10		18.75	9	*Phy Ed*	0.5	2		16.25	8
								19.25	8			

Course Unit Summary
Core (29)
Major (16)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	46.0	"
Phy Ed =	5.0	"
Total =	**144.0**	"

ASTRONAUTICAL ENGINEERING

THE ASTRONAUTICAL ENGINEERING MAJOR AT A GLANCE: The Astronautical Engineering major is the broad application of science and engineering to aerospace operations. Special emphasis is placed on astrodynamics, aerospace systems design, and control systems. Thus, the cadet is prepared for Air Force duty with specialization in research, design, development and analysis of space technology and aerospace avionics. Cadets who successfully complete this major are awarded the degree of Bachelor of Science in Astronautical Engineering, accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

Interested cadets should declare the Astronautical Engineering major no later than the registration deadline in their second semester. However, in the event that you are late declaring the Astronautical Engineering major, you must discuss the transfer with an academic advisor from the Department of Astronautics. In any event, the course outline shown herein reflects the sequence of required major's courses that you must take. Please see an academic advisor or the Department of Astronautics Advisor-In-Charge to establish your specific course sequence.

To ensure the success of our graduates, we prepare them to attain Program Objectives two to five years after graduation. These are:

1) Recognition as successful Air Force officers through demonstration of their ability to:
   a. Rapidly acquire required knowledge,
   b. Lead others effectively,
   c. Effectively apply ethical and moral standards,
   d. Improve unit performance by application of organizational skills,
   e. Make sound decisions based on critical thinking, and
   f. Communicate effectively.
2) Selection for career training on, or ahead of, schedule, and for a progression of assignments of increasing responsibility.
3) A demonstrated ability to solve Air Force technical problems.
4) Success in continuing education.

The foundation that prepares graduates for attaining the Program Objectives is provided by Student Outcomes. Student Outcomes describe what students must attain prior to graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These Student Outcomes are:

1) an ability to apply knowledge of mathematics, science, and engineering,
2) an ability to design and conduct experiments, as well as to analyze and interpret data,
3) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political , ethical, health and safety, manufacturability, and sustainability,
4) an ability to lead and function on multidisciplinary teams,
5) an ability to identify, formulate, and solve engineering problems,
6) an understanding of professional and ethical responsibility,
7) an ability to communicate effectively both written and orally,
8) the broad education necessary to understand the impact of engineering solutions in a military, global, economic, environmental, and societal context,
9) a recognition of the need for, and an ability to engage in, life-long learning,
10) a knowledge of contemporary issues, and
11) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Incorporated within these outcomes, Astronautical Engineering majors must demonstrate a knowledge of orbital mechanics, space environment, attitude determination and control, telecommunication, space structures, and rocket propulsion. In addition, graduates must also demonstrate design competence that includes integration of Astronautical Engineering topics.

COURSE REQUIREMENTS: 146 Semester Hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1	General Chemistry II Lecture and Lab	Chem 200
P / C / B Option 2	General Physics II with Laboratory	Physics 215
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Calculus III	Math 243
Adv Sociocultural Option		Choose 1
Adv Open Option	Differential Equations	Math 245

B. 5 Semester hours of Director of Athletics core courses.

C. 48 Semester hours of major's courses:

1. Astro Engr 201 — Technology Skills for Astronautics
   or Comp Sci 211 — (See Supplemental Information 1)
2. Engr Mech 320 — Dynamics
   or Physics 355 — Classic Mechanics
3. Aero Engr 241 — Aero-Thermo-Fluids I
4. Astro Engr 321 — Intermediate Astrodynamics
5. Math 346 — Engineering Math
6. Engr 341 — Linear Systems Analysis and Design
7. Engr 342 — Linear Control System Analysis and Design
8. Astro Engr 331 — Space Systems Engineering
9. Engr Mech 330 — Mechanics of Deformable Bodies
10. Astro Engr 351 — Rocket Propulsion
11. Astro Engr 445 — Spacecraft Attitude Dynamics and Control
12. ECE 348 — Telecommunication Principles
13. Astro Engr Depth Option — (See Supplemental 1nformation 2)
14. Space Environment Option — (See Supplemental 1nformation 3)
15. Astro Engr 436 — Small Spacecraft Engineering I
16. Astro Engr 437 — Small Spacecraft Engineering II

Supplemental Information:

1. Astronautical Engineering majors may take Comp Sci 211 in lieu of Astro Engr 201.

2. The Astronautical Engineering Depth Option can be chosen from the following courses:

Astro Engr 422 (S)	Advanced Astrodynamics
Astro Engr 423 (F)	Space Mission Design
Astro Engr 543 (S)	Methods of Optimization for Engineers

Engr 443 (F) Advanced Control Theory and Design

3. The Space Environment Option can be chosen from the following courses:
   Chem 325 (F) Space Chemistry
   Physics 370 (F) Upper Atmospheric and Geo-Space Physics
   Any other appropriate course from the Basic Science Division dealing with the near Earth space environment with Department Head approval.

SUGGESTED COURSE SEQUENCE

Astronautical Engineering Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	Astro Engr 201	1	1	Astro Engr 321	3	1	Astro Engr 445	3	1
	Beh Sci 110	3	1	**Math 243**	3	1	Engr 341	3	1	Astro Engr 436	4	2
Fall	**History 100**	3	1	**MSS 251**	4.5	2	Math 346	3	1	Space Environment Opt	3	1
	Math 141	3	1	**Engr Mech 220**	3	1	**English 211**	3	1	**Aero Engr 315**	3	1
	Comp Sci 110	3	1	**Astro Engr 310**	3	1	**Pol Sci 211**	3	1	**Philos 310**	3	1
	Phy Ed	0.5	2	**Physics 215**	4	2	**Econ 201**	3.5	1	**Soc Sci 311**	3	1
		15.5	8	*Phy Ed*	1	2	*Phy Ed*	1	2	*Phy Ed*	0.5	2
					19.5	10		19.5	8		19.5	9
							Astro Engr 331	3	2	ECE 348	3	1
	For Lang 2	3	2	Engr Mech 320	3	2	Astro Engr 351	3	1	Astro Engr Depth Optio	3	1
	Chem 100	4	2	Aero Engr 241	3	1	Engr 342	3	2	Astro Engr 437	4	2
Spring	**English 111**	3	1	**Math 245**	3	1	Engr Mech 330	3	1	**Adv SocioCultural Opt**	3	1
	Math 142	3	1	**Chem 200**	4	2	**Math 356 / Math 377**	3	1	**History 300**	3	1
	Physics 110	4	2	**ECE 315**	3	1	**Law 220**	3	1	**Leadership 400**	0.75	0
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2		16.5	8
		18.25	10		17.25	9		19.25	10			

Course Unit Summary
Core (29)
Major (16)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	48.0	"
Phy Ed =	5.0	"
Total =	**146.0**	"

BASIC SCIENCES

THE BASIC SCIENCES MAJOR AT A GLANCE: The Basic Sciences major is a divisional major incorporating the basic sciences of Biology, Chemistry, Mathematics, and Physics. This divisional program is recommended for cadets already declared in either a Basic Sciences or an Engineering disciplinary major who, for a variety of reasons, find the divisional approach more suited to fulfilling graduation requirements.

Since the Basic Sciences major lacks the structure of a disciplinary major, it is generally not an appropriate path for cadets wishing to go to graduate school in a basic sciences field--they will most likely be required to take additional undergraduate courses in the selected discipline prior to entering graduate school.

The Basic Sciences major must be approved by the Basic Sciences Division Chair or the Basic Sciences Advisor-in-Charge (AIC).

COURSE REQUIREMENTS: 134 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics	Probability and Statistics for Engineers and Scientists or Advanced Probability and Statistics	Math 356 or Math 377
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. 36 *Semester hours of major's courses:*

There are no specific mandatory Basic Sciences majors courses, so cadets have tremendous flexibility in designing their program. Cadets are free to pursue any avenue of interest in the sciences as long as they follow a coherent course of study approved by their advisor and the Basic Sciences AIC and satisfy the depth and breadth requirements below.

Depth Requirements:

- At least 18 semester hours at the 300- or 400-level.
- Special Topics (495) or Independent Study (499) courses from the four departments in the Basic Sciences Division may be included.

Distribution Requirements:

- At least 24 total semester hours earned through courses taught within the four departments in the Basic Sciences Division. Basic Sciences majors must satisfy both of the following provisions under this requirement. A course may not be simultaneously counted toward both distribution requirements nor may it simultaneously satisfy a core and distribution

requirement.

- At least 12 of these 24 semester hours must comprise a coherent course of study from any of the disciplines in the Basic Sciences Division (including interdisciplinary majors).
- At least 12 of these 24 semester hours must consist of one non-core course from each of the primary Basic Sciences disciplines (Biology, Chemistry, Mathematics, and Physics). The P/C/B option course not used to satisfy the core must be taken and will be counted towards this requirement. Following are additional recommended courses that can be used to meet this requirement.

Biology

Biology 345	Aerospace Physiology
Biology 370	Human Nutrition
Biology 380	Principles of Ecology

Chemistry

Chem 222	Analytical Chemistry
Chem 230	Introductory Organic Chemistry
Chem 325	Space Chemistry
Chem 350	Chemistry of Weapons
Chem 434	Biochemistry

Mathematics

Math 243 (or Math 253)	Calculus III
Math 245	Differential Equations
Math 344	Applied Linear Algebra
Math 359	Design and Analysis of Experiments
Math 378	Applied Statistical Modeling

Physics

Physics 264	Modern Physics
Physics 315	Combat Aviation Physics
Physics 370	Upper Atmospheric and Geo-Space Physics
Meteor 320	Introduction to Meteorology and Aviation Weather

Supplemental Information:

Cadets may also take up to twelve semester hours of courses outside of the Basic Sciences division that satisfy an elective for any of the disciplinary majors offered within the division. In addition, the following courses also may be used to satisfy this option:

Comp Sci 211/212	Programming for Scientists and Engineers/Analysts
Comp Sci 362	Computer Simulation
English 340	Technical Writing and Communication
English 383	Literature and Science
Econ 365	Econometrics I
Econ 465	Econometrics II
Econ 411	Introduction to Game Theory
Ops Rsch 311	Deterministic Models
Ops Rsch 312	Probabilistic Models
Ops Rsch 417	Quick-Turn Analysis
Philos 360	Applied Reasoning

SUGGESTED COURSE SEQUENCE

Basic Sciences Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Econ 201**	3.5	2	Basic Sciences Option	3	1	Basic Sciences Option	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Basic Sciences Option	3	1	Basic Sciences Option	3	1
Fall	**History 100**	3	1	**English 211**	3	1	Basic Sciences Option	3	1	**Adv Sociocultural Opt**	3	1
	Math 141	3	1	**P / C / B Option**	4	2	**ECE 315**	3	1	**Soc Sci 311**	3	1
	Comp Sci 110	3	1	*Phy Ed*	1	2	**History 300**	3	1	**Adv STEM Option**	3	1
	Phy Ed	0.5	2		16	9	**Philos 310**	3	1	*Phy Ed*	0.5	2
		15.5	8				*Phy Ed*	1	2		15.5	7
								19	8			
	For Lang 2	3	2	Basic Sciences Option	3	1	Basic Sciences Option	3	1	Basic Sciences Option	3	1
	Chem 100	4	2	**Pol Sci 211**	3	1	Basic Sciences Option	3	1	Basic Sciences Option	3	1
Spring	**English 111**	3	1	**P / C / B Option**	4	2	Basic Sciences Option	3	1	Basic Sciences Option	3	1
	Math 142	3	1	**Law 220**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Physics 110	4	2	**Engr Mech 220**	3	1	**Math 356**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10		17.25	8		16.25	7		16.25	7

Course Unit Summary
Core (29)
Major (12)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	36.0	"
Phy Ed =	5.0	"
Total =	**134.0**	"

BEHAVIORAL SCIENCES

THE BEHAVIORAL SCIENCES MAJOR AT A GLANCE: No matter what you do in life, there is one irrefutable fact: you will work with other people. Therefore, your success in any field depends largely on your understanding of yourself, others, and how teams work together. The Behavioral Sciences major lays the foundation for this understanding and allows cadets the opportunity to map a path of study through a diverse menu of courses aligned with their professional and educational goals.

In the major, students have the choice to select a breadth of courses from across the many academic disciplines in the Behavioral Sciences or to select a sequence of courses that provide depth in a concentration area. The following Behavioral Sciences concentrations are designed to support Air Force relevant competencies. Cadets may choose from one or more of the concentrations below or design their own course of study in the major with the advice of an academic advisor. Recommended courses for each concentration can be obtained by contacting the department's Advisor in Charge.

Clinical/Counseling Psychology Concentration: The clinical/counseling concentration integrates scientific principles of the biological, psychological and sociocultural theories of human behavior to better understand and explain healthy functioning and development while also exploring the processes and strategies for alleviating dysfunction or distress. The course work for this concentration focuses on the cognitive, biological, psychological, social, and behavioral aspects of human functioning across the life span. The concentration is well-suited for leaders wanting to better understand how to assist subordinates with the stresses and challenges of life in the Air Force or for students wanting to pursue graduate study in clinical or counseling psychology or social work.

Experimental Psychology Concentration: This concentration explores the breadth of the scientific roots of our discipline. Coursework emphasizes the rigorous implementation of the scientific method, especially those perspectives that are foundational to the laboratory study of psychology (e.g., sensation and perception, learning and cognition, and brain and behavior). These topics are the conceptual groundwork for most fields in psychology, such as clinical/counseling psychology, social psychology/leadership studies, and human factors. This concentration is an excellent choice for students wanting to learn more about many core topics introduced in Beh Sci 110 and as preparation for students seeking a graduate degree in most psychology disciplines.

Leadership Concentration: The leadership concentration involves the scientific study of leadership in an organizational context focusing on the integration of theory and practice. The coursework challenges students to expand the ways in which they understand and address complex issues and problems. Multiple leadership frameworks are engaged both academically and experientially as students explore how to lead teams and organizations effectively. This concentration will prepare cadets to use a range of perspectives and theoretical constructs to analyze, critique, and make decisions about an array of leadership and organizational issues and problems. Cadets can apply the knowledge gained in this concentration to their experience as cadet leaders in the Cadet Wing. This concentration has direct relevance for a career as Air Force officers and as preparation for graduate study in Industrial/Organizational (i.e., Workplace) Psychology.

Sociocultural Concentration: The sociocultural concentration is the study of social life, social

change, and the social causes and consequences of human behavior. Given the complexities and intricacies of societies and the fact that all human behavior is social, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious traditions; from the divisions of race, gender, and social class to the shared beliefs of the common culture. This concentration develops cross-cultural competence and the ability to understand and analyze the cultures, beliefs, values, and institutions of foreign societies; it also prepares cadets to lead by deepening their understanding of Airmen and American society. This concentration is well-suited for cadets interested in Influence and Information Operations and as preparation for graduate work in sociology.

Human Factors Concentration: Human factors is a scientific discipline that is concerned with understanding how humans interact with their environment or a system. The focus is on answering real-world research questions to support the Warfighter. This is accomplished by understanding human capabilities and limitations and using that knowledge to increase safety, satisfaction, and reduce human error. The coursework focuses on human capabilities and limitations in a variety of disciplines including sensation and perception, cognition and decision making, individual differences, communication, physiology, neurophysiology, and ergonomics. This concentration is well-suited for cadets entering aviation and space related career fields and as preparation for graduate study in human factors or ergonomics. NOTE: This concentration is not an accredited engineering degree; cadets interested in graduating with an HF-related accredited engineering degree should consider a Systems Engineering degree with an HF emphasis.

Health Profession Concentrations: The following health profession concentrations are available for Behavioral Science majors:

- Pre-Med
- Pre-Nursing
- Dental
- Physician Assistant
- Physical Therapy
- Clinical Psychology
- Aerospace Physiology

DFBL will count up to three health profession courses toward Behavioral Sciences Electives. Cadets looking to pursue these concentrations should contact DFBL's Advisor in Charge for concentration requirement information. Cadets interested in any health profession concentration will coordinate with a Health Professions Advising Center (HPAC) advisor located within the Departments of Chemistry and Biology for additional registration information.

Our program's curriculum is designed such that, by completion of our program, our graduates shall demonstrate that they have attained the following ***Student Learning Outcomes***:

1) Critical thinking in the behavioral sciences
    a. an ability to process scientific evidence effectively
    b. an ability to synthesize existing literature
    c. an ability to problem solve behavioral science questions with research design
    d. an ability to interpret obtained results
    e. an ability to use results to consider broader implications
2) Breadth of behavioral science knowledge
    a. an awareness that human behavior is influenced simultaneously by multiple factors
    b. an awareness of a sociocultural perspective
    c. an awareness of a cognitive perspective
    d. an awareness of a biological perspective

3) Respect for the dignity of others
   a. an ability to demonstrate professional behaviors and attitudes with others, including fair and equitable treatment of others and consideration of another person's basic human rights
   b. an ability to understand the perspectives of others
   c. an ability to act in response to violations of human dignity, especially degrading and humiliating treatment
   d. an ability to leverage the value of differences in perspectives, approaches, preferences, race, gender, background, religion, experience, generation, thought and other factors for mission accomplishment and foster an environment of inclusion

COURSE REQUIREMENTS: 140 Semester hours

A. 93 *Semester hours of Dean's academic core courses.*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1	Introductory Biology with Laboratory	Biology 215
P / C / B Option 2	General Chemistry II Lecture and Lab or General Physics II with Laboratory	Chem 200 or Physics 215
Statistics	Advanced Research Methods and Statistical Tools	Beh Sci 332
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. *42 Semester hours of major's courses:*

1. Beh Sci 231	Basic Research Methods and Statistical Tools
2. Beh Sci 497	Senior Capstone Seminar
3. Beh Sci 498	Senior Capstone Project
4. – 12. Beh Sci Electives	May be filled by any courses offered by the Department of Behavioral Sciences. A maximum of three courses fulfilling requirements towards health professions may fill these electives. Behavioral Sciences majors wishing to pursue a minor may substitute a maximum of one class from their minor toward these electives.
13. – 14. Academy Options	Any course (≥3.0 sem hrs) taught under the supervision of the Dean of Faculty, Commandant of Cadets, Director of Athletics, or 306 FTG. Cadets may use the Academy Options for a variety of purposes: helping to meet a minor's requirements, instructor upgrade coursework, independent study(ies), or to dig deeper into an area of interest.

SUGGESTED COURSE SEQUENCE

Behavioral Sciences Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	Beh Sci Elective	3	1	Beh Sci Elective	3	1	Beh Sci 497	3	1
	Beh Sci 110	3	1	**Econ 201**	3.5	2	Beh Sci Elective	3	1	Beh Sci Elective	3	1
Fall	**History 100**	3	1	**MSS 251**	4.5	2	**Beh Sci 332**	3	1	Beh Sci Elective	3	1
	Math 141	3	1	**English 211**	3	1	**ECE 315**	3	1	Academy Option	3	1
	Comp Sci 110	3	1	**Biology 215**	4	2	**Philos 310**	3	1	**Adv STEM Option**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**History 300**	3	1	**Astro Engr 310**	3	1
		15.5	8		19	10	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								19	8		18	6
	For Lang 2	3	2	Beh Sci 231	3	1	Beh Sci Elective	3	1	Beh Sci 498	3	1
	Chem 100	4	2	**Pol Sci 211**	3	1	Beh Sci Elective	3	1	Beh Sci Elective	3	1
Spring	**English 111**	3	1	**P / C / B Option**	4	2	**Soc Sci 311**	3	1	Beh Sci Elective	3	1
	Math 142	3	1	**Law 220**	3	1	**Aero Engr 315**	3	1	Academy Option	3	1
	Physics 110	4	2	**Engr Mech 220**	3	1	**Adv Sociocultural Opt**	3	1	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10		17.25	8		16.25	7		16.25	7

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

BIOLOGY

THE BIOLOGY MAJOR AT A GLANCE: The Biology major prepares cadets to become officers skilled at critical thinking, grounded in the natural world, open to alternative perspectives, and capable of identifying solutions in complex environments. The goal of the Biology major is to produce leaders who 1) are biologically literate, 2) use scientific thinking as a component of their decision-making process, 3) effectively communicate information to a wide variety of target audiences, and 4) cultivate attitudes and values consistent with biological literacy.

The Biology major offers an effective balance between required foundational courses and cadet-selected flexibility. In addition to the USAFA Core, the Biology major comprises 8 core courses (including organic chemistry), as well as 5 Biology, Basic Sciences, and Academy electives. The required courses represent and explore the spectrum of biological levels, from the molecules within cells to the organisms within ecosystems; the elective courses allow emphasis in environmental and organismal biology, cellular and molecular biology, and human biology. The strong biological foundation provided by these required courses, together with the flexibility and specialization provided by the electives, allows Biology majors to tailor an academic program to meet their own interests, to pursue specialized areas of interest, or to prepare for advanced degrees/careers in the health professions (medicine, dentistry, nursing, physician assistant) or in the Biomedical Sciences Corps (aerospace physiology, bioenvironmental engineering, and physical therapy). Upon graduation, Biology majors enter a wide variety of career fields in the Air Force.

The most effective approach to the Biology major involves some early intentional scheduling of USAFA Core courses. Cadets considering the Biology major should enroll in Chem 100 and Chem 200 in their four-degree year. Biology 215 is a prerequisite for the Biology majors' courses, and should be taken by the fall semester of the three-degree year. However, if transferring from another major, a cadet can still complete a Biology major in two years. Biology 215 may be validated if a cadet received a 4 or 5 on the AP Biology Exam, a 6 or 7 on the IB Standard Biology Exam, or a 5, 6, or 7 on the 1B High Biology Exam. Transfer credit may be awarded if a cadet has previously taken the equivalent of Biology 215 at another college and received a B or better in the course(s).

The Biology major is designed such that, by completion of our multi-disciplinary curriculum, our graduates shall demonstrate that they have attained the following Student Learning Outcomes:

l) an ability to apply a strong conceptual foundation of biological knowledge,
2) an ability to apply scientific and quantitative reasoning,
3) an ability to apply modeling and simulation,
4) an ability to operate within the multidisciplinary nature of science,
5) an ability to effectively interpret and communicate scientific information, including ethical and social controversies, to a targeted audience,
6) an ability to independently investigate and seek answers about the natural world, and
7) development of a thoughtful perspective on the inherent value of the natural world and humanity's relationship to it.

COURSE REQUIREMENTS: 143 Semester Hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1	Introductory Biology with Laboratory	Biology 215
P / C / B Option 2	General Chemistry II Lecture and Lab	Chem 200
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. 5 Semester hours of Director of Athletics core courses

C. 45 Semester hours of major's courses:

1. Biology 330 — Zoology
2. Biology 331 — Botany
3. Biology 332 — Microbial Diversity
4. Biology 360 — Cell and Molecular Biology
5. Biology 363 — Genetics
6. Biology 380 — Principles of Ecology
7. Biology 459 — Principles of Evolution
8. Biology 480 — Biology Capstone Seminar
9. Biology Option 1 — 300-/400-level Biology course; Chem 234 or Chem 434
10. Biology Option 2 — 300-/400-level Biology course
11. Biology Option 3 — 300-/400-level Biology course
12. Chemistry Option — Chem 230 or Chem 233
13. Scientific Breadth Option — ≥200-level course in DFB, DFC, DFMS, or DFP
Other courses with Department Head approval
14. Academy Option — (See Suppemental Information)

Supplemental Information:
An Academy Option course is any course, of 3.0 sem hrs or greater, taught under the supervision of the Dean of Faculty, Commandant of Cadets, Director of Athletics, or 306 FTG. Cadets can use the Academy Option for a variety of purposes, such as helping to meet minor's requirements, instructor upgrade coursework, independent study(ies), or to dig deeper into an area of interest.

SUGGESTED COURSE SEQUENCE

Biology Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Biology 215**	4	2	Biology 380	3	1	Biology 459	3	1
	Chem 100	4	2	**Econ 201**	3.5	2	Biology 363	4	2	Biology Option #1	3	1
Fall	**History 100**	3	1	**Physics 110**	4	2	**Adv STEM Option**	3	1	Biology Option #2	3	1
	Math 141	3	1	**English 211**	3	1	**Philos 310**	3	1	**Adv SocioCultural Opti**	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	**History 300**	3	1	**Astro Engr 310**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**ECE 315**	3	1	*Phy Ed*	0.5	2
		16.5	9		20	11	*Phy Ed*	1	2		15.5	7
								20	9			
	For Lang 2	3	2	Biology 330	4	2	Biology 360	3	1	Academy Option	3	1
	Chem 200	4	2	Biology 332	3	1	Sci Breadth Option	3	1	Biology 480	3	1
Spring	**Comp Sci 110**	3	1	Chem 230	3	1	Biology 331	4	2	Biology Option #3	3	1
	English 111	3	1	**Pol Sci 211**	3	1	**Aero Engr 315**	3	1	**Soc Sci 311**	3	1
	Math 142	3	1	**Law 220**	3	1	**Math 356**	3	1	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		17.25	9	*Phy Ed*	0.5	2		17.25	8		16.25	7
					20.25	9						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**143.0**	"

CHEMISTRY

THE CHEMISTRY MAJOR AT A GLANCE: From developing the materials employed in the F-35 Joint Strike Fighter, or extending the life of our aircraft fleet, to understanding space sensor and satellite technology, to analyzing for chemical and biological warfare agents, chemistry is at the forefront of Air Force research. The three tracks in chemistry are recommended for those who are interested in chemical, biochemical, or advanced materials research and applications, or medical career fields. They provide fundamental knowledge in analytical, biological, inorganic, organic, and physical chemistry and allow the cadet to select a specialized degree track for in-depth study. The tracks in chemistry emphasize the use of the laboratory methods for reinforcement of lecture material and individual research projects. All three American Chemical Society approved tracks prepare cadets for a junior officer position in research, development, or graduate training. A junior officer may be assigned to Air Force Labs, such as the High Explosive Research and Development Facility (HERD), the Directed Energy Lab, the Propulsion Directorate, or the Materials and Manufacturing Directorate. Additionally, cadets graduating with one of the chemistry tracks are very competitive for medical school, dental school, bioenvironmental engineering, pilot, navigator, aircraft maintenance, intelligence, and a host of other operational and support career fields.

All cadets interested in the medical career fields or a science major to include the Chemistry, Materials Chemistry, Biochemistry tracks, and Biology major should enroll in Chem 100 in the 4° fall, followed by Chem 200 in the 4° spring to allow proper sequencing for accreditation and medical school application timelines. Cadets should declare one of the American Chemical Society approved Chemistry tracks prior to the fall semester of their third-class year. Cadets can still complete one of the Chemistry tracks if they declare in the fall of their 3° year, however course sequencing will not be ideal. Cadets with validation credit will have the opportunity to take additional courses at the Academy, and they will be strongly encouraged to take any additional courses in the Humanities and Social Sciences Divisions to better support achievement of the USAFA outcomes. To discuss the Chemistry major, contact the DFC advisor-in-charge at 333-6047.

The Chemistry major tracks are designed such that, by completion of our multi-disciplinary curriculum, our graduates shall demonstrate that they have attained the following Student Learning Outcomes:

1) master the fundamental principles of chemistry,
2) perform laboratory-based experimentation to reinforce chemical principles and to develop laboratory technique,
3) solve problems in the laboratory and classroom to improve scientific reasoning,
4) communicate chemistry using written and oral delivery methods, and
5) learn in a supportive environment where faculty plan and utilize the best resources in student engagement.

COURSE REQUIREMENTS: 141 – 148 Semester hours

A. 94 - 95 Semester hours of Dean's academic core courses.

Chemistry Track Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1	General Chemistry II Lecture and Lab	Chem 200
P / C / B Option 2	General Physics II with Laboratory	Physics 215
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Analytical Chemistry	Chem 222
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1*

*Cadets in the Chemistry Track are expected to take an Advanced Sociocultural Option to fulfill the Advanced Open Option.

Biochemistry Track Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1	General Chemistry II Lecture and Lab	Chem 200
P / C / B Option 2	General Physics II with Laboratory	Physics 215
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Analytical Chemistry	Chem 222
Adv Sociocultural Option		Choose 1
Adv Open Option	Introductory Biology with Laboratory	Biology 215*

*Biology 215 is an approved requirement for the Advanced Open Option for the Biochemistry track. If Biology 215 is validated, cadets then choose any Advanced Sociocultural Option course to fulfill the Advanced Open Option requirement.

Materials Chemistry Track Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1	General Chemistry II Lecture and Lab	Chem 200
P / C / B Option 2	General Physics II with Laboratory	Physics 215
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Analytical Chemistry	Chem 222
Adv Sociocultural Option		Choose 1
Adv Open Option	Calculus III / Differential Equations	Math 243 / 245*

*If any core math course(s) (e.g., Math 141, Math 142, Math 243, and/or Math 245) is(are) validated, the cadet must instead choose any Advanced Sociocultural Option course to fill the Advanced Open Option requirement.

B. 5 Semester hours of Director of Athletics core courses

C. 42-49 Semester hours of major's courses:

The major's three tracks are Chemistry, Biochemistry, and Materials Chemistry. Depending on the number and type of course validation(s), cadet academic goals, and performance, major

courses may be moved into the fourth-class year (e.g., Math 243, Math 245, and/or Chem 222) or course loading in specific semesters can be adjusted.

Initial Placement and Major Declaration: Cadets take a chemistry placement examination during Basic Cadet Training. Performance on that examination, along with other placement data, will determine whether cadets are placed into Chem 100 (fall or spring) or advanced placed into Chem 200 in the fall semester of their 4° year. Cadets completing Chem 100 in the 4° fall and interested in declaring chemistry, biology, or pursuing a Pre-Med track should be placed into Chem 200 in the 4° spring. Cadets with a strong interest in chemistry are encouraged to declare early (NLT spring 4° year). Depending upon validation and transfer credit, cadets interested in chemistry should be placed in Chemistry 233 (Organic Chemistry I) in the fall of their 3° year.

Certification/Qualification for 62E (Developmental Engineer): In addition to the three major tracks, expansion upon the core curriculum's engineering background may lead to consideration of Materials Chemistry track majors award of the Project Engineer (62E1G) Air Force Specialty Code (AFSC), with approval of the Engineering Division. Interested cadets must complete two additional engineering courses that must meet the following criteria: 1) both courses will be from the same discipline, 2) both courses will be 300-/400-level equivalents (as determined by the discipline's Department Head), and 3) requires their discipline's core course as a prerequisite. Below are the recommended follow-on courses that have been selected by discipline that meet these criteria.

DFAS	DFAN*	DFEM	DFEC	DFCE*
Astro Engr 331	Aero Engr 361	Engr Mech 340	ECE 332	Civ Engr 362 + one of:
Astro Engr 351	Aero Engr 466	Engr Mech 440	ECE 321, or ECE 281	Civ Engr 463
Astro Engr 436			ECE 382	Civ Engr 467

*DFAN: Aero Engr 361 requires Aero Engr 241 as a prerequisite. DFCE: Civ Engr 362 requiers Civ Engr 361 as a corequisite.

Chemistry Course Sequence (141 semester hours)
The Chemistry track is the most flexible track offered by DFC, allowing a broader spectrum of in-depth studies. Cadets successfully completing this track are awarded the ASC accredited degree of Bachelor of Science in Chemistry.

1. Chem 233 Organic Chemistry I
2. Chem 234 Organic Chemistry II
3. Chem 243 Organic Chemistry Laboratory
4. Chem 335 Physical Chemistry I
5. Chem 336 Physical Chemistry II
6. Chem 344 Theory of Instrumental Methods of Analysis

7.	Chem 431	Theoretical Inorganic Chemistry
8.	Chem 444	Integrated Chemistry Laboratory
9.	Chem 445	Advanced Laboratory Techniques
10.	Chem 481	Biochemistry I
11.	Chem Option 1	(See Supplemental Information 1)
12.	Chem Option 2	(See Supplemental Information 1)
13.	Chem Option 3	(See Supplemental Information 1)
14.	Chem 499	Independent Study (See Supplemental Information 2)

Supplemental Information:

1. Chemistry Options can be selected from the following courses: Chem 432, Chem 433, Chem 435, Chem 440, Chem 465, Chem 491, Math 243, Math 245, and Chem 499 (a maximum of 6 semester hours of Chem 499 can count toward Chem Options, although more can be taken if validation or transfer credit permits).

2. Chem 499 is the major's capstone course and can only be replaced by exception with Department Head approval. Students can use Chem 499s to fill two of the Chem Options for an additional 6 semester hours (for a maximum of 9 semester hours of 499) with Department Head approval.

Biochemistry Course Sequence (145 semester hours)

Biochemistry investigates the rapidly changing arena where chemistry and biology merge. This provides an excellent foundation in the sciences for those interested in medical school or research fields, such as medicinal chemistry, biopolymers, biosensors, and nanoscience. Cadets successfully completing this track are awarded the ACS accredited degree of Bachelor of Science in Chemistry.

1.	Chem 233	Organic Chemistry I
2.	Chem 234	Organic Chemistry II
3.	Chem 243	Organic Chemistry Laboratory
4.	Chem 335	Physical Chemistry I
5.	Chem 344	Theory of Instrumental Methods of Analysis
6.	Chem 431	Theoretical Inorganic Chemistry
7.	Chem 444	Integrated Chemistry Laboratory
8.	Chem 445	Advanced Laboratory Techniques
9.	Chem 481	Biochemistry I
10.	Chem 482	Biochemistry II
11.	Chem 491	Biochemistry Laboratory
12.	Biochemistry Option 1	(See Supplemental Information 1)
13.	Biochemistry Option 2	(See Supplemental Information 1)
14.	Biochemistry Option 3	(See Supplemental Information 1)
15.	Chem 499	Independent Study (See Supplemental Information 2)

Supplemental Information:

1. Biochemistry Options include the following courses: Chem 336 (Physical Chemistry II), Biology 332, Biology 345, Biology 360, Biology 363, Biology 364, Biology 410, Biology 431, Biology 440. Cadets interested in Medical School are encouraged to take Biology 360 and/or Biology 363 in their 2° year, and Biology 410 & Biology 440 in their 1° year if scheduling permits. If considering Chem 336 as a Biochemistry Option, cadets with validation and/or transfer credit should consider taking Math 243 or Math 245.

2. Chem 499 is the major's capstone course and can only be replaced by exception with Department Head approval. Cadets can use Chem 499 to fill one of the Biochemistry Options for an additional 3 semester hours (for a maximum of 6 semester hours of 499) with Department Head approval.

3. Cadets with validation and/or transfer credit who are interested in attending medical school are encouraged to take additional coursework (e.g., Philos 410 Medical Ethics) beyond the conventional Biochemistry Options.

Materials Chemistry Course Sequence (148 semester hours)
Materials Chemistry is an interdisciplinary program designed to meet the Air Force's need for qualified personnel with an understanding of modern materials, such as composites, ceramics, polymers, alloys, semiconductors, superconductors, and nanomaterials. This course of study bridges the gap between designing and developing materials at the molecular level and the physical application of these materials at the macro level for structural, electronic, and optical uses. To investigate this relatively new field of study we have taken advantage of a wide range of expertise found at the Air Force Academy. Cadets who successfully complete this option are awarded the ACS accredited degree of Bachelor of Science in Chemistry.

1. Chem 233	Organic Chemistry I
2. Chem 234	Organic Chemistry II
3. Chem 243	Organic Chemistry Laboratory
4. Chem 335	Physical Chemistry I
5. Chem 336	Physical Chemistry II
6. Chem 344	Theory of Instrumental Methods of Analysis
7. Chem 431	Theoretical Inorganic Chemistry I
8. Chem 432	Theoretical Inorganic Chemistry II
9. Chem 440 or Chem 465	Polymer Chemistry or Chemistry of Advanced Materials (See Supplemental Information 1)
10. Chem 444	Integrated Chemistry Laboratory
11. Chem 445	Advanced Laboratory Techniques
12. Chem 481	Biochemistry I
13. Chem Engr Option 1	(See Supplemental Information 2)
14. Chem Engr Option 2	(See Supplemental Information 2)
15. Chem Engr Option 3	(See Supplemental Information 2)
16. Chem 499	Independent Study (See Supplemental Information 3)

Supplemental Information:

1. Whichever course is not taken to fulfill the major's requirement, Chem 440 or Chem 465, can be taken and used to fill a Chem Engr Option.

2. Chem Engr Options: the most commonly used courses for the Materials Track that qualify degree holders for the Project Engineer and Developmental Engineering AFSCs are Engr Mech 340 (Materials Science for Engineers) and Engr Mech 440 (Physical Metallurgy), but others can be substituted (see Materials Chemistry Track table above).

3. Chem 499 is the major's capstone course and can only be replaced by exception with Department Head approval. Cadets can use Chem 499 to fill one of the Chem Engr Options for an additional 3 semester hours (for a maximum of 6 semester hours of 499) if scheduling permits with Department Head approval.

SUGGESTED COURSE SEQUENCE

Chemistry Track

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	Chem 233	3	1	Chem 481	3	2	Chem 431	3	1
	Beh Sci 110	3	1	**Chem 222**	4	2	Chem 344	3	1	Chem 444	3	2
	History 100	3	1	**Physics 215**	4	2	Chem 335	3	2	Chem Option	3	1
	Math 141	3	1	**Comp Sci 110**	3	1	**Aero Engr 315**	3	1	Chem Option / 499	3	1
	Chem 100	4	2	**MSS 251**	4.5	2	**Econ 201**	3.5	2	**Adv SocioCultural Opti**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**ECE 315**	3	1	**History 300**	3	1
		16.5	9		19.5	10	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								19.5	11		18.5	9
Spring	**For Lang 2**	3	2	Chem 234	3	1	Chem 499	3	2	Chem 445	3	2
	Physics 110	4	2	Chem 243	3	2	Chem 336	3	1	Chem Option	3	1
	English 111	3	1	**Law 220**	3	1	Chem Option	3	1	**Adv SocioCultural Opti**	3	1
	Math 142	3	1	**Engr Mech 220**	3	1	**Astro Engr 310**	3	1	**Soc Sci 311**	3	1
	Chem 200	4	2	**Pol Sci 211**	3	1	**Math 356**	3	1	**Philos 310**	3	1
	Leadership 100	0.75	0	**English 211**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	8		16.25	8
					19.25	9						

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**94.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**144.0**	"

Biochemistry Track

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	Chem 233	3	1	Chem 481	3	2	Chem 431	3	1
	Beh Sci 110	3	1	**Chem 222**	4	2	Chem 344	3	1	Chem 444	3	2
Fall	**History 100**	3	1	**Physics 215**	4	2	Chem 335	3	2	Chem 491	3	2
	Math 141	3	1	**Comp Sci 110**	3	1	**Engr Mech 220**	3	1	Biochem Option	3	1
	Chem 100	4	2	**MSS 251**	4.5	2	**Econ 201**	3.5	2	**Astro Engr 310**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Law 220**	3	1	**History 300**	3	1
		16.5	9		19.5	10	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								19.5	11		18.5	10
	For Lang 2	3	2	Chem 234	3	1	Chem 499	3	2	Chem 445	3	2
	Physics 110	4	2	Chem 243	3	2	Chem 482	3	1	Biochem Option	3	1
	English 111	3	1	**Biology 215**	4	2	Biochem Option	3	1	**Adv SocioCultural Opti**	3	1
Spring	**Math 142**	3	1	**Pol Sci 211**	3	1	**Aero Engr 315**	3	1	**Soc Sci 311**	3	1
	Chem 200	4	2	**English 211**	3	1	**Math 356**	3	1	**Philos 310**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**ECE 315**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10		17.25	9	*Phy Ed*	0.5	2		16.25	8
								19.25	9			

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**95.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**145.0**	"

Materials Chemistry Track

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	Chem 233	3	1	Chem 481	3	1	Chem 431	3	1
	Beh Sci 110	3	1	**Chem 222**	4	2	Chem 344	3	2	Chem 444	3	2
Fall	**History 100**	3	1	**Physics 215**	4	2	Chem 335	3	1	Chem Engr Option	3	1
	Math 141	3	1	**Comp Sci 110**	3	1	**English 211**	3	1	Chem Engr Option / 499	3	1
	Chem 100	4	2	**Math 243 / 245**	3	1	**Econ 201**	3.5	2	**Soc Sci 311**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**ECE 315**	3	1	**History 300**	3	1
		16.5	9		18	9	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								19.5	10		18.5	9
	For Lang 2	3	2	Chem 234	3	1	Chem 499	3	2	Chem 445	3	2
	Physics 110	4	2	Chem 243	3	2	Chem 336	3	1	Chem 432	3	1
	English 111	3	1	**MSS 251**	4.5	2	Chem 440 / 465	4	2	Chem Engr Option	3	1
Spring	**Math 142**	3	1	**Pol Sci 211**	3	1	**Aero Engr 315**	3	1	**Adv SocioCultural Opti**	3	1
	Chem 200	4	2	**Engr Mech 220**	3	1	**Math 356**	3	1	**Philos 310**	3	1
	Leadership 100	0.75	0	**Law 220**	3	1	**Astro Engr 310**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2		16.25	8
					20.75	10		20.25	10			

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**94.0**	Sem Hours
Major =	49.0	"
Phy Ed =	5.0	"
Total =	**148.0**	"

CIVIL ENGINEERING

THE CIVIL ENGINEERING MAJOR AT A GLANCE: Civil engineering is one of the broadest of the engineering disciplines, encompassing many interdependent technical specialties. As a civil engineer, you plan, design, and supervise the construction of a wide variety of facilities in the natural and built environment, such as bridges, buildings, tunnels, highways, transit systems, dams, airports, irrigation projects, water distribution networks, waste collection and treatment facilities, and offshore structures.

You will use technology's newest applications. Civil engineers are leading users of state-of-the-art computer methods in design, construction, project scheduling, and cost control. Civil engineers are problem solvers, meeting the challenges of pollution, a deteriorating infrastructure, traffic congestion, energy needs, floods, earthquakes, sustainable development, and community planning. As you develop your skills, you can move into engineering management, oversee the completion of entire projects, and work closely with architects, owners, contractors, government officials, and others involved in all aspects of construction to make people's lives better.

What is Civil Engineering like in the Air Force? Like the civil engineering profession, the Air Force civil engineering career field is also broad, including civil and environmental engineers, as well as architects, electrical engineers, and mechanical engineers. Typically, an Air Force civil engineering officer can expect to work at both base and headquarters level assignments. The civil engineer at the base level is responsible for the sustainable construction and maintenance of all facilities; mechanical, electrical, and waste disposal systems; hazardous waste management, runways, and roads. Accordingly, Air Force civil engineering requires many specialties. Your tasks may include technical design, project planning and programming, and possibly managing the maintenance work force of civilian and military personnel. At a headquarters level, your expertise is required to plan, manage, and direct the civil engineering efforts at larger scales across the Air Force. As a civil engineer, you will have the opportunity to contribute across the world – nearly every USAF garrison and contingency installation has civil engineers assigned to support the mission!

If your goal is to improve people's lives and their interaction with the built and natural environment, you like science and mathematics, and are curious about how things work, then perhaps civil engineering is the major for you. The Civil Engineering major is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. Upon graduation, you earn a Bachelor of Science in Civil Engineering, a BSCE. A graduate with a Civil Engineering degree is eligible for a civil engineer, general engineer, bioenvironmental engineer, developmental engineer, flying, or various other Air Force Specialty Codes.

To ensure the success of our graduates, we prepare them to attain Program Educational Objectives two to five years after graduation. These are:

1) Recognition as successful Air Force officers through demonstration of their ability to:
    a. Rapidly acquire required knowledge,
    b. Lead others effectively,
    c. Effectively apply ethical and moral standards,
    d. Improve unit performance by application of organizational skills,

e. Make sound decisions based on critical thinking, and
f. Communicate effectively.

2) Selection for career training on, or ahead of, schedule, and for a progression of assignments of increasing responsibility,
3) A demonstrated ability to solve Air Force technical problems,
4) Success in continuing education, and
5) Success in contingency operations.

The foundation that prepares graduates for attaining the Program Educational Objectives is provided by Student Outcomes. Student Outcomes describe what students must attain prior to graduation. These outcomes relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These are:

a) an ability to apply knowledge of mathematics, science, and engineering,
b) an ability to design and conduct experiments, as well as to analyze and interpret data,
c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability,
d) an ability to function on multidisciplinary teams,
e) an ability to identify, formulate, and solve engineering problems,
f) an understanding of professional and ethical responsibility,
g) an ability to communicate effectively,
h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context,
i) a recognition of the need for, and an ability to engage in, life-long learning,
j) a knowledge of contemporary issues, and
k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Incorporated within these outcomes, Civil Engineering majors must demonstrate knowledge of fundamental concepts of civil engineering commonly applied to solve the types of complex, multidisciplinary problems they will face as Air Force officers. In addition, graduates must demonstrate design competence that includes integration of construction processes.

COURSE REQUIREMENTS: 143 Semester Hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1	Introductory Biology with Laboratory	Biology 215
P / C / B Option 2	General Chemistry II Lecture and Lab or General Physics II with Laboratory	Chem 200 or Physics 215
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Calculus III	Math 243
Adv Sociocultural Option		Choose 1
Adv Open Option	Differential Equations	Math 245

B. 5 Semester hours of Director of Athletics core courses.

C. 45 Semester hours of major's courses:

1. ECE 311	Electric Power
2. Civ Engr 330	Elementary Structural Analysis
3. Civ Engr 351	Civil Engineering Practices – Field Engineering (taken 1st period of 2° summer)
4. Civ Engr 361	Fundamental Hydraulics
5. Civ Engr 362	Introduction to Environmental Engineering
6. Civ Engr 372	Behavior and Analysis of Structures
7. Civ Engr 390	Introduction to Geotechnical Engineering
8. Civ Engr 461	Hydraulic Design
9. Civ Engr 480	Project Management and Contract Administration
10. Civ Engr 488	Pavement Design and Rehabilitation
11. Civ Engr 405	Civil Engineering Seminar
12. Structural Design Option	(See Supplemental Information 1)
13. Design Option 1	(See Supplemental Information 2)
14. Design Option 2	(See Supplemental Information 2)
15. Engineering Option	(See Supplemental Information 3)
16. Basic Science Option	(See Supplemental Information 4)

Additionally, Engr 402, Professional Engineering Development, is highly recommended.

Supplemental Information:

1. Structural Design Option (choose one of the following courses):

Civ Engr 373	Behavior and Design of Steel Members
Civ Engr 474	Behavior and Design of Concrete Members

2. Design Options (choose two of the following courses):

Civ Engr 373*	Behavior and Design of Steel Members
Civ Engr 463	Wastewater Treatment Plant Design
Civ Engr 464	Architectural Design
Civ Engr 467	Water Treatment Principles and Design
Civ Engr 473	Structural Design
Civ Engr 474*	Behavior and Design of Concrete Members
Civ Engr 485	Construction Project Management
Civ Engr 491	Foundation Engineering
Civ Engr 492	Earth Structures

* Available as a Design Option if not taken to satisfy the Structural Design Option

3. An Engineering Option is any course of at least three semester hours taught by the Enginering Division that has not been used to satisfy another curriculum requirement.

4. A Basic Science Option is any course taught by the departments listed below. Computer Science courses cannot be taken to fulfill this option.

Departrnent of Biology
Department of Chemistry
Department of Mathematical Sciences
Department of Physics
Geo 310, Geo 351, or Meteor 320 can also satisfy this option.

SUGGESTED COURSE SEQUENCE

Civil Engineering Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Math 243**	3	1	Civ Engr 361	3	1	Civ Engr 461	3	1
	Beh Sci 110	3	1	**Engr Mech 220**	3	1	Civ Engr 372	3	1	Design Option 1	3	2
Fall	**Chem 100**	4	1	**English 211**	3	1	Civ Engr 390	3	2	Basic Science Option	3	1
	Math 141	3	1	**P / C / B Option 1**	4	2	Engineering Option	3	2	**Math 356**	3	1
	History 100	3	1	**MSS 251**	4.5	2	**ECE 315**	3	1	**Philos 310**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Pol Sci 211**	3	1	**Soc Sci 311**	3	1
		16.5	8		18.5	9	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								19	10		18.5	9
										Civ Engr 480	3	2
	For Lang 2	3	2	Civ Engr 330	3	1	Civ Engr 362	3	1	Civ Engr 488	3	1
	Comp Sci 110	3	1	**Math 245**	3	1	Structural Design Option	3	1	Design Option 2	3	1
Spring	**English 111**	3	1	**Econ 201**	3.5	1	ECE 311	3	1	Engr 402	0.5	1
	Math 142	3	1	**Law 220**	3	1	**Aero Engr 315**	3	1	Civ Engr 405	0	1
	Physics 110	4	2	**Biology 215**	4	2	**History 300**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	**Adv SocioCultural Opt**	3	1
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2	**Leadership 400**	0.75	0
		17.25	9		17.75	8		16.25	7	*Phy Ed*	0.5	2
											16.75	10

Course Unit Summary
Core (29)
Major (16)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Civ Engr 351 (summer)	3.0	"
Phy Ed =	5.0	"
Total =	**143.0**	"

COMPUTER ENGINEERING

THE COMPUTER ENGINEERING MAJOR AT A GLANCE: The impact of Computer Engineering in the 21st century battlefield is more vital than ever before. The Air Force's increasing reliance on electronic surveillance, electronic warfare, cyber warfare, advanced communication systems, and modern computers has created an insatiable demand for Computer Engineers (CpE). The Computer Engineering major prepares the CpE student with a deep understanding of the basic principles of modern electronic systems such as "smart" computer-guided munitions, advanced "fly-by-wire" aircraft, radio systems capable of communicating through hostile electronic jamming environments, terrain-following radar, and much more.

As an Air Force Computer Engineer, you will combine your creativity and analytic ingenuity to optimize existing computing systems, as well as design new systems that have not yet even been conceived. Air Force officers who understand these emerging technologies can use their expertise to gain a "combat edge" over our adversaries. If you want to help the Air Force develop new and better techniques to accomplish its mission, this major may be for you.

Required coursework in the Computer Engineering major includes the core curriculum and courses that apply electronics and computer science, such as electrical and electronic circuit and systems analysis, computer systems and architecture, and signal processing. The CpE curriculum culminates in a two-semester capstone design course where seniors work on a team, building on their coursework to design an electronic system that meets the needs of a real customer.

To ensure the success of our graduates, we prepare them to attain Program Educational Objectives (PEOs) two to five years after graduation. These PEOs are:

1) Recognition as successful Air Force officers through demonstration of their ability to:
   a. Rapidly acquire required knowledge,
   b. Lead others effectively,
   c. Effectively apply ethical and moral standards,
   d. Improve unit performance by application of organizational skills,
   e. Make sound decisions based on critical thinking, and
   f. Communicate effectively.
2) Selection for career training on, or ahead of, schedule and for a progression of assignments of increasing responsibility.
3) A demonstrated ability to solve Air Force technical problems.
4) Success in continuing education.

The qualities, or outcomes, of the Computer Engineering major that prepare each graduate for attaining these PEOs are the following Student Outcomes (SOs):

1) an ability to apply knowledge of mathematics, science, and engineering,
2) an ability to design and conduct experiments, as well as to analyze and interpret data,
3) an ability to design a system, component, or process to meet desired needs within realistic constraints, such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability,

4) an ability to function on multidisciplinary teams,
5) an ability to identify, formulate, and solve engineering problems,
6) an understanding of professional and ethical responsibility,
7) an ability to communicate effectively,
8) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context,
9) a recognition of the need for, and an ability to engage in, life-long learning,
10) a knowledge of contemporary issues, and
11) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Cadets who successfully complete the Computer Engineering major are awarded a Bachelor of Science in Computer Engineering. The Computer Engineering program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The Computer Engineering major is an excellent choice if you are interested in an advanced degree. As a Computer Engineer, your knowledge and skill will be in high demand, both in the Air Force and in society as a whole.

If considering Computer Engineering , you should take ECE 315 and Comp Sci 210 in the fall semester of your 3° year. Additionally, Math 245 should be taken no later than the spring semester of your 3° year.

COURSE REQUIREMENTS: 144 Semester Hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1	General Physics II with Laboratory	Physics 215
P / C / B Option 2	Introductory Biology with Laboratory or General Chemistry II Lecture and Lab	Biology 215 or Chem 200
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Differential Equations	Math 245
Adv Sociocultural Option		Choose 1
Adv Open Option	Programming Fundamentals	Comp Sci 210

B. 5 Semester hours of Director of Athletics core courses.

C. 46 Semester hours of major's courses:

1. Comp Sci 220 Data Structures and Systems Programming
2. Comp Sci 483 Operating Systems
3. ECE 210 Introduction to Electrical and Computer Engineering
4. ECE 281 Digital Design and Computer Architecture
5. ECE 321 Electronics I
6. ECE 332 Electrical Circuits and Systems
7. ECE 333 Signal Processing and Linear Systems

8. ECE 382	Embedded Computer Systems I
9. ECE 383	Embedded Computer Systems II
10. ECE 463	Capstone Design Project I
11. ECE 464	Capstone Design Project II
12. ECE 485	Advanced Computer Architecture
13. ECE Option 1	(see Supplemental Information 1)
14. ECE Option 2	(see Supplemental Information 2)
15. Math 340	Discrete Math
16. Math/Sci Option	(see Supplemental Information 3)

Supplemental Information:

1. For ECE Option 1, choose ECE 434 or ECE 448.

2. For ECE Option 2, choose one of the following:

ECE 311	Electric Power
ECE 387	Introduction to Robotic Systems
ECE 434	Digital Signal Processing
ECE 448	Wireless Communications
ECE 484	Advanced Digital System Design
ECE 495	Special Topics
ECE 499	Independent Study
Comp Sci 330	Software Design and Development
Comp Sci 360	Software Reverse Engineering
Comp Sci 380	Design and Analysis of Algorithms
Comp Sci 385	Software Development for Mobile Devices
Comp Sci 426	Languages and Machines
Comp Sci 467	Computer Networks
Comp Sci 471	Artificial Intelligence
Comp Sci 476	Computer and Network Forensics

3. Math/Sci Option: Comp Sci 431 or any 200-, 300-, or 400-level Mathematics or Basic Science course where the prerequisites are met.

SUGGESTED COURSE SEQUENCE

Computer Engineering Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	ECE 210	1	1	ECE 333	3	1	Math / Science Option	3	1
	Beh Sci 110	3	1	**Math 245**	3	1	ECE 321	3	2	ECE Option	3	1
Fall	**History 100**	3	1	**Econ 201**	3.5	2	ECE 382	3	1	ECE 463	3	2
	Math 141	3	1	**ECE 315**	3	1	**Math 356**	3	1	**Aero Engr 315**	3	1
	Comp Sci 110	3	1	**Comp Sci 210**	3	2	**Law 220**	3	1	**Adv SocioCultural Opt**	3	1
	Phy Ed	0.5	2	**Physics 215**	4	1	**MSS 451**	4.5	2	*Phy Ed*	0.5	2
		15.5	8	*Phy Ed*	1	2	*Phy Ed*	1	2		15.5	8
					18.5	10		20.5	10			
	For Lang 2	3	2	ECE 281	3	1	ECE 383	3	2	ECE 485	3	1
	Chem 100	4	2	ECE 332	3	1	Comp Sci 483	3	1	ECE 464	3	2
Spring	**English 111**	3	1	Comp Sci 220	3	2	Math 340	3	1	ECE Option	3	1
	Math 142	3	1	**P / C / B Option 2**	4	2	**History 300**	3	1	**Soc Sci 311**	3	1
	Physics 110	4	2	**Pol Sci 211**	3	1	**Philos 310**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**English 211**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2		16.25	8
					20.25	10		19.25	9			

Course Unit Summary
Core (29)
Major (16)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	46.0	"
Phy Ed =	5.0	"
Total =	**144.0**	"

COMPUTER SCIENCE

THE COMPUTER SCIENCE MAJOR AT A GLANCE: Computer Science is the study of computers and their application. The Computer Science major at USAFA focuses on computer programming, software engineering, and computing theory. The skills and abilities developed in the Computer Science major are in high demand and may be applied in all Air Force career fields.

Computer Science majors who become cyber operations officers will have opportunities to conduct offensive and defensive cyber operations; establish and operate combat communications capabilities; operate, maintain, and defend computer and communications networks; provide command and control capabilities; and contribute to the development and acquisition of new systems.

Computer Science majors who become pilots (including test pilots) will have greater insight into their aircraft and weapons systems which are highly dependent on software systems. They also may contribute to units by developing applications that improve mission effectiveness through areas such as operations support, data analysis, scheduling, and resource management.

Computer Science is a challenging major. Successful majors typically have strong quantitative and analytical skills and enjoy computer programming. Prior programming experience is neither assumed nor required for success in the major.

Graduates of the Computer Science program will have attained the following student outcomes:

1) Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
2) Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3) Communicate effectively in a variety of professional contexts.
4) Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5) Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6) Apply computer science theory and software development fundamentals to produce computing-based solutions.

Successful completion of the Computer Science major leads to the degree of Bachelor of Science in Computer Science. The Computer Science program is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

Computer Science majors must take Programming Fundamentals (Comp Sci 210) in the fall of their 3-degree year or validate the course. If you have any questions about the Computer Science major or career opportunities, please stop by the Computer Science department or call the Computer Science Advisor-in-Charge at 333-3590.

COURSE REQUIREMENTS: 143 Semester Hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1	General Physics II with Laboratory	Physics 215
P / C / B Option 2	Introductory Biology with Laboratory or General Chemistry II Lecture and Lab	Biology 215 or Chem 200
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Programming Fundamentals	Comp Sci 210
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. 5 Semester hours of Director of Athletics core courses.

C. 45 Semester hours of major's courses:

1. Math 340 — Discrete Mathematics
2. Comp Sci 220 — Data Structures and Systems Programming
3. Comp Sci 330 — Software Design and Development
4. Comp Sci 350 — Software Engineering
5. Comp Sci 351 — Computer Organization and Architecture
6. Comp Sci 364 — Information Storage and Retrieval
7. Comp Sci 380 — Design and Analysis of Algorithms
8. Comp Sci 426 — Languages and Machines
9. Comp Sci 453 — Software Engineering Capstone Project I
10. Comp Sci 454 — Software Engineering Capstone Project II
11. Comp Sci 467 — Computer Networks
12. Comp Sci 483 — Operating Systems
13. Comp Sci Option — (See Supplemental Information 1)
14. Comp Sci Option — (See Supplemental Information 1)
15. Math Option — (See Supplemental Information 2)

Supplemental Information:

1. The following are Comp Sci Options:

Comp Sci 360	Software Reverse Engineering
Comp Sci 362	Computer Simulation
Comp Sci 385	Software Development for Mobile Devices
Comp Sci 431	Cryptography
Comp Sci 471	Artificial Intelligence
Comp Sci 474	Computer Graphics
Comp Sci 476	Computer and Network Forensics
Comp Sci 495	Special Topics in Computer Science
Comp Sci 496	Computer Science Seminar
Comp Sci 499	Independent Study
Astro Engr 436	Small Spacecraft Engineering I

Astro Engr 437	Small Spacecraft Engineering II
ECE 281	Digital Design and Computer Architecture
ECE 348	Telecommunication Principles
Law 440	Cyberlaw
MSS 444	Space and Cyber Strategy for National Strategy
Ops Rsch 310	Systems Analysis
Pol Sci 466	Cyber Security Policy and Politics
Sys Engr 460	Unmanned Aerial Vehicle (UAV) Systems

Note: Only one Astro Engr course can count as a Comp Sci option.

2. The following are Math options:

Comp Sci 431	Cryptography
Math 243 (or Math 253)	Calculus III
Math 245	Differential Equations
Math 344	Applied Linear Algebra
Math 359	Design and Analysis of Experiments
Philos 370	Introduction to Symbolic Logic

SUGGESTED COURSE SEQUENCE

Computer Science Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	**Comp Sci 210**	3	2	Comp Sci 330	3	1	Comp Sci 426	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	1	Comp Sci 350	3	1	Comp Sci Option 1	3	1
	History 100	3	1	**Econ 201**	3.5	1	Comp Sci 467	3	1	Comp Sci 453	3	2
	Math 141	3	1	**Physics 215**	4	2	Math Option	3	1	**Aero Engr 315**	3	1
	Comp Sci 110	3	1	**English 211**	3	1	**Pol Sci 211**	3	1	**Soc Sci 311**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**History 300**	3	1	*Phy Ed*	0.5	2
		15.5	8		19	9	*Phy Ed*	1	2		15.5	8
								19	8			
Spring	**For Lang 2**	3	2	Comp Sci 220	3	2	Comp Sci 364	3	1	Comp Sci 454	3	2
	Chem 100	4	2	Comp Sci 351	3	1	Comp Sci 380	3	1	Comp Sci Option 2	3	1
	English 111	3	1	Math 340	3	1	Comp Sci 483	3	1	**Adv SocioCultural Op**	3	1
	Math 142	3	1	**Law 220**	3	1	**Philos 310**	3	1	**Astro Engr 310**	3	1
	Physics 110	4	2	**P / C / B Option 2**	4	2	**Math 356**	3	1	**ECE 315**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Adv Open Option**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2		16.25	8
					20.25	10		19.25	8			

Course Unit Summary
Core (31)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**143.0**	"

CYBER SCIENCE

THE CYBER SCIENCE MAJOR AT A GLANCE: The Cyber Science major focuses on computer programming, embedded systems, networks, telecommunications, computer systems, computer investigations, and cyber operations. The skills developed in the Cyber Science major uniquely prepare cadets to 1) establish, operate, maintain, and defend computer and communications networks, 2) provide secure command and control capabilities, and 3) contribute to a variety of cyber operation missions. Successful completion of the Cyber Science major leads to a Bachelor of Science in Cyber Science.

Cyber Science majors who become cyber operations officers will have opportunities to: conduct offensive and defensive cyber operations; establish and operate combat communications capabilities; operate, maintain, and defend computer and communications networks; provide command and control capabilities; and contribute to the development and acquisition of new systems.

Cyber Science majors who become pilots will have greater insight into their aircraft and weapons systems which are highly dependent on software systems. They will have an in-depth knowledge of how cyberspace risks may impact mission capabilities. They may also contribute to units by developing applications that improve mission effectiveness through areas such as operations support, data analysis, scheduling, and resource management.

Cyber Science is a challenging major. Successful cadets typically have strong quantitative and analytical skills and enjoy computer programming. Prior programming experience is neither assumed nor required for success in the major. Graduates of the Cyber Science program will have attained the following student outcomes:

1) An ability to analyze a problem, and to identify and define the computing requirements appropriate to its solution,
2) An ability to design, implement, and evaluate a computer-based solution to meet a given set of computing requirements in the context of the discipline,
3) An ability to communicate effectively with a range of audiences about technical information,
4) An ability to make informed judgments in computing practice based on legal and ethical principles,
5) An ability to function effectively on teams to establish goals, plan tasks, meet deadlines, manage risk, and produce deliverables,
6) An ability to apply security principles and practices to the environment, hardware, software, and human components of a system, and
7) An ability to analyze and evaluate systems with respect to maintaining operations in the presence of risks and threats.

Cyber Science majors must take Programming Fundamentals (Comp Sci 210) in the fall of their 3-degree year or validate the course. If you have any questions about the Cyber Science major or career opportunities, please stop by the Computer Science department or call the Cyber Science Advisor-in-Charge at 333-3131.

COURSE REQUIREMENTS: 143 Semester Hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1	General Physics II with Laboratory	Physics 215
P / C / B Option 2	Introductory Biology with Laboratory or General Chemistry II Lecture and Lab	Biology 215 or Chem 200
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Programming Fundamentals	Comp Sci 210
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. 5 Semester hours of Director of Athletics core courses.

C. 45 Semester hours of major's courses:

1. Math 340 — Discrete Mathematics
2. Comp Sci 220 — Data Structures and Systems Programming
3. Comp Sci 360 — Software Reverse Engineering
4. Comp Sci 364 — Information Storage and Retrieval
5. Comp Sci 426 — Languages and Machines
6. Comp Sci 431 — Cryptography
7. Comp Sci 438 — Advanced Computer and Network Security I
8. Comp Sci 439 — Advanced Computer and Network Security II
9. Comp Sci 467 — Computer Networks
10. Comp Sci 483 — Operating Systems
11. ECE 281 — Digital Design and Computer Architecture
12. ECE 382 — Embedded Computer Systems I
13. ECE 348 — Telecommunication Principles
14. Cyber Science Option — (See Supplemental Information 1)
15. Cyber Science Option — (See Supplemental Information 1)

Supplemental Information:

1. The following are Cyber Science Options:

Comp Sci 471	Artificial Intelligence
Comp Sci 476	Computer and Network Forensics
Comp Sci 495	Special Topics in Computer Science
Comp Sci 499	Independent Study
ECE 383	Embedded Computer Systems II
ECE 484	Advanced Digital System Design
ECE 485	Advanced Computer Architecture
Law 440	Cyberlaw
MSS 444	Space and Cyber Strategy for National Security

Pol Sci 466 Cyber Security Policy and Politics
Note: One CNS Option must be Law 440, MSS 444, or Pol Sci 466

SUGGESTED COURSE SEQUENCE

Cyber Science Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Comp Sci 210**	3	2	Comp Sci 431	3	1	Comp Sci 426	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	1	Comp Sci 467	3	1	Comp Sci 438	3	2
Fall	**History 100**	3	1	**Econ 201**	3.5	2	ECE 382	3	2	CNS Option	3	1
	Math 141	3	1	**Physics 215**	4	2	**Pol Sci 211**	3	1	**Aero Engr 315**	3	1
	Comp Sci 110	3	1	**English 211**	3	1	**History 300**	3	1	**Soc Sci 311**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**ECE 315**	3	1	*Phy Ed*	0.5	2
		15.5	8		19	10	*Phy Ed*	1	2		15.5	8
								19	9			
	For Lang 2	3	2	Comp Sci 220	3	2	Comp Sci 364	3	1	ECE 348	3	1
	Chem 100	4	2	ECE 281	3	1	Comp Sci 360	3	1	CNS Option	3	1
Spring	**English 111**	3	1	Math 340	3	1	Comp Sci 483	3	1	Comp Sci 439	3	2
	Math 142	3	1	**Law 220**	3	1	**Philos 310**	3	1	**Astro Engr 310**	3	1
	Physics 110	4	2	**P / C / B Option 2**	4	2	**Math 356**	3	1	**Adv SocioCultural Op**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Adv Open Option**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2		16.25	8
					20.25	10		19.25	8			

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**143.0**	"

ECONOMICS

THE ECONOMICS MAJOR AT A GLANCE: Economics is the scientific study of decision making. Individuals and institutions have limited resources which forces them to make tradeoffs. Economists analyze these tradeoffs to recommend optimal decisions and to make predictions about behavior, usually based on a theory of rational self-interest.

The course of study includes a foundational sequence of core courses in microeconomics, macroeconomics, and econometrics. Microeconomics is the study of resource allocation at the producer and consumer levels. It includes an investigation of government policies that can help or hinder the efficiency of market outcomes. Macroeconomics aggregates market results to study economies at the national level. Courses in macroeconomics can also focus on international and regional issues that influence economies. Econometrics is used at all levels of economics to evaluate theories and policy outcomes using statistical techniques.

The economics program is designed to develop officers who can:

1) Apply the economic way of thinking to analyze problems,
2) Evaluate the strengths and limitations of economic analysis,
3) Collect and analyze economic data to recognize trends, test economic theories, and evaluate economic arguments, and
4) Effectively communicate economic concepts and analyses.

Program electives allow cadets to focus on business, finance, international economics, public policy, or quantitative economics. Cadets acquire analytic and empirical tools necessary to solve a wide range of problems such as resource allocation, production efficiency, incentive design, and policy evaluation. The economics major develops critical thinking and problem-solving skills, and is widely recognized as a solid background for leadership careers in business, government, and law.

COURSE REQUIREMENTS: 140 Semester hours

A. 93 Semester hours of Dean's academic core courses to include:

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics	Probability and Statistics for Engineers and Scientists	Math 356
Adv STEM Option	Systems Analysis	Ops Rsch 310
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. 5 Semester hours of Director of Athletics core courses.

C. 42 Semester hours of major's courses:

Required Economics Courses (9 courses – 27 Sem Hrs)

1. Econ 332 Intermediate Microeconomics I: Competitive Markets
2. Econ 333 Intermediate Microeconomic II: Market Failures & Advanced Topics
3. Econ 355 Principles of Macroeconomics
4. Econ 356 Intermediate Macroeconomics
5. Econ 365 Econometrics I
6. Econ 465 Econometrics II
7. Econ 450 International Economics
8. Econ 440 Development of Economic Thought
9. Capstone Econ 480 or Econ 482

Economics Electives (4 courses – 12 Sem Hrs)
* Count as Math/OpsRsch courses for 61A career field (see NOTES below)

10. Economics Elective #1
11. Economics Elective #2

Any of the following courses may fill Economics Electives #1 & #2

Econ 351	Comparative Economic Systems
Econ 377	Financial Markets *
Econ 411	Introduction to Game Theory *
Econ 422	Labor Economics
Econ 447	Quantitative Economic Methods *
Econ 454	Economics of Development and Conflict
Econ 473	Public Economics
Econ 475	Money, Banking, and Financial Institutions
Econ 476	Economics of Sports
Econ 480	Defense Economics (if not filling major requirement #9)
Econ 481	Applied Economic Research Capstone I
Econ 495	Special Topics
Econ 499	Independent Study in Economics
Soc Sci 420	Law and Economics

Or any other Economics elective that the department creates in the future

12. Economics Elective #3
13. Economics Elective #4

In addition to the above courses, any course from the list below may fill Economics Electives #3 & #4.

Law 340	Business Law
Math 243/253	Calculus III / Advanced Placed Calculus III *
Math 245	Differential Equations *
Math 320	Foundations of Mathematics *
Math 340	Discrete Mathematics *
Math 342	Numerical Analysis *
Math 344	Matrices and Differential Equations *
Math 359	Design and Analysis of Experiments *

Math 360	Linear Algebra *
Math 366	Real Analysis I
Mgt 337	Managerial Finance
Mgt 341	Financial Accounting
Mgt 342	Managerial Accounting
Mgt 375	Market Analysis
Mgt 382	Investments
OpsRsch 311	Determinate Models *
OpsRsch 312	Probabilistic Models *
OpsRsch 421	Capstone in Operations Research I *
OpsRsch 422	Capstone in Operations Research II *
Philos 200	Introduction to Philosophy
Philos 370	Introduction to Symbolic Logic
Soc Sci 483	Principles of Negotiation
SysEngr 301	Project Management
SysEngr 310	Introduction to Systems Engineering *

Academy Option (1 course – 3 Sem Hrs)

14. Academy Option: any course taught for credit under the supervision of the Dean of the Faculty, Commandant of Cadets, the Director of Athletics, or the 306 FTG. Courses must carry at least three semester hours of credit.

Supplemental Information:

Curriculum.

- Econ 374 and Econ 423 are not intended for economics majors.

Air Force Career Fields.

- Most career fields are open to economics majors. Economics majors who do not go into rated career fields tend to favor acquisitions. Below are requirements and/or suggestions for students interested in certain career fields.
- 61A (Operations Research Analyst); to give yourself the best chance of becoming a 61A, we suggest taking 12 Math/Ops Rsch (OR) courses (36 semester hours) and maintaining above a 2.8 GPA. Nine courses are provided by the core and economics required courses (Math 141, 142, and 356; OpsRsch 310; and Econ 332, 333, 356, 365, and 465). A cadet should take 3 more Math/OpsRsch courses to satisfy the suggested 12 courses. These 3 courses can come from any of those indicated with an * above or any required or elective course for the OpsRsch major. Additionally, cadets considering 61A are encouraged to take Math 377 instead of Math 356, and the OpsRsch 421/422 capstone sequence instead of Econ 480.
- 63x (Program Management) has no additional requirements; Sys Engr 301 or Mgt 401 is recommended.
- 64P (Contracting) has no additional requirements; Law 340 & Soc Sci 483 are recommended.
- 65x (Financial Management and Cost Analysis) has no additional requirements; Mgt 341 & Mgt 342 are recommended.

Graduate School.

- Students considering graduate school in economics should take as many quantitative economics courses as possible.
- Students considering graduate school in finance should take the finance enrichment electives and Math 243/253, Math 344, and OpsRsch 312.
- Students considering a Masters of Business Administration (MBA) program should consider Mgt 337, Mgt 342, Mgt 345, and Mgt 375 to meet likely MBA program prerequisites.

SUGGESTED COURSE SEQUENCE

Economics Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Econ 201**	3.5	2	Econ 333	3	1	Econ 465	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Econ 355	3	1	Econ 450	3	1
Fall	**History 100**	3	1	**English 211**	3	1	**Math 356**	3	1	Econ Elective	3	1
	Math 141	3	1	**Pol Sci 211**	3	1	**ECE 315**	3	1	Econ Elective	3	1
	Comp Sci 110	3	1	**P / C / B Option**	4	2	**History 300**	3	1	**Adv Open Option**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Adv Sociocultural Opt**	3	1	*Phy Ed*	0.5	2
		15.5	8		19	10	*Phy Ed*	1	2		15.5	7
								19	8			
	For Lang 2	3	2	Econ 332	3	1	Econ 356	3	1	Econ 480 or 482	3	1
	Chem 100	4	2	**Philos 310**	3	1	Econ 365	3	1	Econ 440	3	1
Spring	**English 111**	3	1	**OpsRsch 310**	3	1	Econ Elective	3	1	Econ Elective	3	1
	Math 142	3	1	**P / C / B Option**	4	2	**Aero Engr 315**	3	1	Academy Option	3	1
	Physics 110	4	2	**Law 220**	3	1	**Soc Sci 311**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	7		16.25	7
					20.25	9						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

ELECTRICAL ENGINEERING

THE ELECTRICAL ENGINEERING MAJOR AT A GLANCE: The impact of Electrical Engineering in the 21st century battlefield is more vital than ever before. The Air Force's increasing reliance on electronic surveillance, electronic warfare, cyber warfare, advanced communication systems, and modern computers has created an insatiable demand for Electrical Engineers (EEs). The Electrical Engineering major prepares the EE student with a deep understanding of the basic principles of modern electronic systems such as "smart" computer-guided munitions, advanced "fly-by-wire" aircraft radio systems capable of communicating through hostile electronic jamming environments, terrain-following radar, and much more.

As an Air Force Electrical Engineer, you will combine your creativity and analytic ingenuity to optimize existing electronic systems, as well as design new systems that have not yet even been conceived. Air Force officers who understand these emerging technologies can use their expertise to gain a "combat edge" over our adversaries. If you want to help the Air Force develop new and better techniques to accomplish its mission, this major may be for you.

Required coursework in the Electrical Engineering major includes the core curriculum and courses that apply physics and mathematics, such as electrical and electronic circuit and systems analysis, computer systems, signal processing, electromagnetic fields and waves, wireless communications, and electrical power systems. The EE curriculum culminates in a two-semester capstone design course where seniors work on a team, building on their coursework to design an electronic system that meets the needs of a real customer.

To ensure the success of our graduates, we prepare them to attain Program Educational Objectives (PEOs) two to five years after graduation. These PEOs are:

5) Recognition as successful Air Force officers through demonstration of their ability to:
   e. Rapidly acquire required knowledge,
   f. Lead others effectively,
   g. Effectively apply ethical and moral standards,
   h. Improve unit performance by application of organizational skills,
   e. Make sound decisions based on critical thinking, and
   f. Communicate effectively.
6) Selection for career training on, or ahead of, schedule and for a progression of assignments of increasing responsibility.
7) A demonstrated ability to solve Air Force technical problems.
8) Success in continuing education.

The qualities, or outcomes, of the Electrical Engineering major that prepares each graduate for attaining these PEOs are the following Student Outcomes:

1) an ability to apply knowledge of mathematics, science, and engineering,
2) an ability to design and conduct experiments, as well as to analyze and interpret data,
3) an ability to design a system, component, or process to meet desired needs within realistic constraints, such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability,

4) an ability to function on multidisciplinary teams,
5) an ability to identify, formulate, and solve engineering problems,
6) an understanding of professional and ethical responsibility,
7) an ability to communicate effectively,
8) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context,
9) a recognition of the need for, and an ability to engage in, life-long learning,
10) a knowledge of contemporary issues, and
11) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Cadets who successfully complete the Electrical Engineering major are awarded a Bachelor of Science in Electrical Engineering. The Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The Electrical Engineering major is an excellent choice if you are interested in an advanced degree. As an electrical engineer, your knowledge and skill will be in high demand, both in the Air Force and in society as a whole.

If considering Electrical Engineering, you should take ECE 315 in the fall semester of your 3° year. Additionally, Math 245 and Math 243 should be taken no later than the spring semester of your 3° year.

COURSE REQUIREMENTS: 144 Semester hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1	General Physics II with Laboratory	Physics 215
P / C / B Option 2	Introductory Biology with Laboratory or General Chemistry II Lecture and Lab	Biology 215 or Chem 200
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Calculus III	Math 243
Adv Sociocultural Option		Choose 1
Adv Open Option	Differential Equations	Math 245

B. 5 Semester hours of Director of Athletics core courses.

C. 46 Semester hours of major's courses:

1. ECE 210 Introduction to Electrical and Computer Engineering
2. ECE 281 Digital Design and Computer Architecture
3. ECE 311 Electric Power
4. ECE 321 Electronics I
5. ECE 322 Electronics II
6. ECE 332 Electrical Circuits and Systems II
7. ECE 333 Signal Processing and Linear Systems

8.	ECE 343	Electromagnetics
9.	Math 346	Engineering Math
10.	ECE 382	Embedded Computer Systems I
11.	ECE 434	Digital Signal Processing
12.	ECE 447	Communication Systems
13.	ECE 448	Wireless Communication Systems
14.	ECE 463	Capstone Design Project I
15.	ECE 464	Capstone Design Project II
16.	ECE Option	(See Supplemental Information 1)

Supplemental Information:

1. The ECE Option can be any offered 300- or 400-level ECE course 3.0 semester hour ECE course, except ECE 348.

SUGGESTED COURSE SEQUENCE

Electrical Engineering Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	ECE 210	1	1	ECE 333	3	1	ECE 434	3	1
	Beh Sci 110	3	1	**Math 245**	3	1	ECE 321	3	2	ECE 447	3	1
	History 100	3	1	**Econ 201**	3.5	2	ECE 382	3	1	ECE 463	3	2
	Math 141	3	1	**ECE 315**	3	1	Math 346	3	1	**Aero Engr 315**	3	1
	Comp Sci 110	3	1	**Engr Mech 220**	3	2	**Law 220**	3	1	**Adv SocioCultural Opt**	3	1
	Phy Ed	0.5	2	**Physics 215**	4	1	**MSS 451**	4.5	2	*Phy Ed*	0.5	2
		15.5	8	*Phy Ed*	1	2	*Phy Ed*	1	2		15.5	8
					18.5	10		20.5	10			
Spring	**For Lang 2**	3	2	ECE 281	3	1	ECE 311	3	1	ECE 448	3	1
	Chem 100	4	2	ECE 332	3	1	ECE 322	3	2	ECE 464	3	2
	English 111	3	1	**Math 243**	3	1	ECE 343	3	1	ECE Option	3	1
	Math 142	3	1	**P / C / B Option 2**	4	2	**History 300**	3	1	**Soc Sci 311**	3	1
	Physics 110	4	2	**Pol Sci 211**	3	1	**Philos 310**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**English 211**	3	1	**Math 356**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2		16.25	8
					20.25	9		19.25	9			

Course Unit Summary
Core (29)
Major (16)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	46.0	"
Phy Ed =	5.0	"
Total =	**144.0**	"

ENGLISH

THE ENGLISH MAJOR AT A GLANCE: You study at the Air Force Academy to become a leader in our nation's military. Outstanding leadership starts with effective communication. That's exactly what you'll learn as an English major. Leaders throughout history have used their skills as readers, thinkers, and communicators to change the world. This is the essence of the English major. You will focus on literature, imagination, and communication as deliberate human endeavors. You'll explore the most perplexing questions of the human condition: What does it mean to be human? What is the source of our greatness and our depravity, our nobility, and our pathos? For what ideals and against what forces must we fight? How will you persuade others, especially those you lead? How will you help them understand? The ultimate goal of the warrior-scholar is wisdom--a vision that transcends the ephemeral and the superfluous. The study of literature and communication offers the wisdom of generations to a new generation of leaders: you. For more information, contact the English Department at 333-3930.

English majors at USAFA will progress in their ability to meet the following Student Learning Outcomes:

Read closely, with an awareness of the significance of the choices an author/artist makes. English majors should also grow more aware of how these choices speak within various contexts, including the work itself--thematic echoes--and the author's oeuvre, and broader social, historical, and artistic contexts.

Communicate clearly and eloquently. To articulate complex thinking both aloud and in writing. This includes general eloquence--vocabulary and sentence making.

- For the argumentative genres, this will include the appropriate use of quotation and evidence from the primary texts. A student will also practice gracefully (and forthrightly) weaving the ideas of others into his/her own case.
- It will include a growing awareness of and ability to employ different registers in appropriate situations.

Think critically--within self-awareness of potential biases and preconceptions and also with broader contextual awareness, cultural and historical.

Know the field of English studies.

- This will include familiarity with major periods and movements, with awareness of the influence of previous trends and styles on later authors and texts.
- It will familiarize students with the major characteristics of the dominant genres.

COURSE REQUIREMENTS: 140 Semester hours

A. *93 Semester hours of Dean's academic core courses to include the following core substitutes:*

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1		Choose 1

P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option		Choose 1
Adv Sociocultural Option	Language, Literature, and Leadership: Advanced Writing & Speaking or Literature of War	English 411 or English 484
Adv Open Option		Choose 1 Advanced Sociocultural Option
English 211	Introduction to Literary Studies	English 241

B. 5 Semester hours of Director of Athletics core courses.

C. 42 Semester hours of major's courses:

1. English 342 — American Literature
2. English 343 — British Literature I
3. English 344 — British Literature II
4. English 353 — Shakespeare in his Time

5-11. English Options (Choose seven; only two may be taught outside DFENG. Exception: For this requirement, Law 360 may be considered one of the 5 DFENG taught options):

English 241 (reqd if not taken as core sub)
Any English course
Any Foreign Language course beyond core
Any Fine Art course
History 320 or higher
For Ar Stu 400/401/495
Law 360
Philos 330 or higher

12. English 390 — Junior English Seminar
13. English 490 — Senior English Seminar
14. Academy Option — Any course (≥3.0 sem hrs) taught under the supervision of the Dean of Faculty, Commandant of Cadets, Director of Athletics, or 306 FTG

SUGGESTED COURSE SEQUENCE

English Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Econ 201**	3.5	2	English 341	3	1	English Option	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	English Option	3	1	English Option	3	1
Fall	**History 100**	3	1	**English 211**	3	1	**Philos 310**	3	1	English Option	3	1
	Math 141	3	1	**Pol Sci 211**	3	1	**ECE 315**	3	1	Academy Option	3	1
	Comp Sci 110	3	1	**P / C / B Option**	4	2	**Adv STEM Option**	3	1	**Adv SocioCultural Opt**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	*Phy Ed*	1	2	**Soc Sci 311**	3	1
		15.5	8		19	10		16	7	*Phy Ed*	0.5	2
											18.5	8
	For Lang 2	3	2	English 342	3	1	English 344	3	1	English 353	3	1
	Chem 100	4	2	English 241 or Option	3	1	English 390	3	1	English 490	3	1
Spring	**English 111**	3	1	**History 300**	3	1	English Option	3	1	English Option	3	1
	Math 142	3	1	**P / C / B Option**	4	2	**Aero Engr 315**	3	1	**Astro Engr 310**	3	1
	Physics 110	4	2	**Law 220**	3	1	**Math 300**	3	1	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	7		16.25	7
					20.25	9						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

FOREIGN AREA STUDIES

THE FOREIGN AREA STUDIES MAJOR AT A GLANCE: Are you fascinated by other languages and cultures? Are you interested in focusing your studies on a particular region of the world? Then the Foreign Area Studies (FAS) major may be the right choice for you. Depending on the foreign language you are studying, you will delve into an interdisciplinary exploration of one of six geo-cultural regions: Africa, Latin America, Europe, Asia, the Middle East, or Slavic countries. You will also select an emphasis from one of three academic disciplines: History, Military & Strategic Studies, or Political Science. The major offers you a wide selection of courses that includes foreign language, history, military and strategic studies, political science, economics, geospatial science, as well as coursework that incorporates a comparative framework for understanding cross-cultural dynamics. The academic program leads to a Bachelor of Science Degree in Foreign Area Studies. In addition, Foreign Area Studies majors may earn an academic minor in a foreign language related to their area of study.

"Language, regional and cultural skills … are critical to mission readiness in today's dynamic global environment. Our forces must have the ability to effectively communicate with and understand the cultures of coalition forces, international partners, and local populations."

SECDEF Memo "Language Skills, Regional Expertise, and Cultural Capabilities in the DoD", 10 Aug 2011

Foreign Area Studies Major Objectives

Our program's curriculum is designed such that, by completion of our program, our graduates shall demonstrate that they have attained the following *Student Learning Outcomes*:

1. Gain an interdisciplinary understanding and achieve relative expertise in a specific region of the world (Africa, Latin America, Europe, Asia, Middle East, or Slavic Region), and in the larger global context in which these regions operate.
2. Achieve a moderate level of fluency in a specific foreign language related to their region of study.
3. Gain understanding and achieve relative expertise in a specific academic track related to the FAS major: history, and military & strategic studies, political science.
4. Achieve cultural competency through study and/or immersion in the culture and language related to their region of study.

Note: The FAS major defines expertise as the ability to perform the following skills:

1. Conduct research
2. Apply concepts
3. Analyze problems
4. Evaluate options
5. Formulate solutions
6. Communicate information

COURSE REQUIREMENTS: 143 Semester hours

A. 93 *Semester hours of Dean's academic core courses.*

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Soc Sci 311	Geopolitics	Soc Sci 212
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1 Sociocultural Option course

B. *5 Semester hours of Director of Athletics core courses.*

C. 45 *Semester hours of major's courses:*

1. – 4. For Lang I, II, III, and IV

Cadets must complete at least five For Lang courses at the 200-level or higher in the same language

Required Disciplinary-Track Courses

5- 8. Cadets take 4 courses consistent with their disciplinary track and region of study.

	Track Requirement	Region	Pol Sci Track	History Track	MSS Track
5.	1		Regional Pol Sci	Regional History (Early)	Regional MSS
		Africa	Pol Sci 479	History 373	MSS 494
		Asia	Pol Sci 473	History 342	MSS 490
		Europe	Pol Sci 471	History 344	MSS 493
		Lat Am	Pol Sci 475	History 340	MSS 491
		Mid East	Pol Sci 477	History 374	MSS 494
		Slavic	Pol Sci 469	History 346	MSS 493
6.	2		National Security or Comp Politics	Regional History (Modern)	Military Innovation and Future Concepts
		Africa		History 382	
		Asia	Pol Sci 394	History 343	MSS 421
		Europe		History 345	
		Lat Am		History 341	
		Mid East		History 375	
		Slavic		History 347	
7.	3	N/A	Pol Sci Methods Pol Sci 300	Historiography & Methodology History 230	MSS Research Methods MSS 298
8.	4	N/A	Pol Sci Capstone Pol Sci 491	History Capstone History 498	MSS Capstone MSS 498

Additional FAS Required Courses Outside Disciplinary-Track:

9 - 13. Cadets take five courses outside their disciplinary track consistent with their region of study.

	Pol Sci Track	History Track	MSS Track
9.	Economics Econ 374	Economics Econ 374	Economics Econ 374
10.	Human Geo Geo 250	Human Geo Geo 250	Human Geo Geo 250
11.	Regional History *Early* Africa History 373 Asia History 342 Europe History 344 Lat Am History 340 Mid East History 374 Slavic History 346 or *Modern* Africa History 382 Asia History 343 Europe History 345 Lat Am History 341 Mid East History 375 Slavic History 347	Regional Pol Sci Africa Pol Sci 479 Asia Pol Sci 473 Europe Pol Sci 471 Lat Am Pol Sci 475 Mid East Pol Sci 477 Slavic Pol Sci 469	Regional History *Early* Africa History 373 Asia History 342 Europe History 344 Lat Am History 340 Mid East History 374 Slavic History 346 or *Modern* Africa History 382 Asia History 343 Europe History 345 Lat Am History 341 Mid East History 375 Slavic History 347
12.	Regional MSS Africa MSS 494 Asia MSS 490 Europe MSS 493 Lat Am MSS 491 Mid East MSS 494 Slavic MSS 493	Regional MSS Africa MSS 494 Asia MSS 490 Europe MSS 493 Lat Am MSS 491 Mid East MSS 494 Slavic MSS 493	Regional MSS Africa MSS 494 Asia MSS 490 Europe MSS 493 Lat Am MSS 491 Mid East MSS 494 Slavic MSS 493
13.	U.S. Foreign Policy History 332 or Pol Sci 302	U.S. Foreign Policy History 332 or Pol Sci 302	U.S. Foreign Policy History 332 or Pol Sci 302

FAS Electives:

14 – 15. Cadets choose 2 additional courses from attached list. Courses on this list will have a global, regional, or U.S. foreign relations focus with a comparative or cross-cultural framework.

Economics	Geospatial Science	Humanities	Military Strategic Studies	Political Science	History
Econ 351	Geo 470	Hum 200S	MSS 369	Pol Sci 301	History 325
Econ 450	Geo 471	Hum 400S	MSS 421	Pol Sci 302	History 332
Econ 454	Geo 475	Hum 430	MSS 422	Pol Sci 390	History 340
	Geo 480	Hum 461	MSS 423	Pol Sci 394	History 341
		Hum 463	MSS 490	Pol Sci 421	History 342
			MSS 491	Pol Sci 423	History 343
			MSS 493	Pol Sci 444	History 344
			MSS 494	Pol Sci 445	History 345
				Pol Sci 460	History 346
				Pol Sci 463	History 347
				Pol Sci 464	History 363
Behavioral Science	**Legal Studies**	**Foreign Area Studies**	**Foreign Language**	Pol Sci 469	History 367
Beh Sci 358	Law 363	FAS 400 or >	*For Lang 300 or >	Pol Sci 471	History 368
Beh Sci 360	Law 463		†For Lang 100 or >	Pol Sci 473	History 369
Beh Sci 362				Pol Sci 475	History 370
				Pol Sci 477	History 372
English	**Philosophy**	**Management**	**Fine Art**	Pol Sci 479	History 373
English 343	Philos 391	Mgt 498	Fine Art 352	Pol Sci 496	History 374
English 344	Philos 392		Fine Art 358		History 375
English 353	Philos 393				History 381
English 360	Philos 401		**Other**		History 382
			Any relevant 495		History 383
			Any relevant 499		History 384
					History 385

*Primary language courses

†Other than primary language courses

SUGGESTED COURSE SEQUENCE

Foreign Area Studies Major (Pol Sci Track)

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	For Lang 3	3	1	For Lang 5	3	1	Area Pol Sci	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Pol Sci 300	3	1	FAS Elective	3	1
Fall	**History 100**	3	1	**Econ 201**	3.5	1	**P / C / B Option**	4	2	**Astro Engr 310**	3	1
	Math 141	3	1	**Pol Sci 211**	3	1	**English 211**	3	1	**Adv SocioCultural Opt**	3	1
	Comp Sci 110	3	1	**Engr Mech 220**	3	1	**ECE 315**	3	1	**Adv STEM Option**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Math 300**	3	1	**Philos 310**	3	1
		15.5	8		18	8	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								20	9		18	6
	For Lang 2	3	2	For Lang 4	3	1	For Lang 6	3	1	FAS Elective	3	1
	Chem 100	4	2	Geo 250	3	1	Regional History	3	1	Area MSS	3	1
Spring	**English 111**	3	1	**History 300**	3	1	History 332/Pol Sci 302	3	1	Econ 374	3	1
	Math 142	3	1	**P / C / B Option**	4	2	Pol Sci 394	3	1	Pol Sci 491	3	2
	Physics 110	4	2	**Soc Sci 212**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Law 220**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10		17.25	8	*Phy Ed*	0.5	2		16.25	8
								19.25	8			

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**143.0**	"

Foreign Area Studies Major (History Track)

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	For Lang 3	3	1	For Lang 5	3	1	Area Pol Sci	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Area History 1	3	1	FAS Elective	3	1
Fall	**History 100**	3	1	**History 300**	3	1	**P / C / B Option**	4	2	**Astro Engr 310**	3	1
	Math 141	3	1	**Pol Sci 211**	3	1	**English 211**	3	1	**Adv SocioCultural Opt**	3	1
	Comp Sci 110	3	1	**Engr Mech 220**	3	1	**ECE 315**	3	1	**Adv STEM Option**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Math 300**	3	1	**Philos 310**	3	1
		15.5	8		17.5	8	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								20	9		18.5	6
	For Lang 2	3	2	For Lang 4	3	1	For Lang 6	3	1	FAS Elective	3	1
	Chem 100	4	2	Geo 250	3	1	Area History 2	3	1	Area MSS	3	1
Spring	**English 111**	3	1	History 230	3	1	History 332/Pol Sci 302	3	1	Econ 374	3	1
	Math 142	3	1	**P / C / B Option**	4	2	**Econ 201**	3.5	2	History 498	3	1
	Physics 110	4	2	**Soc Sci 212**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Law 220**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10		17.25	8	*Phy Ed*	0.5	2		16.25	7
								19.75	9			

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**143.0**	"

Foreign Area Studies Major (MSS Track)

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	For Lang 3	3	1	For Lang 5	3	1	Area Pol Sci	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	**Philos 310**	3	1	FAS Elective	3	1
	History 100	3	1	**Econ 201**	3.5	2	**P / C / B Option**	4	2	MSS 421	3	1
	Math 141	3	1	**Pol Sci 211**	3	1	**English 211**	3	1	**Astro Engr 310**	3	1
	Comp Sci 110	3	1	**Engr Mech 220**	3	1	**ECE 315**	3	1	**Adv SocioCultural Opt**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Math 300**	3	1	**Adv STEM Option**	3	1
		15.5	8		18	9	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								20	9		18.5	6
Spring	**For Lang 2**	3	2	For Lang 4	3	1	For Lang 6	3	1	FAS Elective	3	1
	Chem 100	4	2	MSS 298	3	1	Regional History	3	1	Area MSS	3	1
	English 111	3	1	**History 300**	3	1	History 332/Pol Sci 302	3	1	Econ 374	3	1
	Math 142	3	1	**P / C / B Option**	4	2	Geo 250	3	1	MSS 498	3	1
	Physics 110	4	2	**Soc Sci 212**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Law 220**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10		17.25	8	*Phy Ed*	0.5	2		16.25	7
								19.25	8			

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**143.0**	"

SUMMARY:

US national security strategy, since the end of the Cold War, has shifted from a policy of containment to strategies of global engagement, partnership, and expanded mutual security responsibilities. Enduring Air Force missions continue to promote regional stability, provide humanitarian assistance, encourage emerging democracies, gathering intelligence, and projecting and applying air power when necessary. Air Force officers in all career fields and specialties, will find themselves globally engaged, and such engagement requires global skills. The Foreign Area Studies major is designed to give future officers broad-based, foreign area-related skills for worldwide service commitments.

The FAS Major is a qualifying degree for all rated career fields and a desired major for the Intelligence career field (14N AFSC). The combined FAS Major and associated Foreign Language Minor can open the way for opportunities such as the Language Enabled Airmen Program (LEAP), graduate school, serving as a Foreign Area Officer (FAO), and competing to become an Olmsted Scholar or an Air Attaché at an embassy abroad.

FOREIGN LANGUAGE MINORS

WHAT LANGUAGES ARE TAUGHT AT USAFA? You may study Arabic, Chinese, French, German, Japanese, Portuguese, Russian, or Spanish--eight of the most important languages in the world. Within each language there is a broad spectrum of courses. The 100- and 200-level courses, and For Lang 321 and For Lang 322 are primarily skills development courses. The remaining courses are regarded as enhancement courses and are designed to develop a broader based appreciation of a particular culture, history, and literature, providing additional opportunities to develop and refine your language skills. The following courses comprise the curriculum of the Department of Foreign Languages (DFF):

SKILLS DEVELOPMENT COURSES

For Lang 131/132	Introduction to the Language, Culture, and Civilization
For Lang 221	Intermediate I: Refinement of Language Skills
For Lang 222	Intermediate II: Continued Development of Language Skills
For Lang 321	Advanced I: Capstone Course for Skills Development
For Lang 322	Advanced II: Follow-on Capstone Course for Skills Development

ENHANCEMENT COURSES

For Lang 365	Civilization and Culture
For Lang 410	Current Events
For Lang 420	Introduction to Literature
For Lang 430	Advanced Studies
For Lang 440	Semester Abroad/Exchange Preparation
For Lang 495	Special Topics
For Lang 499	Independent Study (normally offered only to those students who have completed all courses)

NOTE: Enhancement courses may be taken out of sequence with DFF approval.

The chart below clarifies the foreign language course sequences:

Language	**Typical Course Sequence**						
		Fall	Spring	Fall	Spring	Fall	Spring
Arabic		131	132	221	222	321	322
Chinese		131	132	221	222	321	322
French		131	132	221	222	321	322
German		131	132	221	222	321	322
Japanese		131	132	221	222	321	322
Portuguese		131	132	221	222	321	322
Portuguese		---	---	211	212	321	322
Russian		131	132	221	222	321	322
Spanish		131	132	221	222	321	322

COURSE REQUIREMENTS FOR THE FOREIGN LANGUAGE MINORS: Cadets majoring in any academic division or discipline may earn a specific Foreign Language minor provided they complete five language courses beyond the 100-level, in residence, in the same language with a grade of 'C' or better, complete the requirements for their major, and take the Defense Language Proficiency Test (DLPT) no later than two months prior to graduation. Cadets who advance place at or above the 300 level may count two of the validated upper level courses toward the minor and only take three courses in residence. ForArStu 400 and ForArStu 401 can also fill course requirements for the minor. Beginning with the Class of 2013, USAFA offers minors in the eight specific aforementioned languages. For the Class of 2012 and prior, the minor was generically "Foreign Language".

HOW CAN I BENEFIT FROM FOREIGN LANGUAGE STUDY? Beyond helping to understand culture and broadening your worldview, studying a foreign language can influence your military career. Our ever-expanding global Air Force mission not only demands increasing foreign language capability to support the national security military strategies, but also provides challenging assignment opportunities for those looking for experience and diversification. Officers with foreign language proficiency are candidates for opportunities such as the Language Enabled Airmen Program (LEAP), graduate school, serving as a Regional Affairs Strategist or Political-Military Affairs Strategist, and competing to become an Olmsted Scholar or an Air Attaché at an embassy abroad. Moreover, someday you may want to return to USAFA as a language instructor, a position that is both rewarding and career enhancing while providing the opportunity to influence other cadets toward becoming language-qualified Air Force officers. By speaking a foreign language, you become an "ambassador" helping to shape the opinions that others will have of our country and its armed forces...a crucial role in our increasingly interdependent world.

WHY STUDY A FOREIGN LANGUAGE? "Americans' scandalous incompetence in foreign languages explains our dangerously inadequate understanding of world affairs. Our schools graduate a large majority of students whose knowledge and vision stop at the American shoreline, whose approach to international affairs is provincial, whose heads have been filled with astonishing misinformation....The United States requires far more reliable capacities to communicate."

The quote above from the President's Commission on Foreign Languages and International Studies underscores the importance of foreign language. Learning a foreign language opens up an entirely new world. The study of languages will further your understanding of other peoples, ourselves, and of our own culture. This understanding is of even greater importance for the military leader than for the public at large, as evidenced by the following foreign policy experts.

"In the post-Cold War world, the most important distinctions between peoples are no longer ideological, political, or economic. The distinctions are cultural."—Samuel P. Huntington

"We need policy-makers, diplomats, and intelligence analysts expert in cultures and languages that encompass all regions of the world."—Former Senator Sam Nunn

GENERAL ENGINEERING

THE GENERAL ENGINEERING MAJOR AT A GLANCE: The General Engineering major is recommended for cadets who prefer a broad, flexible curriculum with a high degree of individual choice. It is also a sensible alternative for cadets already declared in a STEM disciplinary major who, for a variety of reasons, find the divisional approach more suited to fulfilling graduation requirements. The General Engineering major is NOT ABET accredited.

The General Engineering major must be approved by the Division Chair or AIC.

COURSE REQUIREMENTS: 134 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics	Probability and Statistics for Engineers and Scientists	Math 356
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. 36 *Semester hours of major's courses:*

1. Engr Option (See Supplemental Information 1)
2. Engr Option
3. Engr Option
4. Engr Option
5. Engr Option
6. Engr Option
7. Engr Option
8. Engr/Bas Sci Option (See Supplemental Information 2)
9. Engr/Bas Sci Option (See Supplemental Information 2)
10. Math Option Math 243 (or Math 253), Math 340, Math 344, or Math 359
11. Math 245 (See Supplemental Information 3)
12. Open Option Any 200-level or higher course

Supplemental Information:

1. An Engineering Option is any course taught by the Engineering Division not used to satisfy any other requirement. There is no required distribution of courses from each department.

2. An Engineering/Basic Science Option is any course taught by the Basic Science or

Engineering Divisions not used to satisfy any other curriculum requirement. Additionally, Geo 351 (Introduction to Physical Geography) and Geo 353 (Geomorphology) may be used to satisfy this option.

3. The Math Option and Math 245 may NOT be used to fill the STEM Core Choice or Open Core Choice requirements.

SUGGESTED COURSE SEQUENCE

General Engineering Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	**Econ 201**	3.5	2	Engr Option	3	1	Engr Option	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Engr Option	3	1	Engr/Bas Sci Option	3	1
	History 100	3	1	**English 211**	3	1	Engr Option	3	1	**Adv Sociocultural Opt**	3	1
	Math 141	3	1	**P / C / B Option**	4	2	**ECE 315**	3	1	**Soc Sci 311**	3	1
	Comp Sci 110	3	1	*Phy Ed*	1	2	**History 300**	3	1	**Adv STEM Option**	3	1
	Phy Ed	0.5	2		16	9	**Philos 310**	3	1	*Phy Ed*	0.5	2
		15.5	8				*Phy Ed*	1	2		15.5	7
								19	8			
Spring	**For Lang 2**	3	2	Math Option	3	1	Engr Option	3	1	Engr Option	3	1
	Chem 100	4	2	**Pol Sci 211**	3	1	Engr Option	3	1	Engr/Bas Sci Option	3	1
	English 111	3	1	**P / C / B Option**	4	2	Math 245	3	1	Open Option	3	1
	Math 142	3	1	**Law 220**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Physics 110	4	2	**Engr Mech 220**	3	1	**Math 356**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10		17.25	8		16.25	7		16.25	7

Course Unit Summary
Core (29)
Major (12)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	36.0	"
Phy Ed =	5.0	"
Total =	**134.0**	"

GEOSPATIAL SCIENCE

THE GEOSPATIAL SCIENCE MAJOR AT A GLANCE: The Geospatial Science program emphasizes learning about diverse cultures, physical landscapes, and geospatial tools that Expeditionary Air Force officers use. This major offers a diverse and challenging program focusing on contemporary world issues. A flexible curriculum has been carefully designed to permit either an in-depth or cross-disciplinary approach to the study of geospatial science, maximizing a cadet's ability to design his/her academic program beyond the core disciplinary requirements. Course offerings within the discipline represent a broad cross-section of the key geospatial science sub-fields including physical, human, and regional geography, as well as state-of-the-art geographic information processing methods such as digital image processing and geographic information systems. Furthermore, cadets who wish to complement their major in Geospatial Science with a foreign language minor will be able to achieve both without carrying an academic course overload.

Geospatial Science graduates distinguish themselves from other college graduates by the conceptual framework in which they view the world. They use an inherently geospatial approach to interpret landscapes by applying knowledge of culture, physical processes, and digital modeling techniques to evaluate the effects of location, scale, and place.

Geospatial Science graduates will demonstrate geospatial analysis through mastery of the following skills:

1) Formulate a geospatial question,
2) Describe the relevant physical and/or human spatial data needed to answer a geospatial question,
3) Acquire useable relevant geospatial data,
4) Process geospatial data to produce a useable and relevant result,
5) Interpret the patterns, processes, and/or interrelationships represented by geospatial data/information, and
6) Effectively defend your interpretation or recommendation.

The Geospatial Science major provides excellent preparation for any assignment in the Expeditionary Air Force. The major also helps cadets develop international insight and cultural understanding of the battle space. Most Geospatial Science majors become pilots or intelligence officers. Many intelligence officers progress to become Regional Affairs Strategists or International Affairs Specialists.

Cadets who excel in this program are eligible to compete for scholarships to graduate school. These scholarships include not only the prestigious national scholarships, such as the Rhodes, Fulbright, and Marshall, but the USAFA Graduate Scholarship Program, in which graduates are sponsored by the Air Force Institute of Technology to earn a master's degree from a civilian institution.

COURSE REQUIREMENTS: 143 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. 45 *Semester hours of major's courses:*

Integration Courses:
1. Geo 310 Introduction to Geospatial Thinking
2 Geo 370 Military Geography
3. Geo 498 Capstone in Geospatial Science

Human Geography
4. Geo 250 Human Geography: A Global Cultural Awareness
5. Geo 412 World Cultural Geography

Physical Geography
6. Geo 351 Physical Geography
7. Geo 353 Geomorphology

Geospatial Techniques
8. Geo 340 Introduction to Geographic Information Systems
9. Geo 382 Remote Sensing and Imagery Analysis

Further Depth in Geospatial Science
10. – 11. Choose two (2) of the following:
Meteor 352 Climatology
Geo 410 Advanced Geospatial Analysis
Geo 482 Advanced Remote Sensing

Geospatial Science / Cognate Electives
12. – 15. Four (4) courses from the following list and/or any Geo course not already used to fill a requirement. The Geospatial Science / Cognate Electives are presented as focus areas; however, students are not limited to a single focus area and may take a mix of any of the following:

Physical Focus	Human Focus	Regional Focus	Regional Focus (cont)
Biology 380	Beh Sci 360	History 332	Pol Sci 469
Biology 481	Econ 301	History 341	Pol Sci 471
Chem 381	Econ 351	History 343	Pol Sci 473
Meteor 320	Econ 374	History 345	Pol Sci 475
Meteor 352	Econ 454	History 347	Pol Sci 477
	History 480	History 352	Pol Sci 479
Techniques Focus	Law 461	History 373	Any ForArStu course
Civ Engr 215	Philos 401	History 375	Any For Lang course
Comp Sci 210	Pol Sci 302	MSS 490	(beyond the core)
Comp Sci 211	Pol Sci 444	MSS 491	
Comp Sci 212	Pol Sci 462	MSS 493	
English 340	Pol Sci 465	MSS 494	
Mgt 391			
Physics 370			

SUGGESTED COURSE SEQUENCE

Geospatial Science Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Econ 201**	3.5	2	Geo 351	3	1	Geo 370	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Geo 382	3	1	Geo Sci Option	3	1
Fall	**History 100**	3	1	**English 211**	3	1	**ECE 315**	3	1	Geo Sci Option	3	1
	Math 141	3	1	**Soc Sci 311**	3	1	**History 300**	3	1	Geo Sci Option	3	1
	Comp Sci 110	3	1	**P / C / B Option**	4	2	**Philos 310**	3	1	**Adv STEM Option**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	*Phy Ed*	1	2	*Phy Ed*	0.5	2
		15.5	8		19	10		16	7		15.5	7
	For Lang 2	3	2	Geo 250	3	1	Geo 353	3	1	Geo 498	3	1
	Chem 100	4	2	Geo 310	3	1	Geo 340	3	1	Geo Sci Option	3	1
Spring	**English 111**	3	1	**Pol Sci 211**	3	1	Geo 412	3	1	Geo Sci Option	3	1
	Math 142	3	1	**P / C / B Option**	4	2	Geo Sci Option	3	1	**Adv Open Option**	3	1
	Physics 110	4	2	**Law 220**	3	1	**Aero Engr 315**	3	1	**Adv Sociocultural Opt**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Math 300**	3	1	**Astro Engr 310**	3	1
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
		18.25	10	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
					20.25	9		19.25	8		19.25	8

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**143.0**	"

THE GEOSPATIAL INTELLIGENCE (GEOINT) CERTIFICATE AT A GLANCE:

WHY PURSUE A CERTIFICATE IN GEOSPATIAL INTELLIGENCE?

Accurate intelligence is critical to the warfighter to achieve mission success. The field of intelligence incorporates the collection, analysis, and exploitation of multiple forms of information. GEOINT addresses the collection, analysis, and exploitation of geospatial data. Examples of geospatial data, which contain a location on the Earth, include imagery, maps, census data, GPS coordinates, and digital models of the Earth.

GEOINT is critical to military operations and there is currently a scarcity of GEOINT-educated individuals. The GEOINT Certificate Program at USAFA is constructed in coordination with federal and industry experts via the USGIF and prepares cadets as GEOINT-skilled critical thinkers and leaders.

The GEOINT Certificate requires completion of the following courses:

1. Comp Sci 110	Introduction to Computing and Cyber Operations
2. Law 220	Law for Air Force Officers
3. Philos 310	Ethics
4. Geo 310	Introduction to Geospatial Thinking
5. Geo 340	Geographic Information Systems
6. Geo 370	Military Geography
7. Geo 382	Remote Sensing and Imagery Analysis
8. Geo 410	Advanced Geospatial Analysis
9. Geo 482	Advanced Remote Sensing
10. Geo 498	Capstone in Geospatial Science
11. Pol Sci 462	Politics and Intelligence

OTHER REQUIREMENTS:

The GEOINT Certificate requires completion of the above courses with a collective "B" average and no single course grade lower than a "C". Application for admission into the GEOINT Certificate Program at USAFA is open to all cadets. The Department of Economics and Geosciences administers the program and oversees admissions decisions.

HISTORY

THE HISTORY MAJOR AT A GLANCE: An understanding of history is a critical component of the training of capable, educated officers. The knowledge gained and the perspective developed remain central to the success of a professional Air Force officer. The study of history involves critical thinking, analysis, writing, and oral presentation, essential skills for any Air Force officer. In addition, the study of foreign societies, the evolution of technology, and military heritage directly relate to many duty situations. History also provides a natural forum for discussion of great leaders, past and present, and these insights stand as invaluable to any future Air Force officer.

The History major provides an exceptional degree of flexibility, allowing cadets to plan a diverse study of history or establish a particular academic niche.

Those cadets who take at least four courses of Military History (in addition to the core) or at least four courses of American History (beyond History 351 and 352) may apply through the Department of History for these respective designations before the registration deadline in the fall semester of their first-class year.

Our program's curriculum is designed such that, by completion of our program, our graduates shall demonstrate that they have attained the following Student Learning Outcomes:

1) comprehend factually accurate historical data,
2) analyze historical data and concepts critically,
3) apply critical analysis of historical data and concepts to historical and modern context, and
4) communicate the application of historical data and concepts effectively.

COURSE REQUIREMENTS: 140 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option		Choose 1
Adv Sociocultural Option	Language, Literature, and Leadership: Advanced Writing & Speaking	English 411
Adv Open Option		Choose 1 Advanced Sociocultural Option

B. 5 Semester hours of Director of Athletics core courses.

C. 42 Semester hours of major's courses:

American History, Military History, and History Tracks

1. History 230	Historiography and Methodology
2. History 351	The Foundations of Modern America
3. History 352	The History of Modern America
4. Aerospace Power Option	(See Supplemental Information 1)
5. Area History Option 1	(See Supplemental Information 2)
6. Area History Option 2	(See Supplemental Information 2)
7. - 11. History Options	(See Supplemental Information 3)
12. Humanities Option	(See Supplemental Information 4)
13. History Capstone	(See Supplemental Information 5)
14. Open Academic Option	(See Supplemental Information 6)

Supplemental Information:

1. Aerospace Power Option: any course from the following list fulfills this requirement:

History 371	Airpower History
History 376	A History of Space Power

2. Area History Option: any course from the following list fulfills this requirement:

History 340	History of Colonial Latin America
History 341	History of Modern Latin America
History 342	History of Traditional East Asia
History 343	History of Modern East Asia
History 344	Foundations of European History
History 345	Modern European History
History 346	History of Russia
History 347	History of Modern Russia
History 373	History of Sub-Saharan Africa
History 374	Foundations of the Islamic World
History 375	Modern Middle Eastern History
History 381	Topics in Asian Military History
History 382	Topics in African Military History
History 383	Topics in Middle Eastern Military History
History 384	Topics in Latin American Military History

3. History Options: select any five history courses from the Curriculum Handbook. To achieve a Military History designation on your transcript, four of the five must be Military History courses. To achieve an American History designation on your transcript, four of the five must be American History courses. If cadets select History 394 as an advanced option in the core, that course may not serve as a history option for the major.

4. Humanities Option: select any non-core course offered in the areas of English, Fine Art, History, Humanities, Foreign Area Studies, Foreign Languages, or Philosophy.

5. History Capstone:

For an American History Major:	History 480	Studies in American Civilization
For a Military History Major:	History 457	History of Military Thought and Strategy
For a History Major:	History 498	Global Dimensions of History

6. Open Academic Option: any course offered by the Basic Sciences, Engineering, Social Sciences, or Humanities divisions.

International History Track

1. History 230	Historiography and Methodology
2. History 351	The Foundations of Modern America
3. History 352	The History of Modern America
4. Aerospace History Option	(See Supplemental Information 1)
5. Early Area History Option	(See Supplemental Information 2)
6. Modern Area History Option	(See Supplemental Information 3)
7. World Military History Option	(See Supplemental Information 4)
8. Other Area History Option	(See Supplemental Information 5)
9. - 10. History Options	(See Supplemental Information 6)
11. Humanities Option	(See Supplemental Information 7)
12. History 332	History of US Foreign Relations
13. History Capstone – History 498	Global Dimensions of History
14. Open Academic Option	(See Supplemental Information 8)

Supplemental Information:

1. Aerospace Power Option: Any course from the following list fulfills this requirement:

History 371	Airpower History
History 376	A History of Space Power

2. Early Area History Option: Any course from the following list fulfills this requirement:

History 340	History of Colonial Latin America
History 342	History of Traditional East Asia
History 344	Foundations of European History
History 346	History of Russia
History 373	History of Sub-Saharan Africa
History 374	Foundations of Middle Eastern History

Note: cadets may choose to emphasize a region by taking a sequence of courses in that particular region, layering early, modern, and world military history courses covering the same region.

3. Modern Area History Option: Select the appropriate modern history course for the region of study.

History 341	History of Modern Latin America
History 343	History of Modern East Asia
History 345	Modern European History
History 347	History of Modern Russia
History 375	Modern Middle Eastern History

Humanities 430	The Holocaust

Note: cadets who choose to emphasize the African region should take Foundations of the IslamicWorld (History 374) or Modern Middle Eastern History (History 375) for the second area history option.

4. World Military History Option:

History 381	Topics in Asian Military History
History 382	Topics in African Military History
History 383	Topics in Middle Eastern Military History
History 384	Topics in Latin American Military History

Note: cadets who choose to emphasize the European or Russian regions should select a relevant military history course such as History 370 or History 368 as their World Military History Option.

5. Other Area History Option: cadets who have chosen a particular region of interest should choose an area history course in a region outside their expertise from lists 2, 3, or 4. Other cadets may select any area history course from those same lists.

6. History Options: select any two history courses from the Curriculum Handbook. If cadets select History 394 as an advanced option in the core, that course may not serve as a history option for the major.

7. Humanities Option: select any non-core course offered in the areas of English, Fine Art, History, Humanities, Foreign Area Studies, Foreign Languages, or Philosophy.

8. Open Academic Option: any course offered by the Basic Sciences, Engineering, Social Sciences, or Humanities divisions.

SUGGESTED COURSE SEQUENCE

American History, Military History, & History Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Econ 201**	3.5	2	Area History Option 1	3	1	History Option 2	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	History 351	3	1	Humanities Option	3	1
Fall	**History 100**	3	1	**English 211**	3	1	Aerospace Power	3	1	History Capstone	3	1
	Math 141	3	1	**Pol Sci 211**	3	1	**ECE 315**	3	1	**Adv Open Option**	3	1
	Comp Sci 110	3	1	**P / C / B Option**	4	2	**Adv STEM Option**	3	1	**Soc Sci 311**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Adv Sociocultural Opt**	3	1	*Phy Ed*	0.5	2
		15.5	8		19	10	*Phy Ed*	1	2		15.5	7
								19	8			

	For Lang 2	3	2	History 230	3	1	History Option 1	3	1	History Option 3	3	1
	Chem 100	4	2	**Philos 310**	3	1	Area History Option 2	3	1	History Option 4	3	1
Spring	**English 111**	3	1	**History 300**	3	1	History 352	3	1	History Option 5	3	1
	Math 142	3	1	**P / C / B Option**	4	2	**Aero Engr 315**	3	1	Open Academic Option	3	1
	Physics 110	4	2	**Law 220**	3	1	**Math 300**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	7		16.25	7
					20.25	9						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

International History Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Econ 201**	3.5	2	Early Area History Opt	3	1	History Option 1	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	History 351	3	1	Humanities Option	3	1
Fall	**History 100**	3	1	**English 211**	3	1	Aerospace Power	3	1	World Military History	3	1
	Math 141	3	1	**Pol Sci 211**	3	1	**ECE 315**	3	1	**Adv Open Option**	3	1
	Comp Sci 110	3	1	**P / C / B Option**	4	2	**Adv STEM Option**	3	1	**Soc Sci 311**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Adv Sociocultural Opt**	3	1	*Phy Ed*	0.5	2
		15.5	8		19	10	*Phy Ed*	1	2		15.5	7
								19	8			

	For Lang 2	3	2	History 230	3	1	Modern Area History	3	1	History Option 2	3	1
	Chem 100	4	2	**Philos 310**	3	1	Other Area History	3	1	History 332	3	1
Spring	**English 111**	3	1	**History 300**	3	1	History 352	3	1	History 498	3	1
	Math 142	3	1	**P / C / B Option**	4	2	**Aero Engr 315**	3	1	Open Academic Option	3	1
	Physics 110	4	2	**Law 220**	3	1	**Math 300**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	7		16.25	7
					20.25	9						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

HUMANITIES

THE HUMANITIES MAJOR AT A GLANCE: The Humanities major at USAFA provides cadets with the opportunities to explore the breadth of the humanities disciplines and to pursue interdisciplinary as well as individualized learning and research. The program is jointly administered by the Departments of English (including the Fine Arts faculty), Foreign Language, History, and Philosophy. There are two dimensions to the program. First, students take a set of courses that are foundational to the Humanities from across the contributing departments. Second, students select among a variety of electives in order to construct a multi-disciplinary educational pathway tailored to their specific interests and aspirations. Graduates with the Humanities major will provide the Air Force with officers with unique talent and experience in conceptual integration, lateral thinking, and strategic sensitivity.

The objectives of the Humanities major are for cadets to:

- Analyze, evaluate, and formulate conceptual thinking related to a variety of references in thought, literature, music, language, and art,
- Develop deeper understanding of and appreciation for the human condition, human cultures, and human societies,
- Develop sophisticated oral and written communication skills, ideally as well in a foreign language,
- Develop higher-order critical reasoning and creative thought skills,
- Understand the value of advanced moral and character development, and
- Integrate the methods and scholarship of the various disciplines of the humanities that facilitate the development of solutions to complex multi-disciplinary problems.

The long-term vision of the Humanities major includes:

- Strengthening and expanding existing opportunities for research and teaching in the humanities as related to the development of future officers,
- Promoting interdisciplinary opportunities among the humanities faculty and among faculty in other disciplines, ideally involving cadets when possible, and
- Advancing the crucial role played by the humanities in decision-making in a context of an increasingly technological and global Air Force and Department of Defense.

COURSE REQUIREMENTS: 140 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option		Choose 1
Adv Sociocultural Option	Language, Literature, and Leadership	English 411
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. 42 *Semester hours of major's courses:*

1. Research Methods and Critical Enquiry requirement (choose one):
   a. English 241
   b. History 230
   c. Philosophy 200 or any 300- or 400-level philosophy course other than Philos 370.
   d. English 200S
   e. Cadets transferring to Humanities from other majors may substitute courses approved by the Humanities Division Chair. For example, Pol Sci 300 fulfills the Humanities RMCE requirement for former ForArStu majors.

2. – 3. Foreign Language III & IV

4. – 7. Humanities distribution (one of each):
   a. Any literature course taught by DFENG for which the prerequisites are met
   b. Any 300- or 400-level non-core course offered by DFH
   c. Any non-core course offered by DFPY
   d. Any Fine Arts course

8. – 14. Humanities options: 21 semester hours of courses offered by the Humanities Division and its departments (usually seven courses). Humanities major advisors are encouraged to use Hum 400S as a capstone unless circumstances such as a semester abroad preclude doing so

SUGGESTED COURSE SEQUENCE

Humanities Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	For Lang 3	3	2	Hum Distro - English	3	1	Hum Option	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Hum Distro - History	3	1	Hum Option	3	1
	History 100	3	1	**Philos 310**	3	1	Hum Distro - Philos	3	1	**English 411**	3	1
	Math 141	3	1	**History 300**	3	1	**ECE 315**	3	1	**Soc Sci 311**	3	1
	Comp Sci 110	3	1	**Econ 201**	3.5	2	**Law 220**	3	1	**Adv Open Option**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Adv STEM Option**	3	1	*Phy Ed*	0.5	2
		15.5	8		18	10	*Phy Ed*	1	2		15.5	7
								19	8			
Spring	**For Lang 2**	3	2	For Lang 4	3	1	Hum Distro - Fine Art	3	1	Hum Option	3	1
	Chem 100	4	2	Research Methods	3	1	Hum Option	3	1	Hum Option	3	1
	English 111	3	1	**Pol Sci 211**	3	1	**P / C / B Option**	4	2	Hum Option	3	1
	Math 142	3	1	**P / C / B Option**	4	2	**Aero Engr 315**	3	1	Hum Option	3	1
	Physics 110	4	2	**English 211**	3	1	**Math 300**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		17.25	8		16.25	7
					20.25	7						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

LEGAL STUDIES

THE LEGAL STUDIES MAJOR AT A GLANCE: Increasingly complex legal considerations permeate every aspect of modern life in both the civilian and military environments. Cadets who choose the Legal Studies major will build expertise in the study of law and its role and function in both American society and the international community. Cadets will also develop the critical thinking skills that will permit them to identify, understand, and begin to resolve the complex legal and other issues which they will encounter after graduation. The Legal Studies major is not a "pre-law" major; rather, it is designed to provide cadets an enhanced knowledge of the law and a respect for the rule of law, while intentionally developing critical thinking and clear communication skills that will serve our graduates well both in the Air Force and beyond.

Cadets who major in Legal Studies enjoy a nearly unmatched level of flexibility and choice in selecting courses. Cadets must complete fourteen courses in addition to the required academic core curriculum. Five courses are required for all Legal Studies majors; however, of the remaining nine courses, cadets select seven from a lengthy list of approved Law Options, with the final two courses providing even greater choice (refer to Section C. on the next page). This flexible, choice-driven approach is a critical aspect of our major as it allows cadets to study specific areas in more depth, to expand their world view with broadening courses, and/or provide academic space toward earning a double major or academic minor.

Since the first graduating class of Legal Studies majors in 1990, graduates with the Legal Studies major have successfully entered Pilot and other rated career fields, as well as nearly every other non-technical career field in the United States Air Force, such as Intelligence, Contracting, Acquisitions, Public Affairs, Personnel, Office of Special Investigations, Security Forces, Maintenance, Space & Missiles, Cyber, and Communications, to name a few. Graduates have also attended law school and are now serving as Air Force Judge Advocates (JAGs). In fact, the Secretary of the Air Force may authorize that graduates of USAFA from the Legal Studies Major to be placed in excess leave (U-ELP) as students at American Bar Association approved law schools for a period not to exceed 36 months leading to a Juris Doctor and completion of legal licensing requirements necessary for service as an Air Force JAG.

Finally, if you are a cadet who enjoys competition beyond the fields of friendly strife, the Department of Law and Legal Studies major sponsor a variety of nationally and internationally respected competitive academic teams. Our Mock Trial, Moot Court, Cyber Policy, and three different International Humanitarian Law teams compete against other undergraduate, graduate, and even law school teams at competitions in the U.S. and overseas. Some of these competition teams are tied to required courses so interested cadets should work with their advisors to ensure they are enrolled in the proper courses.

Cadets interested in becoming a Legal Studies major should ideally take Law 220 during the fall of the third-class year (or even spring of their fourth-class year). While we have numerous cadets who declare during the spring and even summer of their 3° year, the earlier the better so that cadets can maximize the developmental sequencing of our courses.

The Department of Law's curriculum is designed around the following Legal Studies Program Goals:

1) Develop officers who can solve legal problems and critically think,
2) Develop officers who can communicate clearly, and
3) Develop officers with knowledge of selected aspects of the law.

COURSE REQUIREMENTS: 140 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. 42 *Semester hours of major's courses:*

Required Major's Courses:

1. Law 221 Legal Research and Writing
2. Law 321 Legal Advocacy
3. Law 351 U.S. Constitutional Law
4. Law 421 Law for Commanders
5. Law 485 Legal Studies Capstone

6. – 12 Law Options - choose any seven of the following courses:

Law 331 Criminal Law and Procedure
Law 340 Business Law
Law 360 Law and Literature
Law 363 International Law
Law 440 Cyberlaw
Law 456 National Security Law
Law 463 Modern Application of the Law of Armed Conflict
Law 466 Advanced Topics in the Law of Armed Conflict
Law 480 Topics in Constitutional Law and Appellate Advocacy
Law 495 Special Topics (when offered)
Law 499 Independent Study
Philos 200 Introduction to Philosophy
Philos 395 Philosophy of Law
Pol Sci 423 War Crimes, Genocide, and Human Rights
Soc Sci 420 Law and Economics
Soc Sci 483 Principles of Negotiation

(See Supplemental Information 1)

13. Any Social Sciences/Humanities 300/400-level courses (≥3.0 sem hrs)
14. Academy Option — any course taught for credit (≥3.0 sem hrs) under the supervision of the Dean of the Faculty, Commandant of Cadets, the Director of Athletics, or the 306 FTG. (See Supplemental Information 2)

Supplemental Information:

1. Legal Studies majors who take Soc Sci 483 will receive credit for the Advanced Sociocultural Option. Soc Sci 483 is also a Law Option course for which a cadet could receive credit as a Law Option. As the course fulfills both requirements, any Legal Studies major taking Soc Sci 483 will then only need to take 6 Law Option courses; the seventh Law Option course could be any 200-400 level course taught under the supervision of the Dean of Faculty.
2. Cadets can use the Academy Option for a variety of purposes: to study specific areas in more depth, to expand their world view with broadening courses, to help meet requirements for an academic minor, or to accommodate instructor upgrade coursework or independent studies, to name a few.

SUGGESTED COURSE SEQUENCE

Legal Studies Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	**Econ 201**	3.5	2	Law 321	3	1	Law 421	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Law Option	3	1	Law Option	3	1
	History 100	3	1	**English 211**	3	1	**ECE 315**	3	1	Law Option	3	1
	Math 141	3	1	**Law 220**	3	1	**History 300**	3	1	**Astro Engr 310**	3	1
	Comp Sci 110	3	1	**P / C / B Option**	4	2	**Math 300**	3	1	**Adv Sociocultural Opt**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Philos 310**	3	1	**Adv STEM Option**	3	1
		15.5	8		19	10	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								19	8		18.5	8
Spring	**For Lang 2**	3	2	Law 221	3	1	Law 351	3	1	Law 485	3	1
	Chem 100	4	2	**Pol Sci 211**	3	1	Law Option	3	1	Law Option	3	1
	English 111	3	1	**P / C / B Option**	4	2	Law Option	3	1	Law Option	3	1
	Math 142	3	1	**Soc Sci 311**	3	1	Soc Sci / Hum Option	3	1	Academy Option	3	1
	Physics 110	4	2	**Engr Mech 220**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10		17.25	8		16.25	7		16.25	7

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

MANAGEMENT

THE MANAGEMENT MAJOR AT A GLANCE: The Management major prepares cadets for management and leadership roles in today's technologically complex, global Air Force. The curriculum is designed to develop cadets who can understand, analyze, and improve organizations through the efficient and effective use of systems. The courses in the major help students develop adaptive capacity and the organizational knowledge and skills vital for Air Force officers as well as future national leaders. The Management Department is accredited by the AACSB (Association to Advance Collegiate Schools of Business), and the management major ranks among the most prestigious undergraduate management and business degrees in the nation. Our curriculum, together with the Academy's core courses, provides an excellent educational foundation for cadets interested in pursuing Air Force careers (AFSCs) such as 11XX (Pilot), 12XX (Navigator), 13BX (Air Battle Manager), 13Nl (Nuclear and Missile Operations), 13S1 (Space Operations), 14N1 (Intelligence), 17D1 (Network Operations Officer), 21Al (Aircraft Maintenance), 21Rl (Logistics Readiness), 31P1 (Security Forces), 38P (Personnel), 41AX (Health Services Administrator), 63Al (Acquisition Manager), 64Pl (Contracting), 65Fl (Financial Management), 65Wl (Cost Analysis), and 71SX (Special Investigator). Additionally, the Management major prepares cadets interested in pursuing graduate degrees in Management, Management Science, and/or Business Administration.

The Management major is designed to produce critical thinkers who will lead organizations to quickly adapt and succeed in rapidly changing, highly technical, global environments. Management majors study traditional managerial and business topics such as organizational perspectives and theories, global organizations, complex human systems, financial and managerial accounting, managerial finance, human resource management, marketing, production and operations management, information systems, and strategic management. Related subjects, such as personal finance and investing, are also popular among our majors.

The Management Department's Program Goals, with underlying objectives, align directly with the department's stated mission. They focus on creating Air Force managers who are:

1) Dynamic Organizational Leaders
   - 1.1) Employ a strategic perspective to the management of organizations
   - 1.2) Promote, develop, and execute innovative practices to achieve continuous organizational improvement
   - 1.3) Understand and manage organizations as interconnected systems of people, resources, and technology

2) Effective Problem Solvers
   - 2.1) Identify and diagnose problems in complex systems
   - 2.2) Generate and compare alternatives using appropriate analytical techniques along with financial, organizational, and market data
   - 2.3) Propose and defend effective solutions

3) Ethical Leaders
   - 3.1) Apply ethical reasoning and action in managerial decision making
   - 3.2) Identify ethical dilemmas and apply an ethics framework to alternative solutions

4) Professional Communicators
   4.1) Deliver effective oral presentations supported by appropriate techniques and technology
   4.2) Write effective documents

COURSE REQUIREMENTS: 140 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option	Systems Analysis	Ops Rsch 310
Adv Sociocultural Option	Cannot take Mgt 400	Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. *42 Semester hours of additional major's courses.*

1. Mgt 303 Managerial Perspectives
2. Mgt 341 Financial Accounting
3. Mgt 342 Managerial Accounting
4. Mgt 345 Organizational Behavior and Human Resource Management
5. Mgt 337 Managerial Finance
6. Mgt 375 Marketing Analysis
7. Mgt 420 Management Capstone Practicum
8. Mgt 472 Strategic Management Capstone
9. Mgt Choice Option: Choose one of the following courses
   Mgt 401 Project Management
   Mgt 477 Production and Operations Management
10. - 12. Select three of the following Mgt Options
   Mgt 361 Advanced Topics in Organizational Behavior and Theory
   Mgt 372 Introduction to Investments
   Mgt 382 Investments
   Mgt 391 Information Technology for Organizations
   Mgt 392 Organizational Networks in Cyberspace
   Mgt 401 Project Management
   Mgt 411 Business Ethics
   Mgt 419 Technological Innovation Management
   Mgt 440 Management Lessons in Literature
   Mgt 448 Power and Influence in Organizations
   Mgt 477 Production and Operations Management
   Mgt 478 Supply Chain Management

Mgt 495	Special Topics
Mgt 498	International Management

13. - 14. Select two of the following or any two additional Mgt Options listed above

Econ 423	Managerial Economics
Law 340	Business Law
Soc Sci 483	Principles of Negotiation

Any Foreign language 200-level course or above or For Ar Stu 400/401

SUGGESTED COURSE SEQUENCE

Management Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	**Econ 201**	3.5	2	Mgt 303	3	2	Mgt 472	3	2
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Mgt 341	3	1	Mgt 401/477	3	1
	History 100	3	1	**English 211**	3	1	Mgt 345	3	2	Mgt Option	3	1
	Math 141	3	1	**Pol Sci 211**	3	1	Mgt Option	3	1	**Astro Engr 310**	3	1
	Comp Sci 110	3	1	**P / C / B Option**	4	2	**ECE 315**	3	1	**Soc Sci 311**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Philos 310**	3	1	*Phy Ed*	0.5	2
		15.5	8		19	10	*Phy Ed*	1	2		15.5	8
								19	10			
Spring	**For Lang 2**	3	2	**History 300**	3	1	Mgt 337	3	1	Mgt 420	3	2
	Chem 100	4	2	**OpsRsch 310**	3	1	Mgt 342	3	1	Mgt Option	3	1
	English 111	3	1	**P / C / B Option**	4	2	Mgt 375	3	1	Mgt Option	3	1
	Math 142	3	1	**Law 220**	3	1	Mgt Option	3	1	**Adv Sociocultural Opt**	3	1
	Physics 110	4	2	**Engr Mech 220**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Math 300**	3	1	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	**Leadership 300**	0.75	0	*Phy Ed*	0.5	2
		18.25	10		17.25	8	*Phy Ed*	0.5	2		16.25	8
								19.25	8			

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

MATHEMATICS

THE MATHEMATICS MAJORS AT A GLANCE: The Department of Mathematical Sciences offers degrees in Mathematics and Applied Mathematics. The Mathematics track provides a broad overview of the foundational subjects of classical and modern mathematics while leaving considerable flexibility to tailor a program of study that meets individual interests. The degree stresses problem solving, logic, and abstract reasoning while also providing some exposure to various modern applications of mathematics to include programming. The Applied Mathematics track also provides a solid foundation in diverse mathematical topics, but applies that foundation to related subjects. The hallmark of the Applied Mathematics degree is a focused four-course interdisciplinary concentration coordinated with another department or departments. This blending of applied mathematics with another scientific discipline offers significant benefits in terms of career and graduate school choices.

The Mathematics and Applied Mathematics majors were created to offer a broad yet focused education in problem solving, analytic reasoning, critical thinking, and technical communication. These skills will allow each major to handle the complex operational, managerial, and technical problems that routinely challenge Air Force officers. In addition, both majors provide a superior education that will facilitate success in a wide variety of graduate school programs. Cadets majoring in Mathematics or Applied Mathematics historically perform well in areas such as operations research, physics, engineering, business administration, economics, computer science, law, medicine, meteorology, and, of course, mathematics and applied mathematics.
Flexibility is a critical component of any modern, relevant degree program. The Mathematics and Applied Mathematics majors have been designed to allow you to choose a course of study that fits your interests, while also providing an education well-suited to the modern Air Force. As an officer with a background in math or applied math, you will be positioned to succeed across a diverse range of AFSCs ranging from operations research analyst or acquisitions to intelligence or pilot.

Our program's curriculum is designed such that, by completion of our program, our graduates shall demonstrate that they have attained the following departmental Student Learning Outcomes which are intentionally aligned with the institutional outcomes:

1) Develop strengths of character and intellect that enhance professional growth.
2) Solve problems using sound mathematical techniques.
3) Communicate mathematical ideas effectively in written and oral form.
4) Explore the utility and art of mathematics.

COURSE REQUIREMENTS (Mathematics): 140 Semester Hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics	Advanced Probability and Statistics	Math 377
Adv STEM Option	Calculus III	Math 243

Adv Sociocultural Option		Choose 1
Adv Open Option	Differential Equations	Math 245

B. 5 Semester hours of Director of Athletics core courses.

C. 21 Semester hours of required major's courses:

1. Comp Sci 211 Programming for Scientists and Engineers
2. Math 320 Foundations of Mathematics
3. Math 360 Linear Algebra
4. Math 366 Real Analysis
5. Math 378 Applied Statistical Modeling
6. Math 465 Modern Algebra
7. Math 420 Capstone I (1 sem hr)
8. Math 421 Capstone II (2 sem hrs)

D. 15 Semester hours from the list of courses below to include at least one course from the Proof-Based Mathematics Courses and at least one course from the Applied Mathematics Courses.

Math 346	Engineering Math
Math 359	Design and Analysis of Experiments
Math 443	Numerical Analysis of Differential Equations
Math 451	Complex Variables
Math 467	Real Analysis II
Math 470	Mathematical Physics
Ops Rsch 311	Deterministic Models
Ops Rsch 312	Probabilistic Models
Ops Rsch 417	Quick-Turn Analysis

Proof-Based Mathematics Courses (choose at least one of the following courses):

Math 472	Introduction to Number Theory
Math 473	Introduction to Point-Set Topology
Math 474	Combinatorics and Graph Theory

Applied Mathematics Courses (choose at least one of the following courses):

Math 342	Numerical Analysis
Math 468	Dynamical Systems
Math 469	Partial Differential Equations

E. 6 semester hours of open electives to be coordinated with DFMS.

<u>COURSE REQUIREMENTS</u> (Applied Mathematics): 140 Semester Hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1

P / C / B Option 2		Choose 1
Statistics	Advanced Probability and Statistics	Math 377
Adv STEM Option	Calculus III	Math 243
Adv Sociocultural Option		Choose 1
Adv Open Option	Differential Equations	Math 245

B. 5 Semester hours of Director of Athletics core courses.

C. 21 Semester hours of required major's courses:

1. Comp Sci 211 Programming for Scientists and Engineers
2. Math 320 Foundations of Mathematics
3. Math 342 Numerical Analysis
4. Math 360 Linear Algebra
5. Math 366 Real Analysis
6. Math 378 Applied Statistical Modeling
7. Math 420 Capstone I (1 sem hr)
8. Math 421 Capstone II (2 sem hrs)

D. 9 Semester hours from the courses listed below. At least one of the courses must be a 400-level mathematics course (Math 4XX):

Math 346	Engineering Math
Math 359	Design and Analysis of Experiments
Math 443	Numerical Analysis of Differential Equations
Math 451	Complex Variables
Math 465	Modern Algebra
Math 467	Real Analysis II
Math 468	Dynamical Systems
Math 469	Partial Differential Equations
Math 470	Mathematical Physics
Math 472	Introduction to Number Theory
Math 473	Introduction to Point-Set Topology
Math 474	Combinatorics and Graph Theory
Ops Rsch 311	Deterministic Models
Ops Rsch 312	Probabilistic Models
Ops Rsch 417	Quick-Turn Analysis

E. 12 semester hours of interdisciplinary concentration courses. A cadet may work with DFMS to customize a 4-course concentration plan focused on depth of knowledge. All interdisciplinary concentration plans must be approved by DFMS. Examples of interdisciplinary concentration plans are provided below. There are many more than appear here. For additional information on interdisciplinary concentration plans or to discuss possible plans, contact the AIC in DFMS.

MODERN PHYSICS

Physics 264	Modern Physics
Physics 393	Solid State Physics
Physics 465	Quantum Mechanics

SPACE PHYSICS

Physics 361	Electromagnetic Theory I
Physics 362	Electromagnetic Theory II
Physics 375	Physics of Space SA

Physics 468	Atomic and Nuclear Physics

OPERATIONS RESEARCH ANALYST

Comp Sci 362	Computer Simulation
Ops Rsch 312	Probabilistic Models
Ops Rsch 417	Quick-Turn Analysis
Ops Rsch 421	Capstone in Operations Research

ECONOMICS

Ops Rsch 331	Optimization Theory w/ App
Econ 411	Introduction to Game Theory
Econ 365	Econometrics I
Econ 465	Econometrics II

AERODYNAMICS

Aero Engr 341	Aero-Thermo-Fluids II
Aero Engr 342	Computational Aerodynamics
Aero Engr 442	Adv Aerodynamics
Aero Engr 472	Adv Computational Aerodynamics

STRUCTURES

Engr Mech 320	Dynamics
Engr Mech 330	Mechanics of Deformable Bodies
Engr Mech 431	Intro to Finite Element Analysis
Aero Engr 436	Aeroelasticity

CYBER SCIENCES

Comp Sci 220	Data Structures
Comp Sci 431	Cryptography
Comp Sci 467	Computer Networks
Comp Sci 476	Computer and Network Forensics

STRUCTURAL ANALYSIS

Civ Engr 330	Elem Structural Analysis
Civ Engr 372	Analysis of Structures
Civ Engr 373	Design of Steel Members
Civ Engr 474	Design of Concrete Members

SIGNAL PROCESSING

ECE 332	Elec Circuits and Systems II
ECE 333	Continuous-Time Signals
ECE 434	Digital Signal Processing
ECE 447	Communication Systems

Physics 451	Plasma Physics

PRE-MED

Chem 233	Organic Chemistry I
Chem 234	Organic Chemistry II
Chem 243	Organic Chemistry Lab
Biology 363	Genetics

MATERIALS CHEMISTRY

Chem 222	Analytical Chemistry
Engr Mech 340	Materials Sci for Engineers
Chem 336	Physical Chemistry II
Chem 465	Chemistry of Adv Materials

ASTRODYNAMICS

Engr Mech 320	Dynamics
Astro Engr 321	Intermed Astrodynamics
Astro Engr 422	Advanced Astrodynamics
Astro Engr 423	Space Mission Design

BIOLOGICAL PROCESSES

Chem 230	Intro to Organic Chemistry
Biology 360	Cell and Molecular Biology
Biology 363	Genetics
Biology 380	Principles of Ecology

COMPUTER SCIENCE

Comp Sci 220	Data Structures
Comp Sci 330	Software Design
Comp Sci 431	Cryptography
Comp Sci 471	Artificial Intelligence

METEOROLOGY

Meteor 330	Physical Meteorology I
Meteor 331	Physical Meteorology II
Meteor 430	Atmospheric Dynamics I
Meteor 431	Atmospheric Dynamics II

HUMAN FACTORS ENGINEERING

Beh Sci 373	Intro to HF Engineering
Sys Engr 470	Human Factors Integration
Beh Sci 471	Engineering Psychology
Beh Sci 473	HF Engr in System Design

SUGGESTED COURSE SEQUENCE

Mathematics Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	Beh Sci 110	3	1	**Math 243**	3	1	Math 360	3	1	Math Option (Applied)	3	1
	Comp Sci 110	3	1	**Econ 201**	3.5	2	**Engr Mech 220**	3	1	Math 420	1	1
Fall	**For Lang 1**	3	2	**English 211**	3	1	**ECE 315**	3	1	Math 465	3	1
	History 100	3	1	**MSS 251**	4.5	2	**Math 377**	3	1	Math Option	3	1
	Math 141	3	1	**P / C / B Option**	4	2	**History 300**	3	1	**Adv SocioCultural Opti**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	*Phy Ed*	1	2	**Soc Sci 311**	3	1
		15.5	8		19	10		16	7	*Phy Ed*	0.5	2
											16.5	8
	Chem 100	4	2	Comp Sci 211	3	1	Math 366	3	1	Math Option	3	1
	English 111	3	1	Math 320	3	1	Math 378	3	1	Math 421	2	1
Spring	**For Lang 2**	3	2	**Math 245**	3	1	Math Option	3	1	Math Open Elective	3	1
	Math 142	3	1	**P / C / B Option**	4	2	**Philos 310**	3	1	Math Option (Proof)	3	1
	Physics 110	4	2	**Law 220**	3	1	**Aero Engr 315**	3	1	Math Open Elective	3	1
	Leadership 100	0.75	0	**Pol Sci 211**	3	1	**Leadership 300**	0.75	0	**Astro Engr 310**	3	1
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	**Leadership 400**	0.75	0
		18.25	10	*Phy Ed*	0.5	2		16.25	7	*Phy Ed*	0.5	2
					20.25	9					18.25	8

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

Applied Mathematics Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	Beh Sci 110	3	1	**Math 243**	3	1	Math 360	3	1	Interdisciplinary 2	3	1
	Comp Sci 110	3	1	**Econ 201**	3.5	2	Interdisciplinary 1	3	1	Math 420	1	1
Fall	**For Lang 1**	3	2	**English 211**	3	1	**Engr Mech 220**	3	1	Math Option	3	1
	History 100	3	1	**MSS 251**	4.5	2	**ECE 315**	3	1	Math 342	3	1
	Math 141	3	1	**P / C / B Option**	4	2	**Math 377**	3	1	**Adv SocioCultural Opti**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	*Phy Ed*	1	2	**Soc Sci 311**	3	1
		15.5	8		19	10		16	7	*Phy Ed*	0.5	2
											16.5	8
	Chem 100	4	2	Comp Sci 211	3	1	Math 366	3	1	Math Option	3	1
	English 111	3	1	Math 320	3	1	Math 378	3	1	Math Option	3	1
Spring	**For Lang 2**	3	2	**Math 245**	3	1	**History 300**	3	1	Math 421	2	1
	Math 142	3	1	**P / C / B Option**	4	2	**Philos 310**	3	1	Interdisciplinary 3	3	1
	Physics 110	4	2	**Law 220**	3	1	**Aero Engr 315**	3	1	Interdisciplinary 4	3	1
	Leadership 100	0.75	0	**Pol Sci 211**	3	1	**Leadership 300**	0.75	0	**Astro Engr 310**	3	1
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	**Leadership 400**	0.75	0
		18.25	10	*Phy Ed*	0.5	2		16.25	7	*Phy Ed*	0.5	2
					20.25	9					18.25	8

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

MECHANICAL ENGINEERING

THE MECHANICAL ENGINEERING MAJOR AT A GLANCE: Mechanical Engineering is essentially the engineering of systems—designing, building, and testing the coupled interactions of components, power, and information. There are incredible mechanical engineering systems in aerospace and automotive hardware, power generation facilities, and manufacturing. Because systems bring together the engineering of mechanics and motion, thermodynamics and fluids, materials and structures, and control, Mechanical Enginnering is a broad discipline of design and analysis. If you aren't sure what engineering discipline to pursue right now and you want to keep your options open, this foundational major may be perfect for you. Mechanical Engineering is also flexible, enabling focus in a variety of areas: failure analysis, aerospace structures, dynamics, or thermal-fluid systems. If understanding, building, and utilizing state-of-the-art materials (e.g., composites and ceramics) and manufacturing processes (e.g., "3-D" printing) intrigues you, this challenging major may be right for you. The USAFA Mechanical Engineering major is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

The Vision of the Department of Engineering Mechanics, which administers the Mechanical Engineering Program, is to provide a World-Class Engineering Education for the Military Profession. To ensure the success of our graduates, we prepare them to attain *Program Educational Objectives* two to five years after graduation. These are:

1) Recognition as successful Air Force officers through demonstration of their ability to:
   a. Rapidly acquire required knowledge,
   b. Lead others effectively,
   c. Effectively apply ethical and moral standards,
   d. Improve unit performance by application of organizational skills,
   e. Make sound decisions based on critical thinking, and
   f. Communicate effectively.
2) Selection for career training on, or ahead of, schedule, and for a progression of assignments of increasing responsibility.
3) A demonstrated ability to solve Air Force technical problems.
4) Success in continuing education.

The foundation that prepares graduates for attaining the *Program Educational Objectives* is provided by *Student Learning Outcomes*. *Student Learning Outcomes* describe what students must attain prior to graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These *Student Learning Outcomes* are:

1) an ability to apply knowledge of mathematics, science, and engineering,
2) an ability to design and conduct experiments, as well as to analyze and interpret data,
3) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability,
4) an ability to lead and function on multidisciplinary teams,
5) an ability to identify, formulate, and solve engineering problems,

6) an understanding of professional and ethical responsibility,
7) an ability to communicate effectively, both written and orally,
8) the broad education necessary to understand the impact of engineering solutions in a military, global, economic, environmental, and societal context,
9) a recognition of the need for, and an ability to engage in life-long learning,
10) a knowledge of contemporary issues, and
11) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Incorporated within these outcomes, Mechanical Engineering majors must apply principles of engineering, basic science, and mathematics (including multivariate calculus and differential equations) to model, analyze, design, and realize physical systems, components or processes; and work professionally in both thermal and mechanical systems areas. In addition, graduates must demonstrate design competence that includes integration of mechanical engineering topics.

A degree in Mechanical Engineering, with few exceptions, qualifies you for most every Air Force operational and support occupation. Within engineering, you can get an assignment as a mechanical engineer, aeronautical engineer, civil engineer, astronautical engineer, or project engineer. The Mechanical Engineering major also satisfies the educational requirements for Air Force Test Pilot, Flight Test Navigator, and Flight Test Engineer duties. Additional specialties are Scientific Analyst and Acquisition Project Officer.

If you are a top performer in the Mechanical Engineering major, graduate school can be an option as a first Air Force assignment, either through direct departmental sponsorship or by winning a prestigious national scholarship (Draper, Hertz, Rhodes, etc.). The Mechanical Engineering major gives you the flexibility to pursue either a more specialized degree in graduate school or to continue your broad-based study in engineering. Whether you ultimately choose a graduate program in mechanical engineering, aeronautical engineering, astronautical engineering, or materials engineering, your decision will be an informed one.

COURSE REQUIREMENTS: 143 Semester hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1	General Chemistry II Lecture and Lab	Chem 200
P / C / B Option 2	General Physics II with Laboratory	Physics 215
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Calculus III	Math 243
Adv Sociocultural Option		Choose 1
Adv Open Option	Differential Equations	Math 245

B. 5 Semester hours of Director of Athletics core courses.

C. 45 Semester hours of major's courses:

1.	Math 346	Engineering Math
2.	Engr Mech 305	Engineering Tools Seminar
3.	Engr Mech 320	Dynamics
4.	Engr Mech 330	Mechanics of Deformable Bodies
5.	Engr Mech 350	Mechanical Behavior of Materials
6.	Engr Mech 460	Experimental Mechanics (See Supplemental Information 1)
7.	Mech Engr 312	Thermodynamics
8.	Mech Engr 325	Engineering System Dynamics
9.	Mech Engr 341	Fluid Mechanics
10.	Mech Engr 370	Introduction to Machine Design
11.	Mech Engr Option I	(See Supplemental Information 2)
12.	Mech Engr Option II	(See Supplemental Information 3)
13.	Mech Engr Emphasis I	(See Supplemental Information 4)
14.	Mech Engr Emphasis II	(See Supplemental Information 4)
15.	Mech Engr 491	Capstone Design Project I (See Supplemental Information 1)
16.	Mech Engr 492	Capstone Design Project II (See Supplemental Information 1)

Supplemental Information:

1. If planning a focus in certain areas, cadets may petition DFEM and other applicable departments for a waiver to substitute the capstone design sequence of another major, or an appropriate substitute for the Experimental Mechanics course.

2. Mech Engr Option I is any 3-semester hour course in the Mechanical Engineering curriculum from the Mechanical Engineering Electives Table (i.e., those with a " Mech Engr" or "Engr Mech" prefix) that has not been used to satisfy another curriculum requirement.

3. Mech Engr Option II may be one of the following:
   a. Any 3-semester hour course in the Mechanical Engineering curriculum from the Mechanical Engineering Electives Table (i.e., those with a “Mech Engr” or “Engr Mech” prefix) that has not been used to satisfy another curriculum requirement
   b. A 3-semester hour Special Topics course, if offered (e.g., a Mech Engr 495)
   c. An Independent Study of 2- or 3-semester hours (e.g., a Mech Engr 499)
   d. Sys Engr 310
   * Other 300- or 400-level 3-semester hour courses in the Engineering Division that have not been used to satisfy another curriculum requirement may be considered on a case-by-case basis and are subject to Department Head approval

4. Cadets will choose from four Mechanical Engineering Emphasis Areas and take at least a two course sequence from that area emphasizing traditional Mechanical Engineering specialties (Mechanical Engineering Electives Table below).

Mechanical Engineering Electives Table

Emphasis Area	Course	Information
Structures	Engr Mech 332 (B)	Aerospace Structures *Prereq*: Engr Mech 330 *Coreq*: Aero Engr 315, Engr Mech 320
	Engr Mech 421 (S) (even years only)	Vibrations *Prereq*: Engr Mech 320 or Physics 355 *Coreq*: Math 346
	Engr Mech 431 (F)	Introduction to Finite Element Analysis *Prereq*: Engr Mech 330, Math 346
	Engr Mech 450 (S)	Aerospace Composite Materials *Prereq*: Engr Mech 330, Math 245
Materials	Engr Mech 340 (S)	Materials Science for Engineers *Prereq*: Engr Mech 220
	Engr Mech 440 (F)	Physical Metallurgy *Prereq*: Engr Mech 340
	Engr Mech 445 (S) (even years only)	Failure Analysis and Prevention *Prereq*: Engr Mech 350 *Recommended*: Engr Mech 340
	Engr Mech 450 (S)	Aerospace Composite Materials *Prereq*: Engr Mech 330, Math 245
Dynamic Systems	Engr 341 (F)	Linear Systems Analysis and Design *Prereq*: ECE 315, Math 245
	Mech Engr 396 (F)	Mechatronics *Prereq*: ECE 315 (≥ B-)
	Engr Mech 421 (S) (even years only)	Vibrations *Prereq*: Engr Mech 320 or Physics 355 *Coreq*: Math 346
Thermal Fluid Science	Mech Engr 441 (S) (even years only)	Heat Transfer *Prereq*: Mech Engr 312 *Coreq*: Math 346, Mech Engr 341
	Mech Engr 468 (S) (odd years only)	Sustainable Energy *Prereq*: Mech Engr 312 *Coreq*: Mech Engr 341 or dept approval
N/A	Mech Engr 490 (F)	Automotive Systems Analysis for the Engineer *Coreq*: Engr Mech 320 or dept approval

SUGGESTED COURSE SEQUENCE

Mechanical Engineering Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Math 243**	3	1	Engr Mech 305	1	1	Mech Engr 491	3	2
	Beh Sci 110	3	1	**English 211**	3	1	Engr Mech 320	3	1	Engr Mech 350	3	1
Fall	**English 111**	3	1	**Engr Mech 220**	3	1	Math 346	3	1	Engr Mech 460	3	2
	Math 141	3	1	**Econ 201**	3.5	1	Mech Engr 312	3	1	Mech Engr Emphasis I	3	1
	Comp Sci 110	3	1	**Physics 215**	4	2	**Aero Engr 315**	3	1	Mech Engr Option II	2	1
	Phy Ed	0.5	2	**Law 220**	3	1	**Soc Sci 311**	3	1	**Astro Engr 310**	3	1
		15.5	8	*Phy Ed*	1	2	*Phy Ed*	1	2	*Phy Ed*	0.5	2
					20.5	9		17	8		17.5	10
	For Lang 2	3	2	Engr Mech 330	3	1	Mech Engr 325	3	1	Mech Engr 492	3	2
	Chem 100	4	2	**Math 245**	3	1	Mech Engr 341	3	1	Mech Engr 370	3	1
Spring	**History 100**	3	1	**Pol Sci 211**	3	1	Mech Engr Option I	3	1	Mech Engr Emphasis II	3	1
	Math 142	3	1	**MSS 251**	4.5	2	**Adv SocioCultural Opti**	3	1	**History 300**	3	1
	Physics 110	4	2	**Chem 200**	4	2	**Math 356**	3	1	**Philos 310**	3	1
	Leadership 100	0.75	0	**ECE 315**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	7		16.25	8
					21.75	10						

Course Unit Summary
Core (29)
Major (16)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	45.0	"
Phy Ed =	5.0	"
Total =	**143.0**	"

METEOROLOGY

THE METEOROLOGY MAJOR AT A GLANCE: From planning deployments and air strikes to scheduling space launches and issuing proper protective clothing, weather considerations influence a great many of the decisions made by Air Force officers. Throughout history, weather has played a pivotal role in the outcome and execution of many important campaigns. The debacle of Napoleon's army in Russia, the scheduling of the Normandy invasion, and the destruction of Germany's counter attack in the Battle of the Bulge, are but a few examples. Knowledge of the weather is still important in the modern battlefield.

Meteorology is the study of the atmosphere and the weather that it generates. Here at the Air Force Academy, the Meteorology major uniquely focuses on the impact of weather on military operations. The growth of meteorology and weather forecasting is intimately linked with the emergence and rise of aviation and space power through the 20th and into the 21st century. The basic properties of the atmosphere and resulting weather phenomena are literally of life-and-death importance to pilots and consequently, to the Air Force. According to Sun Tzu, "…know the ground, know the weather; your victory will then be total."

The Meteorology major provides the knowledge and understanding necessary to analyze and predict atmospheric behavior over a broad range of time and space scales. These phenomena include small features such as thunderstorms and tornadoes; medium-sized features such as squall lines, hurricanes and blizzards; and even larger features such as continental weather, waves in the jet stream, and climate change.

The Meteorology major requires a foundation in physics, geospatial science, mathematics, and an aptitude for problem solving. This interdisciplinary major is jointly administered by the Department of Physics (DFP) and the Department of Economics and Geosciences (DFEG). While graduates with a Meteorology major are academically qualified for direct entry into the weather career field, the majority of Meteorology graduates enter rated career fields. The knowledge and experience gained from a better understanding of the atmosphere benefits them greatly throughout their career.

The Meteorology Major is designed to develop officers who can:

1) Formulate a three-dimensional picture of past and current states of the atmosphere by:
   1.1. gathering and interpreting in situ and remotely-sensed meteorological data from a wide array of sources,
   1.2. employing conceptual models developed for different regions on varying space and time scales, and
   1.3. demonstrating a thorough understanding of the physical and dynamical processes that govern weather and climate.

2) Employ sound reasoning to solve the full spectrum of meteorological problems faced in military and civilian operations by:
   2.1. effectively relating current and forecast meteorological conditions to operational mission and societal impacts,
   2.2. selecting appropriate meteorological data, algorithms, and products to answer

questions about the current state of the environment (nowcasting), and
2.3. employing appropriate operational tools designed to anticipate future states of the environment (forecasting).

3) clearly communicate meteorological concepts through:
3.1. written forecast discussions, forecast reviews, and/or reports,
3.2. oral presentations and forecast discussions, and
3.3. correct manipulation and/or coding of mathematical expressions representing the relevant physical laws governing meteorological processes.

COURSE REQUIREMENTS: 140 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1	General Chemistry II Lecture and Lab	Chem 200
P / C / B Option 2	General Physics II with Laboratory	Physics 215
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Calculus III	Math 243
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. *42 Semester hours of major's courses*:

1. Meteor 320 Introduction to Meteorology and Aviation Weather
2. Meteor 330 Physical Meteorology I
3. Meteor 331 Physical Meteorology II
4. Meteor 351 Weather Data, Analysis, and Structure of Mid-latitude Weather Systems
5. Meteor 352 Climatology
6. Meteor 370 Meteorological Applications of Remote Sensing
7. Meteor 430 Atmospheric Dynamics I
8. Meteor 431 Atmospheric Dynamics II
9. Meteor 432 Boundary Layer Structure and Processes
10. Meteor 450 Tropical Meteorology
11. Meteor 451 Development and Evolution of Extratropical Weather Systems
12. Meteor 452 Mesoscale Meteorology

13. – 14. Two Meteorology Elective courses from the following:

Math 245	Differential Equations
Physics 370	Upper Atmospheric and Geo-Space Physics
Geo 310	Introduction to Geospatial Thinking
Meteor 499	Independent Study

Comp Sci 211	Introduction to Programming for Engineers and Scientists
Geo 351	Physical Geography
Geo 382	Remote Sensing and Imagery Analysis
Physics 315	Combat Aviation Physics
Physics 375	Physics of Space Situational Awareness

Any 3 semester hour course taught within the Dean of Faculty at the 300- or 400-level and approved by the Meteorology AIC

15. Meteor 490 Weather Forecasting and Impacts on Society

SUGGESTED COURSE SEQUENCE

Meteorology Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Math 243**	3	1	Meteor 330	3	1	Meteor 431	3	1
	Beh Sci 110	3	1	**English 211**	3	1	Meteor 351	3	1	Meteor 432	1.5	1
Fall	**English 111**	3	1	**Econ 201**	3.5	2	Meteor 352	3	1	Meteor 450	1.5	2
	Math 141	3	1	**Physics 215**	4	2	**Philos 310**	3	1	Meteor 451	3	1
	Comp Sci 110	3	1	**MSS 251**	4.5	2	**ECE 315**	3	1	**Astro Engr 310**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**History 300**	3	1	**Soc Sci 311**	3	1
		15.5	8		19	10	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								19	8		15.5	9
	For Lang 2	3	2	Meteor 320	3	1	Meteor 331	3	1	Meteor 452	3	2
	Chem 100	4	2	Meteor Elective	3	1	Meteor 370	3	1	Meteor 490	3	1
Spring	**History 100**	3	1	**Pol Sci 211**	3	1	Meteor 430	3	1	Meteor Elective	3	1
	Math 142	3	1	**Law 220**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Physics 110	4	2	**Chem 200**	4	2	**Math 356**	3	1	**Adv Sociocultural Opt**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	7		16.25	8
					20.25	9						

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

MILITARY & STRATEGIC STUDIES

THE MILITARY & STRATEGIC STUDIES MAJOR AT A GLANCE: Understanding of strategy is an essential component in any competitive environment. From businesses to nation states, sports teams to militaries, if competition is a component of the operating environment, the ability to develop, implement, and assess strategy is what will enable success. The Military & Strategic Studies major is an interdisciplinary program that teaches cadets how to develop and employ strategy in a military context while giving the cadet the necessary skills to succeed in any competitive environment.

Six required major's courses provide all MSS cadets with a solid foundation in air, space, and cyber strategy in current and future conflicts, the ability to conduct scholarly research using the principles of quantitative and qualitative methods, as well as an understanding of the strategy of negotiations. MSS majors then select three courses that develop the ability to employ strategy in specific military applications. In the MSS 42X courses, cadets learn to take military capabilities and develop a strategy for operational contexts. Designed to be an immersive and summative experience in a cadet's last semester, the MSS 49X series brings together all of a cadet's previous MSS courses and challenges the cadet to develop a theater campaign plan for a notional conflict in a specific region of the globe.

Finally, a major in MSS allows the cadet to purposefully develop themselves according to their own academic, military, and career interests. Good strategists require a broad understanding of STEM, social science methods, as well as the humanities. Breadth electives are designed to provide MSS majors the opportunity to have greater latitude in their own development as strategists, while allowing interested cadets to pursue an academic minor without increasing course loads.

Through this purposeful course of instruction that covers the entire depth and breadth of the theory, context, and application of military & strategic studies, the Department of Military & Strategic Studies develops these Student Learning Outcomes and Proficiences:

1) Apply informed reasoning to solve a complex, contemporary military problem,
2) Explain the structure, functions, and responsibilities of the joint force,
3) Given a campaign plan, create a detailed supporting plan which synchronizes air, space, cyber, SOF, or surface capabilities, and
4) Effectively communicate a scholarly argument on a Strategic Studies topic.

COURSE REQUIREMENTS: 140 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option		Choose 1

Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. 42 *Semester hours of major's courses:*

1. - 6. 18 semester hours of Foundations of Strategy (six courses):

MSS 298	Research Methods
MSS 343	Foundations of Joint Air, Space, and Cyber Strategy
MSS 353	Innovation and Future Conflict
MSS 444	Space & Cyber Strategy for National Security
Soc Sci 483	Principles of Negotiations
MSS 498	Capstone Course in Joint Strategy

7. - 9. 9 semester hours of Specialization in Employing Military Capabilities (three courses)

MSS 363	ISR Analysis
MSS 369	The Spectrum of Conflict
MSS 371	Joint Targeting and Strategy
MSS 372	Wargaming Air, Space, and Cyber Power
MSS 377	Airpower for Combined Effects
MSS 381	Air Warfare Operations and Planning

10. 3 semester hours of Contextualizing Military Strategy (one course)

MSS 421	International Power Projection
MSS 422	Strategy of Special Operations
MSS 423	Strategy of Weapons, Warfare, and Mass Destruction

11. 3 semester hours of Synthesizing National Strategy (one course)

MSS 490	Strategy in Asia and the Pacific
MSS 491	Strategy in the Americas
MSS 493	Strategy in Eurasia
MSS 494	Strategy in the Middle East and North Africa

12. - 14. 9 semester hours of MSS Breadth Electives (three courses)

Any three MSS courses, or
Three courses to contribute to the Geospatial Intelligence Certificate, or
Three courses that contribute to a DF approved academic minor, or
Three courses approved by the academic advisor

SUGGESTED COURSE SEQUENCE

Military & Strategic Studies Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Econ 201**	3.5	2	MSS 343	3	1	MSS 42X	3	1
	Beh Sci 110	3	1	*MSS 251*	4.5	2	MSS 353	3	1	MSS Option	3	1
Fall	**History 100**	3	1	**English 211**	3	1	MSS 444	3	1	MSS Option	3	1
	Math 141	3	1	**Law 220**	3	1	**History 300**	3	1	MSS Option	3	1
	Comp Sci 110	3	1	**P / C / B Option**	4	2	**ECE 315**	3	1	**Philos 310**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	*Phy Ed*	1	2	**Adv STEM Option**	3	1
		15.5	8		19	10		16	7	*Phy Ed*	0.5	2
											18.5	8
	For Lang 2	3	2	MSS 298	3	1	Soc Sci 483	3	1	MSS 498	3	1
	Chem 100	4	2	**Pol Sci 211**	3	1	MSS Specialization	3	1	MSS 49X	3	1
Spring	**English 111**	3	1	**Math 300**	3	1	MSS Specialization	3	1	**Astro Engr 310**	3	1
	Math 142	3	1	**P / C / B Option**	4	2	MSS Specialization	3	1	**Adv Sociocultural Opt**	3	1
	Physics 110	4	2	**Soc Sci 311**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	7		16.25	7
					20.25	9						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

MSS 251 must be taken NLT the third-class fall to declare MSS or ForArStu - MSS

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

NUCLEAR WEAPONS AND STRATEGY MINOR

THE NUCLEAR WEAPONS AND STRATEGY MINOR AT A GLANCE: The Nuclear Weapons and Strategy minor provides a pathway for cadets from all majors to build the technical and strategic foundation to lead the USAF in the second nuclear age. Nuclear weapons play an essential role in the strategic deterrence of adversaries and the current limited nature of warfare. The Nuclear Weapons and Strategy minor focuses on the enduring fundamentals of the nuclear enterprise. This includes the origin of nuclear energy, strategic policy, proliferation, and the effects of radiation as a result of nuclear reactions. The skills and abilities developed in the Nuclear Weapons and Strategy minor are of high importance to the execution of the Air Force's nuclear mission, maintenance of the Air Force's nuclear arsenal, and may be applied in many Air Force career fields. Graduates who complete the Nuclear Weapons and Strategy minor will be prepared to lead the USAF in the second nuclear age and will be well prepared to support Air Force Global Strike Command, NNSA, USSTRATCOM, AFNWC, DTRA, AFTAC, and DIA.

COURSE REQUIREMENTS:

The Nuclear Weapons and Strategy minor requires a minimum of 146 hours and at least 2 non-core academic courses (6 semester hours) in residence in excess of the major's requirements (including the Academy Option). The student must complete these five courses (15 semester hours) with a grade of "C" or better. As this is an interdisciplinary minor, no more than 3 courses for the minor can be from any one department; therefore, the option course must be from a department other than DFP.

1. Required Courses:

Physics 310	Principles of Nuclear Science
Physics 354	Nuclear Weapons Engineering
Physics 450	Nuclear Weapons Effects
Soc Sci 467	Nuclear Weapons Policy and Strategy

2. Choose one of the following:

Pol Sci 302	American Foreign and National Security Policy
MSS 423	Weapons, Warfare, and Mass Disruption
Chem 350	Chemistry of Weapons
History 376	A History of Space Power
History 371	Airpower History

With the approval of DFP, DFC, DFH, DFMI, or DFPS, cadets may substitute a 3.0 sem hrs (or greater) 495 Special Topic or 499 Independent Study course for this requirement. One option for the Independent Study is a summer internship at a location within the National Nuclear Enterprise, selected to provide the cadet an opportunity to work on special projects designed to give them an understanding of the dynamics and challenges within the Nuclear Enterprise. Cadets can follow-up in the fall semester with an Independent Study that builds upon or finalizes the work done during the summer internship. Independent Study requirements are managed and overseen by the department administering the course. To participate in a summer internship, cadets must secure a Cadet Summer Research Program (CSRP) slot.

OPERATIONS RESEARCH MAJOR

THE OPERATIONS RESEARCH MAJOR AT A GLANCE: Operations Research (OR) is the application of scientific and mathematical methods to the study and analysis of problems involving complex systems. More simply, OR is the science of problem solving and decision making. To gain an appreciation for the field, it is necessary to look at its origins.

OR, as a discipline, arose from the need to determine optimal resource allocation and assist decision makers during the Second World War. Groups of mathematicians, physical scientists, and economists were assembled during the war to perform studies that would provide quantitative input for commanders. The results of their efforts were impressive and, soon thereafter, the commercial sector realized the power of these new planning techniques.

The use of mathematics to model real world systems was nothing new; physicists and economists had been doing this for years. What defined this new field called OR was its focus on the operations of organizations. Not only were traditional mathematical modeling methods used, such as statistics and probability, but new modeling methods were created, such as mathematical programming and queuing theory.

This is an exciting field and one that attracts curious problem solvers who are strong in mathematics and computer science and are eager to solve real-world problems.

The description of OR provided above highlights OR's interdisciplinary nature. USAFA has captured the essence of the field by establishing a truly interdisciplinary major. The OR program is jointly administered by the Departments of Computer Science, Economics and Geosciences, Management, and Mathematical Sciences. The required major's courses will include courses from each of the four departments.

Our program's curriculum is designed such that, by completion of our program, our graduates shall demonstrate that they have attained the following *Student Learning Outcomes*:

1) Apply fundamental operations research techniques to frame and solve ill-defined technical, social, political, and economic problems,
2) Effectively form, lead, and work within multi-disciplinary teams,
3) Communicate ideas, concepts, and recommendations effectively, and
4) Learn independently

COURSE REQUIREMENTS: 140 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics	Advanced Probability and Statistics	Math 377
Adv STEM Option	Calculus III	Math 243

Adv Sociocultural Option		Choose 1
Adv Open Option	Systems Analysis	OpsRsch 310

B. *5 Semester hours of Director of Athletics core courses.*

C. *42 Semester hours of major's courses:*

1. Comp Sci 212	Intro to Programming for Analysts
2. Comp Sci 362	Computer Simulation
3. Econ 365	Econometrics I
4. Econ 465	Econometrics II
5. Math 344	Applied Linear Algebra
6. Math 378	Applied Statistical Modeling
7. Ops Rsch 311	Deterministic Models
8. Ops Rsch 312	Probabilistic Models
9. Ops Rsch 331	Economic Theory and Operations Analysis
10. Ops Rsch 421	Capstone in Operations Research I
11. Ops Rsch 422	Capstone in Operations Research II
12. AF Ops Rsch Option	Choose one of Math 359 or Ops Rsch 417
13. Ops Rsch Option	(See Supplemental Information)
14. Ops Rsch Option	(See Supplemental Information)
Seminar courses:	
Ops Rsch 405	Operations Research Seminar I
Ops Rsch 406	Operations Research Seminar II

Supplemental Information:

Cadets shall choose two of the following courses for the Ops Rsch Options:

Comp Sci 364	Information Storage and Retrieval
Econ 377	Financial Markets
Econ 411	Introduction to Game Theory
Econ 466	Advanced Econometrics
Math 320	Foundations of Mathematics
Math 340	Discrete Mathematics
Math 359	Design and Analysis of Experiments
Mgt 477	Production and Operations Management
Mgt 478	Supply Chain Management
Ops Rsch 417	Quick-Turn Analysis
Ops Rsch 495	Special Topics
Philos 370	Introduction to Symbolic Logic
Sys Engr 310	Introduction to Systems Engineering
Sys Engr 311	Decision Analytics for Systems Development

Other courses allowed by approval of the Ops Rsch AIC and Ops Rsch Working Group

SUGGESTED COURSE SEQUENCE

Operations Research Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Math 243**	3	1	Ops Rsch 311	3	1	Econ 465	3	1
	Beh Sci 110	3	1	**English 211**	3	1	Ops Rsch 331	3	1	Ops Rsch 421	3	2
Fall	**English 111**	3	1	**Econ 201**	3.5	2	**Math 377**	3	1	Ops Rsch 405	0	1
	Math 141	3	1	**P / C / B Option**	4	2	**Law 220**	3	1	Ops Rsch Option	3	1
	Comp Sci 110	3	1	**MSS 251**	4.5	2	**Astro Engr 310**	3	1	AF Ops Rsch Option	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Adv Sociocultural Opt**	3	1	**Aero Engr 315**	3	1
		15.5	8		19	10	*Phy Ed*	1	2	*Phy Ed*	0.5	2
								19	8		15.5	9
	For Lang 2	3	2	Comp Sci 212	3	2	Comp Sci 362	3	1	Ops Rsch Option	3	1
	Chem 100	4	2	Math 344	3	1	Econ 365	3	1	Ops Rsch 422	3	2
Spring	**History 100**	3	1	**Ops Rsch 310**	3	1	Math 378	3	1	Ops Rsch 406	0	1
	Math 142	3	1	**Pol Sci 211**	3	1	Ops Rsch 312	3	1	**Philos 310**	3	1
	Physics 110	4	2	**P / C / B Option**	4	2	**ECE 315**	3	1	**Soc Sci 311**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**History 300**	3	1
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	**Leadership 400**	0.75	0
		18.25	10	*Phy Ed*	0.5	2		16.25	7	*Phy Ed*	0.5	2
					20.25	10					16.25	9

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

PHILOSOPHY

THE PHILOSOPHY MAJOR AT A GLANCE: The word "philosophy" derives from a Greek work meaning the *love of wisdom*. In pursuit of wisdom, students of philosophy attempt to answer fundamental questions about the nature of reality, knowledge, and value. Since antiquity, however, philosophers have reminded us that academic study alone cannot make one wise; life experience must complement the knowledge gained by study. Further, many philosophers have insisted that wisdom as a cardinal virtue cannot exist independently of the other three cardinal virtues – courage, temperance, and justice. The spirit of philosophy is accordingly summed up well by Plato's Socrates. On trial for his life and under pressure to desist from his philosophical investigations, Socrates instead proclaimed that "…for a human being the unexamined life is not worth living." He went to his death apparently content that he had served his fellow citizens and lived the life most worth living. USAFA philosophy majors will undertake their study of philosophy as part of a life of energetic inquiry aimed at developing the virtues appropriate to a leader of character. They will read and discuss primary texts from ancient times up to the present day.

DFPY STUDENT LEARNING OUTCOMES:

An undergraduate program in philosophy aims to cultivate skills in the methods of philosophy and to foster learning across a broad range of philosophical topics and philosophical history.

Philosophy at the United States Air Force Academy includes these aims, but with adjustments. All students are expected to defend the United States when they become part of the operational Air Force. At the same time, the explicit aim of the institution is to build officers of character. Together, these two institutional realities set our program apart. Our cadets should have an understanding of the ethics of war as well as the ethics of officership. Moreover, our program should provide opportunities for further study in other topics of special interest to future officers, including philosophy of law (given the importance of the laws of war), medical ethics (given the greater possibility of encountering injured people), and religion (given the international and interreligious nature of military service).

The difference between cadets who major in philosophy and those who minor in philosophy is a matter of the degree rather than kind. The learning objectives for both majors and minors are therefore the same. Graduates shall demonstrate:

1) Skills in the methods of philosophy. Graduates of our program will:
    a. Read critically, recognizing the assumptions, context, and arguments, made by authors.
    b. Write persuasively, following the best practices of the discipline.
    c. Argue logically, employing both informal and formal systems of logic.
    d. Do all of this respectfully, displaying the virtues of charity, fairness, and humility.

2) Competence with respect to core philosophical subjects, grounded in the history of philosophy, together with special expertise in ethics as applied to the profession of arms. Graduates of our program can:

a. Describe a representative set of the central philosophical problems, questions, and theories, especially those associated with metaphysics, epistemology, language, ethics, and religion.
b. Outline the general history of philosophy, with special attention to important philosophers such as Confucius, Zuangzi, Mencius, Plato, Aristotle, Augustine, Avicenna, Al Gazali, Maimonides, Aquinas, Descartes, Locke, Kant, Hume, and Mill.
c. Apply moral theory to the problems that are unique to war and the military profession.
d. Recognize and respond to the challenges and opportunities posed by diverse cultural and religious practices as these impact war and the military profession.

COURSE REQUIREMENTS: 140 Semester hours

A. *93 semester hours of Dean's academic core courses to include:*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option		Choose 1
Adv Sociocultural Option	Language, Literature, and Leadership: Advanced Writing & Speaking	English 411
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics courses.*

C. *42 Semester hours of major's courses:*

1. Philos 311 War, Morality, and the Military Profession

2. Philos 370 Introduction to Symbolic Logic

3. Philos 391/2/3/4

4. Philos 401 (Comparative Religion) or Philos 402 (Philosophy of Religion)

5. Philos 495 Special Topics for Philosophy majors

6. - 13. Philosophy Option 1-8. Consistent with DF's emphasis on multiple purposeful pathways, each of these options can be filled in three ways:

a. "Neat": take any 3-semester hour course taught by DFPY

b. "With a twist": take Mgt 411, Pol Sci 301, Pol Sci 451, Pol Sci 463, and/or Econ 440; or with prior DFPY approval, take any 3-semester hour course taught by DF that

focuses on "overlap" texts commonly read by another discipline as well as philosophy. In this case, DFPY advisors will probably look for a pairing (e.g., an English 495 on American Transcendentalism with Philosophy 382, American Philosophy, for 6 semester hours of Philosophy Option credit).

c. "With a splash": with prior DFPY approval, take any course taught by DF or academic course taught by AD (e.g., Phy Ed Aca 460) and pair it with a Philosophy 499 for 6 semester hours of Philosophy Option credit (e.g., Biology 459, Principles of Evolution, paired with a Philos 499 on philosophy of biology; History 352, The History of Modern America, paired with a Philos 499 on American Pragmatism).

14. Open academic option.

Supplemental Information: Cadets majoring in philosophy who wish to take a foreign language minor may substitute the number of foreign language courses necessary to earn the minor for philosophy options, one for one. Additional foreign language courses beyond the minor can earn a similar offset with department approval.

SUGGESTED COURSE SEQUENCE

Philosophy Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	Philos Option	3	1	Philos 39X	3	1	Philos Option	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Philos 370	3	1	Philos Option	3	1
	History 100	3	1	**Philos 310**	3	1	**Law 220**	3	1	Philos 401	3	1
	Math 141	3	1	**Econ 201**	3.5	2	**ECE 315**	3	1	**Adv Open Option**	3	1
	Comp Sci 110	3	1	**P / C / B Option**	4	2	**Adv STEM Option**	3	1	**Soc Sci 311**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**Adv Sociocultural Opt**	3	1	*Phy Ed*	0.5	2
		15.5	8		19	10	*Phy Ed*	1	2		15.5	7
								19	8			
Spring	**For Lang 2**	3	2	Philos Option	3	1	Philos 311	3	1	Philos Option	3	1
	Chem 100	4	2	Philos Option	3	1	Philos 495	3	1	Philos Option	3	1
	English 111	3	1	**English 211**	3	1	Philos Option	3	1	Open Academic Option	3	1
	Math 142	3	1	**P / C / B Option**	4	2	**Aero Engr 315**	3	1	**History 300**	3	1
	Physics 110	4	2	**Pol Sci 211**	3	1	**Math 300**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	7		16.25	7
					20.25	9						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

PHILOSOPHY MINOR

THE PHILOSOPHY MINOR AT A GLANCE: The Philosophy minor requires five philosophy courses in addition to Philos 310. "Philosophy" is not another discipline. Rather, it is rational inquiry into any discipline (e.g., philosophy of psychology, philosophy of history, philosophy of law). Philosophers seek answers to the basic, fundamental questions which underpin any field of study. In addition to the questions addressed in the core course about how we should live our lives, philosophers also study: principles of language and reasoning (logic); foundations of empirical discovery and other ways of knowing (epistemology); and the ultimate underpinnings and structure of the self and the world (metaphysics).

COURSE REQUIREMENTS:

In addition to the successful completion of Philos 310 ("C" or better), five courses (≥15 semester hours) in which the student earns a grade of "C" or better. Required courses include:

1. One course in the history and topics series:

Philos 391	Ancient Western Philosophy
Philos 392	Western Medieval Philosophy
Philos 393	Modern Western Philosophy
Philos 394	Contemporary Topics in Philosophy

2. One of the following logic courses:

Philos 200	Introduction to Philosophy
Philos 370	Introduction to Symbolic Logic

3. - 4. Any two Philos courses.

5. Any philosophy course or one of the following courses: Econ 440, Mgt 411, Pol Sci 301, Pol Sci 451, or Pol Sci 463.

WHY STUDY PHILOSOPHY? Philosophy is an ancient and valuable sub district within the vast marketplace of ideas. It is concerned with the most interesting questions in life--the questions that are fundamental and the least easy to answer or avoid. All cadets are required to take a course in ethics, which is the discipline concerned with answering the questions: What is a good act? What sort of person is the best person? What is truly valuable? By what principles should life be led? Obviously, philosophy is not for everyone. It is not for those who want easy answers, nor is it for those who do not care about the deeper meanings of life or the purpose of their own lives. It is for those who wish to gain a more thorough understanding of themselves as rational, reflective beings inhabiting and working in a world that sometimes allows us to glimpse its deeper meanings.

PHYSICS

<u>THE PHYSICS MAJOR AT A GLANCE</u>: Newton, Maxwell, Einstein...some of history's most important and influential people focused their studies on physics. Our modern technological society owes its existence to great thinkers such as these. Tablets, smart phones, Xboxes - the laws and equations behind every one of our favorite devices were first discovered in a physics laboratory somewhere around the globe. And although the pace of scientific discovery has been nothing short of amazing over the past two centuries, there remains a plethora of fundamental "unknowns" for future physicists to conquer: dark energy, dark matter, quantum gravity, Grand Unification Theory…and many more.

On a more practical level, majoring in physics is the only path to becoming an Air Force physicist (61D Air Force Specialty Code (AFSC)). History proves it is also an excellent path to success in other career fields, including acquisition management (63A), space ops (13S), weather (I5W), intelligence (14N), engineering (62E), as well as the whole spectrum of rated AFSCs. For cadets seeking to pursue an advanced degree while on active duty, USAFA physics majors are highly competitive for graduate school due to the quality of our program and the wide variety of scholarships and sponsorships available. Got your sights set even higher? One USAFA physics major - Dr. Ronald Sega, Class of 1974 - flew two missions on the Space Shuttle as a NASA astronaut and later went on to become the Under Secretary of the Air Force for Space.

So what do AF physicists actually do? Over their first 5-10 years on active duty, most 61Ds are assigned to work cutting edge research & development projects and next-generation weapon system acquisition programs under Air Force Materiel Command, Air Force Space Command, Air Force Special Operations Command, and other major commands. These assignments may include experimental design and data analysis, launching new satellites, briefing members of Congress, and fielding state-of-the-art technologies. Bottom line: the Air Force depends critically on 61Ds for their scientific expertise, critical thinking skills, fresh perspectives and new ideas applied to the nation's toughest (and often highly classified) technical challenges in the pursuit of maintaining US air, space, and cyberspace dominance for decades to come.

For USAFA cadets choosing to major in physics, the journey begins spring semester of the sophomore year with Physics 264 (Modern Physics). The junior and senior years include courses like Classical Mechanics, Electromagnetic Theory, Laboratory Techniques, Computational Physics, Thermal & Statistical Physics, and Quantum Mechanics. Physics majors also choose three courses that constitute their "concentration". The available concentrations include Astronomy, Laser Physics and Optics, Nuclear Weapons and Strategy, and Space Physics. Another option is the Applied Physics concentration, which allows the cadet to choose essentially any coherent sequence of three technical courses offered in either the physics department or another academic department. One of the more popular Applied Physics tracks is Pre-Med. There is also a well-established path to completing double-majors that include Physics. The most common is Physics/Math, but former physics students have also double-majored in Astronautical Engineering, Electrical Engineering and several others.

Beyond the classroom, physics majors have ample opportunity to participate in world-class scientific research and obtain academic credit through an Independent Study (Physics 499).

Physics 499 can be taken for 1 to 3 semester hours per semester. DFP is home to 5 of USAFA's 18 research centers with more than 40 faculty and full-time researchers executing dozens of diverse projects at any given time:

- Space and Atmospheric Research Center (SPARC): Designs, builds, calibrates, operates, and analyzes data from scientific payloads that fly in space; investigates the aurora and sprites in the middle atmosphere, and lightning in the lower atmosphere.
- Laser and Optics Research Center (LORC): Models, designs, and constructs new types of lasers and optics for potential use in future intelligence, surveillance, and reconnaissance platforms, non-kinetic weapon systems, and medical devices.
- Center for Physics Education Research (CPER): Assesses and implements new techniques and tools to teach the physics education process; develops new technologies for enhancing student learning, including student engagement applications and mobile technology submission tools.
- Center for Space Situational Awareness Research (CSSAR): Operationalizes the Falcon Telescope Network (FTN), twelve robotic 20-inch telescopes around the globe from Colorado to Chile to Australia; schedules observations; analyzes satellite and astronomical data for space situational awareness research.
- Astronomical Research Group and Observatory (ARGO): Collects spectral and photometric images of stars using the 16- and 24-inch telescopes at the USAFA Observatory, in addition to the FTN; processes data to characterize orbital properties of previously unknown or unconfirmed exoplanets.

Over the coures of 2.5 years completing the USAFA physics major, cadets develop a mastery of the most fundamental laws governing our universe - those same laws that dictate the F-35's radar cross-section, GPS's susceptibility to jamming, and the AIM-9's maximum kill range. Ultimately, the physics major is tailored to prepare cadets for their primary role as future officers: solving unforeseen, abstract, complex, and ill-defined problems. Regardless of AFSC, cadets graduating from USAFA with a bachelor' s degree in physics enter active duty with great confidence in their abilities to conquer the many "unknowns" for which they 'll be responsible at their first assignment and beyond.

Learning Outcomes: Our program's curriculum is designed such that our graduates shall demonstrate that they have attained the following Student Learning Outcomes:

1. Demonstrate comprehensive quantitative and qualitative knowledge of the fundamental pillars of physics (classical physics, quantum theory, relativity, and thermodynamics) and apply fundamental concepts to explain or predict physical phenomena. (**Physics Knowledge & Application**)
2. Frame and solve problems competently by identifying the essential parts of a problem and formulating a strategy for solving the problem. Estimate the numerical solution to a problem. Employ appropriate mathematical and computational techniques to arrive at a solution, test the correctness of the solution, and interpret the results. (**Problem Solving Skills**)
3. Design, conduct, and understand experiments or theoretical studies to include experimental design, data collection techniques, mathematical analyses, and

uncertainties. Properly and safely use appropriate laboratory equipment, modern instrumentation, and sound techniques to carry out experiments. May include theoretical or computational studies and the appropriate analytical or numerical techniques. (**Experimental Skills**)

4. Effectively communicate physics concepts, problems, solutions, experiments, and their application to physical phenomena, both orally and in writing, to experts and non-experts. (**Communication Skills**)
5. Understand the processes for, and participate in, scientific research to investigate real-world problems, including literature review, application of fundamental physics concepts, experimental techniques, data collection and analysis, discrimination between relevant and irrelevant data, and presentation of results. (**Research Skills**)
6. Explain the development and the current theoretical, experimental, and philosophical foundation underlying what we know, what we cannot know, and what we do not yet know about natural phenomena. Understand, evaluate, and critique recently developed or alternative scientific ideas presented in the media, experiments, and the scientific literature. (**Philosophical Basis of Science**)
7. Demonstrate character traits expected of an Air Force officer educated in the basic sciences. These traits include: integrity, dedication to duty, commitment to excellence, teamwork, intellectual curiosity, innovation, and responsibility. (**Character Traits**)

COURSE REQUIREMENTS: 145 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 2	General Physics II with Laboratory	Physics 215
P / C / B Option 1	General Chemistry II Lecture and Lab or Introductory Biology with Laboratory	Chem 200 or Biology 215
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. 9 *Semester hours in Applied Mathematics as follows*:

1. Math 243 (or Math 253) Calculus III (or Advanced Placed Calculus III)
2. Math 245 Differential Equations
3. Math 346 Engineering Mathematics

D. *29 Semester hours in Physics:*

1. Physics 264 Modern Physics
2. Physics 341 Laboratory Techniques

3. Physics 355 Classical Mechanics
4. Physics 356 Computational Physics
5. Physics 361 Electromagnetic Theory I
6. Physics 362 Electromagnetic Theory II
7. Physics 421 Thermal and Statistical Physics
8. Physics 465 Quantum Mechanics
9. Physics 490 Capstone Physics Research

Seminar course:

Physics 405 * Physics Seminar

* Physics 405 must be taken concurrently with Physics 490

E. 9 *Semester hours in one of the following concentrations:*

Astronomy:

1. Physics 371 Astronomy
2. Physics 486 Astrophysics
3. One of the following: Physics 370/Physics 375/Physics 391/Physics 499/Math 469

Laser Physics and Optics:

1. Physics 391 Introduction to Optics and Lasers
2. Physics 482 Laser Physics and Modern Optics
3. One of the following: Physics 375/Physics 393/Physics 468/Physics 499/Math 469

Nuclear Physics:

1. Physics 310 Principles of Nuclear Science
2. Physics 468 Atomic and Nuclear Physics
3. One of the following: Physics 354/Physics 450/Physics 499

Space Physics:

1. Physics 370 Upper Atmospheric and Geo-Space Physics
2. Physics 451 Plasma Physics
3. One of the following: Physics 375/Astro Engr 436/Physics 499/Math 469

Applied Physics Option:

You may also propose a sequence of your own by selecting at least three courses (9 semester hours) from the Department of Physics or other Academy academic departments. It is *your* responsibility to identify and justify a coherent three-course sequence in an area related to basic sciences or engineering. You may take more than three courses if your schedule permits in order to delve more deeply into a subject of interest. Normally, at least two of the selected courses must be 300-level or higher and one must be a 400-level course. All applied physics option sequences must be approved by the Department of Physics AIC and the department's Director of Advanced Programs.

Some possible sequences are shown below:

Aircraft Propulsion Design: Aero Engr 241/Aero Engr 361/Aero Engr 466
Atmospheric Physics: Meteor 330/Meteor 331/Meteor 430
Materials Physics: Physics 393/Engr Mech 340/Engr Mech 440
Mathematical Physics: three of Math 344/Math 451/Math 468/Math 469/Math 470
*Medical Physics (pre-med)**: Chem 233/Chem 234/Chem 243/Biology 431
Space Vehicle Design: Physics 370 or Astro Engr 331/Astro Engr 436/Astro Engr 437

*Four concentration courses are required for pre-med students and should be taken by the end of the 2° year.

SUGGESTED COURSE SEQUENCE

Physics Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	Math 243	3	1	Math 346	3	1	Physics 421	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Physics 355	3	1	Physics 465	3	1
	History 100	3	1	**P/C/B Option**	4	1	Physics 361	3	1	Physics Conc 1	3	1
	Math 141	3	1	**Econ 201**	3.5	2	**Law 220**	3	1	**Soc Sci 311**	3	1
	Comp Sci 110	3	1	**Physics 215**	4	2	**Philos 310**	3	1	**Adv Sociocultural Opt**	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	**History 300**	3	1	*Phy Ed*	0.5	2
		15.5	8		20	10	*Phy Ed*	1	2		15.5	7
								19	8			
Spring	**For Lang 2**	3	2	Physics 264	3	1	Physics 341	4	2	Physics 405	0	1
	Chem 100	4	2	Math 245	3	1	Physics 356	3	1	Physics 490	4	2
	Physics 110	4	2	**Pol Sci 211**	3	1	Physics 362	3	1	Physics Conc 2	3	1
	English 111	3	1	**English 211**	3	1	**Aero Engr 315**	3	1	Physics Conc 3	3	1
	Math 142	3	1	**Engr Mech 220**	3	1	**Math 356**	3	1	**Adv Open Opt**	3	1
	Leadership 100	0.75	0	**ECE 315**	3	1	**Adv STEM Opt**	3	1	**Astro Engr 310**	3	1
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
		18.25	10	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
					19.25	8		20.25	9		17.3	9

Course Unit Summary
Core (29)
Major (16)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	47.0	"
Phy Ed =	5.0	"
Total =	**145.0**	"

POLITICAL SCIENCE

THE POLITICAL SCIENCE MAJOR AT A GLANCE: The Political Science major offers a course of studies tailored to the needs of prospective Air Force officers by providing a comprehensive understanding of both the substance and process of politics and public policy. The major is uniquely capable of preparing cadets to comprehend the political events, both domestic and international, that will shape their careers. It accomplishes this by examining topics such as political theory, research methods, comparative politics, international relations, American politics, security studies, defense decision-making, political economy, and organizational behavior.

The Political Science major is flexible. The major allows cadets to study a subfield in-depth or to examine a variety of political topics. The wide option of electives offers an advantage for cadets who pursue a minor in a foreign language, philosophy, religion studies, or nuclear weapons and strategy. The major offers four areas of concentration: American politics, international relations, comparative politics and area studies, and national security policy. Academic advisors enthusiastically assist cadets in tailoring an academic program to meet their individual interests.

Our program's curriculum is designed such that, by completion of our program, our graduates shall demonstrate that they have attained the following Student Leaming Outcomes:

Substantive knowledge :

- Describe the history, structure, and operation of the American political system under the Constitution,
- Describe the American national security process,
- Describe the most important political theoretical ideas,
- Describe the fundamental drivers of war and conflict in the international system,
- Identify the differences among various political systems around the world,
- Identify the grand strategies that have (or could) guide American foreign policy, and
- Describe the social scientific method.

Analytic Skills:

- Explain how the essential elements of the U.S. political system (including the constitutional set-up, political processes, government institutions, culture, and ideology) shape American policy,
- Explain how the essential elements of the U.S. national security process (including the bureaucracy and domestic inputs) shape American policy,
- Evaluate the most important political theoretical ideas,
- Explain how the fundamental factors at the individual, state, and international systems lead to war and conflict,
- Evaluate the grand strategies that have (or could) guide American foreign policy,
- Explain how the essential elements of various political systems (including the constitutional set-up, political processes, government institutions, culture, and ideology) shape policy around the world, and
- Apply the social scientific method to political phenomena

Research

- Differentiate between normative and empirical theories,
- Collect, describe, and interpret qualitative data, and
- Collect, describe, and interpret quantitative data.

COURSE REQUIREMENTS: 140 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 2		Choose 1
P / C / B Option 1		Choose 1
Statistics		Choose 1
Soc Sci 311	Geopolitics	Soc Sci 212
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. *42 Semester hours of major's courses*:

1. Pol Sci 300 — Introduction to Political Science: Overview and Methods
2. Pol Sci 301 — Political Theory
3. Pol Sci 302 — American Foreign and National Security Policy (See Supplemental Information 1)
4. Pol Sci 394 — Comparative Government and Politics
5. Pol Sci 491 — Capstone Seminar in Political Science: National Security and Political Analysis

6. – 8. Select one course from each of the following three baskets:

American Government	Pol Sci 392, Pol Sci 451, Pol Sci 481, Pol Sci 482, Pol Sci 483, Pol Sci 484
Comparative Politics	Pol Sci 460, Pol Sci 464, Pol Sci 469, Pol Sci 471, Pol Sci 473, Pol Sci 475, Pol Sci 477, Pol Sci 479
International Relations	Pol Sci 390, Pol Sci 444, Pol Sci 445, Pol Sci 496

9. – 10. Pol Sci Options 1 & 2	Any Pol Sci course (See Supplemental Information 2)
11. Pol Sci Option 3	Any Pol Sci course or ForArStu course
12. – 13. Pol Sci Options 3 & 4	Any Pol Sci course, any ForArStu course, any For Lang course at the 200-level or above, any History course at the 300-level or above (excluding History 300), any Philos course (excluding Philos 310), Beh Sci 352, Beh Sci 358, Beh Sci 360, Beh Sci 362, Beh Sci 364, Econ 240, Econ 351, Econ 374, English 342, English 343, English 344, English 353, English 360, English 380,

	English 484, Geo 250, Geo 370, Geo 412, Hum 430, Hum 461, Hum 463, Law 331, Law 340, Law 351, Law 360, Law 363, Law 440, Law 456, Law 463, Law 466, Law 480, MSS 367, MSS 490, MSS 491, MSS 493, MSS 494, Soc Sci 420, Soc Sci 467, Soc Sci 495S (See Supplemental Info 1)
14. DF Option	Any course (≥3.0 sem hrs) taught under the supervision of the Dean of Faculty

Supplemental Information:

1. Pol Sci 211, Soc Sci 212, and Pol Sci 302 support the National Security of the American Republic in a Complex Global Environment outcome.

2. Pol Sci 499 (Independent Study) supports external internships for credit and preparation for graduate school.

SUGGESTED COURSE SEQUENCE

Political Science Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	For Lang 1	3	2	Econ 201	3.5	2	Pol Sci 300	3	1	Pol Sci Option	3	1
	Beh Sci 110	3	1	MSS 251	4.5	2	Pol Sci 301	3	1	Pol Sci Option	3	1
	History 100	3	1	Pol Sci 211	3	1	Pol Sci Basket 1	3	1	Pol Sci Option	3	1
	Math 141	3	1	Law 220	3	1	Philos 310	3	1	Adv Sociocultural Opt	3	1
	Comp Sci 110	3	1	P / C / B Option	4	2	History 300	3	1	Astro Engr 310	3	1
	Phy Ed	0.5	2	*Phy Ed*	1	2	ECE 315	3	1	*Phy Ed*	0.5	2
		15.5	8		19	10	*Phy Ed*	1	2		15.5	7
								19	8			
Spring	For Lang 2	3	2	Adv STEM Option	3	1	Pol Sci 302	3	1	Pol Sci Option	3	1
	Chem 100	4	2	English 211	3	1	Pol Sci 394	3	1	Pol Sci Option	3	1
	English 111	3	1	Math 300	3	1	Pol Sci Basket 2	3	1	Pol Sci 491	3	1
	Math 142	3	1	P / C / B Option	4	2	Pol Sci Basket 3	3	1	DF Option	3	1
	Physics 110	4	2	Soc Sci 212	3	1	Aero Engr 315	3	1	Adv Open Option	3	1
	Leadership 100	0.75	0	Engr Mech 220	3	1	Leadership 300	0.75	0	Leadership 400	0.75	0
	Phy Ed	0.5	2	Leadership 200	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10	*Phy Ed*	0.5	2		16.25	7		16.25	7
					20.25	9						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	93.0	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	140.0	"

RELIGION STUDIES MINOR

THE RELIGION STUDIES MINOR AT A GLANCE: Students minoring in Religion Studies will consider questions ranging from the abstract (How might we define "religion"?) to the concrete (What distinguishes Sunni from Shia Islam?). The study of religions is important to develop understanding of cultural and ethical issues within the United States and around the world. As human interaction becomes more global and as our US military finds itself serving in foreign countries with peoples of varied religious beliefs, cadets need to understand religion as a critical aspect of international, multi-cultural operating environments. Studying religion will also help cadets gain a better understanding of their own beliefs and worldviews, allowing them to engage more knowledgeably and respectfully with others.

COURSE REQUIREMENTS:

Cadets will earn the minor by completing five courses (15 semester hours):

1. Three required courses (nine semester hours) that provide a basic understanding of the concept of religion and of faith traditions around the world:
   Philos 401: Comparative World Religions (or another course approved by Humanities and Social Science Division Chairs)
   Philos 402: Philosophy of Religion (or another course approved by Humanities and Social Science Division Chairs)
   Hum/Soc Sci 495: Religion Studies Capstone Project (to be completed last)

2. Two elective courses (six semester hours) that broaden students' understanding of religion in the context of their academic majors.

   a. Courses offered in the current curriculum will count if the owning department head, Humanities Division, and Social Sciences Division concur that they offer substantial insight into the nature and practice of religion:
      Behavioral Science: sociology, personality, social psychology,
      biopsychology—depending on section and syllabus
      English: literature courses, depending on the syllabus in a given semester
      History: any course might count depending on the syllabus that semester, e.g.:
      History 325: History of Christianity
      History 340: History of Colonial Latin America
      History 342: History of Traditional Asia
      History 344: Foundations of European History
      History 346: History of Russia
      History 347: History of Modern Russia
      History 373: History of Sub-Saharan Africa
      History 374: Foundations of the Islamic World
      History 480: Studies in American Civilization
      Hum 430: The Holocaust
      Hum 461: Russian Literature
      Hum 463: Far Eastern Literature

Law 351:	U.S. Constitutional Law
Law 360:	Law and Literature
Mgt 440:	Managerial Lessons in Literature
Philos 382:	American Philosophy
Philos 392:	Medieval Philosophy

SOCIAL SCIENCES

THE SOCIAL SCIENCES MAJOR AT A GLANCE: Social Sciences deal with human behavior in its social and cultural aspects. At the Air Force Academy, the following disciplines are within the social sciences: Economics, Geospatial Science, Management, Law, Political Science, Behavioral Science, and Military & Strategic Studies.

The major in Social Sciences is designed for the cadet whose interests and abilities lie in a broader program of study than a single disciplinary major would provide. The Social Sciences major requires completion of at least one course, as indicated below, taught in five of the seven disciplines included in the Social Sciences division. More concentrated study in one discipline is possible through the use of the Social Science Divisonal Options (any course(s) from the social science disciplines).

Flexibility in course selection is one advantage of this major. A specialized graduate degree in a particular discipline would be an option after graduation. The Social Sciences major must be approved by the Social Sciences Division Chair or AIC.

COURSE REQUIREMENTS: 134 Semester hours

A. *93 Semester hours of Dean's academic core courses to include:*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. 36 *Semester hours of major's courses:*

1. Social Sciences Breadth Elective #1
2. Social Sciences Breadth Elective #2
3. Social Sciences Breadth Elective #3
4. Social Sciences Breadth Elective #4
5. Social Sciences Breadth Elective #5
6. Social Sciences Depth Elective #1
7. Social Sciences Depth Elective #2
8. Social Sciences Depth Elective #3
9. Social Sciences Depth Elective #4
10. Social Sciences Depth Elective #5
11. Social Sciences or Humanities Division Option
12. Academy Option

Supplemental Information:

1. Econ 423 (Managerial Economics) may satisfy a Mgt or Econ requirement.

2. Soc Sci 420 (Law and Economics), taught by DFEG and DFL, may satisfy a Law or Econ requirement.

3. Soc Sci 483 (Principles of Negotiation), taught by DFL, DFM, DFMI, and DFBL, may satisfy a Beh Sci, Law, or Mgt requirement.

4. Pol Sci 423 (War Crimes, Genocide, and Human Rights), taught by DFPS and DFL, may satisfy a Pol Sci or Law requirement.

5. Any ForArStu course may satisfy one Social Sciences depth elective.

6. Breadth Electives: Select five courses not used to fill a core requirement, each from a different discipline offered by the Social Sciences division (Behavioral Sciences, Economics, Geosciences, Legal Studies, Management, Military & Strategic Studies, Political Science).

7. Depth Electives: Select any five courses from any department within the Social Sciences division in any combination or concentration.

8. Social Sciences or Humanities Divisions Option: Any three semester hour graded course taught within either the Social Sciences Division or the Humanities Division.

9. Academy Option: Any course taught for credit under the supervision of the Dean of the Faculty, Commandant of Cadets, the Director of Athletics, or the 306 FTG. Courses must carry at least three semester hours of credit. Academy Options may include EAP 109, Armnshp 461, Armnshp 491, or any non-core course worth at least 3.0 semester hours.

SUGGESTED COURSE SEQUENCE

Social Sciences Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**For Lang 1**	3	2	**Econ 201**	3.5	2	Social Sciences Option	3	1	Social Sciences Option	3	1
	Beh Sci 110	3	1	**MSS 251**	4.5	2	Social Sciences Option	3	1	Soc Sci/Hum Div Option	3	1
	History 100	3	1	**English 211**	3	1	Academy Option	3	1	**Adv Sociocultural Opt**	3	1
	Math 141	3	1	**P / C / B Option**	4	2	**ECE 315**	3	1	**Soc Sci 311**	3	1
	Comp Sci 110	3	1	*Phy Ed*	1	2	**History 300**	3	1	**Adv STEM Option**	3	1
	Phy Ed	0.5	2		16	9	**Philos 310**	3	1	*Phy Ed*	0.5	2
		15.5	8				*Phy Ed*	1	2		15.5	7
								19	8			
Spring	**For Lang 2**	3	2	Social Sciences Option	3	1	Social Sciences Option	3	1	Social Sciences Option	3	1
	Chem 100	4	2	**Pol Sci 211**	3	1	Social Sciences Option	3	1	Social Sciences Option	3	1
	English 111	3	1	**P / C / B Option**	4	2	Social Sciences Option	3	1	Social Sciences Option	3	1
	Math 142	3	1	**Law 220**	3	1	**Aero Engr 315**	3	1	**Adv Open Option**	3	1
	Physics 110	4	2	**Engr Mech 220**	3	1	**Math 356**	3	1	**Astro Engr 310**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		18.25	10		17.25	8		16.25	7		16.25	7

Course Unit Summary
Core (29)
Major (12)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	36.0	"
Phy Ed =	5.0	"
Total =	**134.0**	"

SPACE OPERATIONS

THE SPACE OPERATIONS MAJOR AT A GLANCE: The space operations major is the broad application of science, engineering, and policy to operational space missions and the employment of space forces. Special emphasis is placed on astrodynamics, space systems design, and the use of space as an instrument of national power. Thus, the cadet is prepared for Air Force duty with specialization in employment of space forces and an understanding of the role of space in supporting military operations in all domains. Cadets who successfully complete this major are awarded the degree of Bachelor of Science in Space Operations.

Interested cadets should declare the space operations major no later than the registration deadline in their second semester. However, in the event that you are late declaring the space operations major, you must discuss the transfer with an academic advisor from the Department of Astronautics. In any event, the course outline shown herein reflects the sequence of required major's courses that you must take. Please see an academic advisor or the Space Operations Advisor-In-Charge to establish your specific course sequence.

To ensure the success of our graduates, we prepare them to attain *Program Objectives* two to five years after graduation. These are:

1) Recognition as successful Air Force officers through demonstration of their ability to:
   a. Rapidly acquire required knowledge,
   b. Lead others effectively,
   c. Effectively apply ethical and moral standards,
   d. Improve unit performance by application of organizational skills,
   e. Make sound decisions based on critical thinking, and
   f. Communicate effectively.
2) Selection for career training on, or ahead of, schedule, and for a progression of assignments of increasing responsibility.
3) A demonstrated ability to solve Air Force technical problems.
4) Success in continuing education.

The foundation that prepares graduates for attaining the *Program Objectives* is provided by *Student Outcomes*. *Student Outcomes* describe what students must attain prior to graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. These *Student Outcomes* are:

1) an ability to apply knowledge of mathematics, science, engineering, and national policy,
2) an ability to design and conduct experiments, as well as to analyze and interpret data,
3) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability,
4) an ability to lead and function on multidisciplinary teams,
5) an understanding of professional and ethical responsibility,
6) an ability to communicate effectively both written and orally,
7) the broad education necessary to understand the impact of employment of space forces in

a military, global, economic, environmental, and societal context,
8) a recognition of the need for, and an ability to engage in life-long learning, and
9) a knowledge of contemporary issues.

Incorporated within these outcomes, space operations majors must demonstrate knowledge of orbital mechanics, space environment, spacecraft design, telecommunications, space mission areas, and national space policy.

COURSE REQUIREMENTS: 140 Semester Hours

A. 93 Semester hours of Dean's academic core courses to include:

Core Requirement	Required Core Options / Substitutes	
P / C / B Option 1	General Chemistry II Lecture and Lab	Chem 200
P / C / B Option 2	General Physics II with Laboratory	Physics 215
Statistics	Probability and Statistics for Scientists and Engineers	Math 356
Adv STEM Option	Differential Equations	Math 245
Adv Sociocultural Option	Space and Cyber Strategy for National Security	MSS 444
Adv Open Option	Astronomy	Physics 371

B. 5 Semester hours of Director of Athletics core courses.

C. 42 Semester hours of major's courses:

1. Astro Engr 201 Technology Skills for Astronautics
2. Astro Engr 321 Intermediate Astrodynamics
3. Astro Engr 331 Space Systems Engineering
4. Astro Engr 423 Space Mission Design
5. Astro Engr 436 Small Spacecraft Engineering I
6. Astro Engr 437 Small Spacecraft Engineering II
7. ECE 348 Telecommunications Principles
8. Geo 382 Remote Sensing and Imagery Analysis
9. History 376 Space History
10. Mgt 401 Program Management
11. Pol Sci 465 US National Space Policy
12. Physics 375 Physics of Space Situational Awareness
13.-14. Depth Options (See Supplemental Information)

Supplemental Information:

Depth Options are two courses from a list of 12, selected in consultation with the academic advisor to delve into further depth in an area of their interest

Aero Engr 241 Thermodynamics
Astro Engr 351 Rocket Propulsion

Astro Engr 335	Human Spaceflight
Astro Engr 422	Advanced Astrodynamics
Math 243 (or 253)	Calculus III (or Advance Placed Calculus III)
Chem 325	Space Chemistry
Engr 341	Linear Systems Analysis and Design
Engr 342	Linear Control Systems Analysis and Design
Engr Mech 330	Mechanics of Deformable Bodies
English 340	Technical Writing and Communication
Geo 482	Advanced Remote Sensing
XXX 495	Special topics course approved by academic advisor

SUGGESTED COURSE SEQUENCE

Space Operations Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	**Law 220**	3	1	Astro Engr 321	3	1	Pol Sci 465	3	1
	Beh Sci 110	3	1	**Math 245**	3	1	Geo 382	3	1	Astro Engr 436	4	2
Fall	**History 100**	3	1	**MSS 251**	4.5	2	**ECE 315**	3	1	Astro Engr 423	3	1
	Math 141	3	1	**Astro Engr 310**	3	1	**Physics 371**	3	1	**Math 356**	3	1
	Comp Sci 110	3	1	**Physics 215**	4	2	**Soc Sci 311**	3	1	**MSS 444**	3	1
	Phy Ed	0.5	2	Space 252	0	2	**Philos 310**	3	1	*Phy Ed*	0.5	2
		15.5	8	*Phy Ed*	1	2	*Phy Ed*	1	2		16.5	8
					18.5	11		19	8			
				Astro Engr 201	1	1	Astro Engr 331	3	2	ECE 348	3	1
	For Lang 2	3	2	**Econ 201**	3.5	2	History 376	3	1	Mgt 401	3	1
	Chem 100	4	2	**Pol Sci 211**	3	1	Physics 375	3	1	Astro Engr 437	4	2
Spring	**English 111**	3	1	**Chem 200**	4	2	Depth Option	3	1	Depth Option	3	1
	Math 142	3	1	**English 211**	3	1	**Aero Engr 315**	3	1	**History 300**	3	1
	Physics 110	4	2	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Leadership 400**	0.75	0
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
	Phy Ed	0.5	2	*Phy Ed*	0.5	2		16.25	8		17.25	8
		18.25	10		18.75	10						

Course Unit Summary
Core (29)
Major (14)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	42.0	"
Phy Ed =	5.0	"
Total =	**140.0**	"

SYSTEMS ENGINEERING

THE SYSTEMS ENGINEERING MAJOR AT A GLANCE: Systems Engineering is a broad discipline that addresses the development of large, complex systems. The system engineer (SE) designs, integrates, and helps to ensure smooth functioning of complex systems typical in today's high-tech Air Force.

The SE must consider the entire lifecycle of the system: design, development, verification, manufacturing, deployment, training, operations, support, and disposal. Therefore, SEs must have traditional engineering competence augmented by studies in human factors engineering, operations research, system simulation, and program management. SEs are initially developed as "T" shaped professionals, meaning they have foundational competence across a broad selection of disciplines (i.e., breadth as the horizontal line on the ”T”), but also advanced competence in a key domain or traditional engineering discipline (i.e., depth as the leg of the “T”).

Systems Engineering (SE) is an interdisciplinary major supported by the USAFA Systems Engineering Board (SEB). The SEB is comprised of the Heads of the Departments of Aeronautical Engineering, Astronautical Engineering, Behavioral Sciences and Leadership, Computer Science, Electrical and Computer Engineering, Engineering Mechanics, and the Department of Management, as well as the SE Program Director. The department of the elected Chair of the SEB provides administrative support to the SE Program. Cadets who successfully complete the Systems Engineering program are awarded a Bachelor of Science in Systems Engineering accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. All cadets will choose a depth area from the following traditional engineering disciplines to contribute to their development as “T” shaped systems engineers: aeronautical, astronautical, computer science, electrical, human factors, mechanical, or a pre-determined set of depth courses with approval of the SE Director.

To ensure the success of our graduates, we prepare them to attain the following *Program Educational Objectives* (PEOs) two to five years after graduation:

l) Recognition as successful Air Force officers through demonstration of their ability to:
   a. Rapidly acquire required knowledge,
   b. Lead others effectively,
   c. Effectively apply ethical and moral standards,
   d. Improve unit performance by application of organizational skills,
   e. Make sound decisions based on critical thinking, and
   f. Communicate effectively.
2) Selection for career training on, or ahead of, schedule and for a progression of assignments of increasing responsibility.
3) A demonstrated ability to solve Air Force technical problems.
4) Success in continuing education.

To support these goals, our program's curriculum is designed such that, by completion of the program, our graduates shall demonstrate that they have attained the following *Student Outcomes* (SOs):

1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors,
3) an ability to communicate effectively with a range of audiences,
4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts,
5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives,
6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions, and
7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

COURSE REQUIREMENTS: 143 Semester hours

A. 93 Semester hours of Dean's academic core courses.

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics	Probability and Statistics for Engineers and Scientists	Math 300/356/377 or Beh Sci 332
Adv STEM Option	Calculus III	Math 243
Adv Sociocultural Option		Choose 1
Adv Open Option	Systems Analysis	Ops Rsch 310

*For P / C / B Options, Physics 215 and Biology 215 are preferred, but other course combinations are possible with approval of the SE Program Director.

B. 5 Semester hours of Director of Athletics core courses.

C. 45 Semester hours of major's courses:

1. Sys Engr 310 — Introduction to Systems Engineering
2. Sys Engr Math Option — (See Supplemental Information 1)
3. Comp Sci 211 — Introduction to Programming for Scientists and Engineers
4. Sys Engr 301 — Project Management
5. Ops Rsch 312 — Pobabilistic Models
6. Sys Engr 320 — Optimization Theory with Design Applications

7.	Beh Sci 373	Introduction to Human Factors Engineering
8.	Sys Engr 311	Decision Analytics for Systems Development
9.	Sys Engr 336	Engineering Economics and Financial Management
10.	Depth Option Course 1	(See Supplemental Information 2)
11.	Depth Option Course 2	(See Supplemental Information 2)
12.	Depth Option Course 3	(See Supplemental Information 2)
13.	Depth Option Course 4	(See Supplemental Information 2)
14.	Sys Engr 491	Systems Engineering Capstone Design I (See Supplemental Information 3)
15.	Sys Engr 492	Systems Engineering Capstone Design II (See Supplemental Information 3)
	Sys Engr 405	Systems Engineering Colloquium I
	Sys Engr 406	Systems Engineering Colloquium II

*In addition, Sys Engr 402, Professional Systems Engineering Development (Associate Systems Engineering Professional exam), and/or Engr 402, Professional Engineering Development (NCEES Fundamentals of Engineering in Industrial and Systems exam prep), is a recommended course for all Systems Engineering cadets to take concurrently with Sys Engr 406.

Supplemental Information:

1. Sys Engr Math Option (depth area and prereq driven). Based on the depth area chosen, cadets will choose one of the following math courses:

Math 245	Differential Equations
Math 340	Discrete Mathematics
Math 344	Applied Linear Algebra
Math 359	Design and Analysis of Emperiments

2. Depth option areas (cadet choice). The available course list for each depth option is managed and vetted by the respective host departments. Cadets will take a set of four courses from any one named depth area or a coherent set of four courses from the below options with approval of the Systems Engineering Program Director. Examples of alternative depth area sequences include multi-discipline domains such as Energy, Weapons , Sustainable Engineering, and Transportation. The four courses shall include a minimum of 6 engineering semester credits, as defined by the Engineering Accreditation Commission of ABET. A superscript "M" denotes a course that is mandatory for any cadet taking courses in the respective named depth option area:

Aeronautical:

Engr Mech 320	Dynamics
Aero Engr 241	Aero-Thermo-Fluids I^M
Aero Engr 341	Aero-Thermo-Fluids II
Aero Engr 351	Aircraft Performance and Static Stability
Aero Engr 352	Aircraft Dynamic Stability and Control
Aero Engr 361	Propulsion I
Aero Engr 456	Flight Test Techniques

Astronautical:

Engr Mech 320	Dynamics[M]
Aero Engr 241	Aero-Thermo-Fluids I
Astro Engr 321	Intermediate Astrodynamics
Astro Engr 331	Space Systems Engineering
Astro Engr 351	Rocket Propulsion
Astro Engr 423	Space Mission Design

Computer:

Comp Sci 210	Programming Fundamentals[M]
Comp Sci 220	Data Abstraction
Comp Sci 350	Software Engineering
Comp Sci 351	Computer Organization and Architecture
Comp Sci 364	Information Storage and Retrieval
Comp Sci 385	Software Development for Mobile Devices
Comp Sci 467	Computer Networks

Electronics:

ECE 281	Digital Design and Computer Architecture[M]
ECE 311	Electric Power
ECE 321	Electronics I
ECE 322	Electronics II
ECE 332	Electrical Circuits and Systems II[M]
ECE 348 / ECE 448	Telecommunications Principles / Wireless Communications
ECE 382	Embedded Computer Systems I
ECE 383	Embedded Computer Systems II
ECE 387	Introduction to Robotic Systems
ECE 423	Power Electronics
ECE 434	Digital Signal Processing
ECE 485	Advanced Computer Architecture

Recommended in addition to the four-course depth sequence:

ECE 210 (1 sem hr)	Introduction to Electrical and Computer Engineering

Human Factors:

Beh Sci 375	Human Factors in Aviation Systems Engineering
Sys Engr 470	Human Systems Integration
Beh Sci 471	Engineering Psychology
Beh Sci 473	Human Factors Engineering in Systems Design

Mechanical:

Engr Mech 330	Mechanics of Deformable Bodies[M]

Three (3) additional, 3-semester hour courses should be aligned with one of the following Mech Engr emphasis areas:

Structures:	three Structures courses from the Mechanical Engineering Electives Table
Materials:	Engr Mech 340 or Engr Mech 350, plus two additional Materials courses from the Mechanical Engineering Electives Table

Dynamics: Engr Mech 320, Mech Engr 325, plus one additional Dynamics course from the Mechanical Engineering Electives Table

Thermo Fluid Science & Engineering: Mech Engr 312, Mech Engr 341, plus one additional Thermo Fluid Science & Engineering course from the Mechanical Engineering Electives Table

Alternate Mechanical depth sequences require DFEM Deputy for Curriculum approval

Recommended in addition to the four-course depth sequence:

Engr Mech 305 (1 sem hr) Engineering Tools Seminar

3. Systems Engineering Capstone Design Sequence:

Sys Engr 491 Systems Engineering Capstone Design I

Sys Engr 492 Systems Engineering Capstone Design II

To satisfy the Systems Engineering Capstone Design sequence requirement, cadets will enroll in Sys Engr 491 and Sys Engr 492 and be assigned to one of the following two-semester capstone design options based on interest, depth option selection, and capstone needs. Semester hour credit will be equivalent to that capstone course which the SE cadet supports.

SE Capstone (fall)	Design Focus	Embedded within Domain Capstone	Host Department	Semester
Sys Engr 491A	Aircraft & Jet Engines	Aero Engr 481	DFAN	Fall
Sys Engr 491B	Spacecraft	Astro Engr 436	DFAS	Fall
Sys Engr 491BL	Human Systems	Sys Engr 491BL	DFBL	Fall
Sys Engr 491C	Software	Comp Sci 453	DFCS	Fall
Sys Engr 491E	Electronic/Computer	ECE 463	DFEC	Fall
Sys Engr 491H	Mechanical	Mech Engr 491	DFEM	Fall
Sys Engr 491M	Tech Innovation	Mgt 419	DFM	Fall
Sys Engr 491S	Various Systems	Sys Engr 491S	DFSE	Fall
Sys Engr 492A	Aircraft	Aero Engr 482	DFAN	Spring
Sys Engr 492A1	Jet Engines	Aero Engr 483	DFAN	Spring
Sys Engr 492B	Spacecraft	Astro Engr 437	DFAS	Spring
Sys Engr 492BL	Human Systems	Sys Engr 492BL	DFBL	Spring
Sys Engr 492C	Software	Comp Sci 454	DFCS	Spring
Sys Engr 492E	Electronic/Computer	ECE 464	DFEC	Spring
Sys Engr 492H	Mechanical	Mech Engr 492	DFEM	Spring
Sys Engr 492M	Tech Innovation	Mgt 420	DFM	Spring
Sys Engr 492S	Various Systems	Sys Engr 492S	DFSE	Spring

4. Additional recommended courses. In addition to the curriculum listed above, if a cadet has additional room in his/her schedule, the following courses are recommended for further exploration of systems engineering topics.

Remaining P / C / B Option course: Physics 215. Biology 215, or Chem 200)

Intermediate Math courses appropriate to the chosen depth area

Biology 345 Aerospace Physiology

Civ Engr 365 Sustainability and Green Engineering

Engr 341	Linear Systems Analysis and Design
Engr 402	Professional Engineering Development
ECE 210 (1 sem hr)	Introduction to Electrical and Computer Engineering
Engr Mech 305 (1 sem hr)	Engineering Tools Seminar
Mgt 477	Production and Operations Management
Mgt 419	Technological Innovation Management
Physics 354	Nuclear Weapons Engineering
Sys Engr 402	Professional Systems Engineering Development
Sys Engr 460	UAV-RPA Systems

SUGGESTED COURSE SEQUENCE

Systems Engineering Major

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
Fall	**Math 141**	3	1	**Law 220**	3	1	Sys Engr 311	3	1	Beh Sci 373	3	1
	Beh Sci 110	3	1	**English 211**	3	1	SE Depth Option 1	3	1	SE Depth Option 2	3	1
	Comp Sci 110	3	1	**Econ 201**	3.5	2	**Math 356**	3	1	SE Depth Option 3	3	1
	English 111	3	1	**Engr Mech 220**	3	1	**ECE 315**	3	1	Sys Engr 491	3	2
	For Lang 1	3	2	**Physics 215**	4	2	**Soc Sci 311**	3	1	Sys Engr 405	0	1
	Phy Ed	0.5	2	**Math 243**	3	1	**Biology 215**	4	2	**Aero Engr 315**	3	1
		15.5	8	*Phy Ed*	1	2	*Phy Ed*	1	2	*Phy Ed*	0.5	2
					20.5	10		20	9		15.5	9
Spring	**Math 142**	3	1	Sys Engr 310	3	1	Sys Engr 320	3	1	Depth Option 4	3	1
	Physics 110	4	2	Comp Sci 211	3	2	Sys Engr 336	3	1	Sys Engr 492	3	2
	History 100	3	1	SE Math Option	3	1	Sys Engr 301	3	1	Sys Engr 406/402	0	1
	Chem 100	4	2	**MSS 251**	4.5	2	Ops Rsch 312	3	1	**Astro Engr 310**	3	1
	For Lang 2	3	2	**Pol Sci 211**	3	1	**History 300**	3	1	**Adv SocioCultural Opti**	3	1
	Leadership 100	0.75	0	**Ops Rsch 310**	3	1	**Leadership 300**	0.75	0	**Philos 310**	3	1
	Phy Ed	0.5	2	**Leadership 200**	0.75	0	*Phy Ed*	0.5	2	**Leadership 400**	0.75	0
		18.25	10	*Phy Ed*	0.5	2		16.25	7	*Phy Ed*	0.5	2
					20.75	10					16.25	9

Course Unit Summary
Core (29)
Major (15)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	**45.0**	"
Phy Ed =	5.0	"
Total =	**143.0**	"

CHAPTER 10

BACHELOR OF SCIENCE PROGRAM (Class of 2021 & Beyond)

THE BACHELOR OF SCIENCE PROGRAM AT A GLANCE: The Bachelor of Science Program (BSP) provides a broad educational foundation for graduation and subsequent service as a professional AF officer, without specialization in a particular academic discipline. The BSP provides for maximum flexibility in selecting advanced courses for depth and/or breadth beyond core requirements. Successful completion of this program results in a Bachelor of Science degree. The Bachelor of Science Program is not a major. The BSP can only be declared through DFR or ARC Chair recommendation, with DFV approval, no earlier than a cadet's third semester. The Office of Student Academic Affairs administers the BSP.

COURSE REQUIREMENTS: 128 Semester Hours

A. *93 Semester hours of Dean's academic core courses.*

Core Requirement	**Required Core Options / Substitutes**	
P / C / B Option 1		Choose 1
P / C / B Option 2		Choose 1
Statistics		Choose 1
Adv STEM Option		Choose 1
Adv Sociocultural Option		Choose 1
Adv Open Option		Choose 1

B. *5 Semester hours of Director of Athletics core courses.*

C. *3 Semester hours of Academy Option.*

D. *27 Semester Hours of additional coursework*

1. – 8. Academic Division Option
9. Academic Division/Open Option

SUGGESTED COURSE SEQUENCE

Bachelor of Science Program

	4°	hrs	per	3°	hrs	per	2°	hrs	per	1°	hrs	per
	For Lang 1	3	2	Academic Div Option	3	1	Academic Div Option	3	1	Academic Div Option	3	1
	Beh Sci 110	3	1	**Physics 110**	4	2	Academic Div Option	3	1	Academic Div Option	3	1
Fall	**History 100**	3	1	**English 211**	3	1	**Philos 310**	3	1	**Adv STEM Opt**	3	1
	Math 141	3	1	**MSS 251**	4.5	2	**ECE 315**	3	1	**Adv Sociocultural Opt**	3	1
	Comp Sci 110	3	1	*Phy Ed*	1	2	**P / C / B Option**	4	2	**Soc Sci 311**	3	1
	Phy Ed	0.5	2		15.5	8	*Phy Ed*	0.5	2	*Phy Ed*	0.5	2
		15	6					16.5	8		15.5	7
	For Lang 2	3	2	Academic Div Option	3	1	Academic Div Option	3	1	Academic Div Option	3	1
	Chem 100	4	2	**Pol Sci 211**	3	1	**Aero Engr 315**	3	1	Acad Div/Open Option	3	1
Spring	**English 111**	3	1	**Law 220**	3	1	**Math 300**	3	1	***Academy Option***	3	1
	Math 142	3	1	**History 300**	3	1	**P / C / B Option**	4	2	**Astro Engr 310**	3	1
	Econ 201	3.5	2	**Engr Mech 220**	3	1	**Leadership 300**	0.75	0	**Adv Open Option**	3	1
	Leadership 100	0.75	0	**Leadership 200**	0.75	0	*Phy Ed*	1	2	**Leadership 400**	0.75	0
	Phy Ed	0.5	2	*Phy Ed*	0.5	2		14.75	7	*Phy Ed*	0.5	2
		17.75	10		16.25	7					15.5	7

Course Unit Summary
Core (29)
Bach Sci (9)
Academy Option (1)
Phy Ed (10)

Semester Hour Summary		
Core =	**93.0**	Sem Hours
Major =	27.0	"
Academy Option =	3.0	"
Phy Ed =	5.0	"
Total =	**128.0**	"

CHAPTER 11

COURSE DESCRIPTIONS

Descriptions of courses offered are listed here by subject in alphabetical order. Course numbers have a general meaning. The first digit of a course number normally indicates the class year for which the course is designed: 100 series for the fourth-class year, 200 series for the third-class year, 300 series for the second-class year, and 400 series for the first-class year.

Following the title of each course is a code, such as 3(2). The number before the parentheses is the semester-hour value, used to determine a cadet's semester course load and minimum graduation requirements. A "0" before the parentheses means the course has no semester-hour value. The number within the parentheses is a code indicating the contact hours and scheduling pattern for the course as follows:

CONTACT HOURS AND SCHEDULING PATTERN CODES

CONTACT HOURS	SCHEDULING PATTERN
0	Course not scheduled by DFRR; cadet, instructors, and department make individual arrangements
1	One 53-minute period per lesson (every other day)
1x	One 53-minute period per lesson (every other day) for part of a semester
2	One 113-minute period per lesson (every other day)
2'	Two 53-minute periods per lesson (one every day)
2x	Two 53-minute periods per lesson (one every day) for part of a semester
2"	One 113-minute period each odd lesson, each even lesson, or once per week
2xx	One 113-minute period per lesson (every other day) for part of a semester
3	One 173-minute period per lesson (every other day)
3x	One 173-minute period per lesson (one every day) for part of a semester

A "*" designation on the right side of the parentheses means an honors version of the course is offered. Not all honors versions are offered both fall and spring semesters. Final examination or final report requirements, course prerequisites, semester hours and offering times are shown at the end of each course description. A number of academic courses are offered in both the fall and spring semesters.

NOTE: Double-period academic core courses may utilize the second hour of a lesson a maximum of 10 times per semester. Exemptions may be granted only by the Curriculum Committee. DFF has a temporary exemption for core foreign language courses.

AERONAUTICS (Aero Engr)
Offered by the Department of Aeronautics (DFAN)

Aero Engr 210. Fundamentals of Aeronautics. 3(1). Introduction to aircraft design, fluid mechanics, airfoil and wing aerodynamics, steady and accelerated aircraft performance, and stability and control. Interdisciplinary design synthesis, analysis, and decision-making (including economic, political, and other non-technical considerations) of an aircraft to meet a contemporary requirement. This course is intended for cadets who have declared or are considering declaring the major in Aero Engr. Final exam. Prereq: Comp Sci 110. Coreq: Engr Mech 220. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Aero Engr 241. Aero-Thermo-Fluids I. 3(1). Fundamentals of thermodynamics applied to closed systems and control volumes. Fluid properties, the basic equations of motion: the conservation of mass, the linear momentum equations, and conservation of energy (both the differential and the integral forms). Incompressible flow and introduction to compressible flow. Foundations in engineering problem solving. Final exam. Prereq: Physics 110. Sem hrs: 3 spring.

Aero Engr 315. Fundamentals of Aeronautics. 3(1). Introduction to aircraft design, fluid mechanics, airfoil and wing aerodynamics, steady and accelerated aircraft performance, and stability and control. Interdisciplinary design synthesis, analysis, and decision-making (including economic, political, and other non-technical considerations) of an aircraft to meet a contemporary requirement. Final exam. Prereq: Comp Sci 110. Coreq: Engr Mech 220. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Aero Engr 315S. Fundamentals of Aeronautics for Academy Scholars. 3(1). Introduction to aircraft design, fluid mechanics, airfoil and wing aerodynamics, steady and accelerated aircraft perfonnance, and stability and control. Interdisciplinary design synthesis, analysis, and decision-making (including economic, political, and other non-technical considerations) of an aircraft to meet a contemporary requirement. This course fulfills one of the course requirements for the Academy Scholars Program. Final exam. Prereq: Comp Sci 110. Coreq: Engr Mech 220. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Aero Engr 315Z. Fundamentals of Aeronautics – French language section. 3(1). Section taught in French; available for students qualified for Aero Engr 315 and having successfully completed

or validated French 321; counts as a course for the French Language Minor and for a major's foreign language requirement. Requires DFF approval. Final exam. Prereq: Comp Sci 110. Coreq: Engr Mech 220. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Aero Engr 341. Aero-Thermo-Fluids II. 3(1). Fundamentals of thermodynamics applied to closed systems and control volumes. Fluid properties, the basic equations of motion: the conservation of mass, the linear momentum equations, and conservation of energy (both the differential and the integral forms). High-speed flows. Final exam. Prereq: Aero Engr 210 or Aero Engr 315; Aero Engr 241. Sem hrs: 3 fall.

Aero Engr 342. Computational Aerodynamics. 3(2). This course covers the theory and application of modern computational tools used to predict fluid flows around basic and complex geometries. The course is intended to give the student the necessary knowledge to choose the relevant computational tool and perform independent computational analysis of moderately complex geometries. The course will cover grid generation, computational fluid dynamic (CFD) solvers, and post-processing using state-of-the-art tools, as well as computational potential methods such as panel codes or vortex lattice codes. The course is project-oriented and explores the important concepts of temporal and spatial resolution, stability and convergence, and flow-field analysis. Final project or final exam. Prereq: Aero Engr 341 and Math 346. Sem hrs: 3 spring.

Aero Engr 351. Aircraft Performance and Static Stability. 3(1). Aircraft force, moment and response definition in various coordinate systems. Takeoff and landing, cruise, climbs, turns and other accelerated performance by both analytic and numerical methods. Static stability and control and related aircraft design considerations. Design project. Final exam. Prereq: Math 243, either Aero Engr 210 or Aero Engr 315, and Engr Mech 220. Sem hrs: 3 fall.

Aero Engr 352. Aircraft Dynamic Stability and Control. 3(1). Aircraft equations of motion. Examination of aircraft dynamic modes based on both limited and full degree of freedom models utilizing analytical and numerical methods. Aircraft design considerations. Determination and evaluation of aircraft flying qualities against military specifications. Application of control system theory to the design of aircraft stability augmentation systems and autopilots. Control system design project. Final exam. Prereq: Aero Engr 351 and Math 245. Sem hrs: 3 spring.

Aero Engr 361. Propulsion I. 3(1). Introduction to Brayton and jet engine cycles. Application of aero-thermodynamics to aircraft jet engines and major engine components. Overview of the design, performance, and applications of turboprops/shafts, turbofans, turbojets, ramjets, scramjets, and rockets. Focus on preliminary cycle analysis of aircraft gas turbine engines to include mission analysis, parametric cycle analysis, and engine performance analysis. Lab. Design project. Final exam. Prereq: Aero Engr 241 or department approval. Sem hrs: 3 spring.

Aero Engr 436. Aeroelasticity. 3(1). Aeroelastic phenomena of an aircraft in flight. Dynamic pressure, Mach and angle of attack effects on the bending and twisting of aircraft components.

Aeroelastic equations and coefficients related to flight characteristics such as flutter and divergence. Design project and/or final exam. Prereq: Aero Engr 315 and Engr Mech 330. Coreq: Engr Mech 320. Sem hrs: 3 spring.

Aero Engr 442. Advanced Aerodynamics. 3(1). Analytical and numerical solution techniques applied to incompressible, compressible, transonic, and supersonic flight regimes over airfoils, wings, and bodies. Introduction to hypersonic aerodynamics. Techniques include those historically used in incompressible flow up to and including state-of-the-art supersonic solutions using high speed computers. Final exam. Prereq: Aero Engr 342. Sem hrs: 3 fall.

Aero Engr 446. Introduction to Hypersonics. 3(1). Analysis of heat transfer and high temperature effects on hypersonic vehicles. Application to reentry and transatmospheric vehicles. Final exam or final project. Prereq: Aero Engr 341. Sem hrs: 3 fall or spring.

Aero Engr 447. Advanced Applied Aerodynamics. 3(1). Advanced topics in steady and unsteady aerodynamics in all speed ranges are considered for study by analytical, experimental and computational methods. Final exam or final project. Coreq: Aero Engr 442. Sem hrs: 3 fall or spring.

Aero Engr 456. Flight Test Techniques. 3(2). Fundamental flight test methods for defining performance and flying qualities characteristics of fixed wing aircraft. Patterned after the Flight Test Engineer's Course at the USAF Test Pilot School. Students fly in designated aircraft to obtain flight test data. Final project or final exam. Prereq: Aero Engr 351 and department approval. Sem hrs: 3 fall or spring.

Aero Engr 456L. Flight Test Techniques Laboratory. 1(2). Application of fundamental flight test methods for defining the performance and flying qualities characteristics of high performance fixed wing aircraft. This laboratory experience serves as a final project for Aero Engr 456. Students receive credit for this course by participating in a field trip to Edwards AFB, flight test sortie in a high performance aircraft, creation of a written report, and presentation of a final briefing. This course will be scheduled during the same class period as Aero Engr 456. Coreq: Aero Engr 456 and department approval. Sem hrs: 1 fall or spring.

Aero Engr 457. Aircraft Feedback Control Systems. 3(1). Design and analysis of aircraft stability augmentation and automatic flight control systems by classical root locus and frequency domain techniques. Introduction to digital system analysis. Analytical and numerical methods complemented with aircraft simulation. Final exam. Prereq: Aero Engr 352. Sem hrs: 3 fall.

Aero Engr 466. Propulsion II. 3(1). Analysis of advanced aircraft engines. Preliminary aerodynamic and structural design of major engine components including inlets, compressors, combustors, turbines, mixers, afterburners, and nozzles. Final exam. Prereq: Aero Engr 361. Sem hrs: 3 fall.

Aero Engr 471. Aeronautics Laboratory. 3(2). Introduction to experimental methods and techniques. Introduction to instrumentation and data acquisition systems. Statistical analysis of data. Selected experiments in the fields of aerodynamics, gas dynamics, propulsion, and flight

mechanics. Labs. Final report. Prereq: Aero Engr 341 and ECE 315. Coreq: Math 356. Sem hrs: 3 fall or spring.

Aero Engr 472. Advanced Computational Aerodynamics. 3(1). Advanced theory and application of computational tools used to predict and analyze fluid flows of interest supporting USAF research, development, test, and evaluation programs. Working in teams, students will gain the necessary knowledge and background to make contributions using the DoD's High Performance Computing (HPC) Modernization Program resources. Projects will include investigation of unsteady flows, boundary layers, turbulence models, shocks, and multi-physics simulations. Final report. Prereq: Aero Engr 342. Sem hrs: 3 fall.

Aero Engr 481. Introduction to Aircraft and Propulsion System Design. 3(2). Fundamentals of aircraft and propulsion system design taught using a systems engineering approach. Aerodynamic design and drag prediction. Parameter effects on constraint analyses and preliminary weight estimation. Configuration optimization. Conceptual layout and preliminary analysis of aircraft structures. Factor and margin of safety. Material selection including strength, stiffness, weight, and cost considerations. Introduction to propulsion system design and selection criteria. Safety, reliability, maintainability, schedule and cost management concerns are addressed during the course. Final report. Prereq: Aero Engr 341 and Aero Engr 351. Coreq: Engr Mech 330 and Aero Engr 361. Sem hrs: 3 fall.

Aero Engr 482. Aircraft Design. 3(2). Design of an aircraft using a systems engineering approach to meet specifications provided. Detailed configuration optimization, aerodynamic analysis, structural layout, material selection, and structural component sizing, weight and center of gravity analysis, and stability and control analysis. Safety, reliability, maintainability, schedule, and cost management concerns are addressed. Final report. Prereq: Aero Engr 352, Aero Engr 481, and Aero Engr 342 (or department approval). Sem hrs: 3 spring.

Aero Engr 483. Aircraft Engine Design. 3(2). Preliminary design of an aircraft engine to meet specified performance requirements. Cycle selection, installation effects, and engine sizing. Determination of installed and uninstalled performance of selected and sized engine. Preliminary design of major engine components to include variable geometry inlets, fans, compressor, main burner, turbine, afterburner, and exhaust nozzles. Material selection for each component is accomplished based on criteria such as the stress and temperature environments, manufacturability, radar absorption capability, weight, and cost. Safety, reliability and maintainability concerns during the design process are addressed throughout the course. This course will include, if possible, a voluntary field trip to a government/industry design facility. Final report. Prereq: Aero Engr 466 and Aero Engr 481. Sem hrs: 3 spring.

Aero Engr 495. Special Topics. 1-3(1-2). Selected topics in aeronautical engineering. Final exam or final report. Prereq: Department approval. Sem hrs: 1-3 fall or spring.

Aero Engr 499. Independent Study. 3(0). Individual study and research supervised by a faculty member. Topic established with the department head. Final report. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Aero Engr 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.

- Aero Engr 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Aero Engr 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

AIRMANSHIP (Armnshp)
Offered by the 306 Flying Training Group (306 FTG)

Armnshp 250. Introduction to Soaring. 0(2). 10-lesson course designed to expose fourth-class cadets to basic aviation concepts and motivate them to pursue follow-on aviation-related opportunities at USAFA and rated career fields in the United States Air Force. Course requires two periods (1-2, 3-4, and 5-6) and is only offered during the academic year; should be scheduled during an overlapping Phy Ed block (A, B, C, or D in the fall; E, F, G, or H in the spring). Pass/fail. Prereq: Medical clearance (AF Form 2992) required prior to course start. Contact Flight Medicine to determine status of medical clearance. Sem hrs: 0 fall or spring.

Armnshp 251. Basic Soaring. 0(0). Three-week course designed to motivate and challenge. Course focuses on developing basic aviation skills with emphasis on achieving the minimum level of proficiency required to fly "solo" in a Sailplane. Course offered only in the summer. Completion during the summer prior to third-class year fills one military training requirement. Pass/fail. Prereq: Medical clearance (AF Form 2992) required prior to course start. Contact Flight Medicine to determine status of medical clearance. Sem hrs: 0 summer.

Armnshp 320. Introduction to Air Force Powered Flight. 0(2). Develops the knowledge, skills, and responsibilities of piloting Air Force aircraft as an application of airpower and airmanship. Introduces the concept of air-minded warrior ethos and the importance of mental stamina and self-discipline required to conduct tactical flight operations. Classroom sessions introduce weapon and sensor systems capabilities and limitations, joint airpower concepts, and the effects-based approach to operations. Simulator operations emphasize situational awareness, cockpit familiarity, mission execution, and operational risk management. This class falls under the administrative and operational control of DFMI and is not administered by the 306 FTG. Prereq: None. Sem hrs: 0 fall or spring.

Armnshp 420. Powered Flight Program (PFP). 0(3x). Powered flight training with solo opportunity. The PFP is a rated assignment requirement for all Pilot, Combat Systems Officer (CSO), and Remotely Piloted Aircraft (PRA) applicants, and must be completed prior to the 1° fall. Exceptions to policy require USAFA/A5/8/9 coordination and approval. PFP consists of approximately 20 hours of classroom instruction (ground school and USAFA academics) and 13.5 hours of flying distributed across 9 sorties (10 sorties if the cadet pattern solos). Course completion does not replace the post-graduate Introductory Flight Training (IFT) requirement for Pilot, CSO, and RPA career fields. Scheduling in the fall or spring semesters, depending on specific section/time of day, requires three or four academic periods, for 20 lessons (Armnshp 420 = lessons 1-20, Armnshp 420X = lessons 21-40), ideally during open Phy Ed blocks. Summer enrollment priority will be given to cadets considered "at-risk," cadet intercollegiate athletes, and other cadets whose circumstances warrant special consideration for summer PFP scheduling verses the fall or spring semesters. Summer PFP takes one summer period. Prereq: Medical clearance (AF Form 2992) required period to course start. Pass/fail. Sem hrs: 0 summer, fall, or spring.

Armnshp 461. Soaring Instructor Pilot Upgrade. 0(3) fall. 3(3) spring. Year-long course required to become a Soaring Instructor Pilot. Course focuses on developing aviation skills and mastering the fundamentals of instruction. Upon successful completion of a Form 8 check ride, administered by a rated Flight Evaluation officer, cadet will be coded and recognized as a fully-qualified AETC Instructor Pilot. The course is offered during the third-class year (period 5-7), and is a prerequisite to Armnshp 471/472/473/474/475. Normally includes a mandatory flight training deployment during Spring Break. Pass/fail. Prereq: Completion of Armnshp 251 and medical clearance (AF Form 2992) required prior to course start. Contact Flight Medicine to determine status of medical clearance. Sem hrs: 0 fall and 3 spring.

Armnshp 465. Precision Flight Training – USAFA Flying Team. 0(3). Selected cadets participate in a three-year upgrade training program in aviation skills. Flight training includes precision landings, cross-country navigation, aircraft preflight, instrument flying, message drop, aircraft identification, Federal Aviation Regulations, Aeronautical Information Manual, and USAF flying regulations. Qualified cadets may participate in national and international flying competitions. Selected cadets will serve as flight and ground instructors within the Armnshp 465 syllabus, validated by an AF Form 8 checkride and recognized by AETC as a Flying Team Flight Trainer (FT). Completion of FT upgrade fulfills a military training leadership requirement. Armnshp 465X indicates Precision Flying Team tryouts. Once selected, cadets spend one period in their first summer qualifying in the team's aircraft. During the fall and spring semesters, the Flying Team is considered a mission essential activity and scheduled for a 4-hour training block on either M or T days. Pass/fai1. Prereq: Federal Aviation Administration (FAA) Private Pilot Certificate, not on any probation, minimum entry GPA 2.75 (sem or cum), minimum entry PEA 2.30 (cum), and minimum entry MPA 2.50 (cum). Exception: Up to 2 cadets per class year may be selected without a private pilot's license. Sem hrs: 0 summer, fall, or spring.

Armnshp 471. Introduction to Soaring IP. 0(3). Soaring Instructor Pilot requirement for leading and managing Armnshp 250 program. Course requires three periods (1-3, 2-4, or 4-6) and is only offered during the academic year; should be scheduled during an overlapping Phy Ed block (A, B, C, or D in the fall; E, F, G, or H in the spring). Pass/fail. Prereq: Armnshp 461. Sem hrs: 0 fall or spring.

Armnshp 472. Basic Soaring IP. 0(0). Soaring Instructor Pilot requirement for leading and managing Armnshp 251 program. Course offered only in the summer. Soaring IPs will only be scheduled one period of Soaring IP unless they chose to give up their summer break for another period of IP duties. Completion fulfills a military training leadership option. Pass/fail. Prereq: Armnshp 461. Sem hrs: 0 summer.

Armnshp 473. Soaring Instructor Upgrade IP. 0(3). Soaring Instructor Pilot requirement for leading and managing Armnshp 461 program. Course requires semester-long participation for M/T periods 5-7. Completion fulfills a military training leadership option. Pass/fail. Prereq: Armnshp 461. Sem hrs: 0 fall or spring.

Armnshp 474. Sailplane Racing / Cross-Country Team. 0(3). Advanced Soaring course designed to challenge aviation and leadership aptitudes. Candidates are hand-selected from

Armnshp 461 upgrading Instructor Pilots during spring semester of third-class year and typically upgrade during the following summer period(s) and second-class academic year. Course requires semester-long participation for M- or T-day periods 5-7. Team candidates and members typically attend a training deployment after the final day of the academic year and prior to USAFA Graduation day. Qualified cadets may be selected to travel to regional and national cross-country soaring competitions. All team members will be scheduled for two summer periods of Armnshp 474 and one summer period of Armnshp 472 in order to fulfill a military leadership option. At the end of summer, all second-class cadets will have a period of Armnshp 474 converted to a period of Mil Tng 201, Ops AF, once completion of syllabus has been confirmed by Ops AF office. Prereq: Armnshp 461 and designated by 94 FTS/CC. Pass/fail. Sem hrs: 0 summer, fall, or spring.

Armnshp 475. Sailplane Acrobatics Team. 0(3). Advanced Soaring course designed to challenge aviation and leadership aptitudes. Candidates are hand-selected from Armnshp 461 upgrading Instructor Pilots during spring semester of third-class year and typically upgrade during the following summer period(s) and second-class academic year. Course requires semester-long participation during M- or T-day periods 2-4. Team candidates and members typically attend a training deployment during Spring Break. Qualified cadets may be selected to travel to regional and national acrobatic competitions, air shows, and participate in home football game aerial demonstrations as part of the Academy's Aerobatic Demonstration Team. Second-class team members will be scheduled for one summer period of Armnshp 475, one period of Armnshp 472, and one period of Operations Air Force. First-class team members will be scheduled for one summer period of Armnshp 475, one period of Armnshp 472 (in order to fulfil a military leadership option), and one summer period of a Leadership Cadre program. Prereq: Armnshp 461 and designated by 94 FTS/CC. Pass/fail. Sem hrs: 0 summer, fall, or spring.

Armnshp 490. Basic Parachuting. 0(2). Instruction in basic free fall parachuting and familiarization with emergency parachuting. Successful completion results in award of the Air Force basic parachutist badge. Completion during summer before third-class year fills one military training requirement. Saturday is a normal training day during the academic year course offering. The weight limit for participation in Armnshp 490 is 215 lbs. Pass/fail. Prereq: Medical clearance (AF Form 2992) required prior to course start. Contact Flight Medicine to determine status of medical clearance. Sem hrs: 0 summer, fall, or spring.

Armnshp 491. Advanced Parachute/Jumpmaster/Instructor Training. 0(2) fall. 3(2) spring. Ground and aerial training which allows cadets to progress from initial free fall qualification to advanced free fall techniques, controlled body maneuvers, and precision landings. Introduces selected cadets to instructional techniques, jumpmaster procedures, and competitive parachuting. Training flows in a sequential path to become a USAFA cadet jumpmaster and parachuting instructor. Saturday is a normal training day during the academic year course offering. Participation in a spring training deployment is mandatory. Students must successfully complete a qualification check ride and a final written exam requiring 85% to pass. Cadets upgrading to Parachuting Instructor Duty are not eligible to enroll in any other Armnshp course during the same semester they are enrolled in Armnshp 491. Course requires two scheduled periods (M1-2, M3-4, Tl-2, or T3-4; cadets in M3-4 may extend through M5 if no conflict exists with CW scheduled training requirements; cadets in T3-4 may extend through T5 if their academic course

schedule permits). Pass/fail. Prereq: Armnshp 490, 98 FTS approval, not on any probation, AOC and academic advisor approval, minimum entry MPA/PEA/GPA 2.60 (Sem or Cum), and C2C or C3C in good standing. Sem hrs: 0 fall and 3 spring.

Armnshp 496. Parachute Team. 0(2). Selected cadets who wish to serve as instructors and jumpmasters for Armnshp 490 and upgrade courses. Cadets participate in competitive parachuting events and parachute demonstrations throughout the United States. Cadets performing Parachuting Instructor Duty are not eligible to train as instructors in other Armnshp courses. Saturday is a normal training day during the academic year course offering. Completion during summer fulfills a military training leadership requirement. Course requires two scheduled periods (Ml-2, M3-4, Tl-2, or T3-4; cadets in M3-4 may extend through M5 if no conflict exists with CW scheduled training requirements; cadets in T3-4 may extend through T5 if their academic course schedule permits). Pass/fail. Prereq: Armnshp 491 and 98 FTS approval, not on any probation, AOC and academic advisor approval, minimum entry MPA/PEA/GPA 2.6 (Cum or Sem), and C1C or C2C in good standing. Sem hrs: 0 summer, fall, or spring.

AREA STUDIES (Area Stu)

Offered by various departments within the Humanities and Social Sciences Divisions.

Area Studies 495. Special Topics in Area Studies. 3(1). Interdisciplinary Course. This course is intended to serve as a capstone for those specializing in the study of a particular region of the world (the suffix indicating region of specialization: "A" for Asia, "E" for Europe, "F" for Africa, "L" for Latin America, "M" for Middle East, "N" for North America, "S" for the former Soviet Union and Eastern Europe and "W" for Western Europe). Cultural, literary, historical, political, social, economic, geographic, and other pertinent factors bearing on an understanding of the particular region involved are treated by specialists from relevant departments. Portions of the course may be taught in the relevant language. Paper or final. Normally taken during the first-class year. Sem hrs: 3 fall or spring.

ASTRONAUTICS (Astro Engr)

Offered by the Department of Astronautics (DFAS)

Astro Engr 201. Technology Skills for Astronautics. 1(1). A self-paced course designed to provide the programming, modeling, and simulation skills required in the various courses in the Astro Engr major. Students will be introduced to the MatLab/Simulink tools for programming, modeling, and simulation and to state-of-the-art 3-D computer tools for satellite analysis and visualization. A series of proficiency tasks using the various tools must be completed over the course of the semester. Prereq: Comp Sci 110. Coreq: Astro Engr 310. Sem hrs: 1 fall or spring. Pass/fail.

Astro Engr 310. Introduction to Astronautics. 3(1). Introduction to the history, principles, and challenges of space. Elements of space missions are examined including orbits, spacecraft systems, launch vehicles, re-entry, operations, and mission management. Emphasis is placed on understanding the underlying physical principles and the system engineering process used to select orbits, plan maneuvers, and accomplish preliminary design of spacecraft

payloads/subsystems to meet mission requirements. Concepts are reinforced through hands-on use of application-based analysis and visualization software and communication of these learned principles through written reports. Final exam. Prereq: Math 142 and Physics 110. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Astro Engr 310V. Introduction to Astronautics. The Department of Astronautics offers limited enrollment in Astro Engr 310V, an accelerated, instructor-assisted, self-study version of its core course, Astro Engr 310 - Introduction to Astronautics. This course is intended to help high-achieving cadets prepare for a final exam after 10 lessons. The final exam will be normal length and arranged via SCA at a time TBD on or near lesson 11. If the cadet scores over 70% on the final exam and over 50% on all major subject portions of the final exam, he/she will receive validation credit for Astro Engr 310. Cadets who don't meet the validation requirement will be moved into a traditional (semester-long) section of Astro Engr 310. Advisors with cadets who may be interested in taking this accelerated course should submit an APS for review and approval by DFAS by lesson 20 of the preceding semester. Prereq: DFAS approval. Direct any questions to the DFAS AIC or Deputy Head. fall or spring.

Astro Engr 321. Intermediate Astrodynamics. 3(1). An intermediate course in orbit mechanics. Topics include orbit determination and prediction, orbit maneuvers, perturbations, rendezvous and proximity operations. Emphasis is on the design and use of structured computer programs to solve real-world astrodynamics problems. Programming experience is recommended. Final exam. Prereq: Astro Engr 201 or Comp Sci 211; Astro Engr 310; completed or enrolled in Math 245. Sem hrs: 3 fall or spring.

Astro Engr 331. Space Systems Engineering. 3(2). Fundamentals of space vehicle design are presented with an emphasis on systems engineering. Introduction to system-level spacecraft design issues are covered including reliability, environments, radiation effects, testing, materials engineering, integration, launch vehicles, and operations. Introduction to and analyses of payloads, structures, propulsion, electrical power, communications and data handling, attitude determination and control, and thermal control subsystems are also covered. The course includes an integrated lab experience where small teams analyze and integrate subsystems into a functioning small satellite called “EyasSat.” Each team demonstrates and documents their EyasSat at the system level as a part of the final evaluation. Final report or final exam. Prereq: Astro Engr 310; Chem 110 or Chem 200; and Physics 215 (or DFAS Department Head approval.) Sem hrs: 3 fall or spring.

Astro Engr 335. Human Spaceflight. 3(1). The course focuses on the design implications and costs / benefits of launching humans into space. It is an orientation for those cadets who are interested in participating in the Nation’s human spaceflight program. The course also covers much of the history of human spaceflight, both its great successes and deep tragedies, from the Cold War to the International Space Station. The final project is an architectural design of the most demanding human spaceflight objective, a mission to Mars. Final Project. Prereq: Astro Engr 310 or Department Head approval. Sem hrs: 3 spring.

Astro Engr 351. Rocket Propulsion. 3(1). Introduction to rocket propulsion and propulsion system design. The basic laws of thermodynamics, thermochemistry, and conservation are used to determine ideal motor performance. Emphasis is placed on describing the components and conceptual design criteria for liquid, solid, and hybrid rockets. Electric, nuclear, and other advanced propulsions systems are also studied. Final exam or final project. Prereq: Astro Engr 310 and Aero Engr 241. Sem hrs: 3 fall or spring.

Astro Engr 422. Advanced Astrodynamics. 3(1). A continuation of Astro Engr 321. The course focuses on applying numerical and analytical techniques to solve realistic Air Force problems in astrodynamics and space operations. Perturbations and the associated effects on satellite orbits are examined. Least Squares and Kalman filter estimation techniques are applied to the orbital prediction problem using batch and sequential processing. Structured computer programming is used extensively in problem solutions. Final exam. Prereq: Astro Engr 321. Sem hrs: 3 spring.

Astro Engr 423. Space Mission Design. 3(1). Basic mission design principles for Air Force and civilian launch systems are examined. Mission objectives and constraints; feasibility studies; time-line generation; launch, on-orbit, and recovery operations; and contingency planning are studied. Structured computer programming is applied to analyze typical space missions. Final project. Prereq: Astro Engr 321. Sem hrs: 3 fall.

Astro Engr 436. Small Spacecraft Engineering I. 4(2). An introduction to small spacecraft systems engineering. Multi-disciplinary system design of spacecraft hardware and software to include subsystems, propulsion systems, attitude determination and control systems, electrical power systems, structures, payloads, and ground stations. Define mission and system requirements, perform engineering trade studies, design and analyze spacecraft systems, and build and test flight hardware. Course also includes opportunities to operate on-orbit small satellites. Final project or report. Coreq: Astro Engr 310. Prereq: C1C standing and departmental approval. Sem hrs: 4 fall.

Astro Engr 437. Small Spacecraft Engineering II. 4(2). A second course in small spacecraft systems engineering. Multi-disciplinary system design of spacecraft hardware and software to include subsystems, propulsion systems, attitude determination and control systems, electrical power systems, structures, payloads, and ground stations. Finalize design, fabricate, test, and fly actual spacecraft as a rideshare on a space launch vehicle. Course also includes opportunities to operate on-orbit small satellites. Final project or report. Prereq: C1C standing, Astro Engr 436, and departmental approval. Sem hrs: 4 spring.

Astro Engr 445. Spacecraft Attitude Dynamics and Control. 3(1). Fundamental introduction to the problem of controlling satellite attitude. Topics include direction cosine and Euler angle attitude parameters, torque-free rigid body motion, spin stabilization, gravity-gradient stabilization, momentum and reaction wheel control, and reaction jet control. Projects include the development of a satellite attitude dynamics simulation and the design of a reaction wheel and reaction jet attitude control system. Final project or final exam. Prereq: Engr Mech 320 or Physics 355; completed or enrolled in Engr 342. Includes analysis and synthesis with MATLAB™ simulation. Sem hrs: 3 fall or spring.

Astro Engr 495. Special Topics. 1-3(1). Selected topics in astronautics. Final exam or final report. Prereq: Department approval. Sem hrs and offering time determined by department (not more than 3 sem hrs).

Astro Engr 499. Independent Study. 3(0). Individual study and research supervised by a faculty member. Topic established with the department head. Final report. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Astro Engr 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Astro Engr 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Astro Engr 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

Astro Engr 543. Methods of Optimization for Engineers. 3(1). Course in optimization methods taught at graduate level. Topics include parameter optimization, optimization for dynamic systems, optimal control and numerical solutions. Final exam. Prereq: Math 346, Math 356 and Engr 342 or either ECE 333 or Mech Engr 325 with Course Director approval. Computer projects require programming proficiency. Sem hrs: 3 spring.

BASIC SCIENCES (Bas Sci)
Offered by the Basic Sciences Division

Bas Sci 401. Basis Sciences Divisional Core Substitute. 3(0). This course can only be awarded for coursework accomplished during a semester of study abroad (CSSAP), international exchange (CSEAP), or service academy exchange (SAEP). With applicable Department Head or Division Chair approval, this course can fulfill the core requirement for Biology 215 or Math 300/356/377. Sem hrs: 3 fall or spring.

BEHAVIORAL SCIENCES (Beh Sci)
Offered by the Department of Behavioral Sciences and Leadership (DFBL)

Beh Sci 110. Introduction to Behavioral Sciences. 3(1). This course provides an introduction to the scientific study of behavior and mental processes across diverse levels of analyses. Respect for human dignity will be emphasized through the course in topics such as perception, cognition, learning, memory, social interactions, mental health issues, and the biological basis of behavior. This course highlights psychological principles that can be applied in and out of the military, with a specific emphasis on developing respect through perspective taking and enhancing healthy relationship skills. In addition, students will be exposed to course topics from a biological, psychological, and sociocultural perspective. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Ethics and Respect for Human Dignity outcome.

Beh Sci 110S. Scholars Introduction to Behavioral Sciences. 3(1). This course is the Academy Scholars Program version of the Beh Sci 110 course. The course will focus on the philosophical

and historical roots of the discipline, and will seek and examine connections between psychology and related disciplines (i.e., sociology, anthropology, law, political science). The course goals include, but are not limited to (1) acquainting cadets with the diverse disciplines within psychology as well as related behavioral science disciplines, their methods, and approaches used to study human behavior, and (2) encouraging cadets to think critically about the nature of human nature within a rigorous scientific framework that will equip them to apply their knowledge both in their college careers and throughout their lives. Materials required in this course will be a common textbook(s) with selected readings, laboratory simulations, and video case studies. There will also be supplementary materials that are commonly used in the non-scholars version of Beh Sci 110. The course will be conducted primarily as a seminar. This means cadets can expect to be active participants in class. Cadets will be evaluated via GRs, presentations, participation, and a final project/paper as selected by the instructor. Final project or final paper. Prereq: Scholar status. Sem hrs: 3 spring.

This course is a contributor to the development and assessment of the Ethics and Respect for Human Dignity outcome.

Beh Sci 231. Basic Research Methods and Statistical Tools. 3(1). This course is the first in a two-course sequence that includes Beh Sci 332. Within this sequence, students are introduced to and then apply an integrated approach to empirical research, statistics, and ethics through study of the scientific method, hypothesis testing, and research design. Students will study and compute probability and descriptive statistics for normal and non-normal distributions on differing levels of measurement. Students will use statistical software to perform descriptive and inferential statistical analyses including, but not limited to, measures of central tendency and variability, normality, ANOVA, t-tests, Chi-square, correlation, and the principles of regression; with an emphasis on knowing when to use each method. Students will apply methodological and statistical knowledge in a behavioral science research study they design; culminating in an APA formatted research report (e.g. papers and/or posters). Final exam and/or final project or paper. Prereq: Beh Sci 110. Sem hrs: 3 spring.

Beh Sci 330. Abnormal Psychology. 3(1). This course examines the development, nature, and treatment of psychological disorders within a biopsychosocial context. Special consideration is given toward leadership and military applications. Final exam or final project. Prereq: Beh Sci 110. Sem hrs: 3 fall.

Beh Sci 332. Advanced Research Methods and Statistical Tools. 3(1). Continuation of Beh Sci 231 (please see Beh Sci 231 course description.) Final exam and/or final project or paper. Prereq: Math 142/152, Beh Sci 110 and Beh Sci 231, or departmental approval. Sem hrs: 3 fall.

Beh Sci 335. Learning and Cognition. 3(2). How does experience affect behavior? This age old question has been examined both in theory and in practice by behavioral psychologists since the early 1900's. With the cognitive revolution in the late 1950s, a keen interest turned to experimentally studying mental activity. In this course, cadets will examine theories from both domains to better understand human behavior and mental activity. Cadets will test concepts from learning and cognition in the laboratory using rats and report their experimental findings. Lab. Final exam or final project. Prereq: Beh Sci 110. Sem hrs: 3 fall or spring

Beh Sci 352. Social Psychology. 3(1). This course provides an introduction to social psychology and Behavioral Sciences. Social psychologists seek to understand the nature and causes of individual behavior in social situations. In other words, social psychology explains how the average person reacts to various social pressures. Topics covered include social perception, attitudes, prejudice and discrimination, interpersonal attraction, social influence, prosocial behavior, aggression, groups and personality. From a practical standpoint, this course explains how and why people react to the world and other people as they do. Leadership implications are discussed. Final exam or final project. Prereq: Beh Sci 110. Sem hrs: 3 spring.

Beh Sci 355. Brain and Behavior. 3(1). Using the interdisciplinary lens of neuroscience, cadets will learn how the brain and nervous system generate behavior and mental activity. Learning experiences will focus on how the wiring and structure of the brain are responsible for the way we behave. We will examine how real life issues such as traumatic brain injury, learning, memory, decision-making, sleep, emotions, psychological disorders, drug effects, and stress are best explained by understanding how the brain processes and computes different kinds of information. Cadets will develop a three-dimensional understanding of neuroanatomy through extensive sheep brain dissections. Final exam or final project. Prereq: Beh Sci 110. Sem hrs: 3 fall.

Beh Sci 358. Sociology of Violence and War. 3(1). This course provides concepts, perspectives, and evidence for thinking about and making sense of violence and war from sociological and criminological perspectives. The course examines the forms violence and warfare take in human societies, such as incidences of assault, homicide, riots, and genocide. The course also emphasizes the contextual environment surrounding combat, the people involved in combat and the support of armed conflict, and the relationships between them. Finally, the course considers how individuals and societies respond to violence and warfare, with attention to policing systems and militaries, and how they are related to the cultures in which they are located. In addition, the course addresses terrorism and conflicts such as those in Afghanistan and Iraq. Exact topics covered may vary in any one semester. Final exam or final project/paper. Prereq: Beh Sci 110. Sem hrs: 3 fall.

Beh Sci 360. Sociology. 3(1). Introduces sociology's foundational perspectives and methodologies and applies them to the systematic study of human behavior in social contexts. Basic topics include the "sociological imagination," biology and social behavior, the origins and components of culture, socialization, the structure of social interaction, and the creation and maintenance of groups, organizations, and societies. Additional themes include social stratification, race/ethnicity, gender and sexuality, globalization and development, marriage and family, religion, and social change. Final project. Prereq: None. Sem hrs: 3 fall or spring.

These courses contribute to the development and assessment of the Human Condition, Cultures, and Societies outcome.

Beh Sci 362. Class, Race, and Ethnicity in Society. 3(1). Class, race, and ethnicity shape society, individual life chances, and daily social interaction in powerful ways. For example, the American Dream highlights opportunity for individuals to achieve success based on their own ability and initiative while beliefs in a colorblind society forward ideas that race and ethnicity are

no longer meaningful in shaping experience. In this course, we examine how and why class and race/ethnicity matter and the consequences of these for people's lives both in the United States and in other countries. We review sociological theories of class and race/ethnicity, look at the social contexts in which they emerged, and explore the political issues at stake in their various formulations. Particular attention is paid to the significance of class and race/ethnicity in a variety of institutional contexts including education, communities, housing, the criminal justice system, the military, and the family; the link between class and race/ethnicity; and how gender and sexuality inform our ideas about class and race/ethnicity. Final paper or final project. Prereq: None, although Beh Sci 360 is recommended. Sem hrs: 3 fall of odd-numbered years.

Beh Sci 364. Gender, Sexuality, and Society. 3(1). Our ideas about gender and sexuality - about men, women, masculinity, and homosexuality, for example - organize our social life in important ways that we often do not notice. These ideas are either invisible to us (such that we take them for granted as "normal") or explained away (such that they seem like the "natural" way life works). This course adopts a different approach by viewing gender and sexuality through the lens of the social - as shaped by social processes, including social interaction, institutions, ideologies, and culture - and how these beliefs create and enforce a system of difference and inequality. We review contemporary sociological theories of gender and sexuality, look at the social contexts in which they emerged, and explore the political issues at stake in their various formulations. Particular attention will be paid to exposing how gender works in institutions like education, the family, the workplace, and the military; the link between gender and sexuality; and how race/ethnicity and class in form our ideas about gender. Final paper or final project. Prereq: None, although Beh Sci 360 is recommended. Sem hrs: 3 fall on even-numbered years.

Beh Sci 373. Introduction to Human Factors Engineering. 3(1). This course examines the process, principles, and guidelines of human factors engineering as they impact the design of systems used by people and provides an introduction to human factors engineering and Systems Design. Emphasizes the interaction between human capabilities and limitations, to the task, and the environment, as they relate to system performance. Final exam or final project. Prereq: Beh Sci 110. Sem hrs: 3 fall or spring.

Beh Sci 375. Human Factors in Aviation Systems Engineering. 3(1). This course examines human performance and human-machine design issues in military and civilian aviation systems. Students learn about human factors engineering in aviation systems and their failures as well as reviewing the nature and scope of human factors impacts on performance by air and ground crews and their supervisors. Students review the body of knowledge demonstrating how human flight-related performance is based on psychological and physiological capabilities and limitations that, in turn, influence the ability of humans to interact within the systems design constraints. Students also learn how the application of effective systems design, specialized automation, and ongoing training can facilitate optimal human-system performance associated with flight. Final exam or final project. Prereq: None. Sem hrs: 3 fall.

Beh Sci 377. Psychology at Work. 3(1). Most Americans will spend the majority of their lives at work—perhaps 50 - 60 years! This course explores why people behave and think the way they do in workplace situations. In any job, if you have an understanding of the work that needs to be done to succeed, and how people behave at work, then you have the potential to make

informed decisions that are likely to improve your performance, those that you lead, and the overall organization. Put simply, this is a class that uses psychology to teach you how to succeed at work for the next half century! Work Psychology was the first applied psychology, and will teach you the scientific theories and methods behind selecting the right people to work for you, developing them (and yourself) to perform effectively, and orchestrating a work team or organization to perform effectively. Final paper and/or final presentation. Prereq: Beh Sci 110. Sem hrs: 3 fall.

Beh Sci 380. Theories of Personality. 3(1). Examines major psychological theories of personality, including analytic, humanistic, cognitive, and learning approaches. Other non-traditional approaches are also considered which explain personality development from the socio-cultural perspective. Theoretical concepts are examined to understand individual personality development, relevant current and historical issues, and applications to military leadership. Final exam or final project. Prereq: Beh Sci 110. Sem hrs: 3 fall.

Beh Sci 390. Sensation and Perception. 3(1). This course will provide an introduction to the way the outside world is perceived through our senses and how our brain makes sense of all the sensory inputs. How our body experiences the world and what we perceive of the world are two interrelated, but different entities. This is an important topic for Air Force officers, because our perceptions do not always accurately represent the outside world. For example, pilots with inaccurate perceptions of their aircraft attitude (e.g., spatial disorientation) could lead to loss of control of their aircraft. Through lectures, labs, demonstrations and discussions, this course will introduce the basic anatomy of the sensory systems, as well as, how these structures are used to "make sense" out of what we are experiencing so that we can do such things as understand speech, perceive color, see motion and depth, and recognize faces. Final exam or final project. Prereq: Beh Sci 110. Sem hrs: 3 spring.

Beh Sci 410. Advanced Leadership Theory and Practice. This course draws from the behavioral sciences to build upon leadership foundations and provide cadets with an understanding of advanced leadership theories and practices to better lead Airmen and Air Force organizations as officers. Case studies, current events, cadet-led discussions, and experiential projects will allow students to gain an in-depth understanding of leadership across a variety of situations and contexts. Final paper and/or presentation. Prereq: None. Sem hrs: 3 spring.

Beh Sci 440. Lifespan Development. 3(1). This course examines how people develop physically, psychologically, socially, and cognitively from birth to death. It explores changes that are universal and changes that are unique to specific individuals. Developmental theories explaining these changes are presented. The course also focuses on the social context of development: "What is the impact of income, education, ethnicity, race, sex, culture, and historical time period on developmental outcomes?" Final exam or final project. Prereq: Beh Sci 110. Sem hrs: 3 spring.

Beh Sci 471. Engineering Psychology. 3(1). This advanced course examines cognitive and human performance theories and their applications to human-machine integration in systems design. Special attention is given to the way humans perceive, understand, and respond to information. Application of course content will include the development of an experimental

setting to test an applied research question. Final exam or final project. Prereq: Beh Sci 373. Sem hrs: 3 fall.

Beh Sci 473. Human Factors Engineering in Systems Design. 3(1). This advanced course emphasizes the role and responsibilities of the human factors engineer in the design and evaluation of systems. The course uses a combination of group, individual, and in-class design projects to explore the system design process. Particular attention is given to human characteristics and their effects on system performance. Final exam or final project. Prereq: Beh Sci 471. Sem hrs: 3 spring.

Beh Sci 495. Special Topics. 1-3(1). Selected topics in the Behavioral Sciences. Final exam or final paper. Prereq: Department approval. Sem hrs and offering time determined by DFBL (not more than 3 sem hrs).

Beh Sci 497. Senior Capstone Seminar in the Behavioral Sciences. 3(1). An intensive seminar covering the application of the behavioral sciences to modern military conflict. The seminar will primarily focus on how current and historical behavioral sciences theory and research inform and prepare warfighters in the conduct of modern Air Force combat operations including pre- and post-deployment issues. In addition, students will be introduced to their senior capstone project, will form their project teams, and will begin their literature reviews and research protocol development in preparation for completing their capstone project in the spring in Beh Sci 498. Final paper and/or oral presentation. Prereq: Beh Sci 231 and Beh Sci 332, C1C standing, and Behavioral Sciences major or department head approval. Sem hrs: 3 fall.

Beh Sci 498. Senior Capstone Project in the Behavioral Sciences. 3(1). This course culminates the Behavioral Sciences curriculum, integrating previous coursework to contribute knowledge to either an applied or research based capstone project. Under the guidance of capstone instructors and department faculty, students will complete a senior project. In addition, students will participate in periodic seminars and discussion groups on current topics in the behavioral sciences. Final project and/or oral presentation. Prereq: Beh Sci 497, C1C standing, and Behavioral Sciences major or department head approval. Sem hrs: 3 spring.

Beh Sci 499. Independent Study. 3(0). Research or practicum in a specific area of behavioral science. Conducted on a tutorial basis. Final paper. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Beh Sci 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Beh Sci 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Beh Sci 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring

BIOLOGY (Biology)
Offered by the Department of Biology (DFB)

Biology 215. Introductory Biology with Laboratory. 4(2). An overview of biological systems, their structure and function, and the concepts and vocabulary essential to understanding biology today. Course content includes recent biological advances in genetic engineering, human health and performance, evolution, integrated global ecology, and environmental science. Discussions

address application and limitations of the scientific method, ethical issues of modern biology, and the influence of biological science on society. Laboratories reinforce concepts and promote scientific reasoning. Final exam. Prereq: Chem 100. Sem hrs: 4 fall or spring starting fall 2018.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Biology 320. Biomechanics. 3(1). A study of the physical, anatomical, mechanical, and physiological basis for motion focused on the human. Joint and muscle physiology will be explored as a basis for functional activities. Physics and mechanical engineering concepts will be applied to describe, investigate, and compare the ways we initiate and control movement. Students also learn the effects musculoskeletal injury may have on normal motion. Final exam and/or final project. Prereq: Biology 215 and Engr Mech 220. Sem hrs: 3 spring even numbered years.

Biology 330. Zoology. 4(2). An integrated study of the principles of invertebrate and vertebrate zoology presented with a phylogenetic approach. Examines the behavior, ecology, morphology, physiology, reproductive biology, classification, and evolutionary relationships of animals. Functional aspects of respiration, circulation, osmoregulation, excretion, metabolism, and thermoregulation are highlighted through comparisons within and among animal groups. Through laboratory exercises, students will learn and recognize structural, physiological, and evolutionary features of selected animals. Final exam. Prereq: Biology 215. Sem hrs: 4 fall or spring.

Biology 331. Botany. 4(2). An integrated study of the biology of plants is presented from molecular to community levels of organization. Course content is organized into five units of study: the plant system, plant anatomy and morphology, plant physiological ecology, plant reproductive biology, and plant evolution and classification. This course focuses primarily on seed plants because of their relevance to human nutrition, drugs, fibers, and flowers. A botanical perspective enriches an understanding of the natural world. Laboratory and fieldwork is required. Final exam. Prereq: Biology 215. Sem hrs: 4 fall or spring.

Biology 332. Microbial Diversity. 3(1). Microscopic organisms are intimately involved in our daily lives, where they produce many familiar foods and medicines, impact health, and play important roles in natural and engineered systems. This course will survey microbial groups that include algae, bacteria, fungi, protozoa, viruses, viroids, prions, and selected invertebrates. Each group will be considered in terms of structure, classification, biochemistry, ecology, and economic and medical significance. Relevance to the Air Force mission, such as deployment health issues and biowarfare defense, is reinforced throughout the course. Includes integrated labs and demonstrations. Final exam or final project. Prereq: Biology 215. Sem hrs: 3 fall or spring.

Biology 345. Aerospace Physiology. 3(1). This course provides in-depth knowledge as to how human performance relates to the warrior and aircrew member. Specifically, it includes a survey of the physiological stresses associated with the aerospace environment. Topics include: effects of pressure changes with altitude, hyperbaric environments, respiratory and circulatory

physiology, hypoxia and hyperventilation, pressurization and aircraft decompression, effects of "G" forces, self-imposed stresses, thermal stresses, human factors, crash dynamics and escape systems, sensory physiology, spatial disorientation, and space physiology. Suitable for cadets majoring in any academic discipline, including the General Studies major. Optional field trip. Final exam. Prereq: Biology 215. Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Biology 360. Cell and Molecular Biology. 3(1). This course provides a comprehensive examination of the cell, the fundamental unit of life. Emphasis on eukaryotic cells, cellular organization and processes, and how cell structure and activity ultimately determine structures and functions at the organismal level. Lesson topics include, but are not limited to, major cell structures, energy transforming cellular processes, application of cell biology to human disease, the cell cycle, and biotechnology. Fundamental cellular concepts will be illustrated and reinforced through discussions of factual information applied to case studies and critical thinking exercises. The course reinforces current principles of cell biology and facilitates learning of the scientific method. Final exam. Prereq: Biology 215; Chem 230 or Chem 233 or concurrent enrollment. Sem hrs: 3 fall or spring.

Biology 363. Genetics. 4(2). This introductory course in classical and contemporary genetics explores a variety of topics, processes, and issues, including simple (Mendelian) and complex inheritance patterns, genetic mapping, sex determination, population/evolutionary genetics, DNA/RNA biochemistry/function, genome structure, DNA replication, gene expression, mutations, genetic/chromosomal disorders, forensics, and genetic engineering. Throughout the course, the ethical and social issues that emerge from modern genetics are discussed, and the relevance of the lesson material in personal, clinical, and military contexts is emphasized. Laboratory and practical exercises complement the course content and provide hands-on experience with classical and modern techniques used in genetic research and biotechnology. A group laboratory project reinforces course concepts, provides experience with live organisms, and develops skills in problem solving, critical thinking, scientific writing, and effective teamwork. Final exam. Prereq: Biology 215; Chem 230 or Chem 233 or concurrent enrollment. Sem hrs: 4 fall or spring.

Biology 364. Molecular Biology Methods. 3(2). A practical study of the methods and techniques used in the modern molecular biology and genetic engineering laboratory. Instructor-assisted laboratory exercises with complementary lectures will focus on bacterial genetics, preparation and analysis of nucleic acids, recombinant DNA construction, bacterial transformation, analysis of cloned gene products, chromatographic separation of biomolecules, and polymerase chain reaction applications. Selected methods used in cancer, immunology, and animal development research will be included. Final exam or final project. Prereq: Biology 215. Sem hrs: 3 fall.

Biology 370. Human Nutrition. 3(1). Provide a comprehensive, thoroughly updated account of nutrition principles and their application. This course furnishes students with accurate nutrition information and teaches them how to use a critical-thinking approach in making important daily decisions about their own diet. Course material will focus on the fundamentals of nutrition, such

as defining the roles of carbohydrates, fats, proteins, vitamins, and minerals in metabolism; examining eating practices through individual dietary analysis, exploring the importance of nutrition in the prevention of disease; and discussing the interplay of diet options with various body systems for athletic performance, daily fitness, and overall health. Final exam or final project. Prereq: Biology 215. Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Biology 380. Principles of Ecology. 3(1). Fundamental interrelationships between organisms and their environments, emphasizing energy flow through ecosystems, biogeochemical cycling, population dynamics, and community interactions. Emphasis is placed on how human activities affect the quality of life and the natural world. Case studies include the impact of environmental concerns on regional and global Air Force operations. Final exam. Prereq: Biology 215. Sem hrs: 3 fall or spring.

Biology 410. Anatomy and Physiology: Sensory and Motor Integration. 3(2). An introduction to human sensory and locomotory systems via experimentation and dissection of the human cadaver, with dissection emphasized. The course focuses on feedback mechanisms and the integration of organ systems for voluntary control. Final exam or final project. Prereq: Biology 215. Sem hrs: 3 fall.

Biology 430. Vertebrate Zoology. 3(2). This course is a comprehensive study of members of classes Agnatha, Chondrichthyes, Osteichthyes, Amphibia, Reptilia, Mammalia, and Aves. The lessons will examine the systematics, diversity, and evolution of each vertebrate group, and explore the challenges of and solutions to thermoregulation, osmoregulation, gas exchange, nutrition, locomotion, and reproduction. Students will consider the similarities and differences among the vertebrate groups, and relate these attributes to the groups' physiological requirements and evolutionary history. Through self-guided laboratory exercises with actual specimens, students will learn to use biological nomenclature and to identify selected vertebrate species to the various taxonomic levels. Students will gain hands-on experience in capturing, identifying, and/or observing the fish, amphibians, reptiles, mammals, and birds inhabiting the local area. Final exam or final project. Prereq: Biology 330. Sem hrs: 3 fall of odd-numbered years.

Biology 431. Microbiology. 3(2). A study of classical microbiology to include: environmental, industrial, and medical applications. This laboratory intensive course covers the systematics and classification of bacteria and viruses including the structure, function, and metabolic pathways of groups of bacteria. Specifically, the course will include the culture methods and identification of microbes important in the microbial ecology of humans, environmental microbiology, industrial microbiology, and biowarfare. Final exam or final project. Prereq: Biology 332 and Chem 230 or Chem 233. Sem hrs: 3 spring.

Biology 440. Anatomy and Physiology: Visceral Systems Integration. 3(2). An introduction to systems physiology via experimentation and dissection of the human cadaver, with experimentation emphasized. The course focuses on neural and endocrine feedback mechanisms for involuntary control and maintenance of homeostasis. Final exam or final project. Prereq:

Biology 215. Sem hrs: 3 spring.

Biology 459. Principles of Evolution. 3(1). This course will examine the principles, patterns, mechanisms, and processes of biological evolution. The course format will comprise instructor presentations, student-led discussions, guest speakers, practical exercises, video programs, and selected readings. This course will draw on examples from botany, zoology, human anatomy, cell and molecular biology, ecology, and genetics to provide a fuller understanding of evolution in terms of evidence, processes, and outcomes. Through the study of evolutionary biology, students will gain an appreciation of evolution as a unifying theme in biology, and will acquire a more complete understanding of the origins, diversity, interrelationships, geographical distributions, and adaptations of living organisms. Final exam. Prereq: Biology 363. Sem hrs: 3 fall or spring.

Biology 480. Biology Capstone Seminar. 3(1). The Biology Capstone Seminar emphasizes student participation in exploring a variety of current biological issues. Students are challenged to develop a deep, reflective understanding of a wide range of biological concepts as they evaluate evidence, analyze issues, clarify assumptions, and consider different perspectives. They communicate clear logical, scientific thinking through reading, listening, speaking, and writing. Final paper. Prereq: C1C standing. Sem hrs: 3 spring or fall.

Biology 481. Applied Ecology. 3(2). Lecture and laboratories that address ecology and field biology. Lecture includes biotic and abiotic inputs and controls of various ecosystems. Laboratory exercises introduce survey techniques used in field studies. Classroom and laboratory work emphasizes environmental issues that are of special interest to Air Force personnel. Includes field studies conducted on the Academy grounds. Field trip. Final exam and/or final project. Prereq: Biology 380 or concurrent enrollment with department approval. Sem hrs: 3 fall.

Biology 495. Special Topics. 1-3(1). Selected topics in the biological sciences. Final exam or final report. Prereq: Announced each semester. Sem hrs and offering times determined by the department (not more than 3 sem hrs).

Biology 499. Independent Study. 3(0). Individual research or tutorial study in the biological sciences under the direction of a faculty member. Emphasis is on using pertinent biological literature and conducting field and laboratory research. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Biology 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Biology 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Biology 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

CHARACTER AND LEADERSHIP (C&L)

Offered by the Center for Character & Leadership Development (CCLD)

C&L 100. Seminar for Personal Leadership. 0(0). This workshop introduces fourth-class cadets to the tenets of effective followership. Through table-top discussions, videos, interactive exercises, and facilitated discussions, cadets value being an effective follower in the Profession

of Arms through the practice of 1) self-management, 2) commitment, 3) competence, and 4) courage. Pass/Fail. Prereq: None. Sem hrs: 0 fall or spring.

This course, integrated with Leadership 100 and CE 100, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

C&L 200. Seminar for Interpersonal Leadership. 0(0). This course engages cadets in a seminar experience where they participate in a personality assessment in order to comprehend how different personality types affect interpersonal leadership. Pass/Fail. Apply toward MPA. Prereq: Officership 100. Sem hrs: 0 fall or spring.

This course, integrated with Leadership 200 and CE 200, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

C&L 300. Seminar for Team Leadership. 0(0). This course engages cadets in a seminar experience where they apply the team leadership competencies to solve cadet-written scenarios, and comprehend their role as stewards of culture and climate of the Cadet Wing. Pass/Fail. Apply toward MPA. Prereq: Officership 200. Sem hrs: 0 fall or spring.

This course, integrated with Leadership 300 and CE 300, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

C&L 400. Seminar for Organizational Leadership. 0(0). This course engages cadets in a seminar experience where they comprehend their organizational role as stewards of a healthy culture and climate in order to establish trust, earn loyalty, and build commitment in the Cadet Wing, and apply the Awareness, Reasoning, Decision, and Action (ARDA) model to recognize alternatives among available options, respect the dignity of others, and use judgment to select the best action at the organizational level. Pass/Fail. Apply toward MPA. Prereq: Officership 300. Sem hrs: 0 fall or spring.

This course, integrated with Leadership 400 and CE 400, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

Cadet Service Learning. Cadet Service Learning is a "Service Before Self" focused experience, designed to develop a sense of commitment, dedication, sacrifice, followership, and leadership in our cadets and the USAFA culture. The program targets community service activities, and helps cadets develop their leadership and organizational abilities while enhancing their sense of responsibility to others and giving of their free time to meet community needs. Cadet Service Learning continually seeks out service opportunities both in the local community and on a national scale as well; examples include: Habitat for Humanity and significant relief and service efforts like Hurricane Katrina. Cadet Service Learning is a catalyst for cadet development and growth in key leadership areas designed to create officers of character for the nation.

Falcon Heritage Forum (FHF). The purpose of this forum is for cadets to connect with our nation's distinguished veterans/mentors and history in order to 1) strengthen appreciation for Air Force heritage, and 2) enhance perspective as a leader of character in the profession of arms.

Falcon Heritage Forum is designed to link cadets with the wealth of experience and military heritage embodied in our nation's distinguished veterans/mentors.

Lessons of Living Honorably in the Profession of Arms (Honor Education). Cadets acquire an awareness of the foundational concepts of living honorably in the profession of arms during Basic Cadet Training, and thereafter continually expand their awareness and internalization of virtues that support living honorably throughout their four years at USAFA. The education plan begins with the Introduction to Living Honorably in the Profession of Arms (ILHPA) instructional series during Basic Cadet Training (BCT). Living honorably in the profession of arms is a series of lessons and small group sessions aimed at developing the highest standards of personal integrity and strength of character in each cadet, in preparation for commissioning and to serve as a moral basis throughout his or her officer career. During BCT and the academic year the Center staff and cadet wing honor representatives train, manage, administer, and teach the lessons. Ultimately the goal is the internalization of habits of living honorably in order to produce a leader of character.

National Character and Leadership Symposium (NCLS). Attended by 4,000 cadets and 300+ guests, students, and faculty from military academies and universities across the nation and around the world. This nationally-recognized forum ties together distinguished scholars, military leaders, and corporate executives with a popular student consortium to explore character and leadership issues. Past keynote lectures have been given by the Chairman, Joint Chiefs of Staff, the Secretary of the Air Force, Olympic gold medalists, military personnel from all services, and sports role models – including Coach John Wooden of UCLA and Mr. Tommy Lasorda of the Los Angeles Dodgers. NCLS provides our cadets and permanent party the opportunity to enhance their understanding of character-based leadership.

CHEMISTRY (**Chem**)
Offered by the Department of Chemistry (DFC)

Chem 100. General Chemistry I Lecture and Lab. 4(2). This course presents fundamental chemistry with an emphasis on concepts underlying Air Force and other practical applications. Provides a foundation in inquiry based learning to facilitate the development of critical thinking skills, data driven decision making, and technical writing skills. Topics to include atomic and molecular structure, electronic structure, oxidation-reduction reactions, stoichiometry, chemical bonding and structure, chemical analysis, intermolecular forces, thermochemistry, gas laws, and special topics. Laboratories emphasize both quantitative and qualitative analysis, with possible computer/IT interface. Final exam. Prereq: None. Sem hrs: 4 fall or spring.

This course is a contributor to the development and assessment of the Scientific Reasoning and Principles of Science outcome.

Chem 200. General Chemistry II Lecture and Lab. 4(2). This course is a continuation and extension of the material taught in Chem 100. Topics will generally include solutions, kinetics, equilibrium, acid/base chemistry, thermodynamics, electrochemistry, and special topics such as nuclear chemistry, organic chemistry, modern materials, metals, and biochemistry. The course will use methods (e.g., case studies) that tie together chemical knowledge with economic, social, and political information to make informed decisions. Laboratories will be a foundational aspect

of this course, emphasizing both qualitative and quantitative analysis. Cadets will be required to use modern chemical analysis techniques (such as infrared spectroscopy) as part of the laboratory experience. The laboratories are designed to develop a fundamental understanding of the role of experimentation in scientific reasoning. Final Exam. Prereq: Chem 100. Sem hrs: 4 fall or spring.

This course is a contributor to the development and assessment of the Scientific Reasoning and Principles of Science outcome.

Chem 222. Analytical Chemistry. 4(2). Lecture and laboratory experience in both qualitative and quantitative analysis using both classical wet techniques and modern instrumentation. Laboratory work occurs in modular units to master and compare various analytical methods. Units may include ethanol content of homebrewed beer or biofuels, copper content and isotopic ratio in international copper coins or copper ores, and natural produce content of extracts from plants or other materials. Laboratory topics may include experimental error, chemical equilibrium, spectroscopy, chromatography, mass spectrometry, and electrochemistry. This course emphasizes using an analytical process in scientific reasoning that includes graphing and interpreting scientific data, evaluating methods used in data collection and analysis, and using data to make informed decisions. Final exam. Prereq: Chem 200 or DFC approval. Sem hrs: 4 fall or spring.

This course is a contributor to the development and assessment of the Scientific Reasoning and Principles of Science outcome.

Chem 230. Introductory Organic Chemistry. 3(1). Introduction to the fundamentals of organic chemistry. Topics include: nomenclature of organic compounds; stereochemistry; reaction mechanisms; structure and function of organic functional groups; introduction to carbohydrates, lipids, amino acids and proteins, and nucleic acids; basic aspects of polymer chemistry. This is a service course primarily designed for Biology and Gen Stu - Bas Sci majors. Chemistry majors and those cadets desiring to apply for medical school will not take this course in lieu of Chem 233 and Chem 234. Final exam. Prereq: Chem 200 or equivalent; DFC approval required for enrollment in the spring semester. Sem hrs: 3 spring.

Chem 233. Organic Chemistry I. 3(1). The scientific study of the structure, properties, composition, reactions, and preparation of organic compounds. Topics include classification and naming of organic compounds, stereochemistry and conformational analysis, reaction and synthesis of alcohols, alkyl halides, alkenes, and alkynes; conjugated systems; spectroscopy and structure determination. Final exam. Prereq: Chem 200 or taken concurrently with approval from DFC Department Head. Sem hrs: 3 fall.

Chem 234. Organic Chemistry II. 3(1). Continuation of Chem 233. Topics include mechanisms and reactions of aromatic compounds, organometallics, alcohols, ethers, and carbonyl-containing functional groups to include enolate chemistry. Multi-step syntheses integrating the knowledge of multiple functional groups is emphasized. Other topics such as carbohydrates, polynuclear aromatics, heterocyclic compounds, amino acids, and proteins may be introduced. Final exam. Prereq: Chem 233; a grade of "C" or better in Chem 233 or Department Head approval. Concurrent enrollment in Chem 243 is recommended but is optional for non-chemistry majors. Sem hrs: 3 spring.

Chem 243. Organic Chemistry Laboratory. 3(2). Experiments in the preparation, purification and identification of representative organic compounds. The lab is designed to illustrate the principles discussed in Chem 233/Chem 234 and develop techniques needed for the isolation, purification, and characterization of organic materials. Sample preparation techniques include recrystallization, distillation, melting point determination, including sample preparation of IR, NMR, GC, and GC/MS, as well as instrument operation and data interpretation. Coreq: Chem 234. Sem hrs: 3 spring.

Chem 325. Space Chemistry. 3(1). This course examines the integral role chemistry plays in our efforts to effectively utilize space. Topics may include the chemical derivation of the elements found in the universe, materials science, propulsion chemistry, how the Air Force exploits the space environment to accomplish the mission, and other subjects of current interest. Final exam or final report. Prereq: Chem 200. Sem hrs: 3 fall.

Chem 335. Physical Chemistry I. 3(1) A classroom exploration of some of the fundamentals of the chemical thermodynamics, equilibria, and chemical kinetics of mainly gases and solutions with possible biochemical applications. Topics may also include phases, electrochemistry, and introductions to atomic and molecular structure, including chemical bonding, and spectroscopy. Final exam. Prereq: Chem 200, Math 142/152. Sem hrs: 3 fall.

Chem 336. Physical Chemistry II. 3(1). Continuation of Chem 335; includes the fundamentals of quantum chemistry, including computational applications, spectroscopy, statistical mechanics, properties of solids and liquids, transport properties, and surface chemistry. Final exam. Prereq: Chem 335 or DFC approval. Sem hrs: 3 spring.

Chem 344. Theory of Instrumental Methods of Analysis. 3(2). The course content and execution will focus on gaining an understanding of instrumental design, operational theory, practical use, and interpretation of data as applied to several instrumental methods of analysis that are used in chemistry major courses. Spectroscopic instrumental methods covered may include nuclear magnetic resonance (NMR) spectrometry, Fourier transform infrared (FTIR) and Raman spectrometry, gas chromatography/mass spectrometry (GC/MS), MALDI-TOF mass spectrometry, and electronic absorption (UV-Vis) as well as emission (fluorescence) spectrometry. Non-spectrometric methods covered may include various chromatographic methods of separation such as gas-liquid, liquid-liquid, and gel permeation chromatographic methods as well as thermogravimetric analysis (TGA), differential scanning calorimetry (DSC), and combustion methods. Prereq: Chem 222 and Chem 243. Sem hrs: 3 fall.

Chem 350. Chemistry of Weapons. 3(1). The primary focus of this course is on the chemistry associated with weapons, from construction to delivery to by-products and detection as a result of delivery or destruction. Topics covered include conventional explosives, propellants, chemical weapons, biochemical effects, munitions design, and current topics. Emphasis is on understanding the chemical principles and thermodynamic processes involved in a variety of current and future weapon systems. Final exam and/or final project. Prereq: Chem 200 or DFC approval. Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Scientific Reasoning and Principles of Science outcome.

Chem 353. Theory of Instrumental Methods of Chemical Analysis. 3(1). Basic theory and real-world examples of modern analytical methods of chemical analysis. Topics include ultraviolet, visible, infrared absorption, Raman and emission spectroscopies; mass spectrometry, nuclear magnetic resonance and electron paramagnetic resonance spectroscopy; chromatography; thermal methods, and other methods as appropriate. Applied numeric methods will also be discussed, with an emphasis on error analysis and determination of signal-to-noise ratio. Focus is placed on theory of methods currently applied in advanced courses offered in the USAFA Department of Chemistry. Final exam. Prereq: Chem 200. Sem hrs: 3 spring or fall.

Chem 381. Chemistry of the Environment. 3(1). Discussion of the chemistry and alteration of the natural environment due to human impacts. Areas of study include atmospheric, soil, water, and industrial chemistry, environmental contaminant properties, hazardous materials, waste disposal, toxicology and environmental analytical techniques. Special topics of current or regional interest may be included. Emphasis is on understanding the chemical principles, phenomena, and basic chemistry associated with protecting and improving our environment. Final exam or final report. Prereq: Chem 200. Sem hrs: 3 spring.

Chem 399. Independent Study Techniques. 1.5(1). Methods and strategies for proposing, planning, and executing independent research. A very useful and strongly recommended lead-in to Chem 499. Knowledge and skills gained will facilitate the initiation of research projects and improve efficiency of the research process. Exercises in searching the chemical literature, reading journal articles, and preparation of proposals. With DFC approval, this course may be combined with Chem 499B for three semester hours of independent study credit. Final report/research proposal. Prereq: Chem 200 and DFC approval. Sem hrs: 1.5 fall or spring.

Chem 431. Theoretical Inorganic Chemistry. 3(1). Theoretical approach to atomic structure, covalent bonding, and molecular structures. Additional topics include a selection from the following options: acid-base chemistry, ionic compounds, a general survey of the periodic table, coordination chemistry, organometallics, catalysis, bio-inorganic chemistry, and inorganic synthesis. Final exam. Prereq: semester of quantum chemistry. Sem hrs: 3 fall.

Chem 432. Systematic Inorganic Chemistry. 3(1). Applications of Chem 431 with emphasis on a systematic study of the behavior of chemical elements and theoretical inorganic compounds. Lecture topics are selected from the chemistry of transition metals, organometallics, boron, bio-inorganic, fluxional molecules, kinetics, and mechanisms of inorganic reactions and special topics. Final exam or final project. Prereq: Chem 431 and DFC approval. Sem hrs: 3 spring.

Chem 433. Advanced Organic Chemistry. 3(1). Advanced studies of chemical bonding and molecular structure; molecular orbital theory, aromaticity, structure-reactivity relationships, kinetics, mechanisms, and linear free energy relationships. Topics include concerted reactions, conservation of orbital symmetry, frontier molecular orbitals, photochemistry, selected synthetic methods, nucleophilic carbon species, carbonyl compounds, principles of stereochemistry, and asymmetric synthesis. Final exam or final project. Prereq: Chem 234; Chem 335, and DFC

approval. Sem hrs: 3 fall or spring.

Chem 434. Introduction to Biochemistry. 3(1). Chemistry of the life processes. Topics covered include the chemistry of biomolecules (carbohydrates, lipids, proteins, and nucleic acids); energetics and metabolic control; enzyme kinetics and enzyme mechanisms, intermediary metabolism, biosynthesis and function of macromolecules and an introduction to biotechnology and recombinant DNA techniques. This course is designed to aid cadets with the biochemistry portion of the MCAT exam. Final exam. Prereq: Chem 234. Sem hrs: 3 fall.

Chem 435. Advanced Physical Chemistry. 3(2). Development of molecular quantum mechanics and its application to molecular spectroscopy and chemical reaction dynamics. Topics include rotational, vibrational, and electronic spectroscopy; chemical reaction dynamics with emphasis on theoretical calculations for reactions, and advanced theoretical chemical methods. Laboratories provide hands-on experience in advanced physical chemistry concepts and characterization of the physical world. Final exam or final project. Prereq: Chem 336 and DFC approval. Sem hrs: 3 fall or spring.

Chem 440. Polymer Chemistry. 4(2). An introduction to polymer chemistry. Lecture topics include discussions on the interrelations between molecular and gross physical properties; polymer structure; methods of polymerization; polymer development; and Air Force applications for polymers. Laboratories provide hands-on experience in synthesis of polymeric materials. Final exam. Prereq: Chem 234, Chem 243, and Chem 335 or DFC approval. Sem hrs: 4 spring of even-numbered years.

Chem 444. Integrated Chemistry Laboratory. 3(2). The intent of this course is to provide students with a comprehensive chemistry laboratory experience that reinforces principles and techniques gained in 200- and 300-level courses. The topics are presented as research-style problems that can span the primary sub-disciplines of chemistry. As such, students are exposed to chemistry as an integrated subject that requires them to put into practice cutting-edge technology and state-of-that-art chemical practice to answer modern scientific questions. The course, therefore, will be modified in content as the course director see fit in order to emphasize evolving investigations in chemistry. Prereq: Chem 234 and Chem 243. Coreq: Chem 335. Sem hrs: 3 fall.

Chem 445. Advanced Laboratory Techniques. 3(2). This course is designed to enhance cadets' experience in advanced laboratory techniques in inorganic, organic, analytical, and physical chemistry. Experiments include preparation, purification, identification, and analysis of representative organometallic and inorganic compounds. Final project or final exam. Prereq: Chem 234 and Chem 336. Coreq: Chem 431 or DFC approval. Sem hrs: 3 spring.

Chem 465. Chemistry of Advanced Materials. 4(2). Chemical studies in modern and high-tech materials emphasizing physical chemistry fundamentals, the interface between molecules and materials, and the development of these materials. Topics include chemical computational models, materials for energy storage, electronics, structures, optics, and glasses. Laboratories provide hands-on experience in synthesis and characterization of materials. Final exam or final project. Prereq: Chem 336 or DFC approval. Sem hrs: 4 spring of odd-numbered years.

Chem 481. Biochemistry I. 3(1). Chemistry of living organisms emphasizing the roles played by biomacromolecules and macromolecular assemblies. Topics covered include an introduction to primary literature in biomedical research, cells and organelles, amino acids, nucleic acids, protein structures and enzymes, sugars and polysaccharides, lipids and membranes, and an introduction to metabolism. Final exam. Prereq: Chem 234 or DFC approval. Sem hrs: 3 fall.

Chem 482. Biochemistry II. 3(1). Chemistry of living organisms emphasizing the central metabolic processes and the transmission of genetic information. Topics covered include glycolysis and other pathways of carbohydrate metabolism, the citric acid cycle, lipid and amino acid metabolism, signal transduction, DNA replication, transcription of DNA and RNA, and translation of mRNA into protein. Final exam. Prereq: Chem 481. Sem hrs: 3 spring.

Chem 491. Biochemistry Laboratory. 3(2). Experiments to manipulate DNA, RNA, and proteins. Techniques covered include agarose and acrylamide gel electrophoresis, recombinant DNA techniques, microbial culture and transformation, cell culture, and production and purification of recombinant proteins. This lab is designed to illustrate the conceptual principles presented in Chem 481. Laboratory Practical Exam at semester's end. Final project. Coreq: Chem 481. Sem hrs: 3 fall.

Chem 495. Special Topics. 1-3(1). Selected topics in chemistry. Final exam or final report. Prereq: DFC approval. Sem hrs and offering time determined by DFC (not more than 3 sem hrs).

Chem 499. Independent Study. 3(0). The capstone course for all Chemistry majors. A hands-on laboratory experience applying the culminated knowledge and skills gained in the major towards a novel research project. Individual research using state-of-the-art equipment under the direction of a faculty member. Includes use of chemical literature. Final report. Prereq: DFC approval. Sem hrs: 3 fall or spring.

- Chem 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Chem 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Chem 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

<u>CIVIL ENGINEERING</u> (Civ Engr)
Offered by the Department of Civil and Environmental Engineering (DFCE)

Civ Engr 215. Computer Applications for Civil Engineers. 3(1). Application of commercially available computer-based tools for solving common types of Civil Engineering problems. Use of spreadsheet and relational database software with an emphasis on information input, data handling, and professional output. Introduction to geospatial mapping capabilities and using GIS technologies. Component, architectural, and engineering modeling using state-of-the-art computer-aided design (CAD) software, including presentation and working drawings. Final project. Prereq: Cadets who are not Civil Engineering majors must receive approval from DFCE AIC before enrolling. Sem hrs: 3 fall or spring.

Civ Engr 330. Elementary Structural Analysis. 3(1). Static analysis of determinate structures.

Stresses and deformations in beams, trusses, and frames. Final exam. Prereq: Engr Mech 220 and completed or enrolled in Math 245. Sem hrs: 3 fall or spring.

Civ Engr 351. Civil Engineering Practices - Field Engineering. 3(0). This two-phase course includes Operation Civil Engineering Air Force (OpsCEAF) and a three week field experience at the USAFA Field Engineering and Readiness Laboratory (FERL). Second-class cadets spend first period at a government facility working on a project in the civil engineering field. Participants will be scheduled for a second or third summer period leadership program. The three week field experience introduces surveying, construction materials, design of concrete mixes, and hands-on construction using metal, timber, asphalt and concrete, and working knowledge of environmental systems. Cadets will construct various projects that they will design in later civil and environmental engineering courses. OpsCEAF is in lieu of Operation Air Force (Mil Tng 301). OpsCEAF credit is Pass/fail. Civ Engr 351 is graded. Prereq: Engr Mech 220; department approval required for non-Civ Engr majors. Sem hrs: 3 summer (5 week course beginning after final exams).

Civ Engr 352. Lightweight Concrete Design, Analysis, and Construction. 3(2). The design, analysis, and construction of the concrete canoe is an integration of several course experiences and develops cadets' understanding of fundamental concepts in concrete, structural design, hydraulics, and computer applications. Cadets learn skills in project management, design, concrete technology, material testing, and physical construction. Cadets use computer tools such as computer aided design to complete three-dimensional modeling, project management software to develop and track progress of the project, spreadsheets to design concrete mix, and structural analysis packages to determine forces within the structure. Extensive time is spent in the laboratory testing the engineering properties of concrete mixes and composite materials. Final report and final project. Prereq: Civ Engr 351 or department approval. Sem hrs: 3 fall.

Civ Engr 355. Blast Effects and Protective Structures. 3(1). The purpose of this course is to educate cadets on protective design strategies to mitigate blast damage and progressive collapse of structures. An understanding of the principals covered in this course is critical for the safe design of USAF structures that may be subjected to blast events. Topics include: computation of blast loads on structures, computation of blast-loaded structural components' dynamic responses, design of structural components to achieve prescribed levels of performance for specific blast scenarios, and analyses of structures to determine potential for progressive collapse. Final project. Coreq: Civ Engr 372. Sem hrs: 3 fall.

Civ Engr 356. Sustainability in the Built Environment. 3(1). This course covers sustainability and green engineering principles including infrastructure design, green buildings, life cycle analysis, sustainable retrofitting, renewable energy, and climate change. Building on prerequisite courses in engineering, the course develops cadets' ability to apply engineering fundamentals in complex environments. The course will outline commonly employed sustainable engineering principles, metrics, and evaluation techniques. At the conclusion of the course, students will be able to integrate and advocate for sustainability principles in plans and decisions affecting the built environment. The course will integrate case studies and will include student projects on course topics applied to Air Force installations. Final Exam. Prereq: Comp Sci 110 and Engr Mech 220. Coreq: ECE 315. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Civ Engr 361. Fundamental Hydraulics. 3(1). Introduction of the principles of incompressible fluid mechanics. Topics include: fluid properties, pressure measurement and manometry, hydrostatics, forces on submerged surfaces, buoyancy and stability, continuity, the energy equation, pipe flow, impulse-momentum principle, and open channel flow. Hydraulics laboratories with reports. Final exam. Prereq: Engr Mech 220 and Civ Engr 351 or department approval. Sem hrs: 3 fall or spring.

Civ Engr 362. Introduction to Environmental Engineering. 3(1). Fundamental theory and principles and preliminary design of unit operations in environmental engineering. Topics include air and water pollution, municipal and hazardous waste treatment, water chemistry, microbiology, mass balance, reactor theory and kinetics, and physical process theory. Final exam. Prereq: Engr Mech 220. Coreq: Civ Engr 361. Sem hrs: 3 fall or spring.

Civ Engr 365. Sustainability and Green Engineering. 3(1). Students in this course will learn about sustainability and green engineering principles as they relate to manufacturing, the built environment, and energy. The course will outline commonly employed green engineering principles, metrics, and assessment techniques. Topics associated with the built environment may focus on High Performance and Sustainable Buildings, as well as Leadership in Energy and Environmental Design (LEED) accredited professionals' examination topics. Traditional, renewable, and sustainable energy sources will be discussed along with the requisite background necessary to understand climate change as a motivating factor and energy and power consumption. The course is case study-based and will include multiple student projects on course topics that have Air Force implications. Final report. Prereq: None. Sem hrs: 3 spring.

Civ Engr 372. Behavior and Analysis of Structures. 3(1). Behavior and analysis of statically determinate and indeterminate beams, frames, and trusses. Calculate loads on a structural member by applying load path and tributary area concepts. Determining design loads for dead, live, snow, and wind loads. Calculate displacements using virtual work. Analysis of indeterminate structures by consistent deformation and slope deflection. Introduction to direct stiffness method. Computer analysis projects. Final exam. Prereq: 'C-' or better in Civ Engr 330 or department approval. Sem hrs: 3 fall or spring.

Civ Engr 373. Behavior and Design of Steel Members. 3(1). Behavior of structural steel beams, columns, and connections, and frames; using the Load and Resistance Factor Design method. Design for tension, flexure, shear, compression, and combined loads. Design of bolted and welded steel connections. Design project. Final exam. Prereq: completed or enrolled in Civ Engr 372. Sem hrs: 3 spring.

Civ Engr 390. Introduction to Geotechnical Engineering. 3(2). Engineering properties of soils, soil classification, compaction, hydraulic conductivity, consolidation, shear strength and introduction to slope stability and foundation design. Soils laboratories with reports. Final exam. Prereq: Civ Engr 351 or department approval. Sem hrs: 3 fall or spring.

Civ Engr 405. Civil Engineering Seminar. 0(1). A course designed to give Civil Engineering majors the opportunity to synthesize and apply the concepts they have learned throughout their undergraduate education. Topics discussed include engineering ethics and those that cadets may encounter in the Air Force after graduation. The course meets once per week. Open only to 1° Civil Engineering majors. Sem hrs: 0 spring. Pass/fail, no final.

Civ Engr 461. Hydraulic Design. 3(1). Hydrology and drainage system design. Topics may include: hydrologic cycle, surface water flow, hydrographs, stormwater runoff estimation, overland flow, drainage channel flows, design of storm-drain systems, pipe and sewer networks, and culverts. Special emphasis on airfield drainage and flood control problems. Sustainability considerations and potential impacts of climate change on hydraulic designs. Best stormwater management practices. Design projects. Prereq: Civ Engr 361 (C- or better). Sem hrs: 3 fall.

Civ Engr 463. Wastewater Treatment Plant Design. 3(2). Design of facilities for physical, chemical, and biological treatment of wastewater; and treatment and disposal of sludge. Coverage of advanced wastewater treatment and land treatment systems. Laboratory exercises analyzing raw sewage with data being used for the design processes. Final design project consists of a complete wastewater treatment plant design. Prereq: Civ Engr 362. Sem hrs: 3 spring.

Civ Engr 464. Architectural Design. 3(2). Design of a commercial building. Uses computer-aided-design and drafting (CADD) software in developing design to include: site plan, functional layout, structure, energy and HVAC, aesthetic design, landscaping, and electrical. Produces set of design working drawings by end of course. Final project. Prereq: Civ Engr 215; Civ Engr 351; or department approval. Sem hrs: 3 fall or spring.

Civ Engr 467. Water Treatment Principles and Design. 3(1). Introduction to advanced reactor analysis, including equilibrium thermodynamics, kinetics, ideal reactors, and non-ideal reactor analysis. Application of these principles to the design of water treatment unit operation, including those used for treatment of drinking water and remediation of contaminated waters. Topics may include the design of adsorption, ion exchange, reverse osmosis, air stripping, coagulation and sedimentation, filtration, and disinfection processes. Includes two complete design exercises. Final report. Prereq: C- or better in Chem 200 or Department Head Approval, Civ Engr 362. Sem hrs: 3 fall.

Civ Engr 473. Structural Design. 3(2). Design of a multi-story steel and reinforced concrete building, including structural frame, floor and roof system, and foundation. Computer-aided analysis and design. Final report. Prereq: Civ Engr 373 and Civ Engr 474. Sem hrs: 3 spring.

Civ Engr 474. Behavior and Design of Concrete Members. 3(1). Properties of reinforced concrete. Behavior and ultimate strength design of reinforced concrete beams, slabs, columns, and footings. Design for flexure, shear, compression, bond, and anchorage. Design project. Final exam. Prereq: Completed or enrolled in Civ Engr 372. Sem hrs: 3 fall.

Civ Engr 480. Project Management and Contract Administration. 3(1). This is the final course in the civil engineering capstone sequence. First-class students integrate discipline-specific

design work from previous courses through a semester project. Cadets take an owner's project requirements through stages of scope definition, budgeting and planning, conceptual design, scheduling, and construction contract administration. Cadets apply engineering standards and consider realistic issues including engineering economics, constructability, environmental requirements, sustainability, and safety. The course addresses and applies management topics and concepts of planning, organizing, leading, and controlling in the context of a capstone engineering project. The course concludes with a project competition involving construction industry professionals. Serves as a core replacement for Mgt 400 for Civ Engr majors. Final project. Prereq: One of the following: Civ Engr 464, Civ Engr 474, Civ Engr 485, Civ Engr 491, or department approval. Sem hrs: 3 spring.

Civ Engr 485. Construction Project Management. 3(1). This course emphasizes the methods and materials of construction as well as the management practices required to run a successful construction project. Topics include construction materials, project planning, scheduling, cost estimating, and field engineering. A semester project, in the form of a detailed study of a major construction project, complements the classroom experience. Final project. Prereq: Department approval. Sem hrs: 3 fall.

Civ Engr 486. Applied Construction Practices. 3(1). Students in this course will learn about construction processes and project delivery methods. Their work will be in preparation to form one or more teams to compete in the annual Associated Schools of Construction regional student competition each February. The cadet teams will play the role of construction or design-build firms competing to win a project award. Student products will include a qualifications package, site plans, conceptual architectural and/or engineering designs, cost estimates, project schedules and construction plans. The students will also present their plans to a panel of industry representatives. They will compete against other teams from universities across the western U.S.. The deliverables include the final versions of all cadet work and their lessons learned for next year's teams. This is a continuation of Civ Engr 486X. Final project and presentation. Prereq: Civ Engr 486X. Sem hrs: 3 spring.

Civ Engr 486X. Applied Construction Practices. 0(1). Students in this course will learn about construction processes and project delivery methods. Their work will be in preparation to form one or more teams to compete in the annual Associated Schools of Construction regional student competition each February. The cadet teams will play the role of construction or design-build firms competing to win a project award. Student products will include a qualifications package, site plans, conceptual architectural and/or engineering designs, cost estimates, project schedules and construction plans. The students will also present their plans to a panel of industry representatives. They will compete against other teams from universities across the western U.S.. The deliverables include the final versions of all cadet work and their lessons learned for next year's teams. The course is offered in the last 20 lessons (21-40) of the fall semester. Final project and presentation. Coreq: Civ Engr 464, 485, 491, or 482/495. Sem hrs: 0 fall.

Civ Engr 488. Pavement Design and Rehabilitation. 3(1). Fundamental theory and design principles of flexible and rigid pavements covering traffic characteristics (loads and repetitions), airfield and highway pavement design, pavement evaluation and maintenance, and pavement rehabilitation techniques. The course content may include traffic operations (safety, volume,

flow, and level of service) and roadway geometrics (intersections and horizontal and vertical alignment). Final exam or project. Prereq: Civ Engr 390. Sem hrs: 3 spring.

Civ Engr 491. Foundation Engineering. 3(1). Students design a facility foundation. Topics include site investigation, bearing capacity and settlement, analysis and design of deep and shallow foundations. Introduction to lateral earth pressures. Final design project. Prereq: Civ Engr 390. Sem hrs: 3 fall.

Civ Engr 492. Earth Structures. 3(1). Estimate/predict lateral earth pressures, analyze slope stability, design embankments, design retaining walls, and summarize current research on retaining wall design. Final design project. Prereq: Civ Engr 390. Sem hrs: 3 spring.

Civ Engr 495. Special Topics. 1-3(1). Selected topics in civil engineering. Final exam or final report. Prereq: Department approval. Sem hrs and offering time determined by department (not more than 3 sem hrs).

Civ Engr 499. Independent Study. 3(0). Individual study and research in an advanced civil engineering topic approved by the department head. Final report. Sem hrs: 3 fall or spring.

- Civ Engr 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Civ Engr 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Civ Engr 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

COMMISSIONING EDUCATION (CE)

Offered by the Commandant of Cadets

CE 100. Commissioning Education for Personal Leadership. 0(0). Fourth-class cadets receive training on Air Force Commissioning Education Learning Outcomes (CELOs) related to Followership (A2.1.2) and Self Development (A2.1.4). Specific learning outcomes for this course are outlined in AFI 36-2014, *Commissioning Education Program*, and CJCSI 1800.0ID, *Officer Professional Military Education Policy*. Final exam. Pass/Fail. Apply toward MPA. Prereq: Fourth-class standing. Sem hrs: 0 fall or spring.

> *This course, integrated with Leadership 100 and C&L 100, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.*

CE 200. Commissioning Education for Interpersonal Leadership. 0(0). This course provides education and training to provide the basic and essential knowledge, skills, and abilities needed to ensure success for all new Air Force officers upon entry to commissioned service in accordance with AFI 36-2014. Pass/Fail. Apply toward MPA. Prereq: Officership 100. Sem hrs: 0 fall or spring.

> *This course, integrated with Leadership 200 and C&L 200, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.*

CE 300. Commissioning Education for Team Leadership. 0(0). This course provides education and training to provide the basic and essential knowledge, skills, and abilities needed to ensure

success for all new Air Force officers upon entry to commissioned service in accordance with AFI 36-2014. Pass/Fail. Apply toward MPA. Prereq: Officership 200. Sem hrs: 0 fall or spring.

This course, integrated with Leadership 300 and C&L 300, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

CE 400. Commissioning Education for Organizational Leadership. 0(0). This course provides education and training to provide the basic and essential knowledge, skills, and abilities needed to ensure success for all new Air Force officers upon entry to commissioned service in accordance with AFI 36-2014. Pass/Fail. Apply toward MPA. Prereq: Officership 300. Sem hrs: 0 fall or spring.

This course, integrated with Leadership 400 and C&L 400, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

COMPUTER SCIENCE (Comp Sci)

Offered by the Department of Computer Science (DFCS)

Comp Sci 110. Introduction to Computing and Cyber Operations. 3(1)*. An introduction to the principles, capabilities, applications, limitations, and vulnerabilities of computer-based systems. Topics include algorithmic problem solving, computer system capabilities, information representation, computer networking, information security, and cyber operations. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Comp Sci 110S. Introduction to Computer Science for Scholars. 3(1). An overview of the great ideas in computing. We will investigate the "big questions" in computing and humanity's best attempts to answer them, by reading the original writings of significant contributors to the field. Problems explored include "What is computing?", "What can and cannot be computed?", "How can a computer be constructed?", "How can we best express our ideas to computers?", and "How long does it take to compute something?". Particular emphasis is placed on reading original materials, learning by doing, and on the military and social consequences of computing. Programming experience is not required. Final exam. Prereq: Scholar status. Sem hrs: 3 spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Comp Sci 206. Fundamentals of Programming for Engineers. 1(1X). Introduces and applies programming, modeling, and simulation skills required in the various courses in engineering majors. Students will be introduced to MatLab for programming, modeling, and simulation. Students must successfully complete a series of proficiency tasks for credit. When registering for this course, please specify preference for taking the course during the first-half (e.g., Comp Sci 206) or second-half of semester (e.g., Comp Sci 206X). Pass/fail. Prereq: Comp Sci 110. Sem hrs: 1 fall or spring.

Comp Sci 210. Programming Fundamentals. 3(2). Establishes an understanding of the fundamental concepts of software development along with applied computer programming and problem-solving skills. Topics include programming constructs, appropriate use of fundamental data types and libraries, error handling techniques, problem-solving strategies, algorithms, data structures, and recursion. Considerable attention is devoted to developing effective software engineering practices, emphasizing design, documentation, encapsulation, procedural abstraction, testing, debugging, and software reuse. Final exam. Prereq: Comp Sci 110. Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Comp Sci 211. Introduction to Programming for Scientists and Engineers. 3(2). Introduces and applies the fundamental techniques of scientific programming as a foundation for solving scientific and engineering problems using computers. Topics include programming constructs, problem-solving strategies, testing and debugging, effective use of pre-defined functions, and vector and matrix operations, with a focus on engineering and scientific applications. Cadets will learn a programming language and development environment that is suited for science and engineering disciplines. Final project. Prereq: Comp Sci 110. Sem hrs: 3 fall or spring.

Comp Sci 212. Introduction to Programming for Analysts. 3(2). Introduces the fundamental techniques of software development as a foundation for solving analytical problems using computers. Topics include programming constructs, problem-solving strategies, algorithms, and data structures, with a focus on analysis applications. Considerable attention is devoted to developing effective software engineering practices, emphasizing design, decomposition, encapsulation, modularity, testing, debugging, and software reuse. Cadets will learn a programming language and development environment that is widely used within the analytic discipline. Final project. Prereq: Comp Sci 110. Sem hrs: 3 spring.

Comp Sci 220. Data Structures and Systems Programming. 3(2). Continues the introduction of software development, with a particular focus on the ideas of data abstraction, data structures, and memory management. Topics include recursion, algorithmic complexity, memory management, reference semantics, and fundamental computing algorithms. Final exam. Prereq: C or better in Comp Sci 210. Sem hrs: 3 spring.

Comp Sci 330. Software Design and Development. 3(1). Focuses on advanced software analysis, design, implementation, and testing concepts and techniques within the object-oriented, functional, and possibly other paradigms. Primary topics include object-oriented analysis and design, inheritance and polymorphism, user interface design, object-oriented programming, testing techniques, functional language theory, and functional programming. Final exam. Prereq: Comp Sci 220. Sem hrs: 3 fall.

Comp Sci 350. Software Engineering. 3(1). Develops a theoretical and applied understanding of the concepts and techniques of software engineering emphasizing agile methodologies, software architectures, project planning and management, risk management, requirements engineering, prototyping, goal modeling, design techniques and quality measures, security

considerations and protections, quality assurance techniques, testing methodologies, configuration management and control, sustainment, and tool support. Final exam. Prereq: Comp Sci 220. Sem hrs: 3 fall.

Comp Sci 351. Computer Organization and Architecture. 3(1). Introduces basic computer logic systems, major types of computing system organizations, and machine and assembly language programming. Topics include digital logic, processor architecture, data representation, memory architecture, performance analysis, computer arithmetic, pipelining, and multi-processing. Final exam. Prereq: Comp Sci 210 or department approval. Sem hrs: 3 spring.

Comp Sci 360. Software Reverse Engineering. 3(1). This lab-based course focuses on the analytical process of interpreting and deconstructing program executable files, viewed in low-level assembly language. Cadets will learn how to interpret the purpose and intent of malicious software, how to overcome anti-reverse engineering techniques, and defenses to exploit strategies that may be employed in order to alter the functionality of a target executable. Final project. Prereq: Comp Sci 220 and (ECE 281 or Comp Sci 351). Sem hrs: 3 spring.

Comp Sci 362. Computer Simulation. 3(1). Introduction to modeling and simulation. Topics include principles of computer simulation methodologies; simulation data analysis and input design; simulation development; analysis of results; and verification of system design, implementation, and assumptions. The course includes the development of small conceptual simulations, statistical analysis of data sets, and a group project involving the simulation and analysis of real-world systems. Final project. Prereq: Comp Sci 210, Comp Sci 211, or Comp Sci 212; Math 356 or Math 377. Sem hrs: 3 spring.

Comp Sci 364. Information Storage and Retrieval. 3(1). Introduction to the basic concepts of database and information storage systems. Topics include data models, database design theory, database performance, transaction processing, web-database interaction, techniques for handling large volumes of data, and contemporary database issues. Hands-on projects emphasize basic database and information storage and retrieval techniques. Final Project. Prereq: Comp Sci 210 or Comp Sci 211. Sem hrs: 3 spring.

Comp Sci 380. Design and Analysis of Algorithms. 3(1). Advanced design and analysis of algorithms used in modern computing systems. Topics include analysis of algorithms, basic structures, advanced abstract data types, recursion, computability and complexity. Problem solving and analytical skills are improved by examining the application of problem solving strategies to several problem domains with an emphasis on the impact of design decisions on algorithm performance. Concepts are reinforced by several programming exercises. Final exam. Prereq: Comp Sci 220; Math 340 or Math 374. Sem hrs: 3 spring.

Comp Sci 385. Software Dev for Mobile Devices. 3(1). Introduces the design and development of applications (apps) for mobile devices. Mobile device topics include runtime environments; human interface guidelines; display optimization; device orientation, location, and movement; user gesture handling; interactions metaphors; user interface paradigms; user content expectations; user-centric terminology; data reach-back; and multitasking. Hands-on projects emphasize the unique aspects of software development to meet device-specific user expectations

and the unique aspects of mobile device sensors, input and output modes, and limitations. Final project. Prereq: Comp Sci 220. Sem hrs: 3 spring.

Comp Sci 426. Languages and Machines. 3(1). Students will learn the theoretical foundations of computer science and apply these concepts to appropriate stages in compiler implementation. Topics include finite automata, formal language theory, grammars, scanners, parsing techniques, code generation, symbol tables, and run-time storage allocation. Students will design and implement a syntax-directed compiler for a high-order programming language. Final exam. Prereq: Comp Sci 220. Sem hrs: 3 fall.

Comp Sci 431. Cryptography. 3(1). Introduces the principles of cryptography and number theory. Topics include: primes, random numbers, modular arithmetic and discrete logarithms, symmetric encryption, public key encryption, key management, hash functions, digital signatures, authentication protocols and protocols for secure electronic commerce. Elliptic curves and quantum cryptography will also be introduced. Final exam. Prereq: Comp Sci 210, Comp Sci 211, or Comp Sci 212; Math 340, Math 472, or Math 474; or department approval. Sem hrs: 3 fall.

Comp Sci 438. Advanced Computer and Network Security I. 3(2). This is the first course of a two-semester capstone cyber security sequence. Students are immersed in technical aspects of computer and network security. Emphasis is on the theory behind common computer and network exploitation methods and how security fundamentals help thwart attacks. Topics include secure design principles, security of core network services, exploitation techniques, attack methods, and security models. Cadets begin work on a two-semester computer and network security project. Final project. Prereq: Cyber Science major or department approval. Coreq: Comp Sci 467. Sem hrs: 3 fall.

Comp Sci 439. Advanced Computer and Network Security II. 3(2). This is the second course of a two-semester capstone cyber security sequence. Students study and apply advanced computer and network security topics. Topics include cyber risk management, network penetration testing, advanced security techniques, and attack sequencing and timing. Cadets complete work on a two-semester computer and network security project. Final project. Prereq: Comp Sci 438. Sem hrs: 3 spring.

Comp Sci 453. Software Engineering Capstone Project I. 3(2). First course in the two-semester capstone design sequence for Computer Science majors. Applies contemporary concepts and techniques for the team-based analysis, design, implementation, testing, and maintenance of larger scale software engineering projects. Includes development of project management, configuration control, technical communications, and teamwork skills. Final project. Prereq: C1C standing and department approval. Sem hrs: 3 fall.

Comp Sci 454. Software Engineering Capstone Project II. 3(2). Second course in the two-semester project sequence for Computer Science majors. Continues the applied study of the software development lifecycle with the goal of delivering a robust and sustainable product. Final project. Prereq: Comp Sci 453. Sem hrs: 3 spring.

Comp Sci 467. Computer Networks. 3(1). Examination of modern data communications systems and related security issues. Topics include the TCP/IP reference model, data transmission theory, network design issues, internetworking, routing, network protocols, implementation of networks, and communications security. Final exam. Prereq: Comp Sci 210. Sem hrs: 3 fall.

Comp Sci 471. Artificial Intelligence. 3(1). Introduction to major subjects and research areas in artificial intelligence (AI). Topics include: problem solving techniques, knowledge representation, machine learning, heuristic programming, AI languages, expert systems, natural language understanding, computer vision, pattern recognition, robotics, and societal impacts. The course will also explore current and projected uses of AI in the Air Force. Final exam. Prereq: Comp Sci 220. Sem hrs: 3 fall.

Comp Sci 474. Computer Graphics. 3(1). Basic concepts of interactive computer graphics including both vector and raster graphics. Topics include mathematics of 2-dimensional and 3-dimensional geometric transformations, interactive techniques, graphics hardware architectures, graphic algorithms, and realism in computer-generated images. Course includes several computer projects. Final exam or final project. Prereq: Comp Sci 220. Sem hrs: 3 spring.

Comp Sci 476. Computer and Network Forensics. 3(1). Covers digital information storage and recovery techniques including network, live-memory, and static memory forensic retrieval and analysis. Topics include data capture, file memory recovery, internet browser forensics, network traffic reconstruction and analysis, and live-memory examination. Final project. Prereq: C or better in Comp Sci 110. Sem hrs: 3 fall.

Comp Sci 483. Operating Systems. 3(1). Examines the design and implementation of programs that manage hardware resources and provide abstract interfaces for hardware control. Topics include resource allocation, synchronization primitives, virtual memory, information protection, performance measurement, I/O sub-subsystems, and distributed computing. Final exam. Prereq: Comp Sci 220. Sem hrs: 3 spring.

Comp Sci 495. Special Topics. 1-3(1). Selected topics in computer science. Final exam or final report. Prereq: Department approval. Sem hrs and offering time determined by department (not more than 3 sem hrs).

Comp Sci 496. Computer Science Seminar. 3(1). Advanced topics in computer science. Students participate in and lead discussions on significant issues in current computer science research as well as key historical developments. Final report. Prereq: C1C standing and department approval. Sem hrs: 3 spring.

Comp Sci 499. Independent Study. 3(0). Individual study and research supervised by a faculty member. Topic established with the department head. Final report. Sem hrs: 3 fall or spring.

- Comp Sci 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Comp Sci 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Comp Sci 499C. Independent Study. 1(0). hrs: 1 fall or spring.

CYBER

Offered by the Department of Computer Science (DFCS)

Cyber 256. Basic Cyber Operations. 0(2). Cyber operations training supports USAFA Outcomes and helps motivate cadets towards a career in the United States Air Force. Cadets will explore the Air Force cyber mission area during this course with hands-on training designed to teach the fundamentals of operating, attacking, and defending computers and networks. Successful completion of this course fulfills one military training requirement and the requirement for award of the Cadet Basic Cyber Badge. Offered in the summer or either academic semester during the academic day by block (fall: A, B, C, or D; spring: E, F, G, or H). Pass/fail. Prereq: Comp Sci 110. Sem Hrs: 0 summer, fall, or spring.

Cyber 350. Cyber Instructor Training. 3(2). This course prepares cadets to become Basic Cyber (Cyber 256) Instructors. In addition to learning a variety of offensive and defensive cyber tools and techniques, students will learn and practice instructional skills and how to safely operate a cyber warfare training range. Students explore the ethical, legal, and operational challenges of executing missions in and through cyberspace and learn theoretical underpinnings of cyber operations. The course concludes with a qualification check ride evaluation. Successful completion will qualify cadets to wear the Senior Cyber Operations badge. This course is offered in the third- or second-class year and is a prerequisite for Cyber 472. Pass/fail. Prereq: Cyber 256. Sem hrs: 3 spring.

Cyber 472. Cyber Instructor. 0(2). Selected cadets serve as cadre and instructors for Cyber 256 (academic year and summer offerings). Completion during summer fulfills a military training leadership option. Offered one summer period or either semester during the academic day by block (fall: A, B, C, and D; spring: E, F, G, and H): Pass/fail. Prereq: Cyber 350. Sem hrs: 0 summer, fall, or spring.

Cyber 473. Cyber Upgrade Instructor. 0(2). Selected cadets serve as cadre and instructors for Cyber 350. Completion fulfills a military training leadership option and earns the Master Cyber Operations badge. Pass/fail. Prereq: Cyber 472. Sem hrs: 0 spring.

ECONOMICS (Econ)

Offered by the Department of Economics and Geosciences (DFEG)

Econ 201. Introduction to Economics. 3.5(1). Introduces the economic way of thinking so that graduates can understand the world around them in economic terms and apply economic concepts to the challenges they will face as Air Force officers. The course focuses on using economic analysis to improve cadets' critical thinking, decision-making, and quantitative literacy skills to make them more effective leaders. Graduates can apply these skills to analyze economic policy, defense economics, engineering economics, and personal finance issues. Graduates will also develop literacy in the national and international economic environment in order to understand contemporary issues and public policy. Students will be able to apply the economic concepts to national security issues. Final exam. Prereq: None. Sem hrs: 3.5 fall or spring.

This course is a contributor to the development and assessment of the following outcomes: 1) Critical Thinking, and 2) National Security of the American Republic in a Complex Global Environment.

Econ 201S. Introduction to Economics (Scholars). 3.5(1). This course is the Academy Scholars Program version of the Econ 201 course. Introduces the economic way of thinking so that graduates can understand the world around them in economic terms and apply economic concepts to the challenges they will face as informed citizens and Air Force officers. The course focuses on analyzing contemporary economic issues to enhance cadets' critical thinking, decision-making, and quantitative literacy skills. Graduates can apply these skills to analyze economic policy issues. Final paper. Prereq: Scholar status. Sem hrs: 3.5 fall.

This course is a contributor to the development and assessment of the following outcomes: 1) Critical Thinking, and 2) National Security of the American Republic in a Complex Global Environment.

Econ 332. Intermediate Microeconomics I: Competitive Markets. 3(1). The first course in a calculus-based treatment of microeconomic theory. This course focuses on deriving general results in a competitive market, including in-depth analysis of market supply and demand, utility theory, consumer optimization, demand functions, income/substitution effects, production functions, long-run and short-run cost functions, and profit maximization. Final exam. Prereq: Econ 201 and Math 142/152. Sem hrs: 3 spring.

Econ 333. Intermediate Microeconomics II: Market Failures and Advanced Topics. 3(1). The second course in a calculus-based treatment of microeconomic theory. This course focuses on relaxing the assumptions of competitive markets and has an in-depth analysis of market failures (monopoly, public goods, externalities, asymmetric information). Game theory is developed and used to study markets with strategic interaction. Advanced topics may include auctions, intertemporal choice, choice under uncertainty, finite resources, and others. Final exam. Prereq: Econ 332. Sem hrs: 3 fall.

Econ 351. Comparative Economic Systems. 3(1). This course is an examination of the world's major economic systems including capitalism, market socialism, and planned socialism. These systems will be examined through a critical analysis of the theoretical literature and case studies. Areas of study include the United States, the European Union, China, the Middle East, and parts of the developing world. Both economic and non-economic aspects of these countries‘ systems will be examined to come to an understanding of how these countries work and why countries experience different results despite similarities in their systems. Final exam or final project. Prereq: Econ 201; Econ 355 or Econ 374. Sem hrs: 3 fall.

Econ 355. Principles of Macroeconomics. 3(1). Foundations of key macroeconomic principles. Analysis of the macroeconomics of a nation at an aggregate level. Analytical models are developed and used to analyze the impacts of alternative government economic policies, introducing Keynesian, classical and other macroeconomics schools of thought. Topics include inflation, unemployment, national income, the banking system, fiscal and monetary policy, debt, deficits, and international finance and trade (including exchange rates and barriers to trade). Focuses on domestic and global economic environments of organizations and discusses current

and historical issues in the macroeconomy relating to real-world events. Final exam or final project. Prereq or Coreq: Econ 201. Sem hrs: 3 fall.

Econ 356. Intermediate Macroeconomics. 3(1). Analysis of national income, employment, price level determination, growth, monetary, and fiscal policies. Contemporary macroeconomic issues are explored using both closed and open economy scenarios. Modern business cycle theory and stabilization policy are examined from the vantage point of varying macroeconomic schools of thought by comparing and contrasting Keynesian, classical and other competing theories. Final exam or final project. Prereq: Econ 355. Sem hrs: 3 spring.

Econ 365. Econometrics I. 3(1). Application of regression analysis and other statistical tools to economic data, concentrating on methodology, econometric model building, interpretation, statistical inference, and applications to economic and policy issues. Final exam or final project. Prereq: Math 356 or Math 377. Sem hrs: 3 spring.

Econ 374. Survey of International Economics. 3(1). This course spends the first part exploring the foundations of key macroeconomic principles and developing the tools that can be used to analyze the macroeconomic goals and performances of economies around the world. The second part is spent on the examination of current issues in the commercial relations among nations, including international trade, international finance, economic development, and the multinational enterprise. This course is designed for FAS majors and any interested cadets who are not majoring in economics. Final exam or final project. Prereq: Econ 201. Sem hrs: 3 spring.

Econ 377. Financial Markets. 3(1). Provides an introduction to analysis of financial markets looking at the characteristics, valuations, and functions of various financial instruments (mutual funds, stocks, bonds, real assets, options); emphasis is placed on developing investment policy and portfolio objectives; course rigorously addresses the mathematics of diversification to include statistical measures of variation and quadratic programming for portfolio optimization. Final exam or final project. Prereq: Econ 333 or Ops Rsch 331 and either Math 356 or Math 377 (or department approval). Sem hrs: 3 fall.

Econ 411. Introduction to Game Theory. 3(1). This course will introduce the concepts required to analyze strategic situations, or situations in which a player‘s payoff depend on his choices and those of the other players. Topics will include zero-sum and nonzero-sum games, normal and extensive form games, the implications of informational asymmetries on these strategic situations, auctions, and bargaining models. Developing the ability to think strategically is valuable to everyone, but this course will be especially important for those studying any of the social sciences. Final exam or final project. Prereq: Econ 333 or Ops Rsch 331. Sem hrs: 3 fall.

Econ 422. Labor Economics. 3(1). This course examines how people make decisions regarding their participation in the labor market. Included in this course is the examination of government policies (such as social security, minimum wage, etc.) and their impacts of the supply and demand of labor. Wage determination for women and minorities will be discussed in light of the supply and demand forces in the influence of the human capital decisions made by individuals. Final exam or final project. Prereq: Econ 333 (or Ops Rsch 331) and Econ 365. Sem hrs: 3 spring.

Econ 423. Managerial Economics. 3(1). Traditional economic theory for cadets not majoring in economics emphasizing the principles of product and factor pricing, allocation and employment of resources, and the implications of various market structures. In addition to these microeconomic topics, the use of other economic tools which may aid the decision maker will be discussed including topics in macroeconomics and international economics. Final exam or final project. Prereq: Econ 201 and Mgt 303 or AIC approval. Semester hrs: 3 fall.

Econ 440. Development of Economic Thought. 3(1). This course explores the development of economic thought and economic methodology from the mercantilists to current schools of economic thought. The focus will be on economics as an evolving body of thought emphasizing the movement from classical economics to neoclassical economics as a foundation for modern economic theory. The student will gain an appreciation of how today‘s economic theories have been influenced by the important economic thinkers from the past, such as Adam Smith, Karl Marx, and John Maynard Keynes. Final exam or final project. Prereq/Coreq: Econ 201. Sem hrs: 3 spring.

Econ 447. Quantitative Economic Methods. 3(1). Analysis of economic problems through statistical and mathematical methods and the use of quantitative models. Final exam. Prereq: Econ 333 or Ops Rsch 331 (or department approval). Sem hrs: 3 fall.

Econ 450. International Economics. 3(1). This course develops and employs economics models to help analyze and explain the patterns of international trade, immigration and capital flows; assess the impact of international trade on workers, capital owners, and land owners; explore the motives and consequences of protectionism; and examine the strengths and weaknesses of a variety of exchange rate mechanisms and trading partnerships like the European Union and the North American Free Trade Agreement. The course relies heavily on economic modeling techniques developed in the micro- and macroeconomics curriculum. Final exam or final project. Prereq: Econ 333 and Econ 356 (or departmental approval). Sem hrs: 3 fall.

Econ 454. Economics of Development and Conflict. 3(1). This course examines the underlying theory, historical experiences, and lessons learned associated with economic development efforts, with special emphasis on countries at high risk of civil conflict or government failure. Students will assess the conventional wisdom on development programs using an analytical framework that emphasizes the role of incentives, the importance of valid assumptions, and impact of the social environment in determining the prospects for successful development. Due to its strong emphasis on African development, this course is ideal for Foreign Area Studies majors in the Africa track. Prereq: Econ 201; Econ 355 or Econ 374. Final exam or final project. Sem hrs: 3 spring.

Econ 465. Econometrics II. 3(1). Continues development of additional econometric techniques, identification and treatment of violations of modeling assumptions, and complex applications of econometric analysis to economic and policy issues. Final exam or final project. Prereq: Econ 365. Sem hrs: 3 fall.

Econ 466. Advanced Econometrics. 3(1). Explores advanced topics in econometrics and further application of techniques. Topics covered may include time-series methods, maximum likelihood estimation, generalized method of moments, Bayesian econometrics, or bootstrapping. The course may also focus on application of econometric analysis to specific topics selected by cadets or the instructor. Final exam or final project. Prereq: Econ 465. Sem hrs: 3 spring.

Econ 473. Public Economics. 3(1). This course explores the role of the government (public sector) in a market economy. Students will use economic principles to analyze when government interventions are justified, which government policies are most effective in achieving their stated goals, and the effects of such policies on behavior. Students will then use these economic principles to evaluate contemporary public policies in the United States such as public education, government-sponsored health care, Social Security, other social insurance programs, and taxation. Final exam or final project. Prereq: Econ 333 or Ops Rsch 331 or department approval. Sem hrs: 3 fall..

Econ 475. Money, Banking and Financial Institutions. 3(1). Advanced treatment of money and its role in the economy. Critical analysis of financial structure and institutions, the Federal Reserve System, and the increasing importance of the global financial arena. Special emphasis is placed on financial events and policy issues. Final exam or final project. Prereq: Econ 356 (or department approval). Sem hrs: 3 spring.

Econ 476. The Economics of Sports. 3(1). This applied economics course explores aspects of the economics of sports and sports leagues. We will consider the business and economics of professional team sports and sports broadcasting and analyze competitive balance policies, player relations issues including the drivers of players' salaries, the public finance nature of sports teams and stadium financing, antitrust issues, and the nature of amateurism in collegiate sports. Final exam or final project. Prereq: Econ 201, Econ 333 (or Ops Rsch 331), and Econ 365. Sem hrs: 3 spring.

Econ 480. Defense Economics. 3(1). Defense economics is the field of national economic management concerned with the economic process and effects of military expenditures in peacetime and in conflict. This course develops understanding and familiarity with defense economics by introducing cadets to both the government and industry perspective, with an emphasis on using applied economic research to explore and assess relevant real-world case studies from the national security and national defense domains. This is a course designed primarily for first-class cadets. Final project. Prereq: Econ 333 or Econ 423; C1C standing in the Economics major, or department approval. Sem hrs: 3 spring.

Econ 481. Applied Economic Research Capstone I. 3(1). Students will conduct an applied economic research project that uses economic principles and data analysis to address a real-world problem. Students will identify the scope of the problem, review relevant literature, identify analytic procedures, initiate data collection, and perform other aspects of the research as directed by a faculty mentor. Course director may require students to identify a project before enrolling in the course. This is a capstone course designed primarily for first-class cadets. Final project. Prereq: C1C standing in the Economics major or course director approval. Sem hrs: 3 fall.

Econ 482. Applied Economic Research Capstone II. 3(1). Students will conduct an applied economic research project that uses economic principles and data analysis to address a real-world problem. Students will continue projects started in Econ 481, completing data collection, conducting analysis, communicating findings to relevant stakeholders, and performing other aspects of the research as directed by a faculty mentor. This is a capstone course designed primarily for first-class cadets and substitutes for Econ 480. Final project. Prereq: Econ 481; C1C standing in the Economics major or course director approval. Sem hrs: 3 spring.

Econ 495. Special Topics. 3(1). Selected topics in economics of either an advanced treatment or general interest orientation. Final exam or final project. Sem hrs: 3 fall or spring.

Econ 499. Independent Study. 3(0). Tutorial investigation of a specific area of economics. Final report. Sem hrs: 3 fall or spring.

- Econ 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Econ 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Econ 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

ELECTRICAL AND COMPUTER ENGINEERING (ECE)

Offered by the Department of Electrical and Computer Engineering (DFEC)

ECE 210. Introduction to Electrical and Computer Engineering. 1(1). An introduction to Electrical and Computer Engineering principles through signal analysis and electronic system design of embedded hardware/software systems. This course is intended for cadets who have declared or are considering declaring the Electrical Engineering and Computer Engineering majors. Primary emphasis is placed on exploring concepts through the use of simulation, lab exercises, and projects. Lab. Final project. Pass/Fail. Prereq: None. Sem hrs: 1 fall.

ECE 281. Digital Design and Computer Architecture. 3(1). An introduction to the fundamental principles of logic design. Includes Boolean algebra, combinational and sequential logic circuits with basic design and analysis techniques, hardware description languages, FPGAs, and an introduction to computer architecture. Laboratory projects include the design and analysis of digital systems, computer architecture, and computer microarchitecture. Lab. Final Exam or Final Project. Sem hrs: 3 spring.

ECE 311. Electric Power. 3(1). The course covers applications of electrical power including the fundamentals of generation, transmission, distribution, and uses of electrical energy. Topics include sinusoidal steady-state circuit analysis, single-phase and three-phase AC power, generators, transformers, transmission lines, remote power systems, and power system analysis. Lab. Final exam. Prereq: ECE 315. Sem hrs: 3 fall or spring.

ECE 315. Principles of Air Force Electronic and Cyber Systems. 3(1). An introduction to electrical and computer engineering principles applied to Air Force electronic and cyber systems through analysis and evaluation of signals and systems. Topics include signal representation, the realization of analog, digital, and radio-frequency (RF) systems using electronic devices, and their application in areas such as electrical power generation and distribution, digital networks,

communication, radar, and electronic warfare. Final exam. Prereq: Comp Sci 110 and Math 142. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

ECE 321. Electronics I. 3(2). An introduction to semiconductor electronics. Covers qualitative and quantitative analysis of semiconductor devices with emphasis on the diode and field effect transistor. Includes modeling, analysis, and design of related circuits, including combinational and sequential digital logic. Lab. Final exam. Prereq: ECE 332. Sem hrs: 3 fall.

ECE 322. Electronics II. 3(2). A continuation of ECE 321 for El Engr majors. Extends basic semiconductor concepts to the bipolar junction transistor. Extends modeling and circuit analysis processes to circuits containing multiple transistors including differential/operational/power amplifiers, frequency response, feedback, and stability. Lab. Final exam. Prereq: ECE 321. Sem hrs: 3 spring.

ECE 332. Electrical Circuits and Systems. 3(1). A continuation of circuit analysis and systems design. Topics include transient, sinusoidal, steady state and frequency response of higher order circuits, including solution with classical and transform techniques. The principal circuit applications are the analysis and design of low-pass, high-pass, band-pass, and band-reject filters. Lab. Final exam. Prereq: ECE 315. Sem hrs: 3 fall or spring.

ECE 333. Signal Processing and Linear Systems. 3(1) An introduction to analog and digital signal processing by linear, time-invariant systems. Topics include continuous and discrete-time signal characterization, using Laplace and z transforms, as well as continuous and discrete-time convolution and Fourier-analysis. Final exam. Prereq: ECE 332 and Math 245. Sem hrs: 3 fall.

ECE 343. Electromagnetics. 3(1). The study of Maxwell's Equations, plane waves, transmission, and radiating systems. Topics include wave propagation, transmission lines, waveguides, and antennas. Lab. Final exam. Prereq: Physics 215. Coreq: Math 346. Sem hrs: 3 spring.

ECE 348. Telecommunication Principles. 3(1). Introduces the principles of telecommunication systems with application in cyber operations and satellite communications. Topics include physical mediums, signal modulation and propagation, and telecommunication network devices and protocols. Attention is devoted to developing effective telecommunication engineering practices, emphasizing the ability to overcome common challenges, including noise, propagation delay, and channel security. This course is not intended for ECE majors. Final exam. Prereq: ECE 315. Sem hrs: 3 spring.

ECE 360. Instrumentation Systems. 3(1). Principles and design of modern data acquisition and instrumentation systems for non-electrical engineering majors. Includes measurement techniques, transducers, analog and digital data processing systems, and displays. Lab. Final exam. Prereq: ECE 315. Sem hrs: 3 spring.

ECE 373. Digital VLSI Circuits. 3(2). A continuation of the study of electronics for Computer Engineering majors. Applies diode and field effect transistor concepts to the design and implementation of Very Large Scale Integrated (VLSI) circuits. Applies VHDL descriptions in concert with logic synthesis tools to generate mask level implementations of physical VLSI circuit design. Lab. Final project. Prereq: ECE 281 and ECE 321. Sem hrs: 3 spring.

ECE 382. Embedded Computer Systems I. 3(1). Provides a broad understanding of microcontroller systems and embedded programming practices. The microcontroller and programming principles presented provide a foundation that can be used in other courses to simplify and improve projects. Includes design, application, interfacing, assembly language, C programming language, and microcontroller hardware / subsystems. Laboratory projects emphasize computer architecture implementation, assembly language programming, and microcontroller analysis. Lab. Final project. Final exam. Prereq: Comp Sci 110 and ECE 281. Sem hrs: 3 fall.

ECE 383. Embedded Computer Systems II. 3(2). A course in the design of digital systems using microprocessors, special-purpose processors, and field-programmable arrays (FPGAs). Students investigate processor architecture tradeoffs, implementation of high-speed digital circuits, configuration of processors on FPGAs, input/output, peripherals, hardware-software interfacing techniques, memory systems, and bus features, including serial communications. Lab. Final project. Prereq: ECE 382. Sem hrs: 3 spring.

ECE 387. Introduction to Robotic Systems. 3(1). Provides fundamental knowledge on robotic systems. The course topics include kinematics, dynamics, motion control, controller design, and trajectory planning of robot manipulators. Introduction to basic computer vision techniques. Lab. Final project. Prereq: ECE 332, ECE 315 or department approval. Sem hrs: 3 spring.

ECE 423. Power Electronics. 3(1). An introduction to the analysis and design of power electronics circuits. Topics include the mathematics necessary to analyze power electronics circuits, dc-to-dc voltage-level converters, rectifiers (ac-to-dc converters) and inverters (dc-to-ac converters). The course investigates both efficiency and accuracy of waveform converters. Lab. Final project or final exam. Prereq: ECE 321. Sem hrs: 3 spring.

ECE 434. Digital Signal Processing. 3(1). Advanced digital signal processing. Topics include classical solutions to linear difference equations, the z-transform, digital filter design, quantization effects of Analog-to-Digital and Digital-to-Analog converters, frequency analysis of decimation and interpolation, discrete Fourier transform, and the fast Fourier transform. Final project. Prereq: ECE 333. Sem hrs: 3 fall.

ECE 444. Applied Field Theory. 3(1). Topics include antennas, fiber optics, scattering, Fourier optics, radiowave propagation, radar cross-section, and numerical methods. The analysis and design of practical systems is emphasized. A few lessons are reserved for current state-of-the-art topics, such as stealth technology, adaptive antennas, and holography. Lab. Final project. Prereq: ECE 343 or department approval. Sem hrs: 3 fall.

ECE 446. Applied Communication Systems. 3(1). An introduction to modern electronic

communications systems with application in satellite communications. The performance of various analog and digital modulation and detection methods are analyzed. Coverage includes theory of operations of various modulation systems, effects of random noise, bandwidth, propagation channels, and other design constraints. ECE 446 is not appropriate for ECE majors. Lab. Final exam. Prereq: Math 346, Math 356 or Math 377, and Engr 342. Sem hrs: 3 fall.

ECE 447. Communications Systems. 3(1). An introduction to modern electrical communications. The performance of various modulation and detection methods for both analog and digital systems are analyzed. Coverage includes theory of operation, effects of random noise, bandwidth and other communication design constraints. Lab. Final exam. Prereq: ECE 333, Math 356 (or Math 377), and Math 346. Sem hrs: 3 fall.

ECE 448. Wireless Communications. 3(1). A course in practical telecommunications using software-defined radios (SDRs). Students will use contemporary software tools, such as MATLAB, Python, and GNU Radio Companion to implement complete transmitting and receiving systems using software-defined radios. Final project. Prereq: ECE 333. Sem hrs: 3 spring.

ECE 463. Capstone Design Project I. 3(2). First course in the two-semester capstone design sequence for Electrical Engineering majors. Presents contemporary methods essential to design, planning, and execution of complex electrical and computer engineering projects. Includes instruction in contemporary Air Force project management methods and tools, organization of requirements, software and hardware specification and design, hardware fabrication, quality assurance, and testing. Planning and prototyping the semester-long design project is completed in this course. Final project. Prereq: C1C standing and department approval. Sem hrs: 3 fall.

ECE 464. Capstone Design Project II. 3(2). Second course in the two-semester project design sequence for Electrical and Computer Engineering majors. Continues study of the system software and hardware lifecycle. Emphasis is placed on system design, appropriate implementation in hardware and software, analysis, testing and evaluation, quality assurance, and documentation. The course uses a design project to emphasize Air Force applications. Final project. Prereq: ECE 463 or department approval. Sem hrs: 3 spring.

ECE 472. Instrumentation System Fundamentals. 3(1) Introduction to instrumentation components. Analysis and design of advanced operational amplifier circuits, including Schmitt-trigger, waveform generators, instrumentation amplifiers, and active filters. Discussion and practical design of transducer circuits to instrument various processes. Lab. Final exam. Prereq: ECE 322. Sem hrs: 3 fall.

ECE 473. Introduction to CMOS VLSI Circuit Design. 3(1). Introduction to design of Very Large Scale Integrated (VLSI) circuits in silicon Complementary Metal Oxide Semiconductor (CMOS) technology. Course includes discussion of the CMOS fabrication technology, combinational and sequential logic structures, analog circuit structures, computer-aided layout and simulation techniques, load/timing analysis and integrated systems design techniques/considerations. Lab. Final project. Prereq: ECE 322 or department approval. Sem hrs: 3 fall.

ECE 484. Advanced Digital System Design. 3(2). This course is a culmination of the digital design sequence using Application Specific Integrated Circuits and field-programmable gate arrays (FPGAs). Students investigate processor architecture tradeoffs, implementation of high speed digital circuits, configuration of digital systems on FPGAs, memory systems, and bus features. This is accomplished through a series of design exercises. Final project. Prereq: ECE 373 or ECE 383, or department approval. Sem hrs: 3 fall.

ECE 485. Advanced Computer Architecture. 3(1). This final course in the Computer Systems Area of Study quantitatively examines trade-offs in the design of high-performance computer systems. Topics include price/performance, instruction sets, hardwired control versus microprogramming, memory hierarchy, cache memory, virtual memory, pipelining, reduced instruction set computers (RISC), input/output, and parallel processing. Final project will examine state-of-the-art processors and computers. Lab. Final project. Prereq: Math 300, Math 356, or Math 377; and ECE 382. Sem hrs: 3 spring.

ECE 495. Special Topics. 1-3(1). Selected topics in electrical engineering. Typical subjects include audio power amplifier design, laser optics and weapons, advanced signal and image processing, and advanced electronic circuits. Final project. Prereq: Department approval. Sem hrs and offering time determined by department (not more than 3 sem hrs).

ECE 499. Independent Study. 3(0). Individual study and research in an engineering design topic approved by the department head. Final paper and oral report. Prereq: Department approval. Sem hrs: 3 fall or spring.

- ECE 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- ECE 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- ECE 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

ENGINEERING (Engr)

Offered by various departments within the Engineering Division

Engr 341. Linear Systems Analysis and Design. 3(1). Analysis and design of linear systems. Includes modeling of electrical and mechanical systems; characterization of physical systems using linear, constant-coefficient differential equations and state-space models; Convolution using Laplace transform techniques; identification of system response using frequency response and Bode plots; specification of design criteria in the s-domain; and modification of system parameters to satisfy design requirements. MATLAB™ and Simulink™ are introduced as simulation tools and as a computer interface for analysis and design. Lab. Final exam. Prereq: Math 245 and ECE 315. (Administered by the Department of Astronautics). Sem hrs: 3 fall.

Engr 342. Linear Control System Analysis and Design. 3(2). Formulation and analysis of the linear control problem by transform methods. Synthesis of linear control systems emphasizing the root locus and Bode methods. Includes laboratory analysis and synthesis with real hardware and/or MATLAB™ and Simulink™ simulation. Final project. Prereq: Engr 341 or Mech Engr 325 or ECE 332 or department approval. (Administered by Department of Astronautics). Sem hrs: 3 spring.

Engr 400. Divisional Seminar. 3(1). An interdisciplinary study of engineering concepts, with emphasis on applications of fundamental principles. Includes case study, research, preparation and presentation of at least one major paper. Term paper or final project. Prereq: C1C Honors Degree candidate or approval of the Division Chair. (Administered by a selected engineering department). Sem hrs: 3 spring.

Engr 401. Engineering Divisional Core Substitute. 3(0). This course can only be awarded for coursework accomplished during a semester of study abroad (CSSAP), international exchange (CSEAP), or service academy exchange (SAEP). With applicable Department Head or Division Chair approval, this course can fulfill the core requirement for Astro Engr 310, Aero Engr 315, ECE 315, or the Science & Technology Energy/Systems Option. Sem hrs: 3 fall or spring.

Engr 402. Professional Engineering Development. 0.5(1). Review of mathematics, chemistry, properties and strengths of materials, statics, dynamics, computers, electricity and magnetism, thermodynamics, fluid mechanics, engineering economics, ethics, and business practices in preparation for the national Fundamentals of Engineering exam administered at the end of the course by the National Council of Examiners for Engineering and Surveying. A fee must be paid by the student to take the exam; therefore, taking the exam is not required. Prereq: C1C standing; accredited engineering major. Pass/fail. Sem hrs: 0.5 spring.

Engr 443. Advanced Control Theory and Design. 3(1). Introduction to advanced control techniques. Topics include state-space fundamentals, state feedback control, optimal control methods, estimation theory, and non-linear controls topics. Methods are applied to the design of control systems for aircraft and spacecraft. MatLab™/Simulink™ will be employed in three design projects. Final exam. Prereq: Math 346, Math 356 (or Math 377), and Engr 342 (or ECE 333 or Mech Engr 325 or Aero Engr 457). (Administered by Department of Astronautics). Sem hrs: 3 fall.

Engr 495. Special Topics in Engineering. 1-3(1). Selected topics in engineering, administered by various Engineering departments. Prereq: Approval of controlling department's head. Sem hrs: up to 3; offering times determined by controlling department.

<u>ENGINEERING MECHANICS</u> (Engr Mech)
Offered by the Department of Engineering Mechanics (DFEM)

Engr Mech 220. Fundamentals of Mechanics. 3(1). An introduction to the fundamental principles of statics and mechanics of materials applied to aerospace systems. Topics include: force and moment equilibrium using free body diagrams and vector algebra; stress, strain, and deformation response of deformable bodies to axial, torsional, flexural, and combined loadings; material properties and selection criteria; and failure modes of materials and structures. Laboratory exercises. Final exam. Prereq: Math 141. Coreq: Physics 110. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.

Engr Mech 305. Engineering Tools Seminar. 1(1). A junior-level seminar course designed to help Mech Engr majors transition into the degree-granting program. Content includes industrial design and fabrication and essential skills required for success in the Mech Engr program. Emphasis is on hands-on engineering tools with in-class practice using related hardware, software, and program-specific techniques and safe operation of critical lab equipment. No homework or outside preparation required. Prereq: None. Pass/fail. Sem hrs: 1 fall.

Engr Mech 320. Dynamics. 3(1). Kinematic and kinetic analysis of particles and rigid bodies, as well as an introduction to mechanical vibrations of simple systems. Topics include kinematics in 2- and 3-dimensions using Cartesian, path, and polar coordinates; kinetics using force-mass-acceleration, work-energy, and impulse-momentum methods; introduction to single degree of freedom vibration. Methods emphasize vector solutions. Laboratory exercises. Final exam. Prereq: Engr Mech 220. Coreq: Math 245. Sem hrs: 3 fall or spring.

Engr Mech 330. Mechanics of Deformable Bodies. 3(1). Axial loading. Statically indeterminate structures. Beam theory: shear and moment diagrams, stress, and deflection. Transformation of stress and strain. Mohr's circle. Introduction to failure theories. Introduction to material selection criteria. Euler buckling. Stress concentrations. Introduction to energy methods and Castigliano's theorems. Laboratory exercises. Final exam. Prereq: Engr Mech 220. Coreq: Math 245. Sem hrs: 3 fall or spring.

Engr Mech 332. Aerospace Structures. 3(1). Analysis and design of lightweight, thin-walled and semi-monocoque structures. Margin of safety. Material selection including strength, stiffness, and weight. Lab. Final exam or final project. Prereq: Engr Mech 330. Coreq: Aero Engr 315 and Engr Mech 320. Sem hrs: 3 fall or spring.

Engr Mech 340. Materials Science for Engineers. 3(l). Survey of engineering applications of non-ferrous and ferrous alloys, polymers, ceramics and composites. Basic crystallographic notation and molecular structure of common engineering materials. Principles of metallurgical thermodynamics and kinetics applied to phase transformations and strengthening mechanisms. Field trip. Final exam. Prereq: Engr Mech 220. Sem hrs: 3 spring.

Engr Mech 350. Mechanical Behavior of Materials. 3(l). Behavior of materials under simple axial, biaxial, and triaxial states of stress. Micromechanisms of elastic and inelastic deformation and strengthening mechanisms. Introduction to linear elastic fracture mechanics. Fatigue failure theories and fatigue crack growth analysis. Applications to design of aerospace vehicles and structures. Final exam. Prereq: Engr Mech 330. Sem hrs: 3 fall.

Engr Mech 421. Vibrations. 3(l). Free and forced vibrations of discrete systems. Effect of viscous and other types of damping considered. Matrix methods used to analyze multi-degree-of-freedom systems. Dynamic analysis of continuous systems. Final exam or final project. Prereq: Engr Mech 320 or Physics 355; completed or enrolled in Math 346. Sem hrs: 3 spring of even-numbered years.

Engr Mech 431. Introduction to Finite Element Analysis. 3(l). Analysis and design of truss, frame, shell, and solid structures using the direct stiffness and energy formulation methods.

Topics include: theoretical development of elementary finite elements and models, thermal and dynamic structural analysis, and computer-aided design and analysis projects using commercial, professional software. Final exam or final project. Prereq: Engr Mech 330, Math 346. Sem hrs: 3 fall.

Engr Mech 440. Physical Metallurgy. 3(2). Physical metallurgy related to properties of engineering metals. Study of crystal structure and imperfections, diffusion, thermodynamics, phases and phase transformations, and material processing and how each alters material properties. Discussion of specific metals/alloy systems and design philosophies for new alloys. Thermomechanical strengthening design project and semester-long knife design and construction project. Final project. Prereq: Engr Mech 340. Sem hrs: 3 fall.

Engr Mech 445. Failure Analysis and Prevention. 3(l). Failure analysis and prevention is a technical discipline that integrates mechanical engineering, materials engineering, and structural analysis into component analysis and design. Laboratory techniques including scanning electron microscopy, metallography, non-destructive inspection, and mechanical testing will be used to determine the causes of failures of mechanical components. Re-designs may include changes in geometry, materials selection, or operation to preclude failure. Final exam or final project. Prereq: Engr Mech 350 and Engr Mech 340 (recommended). Sem hrs: 3 spring of even-numbered years.

Engr Mech 450. Aerospace Composite Materials. 3(l). Introduction to select advanced aerospace materials. Topics covered include: mechanical behavior, design and analysis, processing, testing, inspection and repair of resin-matrix composite materials, and processing and application of metal-matrix and ceramic-matrix composites. Topics emphasized through hands-on project in design, fabrication, and testing of a composite structure. Final exam or final project. Field trip. Prereq: Engr Mech 330 and Math 245. Sem hrs: 3 spring.

Engr Mech 460. Experimental Mechanics. 3(2). Introduction to experimental measurements and their role in the mechanical design process. Includes theory and application of static and dynamic instrumentation to include: strain, vibration, temperature, and pressure transducers. Hands-on laboratory experience constitutes one-half of the course. Laboratory sessions involve analysis, design, test plans, calibration, and testing. Final exam or final report. Lab. Prereq: ECE 315, Engr Mech 320, Engr Mech 330, Math 300 or Math 356. Sem hrs: 3 fall.

Engr Mech 495. Special Topics. 3(l). Selected topics in mechanics. Final exam or final report. Prereq: Department approval. Sem hrs and offering time determined by the Department (not more than 3 sem hrs).

<u>ENGLISH</u> (English)
Offered by the Department of English and Fine Arts (DFENG)

English 111. Introductory Composition and Research. 3(1). Teaches fundamentals of written academic inquiry and introduces foundational concepts in argumentation and rhetorical studies. Students learn to read and write across multiple genres, honing their ability to analyze complex texts and write analytic arguments that rely on the use of credible, relevant sources. Students

develop their ideas by completing sequenced writing assignments that introduce norms of academic argumentation, including the development, presentation, and documentation of researched materials. Process-oriented writing practice, which includes guided reflection and peer review, provides students with the opportunity to learn revision practices that foster critical thinking and clear communication. Final paper. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Clear Communication outcome.

English 200S. Literature and the Fine Arts I (Medieval Period to the Enlightenment). 3(1). Interdisciplinary course. A seminar-style introduction to the intellectual history of Western civilization through literature and the fine arts. The course aims to lay the foundation for further study in the disciplines of English and the fine arts, to enhance integrated knowledge and critical thinking, and to prepare students for advanced study in these areas. English 200S is a core substitute for English 211 and can be taken by cadets enrolled in the Academy Scholars Program or by recommendation from a Humanities Division department head. Upon completion of English 200S, students may enroll directly in English 400S. Final project. Prereq: 3.5 cumulative GPA and course director approval. Sem hrs: 3 spring.

This course is a contributor to the development and assessment of the Clear Communication outcome.

English 211. Literature and Intermediate Composition. 3(1). Introduces students to literature, an art form requiring a deliberative method of reading that addresses questions of meaning in the context of complex and unfamiliar situations. These are the sorts of situations within which cadets will be charged to provide active leadership as officers and citizens. Accordingly, students learn to make sense of a text's significant formal aspects; to analyze the concrete details of its contents and contexts; and to argue for its cultural values with rhetorical clarity and intellectual sophistication. The ultimate goal is to develop life-long close readers, well-reasoned and ethical communicators, and officer-citizens who value both clarity and complexity. Final paper. Prereq: English 111. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Clear Communication outcome.

English 211FR. Literature and Intermediate Composition. 3(1). English 211FR meets the goals of English 211 as detailed in the above description, and is designed for freshmen who have validated English 111, as per the decision of the English 111 course director. Final paper. Prereq: English 111 validation or transfer credit. Sem hrs: 3 spring.

This course is a contributor to the development and assessment of the Clear Communication outcome.

English 211S. Literature and Intermediate Composition. 3(1). English 211S meets the goals of English 211 as detailed in the above description, and services cadets in the Academy Scholars Program. Final paper. Prereq: English 111 and Scholars status. Sem hrs: 3 spring.

This course is a contributor to the development and assessment of the Clear Communication outcome.

English 241. Introduction to Literary Studies. 3(1). Introduces and cultivates skills necessary

for literary study. Concentrates on close reading and interpretation, introduces key literary terms and theoretical ideas, and cultivates the ability to formulate and defend a complex argument with compelling evidence using literary texts. Final paper. Prereq: English 111. Sem hrs: 3 fall or spring.

English 340. Technical Writing and Communication. 3(1). Covers the principles of organizing, developing, and writing technical information. Teaches the technical writing conventions such as headings, illustrations, style, rhetorical patterns, and tone common to scientific and technical disciplines. Considers how cyberspace effects communication practices and how today's leaders use and present technical information to accomplish the mission. Builds skills in critical thinking, writing, research, and document design. Final project. Prereq: English 111. Sem hrs: 3 fall or spring.

English 341. Theory and Practice of Criticism. 3(l). Introduces the theory and practice of literary criticism. Concentrates on major critical approaches, applying them to representative literature and showing how they lead the reader to deeper understanding and satisfaction from the work of art. Final exam or final paper. Prereq: English 111. Sem hrs: 3 spring.

English 342. American Literature. 3(1). Readings from major American authors in the context of broader literary trends. Focus areas may include Puritanism, Colonialism, Transcendentalism, and Modernism. Authors might include Emerson, Melville, Dickinson, Douglass, Twain, Faulkner, Hemingway, and Morrison. Final exam and/or final paper. Prereq: English 111. Sem hrs: 3 fall or spring.

English 343. British Literature I. 3(1). Readings in major British authors in the context of the broader literary trends. Focus areas may include the Medieval, Early Modernism. the Restoration, and/or the long 18th century. Figures may include Chaucer, Spenser, Shakespeare, Milto, Pope, Swift, Fielding, and Johnson. Final exam and/or final paper. Prereq: English 111. Sem hrs: 3 fall.

English 344. British Literature II. 3(1). Readings in major British and Anglophone authors in the context of the broader historical literary trends. Focus areas may include Romanticism, Victorianism, and Modernism. Figures may include Byron, Keats, Austen, Bronte, Dickens, Hardy, Conrad, Tennyson, Browning, Yeats, Woolf, and Rushdie. Final exam and/or final paper. Prereq: English 111. Sem hrs: 3 spring.

English 353. Shakespeare in his Time. 3(1). Readings from Shakespeare and other figures of his era. Designed for cadets in any major. Final exam and/or final paper. Prereq: English 111. Sem hrs: 3 fall or spring.

English 360. Classical Masterpieces. 3(l). A study of influential genres of the Classical tradition, including epic, drama, and history. Authors have included Homer, Sophocles, Aristophanes, Thucydides, Virgil, Tacitus, and Dante. Key concepts to be studied include the role of the hero, the nature of political institutions, and the relationship between humans and the divine--in short, the foundations in Greek, Roman and Medieval European culture. Final exam or paper. Prereq: English 111. Sem hrs: 3 fall or spring.

English 366. Digital Humanities, Media, and Communication. 3(1). Addresses the principles of organizing, developing, writing, and presenting digital information. Examines the social, cultural, and ethical aspects of digital media in the humanities. Identifies, explores, and uses digital production technologies for designing, directing, producing, delivering, and archiving varieties of discourse. Investigates emerging social media and global trends in ubiquitous communication. Builds skills in critical thinking, critical writing, collaborative research, and digital communications. Team projects. Final project. Prereq: English 111. Sem hours: 3 fall or spring.

English 375. Creative Writing. 3(1). Examines techniques of creative writing. In a workshop atmosphere, students experiment with writing, focusing generally on a specific form such as the short story, personal essay, or poetry. The student's own work becomes the focus of discussion and attention. Final project. Prereq: None. Sem hrs: 3 fall or spring.

English 380. Topics in Race, Gender, Class, and Culture. 3(1). Topics in literature, communication theory, linguistics, and rhetoric. The course explores issues relating to class, gender, and culture, including international and interdisciplinary topics. Emphasis changes each offering, but may focus on the literature of women, the rhetoric of class, the impact of culture on linguistics, minority writers in the Americas, or African-American influence on American culture. Seminar approach. Final exam or final paper. Prereq: English 211. Sem hrs: 3 fall or spring.

English 383. Literature and Science. 3(l). This course considers the interrelationships among science, technology, and literature. Topics vary by semester. Final project. Prereq: English 211. Sem hrs: 3 fall or spring.

English 385. Contemporary Literature. 3(1). A seminar approach study of literature written in the present and recent past—within the lifetimes of students enrolled in the course. Several genres may be offered: novels, short fiction, poetry, memoir, personal essay, creative nonfiction, story-cycles, etc. Final project. Prereq: English 211. Sem hrs: 3 fall or spring.

English 390. Junior English Seminar. 3(1). An intensive seminar, typically focused on a single literary period and/or a problem in literary studies, such as a reevaluation of a period, genre, or critical approach. Designed to reinforce and develop the skills introduced in English 241, the seminar asks students to produce a substantial essay that engages scholarship in the field. This final essay may serve as the basis for a conference paper or independent summer research. Possible seminars are "Democracy and Justice in Late-Nineteenth-Century American Fiction," "Modernism," and "Approaches to Lyric Poetry." Topics vary from year to year, to ensure that majors have variety in their junior and senior seminars. These topics, broadly speaking, are British, American, and Anglophone literature, as well as special topics in Rhetoric, Linguistics, and/or Communication. Final Paper. Prereq: English 241. Sem hrs: 3 fall or spring.

English 400S. Literature and the Fine Arts II (Enlightenment to the 20th Century). 3(1). Interdisciplinary course. A seminar focused on the intellectual history of Western civilization through literature and the fine arts. This approach is invaluable for enhancing integrated

knowledge and critical thinking as well as for preparing students for graduate studies in the humanities. English 400S is a core substitute for English 411 and can be taken by cadets enrolled in the Academy Scholars Program (ASP) as well as by recommendation from a Humanities Division department head. Upon completion of English 200S, cadets may enroll directly in English 400S. Cadets enrolled in the ASP or in one of the Humanities Division majors who did not take English 200S may contact the course director to be placed in English 400S. Final project. Prereq.: 3.5 cumulative GPA and course director approval. Sem hrs: 3 spring.

This course contributes to the development and assessment of the Human Condition, Cultures, and Societies outcome.

English 411. Language, Literature, and Leadership: Advanced Writing & Speaking. 3(1). Building on English 111 and English 211, this capstone course focuses on the moral and intellectual aspects of war as expressed in the literature of our profession: biographical, autobiographical, and fictional accounts, along with the oratory of prominent public figures in times of national crisis. Rigorous written and oral assignments give cadets the opportunity to investigate the historical, cultural, societal, and political developments that have shaped their own identities, and the identities of others. The text list comprises major canonical works of fiction, memoir, and oratory that address the concreteness and complexity of war as well as the ethical issues of leadership. Prereq: English 211 or English 200S. Sem hrs: 3 fall or spring.

This course contributes to the development and assessment of the Human Condition, Cultures, and Societies outcome.

English 474. Topics in Speech Communication: Advanced Argumentation and Linguistics. 3(l). Considers selected topics in the following areas: advanced speech communication through informative and persuasive speaking; the advanced study of oral and/or written argumentation in a range of academic and professional registers to include a review of argumentation theory and readings in communication, cultural, and critical studies; introduction to linguistic theory and application. Topics may include debate, public speaking, rhetoric, theoretical linguistics, applied linguistics, and sociolinguistics as students research, develop, critique, and articulate ideas in an oral and/or written communication context. Final project and/or paper. Prereq: English 111. Sem hrs: 3 fall or spring.

English 484. Literature of War. 3(1). From time immemorial, war and art have reflected on another. It is the goal of this course to illuminate that intersection. Several genres may be studied: fiction, memoir, poetry, film, journalism, documentaries, speeches delivered by leaders in times of national crises, etc. English 484 fulfills the Advanced Sociocultural Option for English majors. Final paper. Prereq: English 211, English 241, or English 200S. Sem hrs: 3 fall or spring.

English 490. Senior English Seminar. 3(1). An intensive seminar, typically focused on a single author or a pair of related authors, and conceived as a capstone experience for majors. This course offers a nuanced understanding of the author(s) and a solid grasp of how scholars, irrespective of their interests, enter and contribute to ongoing critical conversations. Like English 390, English 490 asks students to write a substantial essay that engages established scholarship in the field. This final essay may serve as the basis for a writing sample for graduate

school applications or a solid draft for future publishable work. Possible seminars include "Spenser and Milton," "Wordsworth and Coleridge," and "Melville." Topics vary from year to year, to ensure that majors have variety in their junior and senior seminars. These topics, broadly speaking, are British, American, and Anglophone Literature, and less frequently, special topics in Rhetoric, Linguistics, and/or Communication. Final Paper. Prereq: English 390. Sem hrs: 3 fall or spring.

English 495. Special topics. 3(1). Selected topics in English. Previous topics have included "The Short Story," "Studies in the Gothic," "New Journalism," "The Theatre of the Absurd," and "Travel Writing and the Modern Imagination." Final exam or final paper. Prereq: English 111. Sem hrs: 3 fall or spring.

English 499. Independent Study. 3(0). Study and research in literature, composition, or creative writing for students who have demonstrated their ability for advanced study in regularly offered enrichment courses and for whom an appropriate enrichment course does not exist. Topics and meetings arranged with the instructor. Final report. Prereq: Department approval. Sem hrs: 3 fall or spring.

- English 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- English 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- English 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

ENGLISH for ACADEMIC PURPOSES (EAP)
Offered by the Academic Success Center (DFRL)

EAP 109. Academic Communication for English as a Second Language Students. 3(1). Introduction to academic reading and writing for English as a Second Language (ESL) students. Frequent writing assignments emphasize writing for the various academic communities. Emphasis on the rhetorical, syntactical, and grammatical conventions of written English. Prerequisite to English 111 for identified ESL students. ESL students receive validation credit for For Lang 131 and, after successful completion of EAP 109, they will receive validation credit for For Lang 132. Sem hrs: 3 fall.

FINE ARTS (Fine Art)
Offered by the Department of English and Fine Arts (DFENG)

Fine Art 352. Art Seminar. 3(l). This course features discussions of selected masterpieces of art across time, grography, and cultures. No practical art experience required. Lessons also include visits to art venues to view real art. Final project. Prereq: None. This course or Fine Art 358 is required for those majoring in Humanities. Sem hrs: 3 fall.

Fine Art 358. Music in History. 3(1). An introductory course concentrating on the history of western music during the common practice period (roughly 1600 – 1900). Critical appreciation results from studying the works of the great composers within the context of history: the Reformation, Enlightenment, Romanticism, the Napoleonic Wars, and the Rise of Nationalism. Included are Bach, Haydn, Mozart, Beethoven, and Wagner. No performance, reading knowledge of music, or music theory required. Final exam. Prereq: None. Sem hrs: 3 spring.

Fine Art 359. Introduction to Drawing and Design. 3(1). This course features hands-on lessons to gain practical experience sketching still life, landscape, and figurative subjects from observation. Students learn to critically analyze their work based on standard design elements and principles. Learning multiple techniques and drawing styles gives students confidence to continue drawing as a life-long activity. All supplies provided. Final project. Prereq: None. Sem hrs: 3 fall.

Fine Art 375. Introduction to Film Studies. 3(1). A structured introduction to cinema and/or cinema history. Course will take a thematic or chronological approach to the study of film as an art form, with attention to developing an understanding of film grammar, terminology, narration, forms of genre, and modes of production. This course will also include a critical component introducing students to many of the central theoretical ideas about cinema that have dominated the field of film studies since the 1950s. Each film is viewed outside of class before it is discussed. Final paper or final project. Prereq: English 211. Sem hrs: 3 fall or spring.

Fine Art 464. Painting. 3(1). This course features hands-on lessons to gain practical experience painting in acrylic and watercolor techniques. A variety of painting styles, subjects, and approaches are covered. Students learn critical-thinking skills to improve their paintings and appreciate the value of personal visual expression. All supplies provided. Final project. Prereq: None. Sem hrs: 3 fall.

Fine Art 466. Contemporary Art and Photography. 3(1). Students will explore themes and topics relevant to the contemporary art scene, focusing specifically on photography. They will view, discuss, and respond orally and in writing to a variety of art concepts, styles, and techniques and also learn about the most famous modern and contemporary photographers and their works. No art or photography experience is required, but students should expect a fast-paced overview of today's art traditions and innovative directions. Final project or final exam. Prereq: None. Sem hrs: 3 spring.

Fine Art 495. Special Topics. 3(1). Selected special topics in Fine Art. Final exam or final report. Sem hrs: 3 fall or spring.

Fine Art 499. Independent Study. 3(0). Independent study in art or music. Subject and meetings arranged with the instructor. Prereq: For visual art, one of the visual arts courses and department approval; for music, Fine Art 358 and instructor approval. Sem hrs: 3 fall or spring.

- Fine Art 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Fine Art 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Fine Art 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

FIRST-YEAR EXPERIENCE (FYE)

Administered by the Dean of the Faculty (DFR)

First-Year Experience 101 (FYE 101). 0(1x). First-Year Experience (FYE) is a one semester hour course spanning the two semesters of a cadet's four-degree year. Designed to develop cadets' personal accountability and self-awareness, the purpose of FYE is to accelerate the

development of habits of mind needed to succeed in a college environment. The FYE program focuses on building a strong understanding of academic expectations through exposure to and integration of the USAFA Learning Outcomes. Key topics covered in FYE include engaged learning, Academy expectations, time management, learning style assessment, critical thinking, decision making, effective communication, and a passion for lifelong learning. Prereq: None. Sem hrs: 0 fall.

First-Year Experience 102 (FYE 102). 1(1x). Continuation of First-Year Experience 101 from the fall semester. Prereq: FYE 101. Sem hrs: 1 spring.

FOREIGN AREA STUDIES (For Ar Stu)

Offered by the Department of Economics and Geosciences (DFEG), the Department of Foreign Languages (DFF), the Department of History (DFH), and the Department of Political Sciences (DFPS)

For Ar Stu 400/401. Intensive Language Study. 3(0). Intensive foreign language and culture study, commonly known as CSLIP (Cadet Summer Language Immersion Program). The course counts toward a foreign language minor. Enrollment in the appropriate follow-on language course during the fall semester immediately following CSLIP is mandatory. Cadets who do not enroll in the appropriate follow-on language course during the fall semester, or who do not earn a minimum of C in this follow-on language course, will be awarded a grade of Withdraw Fail (WF) for For Ar Stu 400/401. Department Head may award Pass/Fail credit for For Ar Stu 400/401 as a separate entity in exceptional circumstances when cadet cannot register for the follow-on language course. For Ar Stu 401 applies to cadets who have previously earned For Ar Stu 400 credit. Pass/fail. Prereq: DFIP selection. Sem hrs: 3 summer.

For Ar Stu 410. Model Arab League (MAL). 3(1). Inter-departmental, inter-disciplinary seminar on contemporary issues on the Middle East, preparing Foreign Area Studies majors for regional or national-level competitions of the MAL. Specialists from various departments introduce historical, geographical, political, socio-economic, cultural, linguistic and literary factors to enhance understanding of a specific region or nation of the Middle East. In addition, enrollees will learn parliamentary and forensic procedures. Portions of the course may be taught in Arabic. Final project or paper. Prereq: C1C or C2C standing, course director's approval. Sem hrs: 3 spring.

For Ar Stu 415. Advanced Model Arab League (AMAL). 3(1). Advanced Inter-departmental, inter-disciplinary seminar on contemporary issues on the Middle East, preparing students for regional or national-level competitions of the MAL. Specialists from various departments introduce historical, geographical, political, socio-economic, linguistic and literary factors to enhance understanding of a specific region or nation of the Middle East. In addition, enrollees serve as class leaders and mentors for students of ForArStu 410, Basic Model Arab League. Enrollees of ForArStu 415 will serve as focal points during the drafting and presentation of point papers and resolutions during the model competitions. Final paper. Prereq: C1C standing, successful completion of ForArStu 410, and course director approval. Sem hrs: 3 spring.

For Ar Stu 420. Model Organization of American States (MOAS). 3(1). Inter-departmental,

inter-disciplinary seminar on contemporary issues in Latin America, preparing Foreign Area Studies majors for regional or national-level competitions of the MOAS. Specialists from various departments introduce historical, geographical, political, socio-economic, cultural, linguistic and literary factors to enhance understanding of a specific region or country in Latin America. In addition, enrollees will learn parliamentary and forensic procedures. Portions of the course may be taught in Spanish. Final project or paper. Prereq: C1C or C2C standing, course director's approval. Sem hrs: 3 spring.

For Ar Stu 425. Advanced Model Organization of American States (AMOAS). 3(1). Advanced inter-departmental, inter-disciplinary seminar on contemporary issues on Latin America, preparing students for regional or national-level competitions of the MOAS. Specialists from various departments introduce historical, geographical, political, socio-economic, linguistic and literary factors to enhance understanding of a specific region or nation of Latin America. In addition, enrollees will serve as class leaders and mentors for first-time students of For Ar Stu 420, Basic Model Organization of American States. Enrollees of For Ar Stu 425 will serve as focal points during the drafting and presentation of point papers and resolutions during the model competitions. Final paper. Prereq: C1C standing, successful completion of For Ar Stu 420, course director's approval. Sem hrs: 3 spring.

For Ar Stu 430. Model African Union (MAU). 3(1). Inter-departmental, inter-disciplinary seminar on contemporary issues in Africa, preparing Foreign Area Studies majors for regional or national-level competitions of the MOAU. Specialists from various departments introduce historical, geographical, political, socio-economic, cultural, linguistic and literary factors to enhance understanding of a specific region or country in Africa. In addition, enrollees will learn parliamentary and forensic procedures. Final project or paper. Prereq: C1C or C2C standing, course director's approval. Sem hrs: 3 spring.

For Ar Stu 435. Advanced Model African Union (AMAU). 3(1). Advanced Inter-departmental, inter-disciplinary seminar on contemporary issues on Africa, preparing students for regional or national-level competitions of the MOAU. Specialists from various departments introduce historical, geographical, political, socio-economic, linguistic and literary factors to enhance understanding of a specific region or nation of Africa. In addition, enrollees will serve as class leaders and mentors for first-time students of For Ar Stu 430, Basic Model Organization of African Unity. Enrollees of For Ar Stu 435 will serve as focal points during the drafting and presentation of point papers and resolutions during the model competitions. Final paper. Prereq: C1C standing, successful completion of For Ar Stu 430, course director's approval. Sem hrs: 3 spring.

For Ar Stu 440. Model European Organizations. 3(1) Interdepartmental, interdisciplinary seminar on contemporary issues in Europe. This course prepares cadets for regional or national-level competitions of the Model NATO and/or Model EU. Specialists from various departments introduce historical, geographical, political, socio-economic, cultural, and civil-military factors to enhance understanding of a specific country or countries in Western Europe. In addition, enrollees will learn parliamentary and forensic procedures. Final Exam, Project, or Paper. Prereq: C1C or C2C standing, course director's approval. Sem hrs: 3 fall or spring.

For Ar Stu 445. Advanced Model North Atlantic Treaty Organization (AMNATO). 3(1). Advanced Inter-departmental, inter-disciplinary seminar on contemporary North American and West European issues, preparing students for regional or national-level competitions of the MNATO. Specialists from various departments introduce historical, geographical, political, socio-economic, linguistic and literary factors to enhance understanding of a specific region or nation of Europe. In addition, enrollees will serve as class leaders and mentors for first-time students of For Ar Stu 440, Basic Model North Atlantic Treaty Organization. Enrollees of For Ar Stu 445 will serve as focal points during the drafting and presentation of point papers and resolutions during the model competitions. Final paper. Prereq: C1C standing, successful completion of For Ar Stu 440, course director's approval. Sem hrs: 3 spring.

For Ar Stu 470. France in the 20th Century. 3(1). Inter-disciplinary course taught primarily in French, designed to give For Ar Stu majors with a focus on West European and French language studies a better understanding of 20th century France. It will combine expertise from the Foreign Language, Political Science, Geospatial Science, and History departments to present major factors in the history, politics, and culture of modern France and its unique position in the current international system. Final exam. Prereq: French 321. Sem hrs: 3 spring.

For Ar Stu 491. Culture and the Military Profession. 3(1). This course presents an overview of the study of cultural concepts, methodologies, and applications pursuant to the roles and missions of the military profession. It addresses culture on multiple levels and across disciplinary boundaries – drawing on the knowledge, literature, and practices of several informed perspectives. The course includes discussion of the heritage of the US military's application of cultural and ethnographic knowledge; outlines contemporary models for cultural observation, analysis and conclusion; presents theoretical foundations for the various levels of cultural learning (general-, regional-, and specific-culture); applies concepts of cultural study within various case studies and discussion examples; and outlines relevant methodologies drawn from several traditional academic disciplines in the areas of cultural geography, cross-cultural study as a unique interdisciplinary construct with strong application to the US military profession across a broad spectrum of operations and activities. Final exam. Sem hrs: 3 fall or spring.

For Ar Stu 495. Special Topics in Foreign Area Studies. 3(1). Interdisciplinary course for Foreign Area Studies majors. (The following suffixes indicating geo-cultural region of course specialization apply: "A" for Asia, "E" for Eastern Europe, "F" for Africa, "L" for Latin America, "M" for the Middle East, "S" for Russia or Slavic regions, and "W" for Western Europe.). Cultural, literary, linguistic, historical, political, social, economic, geographical, and other pertinent factors bearing on an understanding of the particular region involved are treated by specialists from relevant departments. Portions of the course may be taught in the relevant foreign language. Final paper or final exam. Prereq: C1C or C2C standing, course director's approval. Sem hrs: 3 fall or spring.

For Ar Stu 499. Independent Study. 3(0). Independent study or research in foreign area studies. Topic or area of study/research must be approved by the Foreign Area Studies Working Group or DFF Department Head. Final exam, project, or paper. Sem hrs: 3 fall or spring.

- For Ar Stu 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- For Ar Stu 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.

- For Ar Stu 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

FOREIGN LANGUAGES (For Lang)
Offered by the Department of Foreign Languages (DFF)

Foreign Language Placement:
All cadets who have a background in one of the foreign languages offered at the Academy will be administered a placement examination upon arrival. Based on the results of their examination, cadets will be placed into an appropriate course and level.

Cadets without prior language background and cadets who score low on a placement examination will be placed into For Lang 131 (Basic Sequence), normally in the language of their choice. All 100-level foreign language courses will meet every day. Cadets who place into the 200-level or higher will receive validation credit for For Lang 131-132 and will have fulfilled their two semester foreign language requirement.

Language	**Typical Course Sequence**						
		Fall	Spring	Fall	Spring	Fall	Spring
Arabic		131	132	221	222	321	322
Chinese		131	132	221	222	321	322
French		131	132	221	222	321	322
German		131	132	221	222	321	322
Japanese		131	132	221	222	321	322
Portuguese		131	132	221	222	321	322
Portuguese		---	---	211	212	321	322
Russian		131	132	221	222	321	322
Spanish		131	132	221	222	321	322

For Lang 131-132. (Basic Sequence). 3-3(2'-2'). Basic foreign language and culture study. Introduction to the language, culture, and societies. Students will explore language and also compare and contrast societal themes as they relate to cultures speaking that foreign language. Students are placed in the course on the basis of no prior language background or low placement examination scores. Final exam both semesters. Must be taken sequentially. Sem hrs: For Lang 131 - 3 fall; For Lang 132 - 3 spring.

Arabic 131-132	Basic Arabic	(Fall – Spring)
Chinese 131-132	Basic Chinese	(Fall – Spring)
French 131-132	Basic French	(Fall – Spring)
German 131-132	Basic German	(Fall – Spring)
Japanese 131-132	Basic Japanese	(Fall – Spring)
Portuguese 131-132	Basic Portuguese	(Fall – Spring)
Portuguese 211-212	Accelerated Basic Portuguese	(Fall – Spring)
Russian 131-132	Basic Russian	(Fall – Spring)
Spanish 131-132	Basic Spanish	(Fall – Spring)

These courses contribute to the development and assessment of the Human Condition, Cultures, and Societies outcome.

Portuguese 211. Accelerated Basic Portuguese I. 3(1). Introduction to the language, culture and civilization. Language Learning Center (LLC) supplements classroom instruction. Students are placed into the course on the basis of prior Spanish language background—level to be determined by the Department of Foreign Languages. Cadets who successfully complete Portuguese 211 will enroll next in Portuguese 212. Final exam. Sem hrs: 3 fall.

Portuguese 212. Accelerated Basic Portuguese II. 3(1). Refinement of communication in the target language. Intensification of aural and reading comprehension. Student presentations and classroom discussions based on readings/topics in culture and civilization of Portuguese. Language Learning Center may supplement classroom instruction. Cadets who successfully complete Portuguese 212 will likely enroll into Portuguese 321 allowing them to bypass Portuguese 221/222. Final Exam. Prereq: Successful completion of Portuguese 211 or placement into this level by DFF. Sem hrs: 3 spring.

For Lang 221. 3(1). Refinement of communication in the target language. Intensification of aural and reading comprehension. Student presentations and classroom discussions based on selected readings/topics in culture and civilization of language studied. Language Learning Center may supplement classroom instruction. Final exam. Prereq: Normally for students who have taken For Lang 131-132, or placement into this level by DFF. Sem hrs: 3 fall.

Arabic 221	Intermediate Arabic I	(Fall)
Chinese 221	Intermediate Chinese I	(Fall)
French 221	Intermediate French I	(Fall)
German 221	Intermediate German I	(Fall)
Japanese 221	Intermediate Japanese I	(Fall)
Portuguese 221	Intermediate Portuguese I	(Fall)
Russian 221	Intermediate Russian I	(Fall)
Spanish 221	Intermediate Spanish I	(Fall)

For Lang 222. 3(1). Continued refinement of target language. Emphasis on conversational practice and aural comprehension of contemporary spoken language. Student presentations and classroom discussions based on culture and civilization readings/topics in target language. Language Learning Center may supplement classroom instruction. Final exam. Prereq: Successful completion of For Lang 221 or placement into this level by DFF. Sem hrs: 3 spring.

Arabic 222	Intermediate Arabic II	(Spring)
Chinese 222	Intermediate Chinese II	(Spring)
French 222	Intermediate French II	(Spring)
German 222	Intermediate German II	(Spring)
Japanese 222	Intermediate Japanese II	(Spring)
Portuguese 222	Intermediate Portuguese II	(Spring)
Russian 222	Intermediate Russian II	(Spring)
Spanish 222	Intermediate Spanish II	(Spring)

For Lang 321. 3(1). A capstone communication course designed to enhance the students' ability in the language and culture. Final exam. Prereq: For Lang 222 or placement into this level by DFF. Sem hrs: 3 fall.

Arabic 321	Advanced Arabic I	(Fall)

Chinese 321	Advanced Chinese I	(Fall)
French 321	Advanced French I	(Fall)
German 321	Advanced German I	(Fall)
Japanese 321	Advanced Japanese I	(Fall)
Portuguese 321	Advanced Portuguese I	(Fall)
Russian 321	Advanced Russian I	(Fall)
Spanish 321	Advanced Spanish I	(Fall)

For Lang 322. 3(1). A follow-on capstone communication course to For Lang 321 designed to further hone the students' ability in the language and culture. Final exam. Prereq: For Lang 321 or placement into this level by DFF. Sem hrs: 3 spring.

Arabic 322	Advanced Arabic II	(Spring)
Chinese 322	Advanced Chinese II	(Spring)
French 322	Advanced French II	(Spring)
German 322	Advanced German II	(Spring)
Japanese 322	Advanced Japanese II	(Spring)
Portuguese 322	Advanced Portuguese II	(Spring)
Russian 322	Advanced Russian II	(Spring)
Spanish 322	Advanced Spanish II	(Spring)

For Lang 365. 3(1). Oral discussion of civilization, culture, and contemporary issues (military, political, economic) of the country or countries concerned. Discussion is in the target language and is based on selected readings in that language. This course is a prerequisite for subsequent language courses unless waived by DFF. Final exam, project, or paper. Prereq: Successful completion of For Lang 322 or department approval. Sem hrs: 3 fall.

Arabic 365	Arabic Civilization and Culture	(Fall)
Chinese 365	Chinese Civilization and Culture	(Fall)
French 365	French Civilization and Culture	(Fall)
German 365	German Civilization and Culture	(Fall)
Japanese 365	Japanese Civilization and Culture	(Fall)
Portuguese 365	Portuguese Civilization and Culture	(Fall)
Russian 365	Russian Civilization and Culture	(Fall)
Spanish 365	Spanish Civilization and Culture	(Fall)

For Lang 410. 3(1). Cadets will experience a semester-long survey of significant current events in those regions relevant to the target language. They will study and research the cultural, political, economic, and historic factors that affect current reality. The course uses available sources from the internet, newspapers, television, radio broadcasts, etc. to carry out its objectives. Most of the activities of this course are in seminar format, and emphasis is placed in oral discussions and written production. All class activities are conducted in the target language. Final exam, project, or paper. Prereq: For Lang 365 or placement into this level by DFF. Sem hrs: 3 spring.

Arabic 410	Current Events in the Arabic-Speaking World	(Spring)
Chinese 410	Current Events in the Chinese-Speaking World	(Spring)
French 410	Current Events in the French-Speaking World	(Spring)
German 410	Current Events in the German-Speaking World	(Spring)

Japanese 410	Current Events in the Japanese-Speaking World	(Spring)
Portuguese 410	Current Events in the Portuguese-Speaking World	(Spring)
Russian 410	Current Events in the Russian-Speaking World	(Spring)
Spanish 410	Current Events in the Spanish-Speaking World	(Spring)

For Lang 420. 3(1). Survey of important writers, their works, and influences on their societies. Students are provided cultural insights through literature. Discussions are conducted in the target language and based on selected literary works ranging from early times to contemporary periods. Final exam, project or paper. Prereq: For Lang 365 or placement into this level by DFF. Sem hrs: 3 fall.

Arabic 420	Introduction to Literature	(Fall)
Chinese 420	Introduction to Literature	(Fall)
French 420	Introduction to Literature	(Fall)
German 420	Introduction to Literature	(Fall)
Japanese 420	Introduction to Literature	(Fall)
Portuguese 420	Introduction to Literature	(Fall)
Russian 420	Introduction to Literature	(Fall)
Spanish 420	Introduction to Literature	(Fall)

Spanish 421. Introduction to Latin American Literature. 3(1). Primary focus is a survey of important Latin American writers, their works, and influences on their societies. Students are provided cultural insights through literature. Discussions are conducted in the target language and based on selected literary works ranging from early times to contemporary periods. All classes will be conducted in the target language. All assignments will be conducted in the target language. Final exam, project, or paper. Prereq: Spanish 365. Sem hrs: 3 spring.

For Lang 430. 3(1). Language program with primary emphasis on the development of advanced foreign language comprehension skills via a variety of media. All classes will be conducted in the target language. All assignments will be completed in the target language. Final exam, project, or paper. Prereq: For Lang 365 or placement into this level by DFF. Sem hrs: 3 fall or spring.

Arabic 430	Advanced Studies in Arabic	(Fall or Spring)
Chinese 430	Advanced Studies in Chinese	(Fall or Spring)
French 430	Advanced Studies in French	(Fall or Spring)
German 430	Advanced Studies in German	(Fall or Spring)
Japanese 430	Advanced Studies in Japanese	(Fall or Spring)
Portuguese 430	Advanced Studies in Portuguese	(Fall or Spring)
Russian 430	Advanced Studies in Russian	(Fall or Spring)
Spanish 430	Advanced Studies in Spanish	(Fall or Spring)

Chinese 431. Culture and Knowledge of the Chinese Military. 3(1). Provides an introduction to the Chinese People's Liberation Army and its military service components. Students will be introduced to contemporary military vocabulary and terminology from the Army, Navy, and Air Force, with an emphasis on the Air Force. Students will also learn to identify uniforms and recognize Chinese rank structure, as well as gain a basic understanding of Chinese aircraft, military organizations, and military structure. Discussion topics include the role of women in the

Chinese military, an introduction to Chinese military service academies, military law and discipline, and qualifications for Chinese military service. This course describes China's politico-military structure and will examine China's philosophy and approach to ancient and contemporary warfare. The course will be taught entirely in Chinese, and course materials will be derived from authentic newspapers, magazines, and other texts, as well as from audio and video clips. Final exam and/or final project. Prereq: Chinese 322 or equivalent. Sem hrs: 3 spring.

German 431. Three Hundred Years of German Immigration to America. 3(1). More than seven million Germans have come to our shores through the centuries, and today some 60 million Americans – one in four – trace their heritage back to German ancestry. This course investigates the reasons why they came and where they settled; and how they were able to endure tremendous hardship only to succeed. Last but not least, we will study the economic, social, scientific, cultural, and political contributions that these immigrants have made to the growth and success of the United States of America. All activities are conducted in German. Final exam, project, or paper. Prereq: German 322 or placement into this level by DFF. Sem hrs: 3 fall.

French 431. Francophone Cultures. 3(1). Course taught in French on the Francophone movement and the cultures of selected French-speaking countries/regions other than France. In combination with faculty presentations and guidance, cadets will cooperatively research and discuss various French-speaking countries. Francophone Africa will figure prominently. Focus will be on French influence over the historical, political, and cultural aspects of those countries and the status of that influence today in relation to other regional and global systems. Final exam, project, or paper. Prereq: French 365 or placement into this level by DFF. Sem hrs: 3 fall.

For Lang 440. 1(0). This course will prepare cadets linguistically and culturally for participation in Cadet Semester Study Abroad Program (CSSAP) or Cadet Semester Exchange Abroad Program (CSEAP). Pass/fail. Prereq: DFIP notification and approval by the Vice Dean and Vice Commandant for participation in CSSAP or CSEAP. Sem hrs: 1 spring.

Arabic 440	Arabic Semester Abroad/Exchange Preparation	(Spring)
Chinese 440	Chinese Semester Abroad/Exchange Preparation	(Spring)
French 440	French Semester Abroad/Exchange Preparation	(Spring)
German 440	German Semester Abroad/Exchange Preparation	(Spring)
Japanese 440	Japanese Semester Abroad/Exchange Preparation	(Spring)
Portuguese 440	Portuguese Semester Abroad/Exchange Preparation	(Spring)
Russian 440	Russian Semester Abroad/Exchange Preparation	(Spring)
Spanish 440	Spanish Semester Abroad/Exchange Preparation	(Spring)

For Lang 495. Special Topics. 1-3(1). Selected topics in foreign languages. Final exam, project, or paper. Prereq: Department approval. Sem hrs and offering time determined by Division Chief. Sem hrs: 1-3.

For Lang 499. Independent Study. 3(0). Individual study or research conducted on a tutorial basis. Study may be in any of the seven languages offered by the department. Topic or area of study/research must be approved by the department head. Final exam project, or term paper.

Prereq: DFF approval. Sem hrs: 3 fall or spring.

- For Lang 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- For Lang 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- For Lang 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

GEOSPATIAL SCIENCE (Geo)

Offered by the Department of Economics and Geosciences (DFEG)

Geo 250. Human Geography: A Global Cultural Awareness. 3(1). This course will introduce students to major ideas, concepts, institutions, and events that shape human cultures and societies. Cadets will develop an understanding of the complex relationship between humans and the environment through the study of human movement, language, religion, race, economic activities, and urban development. A major objective of the course is for cadets to be able to compare and appreciate global cultures in a spatial context. To help cadets achieve this cultural understanding the course uses a comparative approach to the study of global cultures focusing on religions, languages, traditions, ways of life and perceptions. Each cadet should develop a strong appreciation and comprehension of the never-ending and dynamic processes that are continually shaping the Earth, its peoples, and their cultures. Final exam. Prereq: None. Sem hrs: 3 spring.

Geo 310. Introduction to Geospatial Thinking. 3(1). This course will prepare cadets for future problem solving, critical thinking, and communication abilities using maps, web-mapping, and virtual globes. Regardless of a cadet's current interests and skills with maps, this course will be beneficial to all cadets on a much broader scale as they discover and strengthen their ability to think spatially. We do this through a cartographic lens focusing on location, distance, direction, and pattern. Final exam or final project. Prereq: Physics 215. Sem hrs: 3 fall or spring.

Geo 340. Introduction to Geographic Information Systems. 3(1). Introduction to the use of geographic information systems (GIS) for collection, digitization, storage, display, modeling and analysis of spatial data. In this course students will develop proficiency in the use of current GIS software and basic data flow in GIS applications. Special emphasis will be on data management, analytical techniques, and data visualization that facilitates decision-making through the communication of geospatial data. By the end of the course, cadets will be able to transform data into geospatial intelligence. Final exam or final project. Prereq: Geo 310. Sem hrs: 3 spring.

Geo 351. Physical Geography. 3(1). The study of the Earth System (atmosphere, hydrosphere, biosphere, and lithosphere). Focuses on the spatial distributions within the system, the use of maps to explain the distributions, origins and processes shaping the Earth's surface, and the influence of humans on the Earth system. Final exam or final research project. Prereq: None. Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Geo 353. Geomorphology. 3(1). An analysis of the dynamic processes, distribution, and structure of the Earth's physical features. Focuses on fundamental concepts of physical geology, climate, soils, and vegetation. Final exam or final project. Prereq: Geo 351. Sem hrs: 3 spring.

Geo 355. Field Experience in the Geosciences. 3(1). This course provides the opportunity for advanced learning in a specific aspect of the Geosciences. Cadets apply prerequisite knowledge to a field-based, practical problem. The course is a combination of classroom instruction and problem design with extensive field experiences addressing the problem. Topics and study sites are variable and determined by the course director. Final exam. Prereq: Geo 250, Geo 310, and Geo 351; or course director approval. Sem hrs: 3 summer.

Geo 370. Military Geography. 3(1). Analysis of the significant influence geography exerts on military operations, war, and national security. Examines how the physical, cultural, political, and economic dimensions of geography and meteorology affect the planning and execution of today's military operations. Final exam or final research project. Prereq: Geo 250 or Geo 351. Sem hrs: 3 fall.

Geo 382. Remote Sensing and Imagery Analysis. 3(1). Mechanisms for exploiting the electromagnetic radiation spectrum are investigated using particle and wave theory equations. Digital image processing techniques are presented and applied using the Applied Geography Laboratory facilities and raster data from commercial spaceborne sensing systems. Final exam or final project. Prereq: Physics 215. Sem hrs: 3 fall.

Geo 410. Advanced Geospatial Analysis. 3(1). This course equips students with advanced analytical skills to understand and resolve complex geospatial problems. Discussion and projects will integrate advanced geospatial analysis techniques with real world data to address problems similar to those officers may encounter in the operational Air Force. Building on knowledge and expertise learned in Introduction to Geospatial Thinking (Geo 310), students will integrate theoretical geoscience concepts with data analysis and information-extraction techniques. Final exam or final project. Prereq: Geo 310. Sem hrs: 3 fall.

Geo 412. World Cultural Geography. 3(1). This course will introduce students to systematic methods for analyzing and assessing world cultural regions while also exploring the causes of important cultural groupings around the world, their attributes, and patterns of interaction. The main objective of this course is to give students a better understanding of the world they live in by challenging their pre-existing cultural stereotypes and strengthening their mental map of global cultures. Throughout the world, an increase in the number of regional conflicts coupled with recent geopolitical shifts has highlighted the need to understand cultural geographic relationships. Each geographic region will be examined for the impact of human-cultural and physical-environmental attributes, assets, liabilities, linkages, barriers, and potential prospects. The various sub-disciplines of geography (culture and ethnicity, levels of economic development, industrial and agricultural bases, population demographics, and the physical environment) will be used to explore connections within and between regions. The overall theme emphasizes the interconnectivity and globalization of all the regions of the world. Final paper. Prereq: None. Sem hrs: 3 fall or spring.

These courses contribute to the development and assessment of the Human Condition, Cultures, and Societies outcome.

Geo 470. Geography of Europe and Russia. 3(1). This course is designed to provide a geographical analysis of the diverse regional-cultural landscapes of Europe, Russia, and Central Asia. This is an advanced human geography course focusing on the complex human interaction with the physical environment. Special attention will be paid to the formation and current status of the entire European cultural area to improve cadet understanding and cultural awareness of topical analysis regarding demography, language, religion, economics, geopolitics, and relations with the rest of the world, to include the United States. Final exam or final project. Prereq: None. Sem hrs: 3 (offering times determined by DFEG).

Geo 471. Geography of the Americas. 3(1). This course is designed to provide a geographical analysis of the diverse regional-cultural landscapes of North America, South America, and Caribbean regions. This is an advanced human geography course focusing on the complex human interaction with the physical environment. Special attention will be paid to the formation and current status of the entire regional-cultural area to improve cadet understanding and cultural awareness of topical analysis regarding demography, language, religion, economics, geopolitics, and relations with the rest of the world, to include the United States. Final exam or final project. Prereq: None. Sem hrs: 3 (offering times determined by DFEG).

Geo 475. Geography of Asia. 3(1). This course is designed to provide a geographical analysis of the diverse regional-cultural landscapes of East Asia, Southeast Asia, and the South Asia regions. This is an advanced human geography course focusing on the complex human interaction with the physical environment. Special attention will be paid to the formation and current status of the entire regional-cultural area to improve cadet understanding and cultural awareness of topical analysis regarding demography, language, religion, economics, geopolitics, and relations with the rest of the world, to include the United States. Final exam or final project. Prereq: None. Sem hrs: 3 (offering times determined by DFEG).

Geo 480. Geography of the Middle East and Africa. 3(1). This course is designed to provide a geographical analysis of the diverse regional-cultural landscapes of the Middle East and African regions. This is an advanced human geography course focusing on the complex human interaction with the physical environment. Special attention will be paid to the formation and current status of the entire regional-cultural area to improve cadet understanding and cultural awareness of topical analysis regarding demography, language, religion, economics, geopolitics, and relations with the rest of the world, to include the United States. Final exam or final project. Prereq: None. Sem hrs: 3 (offering times determined by DFEG).

Geo 482. Advanced Remote Sensing. 3(2). Students will explore advanced analysis techniques for extracting information from satellite imagery. Imagery of various spatial and spectral scales will be used, including thermal-infrared and radar imagery. The goal of this course is to provide students with experience in tackling geospatial problems with remote sensing data—from development of the questions, to identification of the necessary data, and finally selection and execution of appropriate analysis techniques. The course will include several case studies. Final project. Prereq: Geo 382. Sem hrs: 3 spring.

Geo 495. Special Topics. 3(1). Selected topics in geospatial science. Final project, final exam, or research paper. Prereq: None. Sem hrs: 3 fall or spring.

Geo 498. Capstone in Geospatial Science. 3(2). The course is designed to assess the student's ability to integrate and synthesize geoscience knowledge, analytical techniques, and research methods using geospatial research tools. This culminating experience will include service-based projects and/or research case studies on topics related to Geospatial Intelligence (GEOINT), human geography, physical geography, and/or regional geography. Scheduled for lessons 1 – 20. Final project. Prereq: Geo 250, Geo 310, and Geo 351; or course director approval. Sem hrs: 3 spring.

Geo 499. Independent Study. 3(0). Independent research under the direction of a faculty member. Research paper or final project. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Geo 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Geo 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Geo 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

HISTORY (History)
Offered by the Department of History (DFH)

History 100. Survey of the History of Warfare. 3(1). This course covers the evolving ideas and methods of waging war throughout modern history, and emphasizes how cultural, political, social, economic, geographic, moral, intellectual, and technological factors have combined to shape the various changes and continuities in the nature, character, and conduct of warfare. Cadets will develop a greater understanding of the Warrior Ethos by deepening their comprehension of the profession of arms, its development over time, and its relationship to warfare. Most especially, they will gain greater knowledge of how military professionals have sought victory at the various levels of war, and enhance their understanding of why various military forces, states, and entire alliance networks have succeeded and failed in war. The course will also demonstrate the critical importance of certain professional qualities required to serve honorably and successfully in the profession of arms, such as moral courage, physical courage, grit, discipline, and a commitment to hone physical, mental, and professional skills in themselves and their colleagues. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of Warrior Ethos as Airmen and Citizens outcome.

History 100S. Survey of the History of Warfare. 3(1). This reading-, writing-, and discussion-intensive course covers the evolving ideas and methods of waging war throughout history, and emphasizes how cultural, political, social, economic, geographic, moral, intellectual, and technological factors have combined to shape the various changes and continuities in the nature, character, and conduct of warfare. Select academically-gifted cadets will develop a greater understanding of the Warrior Ethos by deepening their comprehension of the profession of arms, its development over time, and its relationship to warfare. Most especially, they will gain greater knowledge of how military professionals have sought victory at the various levels of war, and enhance their understanding of why various military forces, states, and entire alliance networks have succeeded and failed in war. The course will also demonstrate the critical importance of certain professional qualities required to serve honorably and successfully in the profession of

arms, such as moral courage, physical courage, grit, discipline, and a commitment to hone physical, mental, and professional skills in themselves and their colleagues. Final exam or final paper. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of Warrior Ethos as Airmen and Citizens outcome.

History 200Z. Essential Issues in United States History. 3(1). An examination of our nation's history from its colonial origins to the present. Surveying the broad landscape of America's past, we will explore the people and institutions that have helped to shape political, intellectual, social, and economic change over time. This course will pay special attention to those issues involving racial and ethnic minorities, gender equality, and constitutional freedoms in the development of American identities. We will also examine the dynamics of historical continuity in the United States. Ultimately, this course should help cadets arrive at a clearer and more meaningful understanding of our nations's past, cadets' relationship to that past, and one's responsibility as a citizen-airman in a free society. Written assignments. Final exam. Prereq: History 100. Sem hrs: 3 fall or spring.

History 230. Historiography and Methodology. 3(1). A history practicum that is the "how to" course for history majors. The course begins with a survey of historiography, or "the history of historical writing." Most of the course is devoted to practicing historical methodology (historical "detective work," critical analysis of evidence, asking and answering historical questions, and oral and written presentation skills). Each student will write and present a major research paper on a topic of their choosing. Final paper. Prereq: History 100 or department approval. Sem hrs: 3 fall or spring.

History 300. World History. 3(1). A comprehensive global survey of human civilization and its significant changes over time. This course will ensure that cadets have the ability to identify, describe, and explain the uniqueness and interconnectedness of people, cultures, and societies in both their spatial and temporal contexts. In order to better understand the evolution and interconnectedness of human history, the course will utilize a framework of transculturation. Through an analysis of world history, cadets will have the ability to better understand how the modern world came into existence. This course highlights the global impacts of political, religious, ideological, military, economic, and social development. This course will challenge cadets to analyze their own identity and its origins, their relationship to different groups and peoples, and human interaction in a global context. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Human Condition, Cultures, and Societies outcome.

History 300S. Scholars World History. 3(1). This course is the Academy Scholars Program version of History 300, Introduction to World History. Through the use of major works of world history, cadets examine and analyze several major themes of world history focusing on the role that the interaction of people and societies, technological advances, and environmental factors such as disease, geography, and energy have played in shaping world history. Discussion forms the bedrock of this course and Scholars will actively participate. Final exam. Prereq: History 100 or 100S and Scholar status. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Human Condition, Cultures, and Societies outcome.

History 320. History of Technology and Warfare. 3(1). Examines the relationship of technology to warfare on land, at sea, and in the air from antiquity to the present. Investigates the roots of weapons technology in the social, political, and engineering context. Special treatment is afforded to the impact of engineering and the industrial revolution on the development of technology and the subsequent impact on warfare. The interrelationship of technology, tactics, and strategy provides the thematic framework. Several lessons are devoted to case studies of battles and campaigns that illustrate significant developments. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring of even-numbered years.

History 325. History of Christianity. 3(1). A historical survey of the Christian church from its ancient Jewish roots to the modern period. The course will examine the significant changes and continuities of Christianity since its founding. Topics include the ancient Jewish kingdoms, the Church's beginning under Jesus and the Apostles, the Age of Martyrs, the writings of the Church Fathers, the Christianization of the Roman Empire, the medieval civilization of Christendom, the Crusades, the Reformation, the effects of the Enlightenment, and the global spread of Christianity. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 spring of odd-numbered years.

History 332. History of U.S. Foreign Relations. 3(1). Examines major developments in U.S. foreign relations from colonial times to the present. The course focuses on the myriad of ways Americans interacted with people and nations around the world, including Africa, East Asia, Europe, Latin America, the Middle East, and Russia. Specific consideration is given to the roles of social issues, economic interests, and security concerns in explaining both official foreign policy and unofficial relationships. Coursework centers on classroom lecture and discussion, and extensive analysis of interpretive essays and primary documents. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 spring of odd-numbered years.

History 335. History of the American West. 3(1). A study of the special contributions of the American West to the evolution of the United States. Throughout their history Americans have been intrigued and fascinated by their vast frontier. The American frontier served as a granary and a safety valve while helping to shape the American character. This course will explore the validity of Frederick Jackson Turner's frontier thesis and the events that made the West unique. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 fall of even-numbered years.

History 336. History of the American South. 3(1). Examines the special contributions of the South to the evolution of the United States, and analyzes the major themes of Southern history in the eighteenth, nineteenth, and twentieth centuries. Emphasis will be placed on understanding ideas and values, especially as the people of the South have perceived them, and their role in Southern society. This course will focus on how Southern society evolved differently from the rest of the United States, and seemingly over a century and a half merged with mainstream America while maintaining a unique identity. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 fall of odd-numbered years.

History 338. Colonial Warfare. 3(1). A comprehensive examination of the competition and conflicts that resulted from European explorations and conquests of the fifteenth, sixteenth, and seventeenth centuries that erupted into serial warfare in the eighteenth century. These conflicts exposed all sides to different modes of warfare that would shape future combat. This course examines the causes for these wars (with an emphasis on the conflicts in North America), the changes in tactics and strategy that resulted from the clash of cultures, and the ideologies that sprang from colonization. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 fall of even-numbered years.

History 339. The American Civil War. 3(1). A multidimensional examination of the causes, conduct, and legacy of the American Civil War. An in-depth analysis of Southern sectionalism will precede a comprehensive discussion of all aspects of the war itself: military, economic, cultural, social, political, technological and ideological. The course will conclude by describing the short and long-term effects of the war on the American military establishment. Final exam and/or final project. Prereq: History 100. Semester hrs: 3 fall.

History 340. History of Colonial Latin America. 3(1). Examines the Native American, Iberian, and African origins of colonial civilization, with special emphasis on the colonial society that evolved after the Spanish and Portuguese conquests. Students will examine the nature of pre-Columbian societies, colonial government, labor systems, landholding patterns, the role of the Church in society, and the Latin American wars of independence. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 fall.

History 341. History of Modern Latin America. 3(1). Examines the post-1825 period of Latin American history. Explains aftermath of the wars of independence, the formation of nation-states, and the emergence of Latin American identities throughout the nineteenth century. Treats major issues of the twentieth century, including political change, industrialization, foreign influence, military institutions, social and demographic pressures, and the United States's role in different national contexts. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 spring.

History 342. History of Traditional Asia. 3(1). A survey of the major political, economic, and socio-cultural developments in Asia (primarily China, Japan, India, and Southeast Asia) from prehistoric times to the arrival of the Europeans in the sixteenth century. Explores the major themes of the traditional foundations of Asia, change and continuity, the structure of the traditional Asian world order, and the impact of contact with the European maritime powers. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 fall.

History 343. History of Modern Asia. 3(1). A survey of the major political, economic, and socio-cultural developments in Asia (primarily China, Japan, India, and Southeast Asia) from roughly the sixteenth century to the present day. Explores the major themes of the traditional foundations of Asia, the impact of Western imperialism in Asia, the impact of Western ideologies on Asian thought, the importance of technological change, and the significance of political, economic, and cultural leaders. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 spring.

History 344. Foundations of European History. 3(1). How did the European continent rise from being a cultural and intellectual backwater to become a political and military powerhouse which eventually extended its influence across the globe? What powerful connections link the ancient world with the present government, religion and culture of the West? Through this survey of European history from Antiquity to 1789, discover how the continent was transformed. Major aspects of European development are analyzed, including ancient Greece, the Roman Republic and Roman Empire, the advent of Christianity, feudalism, the Renaissance, the Reformation, the rise of the nation-state, and the Enlightenment. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 fall.

History 345. Modern European History. 3(1). A survey of the political, social, and cultural history of modern Europe, beginning with the French Revolution and continuing through both world wars to contemporary Europe. Major themes include Napoleonic Europe, the industrial revolutions, the European nationalist movements, World War I, the inter-war Years, World War II, the decline of the European empires, the Cold War, and the demise of monolithic regimes. This course concludes with a study of the legacies of the Cold War and the advent of the European Union. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 spring.

History 346. History of Russia. 3(1). Survey of Russian and inner Eurasian domestic and foreign affairs from the ninth century to 1917. Emphasis on the ways in which Eastern, Western, and native influences promoted continuity within the Tsarist Russian state, to include: autocracy, church-state relations, imperialism and non-Russian peoples, great power status, foreign power intervention, and modernization. Final exam and/or final project. Coreq: History 300. Sem hrs: 3 fall.

History 347. History of Modern Russia. 3(1). Survey of domestic and foreign affairs from 1900 to the present. Focuses on the dynamics of the Russian Empire's society and government under the last tsar through the Bolshevik seizure of power. Reviews Communist attempts and the final failure to develop a legitimate Soviet state, resulting in fragmentation into fifteen independent nations, including the Russian Federation. Gives special attention to the unique synthesis of military and economic power leading to "superpower" status and its eventual demise. Final exam and/or final project. Coreq: History 300. Sem hrs: 3 spring.

History 351. The Foundations of Modern America. 3(1). Examines the political, intellectual, social, and economic origins and development of the United States from the first settlements through the Reconstruction period (1865-1877). Emphasizes the importance of the colonial experience, the Revolution, the national period, the growth of democracy, westward expansion, and the Civil War and Reconstruction in shaping modern America. Final exam and/or final project. Coreq: History 300. Sem hrs: 3 fall or spring.

History 352. The History of Modern America. 3(1). Continues the examination of the political, intellectual, social, and economic development of the United States from the late nineteenth century to the present. Concentrates on the growth of the United States as a major economic and political power. Special attention is given to the impact of industrialization, urbanization, immigration, reform movements, mass culture, domestic economic fluctuations, governmental

expansion, and military involvements during the twentieth century. Final exam and/or final project. Coreq: History 300. Sem hrs: 3 fall or spring.

History 363. The History of Guerrilla, Irregular, and Unconventional Warfare. 3(1). Surveys the practice of guerrilla, irregular, and unconventional warfare throughout human history and across various regions and cultures. Examines counterinsurgency efforts and special operations. Special attention is given to the twentieth century. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 fall.

History 367. Ancient, Medieval and Early Modern Warfare. 3(1). A broad survey providing a deeper background for the understanding of modern war. The course begins with the rise of organized warfare in the Near East, focusing on the Assyrian and Persian military systems, traces the development and operations of the Greek and Roman military systems, and then moves to the evolution of feudal warfare and its eventual metamorphosis into the earliest forms of modern war, culminating in the Thirty Years War. Moslem, Byzantine, Chinese, and Japanese forms of warfare are also addressed to complete a general survey of the roots of modern warfare. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 fall of even-numbered years.

History 368. World War II. 3(1). A study of the largest conflict in human history, including a detailed analysis of the causes, ideologies, strategies, technologies, and campaigns of the war. Students will also examine the economic and social implications of the war on various nation states. Major themes include the role of military and political leadership, the nature of coalition warfare, and the role of the modern officer in combat. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring.

History 369. Limited War in the Twentieth Century: Korea and Vietnam. 3(1). America's wars in Korea and Vietnam established new patterns of limited warfare. Within the contexts of the superpower system and a nuclear arms race, the United States tried to fight wars that would achieve limited aims with limited means. This course will examine the Korean and Vietnam Wars as part of larger patterns of contemporary history. Studies will place special emphasis on the role of technology, foreign policy, domestic social and political climates, and the long-term implications of American strategy and policymaking. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring of even-numbered years.

History 370. World War I. 3(1). A detailed analysis of the epochal event of the twentieth century. Students explore the role of ideology, military and social doctrine, alliance systems, and European militarism on the outbreak and conduct of total war in Europe. Detailed analysis of the disparate military environments of stalemate on the Western Front, deadlock on the high seas and maneuver warfare on the Eastern Front will illustrate the struggle between military doctrine and emerging technology. Special emphasis will be placed on the integration of air power and the emergence of modern paradigms for conducting warfare. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 fall of even-numbered years.

History 371. Airpower History. 3(1). History of the air weapon with primary emphasis on leadership and tactics. Covers global development of military airpower, stressing the constant

interplay among personalities, institutions, theories, technology, combat experience, and evolving doctrine. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring.

History 372. Sea Power and Modern Warfare. 3(1). History of sea weapons with primary emphasis on technology, tactics, and leadership as they have evolved from 1000 BC to the present. World-wide treatment stresses the constant interplay among personalities, institutions, theories, technology, combat experience, and the evolving doctrine. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring of even-numbered years.

History 373. History of Sub-Saharan Africa. 3(1). A survey of Sub-Saharan African history, the course will essentially answer the question, "why is Sub-Saharan Africa the way it is today," by focusing on three eras—the pre-colonial period, the colonial period, and the post-colonial period—and the great transitions between them. The course will help students understand the influence of geograpy and climate, religion, warfare, disease, economics and trade, and domestic and international politics, as well as other forces, on African peoples and societies over time. Written assignments. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 spring.

History 374. Foundations of the Islamic World. 3(1). Introductory survey of Islamic civilizations from their early appearance in the Middle East and North Africa to the fall of Constantinople and the rise of the Ottoman Empire in 1453. Emphasis on the classical empires of the Near East, an analysis of the impact of Judaism and Christianity on the Islamic world view, the birth and spread of Islam, the impact of the Crusades and the Mongol invasion on the Islamic world, and the emergence of the "gunpowder empires". Final project and/or final exam. Prereq: History 300. Sem hrs: 3 fall.

History 375. Modern Middle Eastern History. 3(1). A survey of domestic and foreign affairs of the Middle East and North Africa from the rise of the Ottoman Empire to the present. Emphasis on the impact of imperialism, nationalism, constitutionalism, modernization, and reform. Analyzes independence movements of the twentieth century, the Arab-Israeli conflict, the Zionist and Islamic fundamentalist movements, the Gulf War, and other contemporary trends, problems, and challenges. Final exam and/or final project. Prereq: History 300. Prior completion of History 374 is recommended but not required. Sem hrs: 3 spring.

History 376. A History of Space Power: Conquest of the New Frontier. 3(1). History of space power with primary emphasis on the U.S. and Soviet space programs during the Cold War and beyond (ICBMs to satellites; the electronics revolution to manned space programs) and their origins in the German V- programs of World War II. Examines the interplay between leadership, politics, society, technology, the USAF's ambivalent relationship with this new expression of military power, and the associated doctrinal challenges. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring of even-numbered years.

History 381. Topics in Asian Military History. 3(1). A survey of the military history of Asia. Examines the evolution of warfare in Asia, including the political, economic, and social roles played by military forces, the influence of Western military science, and the impact of the global conflicts of the twentieth century. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 fall of even-numbered years.

History 382. Topics in African Military History. 3(1). A survey of the military history of Africa. Examines the evolution of warfare in Africa, including the political, economic, and social roles played by military forces, the influence of Western military science, and the impact of the global conflicts of the twentieth century. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring of odd-numbered years.

History 383. Topics in Middle Eastern Military History. 3(1). A survey of the military history of the Middle East. Examines the evolution of warfare in the Middle East, including the political, economic, and social roles played by military forces, the influence of Western military science, and the impact of the global conflicts of the twentieth century. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 fall of odd-numbered years.

History 384. Topics in Latin American Military History. 3(1). A survey of the military history of Latin America. Examines the evolution of warfare in Latin America, including the political, economic, and social roles played by military forces, the influence of Western military science, and the impact of the global conflicts of the twentieth century. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring of even-numbered years.

History 385. Topics in Russian and Inner Eurasian Military History. 3(1). A survey of the military history of Russia and ether Inner Eurasia. Examines the evolution of warfare in Russia and Inner Eurasia, including the political, economic, and social rules played by military forces, the influence of Western military science, and the impact of the global conflicts of the twentieth century. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring of odd-numbered years.

History 394. The American Way of War. 3(1). This course surveys the history of American warfare from the colonial period to the present and examines the history of American national security. It focuses primarily on the character of American warfare and addresses the question of whether there is a peculiar American way of war or approach to national relations, force structure, the role of professional leadership, national security issues, and the impact of technology. Final exam and/or final project. Prereq: History 100. Sem hrs: 3 spring of odd-numbered years.

This course is a contributor to the development and assessment of the National Security of the American Republic outcome.

History 457. History of Military Thought and Strategy. 3(1). Historical investigation of the ideas of selected military thinkers and strategists from across the ages and around the globe. Emphasis is on those writers whose impact on evolving ideas of strategy and doctrine, whether on land, sea, or in the air, has been most far-reaching. Final project and/or final exam. Prereq: History 100. Sem hrs: 3 fall.

History 480. Studies in American Civilization. 3(1). Examines conflict and stability at various historical periods in American society; emphasizing such institutions as government, education, religion, the military, business, the family, media, and sports. Focus will change each semester.

Final exam and/or final project. Prereq: History 351 and History 352, or department approval. Sem hrs: 3 spring.

History 483. Great Americans. 3(1). Examines the role of the individual in American history. Through the illuminating prism of biography, the lives of selected prominent Americans will be studied in order to understand the unique personal qualities that contributed to their success and to determine the extent to which individual actions impact the course of history. Political, military, business, labor, scientific, and literary figures will be featured. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 spring of even-numbered years.

History 495. Special Topics. 3(1). Selected topics in history. Final exam and/or final project. Prereq: History 300. Sem hrs: 3 fall or spring.

History 498. Global Dimensions of History. 3(1). An examination of the dynamic forces influential in shaping global history. Explores time, space (geography), politics, economics and society in the context of universal and world history. Special attention is given to the impact of varying cultural perspectives upon individual historical understanding. The current process of globalization and its many challenges are also explored. Final exam and/or final project. Prereq: History 230 and C1C standing. Sem hrs: 3 spring.

History 499. Independent Study. 3(0). Reading and research in any recognized area of historical study. Areas selected by instructor depend on student interest. Research paper or intensive reading program with written analysis of assigned works. Prereq: Department approval and 3.0 cum GPA. Sem hrs: 3 fall or spring.

- History 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- History 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- History 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

HUMANITIES (Hum)

Offered by the Departments of the Humanities Division

Hum 200S. Introduction to the Humanities. 3(1). Interdisciplinary course. A seminar-style introduction to the intellectual history of Western Civilization through literature, philosophy, the fine arts, and the history of law and science. The course aims to lay the foundation for further study in the disciplines of the humanities, to enhance integrated knowledge and critical thinking, and to prepare students for advanced study. Final project. Prereq: ·Course director approval. (Administered by the Humanities Division Chair.) Sem hrs: 3 spring.

Hum 400S. Humanities Seminar. 3(1). Interdisciplinary course. A seminar focused on the history of Western Civilization through literature, the arts, and philosophy. Related topics include the history of law and history of science, and their impact on trends in the humanities. This approach is invaluable for enhancing integrated knowledge and critical thinking, and is excellent preparation for cadets wishing to pursue graduate studies in the humanities. Cadets enrolled in the Academy Scholars Program (ASP) who completed Hum 200S may elect to take Hum 400S with approval of the course director. Final project. Prereq: 3.0 cum GPA and course director approval. (Administered by the Humanities Division Chair). Sem hrs: 3 fall.

Hum 401. Humanities Divisional Core Substitute. 3(0). This course can only be awarded for coursework accomplished during a semester of study abroad (CSSAP), international exchange (CSEAP), or service academy exchange (SAEP). With applicable Department Head or Division Chair approval, this course can fulfill the core requirement for Philos 310 or for English 411 as the Advanced Sociocultural Option . Sem hrs: 3 fall or spring.

Hum 402. Scholarship Studies. 2(1). Scholarship Studies is an interdisciplinary course designed to prepare cadets for the rigors of Rhodes, Marshall, Gates, and Churchill scholarship application processes. The course helps cadets to focus on refining their leadership skills, increase awareness of application and interview subjects, and develop the intellectual methods required to articulate the complexities of modern problems. The course further prepares scholarship applicants for advanced academic studies. Enrollment consists primarily of first-class cadets. Pass/fail. Prereq: GSC approval. (Administered by the Graduate Studies Office of Student Academic Affairs). Sem hrs: 2 fall.

Hum 430. The Holocaust. 3(1). The subject of the Holocaust, the destruction of the Jews of Europe and others at the hands of the Nazis and their collaborators, is of great significance in the history of human civilization. The extensive documentation of this systematic genocide lends itself to a pedagogical examination of critical lessons in the study of human history and behavior, as well as ethical issues. Through this investigation, cadets can also understand what it means to be a responsible citizen and soldier. Final exam. Prereq: History 300 or divisional approval. Sem hrs: 3 spring of even-numbered years.

Hum 461. Russian Literature. 3(1). A study of representative Russian authors and their works (e.g., Pushkin, Chekhov, Dostoevsky, Tolstoy, Babel, Pasternak, and Solzhenytsyn) in their historical and cultural settings and their impact on the shaping of the national character of the Russian people. Final project, research paper, and/or final exam. Sem hrs: 3 fall of odd-numbered years.

Hum 463. Far Eastern Literature. 3(1). An historical survey and analysis of major literary works of the Far East with emphasis on China and Japan. Final exam. Sem hrs: 3 fall or spring.

Hum 475. Army Heritage and Operations. 3(1). Survey of the United States Army, its history and traditions, doctrine, and tactics. This course prepares students for commissioning as Army officers and attendance at the Army's Basic Officer Leader Course Phase II (BOLC II) by familiarizing them with the history and heritage of the Army; providing a basic understanding of fundamental Army operational and tactical doctrine; and introducing students to small unit leadership, doctrine, tactics, techniques, and procedures (TTP) of company grade leadership – Troop Leading Procedures (TLP). Written assignments, land navigation, and Tactical Exercise Without Troops (TEWT). Prereq: C1C standing; priority given to cadets with submitted written requests for Army Service Transfer (cross commissioning). Final exam. (Administered by Department of History). Sem hrs: 3 spring.

Hum 495. Special Topics. 1-3(1). Selected topics in humanities. Final exam or final report.

Prereq: Department approval. Semester hours and offering time determined by department (not more than 3 sem hrs).

LAW

Offered by the Department of Law (DFL)

Law 220. Law for Air Force Officers. 3(1). A core course utilizing case law and texts to cultivate habits of critical thinking within cadets. The course also develops in cadets the legal knowledge and selected skills necessary to be an educated Air Force officer and citizen. This is accomplished by examining the nature of law, the military justice system, constitutional law, criminal law, and the law of armed conflict. Critical thinking is developed within multiple contexts, potentially including: in-class debate, Socratic discussions, oral exercises, and written assignments. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

> *This course is a contributor to the development and assessment of the Critical Thinking outcome.*

Law 220S. Law for Air Force Officers. 3(1). A core substitute for cadets in the Academy Scholars Program, introducing them to the discipline of Law through readings from original classic works and appellate court opinions exploring principles they will apply as Air Force officers and educated citizens. Examining the nature of law and its role in American society and the military, the course emphasizes enrichment in critical thinking and verbal and written expression by addressing foundational principles of constitutional, criminal, military, and international law. Classroom discussion and debate are the primary pedagogies and written works are the significant assessments. Final paper, final project, or final exam. Sem hrs: 3 spring.

> *This course is a contributor to the development and assessment of the Critical Thinking outcome.*

Law 221. Legal Research and Writing. 3(1). This gateway course is designed to introduce Legal Studies majors to the research and communication skills they will need to be successful in this major. Following an introduction to the fundamentals of legal reasoning and legal research, students will learn to write a scholarly paper on a current legal issue. Related to the scholarly paper, students will participate in exercises that will assist them with organization, content, critical-thinking, citation, and proper usage and style. Students will also conduct research related to one or more legal problems based on fact scenarios that present ill-defined issues of law and draft legal memoranda providing legal analysis and conclusions. Final paper. Prereq/Coreq: Law 220. Sem hrs: 3 fall or spring.

Law 321. Legal Advocacy. 3(1). Building on the fundamental skills learned in Law 221, this course reinforces and develops the additional skills needed to effectively advocate a position orally and in writing. Students will enhance their ability to analyze facts critically, identify the important issues, and sharpen their oral and written advocacy skills. Advocacy will take place in the context of various stages of a trial and in appellate proceedings. In preparation for appellate arguments, students will study complex cases involving important issues of constitutional law, write analytical case briefs and a persuasive appellate brief, and participate in graded oral arguments on both sides of the issue. Final paper. Prereq/Coreq: Law 221. Sem hrs: 3 fall.

Law 331. Criminal Law and Procedure. 3(1). This course examines selected crimes and defenses and focuses on how and why selected constitutional rights constrain the government and protect individual liberties in the context of criminal law and procedure. Skills emphasized include critical thinking, legal problem-solving, and oral and written communication. Final exam or final report. Prereq: Law 220 or department approval. Sem hrs: 3 spring.

Law 340. Business Law. 3(1). An in depth study of law governing commerce and business organizations in the United States. Emphasis will be placed on contracts, formation of business organizations and laws which regulate the workplace environment. Final exam or final report. Prereq: Law 220 or department approval. Sem hrs: 3 spring.

Law 351. U.S. Constitutional Law. 3(1). This course is an in-depth analysis of selected provisions of the U.S. Constitution and Supreme Court decisions interpreting them. Topics include powers of the branches of the federal government, federal-state relations, and individual rights as limitations on governmental power. Skills emphasized include critical thinking, legal problem-solving, and oral and written communication. Final exam or final report. Prereq: Law 220 and C1C or C2C standing. Sem hrs: 3 spring.

Law 360. Law and Literature. 3(1). This interdisciplinary seminar entails the in-depth study of selected literary works that provide insights and raise questions concerning important legal issues and the nature and purposes of law. Emphasis will be placed on developing critical reading, speaking, and writing skills. Final report. Prereq: English 211 and Law 220. Sem hrs: 3 fall of even-numbered years.

Law 363. International Law. 3(1). A course studying the legal principles which govern relations among nations. Students will study the historical development of international law and important principles which govern relations among nations today. Topics may include sources of International Law, statehood, sovereign immunity, diplomatic relations, the United Nations and other international organizations, treaties, extraterritorial jurisdiction, international courts, law of the sea, the UN Charter, and peacekeeping operations. Final exam or final paper. Prereq: Law 220 or department approval. Sem hrs: 3 spring.

Law 421. Law for Commanders. 3(1). This course is more than just a continuation and expansion of Law 220, Law for Air Force Officers. Focus is on using real-world scenarios to help students think like a commander who has respect for the rule of law, knows how to evaluate basic legal advice about a problem, and appropriately uses it to make good decisions for the Air Force. Examines command authority over AF personnel, the extent of that authority to accomplish the mission and instill good order and discipline, the effective use of disciplinary tools, and common command/legal concerns facing leaders. This is a hands-on, application class that allows students to practice problem-solving skills and to communicate solutions and rationale in an appropriate manner. Cadets cannot earn credit for both Law 421 and Law 422. Final exam or final paper/project. Prereq: Law 220 and Legal Studies major with C1C standing or departmental approval. Sem hrs: 3 fall.

Law 422. Commander's Use of Military Law. 3(1). This course is designed for students who have not had an in-depth study of law beyond Law 220. This course is more than just a continuation and expansion of Law 220, Law for Air Force Officers. Focus in on using real-world scenarios to help students think like a commander who has respect for the rule of law, knows how to evaluate basic legal advice about a problem, and appropriately uses it to make good decisions for the Air Force. Examines command authority over AF personnel, the extent of that authority to accomplish the mission and instill good order and discipline, the effective use of disciplinary tools, and common command/legal concerns facing leaders. This is a hands-on application class that allows students to practice problem-solving skills and to communicate solutions and rationale in an appropriate manner. Cadets cannot earn credit for both Law 421 and Law 422. Final exam or final paper/project. Prereq: Law 220 and C1C standing or departmental approval. Sem hrs: 3 spring.

Law 440. Cyberlaw. 3(1). This course explores the multitude of legal issues affected by the use of computers and the Internet. The course closely examines the evolution of criminal law in cyberspace, specifically the problems associated with jurisdiction, the right of privacy, search and seizure, and evidence. The course will also examine how cyberspace impacts the law of war, including what constitutes the use of force in cyberspace, and how this all influences traditional notions of sovereignty. Although some basic technical information will be discussed during the semester, this course is designed for the non-technical student. The emerging legal issues discussed will also stimulate the interest of the technical student. As future commanders, cadets must be prepared to handle computer related legal issues, whether criminal, intellectual property, or use of force. This course will discuss these emerging problems of the 21st century. Final exam or final project. Prereq: Law 220. Sem hrs: 3 fall.

Law 456. National Security Law. 3(1). This course offers an examination of the domestic and international legal authority affecting US national security matters and the command and control of the key instruments of the national security, focusing on the US military. Topics include: Presidential and Congressional treaty and war powers under the Constitution; command and control of the military under the modern national security system; legal authority for the international use of force; intelligence and information security law; terrorism and unconventional warfare; and domestic uses of military and the Posse Comitatus Act. Final exam or report. Prereq: Law 220. Sem hrs: 3 fall.

Law 463. Modern Application of the Law of Armed Conflict (LOAC). 3(1). This course provides a detailed introduction to the international laws governing armed conflicts. Topics covered may include the resort to force, rules on conduct of hostilities, treatment and status of prisoners and civilians, and the relationship with human rights law. Students will study international agreements such as the Geneva and Hague Conventions and will examine decisions of international courts, the U.S Supreme Court, and courts-martial to determine how the law of armed conflict is explained, interpreted, and applied to important historical and current conflicts. Final exam or final paper. Prereq: Law 220 or department approval. Sem hrs: 3 fall.

Law 466. Advanced Topics in the Law of Armed Conflict (LOAC). 3(2x). This course goes beyond fundamental principles and primary sources of LOAC from Law 463, focusing on unsettled questions and contemporary issues. Topics include the modern use of force, definitions

of combatants, the interplay of LOAC and human rights law, international criminal tribunals, rule of law efforts, and other current issues. Students explore primary and secondary sources in a seminar setting, enhancing critical analysis and sharpening oral and written communication skills. This course meets for the first 20 lessons of the semester. Final paper, final project, or final exam. Prereq: Law 463 and department permission. Sem hrs: 3 spring.

Law 480. Topics in Constitutional Law and Appellate Advocacy. 3(1). This course focuses on detailed analysis of two related constitutional law questions that are presented in a hypothetical case problem. The selected constitutional law questions will reflect important public policy issues that are currently being litigated in the lower courts, but have not yet reached the Supreme Court. Students will research the relevant authorities cited in the case problem and write analytical case briefs, legal memoranda, and a persuasive appellate brief. Students will also argue both sides of one question in the case before a moot Supreme Court. Final project or final exam. Department permission required. Sem hrs: 3 fall.

Law 485. Legal Studies Capstone. 3(2). This course uses multiple law-related scenarios based upon contemporary military, national, and international issues. It affords students the opportunity to integrate knowledge and expertise acquired in other law courses and further hone their analytical and communication skills as they work together to identify and resolve complex legal issues. Final exam or final project. Prereq: Law 421 and Legal Studies major with C1C standing or department approval. Sem hrs: 3 spring.

Law 495. Special Topics. 3(1). Selected topics or topics in law. Final exam or final report. Prereq: Department approval. Sem hrs: 3 fall or spring.

Law 499. Independent Study. 3(0). Study and research in a legal topic or topics of choice for students who have demonstrated their ability for advanced study in regularly offered enrichment courses. Topics and meetings arranged with the instructor. Final report(s). Prereq: Department approval. Sem hrs: 3 fall or spring.

- Law 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Law 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Law 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

<u>LEADERSHIP</u> (Leadership)

Offered by the Department of Behavioral Sciences and Leadership (DFBL) and the Department of Management (DFM)

Leadership 100. Foundations for Personal Leadership. .75(0). This course explores leadership development through both academic study and applied exercises. The academic study of leadership development will be combined with experiential exercises, case studies, and student projects designed to help students develop in their own leadership capacity. Specifically, the course examines individual leader development principles that will set students on a lifelong path of becoming a leader of character who treats others with respect and dignity. Final project/paper. Prereq: Basic Cadet Training. Sem hrs: 0 fall and .75 spring.

This course, integrated with C&L 100 and CE 100, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

Leadership 200. Foundations for Interpersonal Leadership. .75(0). This course explores leadership development through both academic study and applied exercises. The academic study of leadership development will be combined with experiential exercises, case studies, and student projects designed to help students develop their capacity to lead one or more other people. Specifically, the course examines interpersonal leader development principles that will set students on a lifelong path of becoming an officer of character who leads others with respect and dignity. Final project/paper. Prereq: Officership 100. Sem hrs: 0 fall and .75 spring.

This course, integrated with C&L 200 and CE 200, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

Leadership 300. Foundations for Team Leadership. .75(0). This course explores leadership development through both academic study and applied exercises. The academic study of leadership development will be combined with experiential exercises, case studies, and student projects designed to help students develop their capacity to lead an interdependent group toward accomplishment of a common goal. Specifically, the course examines team leadership development principles that will set students on a lifelong path of becoming an officer of character who leads teams with respect and dignity. Final project/paper. Prereq: Officership 200. Sem hrs: 0 fall and .75 spring.

This course, integrated with C&L 300 and CE 300, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

Leadership 400. Organizational Dynamics. .75(0). This course explores organizational dynamics through both academic study and applied exercises. The academic study of organizational dynamics will be combined with experiential exercises, case studies, and student projects designed to help students develop their capacity to guide an organization to success while understanding that it is embedded within a larger institution and environment. Specifically, the course examines organizational leader development principles that will set students on a lifelong path of becoming an officer of character who leads organizations with respect and dignity. Final project/paper. Prereq: Officership 300. Sem hrs: 0 fall and .75 spring.

This course, integrated with C&L 400 and CE 400, is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

<u>LEARNING STRATEGIES</u> (Learn Strat)
Offered by the Academic Success Center (DFRL)

Learn Strat 101. Learning Strategies for Academic and Career Success. 0(1). This course teaches learning strategies such as time-task management and prioritization, note-taking and reading skills, test preparation and test-taking skills, as well as the six most effective learning strategies. Cadets will elevate their pre-existing study skills and incorporate more sophisticated techniques that better match the demands and rigor of the Academy. Discussion about Mindset and Grit are included to incorporate affective/motivational techniques which will complement the cognitive/metacognitive strategies taught in the course. This is a semester-long course. Pass/fail. Prereq: None. Sem hrs: 0 fall.

Learn Strat 102. Learning Strategies for Academic and Career Success (Abridged). 0(lx). This course is an abbreviated version of Learn Strat 101. It is offered at mid-term in the fall for those who are struggling academically during their first semester at the Academy. This course is also offered during the first-half and second-half of each spring semester. Cadets are most often placed into Learn Strat 102 due to low grades, but cadets can also self-select into this course because they realize they need additional support academically if they are not achieving their full potential. This course also teaches learning strategies such as time-task management and prioritization, note-taking and reading skills, test preparation and test-taking skills, and the six most effective learning strategies, but at an accelerated pace. Cadets will elevate the skills they have previously used and replace them with more sophisticated techniques. Discussion about Mindset and Grit are included to incorporate affective/motivational techniques which will complement the cognitive/metacognitive strategies taught in the course. This is a half-semester course. Pass/fail. Sem hrs: 0 fall or spring.

MANAGEMENT (Mgt)

Offered by the Department of Management (DFM)

Mgt 303. Management Perspectives. 3(2). Managers are responsible for systems architecture and maintenance. These roles demand the development of life-long learners who can creatively solve organizational problems through the adaptive use of information. This course will help cadets understand their role as a systems architect, while informing their need to work diligently throughout their time in the major. Managerial competence is dependent on the acquisition of requisite variety, which can only be obtained by mastering each management area. Credit will not be given for both Mgt 400 and Mgt 303. Final exam or final project. Prereq: Mgt major or Department Head approval. Sem hrs: 3 fall.

Mgt 337. Managerial Finance. 3(1). A study of financial decisions and their effects on organizations. Emphasis is on developing the concept of risk/return tradeoff as well as inter-temporal monetary tradeoffs. Topics include time value of money (including stock and bond valuation), project capital budgeting and analysis, cost of capital, and capital structure (including dividend policy). A key construct is the impact of decisions on the value of the firm. Case studies and problems expose the student to current financial problems and their solutions. Final exam or final project. Prereq: Mgt 341 or AIC approval. Sem hrs: 3 spring.

Mgt 341. Financial Accounting. 3(1). Analysis of business transactions and recording of business data taught from the perspective of understanding the theoretical and practical issues in measurement of income, assets, liabilities and owner's equity. Annual reports used to perform financial statement analysis. Alternative accounting methodologies permitted under GAAP are explored. Final exam or final project. Coreq: Mgt 303 or AIC approval. Sem hrs: 3 fall.

Mgt 342. Managerial Accounting. 3(1). Focuses on the uses of accounting information by managers. Discusses full cost accounting and responsibility accounting, from the perspective of data collection and analysis, for short and long range decisions. Topics include cost behavior, activity-based costing, contribution margin analysis, measurement of cost of goods manufactured, capital budgeting, and management control systems. Final exam. Prereq: Mgt 341 or AIC approval. Sem hrs: 3 spring.

Mgt 345. Organizational Behavior and Human Resource Management. 3(2). An introduction to individual and group theories of behavior and their integration into the organization as-a-whole. Foundational management and organizational behavior theories are applied to the understanding of how to make decisions based on accurate diagnoses of situations that involve people in organizational systems. Behavioral theories will be applied to human capital issues such as human resource planning, job design/analysis, recruitment and selection, performance appraisal, pay-for-performance, career development, ethical behavior and treatment, and legal issues in the work place. Topics will apply to both the public and private sectors. Students learn through a variety of experiential exercises and case studies. Final exam or final project. Coreq: Mgt 303 or AIC approval. Sem hrs: 3 fall.

Mgt 361. Advanced Topics in Organizational Behavior and Theory. 3(1). This course builds on concepts presented in Mgt 303 and Mgt 345, primarily examining the nexus of the individual and the organization while investigating the complexity of contemporary management challenges. Management theories are evaluated in relationship to contemporary thought in the discipline, and applied interactively across case studies and experiential exercises. Final exam or final project. Prereq: Mgt 303, Mgt 345, or AIC approval. Sem hrs: 3 spring.

Mgt 372. Introduction to Investments. 3(1). This course introduces financial markets, investment vehicles (stocks, bonds, mutual funds, and derivatives), and retirement planning. Specific topics include time value of money, risk and return, valuation, portfolio mathematics, behavioral finance, and the basics of mutual funds. Additionally, officer-relevant personal finance discussions enrich the core material. This course is introductory in nature and assumes no knowledge of accounting or financial markets. A term project provides experience in comprehensive portfolio management—developing and analyzing investment opportunities for a young officer's portfolio. Designed for non-Management majors. Final exam and/or final project. Prereq: None. Sem hrs: 3 fall or spring.

Mgt 375. Marketing Analysis. 3(1). This course emphasizes how marketing concepts can be used to analyze different markets to both determine customer needs, and to deliver customer value. Both product and service markets are analyzed with special emphasis on government and public sector concerns. This course covers market research, segmentation, distribution, supply chain, cost, and pricing considerations. In addition, this course is designed to provide cadets certain market analysis tools they will find useful in Mgt 419, Technological Innovation Management. Final exam or final project. Prereq: None. Sem hrs: 3 spring.

Mgt 382. Investments. 3(1). This course introduces financial markets, investment vehicles (stocks, bonds, mutual funds, and derivatives), and retirement planning. Specific topics include time value of money, risk and return, valuation, portfolio mathematics, behavioral finance, and the basics of mutual funds. Additionally, officer-relevant personal finance discussions enrich the core material. This course assumes a prior knowledge of the principles developed in Financial Accounting. This course may be completed before, after, or concurrently with Managerial Finance. A term project provides experience in comprehensive portfolio management—developing and analyzing investment opportunities for a young officer's portfolio. Final exam and/or final project. Coreq: Mgt 341. Sem hrs: 3 fall.

Mgt 391. Information Technology for Organizations. 3(1). This course examines how organizations use information technology to support the four major management functions of planning, organizing, leading, and controlling. Topics include information systems management, telecommunications, hardware trends, data warehousing, and information security in cyberspace. Students develop proficiency with current database and spreadsheet applications. Application of contemporary theory to both critical issues in the public and private sectors is stressed through seminars, case studies, field trips, and projects. Final exam or final project. Prereq: None. Sem hrs: 3 spring.

Mgt 392. Organizational Networks in Cyberspace. 3(1). This course examines how organizations use information technology to develop and manage relationships with external institutions. Topics covered include electronic commerce, supply chain management, customer relationship management, e-government, and electronic networking in cyberspace. Emphasis is placed on legal, cultural, and international issues. Case studies offer a real-world emphasis. Organizational strategies are analyzed, using examples of both successful and unsuccessful online implementations. Students get hands-on web site development experience. Final exam or final project. Prereq: None. Sem hrs: 3 fall.

Mgt 400. Management and Command. 3(1). This course exposes students to the complex and dynamic nature of the world in which Air Force officers operate. The focus of this interactive course is on the organizational level of the PITO model and equips students with successful techniques that allow officers to understand and influence their environment. Students will learn how to effectively apply management principles in order to have a positive impact on their organizations. They will learn how to promote an effective work environment and earn the respect of their superiors, peers, and subordinates. The tools are applied to both military and non-military scenarios, with an emphasis on the transition from the cadet role to that of an officer. Final exam or final project. Prereq: Philos 310, Officership 300, non-Mgt majors. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

Mgt 401. Project Management. 3(1). This course teaches how to properly plan, implement, and control organizational activities, personnel, and resources. Topics include project selection, roles and responsibilities of the project manager, project initiation (planning, budgeting, scheduling, allocating resources, risk assessment), delivery and control (monitoring, evaluating, risk management, change control), and closure and handoff to customer. Additional topics address managing and allocating human resources and identifying possible structures for processes. Case studies and course assignments illustrate problems that engage the students in critical thinking. The class project will provide students with the opportunity to integrate project management techniques, project management software, and other tools in order to successfully plan and control a realistic project. Final project. Prereq: Mgt 303, Mgt 345, and C1C standing or AIC approval. Sem hrs: 3 spring.

Mgt 411. Business Ethics. 3(1). This course is a study of the moral dimensions of business practice and business leadership. Topics will include: work as vocation, the effects of corporate

organizations on moral character, virtuous organizational leadership, corporate responsibility, stakeholder theory, government regulation, business and the environment, fairness in hiring and treatment of employees, the ethics of advertising, the ethics of international business, and moral challenges posed by the developing information age. Graded assignments include case studies and short papers incorporating both group and individual work. Final exam or final project. Prereq: None. Sem hrs: 3 fall.

Mgt 419. Technological Innovation Management. 3(1). This course examines how to recognize, analyze, and exploit opportunities in the competitive environments faced by business, nonprofit, and government organizations. Students will explore the resources, processes, and structures necessary to transfer technological innovations to appropriate markets. Application of innovation management theories is stressed through the use of case studies, analysis papers, field trips, and projects. By the end of the course, students will have completed a feasibility study of a new concept which can be further developed in capstone projects. For a limited number of cadets with majors in the Basic Sciences Division, this course serves as a core substitute for Mgt 400. This substitution occurs on a cadet-by-cadet basis and requires joint approval by the Department Head for each cadet's major and the DFM Department Head. Final project. Prereq: C1C Standing. Sem hrs: 3 fall.

Mgt 420. Management Capstone Practicum. 3(2"). Cadets complete an original, applied systems research and/or development project that demonstrates their capacity to solve complex problems in an organizational setting. Each cadet chooses a project from among four options: 1) Management Field Studies: Teams or individuals complete advanced case studies or organizational consulting projects for clients developed through DFM or arranged by the team independently with DFM approval--cadets will work closely with clients and faculty to define and analyze difficult managerial and competitive problems and make recommendations for future action by the client or subject organization; 2) Venturing Projects: Teams or individuals will develop or select innovative projects and create new venture plans or feasibility studies; or 3) Research projects: Teams or individuals will propose and investigate significant managerial or technological issues in a research context. These projects require extensive interaction with faculty to develop research findings that can be presented and/or published. 4) Competitive Business Simulation and Integrative Case Studies: Cadets gain practical experience in addressing organizational and managerial issues in the context of a competitive simulation, integrative case studies, and advanced management readings. Final project. Prereq: C1C Standing; Mgt or Soc Sci major. Sem hrs: 3 fall or spring.

Mgt 440. Management Lessons in Literature. 3(1). Through a collection of classic and contemporary stories, novels, and plays, this course provides a unique perspective of organizational life. The course looks at what authors like Arthur Miller and Mark Twain can tell you about being a more effective manager. Great literature reflects familiar patterns of behavior in a variety of circumstances. But, unlike self-help, inspirational, and how-to manuals, they dispense no advice; they preach no morals; they prescribe no rules. In a world of turbulent change, the works of literature offer us vivid testimony as to what stays constant in human behavior. Final exam or term project. Prereq: Mgt 303 or AIC approval. Sem hrs: 3 spring.

Mgt 448. Power and Influence in Organizations. 3(1). Focus is on understanding how

managers can effectively mobilize resources to be effective in their job. This course examines how power is acquired, retained, and used in organizations. In addition, it explores what effect power has on employees and the overall performance of the organization. Students learn through a variety of experiential exercises and case studies. Credit will not be given for both Mgt 400 and Mgt 448. Final exam or final project. Prereq: Econ 201; C1C standing; Mgt majors or DFM Deputy for Academics approval. Sem hrs: 3 spring.

Mgt 472. Strategic Management Capstone. 3(2"). This course emphasizes the integration of organizational strategy formulation and implementation to include such topics as the strategic management process, environmental forecasting and analysis, strategic planning, top-level decision-making, the strategic use of technology, the management of innovation, and strategic control. Application of contemporary theory to critical issues in the public and private sectors is stressed through the use of seminars, case studies, field trips, and distinguished guest speakers. Final integrated case study. Prereq: Mgt 303 or AIC approval; C1C standing; Mgt or Gen Stu - Soc Sci major. Sem hrs: 3 fall.

Mgt 477. Production and Operations Management. 3(1). This course is an in-depth examination of the issues, strategies, and analytic techniques involved in various business and military operations. The dominant theme is providing quality products on time and at a minimal cost. We discuss qualitative and quantitative approaches for managing production, logistics, and service organizations to create higher quality and greater efficiency. Research project. Final exam or final project. Prereq: None. Sem hrs: 3 fall.

Mgt 478. Supply Chain Management. 3(1). Focus is on understanding how managers can effectively create, modify, and manage supply chain strategies to be effective in business or a military operation. This course examines purchasing, logistics, and limited operations management concepts and how to apply these to upstream and downstream supply chain strategies that can be employed to complement organizational strategy. The course will examine trust, power, culture, globalization, and other interorganizational issues. Students learn through a variety of experiential activities and case studies. Designed for all future Air Force officers, especially those interested in the career fields of acquisitions, contracting, logistics readiness, engineering, and aircraft/munitions maintenance. Final exam or final project. Prereq: None. Sem hrs: 3 spring.

Mgt 495. Special Topics. 3(1 or 2). Selected topics in management. Final exam or final project. Prereq: Department approval. Sem hrs and offering time determined by department (not more than 3 sem hrs).

Mgt 498. International Management. 3(1). As a result of the increase in communications and flow of information, there is a growing need to possess a greater understanding about global, cross-cultural management issues. This course examines management on an international level looking at cultural, legal, financial, and trade considerations for managing in the Global Century, while integrating the functional areas of management. Final exam or final project. Prereq: None. Sem hrs: 3 fall.

Mgt 499. Independent Study. 3(0). Tutorial investigation of a specific area of management.

Final exam or final project. Prereq: Requires departmental approval of USAFA Form 0-498 prior to enrollment. Sem hrs: fall or spring.

- Mgt 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Mgt 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Mgt 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

MATHEMATICS (Math)

Offered by the Department of Mathematical Sciences (DFMS)

Math 130. Basic Math – Algebra and Trigonometry. 3(1). This course is designed to help reinforce algebraic and trigonometric skills necessary for success in the technical core. Basic graphing, algebraic manipulation, and trigonometric calculations are covered. Elementary functions, function manipulation, and some function applications are also discussed. This course may be used as an Academy option to fulfill graduation requirements. This course does not fulfill any major's requirements. Final exam. Prereq: Can only be enrolled in the course by recommendation of the Department of Mathematical Sciences. Sem hrs: 3 fall.

Math 141. Calculus I. 3 (1). The study of differential calculus. Topics include functions and their applications to physical systems; limits and continuity; a formal treatment of derivatives; numeric estimation of derivatives at a point; basic differentiation formulas for elementary functions; product, quotient, and chain rules; implicit differentiation; and mathematical and physical applications of the derivative, to include extrema, concavity, and optimization. Significant emphasis is placed on using technology to solve and investigate mathematical problems. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Math 142. Calculus II. 3(1). A study of integral calculus. Topics include the Fundamental Theorem of Calculus, techniques of integration (both symbolic and numerical), infinite series and sequences, Taylor series, and an introduction to first order differential equations. There is considerable focus on modeling and applications to engineering and the sciences. The overarching purpose of Math 142 is to prepare cadets for the rigors of the technical core. Final exam. Prereq: Math 141. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Math 152. Advanced Placed Calculus II. 3(1). Integral calculus for advanced-placed fourth class cadets. Math 152 covers all of the content of Math 142 at a slightly accelerated pace with additional topics designed to enhance preparation for Math 243 and a technical major. Final exam. Prereq: C4C standing and qualifying performance on DFMS placement exam. Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Math 243/253. Calculus III. 3(1). Multivariate calculus. Topics include solid analytical geometry to include lines, planes, and surfaces in 3-space; vector functions, partial

differentiation, and directional derivatives; maxima and minima in multiple dimensions and the method of Lagrange Multipliers; multiple integration and line integrals culminating in Green's Theorem. Designed for cadets who indicate an interest in a technical major. Cadets cannot take and receive credit for both Math 243 and Math 253. During their first attempt at Math 243/253, cadets will have grade protection as described elsewhere in this Handbook. Final exam. Prereq: C or better in Math 142 (or Math 152). Placement into Math 253 is for fourth-class cadets via the mathematics placement exam. Waiver authority is DFMS Deputy Head for Academics. Sem hrs: 3 fall or spring. (Math 253 is offered fall only)

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Math 245. Differential Equations. 3(1). Modeling with and analysis of first order and second order linear ordinary differential equations, as well as modeling with and analysis of systems of ordinary differential equations. Solution techniques will involve analytical, numerical, and qualitative approaches. These approaches may include separation of variables, integrating factors, method of undetermined coefficients, eigenvector/eigenvalue solutions, transform techniques, Euler and Runge-Kutta methods. The course will include applications that may draw from biological, mechanical, electrical, and other fields of study. Final exam. Prereq: Prior completion of Math 243 (or Math 253) is strongly recommended. C or better in Math 142 (or Math 152) or advanced-placement through DFMS exams. Waiver authority is the DFMS Deputy Head for Academics. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Math 300. Introduction to Statistics. 3(1). Topics include descriptive statistics, emphasizing graphical displays; basic probability and probability distributions; sampling distribution of the mean and the Central Limit Theorem; statistical inference including confidence intervals and hypothesis testing; correlation; and regression. Math 300 is designed primarily for majors in the Social Sciences and Humanities. It emphasizes the elements of statistical thinking, focuses on concepts, automates most computations, and has less mathematical rigor than Math 356. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Critical Thinking outcome.

Math 320. Foundations of Mathematics. 3(1). Course emphasizes exploration, conjecture, methods of proof, ability to read, write, speak, and think in mathematical terms. Includes an introduction to the theory of sets, relations, and functions. Topics from algebra, analysis, or discrete mathematics may be introduced. A cadet cannot receive credit for both Math 320 and Math 340. Final exam or final project. Prereq: Completed Math 142 or Math 152 with a 'C' or better. Waiver authority is the Deputy Head for Academics. Sem hrs: 3 fall or spring.

Math 340. Discrete Mathematics. 3(1). Useful for cadets interested in applications of mathematics to computer science and electrical engineering. Propositions and logic; sets and operations on sets; functions, recursion, and induction; graphs, trees, and their applications; discrete counting and combinatorics. A cadet cannot receive credit for both Math 320 and Math 340. Final exam. Prereq: Comp Sci 110 and C3C standing or department approval. Sem hrs: 3

spring.

Math 342. Numerical Analysis. 3(2). An introductory numerical analysis course. Specific topics include roundoff, truncation, and propagated error; root finding; fixed point iteration; interpolating polynomials; and numerical differentiation and integration. The approach is a balance between the theoretical and applied perspectives; laboratories emphasize programming methods and applying a computer algebra system to theoretically analyze methods. Final exam or final project. Prereq: Math 243 and either Comp Sci 211 or department approval. Sem hrs: 3 fall.

Math 344. Applied Linear Algebra. 3(1). An introduction to linear algebra focusing on Euclidean vector spaces and their bases. Using matrices to represent linear transformations, and to solve systems of equations, is a central theme. Emphasizes computational aspects and applications (theoretical foundations are covered in Math 360). Applications may include curve fitting, Markov chains, ordinary differential equations (ODEs) and systems of ODEs. A cadet cannot receive credit for both Math 344 and Math 360. Final exam. Prereq: Math 142 or department approval. Sem hrs: 3 spring.

Math 346. Engineering Math. 3(1). Provides advanced mathematical concepts and skills necessary for technical disciplines. Topics include differential and integral vector calculus (surface integrals, flux, Divergence Theorem, Stokes' Theorem); systems of ordinary differential equations and their applications; Fourier series; orthogonal functions; partial differential equations (e.g., separation of variables, transform methods, and numerical techniques). Final exam. Prereq: C or better in both Math 243 (or Math 253) and Math 245. Waiver authority: Deputy Head for Academics. Sem hrs: 3 fall or spring.

Math 356. Probability and Statistics for Scientists and Engineers. 3(1). Topics include classical discrete and continuous probability distributions; generalized univariate and bivariate distributions with associated joint, conditional, and marginal distributions; expectations of random variables; Central Limit Theorem with applications in confidence intervals and hypothesis testing; regression; and analysis of variance. This course is a core substitute for Math 300. Credit will not be given for both Math 300 and Math 356, nor for both Math 356 and Math 377. Designed for cadets in engineering, science, or other technical disciplines. Math majors and Operations Research majors should take Math 377. Final exam. Prereq: Math 142/152. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Critical Thinking outcome.

Math 359. Design and Analysis of Experiments. 3(1). An introduction to the philosophy of experimentation and the study of statistical designs. The course requires a knowledge of statistics at the Math 300 level. Topics include design and analysis of single-factor and many-factor studies. A valuable course for all science and engineering majors. Final project. Prereq: Math 356 or Math 377. Sem hrs: 3 spring.

Math 360. Linear Algebra. 3(1). A first course in linear algebra focusing on Euclidean vector spaces and their bases. Using matrices to represent linear transformations, and to solve systems

of equations, is a central theme. Emphasizes theoretical foundations (computational aspects are covered in Math 344). A cadet cannot receive credit for both Math 344 and Math 360. Final exam or final project. Prereq/Coreq: Math 320 or department approval. Sem hrs: 3 fall.

Math 366. Real Analysis I. 3(1). A theoretical study of functions of one variable focused on proving results related to concepts first introduced in differential and integral calculus. This course is an essential prerequisite for graduate work in mathematical analysis, differential equations, optimization, and numerical analysis. Final exam or final project. Prereq: Math 320 or department approval. Sem hrs: 3 spring.

Math 377. Advanced Probability and Statistics. 3(1). This course introduces calculus-based probability for both continuous and discrete random variables, as well as univariate and multivariate distributions. It also introduces inferential statistics with confidence intervals, hypothesis testing, and the corresponding sampling distribution. Modern software appropriate for data analysis will be used. This course is a core substitute for Math 300. Credit will not be given for Math 377 and either Math 300 or Math 356. Final exam and/or final project. Prereq: Math 243 (or Math 253). Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Critical Thinking outcome.

Math 378. Applied Statistical Modeling. 3(1). This course introduces traditional and modern modeling methods that are relevant for data analysts. These regression and classification methods include topics such as K nearest neighbors, generalized linear models, discriminant analysis, neural networks, support vector machines, tree methods, and ensemble methods. The course will also introduce more recent advances such as free form text analysis, social network analysis, and web-based data collection. Final exam or final project. Prereq: Math 377. Sem hrs: 3 spring.

Math 420. Mathematics Capstone I. 1(1). The first semester of the mathematics capstone experience. Students will decide on a topic of independent research in, or related to, the mathematical sciences and begin work with a faculty advisor. Significant progress toward a thesis will be made during the semester. Final project. Prereq: C1C standing in the Mathematics major. Sem hrs: 1 fall.

Math 421. Mathematics Capstone II. 2(1). The second semester of the mathematics capstone experience. Students will complete work on their independent research project and produce a thesis to present their findings. Final project. Prereq: C1C standing in the Mathematics major. Sem hrs: 2 spring.

Math 443. Numerical Analysis of Differential Equations. 3(1). An intermediate numerical analysis course with an emphasis on solving differential equations. Specific topics include solving linear and nonlinear systems; solutions of initial value problems via Runge-Kutta, Taylor, and multistep methods; convergence and stability; and solutions of boundary value problems. Other topics include approximating eigenvalues and eigenvectors and numerically solving partial differential equations. The approach is a balance between the theoretical and applied perspectives with some computer programming required. Final exam or final report.

Prereq: Math 346 or Math 469, and one of Math 342 or Physics 356, or department permission. Sem hrs: 3 spring of even numbered years.

Math 451. Complex Variables. 3(1). A valuable course for cadets intending to pursue graduate work in mathematics or its applications, particularly in areas involving partial differential equations. Analytic functions; integration; the Cauchy Integral Theorem and applications; power and Laurent series, residues and poles; conformal mapping with applications to potential theory and fluid flows. Final exam or final project. Prereq: Math 243/253 and Math 245 or department approval. Sem hrs: 3 spring.

Math 465. Modern Algebra. 3(1). A valuable course for cadets intending to pursue graduate work in mathematics or its applications. Focuses on the study of algebraic structures and functions between these structures. Topics include: cyclic groups, permutation groups, normal subgroups and quotient groups; rings, ideals, polynomial rings and fields. Depending on instructor and student preferences, applications to coding theory, crystallography, or combinatorics are explored. Final exam or final project. Prereq: Math 320 or department approval. Sem hrs: 3 fall.

Math 467. Real Analysis II. 3(1). A theoretical study of functions of several variables to include topology of cartesian spaces, compact and connected sets, convergence of sequences of functions, continuous functions, fixed point theorems, contractions, Stone-Weierstrass approximation theorems, differentiation, partial differentiation, mapping theorems, and Implicit Function Theorem. Final exam or final project. Prereq: Math 366 or department approval. Sem hrs: 3 spring of even-numbered years.

Math 468. Dynamical Systems. 3(1). The study and application of linear and nonlinear differential equations to physical systems from both computational and analytical points of view. Topics vary. Typical choices include systems of differential equations, stability analysis, bifurcations, maps, and chaos. Final exam or final report. Prereq: Math 243/253 and Math 245 or department approval. Sem hrs: 3 fall of even-numbered years.

Math 469. Partial Differential Equations. 3(1). Solutions of boundary value problems with applications to heat flow, wave motion, and potential theory. Methods of solution include separation of variables and eigenfunction expansion, including Fourier series. Topics typically include the method of characteristics, generalizations to higher dimensions, and the use of non-Cartesian coordinate systems. Additional topics may include numerical methods, nonlinear equations, and transform methods. Final exam or final report. Prereq: 243/253 and Math 245 or department head approval. Sem hrs: 3 spring.

Math 470. Mathematical Physics. 3(1). An introduction to various mathematical topics needed in graduate-level physics and applied mathematics courses, including special functions (Legendre polynomials, Bessel functions, etc.), calculus of variations, and series solutions of ordinary differential equations. Additional topics may include integral transform concepts (Fourier and Laplace transforms, Green's functions), linear algebra (function spaces, tensors), and complex functions (Laurent series, contour integration, and the Residue Theorem). Final exam or final report. Prereq: Math 346 or Math 469 or department head approval. Sem hrs: 3

fall of odd-numbered years.

Math 472. Introduction to Number Theory. 3(1). Basic facts about integers, the Euclidean algorithm, prime numbers, congruencies and modular arithmetic, perfect numbers and the Legendre symbol will be covered and used as tools for the proof of quadratic reciprocity. Special topics such as public key cryptography and the Riemann Zeta function will be covered as time allows. Final exam or final project. Prereq: Math 320. Sem hrs: 3 spring of odd-numbered years.

Math 473. Introduction to Point-Set Topology. 3(1). Review of set theory; topology on the real line and on the real plane; metric spaces; abstract topological spaces with emphasis on bases; connectedness and compactness. Other topics such as quotient spaces and the separation axioms may be included. A valuable course for all math majors in the graduate school option. Final exam or final project. Prereq: Math 320. Sem hrs: 3 fall of odd-numbered years.

Math 474. Combinatorics and Graph Theory. 3(1). Permutations, combinations, recurrence relations, inclusion-exclusion, connectedness in graphs, colorings, and planarity. Theory and proofs, as well as applications to areas such as logistics, transportation, scheduling, communication, biology, circuit design, and theoretical computer science. Final exam or final project. Prereq: Math 340; or Math 320 and one of Math 344 or Math 360 (Math 344 and Math 360 may be taken as corequisites); or department approval. Sem hrs: 3 spring.

Math 491. Teaching Practicum. 3(1). This course gives senior mathematics majors an opportunity to understand and experience the role of a mathematics instructor under the direction of an experienced faculty mentor. Participants will observe experienced instructors, research teaching pedagogy, maintain a reflection journal, write papers, assist students during class, assist students through E.I., prepare lesson plans, facilitate lessons, and engage in assessment activities. Course outcomes include effective communication, leadership in an academic environment, and developing strength of character through self-assessment. Final report. Prereq: CI C standing in the Mathematics major and department approval. Sem hrs: 3 spring.

Math 495. Special Topics. 3(1). Selected advanced topics in mathematics. Final exam or final report. Prereq: Department approval. Sem hrs: 3 fall or spring.

Math 499. Independent Study and Research. 3(0). Individual study and/or research under the direction of a faculty member. Oral midterm and final; final paper. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Math 499A. Independent Study and Research. 2(0). Sem hrs: 2 fall or spring.
- Math 499B. Independent Study and Research. 1.5(0). Sem hrs: 1.5 fall or spring.
- Math 499C. Independent Study and Research. 1(0). Sem hrs: 1 fall or spring.

MECHANICAL ENGINEERING (Mech Engr)
Offered by the Department of Engineering Mechanics (DFEM)

Mech Engr 312. Thermodynamics. 3(1). Fundamental principles of classical equilibrium thermodynamics. Modeling of gas and fluid properties. Thermodynamic processes.

Development and application of the first and second laws of thermodynamics to closed and open systems. Applications to power and refrigeration cycles, and introductory heat transfer. Final exam. Prereq: Engr Mech 220 and Math 243. Sem hrs: 3 fall.

Mech Engr 325. Engineering System Dynamics. 3(1). Modeling, analysis, and design of multidomain engineering systems including mechanical, electrical, hydraulic, thermal, and control elements. Models are developed based on tracking power interactions between system components. Mathematical models are developed in state space form and are investigated both analytically and numerically. System response to initial conditions and forcing functions is examined. Tools are introduced to predict system stability, behavior, and response to parameter variation. Non-linear models and elementary control systems are introduced. Final exam or final project. Prereq: Engr Mech 320, ECE 315, and Math 245. Sem hrs: 3 spring.

Mech Engr 341. Fluid Mechanics. 3(1). Description of fluid matter. Derivation of the governing equations. Application to hydrostatics, boundary layers, pipe flow, introductory computational fluid dynamics, compressible flow, introduction to turbomachinery (with emphasis on pumps). Normal shocks and isentropic flow. Final exam. Prereq: Mech Engr 312 or department approval. Coreq: Math 346. Sem hrs: 3 spring.

Mech Engr 370. Introduction to Machine Design. 3(1). Introduction to static failure theories and fatigue. Analysis and design of machine components including shafts, hydrodynamic and rolling element bearings, spur gears, clutches, brakes, and springs. Design of joints using screws, bolts, and welds. Emphasis on stress analysis and design trade-offs. Final exam or final project. Prereq: Engr Mech 320 and Engr Mech 330. Sem hrs: 3 spring.

Mech Engr 396. Mechatronics. 3(1). Cadets will learn the integration of mechanical and electrical design, applying the design process to develop an integrated electromechanical system autonomously controlled by a microprocessor. Electrical system development topics include digital logic, actuator control, sensor integration, and signal conditioning. Group design projects throughout the semester leading to the integrated final project. Open only to Engineering majors with Department of Engineering Mechanics approval. Final exam or final project. Prereq: ‘B -’ grade or higher in ECE 315. Sem hrs: 3 fall.

Mech Engr 405. Mechanical Engineering Design Seminar I. 0(1). The course is designed to give Mechanical Engineering majors or those cadets considering majoring in Mechanical Engineering an opportunity to participate on one of the various capstone teams offered within the Engineering Mechanics department. This involvement will increase their knowledge of topics within the major as well as increase continuity in the capstone design teams. In addition, it will allow cadets to work on a real-world engineering design problem. Cadets will participate with a capstone team through the duration of the course. This course will meet concurrently with Mech Engr 491. Pass/withdraw. Prereq: C3C or C2C in good standing. Sem hrs: 0 fall.

Mech Engr 406. Mechanical Engineering Design Seminar II. 0(1). The course is designed to give Mechanical Engineering majors or those cadets considering majoring in Mechanical Engineering an opportunity to participate on one of the various capstone teams offered within the Engineering Mechanics department. This involvement will increase their knowledge of topics

within the major as well as increase continuity in the capstone design teams. In addition, it will allow cadets to work on a real-world engineering design problem. Cadets will participate with a capstone team through the duration of the course. This course will meet concurrently with Mech Engr 492. Pass/withdraw. Prereq: C4C, C3C, or C2C in good standing. Sem hrs: 0 spring.

Mech Engr 441. Heat Transfer. 3(1). Study of thermal radiation, steady and transient conduction, convection (laminar and turbulent, internal and external flow, boundary layers, and empirical correlations). Analytical and numerical solution techniques applied to selected problems. Applications address fins, heat exchangers, and interactive computing. Final exam. Prereq: Mech Engr 312. Coreq: Math 346 and Mech Engr 341. Sem hrs: 3 spring of even-numbered years.

Mech Engr 467. Energy Conversion. 3(1). Applications of the first and second laws of thermodynamics to the major energy converters including steam plants, internal combustion engines, turbojet engines, and refrigeration and heat pump systems. Additional topics may include combustion analysis, energy storage, and alternate energy sources. Design project. Final exam or final project. Prereq: Mech Engr 312 or department approval. Sem hrs: 3 spring of odd-numbered years.

Mech Engr 468. Sustainable Energy. 3(1). Current and potential future energy systems are covered including resources, extraction, conversion, and application with sustainability as a major consideration. Different renewable technologies will be considered as possible replacements for more conventional energy technologies. Final project or final exam. Prereq: Mech Engr 312. Coreq: Mech Engr 341, or department approval. Sem hrs: 3 spring of odd-numbered years.

Mech Engr 490. Automotive Systems Analysis for the Engineer. 3(1). An analysis of the modern automobile as an engineering system. Engineering concepts applied to the design, maintenance, and integration of automotive subsystems. Analysis of power plants, clutches, transmissions, drive trains, suspension systems, steering and braking dynamics, and overall vehicle performance including economy. Final report or final exam. Field trip. Coreq: Engr Mech 320 or department approval. Sem hrs: 3 fall.

Mech Engr 491. Capstone Design Project I. 3(2). Capstone engineering design experience for the Mechanical Engineering Major. Emphasis placed on the design process, complete analysis, and technical communication in the creative development of a mechanical system. The system is designed, fabricated, and tested against performance specifications determined by faculty members. Final report. Prereq (required for all): C1C standing and team advisor approval. Prereq (required for Mech Engr Majors): Engr Mech 320, Engr Mech 330, Mech Engr 312, Mech Engr 341. Coreq (required for Mech Engr majors): Engr Mech 460. Non-Mech Engr majors are welcome on a case-by-case basis. Waiver authority is the DFEM Deputy for Curriculum. Sys Engr majors do not require waivers but must have capstone design team advisor approval. Sem hrs: 3 fall.

Mech Engr 492. Capstone Design Project II. 3(2). Capstone engineering design experience for the Mechanical Engineering Major. Emphasis placed on the design process, complete analysis,

and technical communication in the creative development of a mechanical system. The system is designed, fabricated, and tested against performance specifications determined by faculty members. Final report. Prereq (required for all): C1C standing and team advisor approval. Prereq (required for Mech Engr Majors): Engr Mech 320, Engr Mech 330, Mech Engr 312, Mech Engr 341, Engr Mech 460. Non-Mech Engr majors are welcome on a case-by-case basis. Waiver authority is the DFEM Deputy for Curriculum. Sys Engr majors do not require waivers but must have capstone design team advisor approval. Sem hrs: 3 spring.

Mech Engr 499. Independent Study. 3(0). Individual study, research, or design on a topic established with the approval of the Department Head. If the cadet performs exceptionally well (as determined by the Research Mentor and Department Head), Mech Engr 499 credit can be awarded for a successful Cadet Summer Research Program also meeting the Mech Engr Option II requirement of the Mechanical Engineering program. Prereq: Departmental approval of USAFA Form 0-498 prior to enrollment. Final report. Sem hrs: 3 fall or spring.

- Mech Engr 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Mech Engr 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Mech Engr 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

METEOROLOGY (Meteor)

Offered by the Department of Economics and Geosciences (DFEG) and the Department of Physics (DFP)

Meteor 320. Introduction to Meteorology and Aviation Weather. 3(1). A survey course in the fundamentals of meteorology. Emphasis will be placed on flight weather and its impact on aviation. Topics include atmospheric thermodynamics, cloud physics, air masses and weather systems, weather forecasting, severe weather, hazards to aviation, introduction to weather satellites and radar, and an introduction to the near-earth space environment. Administered by the Department of Physics. Final exam. Prereq: Physics 110. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Meteor 330: Physical Meteorology I. 3(1). Radiative transfer and dry thermodynamic processes applied to the atmosphere and remote sensing. Radiative transfer topics include global energy balance, latitudinal and seasonal effects on climate, properties of radiation in different regions of the electromagnetic spectrum, reflection and refraction, atmospheric transmission, emission and absorption, scattering and absorption by particles, atmospheric optical phenomena, and broadband fluxes and heating rates. Thermodynamic topics include atmospheric composition and structure, thermodynamic systems and variables, physical properties of air, atmospheric pressure, the first law of thermodynamics, air parcels, and dry adiabatic processes. Administered by the Department of Physics. Final exam. Prereq: Math 243 (or Math 253) and Meteor 320. Sem hrs: 3 fall.

Meteor 331. Physical Meteorology II. 3(1). Moist thermodynamic processes and cloud microphysics. Moist thermodynamic topics include the second law of thermodynamics, moisture variables, phase changes of water, moist adiabatic processes, thermodynamic diagrams, atmospheric stability, and stability parameters. Cloud microphysics topics include cloud

condensation nuclei, water vapor condensation, growth of cloud droplets in warm clouds, collision-coalescence theory, microphysics of cold clouds, ice multiplication processes, could and precipitation types, thunderstorm electrification, and cloud and precipitation chemistry. Administered by the Department of Physics. Final exam. Prereq: Meteor 330. Sem hrs: 3 spring.

Meteor 351. Weather Data, Analysis, and Structure of Mid-latitude Weather Systems. 3(1). An introduction to conventional weather data, subjective and objective analysis techniques, and the three-dimensional structure of mid-latitude weather systems. Topics include a review of vector operations, especially the gradient operator, the kinematics of fluid flow, surface and upper air measurements of atmospheric variables, data reporting formats, synoptic analysis and interpretation, isentropic charts and cross sections, the vertical structure of upper level troughs and ridges, the structure and evolution of extratropical cyclones including fronts, and polar and subtropical jet streams. Administered by the Department of Economics and Geosciences. Final exam. Prereq: Math 243 (or Math 253) and Meteor 320. Coreq: Meteor 330. Sem hrs: 3 fall.

Meteor 352. Climatology. 3(1). An introduction to climatology, including components of the Earth system, climate and weather, climate data, cycling of material, features of global circulation, regional and local climates, classifying and describing climates, local climate, and key products and services. Administered by the Department of Economics and Geosciences. Final exam or final project. Prereq: Meteor 320. Sem hrs: 3 fall.

Meteor 370. Meteorological Applications of Remote Sensing. 3(1). An in-depth examination of how meteorologists exploit passive and active remote sensing platforms to measure the physical characteristics of a broad range of meteorological phenomena. Topics include the physical basis of the remote sensing products and their application to meteorology with an emphasis on interpreting information derived from satellite measurements in the visible, infrared, and microwave portions of the electromagnetic spectrum, and from single- and dual-polarization. Administered by the Department of Economics and Geosciences. Final exam or final project. Prereq: Meteor 330. Sem hrs: 3 spring.

Meteor 430. Atmospheric Dynamics I. 3(1). An introduction to atmospheric dynamics. Topics include continuity, thermodynamic energy, scale analysis, the equations of motion, hydrostatic balance, generalized vertical coordinate systems, balanced and unbalanced flows, divergence, circulation, vorticity, and potential vorticity. Administered by the Department of Physics. Final exam. Prereq: Meteor 330. Sem hrs: 3 spring.

Meteor 431. Atmospheric Dynamics II. 3(1). Advanced applications of atmospheric dynamics. Topics include advanced quasi-geostrophic theory and applications, ageostrophy, baroclinic and barotropic instability, cyclogenesis, atmospheric wave theory and behavior, and numerical weather prediction (NWP). Special emphasis is placed on numerical weather modeling to include finite differencing, data assimilation, ensemble techniques, pre- and post-processing, downscaling and parameterizations, and operational use of NWP models. Administered by the Department of Physics. Final exam. Prereq: Meteor 430. Sem hrs: 3 fall.

Meteor 432. Boundary Layer Structure and Processes. 1.5(1X). An advanced course in

planetary boundary layer meteorology. Topics include boundary layer structure and evolution, turbulence and turbulence kinetic energy, flux gradient theory, energy and momentum exchange, boundary layer measurements, and contaminants. Administered by the Department of Physics. Meteor 432 meets for the second half (lessons 21 – 40) of the semester. Final exam. Prereq: Meteor 430. Sem hrs: 1.5 fall.

Meteor 450. Tropical Meteorology. 1.5(1X). An examination of the unique nature of ahnospheric flows and disturbances in the tropics. Topics include tropical contributions to the general circulation, circulations such as the ITCZ and the monsoons, tropical waves, the importance of atmosphere-ocean as evidenced by ENSO, and the development, intensification, impact and forecasting of tropical cyclones. Administered by the Department of Economics and Geosciences. Meteor 450 meets for the first half (lessons 1 – 20) of the semester. Final exam or final project. Prereq: Meteor 430. l.5 fall.

Meteor 451. Synoptic Meteorology. 3(1). Study of mid-latitude and polar weather systems, including synoptic-scale vertical motion, ageostrophic flow, and variables influencing the evolution of heights, temperatures, vorticity, and pressure. Conceptual models and three-dimensional analysis will be emphasized. Administered by the Department of Economics and Geosciences. Final exam or final project. Prereq: Meteor 430. Sem hrs: 3 fall.

Meteor 452. Mesoscale Meteorology. 3(1). Study of the structure, development , and evolution of mesoscale weather systems. Topics include orographic mesoscale phenomena, the structure and types of convective weather from single-cell thunderstorms to mesoscale convective systems, conditions conducive to the development and subsequent evolution of organized convection, and the nature, climatology, and prediction of severe local storms. Administered by the Department of Economics and Geosciences. Final exam. Prereq: Meteor 451. Sem hrs: 3 spring.

Meteor 490. Weather Forecasting and Impacts on Society. 3(2). Capstone course in meteorology. Using real-world scenarios, this course assesses the cadet's ability to use critical thinking skills to integrate and synthesize a wide range of meteorological information to produce forecasts and assess societal impacts. Types and methods of forecasting and communication of meteorological benefits and limitations will be emphasized. Administered by the Department of Economics and Geosciences. Final project. Prereq: Meteor 431. Sem hrs: 3 spring.

Meteor 499. Independent Study. 3(0). Individual research under direction of a faculty member. Research paper or final project. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Meteor 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Meteor 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Meteor 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

MILITARY & STRATEGIC STUDIES (MSS)

Offered by the Department of Military & Strategic Studies (DFMI))

MSS 201. UAS Operations. 3(2). This course introduces the fundamentals of airpower using the RQ-11 Raven small unmanned aircraft system (sUAS) through a robust classroom and field

educational environment to develop knowledge, skills, and piloting abilities. Flying sorties are integrated with classroom activities over 40 lessons, 15 sUAS sorties, and 10 simulator missions. Graduates of MSS 201 are encouraged to attend the summer RQ-11 qualification course at Hurlburt Field, Florida followed by instructor pilot training at USAFA to serve in instructor and advanced leadership roles in the USAFA sUAS program. Flight training requires this class be conducted as a double-period with an SCA-authorized lunch period. Final project. Prereq: sUAS Operations Director approval. Sem hrs: 3 fall or spring.

MSS 251. Airpower and Joint Operations Strategy. 4.5(2). This course provides cadets the professional military educational cornerstone for development as Airmen. Cadets use strategic thinking and operational planning concepts to evaluate and apply air, space, cyber, and joint capabilities to contemporary strategic problems and operational simulations. Students will be able to form creative solutions to complex problems with emphasis on operational planning and teamwork. Final exam and/or final paper. Prereq: None. Sem hrs: 4.5 fall or spring.

This course is a contributor to the development and assessment of the following outcomes: 1) National Security of the American Republic, and 2) Warrior Ethos as Airmen and Citizens.

MSS 251S. Airpower and Joint Operations Strategy. 4.5(2). This course provides cadets the professional military educational cornerstone for development as Airmen. Cadets use strategic thinking and operational planning concepts to evaluate and apply air, space, cyber, and joint capabilities to contemporary strategic problems and operational simulations. Students focus on "great works" in the realm of military and strategy, read in entirety, with focus on synthesizing the enduring qualities of military strategy. Final exam and/or final paper. Prereq: None. Sem hrs: 4.5 fall or spring.

This course is a contributor to the development and assessment of the following outcomes: 1) National Security of the American Republic, and 2) Warrior Ethos as Airmen and Citizens.

MSS 298. Research Methods. 3(1). This course focuses on both quantitative and qualitative research methods at the undergraduate level. Focused around policy analysis such as cost benefit and cost effectiveness, cadets will learn the principles of comparative analysis, experimental design, case study analysis, and problem framing. Gives the cadet a solid understanding of the methodology necessary to conduct scholarly research, and will help cadets succeed in both STEM and non-STEM courses. Final exam and/or project. Prereq: None. Sem hrs: 3 spring.

MSS 302. Airpower Command and Control. 3(2). Cadets evaluate doctrine and processes involved in developing combined effects strategies that integrate Intelligence, Surveillance, and Reconnaissance (ISR) capabilities and employ airpower in diverse scenarios. Cadets develop and execute simulated missions to meet specific objectives at the operational and tactical levels, and practice commanding and controlling operations in a realistic environment. The course combines operations, leadership, and strategy through experiential learning. Final project. Prereq: None. Sem hrs: 3 fall.

MSS 343. Foundations of Joint Air, Space, and Cyber Strategy. 3(1). Seminar course that guides cadets to an understanding of how doctrine and capabilities drive one another in the

continual refinement of strategy. Cadets study air, space, and cyber strategy through inflection points, moments where new capabilities, threats, and the international security context drove change in the doctrine and application. Prepares interested cadets to excel in MSS 353, which takes these same concepts and looks into the future. Final paper. Prereq: None. Sem hrs: 3 fall.

MSS 353. Innovation and Future Conflict. 3(1). This seminar introduces and provides context for understanding the strategic application and military integration of the concept of innovation. To prepare cadets to understand and prepare for emergent threats, the course will examine innovation frameworks, models, and processes, along with concepts of networks and collaboration to leverage systems and concepts. Cadets will be able to analyze and more effectively manage innovation development and develop alternatives for the successful integration of innovation concepts to solve complex problems. Cadet will examine future problem sets in all domains and seek solutions from a broad range of perspectives. Final project. Prereq: None. Sem hrs: 3 fall.

MSS 369. The Spectrum of Conflict. 3(1). Addresses the application of military power across the spectrum of conflict and in international context. Cadets study counter-insurgency, peacekeeping, humanitarian assistance, foreign internal defense, environmental operations, information operations, and other uses of the military below the level of conventional war. Cadets will be able to tailor their research to both specific types of military intervention along the spectrum of war and to specific locations according to their academic interests and USAFA degree path. Final paper or project. Prereq: None. Sem hrs: 3 fall.

MSS 371. Joint Targeting and Strategy. 3(1). This course provides a foundation in methodologies, theories, and operational challenges of military targeting to fulfill national security objectives. Strategies address kinetic and non-kinetic methods including direct and indirect targeting using airpower. Analytic approaches link national-level strategy to decisions about weaponeering, desired effects, and assessments. Cadets evaluate academic and doctrinal concepts relevant to mission and campaign-level operations, and adaptively apply them in scenarios. Our learning focus is to practice intellectual initiative, flexible planning, and strategic thinking. Final project. Prereq: None. Sem hrs: 3 spring.

MSS 372. Wargaming Air, Space, and Cyber Power. 3(1). This course integrates academic concepts and doctrine related to game theory, modeling and simulation, course-of-action development, and formal wargaming to provide a foundation for evaluating strategy and technology. The thought processes developed during this course are generalizable to the strategic, operational, and tactical level of war. Cadets will learn to evaluate strategy and technology in exercises designed to develop basic wargaming skills. Our learning focus is to practice intellectual initiative, flexible planning, and strategic thinking. Final project. Prereq: None. Sem hrs: 3 fall.

MSS 377. Airpower for Combined Effects. 3(1). Cadets relate air campaign planning and airpower strategy and operational concepts in robust scenarios. Content includes weapons platforms, sensors and munitions, as well as roles, missions, and types of manned and unmanned aerial warfare in contemporary operating environments. Cadets adaptively plan and adjust air

operations to combine effects in multiple simulations. Final paper. Prereq: MSS 251 and department approval. Sem hrs: 3 spring.

MSS 381. Air Warfare Operations and Planning. 3(1). Develops air-minded warrior ethos. Teaches the creation, conduct, and evaluation of contemporary air war at the tactical level. Teaches how airmen contribute to the military mission through robust airpower mission roles in a dynamic joint air warfare environment. Hones airpower leadership skills, mental stamina, and self-discipline/self-control through planning, briefing, executing, and debriefing comprehensive and highly demanding tactical airpower employment combat mission scenarios. Final project. Prereq: MSS 251. Sem hrs: 3 fall or spring.

MSS 421. International Power Projection. 3(1). Seminar class that focuses on how the U.S. government achieves international power projection. Cadets analyze the complexity of the international logistics enterprise that sustains both Department of Defense and other U.S. agencies across domains in an international context. Cadets apply the principles learned in this class to a specific region and problem set of their choosing that reflects the academic and degree requirements of the individual cadet. Examples might include how to enable and sustain humanitarian relief efforts in Southeast Asia or counter-drug operations in the Americas. Final exam or final paper. Prereq: MSS 251. Sem hrs: 3 fall.

MSS 422. Strategy of Special Operations. This seminar introduces the strategy of special operations forces (SOF) doctrine, concepts, capabilities, and limitations. Students will analyze the effectiveness of special operations in achieving strategic effects through case studies and cultural context that emphasize SOF-unique missions including direct action, counter-terrorism, and unconventional warfare. Cadets leverage the lessons of this class to develop a strategy using SOF capabilities to address a specific contemporary or potential regional conflict according to the academic and degree requirements of the individual cadet. Examples might include Foreign Internal Defense operations in North Africa or counter-terrorism operations in Europe. Prereq: MSS 251. Sem hrs: 3 fall.

MSS 423. Strategy of Weapons, Warfare, and Mass Disruption. 3(1). Seminar examines how the military element of national power integrates all domains to counter and/or deploy weapons of mass effect through deterrent, offensive, and defensive operations to achieve desired objectives. This seminar studies the strategies and weapons of WMD, as well as the combined effects of other weapons including cyber. Cadets leverage the lessons of this course to develop a WMD strategy to counter a contemporary or potential regional threat according to the academy and degree requirements of the individual cadet. Examples might include warfare in Southeast Asia or combatting mass casualty attacks in sub-Saharan Africa. Final project or exam. Prereq: MSS 251. Sem hrs: 3 fall.

MSS 444. Space and Cyber Strategy for National Security. This course provides cadets the necessary knowledge and frameworks to understand the context, theory, and application of space and cyber capabilities as elements of national power. Cadets will explore national policy, doctrine, and strategy for the space and cyber domains for the US, foreign actors, commercial and civil actors, establishing a foundation to evaluate and apply space and cyber capabilities to contemporary strategic problems and operational simulations. Students will be able to form

creative solutions to complex problems with emphasis on operational and strategic planning and teamwork. Final exam and/or final project. Prereq: MSS 251. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the National Security of the American Republic outcome.

MSS 451. Precommissioning Professional Military Education. 1.5(1). This seminar focuses on employing joint military forces across the range of contemporary strategic environments. Cadets develop and recommend options for integrating air, maritime, land, and special operations forces with other instruments of national power to produce operational and strategic effects that contribute to achieving U.S. national security objectives. Course will meet twenty lessons. When scheduled for this course, please note that MSS 451 meets for the first-half (lessons 1 – 20) of the semester; MSS 451X meets for the second-half (lessons 21 – 40) of the semester. Final paper. Prereq: MSS 200. Sem hrs: 1.5 fall or spring.

MSS 490. Strategy in Asia and the Pacific. 3(1). This is a synthesis level class designed to be taken the spring semester of a cadet's first-class year. Cadets will be required to employ the knowledge and skills that they have developed in their USAFA major's courses and an MSS 42X course in order to develop an interdisciplinary theater campaign strategy for contemporary or potential conflict in Asia and the Pacific. Cadets gain cultural understanding and practice decision making in realistic scenarios. Final project or exam. Prereq: MSS 251 and any MSS 42X courses (or course director approval). All ForArStu majors, regardless of disciplinary track, are preapproved to enroll in their 1° year without having taken an MSS 42X course. Sem hrs: 3 spring.

MSS 491. Strategy in the Americas. 3(1). This is a synthesis level class designed to be taken the spring semester of a cadet's first-class year. Cadets will be required to employ the knowledge and skills that they have developed in their USAFA major's courses and an MSS 42X course in order to develop an interdisciplinary theater campaign strategy for contemporary or potential conflict in the Americas. Cadets gain cultural understanding and practice decision making in realistic scenarios. Final project or exam. Prereq: MSS 251 and any MSS 42X courses (or course director approval). All ForArStu majors, regardless of disciplinary track, are preapproved to enroll in their 1° year without having taken an MSS 42X course. Sem hrs: 3 spring.

MSS 493. Strategy in Eurasia. 3(1). This is a synthesis level class designed to be taken the spring semester of a cadet's first-class year. Cadets will be required to employ the knowledge and skills that they have developed in their USAFA major's courses and an MSS 42X course in order to develop an interdisciplinary theater campaign strategy for contemporary or potential conflict in Europe or Eurasia. Cadets gain cultural understanding and practice decision making in realistic scenarios. Final project or exam. Prereq: MSS 251 and any MSS 42X courses (or course director approval). All ForArStu majors, regardless of disciplinary track, are preapproved to enroll in their 1° year without having taken an MSS 42X course. Sem hrs: 3 spring.

MSS 494. Strategy in the Middle East and North Africa. 3(1). This is a synthesis level class designed to be taken the spring semester of a cadet's first-class year. Cadets will be required to employ the knowledge and skills that they have developed in their USAFA major's courses and

an MSS 42X course in order to develop an interdisciplinary theater campaign strategy for contemporary or potential conflict in the Middle East and/or North Africa. Cadets gain cultural understanding and practice decision making in realistic scenarios. Final project or exam. Prereq: MSS 251 and any MSS 42X courses (or course director approval). All ForArStu majors, regardless of disciplinary track, are preapproved to enroll in their 1° year without having taken an MSS 42X course. Sem hrs: 3 spring.

MSS 495. Special Topics. 1-3(1). Selected topics related to military doctrine, operations and strategy. Prereq: department approval. Sem hrs: 1-3 fall or spring

MSS 498. Capstone Thesis in Military & Strategic Studies. 3(1). This course culminates the Military & Strategic Studies curriculum, integrating previous coursework to contribute knowledge to the context, theory, and application of military & strategic power. Cadets can accomplish the capstone in a seminar version or independently. Those in the seminar version will collectively develop research topics while cadets in the independent version will select their own topic and be individually paired with a subject matter expert. Cadets in both versions create a final project, presenting the results to applicable audiences. The independent capstone requires approval based upon the cadet's research topic and faculty advisor recommendation. Final project. Prereq: MSS 298. Sem hrs: 3 spring.

MSS 499. Independent Study. 3(0). Individual study and/or research under the direction of a DFMI instructor. No final. Prereq: Department approval. Sem hrs: 3 fall or spring.

- MSS 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- MSS 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- MSS 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

MILITARY TRAINING (Mil Tng)

Offered by the Training Support Directorate (USAFA/CWT)

Mil Tng 100. Basic Cadet Training (BCT). 0(0). Student Course. BCT is a 5 1/2-week transition period from civilian to military life. Indoctrination of the overall Academy program: UCMJ, Introduction to Living Honorably in the Profession of Arms (ILHPA), manual of arms, drill, customs and courtesies, introduction to basic Air Force weapons, a field encampment, and other general military subjects. This course is a graduation requirement. Pass/fail. No final. Coreq: Phy Ed 100. Sem hrs: 0 summer.

This program is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Mil Tng 201. Operation Air Force Program (OpsAF). 0(0). Student Course. This three week program is conducted at Air Force installations worldwide. Cadets will learn the roles, responsibilities, and expectations of second lieutenants. Each cadet will understand the Air Force organization and gain a broad officer perspective in both support and operational squadrons. This course, is a graduation requirement. AETC Ops and Civil Engineering-Field Engineering Research Lab (CE-FERL) are substitute courses that fulfill the graduation requirement. Pass/fail. Sem hrs: 0 summer.

Mil Tng 205. Wing Summer Support. 0(0). Student Course. Cadets assigned to prepare facilities and resources for summer programs. Pass/fail. No final. Sem hrs: 0 summer.

Mil Tng 230. Adventure-Based Learning (ABL). 0(0). Student Course. Third-class cadets will develop leadership competencies through classroom and outdoor settings. Classroom content will include knowing elements of risk management, comprehending the importance of other's perspectives, comprehending interpersonal leadership, and comprehending the importance of grit when experiencing mental/physical hardships. The culminating mission will require cadets to form small teams, follow a land route, negotiate mental/physical challenges, and attempt to reach a designated goal in an outdoor setting. Cadets will leverage classroom content to better understand how they can improve their interpersonal leadership performance in a small team setting. Pass/fail. Sem hrs: 0 summer.

Mil Tng 233/234/235. Admin Squadron. 0(0). Student Course. Cadets in a temporary hold for either the Physical Education Review Committee (Mil Tng 234), the Academic Review Committee (Mil Tng 235), or for some other purpose (Mil Tng 233). Pass/fail. Sem hrs: 0 summer.

Mil Tng 270. Student Course. Expeditionary Skills Training. 0(0). Third-class cadets are trained and demonstrate M16 and M9 proficiency, dismounted patrol, military operations in urban terrain, chemical-biological-radiation-nuclear preparedness and response, mission planning, land navigation, Tactical Combat Casualty Care, basic survival, and evasion. These standalone training lessons will also include field hygiene, communications, combat rules of engagement, and combat first-aid. The program curriculum utilizes academic and laboratory learning culminating in application-based forward operating base and isolated personnel exercises to reinforce newly acquired skills. This course is a USAFA graduation requirement. Pass/fail. Sem hrs: 0 summer.

Mil Tng 300. Operation Air Force Program (International Students). 0(0). Student Course. This three week program is conducted by the international student’s home country. Pass/fail. Sem hrs: 0 summer.

Mil Tng 301. Operation Air Force Program (OpsAF-Deployed). 0(0). Student Course. This six week program is conducted at Air Force installations worldwide. Cadets will learn the roles, responsibilities, and expectations of company grade officers in an AFSC focused program. Each cadet will understand the Air Force organization and have an effort focused on learning what a specific AFSC duty entails. OpsAF-Deployed exposes selected cadets to AEF concepts through deployment to a Combatant Command's AOR. This exposure is anywhere from three to six weeks in duration. Each cadet will understand the Expeditionary Wing contribution to the Combatant Commander's mission and will be indoctrinated into the mobility readiness and deployment line process. Pass/fail. Sem hrs: 0 summer.

Mil Tng 302. Navy Programs. 0(0) Student Course. First-class cadets volunteer for SEAL Selection or SOAS training courses. This program is a prerequisite to cross commissioning into the Navy SEALS. Programs are three weeks in length. Pass/fail. Sem hrs: 0 summer.

Mil Tng 304. Army Programs. 0(0). Student Course. First- and second-class cadets volunteer for Army training courses. Training is conducted at an army location and only if sponsored and initiated by USAFA and funds are available. Programs are two to three weeks in length. Pass/fail. Sem hrs: 0 summer.

Mil Tng 305. Marine Leatherneck. 0(0). Student Course. First- and second-class cadets volunteer for Marine training. This program is a prerequisite to cross commissioning to the Marine Corps Pass/fail. Sem hrs: 0 summer.

Mil Tng 309. Prep School BCT Cadre. 0(0). Military Leadership. First-class cadets serve as cadre for USAFA Prep School basic training. Pass/fail. Sem hrs: 0 summer.

Mil Tng 315. Cadet Wing Operations Center (CWOC). 0(0). Military Leadership. Staff is responsible for manning the center 24 hours a day. Duties include maintaining wing locator information, emergency procedures notification, and information dissemination. Pass/fail. Sem hrs: 0 summer.

Mil Tng 330. Adventure-Based Learning (ABL) Cadre. 0(0). Military Leadership. Leadership positions as instructors, officers, or NCOs in the cadet chain of command for the Mil Tng 230 Adventure-Based Learning (ABL) students. This course provides cadets the opportunity to learn and practice team leadership, coaching, and facilitation as they serve as cadre in the ABL program. Pass/fail. Sem hrs: 0 summer.

Mil Tng 332. Summer Seminar. 0(0). Career Broadening. Summer Seminar's purpose is to attract and inspire diverse, highly-qualified candidates to pursue Academy appointments by actively engaging them in substantive and representative USAFA experiences. First-class cadets serve as leaders and counselors for 1125 high school students from all 50 states and around the world. During the three, 5-day camp sessions students are housed in Vandenberg Hall and fed at Mitchell Hall. Students experience cadet life through military briefings and demonstrations, academic workshops, character workshops, physical training sessions, intramurals, and a "Doolie for a Day" exercise. This program is first period only. Pass/fail. Sem hrs: 0 summer.

Mil Tng 341. Cadet Summer Language Immersion Program (CSLIP) In Lieu of Break. 0(0). Student Course. DF Coordinated Program. This is an intensive foreign language and cultural study program at an accredited foreign university or language institute. USAFA currently sends eligible cadets to immersion programs in the Middle East, China, Russia, Japan, France, Germany, Spain, and Latin America. All third-class or second-class foreign language students are eligible to apply for the program, but preference is given to Arabic, Chinese, and Russian students. The program runs for three weeks, during first summer period; participation is in lieu of summer break for two-degree cadets. Participation in CSLIP provides cadets with across-the-board significant improvement in language skills and cultural understanding, as well as the ability to function with confidence in international/foreign environments. Pass/fail. Sem hrs: 0 summer.

Mil Tng 351. Civil Engineering Field Engineering and Readiness Lab (FERL) Leadership. 0(0). Military Leadership. C1C Civ Engr cadets selected by the Department of Civil and

Environmental Engineering serve as Squadron Commander, Chief of Operations, Flight Commanders, and Logistics Officers for Civ Engr 351. Cadets lead second-class students through hands-on engineering/construction activities, a variety of team building activities, and field trips. Flight Commanders deploy with students to active duty AF installations on Operation Civil Engineering Air Force (OpsCEAF). Logistics Officers and leadership cadre prepare site and activities at the Field Engineering and Readiness Laboratory (FERL) for Civ Engr 351. Pass/fail. Sem hrs: 0 summer.

Mil Tng 352. SAME/USAFA Engineering and Construction Camp Cadre (CE-SAME). 0(0). Career Broadening. C1C Civ Engr cadets selected by the Department of Civil and Environmental Engineering serve as Flight Commanders for high school students during the second summer period at the Field Engineering and Readiness Laboratory (FERL) complex in Jack's Valley. Cadets lead the students through a variety of team building activities/competitions, hands-on engineering/construction activities, and field trips. Cadets prepare site and activities prior to camp while leading and mentoring their students during the camp. Pass/fail. Sem hrs: 0 summer.

Mil Tng 369. Cadet Outdoor Leadership Experience (COLE). 0(0). Student Course. Leadership positions as Ranger staff members with Philmont Scout Ranch in Cimarron, N M. Cadets lead groups of 8 - 12 youth and adults in demanding high adventure backcountry treks, instructing and developing outdoor and behavioral leadership skills. Each academic year, up to 30 rising 2-degrees are competitively selected to attend COLE during one of three summer training periods. Three of these cadets will be competitively selected to serve in COLE leadership positions the following year, with the remaining purposefully developed to serve in EST leadership/training positions their rising 1-degree summer. Prereq: None. Pass/fail. Sem hrs: 0 summer.

Mil Tng 370. Expeditionary Skills Training: (Cadre). 0(0). Military Leadership. First- and second-class cadets will perform leadership positions as instructors, officers or NCOs in the cadet chain of command for the Mil Tng 270 EST students. The course provides cadets the opportunity to exercise leadership and management skills in dynamic settings that include simulated deployed operations and geographically forward operating base exercise locations. Cadets manage Mil Tng 270, Expeditionary Skills Training. Pass/fail. Sem hrs: 0 summer.

Mil Tng 400/402. Basic Cadet Training Cadre. 0(0). Military Leadership. Leadership positions as instructors, officers or NCOs in the cadet chain of command during Basic Cadet Training. Some areas include: Combat Arms Training, Obstacle Course, Assault Course, Confidence Course, Self-Aid/Buddy Care, and Leadership Reaction Course. Mil Tng 400 refers to 1st BCT during 2nd summer period. Mil Tng 402 refers to 2nd BCT during 3rd summer period.
Pass/fail. Sem hrs: 0 summer.

Mil Tng 403. Basic Cadet Training Group Staff. 0(0). Military Leadership. Cadet officer and NCO group leadership positions maintaining command, control, and accountability for Basic Cadet Training. Pass/fail. Sem hrs: 0 summer.

Mil Tng 407. Operations Group Staff. 0(0). Military Leadership. Cadet Officer and NCO leadership positions maintaining command, control, accountability, and providing billeting for

all programs and cadets not assigned BCT or EST. Pass/fail. Pass/Fail. Sem hrs: 0 summer.

Mil Tng 408. Sports Camp. 0(0). Career Broadening. 1° cadets accepted by the Athletic Department program manager to work sports camps during the first summer period. Pass/fail. No final. Sem hrs: 0 summer.

Mil Tng 411. AETC Leadership Ops . 0(0). Student Course. Leadership positions with a Basic Military Training Squadron at Lackland AFB, TX, as assistants to Military Training Instructors and as basic airmen training instructors and counselors. AETC Leadership Ops meets the requirements for Operation Air Force. Cadets cannot be scheduled for Operation Air Force after completing AETC Leadership Ops. Pass/fail. Sem hrs: 0 summer.

Mil Tng 412. Falconry. 0(0). Career Broadening. Train recently hatched falcons for upcoming football season performances, train falcons on hand, public relations work, and assist in renovations/repairs of mews and equipment. Only cadet falconers are eligible. Pass/fail. Sem hrs: 0 summer.

Mil Tng 413. Operations Group Cadre. 0(0). Military Leadership. Cadets who are assigned as Cadre to assist the Operations Group Staff maintaining command, control, and accountability. Assists with providing billeting for all programs and cadets not assigned BCT or EST during summer. Pass/fail. Pass/Fail. Sem hrs: 0 summer.

Mil Tng 418. Medical Support Cadre. 0(0). Career Broadening. Cadets provide medical support assistance to fulfill summer program requirements for medical first responders. Pass/fail. Sem hrs: 0 summer.

Mil Tng 435. Cadet Wing Leadership. 0(0). Military Leadership. Selected cadets will perform in Cadet Wing Command functions managing all aspects of the Cadet Wing to include: Wing Commander, Deputy Commander, Superintendent, Director of Operations, and Leadership Staff. Pass/fail. Sem hrs: 0 summer.

Mil Tng 441. Cadet Summer Language Immersion Program (CSLIP). 0(0). Student Course. DF Coordinated Program. This is an intensive foreign language and cultural study program at an accredited foreign university or language institute. USAFA currently sends eligible cadets to immersion programs in the Middle East, China, Russia, Japan, France, Germany, Spain, and Latin America. All third-class or second-class foreign language students are eligible to apply for the program, but preference is given to Arabic, Chinese, and Russian students. The program runs for three weeks, during first summer period; participation is in lieu of summer break for two-degree cadets. Participation in CSLIP provides cadets with across-the-board significant improvement in language skills and cultural understanding, as well as the ability to function with confidence in international/foreign environments. Pass/fail. Sem hrs: 0 summer.

Mil Tng 442. Cultural Immersion Program (CIP). 0(0). Student Course. Provides unique cultural and language learning opportunities for USAFA faculty, staff, and cadets to develop and submit their own proposals to study specific international issues, cultures, histories, and languages in a variety of foreign countries around the world. Like CSLIP, preference is given to

proposals to travel to the Middle East/Africa, China, and Russia; each proposal must have a strong foreign culture and foreign language component as its primary focus. Approximately 7 to 10 proposals (30 to 40 cadets) are approved from over 25 submitted each year. This program is in lieu of summer break. Pass/fail. Sem hrs: 0 summer.

Mil Tng 444. Summer Break. 0(0). Summer break. Cadets who require more than three weeks of summer break during the summer will need to request a turnback through the Superintendent. No Military Training credit. Sem hrs: 0 summer.

Mil Tng 445. Critical Language Scholarship Program (CLS). 0(0). Student Course. DF Coordinated Program. The State Department's CLS seeks to enhance critical/strategic language capability in the United States government. Undergraduate students are selected to participate in fully-funded summer language opportunities, including instruction in languages taught at USAFA as well as those not offered in the USAFA curriculum. CLS participants receive academic credit through Bryn Mawr College or other US nationally accredited colleges that partner with the State Department. For languages taught at USAFA, DFF may recommend participating cadets receive equivalent USAFA credit after assessing the curriculum. For languages not taught at USAFA, DFF may recommend applicable foreign language validation credit. CLS details are available at http://clscholarship.org. Pass/fail. Sem hrs: 0 summer.

Mil Tng 446. Special Break. 0(0). First-, second-, and third-class cadets requiring summer break at a certain time during the summer. Examples include: third-class football players and cadets requiring summer break for weddings or other special occasions. All requests for special summer break will be submitted to CWTS by the third week of January for consideration. Cadets who require more than three weeks of summer break during the summer will need to request a turnback through the Superintendent. No Military Training credit. Sem hrs: 0 summer.

Mil Tng 447. Medical Summer Break. 0(0). First-, second-, and third-class cadets requiring summer break at a certain time for scheduled medical operations or when sent home on recuperative summer break. Cadets who require more than three weeks of summer break during the summer will need to request a turnback through the Superintendent. No Military Training credit. Sem hrs: 0 summer.

Mil Tng 451. Honor Cadre. 0(0). Career Broadening. First-class cadets who teach honor lessons to basic cadets and process honor cases during the summer. Pass/fail. Sem hrs: 0 summer.

Mil Tng 452. Media Cadre. 0(0). Career Broadening. First- and second-class cadets selected for cadet-in-charge (CIC) duty for media. Pass/fail. Sem hrs: 0 summer.

Mil Tng 459. Leaders of Character Camp. 0(0). This program will allow cadets to put leadership principles into action, directly linking lecture and experiential learning. This camp will focus a majority of time in the outdoors working on physically challenging events intended to provide opportunities to discuss the 11 virtues CCLD promotes. This course will fulfill a one period leadership requirement. Pass/fail. Sem hrs: 0 summer.

Mil Tng 48X. Cadet Summer Research Program (CSRP). 0(0). Student Course. This course is a DF coordinated summer research program for firsties. This course consists of 33-36 days conducting a research project usually in the cadet's major area of study. Operation Air Force credit may be provided if the cadet spends at least 2 weeks at a location engaged in activities typical of varied DoD operations and functions to include interaction with Air Force officers. Cadets are selected by their academic advisor and applicable academic department and may receive independent study credit with department approval. Summer Research programs are coordinated with CWT to ensure appropriate scheduling, training credit, and support. 6 course options are listed below. Pass/fail. Sem Hrs: 0 summer.

Mil Tng 481. Cadet Summer Research Program (CSRP) with Partial Summer Break. 0(0). Student Course. This option begins the day after graduation (1st summer period) and ends partway into the second period of summer. This option is in lieu of a full second period summer break. NOTE: This option can begin second period and end partway through the third period with appropriate CW and DF coordination. Mil Tng 481 can be scheduled for 21 days and support a full summer break period with academic departmental approval. Pass/fail. Sem hrs: 0 summer.

Mil Tng 482. Summer Research with Summer Break. 0(0). Student Course. This course begins after finals and runs through the first summer period. Travel funding must be provided for the cadet to return to USAFA for the graduation ceremony. Pass/fail. Sem hrs: 0 summer.

Mil Tng 483. Local Summer Research with Summer Break. 0(0). Student Course. This course option begins after finals and proceeds through to the end of the first summer period. Significant augmentation by DoD/agency scientific or acquisition organizations are required to attain credit for Operation Air Force. Pass/fail. Sem hrs: 0 summer.

Mil Tng 484. Two-Phase Summer Research with Summer Break. 0(0). Student Course. Phase one begins at USAFA after finals with a DF mentor and ends the day before graduation. Phase two begins the day after graduation at a research location and ends at the end of the first summer period. Pass/fail. Sem hrs: 0 summer.

Mil Tng 485. Summer Research Over Graduation Activities. 0(0). Student Course. Under special circumstances and with USAFA/CC approval, a cadet may spend 38 days on a national level research project at a research location. This option begins after finals and concludes with the first summer period. Pass/fail. Sem hrs: 0 summer.

Mil Tng 486. Summer Research Leadership with Summer Break. 0(0). Student Course. Under special circumstances USAFA/CC may authorize cadets to participate in national level research projects for 41-43 days at a research location. This option occurs during two summer periods. Pass/fail. Sem hrs: 0 summer.

Mil Tng 488. Summer Research In Lieu Of Summer Break and Over Graduation Activities. 0(0). Student Course. This option begins after finals and runs first summer period only. Pass/fail. Sem hrs: 0 summer.

Mil Tng 492. Military & Strategic Studies Application Laboratories. 0(0). Student Course. DF Coordinated Program. Cadet Air and Space Instructors use a number of educational laboratories such as available aircraft, Air Warfare Laboratory simulators, aviation flight training devices, and the Space Education Laboratory. Cadets interact with visiting dignitaries such as congressional delegations, high school and university counselors, and General Officers. In addition, cadets host the air and space application portions of Summer Seminar, conduct integrated field studies, teen aviation camp, space camp, and ROTC summer visitations. Prereq: Department of Military Instruction approval. Pass/fail. Sem hrs: 0 summer.

Mil Tng 499. Internship. 0(0). Student Course. DF Coordinated Program. 1° cadets work special research/internships at various TDY locations or on USAFA. These are individual programs structured for each cadet enrolled. The program may be scheduled for any one of the three summer periods. Internships may be longer than three weeks. Examples of such programs are the Georgetown and Washington Internship programs, which are directly tied to the allocated CSRP numbers. Pass/fail. Sem hrs: 0 summer.

SmrAcad 700. Summer Academic Placeholder. 0(0). Student Course. DF Coordinated Program. SmrAcad 700 is the generic placeholder to reserve a specific summer period for future enrollment in a specific summer academic course. Sem hrs: 0 summer.

<u>OPERATIONS RESEARCH</u> (Ops Rsch)

Offered by the Department of Computer Science (DFCS), Department of Economics and Geosciences (DFEG), Department of Management (DFM), and Department of Mathematical Sciences (DFMS)

Ops Rsch 310. Systems Analysis. 3(1). This course exposes students to quantitative modeling methods that have broad application. The course focused on computer implementation of the models and the application of these models to practical decision-making scenarios. The course demonstrates the application of these techniques to problems in a wide range of disciplines. The course covers OR tools, such as optimization, queuing, simulation, and decision analysis. Administered by the Department of Management. Instruction provided by inter-departmental Operations Research faculty. Final exam. Prereq: Comp Sci 110, Math 142. Sem hrs: 3 fall or spring.

> *This course is a contributor to the development and assessment of the Application of Engineering Methods outcome.*

Ops Rsch 311. Deterministic Models. 3(1). Topics include linear programming (with sensitivity analysis and applications) and non-linear programming. Both the theory and the computer implementation of these techniques are addressed. Administered by the Department of Mathematical Sciences. Final exam. Prereq: Math 344 or Math 360; and either Ops Rsch 310 or department approval. Coreq: Math 243 or Math 253. Sem hrs: 3 fall.

Ops Rsch 312. Probabilistic Models. 3(1). Selected probabilistic models (such as random walks, Markov Chains, queues, and reliability models) are analyzed as stochastic processes. Administered by the Department of Mathematical Sciences. Final exam. Prereq: Math 356,

Math 377, or department approval. Sem hrs: 3 spring.

Ops Rsch 331. Optimization Theory with Microeconomic Principles. 3(1). Calculus-based study of optimization theory for constrained and unconstrained problems focusing on first and second order conditions, comparative statics, envelope theorem, and duality. Optimization tools will be used to develop traditional microeconomic theory: consumer behavior, product and factor pricing, allocation and employment of resources, and the implications of various market structures. The course also includes an introduction to game theory. Cadets cannot receive credit for Ops Rsch 331 in addition to Econ 333 or Econ 423. Administered by the Department of Economics and Geosciences. Final exam. Prereq: Econ 201, Math 243, and Ops Rsch 310. Sem hrs: 3 fall.

Ops Rsch 405. Operations Research Seminar I. 0(1). A course for Operations Research majors that provides for presentation of cadet and faculty research; guest lecturers; field trips; seminars on career and graduate school opportunities for scientific analysts in the Air Force; goal setting exercises; and applications of Operations Research. The class meets once each week. Open only to 1° Operations Research majors. Pass/fail. Prereq: C1C standing. Sem hrs: 0 fall.

Ops Rsch 406. Operations Research Seminar II. 0(1). A course for Operations Research majors that provides for presentation of cadet and faculty research; guest lecturers; field trips; seminars on career and graduate school opportunities for scientific analysts in the Air Force; goal setting exercises; and applications of Operations Research. The class meets once each week. Open only to 1° Operations Research majors. Pass/fail. Prereq: C1C standing. Sem hrs: 0 spring.

Ops Rsch 417. Quick-Turn Analysis. 3(1). The pace of decisions in modern warfare requires analytic results within very limited time constraints and using only commonly available tool sets. This course focuses on rapid data analysis by writing software to integrate standard office productivity software and geographical information systems to provide visibility and illumination to decision making. Specific skills and abilities taught in this course include data manipulation and analysis, database design and usage, visualization techniques, and high impact – short duration presentation skills. Final Project. Prereq: Comp Sci 210, Comp Sci 211, or Comp Sci 212. Sem hrs: 3 fall.

Ops Rsch 421. Capstone in Operations Research I. 3(2). The study of methodologies associated with business and operations management. A project-based course intended to provide the proper foundation necessary to conduct effective analyses supporting a variety of scenarios. Students will evaluate various project scenarios, develop plans for and conduct analyses, and create effective written and oral presentations. Develop capstone project proposal and milestones supporting Ops Rsch 422. Administered by the Department of Management. Final project. Prereq: Ops Rsch 310; C1C standing in the Ops Rsch, or Sys Engr majors, or course director approval. Sem hrs: 3 fall.

Ops Rsch 422. Capstone in Operations Research II. 3(2). Project development and implementation for real-world clients using advanced operations research techniques with emphasis on problem recognition, model formulation, and Air Force applications. Administered by the Department of Management. Final project. Prereq: Ops Rsch 421, C1C standing in the

Ops Rsch, or Sys Engr majors, or course director approval. Sem hrs: 3 spring.

Ops Rsch 495. Special Topics. 1-3(1). Selected advanced topics in Operations Research. Final exam or final report. Offered by DFCS, DFEG, DFM or DFMS. Prereq: Department approval. Sem hrs and offering time determined by department.

Ops Rsch 499. Independent Study. 3(0). Individual study and/or research in Operations Research, under the supervision of a faculty member. Final exam or final report. Offered by DFCS, DFEG, DFM, or DFMS. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Ops Rsch 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Ops Rsch 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Ops Rsch 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

PHILOSOPHY (Philos)

Offered by the Department of Philosophy (DFPY)

Philos 200. Introduction to Philosophy. 3(1). An introduction to basic deductive and inductive logic through a study of important philosophical texts from antiquity to the modern era. Cadets will gain a sense of philosophy's history and scope while learning what makes a good argument. Final exam or final project. Prereq: None. Sem hrs: 3 fall or spring.

Philos 310. Ethics. 3(1)*. A critical study of several major moral theories and their application to contemporary moral problems with special emphasis on the moral problems of the profession of arms. Highlighted are the officer's responsibilities to reason and act ethically; develop critical thinking skills; know civic, cultural, and international contexts in which the U.S. military operates; and learn influential normative theories about ethics and the foundations of character. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Ethics and Respect for Human Dignity outcome.

Philos 310S. Scholars Ethics. 3(1). This course is the Academy Scholars Program version of Philos 310, Ethics. A critical study of several major moral theories and their application to contemporary moral problems with special emphasis on the moral problems of the profession of arms. Highlighted are the officer's responsibilities to reason and act ethically; develop critical thinking skills; know civic, cultural, and international contexts in which the U.S. military operates; and learn influential normative theories about ethics and the foundations of character. Final exam. Prereq: Scholar status. Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Ethics and Respect for Human Dignity outcome.

Philos 311. War, Morality, and the Military Profession. 3(1). An in-depth examination of the moral issues raised by the profession of arms. Presumes an understanding of moral theory, as a minimum: relativism, egoism, utilitarianism and deontology. May be taken as a sequel to Philos 310, or substitutes for Philos 310 (with department approval) if the student has independently studied ethical theory. Final exam or final project. Prereq: Philos 310. Sem hrs: 3 fall or spring.

Philos 320. Ethics and Technology. 3(1). A study of ethical theories and their application to issues in science, technology, engineering, and mathematics (STEM), e.g.: safety and liability in engineering, professional responsibility to clients and employers, professional code of ethics, ethics of research including collection and uses of data, ethical implications of human enhancements, cyber ethics, ethical uses of space, issues in environmental ethics, and the ethics of pedagogy in STEM disciplines. Although the course will focus on ethics, cadets may elect to explore related issues in other sub-disciplines of philosophy, e.g., the epistemology of artificial intelligence and aided perception, and the metaphysics of functions. Cadets may choose project and paper topics related to their majors. Final exam or final project. Prereq: Philos 310, Philos 200, or instructor approval. Sem hrs: 3 fall.

Philos 330. Introduction to the Philosophy of Science. 3(1). An analysis of the basic assumptions and principles of the sciences. Types of topics considered include the scientific method, scientific laws, theory construction, scientific explanation, probability, the relationship between the social sciences and the physical sciences, and the relationship between the sciences and the humanities, especially in the formation of values. Final exam or final project. Prereq: Completed or enrolled in Philos 310 or department approval. Sem hrs: 3 spring.

Philos 345. Philosophy of Love and Sex. 3(1). This course examines the meaning of love and the nature of different kinds of love, such as affection, friendship, erotic love, and charity. This course also explores proposed connections between love and sex and the relevance of such connections to questions of' sexual ethics. Final exam or final project. Prereq: None. Sem hrs: 3 spring.

Philos 370. Introduction to Symbolic Logic. 3(1). An advanced course in logic that examines propositional and predicate languages, model theory, quantifiers, proofs, identity theory and properties of logical systems. Final exam or final project. Prereq: Completed or enrolled in Comp Sci 110. Sem hrs: 3 spring.

Philos 382. American Philosophy. 3(1). An examination of the philosophic background of Puritanism, the Revolutionary period, transcendentalism and pragmatism with special reference to the thought of major American philosophers such as Pierce, James, Royce, Santayana, Dewey. Final exam or final project. Prereq: Completed or enrolled in Philos 310. Sem hrs: 3 fall.

Philos 391. Ancient Western Philosophy. 3(1). A survey of selected philosophers and schools of thought from the 6th century BCE to the 3rd century CE. Major philosophers of this era include the Pre-Socratics, Plato, Antisthenes, Aristotle, Epicuris, Epictetus, Plotinus, and others. Major schools of thought include the Academics, Cynics, Peripatetics, Epicureans, and Stoics. Final exam or final project. Prereq: Completed or enrolled in Philos 310, or with instructor prior approval. Sem hrs: 3 fall, even-numbered years.

Philos 392. Western Medieval Philosophy. 3(1). A survey of selected philosophers and schools of thought from the 4th through the 16th centuries. Major philosophers of the era include Augustine, Boethius, Al Farabi, Avicenna, Anselm, Averroës, Maimonides, Aquinas, Duns, Scotus, William of Ockham, and others. The period is characterized by attempts to reconcile

classical philosophy with the revealed religions of Judaism, Christianity, and Islam. Final exam or final project. Prereq: Completed or enrolled in Philos 310, or with instructor prior approval. Sem hrs: 3 spring, odd-numbered years.

Philos 393. Modern Western Philosophy. 3(1). A survey of selected philosophers and schools of thought from the 17th through the 19th centuries. Major philosophers of this era include Descartes, Hobbes, Spinoza, Locke, Leibniz, Hume, Kant, Hegel, Mill, Kierkegaard, Marx, Nietzsche, and others. Major schools of thought include Rationalism, Empiricism, Skepticism, and German Idealism. Final exam or final project. Prereq: Completed or enrolled in Philos 310, or with instructor prior approval. Sem hrs: 3 fall, odd-numbered years.

Philos 394. Contemporary Topics in Philosophy. 3(1). An in-depth study of central themes and issues in philosophy examined through the work of contemporary philosophers (defined as those working from the 20th century through today.) Topics may require a historical survey to provide context for examining contemporary developments. Final exam or final project. Prereq: Completed or enrolled in Philos 310, or with instructor prior approval. Sem hrs: 3 spring, even-numbered years.

Philos 395. Philosophy of Law. 3(1). This course will serve as an introduction to legal philosophy and its relations to moral reasoning. Emphasis on the nature of law, its authority, its relations to morals, the controversies over judicial decision-making, the justification of states interfering with the liberty of its individual citizens, the various different or competing senses of "justice," the question of responsibility and the justification of legal punishment. Final exam or final project. Prereq: Philos 310. Sem hrs: 3 spring.

Philos 401. Comparative Religion. 3(1). A philosophical survey of selected world religions, possibly including “extinct” religions now known only through texts and other artifacts. Faith traditions to be surveyed in every offering of this course include Hinduism, Buddhism, Islam, Judaism, and Christianity. See course syllabus for additional traditions to be examined in a given semester. Final exam or final project. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Ethics and Respect for Human Dignity outcome.

Philos 402. Philosophy of Religion. 3(1). Topics to be considered include concepts of the divine, grounds for belief in a deity, theories of salvation, the problem of evil, the roles of revelation and reason in religion, problems of religious language, and the role of religion in moral theory. Final exam or final project. Prereq: None (but students may find Philos 401 a helpful foundation). Sem hrs: 3 spring.

Philos 410. Medical Ethics. 3(1). Ethics applied to biomedical issues using a seminar approach. Ethical problems considered will include informed consent, refusal of treatment, suicide, killing and letting die, paternalism, allocation of health care, patient confidentiality, codes of medical ethics and specific case analyses. Final exam or final project. Prereq: Completed or enrolled in Philos 310. Sem hrs: 3 fall.

Philos 423. Knowledge and Reality Through Film. 3(1). Philosophers have long taken the

studies of language, epistemology, metaphysics, and mind to be closely related. ("Like everything metaphysical, the harmony between thought and reality is to be found in ... grammar ... " - Wittgenstein.) This course uses films (e.g., Tarkovsky's *Stalker*, Kieslowski's *Dekalogue - Two*, Malle's *My Dinner with André*, Nolan's *Memento*, STTNG's *Darmok*, Axel's *Babette's Feast*) as a prism to cast light on seminal LEMMing texts from antiquity to the present (e.g., Plato, Aristotle, Descartes, Berkley, Locke, Hume, Kant, Wittgenstein, Frege, Quine, Heidegger, Austin, Tarsky, Davidson, Kripke, Putman). Prereq: None. Final project. Sem hrs: 3 fall.

Philos 495. Seminar in Philosophy. 3(1). Selected topics in philosophy. Final exam or final project. Prereq: C1C or C2C standing. Sem hrs: 3 fall or spring.

Philos 499. Independent Study. 3(0). Philosophical research guided by an instructor. Topics and meetings arranged with the instructor. No final. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Philos 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Philos 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Philos 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

PHYSICAL EDUCATION (Phy Ed)

Offered by the Department of Physical Education under the Director of Athletics (AD).

Phy Ed 100. Basic Physical Training. 0(0). Preparation for strenuous physical education and athletics by development of physical strength, endurance, agility, and coordination through conditioning exercises, sports competition, and taking the Physical Fitness and Aerobics Test. Special training in conditioning as needed. Pass/fail. Sem hrs: 0 summer.

Phy Ed 110. Boxing. Boxing is taught to all cadets in order to develop an understanding of the physiological and psychological aspects of personal confrontation and provide the foundation for future combatives training and proficiency. Boxing is a proven developer of personal self-efficacy and physical conditioning, and also develops and intensifies the military leadership attributes of quick reaction, coordination, accurate timing, judgment, aggressiveness, and determination. Boxing quickly acclimates the mind and body to adapt to stress and overcome fear which are abilities essential for military leadership. It further teaches the ability to keep calm and poised under pressure, thus developing emotional control. The course includes 8 lessons of boxing skills, with safety, rules, and scoring emphasized prior to the graded review lessons. Sem hrs: 0.5(2xx) fall or spring.

> *This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.*

Phy Ed 111. Swimming. Swimming is an individual sport that will teach cadets how to swim a variety of strokes and skills and to aid cadets in learning to handle themselves in a swimming emergency. The class will provide sufficient aerobic and anaerobic activity and stroke skills so each individual is able to maintain and improve physical fitness in an aquatic environment as a cadet and officer. The students are graded on stroke skills, a timed 250 yard or meter swim, underwater swim, 5-meter scenario, treading water and drown proofing. Sem hrs: 0.5(2xx) fall or spring.

This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Phy Ed 112. Physical Development. Over the course of 8 lessons, cadets will learn the foundational principles of strength and conditioning necessary to enhance their Mission Essential Fitness (MEF), as well as learn the skills to transfer once they are cadre in charge of training in the cadet wing, and once on active duty, develop effective Air Force fitness training programs. Cadets will participate in tailored programs that are designed around a needs-analysis, based upon exercise science principles, and informed by the specialized requirements of an expeditionary airman and tactical athlete. Additionally, cadets will enhance their knowledge of exercise selection, teaching progressions, and recovery and restoration methods. Prereq: None. Sem hrs: 0.5(2xx) fall or spring.

This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Phy Ed 113. Fundamentals of Physical Development. A 16 lesson (20 contact hours) individual developmental physical education course in which cadets will learn and apply the skills necessary to establish and maintain proficient levels of fitness as a cadet and officer. Participants will engage in a rigorous physical conditioning program comprised of alternating sessions of muscular resistance training, aerobic and anaerobic conditioning, functional fitness, core strengthening and stabilization, and flexibility training. In addition, cadets will be exposed to proper diet and nutrition concepts and resources, as well as tools and methods for mental strengthening to foster resiliency. Cadets with a diagnostic PFT following BCT of 226 or lower for A-B Go or diagnostic or primary PFT of 250 for later Goes will be automatically enrolled. Prereq: Selection by Athletic Department. Sem hrs: 0.5(2xx) summer, fall, or spring.

Phy Ed 114. Introduction to Combatives. Introduction to Combatives is taught to cadets at the United States Air Force Academy in order to develop an understanding of the physiological and psychological aspects of combat. In addition to the physical aspects of self-defense, cadets are taught how to be aware of their environmental surroundings, avoid dangerous situations, and to be assertive if necessary in dealing with unwanted confrontation. The value of self-defense and combative skills is not only in the physical skills that are acquired, but the acclimation of the body and mind in adapting and overcoming a fearful and stressful situation. This course teaches the cadet to think and react under pressure and develops self-confidence, courage, stamina and agility, all necessary characteristics of a strong military presence. Cadets are tested in a competitive environment and are expected to be able to convey key points of techniques taught. Final exam. Prereq: Phy Ed 110 or as directed by the Physical Education Review Committee (PERC). Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 119. Basic Swimming. This course is designed for cadets with little aquatics experience or those needing additional time to develop swimming endurance. Because these cadets typically need more time to acclimate to the aquatic environment, the course is 16 lessons. Entry into the course is determined by an aquatic ability assessment consisting of a 250-yard timed swim and input from aquatics instructors. The first 8 lessons focus on technique, while the final 8 lessons focus on swimming endurance. Cadets are instructed on proper swimming technique and development of the skills necessary for basic water safety and personal fitness. Cadets are

introduced to water survival skills in preparation for the 200-level water survival course. Replaces Phy Ed 111. Sem hrs: 0.5(2xx) fall or spring.

This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Phy Ed 152. Intercollegiate Sports. .05(2xx) fall or spring.

Phy Ed 211. Basic Water Survival. This course continues the development of the basic swimmer and teaches cadets basic aquatic survival skills that last a lifetime. These survival methods serve officers well throughout their careers. The class provides sufficient aerobic and anaerobic activities that challenge the cadets to maintain an above average level of fitness while having fun through aquatics. Cadets learn to save their own lives and assist others in a water emergency, survive in the water for long periods of time, and build confidence to swim long distances. Moreover, cadets experience situations that develop self-confidence, emotional control, persistence and courage. A variety of skills challenge cadets to move beyond their current skill and comfort levels. Cadets are evaluated in each one of the skills taught throughout the course. Replaces Phy Ed 222. Final exam. Sem hrs: 0.5(2xx) fall or spring.

This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Phy Ed 215. Combatives I. This course introduces students to unarmed fighting. Students are taught a series of techniques in order to respond to a violent confrontation. Students are taught to defend themselves from a standing position incorporating strikes, dominant body position, and basic weapons retention. Students perform scenario-based drills in order to apply combatives techiques in a competitive environment. Students are tested on their ability to convey key components of what they are taught. Final exam. Sem hrs: 0.5(2xx) fall or spring.

This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Phy Ed 219. Basic Water Survival II. Replaces Phy Ed 222. Sem hrs: 0.5(2xx) fall or spring.

This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Phy Ed 222. Water Survival. An introduction to basic personal water survival skills and lifesaving techniques. The primary objective of the course is to learn <u>personal</u> water survival skills that are needed in a water emergency. A secondary objective is to learn basic lifesaving skills needed to assist someone else involved in a water emergency. Work to increase cardiovascular and muscular endurance is also part of the course. Prereq: Phy Ed 111 or 119. Final exam. Sem hrs: 0.5(2xx) fall or spring.

This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Phy Ed 252. Intercollegiate Sports. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 315. Combatives II. An introduction to basic unarmed offensive and defensive, grappling, choking, and joint locking skills. Includes live contact combative grappling designed

to instill confidence, the ability to think and react quickly under pressure, and the ability to defend oneself in a hand-to-hand combat situation. Students will be expected to demonstrate the aggressive mind set, mental toughness and warrior spirit required to survive and prevail in an unarmed combat situation. Final exam. Prereq: Phy Ed 215. Sem hrs: 0.5(2xx) fall or spring.

This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Phy Ed 340. Racquetball. This class is designed to introduce the cadets to the essential fundamentals of racquetball including the introductory skills and rules of the game. This class offers the opportunity for students to develop a lifetime sport that can be used to stay physically fit and provides a recreational sport to play during intramural competition and throughout their Air Force career. This is a fun and exciting class for the cadets through athletics. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 341. Tennis. Tennis is an individual sport that teaches cadets the fundamentals of tennis so that they will achieve sufficient skills to participate in a game while a cadet, later as an officer, and throughout their life. Cadets will learn and be tested on the forehand, backhand, and the serve. Their physical fitness will be maintained and improved through drills and match play. Single and doubles match play will also be evaluated and graded. Each cadet will learn enough about the game so that he or she will have a newfound appreciation for the sport and be able to appreciate the game. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 342. Golf. An introduction to the sport of golf designed to give students confidence by teaching the fundamental golf mechanics through repetitive drill techniques. Emphasis is placed on skills improvement and understanding a respect for the game of golf, its traditions, rules, and etiquette. Basic golf swing technique demonstration and practice of putting, short irons, long irons, proper setup, and grip make up the foundation of the course. Emphasizes the need for practice discipline and mental concentration. One written exam, one performance exam. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 343. Indoor Rock Climbing. This course is designed to introduce cadets to the fundamentals of rock climbing. This class develops muscle strength, flexibility, agility, balance, coordination, problem solving, fear management, and physical and mental focus. Learning to rock climb in an indoor facility allows climbers to challenge themselves and overcome fear in a rational manner in a fun and safe environment. The cadets are taught and tested on fundamental climbing skills such as use and care of climbing equipment, hand and footwork efficiency, knots, top roping, bouldering, belaying, rated climbs, judgment, and safety. Cadets will be provided all equipment and gear necessary to complete this course. Situational awareness, risk management and proper decision making are mandatory components of this course. This course will be offered senior year or as available in elective choices. Prereq: Phy Ed 112 and physical standards as established by the course director. One written exam, one performance exam. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 344. Warrior Enhancement Yoga. This course is designed to introduce cadets to a multi-dimensional exercise system and lifetime skill set which cultivates the ability to function more efficiently in high-demand, high-stress Air Force environments. Cadets will learn to

enhance the mind-body connection through stretching, balancing, and strengthening the body, while calming, centering, and focusing the mind. Additional benefits include increased confidence, stress management, and improved physical and mental wellness and resiliency. Cadets will learn basic Yoga principles and positions, and breathing techniques, to help manage stress, improve focus and alertness, and reach a state of healthy relaxation. Cadets will be introduced to challenging positions to use for goal setting and personal progress benchmarks, and will be required to develop a personal wellness regimen that can be applied throughout their career, anytime and anywhere, with no required equipment. Additionally, cadets will incorporate teamwork through partner-based practice relying on verbal and visual cues to guide partners through self-developed yoga sequences. Two graded reviews (written and practical). Prereq: Phy Ed 112 or Phy Ed 152/252/352/452. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 345. Functional Fitness. This course introduces cadets to an advanced fitness regimen to optimize their physical strength, stamina, speed, resiliency, and recovery. This course utilizes "functional" workout movements based upon the principles of biomechanics, requiring multi-planar/multi-joint coordination and simultaneous activation of the core. Incorporating high-intensity interval training and total-body exercises, similar performance-enhancing fitness regimens have been widely adopted by the military/special tactics communities to prepare warfighters for the demands of operational environments. The skills introduced in this course are varied and can be performed with an intensity level tailored to enhance individual health and wellness. In addition to performing a variety of dynamic fitness techniques, cadets will be required to demonstrate a thorough understanding of advanced fitness concepts related to exercise physiology, human performance, and nutrition. Cadets will also design and administer their own group-based functional fitness workout, assessing their capacity to apply the course material and lead peers of varying ability levels through a sequence of advanced training skills. Three graded reviews (one written, two practical). Prereq: Phy Ed 112 or at least one of the following: Phy Ed 152/252/352/452. Sem hrs: 0.5(2xx) fall or spring.

This course is a contributor to the development and assessment of the Warrior Ethos as Airmen and Citizens outcome.

Phy Ed 352. Intercollegiate Sports. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed Aca 440. Exercise Physiology. 3(2). Exercise physiology is the study of body functions before, during, and after an exercise session. This class also looks at the short-term and long-term changes that result from exercise training. Includes both academic classes and laboratory experiences where the students learn about their body composition, strength, anaerobic power, and aerobic capacity. Prereq: Course Director approval. Sem hrs: 3 fall.

Phy Ed 452. Intercollegiate Sports. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed Aca 460. Philosophies and Principles of Coaching. 3(1). An integrated course – applying organizational management, psychology, sociology, ethics, and philosophy to the art and science of coaching. Independent research. Final paper. Prereq: C1C/C2C standing with Course Director approval. Sem hrs: 3 fall or spring.

Phy Ed 477. Independent Exercise. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 479. Cadet Instructor. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 484. Volleyball. Volleyball is a lifetime team sport that teaches cadets the fundamentals of volleyball so that they will achieve sufficient skills to participate in a game while a cadet, later as an officer, and throughout their life. The class provides a history of volleyball, instruction on rules and theory, as well as basic, intermediate, and advanced technical skill development. Each cadet will learn enough about the game so that he or she can appreciate volleyball at the college and professional level. The students are graded on a skills test to include underhand and overhand passing, serving, setting and attacking, as well as a play evaluation in scrimmages grading the cadet's ability, attitude, and effort. Final exam. Sem hrs: 0.5 (2xx) fall or spring.

Phy Ed 486. Basketball. An introduction to the sport of basketball designed to broaden each player's understanding, knowledge, and appreciation for the game. Includes instruction in fundamental skills and basic drills each player can use for further skill development. Areas covered include passing, ball handling, shooting, individual offense, individual defense, rebounding, screens, team offense, team defense, and transition. The course provides maximum time for players to compete on the court. Emphasizes skill development and teamwork. Play evaluation. Sem hrs: 0.5(2xx) fall or spring.

Phy Ed 487. Soccer. Soccer is a lifetime team sport that teaches cadets the fundamentals of soccer so that they will achieve sufficient skills to participate in a game while a cadet, later as an officer, and throughout their life. The class provides sufficient aerobic and anaerobic activity so that each cadet's physical fitness will be maintained or improved, while having fun through athletics. Each cadet will learn enough about the game so that he or she can appreciate soccer at the college and professional level. The students are graded on rules of the game (written 20 question test), a skills test to include juggling, dribbling, passing, and shooting, and play evaluation in scrimmages grading the cadet's ability, attitude, and effort. Final exam. Sem hrs: 0.5 (2xx) fall or spring.

Phy Ed 488. Softball. Softball is a team sport that teaches cadets the fundamental skills required to play the game while a cadet, later as an officer, and throughout their life. Cadets will learn both the fundamental skills it takes to be successful in the sport, and the rules by which the game is governed. Students will learn the mechanics for throwing, hitting, fielding, and base-running, and will be evaluated on their progression throughout the class. Teaches the relationship between individual performance and overall team success through teambuilding and leadership opportunities. Sem hrs: 0.5 (2xx) fall or spring.

Phy Ed 499. Independent Exercise Study. Independent study focused on physical exercise. Sem hrs: 0.5(0) fall or spring.

Phy Ed Aca 499. Independent Study. 3(0). Individual research and study in the physical education field under the direction of a faculty member. Emphasizes the use of laboratory facilities. No final. Research report. Prereq: Course Director approval and Department Head approval. Sem hrs: 3 fall or spring.

- Phy Ed Aca 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.

- Phy Ed Aca 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Phy Ed Aca 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

Phy Ed 8xx. Intercollegiate Phy Ed Time. These excusal codes help schedulers block out the time in cadets' schedules for participation in Phy Ed class to support NCAA competition. For more information see COURSES WITH UNUSUAL SCHEDULES section.

Phy Ed 9xx. Intercollegiate Practice Time. These excusal codes help schedulers block out the time in cadets' schedules for participation in the appropriate athletic activities. For more information see COURSES WITH UNUSUAL SCHEDULES section.

Phy Ed 816. Intercollegiate Phy Ed Time. Intercollegiate athletes are enrolled in this course to block out time for Phy Ed class on M afternoons. Scheduling is based on deconflicting Phy Ed class with varsity team NCAA season.

Phy Ed 826. Intercollegiate Phy Ed Time. Intercollegiate athletes are enrolled in this course to block out time for Phy Ed class on T afternoons. Scheduling is based on deconflicting Phy Ed class with varsity team NCAA season.

Phy Ed 916. Intercollegiate Practice Time. Intercollegiate athletes are enrolled in this course to block out time for intercollegiate practice on M afternoons.

Phy Ed 926. Intercollegiate Practice Time. Intercollegiate athletes are enrolled in this course to block out time for intercollegiate practice on T afternoons.

PHYSICS (Physics)
Offered by the Department of Physics (DFP)

Physics 110. General Physics I with Laboratory. 4(2)*. Introductory calculus-based physics course with emphasis on contemporary applications (Part I). Topics include kinematics, Newtonian mechanics (statics and dynamics), work, conservation of energy, conservation of momentum, rotational motion, Universal Law of Gravitation, orbital mechanics, simple harmonic motion, and wave motion. Possible additional topics include astronomy, thermodynamics, and relativity. Course emphasizes the use of vectors and calculus in problem solving. Course includes in-class laboratories and computer applications to highlight key concepts. Final exam. Coreq: Math 142. Sem hrs: 4 fall or spring.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Physics 215. General Physics II with Laboratory. 4(2)*. Introductory calculus-based physics course with emphasis on contemporary applications (Part II). Topics include electrostatics, simple DC circuits, magnetic fields, electromagnetic induction, electromagnetic waves, and physical optics. Possible additional topics include simple AC circuits and applications, geometric optics, and selected topics in modern physics. Course emphasizes the use of vectors and calculus in problem solving. Course includes in-class laboratories and computer applications to highlight key concepts. Highly desirable for course to be taken in the semester

immediately following the successful completion of Physics 110. Final exam. Prereq: Physics 110 and Math 142. Sem hrs: 4 fall or spring.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Physics 264. Modern Physics. 3(1). Introduction to the special theory of relativity and a historically-based development of quantum theory. Investigation of Bohr model of the atom. Introduction to quantum mechanics and its application to problems involving simple forms of potential energy. Possible application topics include atomic and molecular physics, solid-state physics, nuclear reactions and decay, and elementary particles. Final exam. Prereq: Physics 215 or department approval. Coreq: Math 243 (or Math 253). Sem hrs: 3 spring.

Physics 310. Principles of Nuclear Science. 3(1). This course introduces the student to the physics principles of nuclear science needed for reactors and weapons. This includes the physics of radioactive decay, fission, fusion, nuclear cross-sections, nuclear fuel production, isotope separation, the protection of personnel and materiel assets from nuclear radiation, and the safe disposal of radioactive waste. Some Secret Restricted Data (S/RD) material is included. U.S. citizens only. SECRET (RESTRICTED DATA) clearance required. Final exam. Prereq: C or better in Physics 215 or department approval. Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Physics 315. Combat Aviation Physics. 3(1). A broad-based study of the principles of physics as they directly apply to the realm of combat aviation. The course covers three topical areas: the physics of flight as a dynamic investigation of forces and energy applied to the combat maneuvering required to win air-to-air engagements; the combat use of the electromagnetic spectrum, primarily as it applies to radar, IR seekers, and countermeasures; and the physics behind the employment of air-to-ground weapons. Final exam and/or final paper. Prereq: Physics 215 or department approval. Sem hrs: 3 spring.

Physics 341. Laboratory Techniques. 4(2). An introductory laboratory course developing skills in experimental techniques and data analysis. Course includes instruction in the use of various types of electronic instrumentation and devices to analyze and design electrical circuits. Experiments will investigate the laws and principles of modern physics taught in Physics 264. Coreq: Physics 264 or department approval. Sem hrs: 4 fall or spring.

Physics 354. Nuclear Weapons Engineering. 3(1). This course focuses on the operation of fission and fusion weapons. Diffusion theory is developed to examine the space-time variation of neutrons in fission devices. Criticality, yield and disassembly mechanisms are included. Methods of statistical physics including Maxwell-Boltzmann and Planck distributions are employed. In fusion systems, reaction rate production, radiation-loss balance and yield calculations are examined. Size, mass, density and temperature ranges for fusion burning are developed. The elements and technology involved in building a nuclear weapons capability, including assembling a weapon, fuzing and firing, testing, storage, operations, maintenance, surety, and delivery are examined. Some Secret Restricted Data (S//RD) material is included.

U.S. citizens only. SECRET (RESTRICTED DATA) clearance required. Final exam. Prereq: C or better in Physics 310. Sem hrs: 3 spring.

Physics 355. Classical Mechanics. 3(1). An examination of the underlying classical laws governing the general motion of bodies. Topics covered include vector calculus, Newtonian dynamics, Lagrangian and Hamiltonian dynamics, the law of gravity and central-force motion, two-particle collisions, and scattering. Possible topics include linear and coupled oscillations, noninertial reference frames, chaos, transformation properties of orthogonal coordinate systems and rigid-body motion. Extensive application of calculus, ordinary differential equations, and linear algebra will be made in the solution of problems. Final exam. Prereq: Physics 215; completed or enrolled in Math 346 or department approval. Sem hrs: 3 fall.

Physics 356. Computational Physics. 3(1). An introduction to solving complex physical problems using numerical techniques. Subjects covered may include: kinematics, damped/driven oscillators, nonlinear dynamics, chaos, coupled oscillators, waves, thermal diffusion, and electromagnetic potentials. Methods presented include regression analysis, numerical differentiation, and solutions to ordinary and partial differential equations. Final exam or final project. Prereq: Physics 355. Sem hrs: 3 spring.

Physics 361. Electromagnetic Theory I. 3(1). Develops Maxwell's equations and basic principles of electromagnetism. Includes electrostatic fields in both vacuum and in dielectrics, the Laplace and Poisson equations, magnetic fields associated with constant and time varying currents, and magnetic materials. Final exam. Prereq: Physics 215. Coreq: Math 346 or department approval. Sem hrs: 3 fall.

Physics 362. Electromagnetic Theory II. 3(1). Applications of Maxwell's Equations: plane waves, reflection, refraction, guided waves, electric and magnetic dipoles and quadruples, and antennas. The interaction between plane waves and plasmas is treated. Basics of relativistic electrodynamics are introduced. Final exam. Prereq: Physics 361. Sem hrs: 3 spring.

Physics 370. Upper Atmospheric and Geo-Space Physics. 3(1). A survey course on the composition and physics of the upper atmosphere and the near-earth environment. Topics include solar-terrestrial interactions; observations, phenomena and military operations in the near-earth environment; structure, dynamics and transport in the upper atmosphere; and energy transfer, remote-sensing, and military operations in the upper atmosphere. Final exam. Prereq: Physics 215 or department approval. Sem hrs: 3 fall.

Physics 371. Astronomy. 3(1). A calculus-based study of the fundamental concepts of astronomy. Emphasis is placed on understanding the basic physical concepts that explain stellar structure, stellar evolution, galactic structure, the solar system and the origin of the universe. Includes up to three night classes at the Academy Observatory. Final exam. Prereq: Physics 215 or department approval. May not be offered every year; check with DFP before scheduling. Sem hrs: 3 fall.

This course is a contributor to the development and assessment of the Scientific Reasoning and the Principles of Science outcome.

Physics 375. Physics of Space Situational Awareness. 3(1). A survey course in the application of physics principles and their constraints to space situational awareness (SSA). SSA of space objects can be thought of in terms of where it is and how did it get there, what it is and has it changed, and do we need to worry about it? The answers to these questions are crucial in deriving actionable knowledge for national defense. Topics include space surveillance using radar and electro-optical sensors; orbit determination and prediction; high-resolution imagery; non-resolvable space object identification; and military operations in space and mission impacts. Final exam or final project. Prereq: Physics 215 or department approval. May not be offered every year; check with DFP before scheduling. Sem hrs: 3 spring.

Physics 391. Introduction to Optics and Lasers. 3(1). A survey course in optics. Including: geometrical optics (lenses, mirrors, ray tracing, and optical instruments); physical optics (interference, diffraction, polarization, spectra, and scattering); introduction to lasers (laser operation, pumping, resonators, and optical cavities); and contemporary topics (Fourier optics, imaging, and holography). Final exam. Prereq: Physics 215. Coreq: Math 245 or department approval. May not be offered every year; check with DFP before scheduling. Sem hrs: 3 fall.

Physics 393. Solid State Physics. 3(1). Introduction to the physics of the solid state nature of matter. Crystal structure, crystal binding, lattice vibration, free electron theory and band theory. Basic introduction to quantum theory and quantum statistics of solids. Theories are used to explain metals, semi-conductors and insulators. Survey topics include magnetism, superconductivity, optical phenomena in solids, crystal imperfections and the physics of solid state devices. Final exam. Prereq: Physics 215. Coreq: Math 245 or department approval. May not be offered every year; check with DFP before scheduling. Sem hrs: 3 fall.

Physics 405. Physics Seminar. 0(1). A professional development course emphasizing skills useful for physics research. This course gives cadets enrolled in Physics 490 an opportunity to present results of their research, receive training in specific research skills, and have discussions with experienced faculty researchers regarding such topics as professional ethics and contemporary issues. Pass/fail. Prereq: C1C standing, Physics major or department approval. Coreq: Physics 490. Sem hrs: 0 fall or spring.

Physics 421. Thermal and Statistical Physics. 3(1). Classical thermodynamics with an emphasis on thermodynamic laws and applications to cycles. Kinetic theory, statistical thermodynamics, and quantum statistics. Applications of statistics to quantum systems. Final exam. Prereq: Math 300, Math 356, or Math 377. Coreq: Physics 465, Chem 336, or department approval. Sem hrs: 3 fall.

Physics 450. Nuclear Weapon Effects. 3(1). This course emphasizes the unique effects of nuclear weapon detonations: blast, thermal, EMP, radiation, biological, and fallout effects. Each effect is treated by examining its generation, transmission, and mechanisms of interaction with the environment and infrastructure. Survivability/vulnerability issues which apply to various weapon systems will be emphasized. Some Secret Restricted Data (S//RD) material is included. U.S. citizens only. SECRET (RESTRICTED DATA) clearance required. Final Exam. Prereq: C or better in Physics 354. Sem hrs: 3 Fall.

Physics 451. Plasma Physics. 3(1). A comprehensive introduction to the plasma state of matter. Topics include single particle motion, adiabatic invariants, fluid description of a plasma, waves in plasmas, kinetic theory, diffusion and resistivity, and stability. Emphasis will be placed on applying plasma physics principles to solar-planetary interactions and space vehicle operations. Final exam. Prereq: Physics 370 or department approval; completed or enrolled in Physics 362 and Math 346. May not be offered every year; check with DFP before scheduling. Sem hrs: 3 spring.

Physics 465. Quantum Mechanics. 3(1). Basic principles of quantum mechanics. Postulates. Dirac notation. Schrodinger's equation. Operators, eigenfunctions and eigenvalues. Potential barriers and wells. Simple harmonic oscillator. Orbital and spin angular momentum. Addition of total angular momentum. Hydrogen atom. Elementary radiation theory. Time-independent perturbation theory. Two-level systems. Stark effect. Fine structure. Final exam. Prereq: Physics 264 and Math 346, or department approval. Sem hrs: 3 fall.

Physics 468. Atomic and Nuclear Physics. 3(1). Treatment of the fundamental physical concepts governing all of microscopic physics which includes elementary particle, nuclear, atomic and molecular physics. The topics covered include the standard model of elementary particles and interactions symmetries and conservation laws, gauge theories, properties of the nucleus, nuclear models, nuclear interactions and decays, scattering theory, atomic systems, atomic and molecular spectroscopy techniques. Final exam. Prereq: Physics 465 or department approval. May not be offered every year; check with DFP before scheduling. Sem hrs: 3 spring.

Physics 482. Laser Physics and Modern Optics. 3(1). A detailed study of the operation of the laser: types of lasers, lasing media, pumping mechanisms, resonators and cavities, laser modes and Gaussian properties. Covers modern optics: introductory electro-optics, nonlinear optics, statistical optics and quantum mechanical analogs of optical systems. Final exam. Prereq: Physics 362, ECE 444, or department approval. May not be offered every year; check with DFP before scheduling. Sem hrs: 3 spring.

Physics 486. Astrophysics. 3(1). Application of physics to astrophysical problems and topics of current interest in astrophysics. Typical topics include stellar structure and evolution, supernovae, white dwarfs, neutron stars, black holes, galactic structure, active galaxies, quasars, cosmology and general relativity. Specific topics depend on instructor and student preferences. Final exam. Prereq: Physics 264 and Physics 362, or department approval. May not be offered every year; check with DFP before scheduling. Sem hrs: 3 spring.

Physics 490. Capstone Physics Research. 4(2). A research experience course in which cadets work in small teams to conduct original research in one area of physics, which may include lasers/optics, space physics, astronomy, physics education, or other physics subdiscipline. During the semester, each team will work on a single project and experience the full range of the research process, including planning and implementing a research project, analyzing data, and reporting results in technical written reports and oral presentations. Some cadets will publish their work in professional journals. Prereq: C1C standing and department approval. Coreq: Physics 405. Sem hrs: 4 fall or spring.

Physics 495. Special Topics. 3(1). Selected topics in physics. Final exam or final report. Prereq: Department approval. Sem hrs: 3. Offering time determined by department.

Physics 499. Independent Study. 3(0). Individual research under the direction of a faculty member. Final report. Prereq: Department approval. Sem hrs: 3 fall or spring.

- Physics 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Physics 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Physics 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

POLITICAL SCIENCE (Pol Sci)
Offered by the Department of Political Science (DFPS)

Pol Sci 211. Politics, American Government, and National Security. 3(1). This course introduces students to the study of politics and government and examines the basic theoretical, structural, and procedural choices faced by any political system. The course will emphasize the following areas of study: foundations and traditions of American democracy; the structure, decision-making processes, and policy outcomes of the American political system; the specific development of national security strategy and policy; and civil-military relations in the American Republic. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the National Security of the American Republic in a Complex Global Environment outcome.

Pol Sci 211S. Politics, American Government, and National Security. 3(1). This course is the Academy Scholars Program version of Pol Sci 211. This course introduces students to the study of politics and government and examines the basic theoretical, structural, and procedural choices faced by any political system. The course will emphasize the following areas of study: foundations and traditions of American democracy; the structure, decision-making processes, and policy outcomes of the American political system; the specific development of national security strategy and policy; and civil-military relations in the American Republic. Critical thinking on these matters is encouraged through use of primary texts and seminar-style class discussion. Final exam or final paper. Prereq: Academy Scholar status. Sem hrs: 3 spring.

This course is a contributor to the development and assessment of the National Security of the American Republic outcome.

Pol Sci 300. Introduction to Political Science: Overview and Methods. 3(1). Provides an introduction to the discipline. The course introduces students to the methods used in political science, placing emphasis on the process of research design—from coming up with a hypothesis, to determining how to test that hypothesis, to how to present the conclusions of the research. The research approaches presented in this class are essential to the political science major, and of great benefit to cadets in other majors that require the systematic examination of research questions. Final exam or research paper. Prereq: None. Sem hrs: 3 fall.

Pol Sci 301. Political Theory. 3(1). Provides an overview of political thought from the ancient Greeks to the present. Philosophers studied include Plato, Aristotle, Augustine, Aquinas, Machiavelli, Hobbes, Locke, Montesquieu, Rousseau, Marx, and Nietzsche. The course's

examination of the debates about human nature, the best regime, justice, equality, freedom, community, natural rights, and between religion and comparative and national security politics provide an essential foundation for the political science major and are invaluable for any airman-scholar. Final exam or research paper. Prereq: None. Sem hrs: 3 fall.

Pol Sci 302. American Foreign and National Security Policy. 3(1). Explores the evolution of American foreign and national security policy within a rapidly changing global environment; sets American national security policy in a broader context of American foreign policy interests and instruments of state power. Prepares for advanced electives in international relations through an examination of how the U.S. pursues its objectives when the structure of the international environment and the nature of state power are in flux. Prepares for advanced electives in comparative politics by examining how the U.S. attempts to shape the political and economic institutions of other states using a broad array of foreign policy tools. Prepares for advanced electives in American politics by examining the domestic political, institutional, and constitutional sources of U.S. foreign and national security policy. Complements professionally oriented courses on contemporary global and security issues by providing the context for how the U.S. defines and pursues grand strategy in the modern world. Final exam or research paper. Prereq: Pol Sci 211 or Soc Sci 212. Sem hrs: 3 spring.

This course is a contributor to the development and assessment of the National Security of the American Republic in a Complex Global Environment outcome.

Pol Sci 390. International Relations Theory. 3(1). Introduces the basic concepts of international relations. Major theoretical approaches to the analysis of international politics (realism, liberalism, and globalism) will be used to explore the nature of the international system and various aspects of state behavior in their historical and contemporary settings. Among the subjects examined within this framework: the formulation of foreign policy, mechanisms of conflict and cooperation, the origins of war, issues of international interdependence, international political economy and questions of international ethics. Final exam or research paper. Prereq: Soc Sci 212 or Soc Sci 311. None. Sem hrs: 3 spring.

Pol Sci 392. American Political System and Theory. 3(1). Explores the origin and development of American political ideas and institutions. This course examines the notion of American exceptionalism and the design and operation of the American system. Topics include: American constitutional design and its consequences; the expression of preferences; the analysis of institutional behavior; and the policy process. Final exam or research paper. Prereq: Soc Sci 212 or Soc Sci 311. None. Sem hrs: 3 spring.

Pol Sci 394. Comparative Government and Politics. 3(1). Introduces major theoretical approaches to the comparative study of politics. Applies these approaches to topics like government institutions, political participation and social change as they relate to various state and nonstate actors. Final exam or research paper. Prereq: None. Sem hrs: 3 spring.

Pol Sci 421. International Security: Political Violence and Terrorism. 3(1). Applies theories of international security to the roots and forms of political violence in a globalized era. Examines the sub-national and transnational sources of conflict as well as the impact of globalization on the character of collective violence. Investigates the emergence, motivations and strategies of

violent non-state actors with emphasis on ethno-political groups, militant religious movements, transnational criminal organizations, warlords and insurgencies. Focuses on the use of terrorism to achieve political objectives. Final exam or research paper. Prereq: None. Sem hrs: 3 spring.

Pol Sci 423. War Crimes, Genocide, and Human Rights. 3(1). This course explores historical, legal, and political perspectives on the law of armed conflict and the development of human rights law. The Nuremberg Tribunals, the Holocaust, the Cambodian and Rwandan genocides, the My Lai incident, and experiences of prisoners of war are used as case studies within this framework. Resistance movements are also examined. The course is team taught by members of the Political Science and Law departments, and can be used as a social science elective or an elective in either of these two departments. Final exam or final research paper. Prereq: Department approval. Sem hrs: 3 fall.

Pol Sci 444. International Political Economy. 3(1). This course will explore the theory and practice of how economic motives affect political decisions and how most political decisions have economic repercussions, both domestically and internationally. Specific topics will include the development of the international monetary system, international trade policy, the effects of multinational corporations, foreign direct investment, development of the Global South, and contemporary issues such as the recent Asian financial crisis. Final exam or research paper. Prereq: None. Sem hrs: 3 spring.

Pol Sci 445. Global Governance and International Institutions. 3(1). Examines the role and relationship of international institutions, to include transnational organizations, regimes, and networks, by which states and non-state actors address a broad spectrum of challenges for global governance. Pertinent global issues related to security, trade, and international justice include conflict resolution; peacekeeping and peacemaking; nuclear non-proliferation; international finance; world trade; development aid; refugee problems; climate change; and human rights. Final exam or final paper. Prereq: None. Sem hrs: 3 fall.

Pol Sci 451. American Political Thought. 3(1). A survey of basic themes in American political thought beginning with the 17th century European origins of American political thought and extending to modern attempts to strike a balance between individual rights and social needs. The focus is on the difficulties of translating principles into practice. Final exam or research paper. Prereq: None. Sem hrs: 3 fall of odd-numbered years.

Pol Sci 460. Comparative Security Policy and Civil-Military Relations. 3(1). Studies the security policies and policy-making processes of various world regions as well as the national and regional implications of both traditional and non-traditional security issues. Examines relationship between civilian authorities and the military establishment and the implications for governance. Specific cases help develop individual skills in analyzing national security priorities in the post-Cold War world. Final exam or research paper. Prereq: None. Sem hrs: 3 spring.

Pol Sci 462. Politics and Intelligence. 3(1). Explores the character of secrecy in the American democratic system. This course investigates the role of intelligence in the development and implementation of US national security policy. Focuses on the key players in the intelligence community, the capabilities of intelligence systems, the tradecraft of spying, and the core

intelligence functions of collection, analysis, covert action and counterintelligence. Includes examination of the roles and contributions of military intelligence and current issues in the intelligence field. Final exam or research paper. Prereq: None. Sem hrs: 3 fall

Pol Sci 463. Comparative Political Theory. 3(1). This course compares selected texts in Western and Eastern political thought with a focus on the ultimate foundation(s) for basic political principles such as justice and order. A special focus will be the relationship between reason, religious faith, and custom as sources of authority in political thinking and action. Major Eastern traditions and texts will include Islam, Hinduism, and Confucianism. Western texts on religion, philosophy, and sources of political authority will be interspersed with readings from classic Eastern texts, 20th century political works by Eastern thinkers, and contemporary scholarship. Possible texts include, from Islam, Al Farabi, Ibn Rushd, Ibn Sinna, Qutb, and Khomeini; from Hinduism, the Vedas and Gandhi; from the Chinese tradition, Confucius and neo-Confucian scholarship; from the Western tradition, Plato, Aquinas, and Locke. This is a seminar course, emphasizing discussion and written essays. Final paper. Prereq: Philos 310 or Pol Sci 301. Sem hrs: 3 spring of odd-numbered years.

Pol Sci 464. Regime Change: Coups, Revolutions and Democratization. 3(1). Regime change is the high drama of comparative politics: from the "shot heard round the world" in 1776, to Boris Yeltsin standing atop a Soviet tank in 1991, to the Arab Spring of 2011. This course examines how countries transition from one type of regime to another, to include military coups and social revolutions. It will pay particular attention to the global phenomenon of democratization—the movement from authoritarianism to democracy—which has been the major political event of our generation. Final paper. Prereq: None. Sem hrs: 3 spring.

Pol Sci 465. US National Space Policy. 3(1). Examines the evolution, major influences on, and consequences of US national space policy. Focuses on the relationships among politics, policy-making processes, law, and technology as related to civil, military, commercial, and intelligence space sectors. Addresses rights and responsibilities of states in the use of outer space. Topics include NASA space strategies; military space missions; commercial space trends; intelligence function; international agreements; sovereignty over air, space, and celestial bodies; and government liability. Final exam, final paper, or final project. Prereq: None. Sem hrs: 3 fall.

Pol Sci 466. Cyber Security Policy and Politics. 3(1). Examines the policies, politics, and ethics of cyber security. Covers the national security implications of cyber—including how low cost of entry, limited chance of attribution, and the ubiquity of the domain create unique defense challenges. Discusses the domestic politics of cyber security—including how American values, culture, organizations, and laws will determine roles and responsibilities for government and the private sector. Concludes with a section on the international politics of cyber security—the applicability of deterrence, sovereignty, collective security, institutions, and treaties in cyberspace. Final paper or project. Prereq: Pol Sci 211 and Comp Sci 110. Sem hrs: 3 spring of even-numbered years.

Pol Sci 469. Politics of Russia, Eastern Europe, and Eurasia. 3(1). Examines historic, cultural, economic, social, and geographic traits that distinguish Russia and its neighbors and shape their domestic political processes and interstate relations. Critically compares the politics,

governments, and orientations of post-Soviet states. Surveys contemporary regional issues such as ethnic conflict, nationalism, and political-economic reforms, with a particular emphasis on security concerns. Final exam or research paper. Prereq: None. Sem hrs: 3 fall.

Pol Sci 471. Politics of Europe. 3(1). Examines historic, cultural, economic, social and geographic traits that distinguish this region and shape its domestic political processes and interstate relations. Critically compares the politics, governments and orientations of European states and important regional powers. Surveys contemporary issues such as democratization, globalization and regional integration, with a particular emphasis on security concerns. Final exam or research paper. Prereq: None. Sem hrs: 3 fall.

Pol Sci 473. Politics of Asia. 3(1). Examines historic, cultural, economic, social and geographic traits that distinguish this region and shape its domestic political processes and interstate relations. Surveys the governments of selected countries. Examines in particular the influence of Japan and China on regional and global affairs. Includes a survey of contemporary multilateral issues salient in the region, with particular focus on regional security concerns. Final exam or research paper. Prereq: None. Sem hrs: 3 fall.

Pol Sci 475. Politics of Latin America. 3(1). Examines historic, cultural, economic, social, and geographic traits that distinguish this region and shape its domestic political processes and interstate relations. Selected Latin American political systems are explored in detail. Issues such as political stability, civil-military relations and democratization are treated as well, along with politico-economic concerns such as developmental strategies, debt relief and trade relations. Special treatment is given to U.S.-Latin American relations. Includes a survey of contemporary multilateral issues salient in the region, with particular focus on regional security concerns. Final exam or research paper. Prereq: None. Sem hrs: 3 fall.

Pol Sci 477. Politics of the Middle East. 3(1). Examines historic, cultural, economic, social, religious, and geographic traits that distinguish the region extending from North Africa through Central Asia and shape its domestic political processes and interstate relations. Surveys the governments of selected countries, considering factors such as legitimacy and political development. Includes a survey of contemporary multilateral issues with particular focus on regional security concerns. Final exam or research paper. Prereq: None. Sem hrs: 3 fall.

Pol Sci 479. Politics of Sub-Saharan Africa. 3(1). Examines historic, cultural, economic, social, religious, and geographic traits that distinguish the states of sub-Saharan Africa and their domestic political processes and interstate relations. Critically compares the politics, governments, and orientations of selected African states. Final exam or research paper. Prereq: None. Sem hrs: 3 fall of even years.

Pol Sci 481. American Elections and Political Parties. 3(1). Examines the nature of the electoral process and the roles that candidates, political parties, public opinion, and interest groups play in the process. Focuses on the role of candidates' election organizations, political parties, professional campaign managers, public opinion pollsters, professional fund raisers, and media consultants in congressional and presidential campaigns. Special attention is given to the

current presidential or congressional elections. Final exam or research paper. Prereq: None. Sem hrs: 3 fall of even-numbered years.

Pol Sci 482. The U.S. Supreme Court. 3(1). The Supreme Court is extremely influential in American politics, sometimes even acting as a policy-making body, deciding the fate of such contentious matters as abortion, capital punishment, public expressions of religious belief, and even a presidential election. We will study the Court's rulings in these areas and many others, focusing on the Court's written opinions, the thoughts of those who designed our government, and competing views about the Court's proper role in our system of separated powers. Final exam or research paper. Prereq: None. Sem hrs: 3 spring.

Pol Sci 483. The US Congress. 3(1). Studies Congress as a political institution, with an emphasis on the unique natures of the House and Senate, congressional norms and procedures, and the roles of committees and political parties. Topics include elections, member-constituent relations, national policy roles, leadership, the committee system, legislative procedures, legislative oversight of the executive branch, and the effects of public opinion and interest groups on law making. Final exam or research paper. Prereq: None. Sem hrs: 3 fall of odd-numbered years.

Pol Sci 484. The American Presidency. 3(1). Provides an in-depth study of the Presidency with emphasis on the post-World War II period. Examines the presidential selection process and the office and powers of the President as well as presidential administrative structures, styles, roles and personalities. Final exam or research paper. Prereq: None. Sem hrs: 3 spring.

Pol Sci 491. Capstone Seminar in Political Science: National Security and Political Analysis. 3(2). This course is the culmination of the political science curriculum. Readings and discussions will encourage a critical and synthetic application of the discipline's subfields (American Politics, Comparative Politics, and International Relations) in thinking strategically about a rapidly changing world and America's role in it. Cadets will undertake an elected research project with a faculty mentor. This blend of experiences seeks to produce officer-scholars with the intellectual foundations to develop as adaptive and strategic thinkers and national security leaders able to navigate the political-military dimensions of their profession. Final paper. Prereq: C1C Standing. Sem hrs: 3 spring.

Pol Sci 495. Special Topics in Political Science. 3(1). Selected topics in political science, taught in seminar format. One field trip per semester when appropriate local destinations are available. Final exam or final report. Prereq: None. Sem hrs: 3 fall or spring.

Pol Sci 496. Causes of War and Conflict Resolution. 3(1). This course examines the causes, conduct, and consequences of international conflict, interventions, crises, and wars. It also examines the theory and practice of conflict resolution. It uses wars from around the world, drawn from different historical periods, focusing on both theoretical and normative issues. Special attention will be paid to wars involving the United States, including ongoing interventions. Final exam, final paper, or final project. Prereq: None. Sem hrs: 3 spring.

Pol Sci 498. Political Science Thesis. 3(1). Cadets enrolled in this course will prepare a 50-75

page senior thesis under the guidance of the course director and other faculty members with particular expertise on the topic of research. This course combines the tutorial aspect of an independent study (Pol Sci 499) with seminar on applied research methods. Cadets will meet individually or in seminar in accordance with a schedule determined by the course director. Formulation of thesis and research normally will begin in Pol Sci 300 and other political science courses. When the thesis has been completed, a formal defense will be given to a faculty committee in April or May. In preparation for the formal defense, each thesis will be presented to fellow cadets in the seminar for critique and evaluation. Research paper. Prereq: C1C standing and department approval. Sem hrs: 3 spring.

Pol Sci 499. Independent Study in Political Science. 3(0). Individual study or research of a carefully selected topic conducted on a tutorial basis. Research paper or a directed reading. Prereq: Soc Sci 212/412 and department approval. Sem hrs: 3 fall or spring.

- Pol Sci 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Pol Sci 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Pol Sci 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

READING STRATEGIES (Read Strat)
Offered by the Academic Success Center (DFRL)

Read Strat 103. Reading Enhancement for First-Year Cadets. 0(1x). Course is designed to enhance reading efficiency for a wide variety of reading tasks, to include reading for academic courses, professional development, critical thinking, and reading for pleasure. Special emphasis is placed on use of core academic course texts for first-year cadets. Overall course goals include increasing reading rate, comprehension, and recall abilities. Course will meet twenty lessons. When registering for this course, please specify preference for taking course during first-half (e.g., Reading Strategies 103) or second-half of semester (e.g., Reading Strategies 103X). Although enrollees do not receive credit towards graduation, the course is intended to facilitate progress towards graduation. Pass/fail. Prereq: None. Sem hrs: 0 fall or spring.

Read Strat 104. Reading Enhancement for International Cadets. 0(lx). Course is designed to enhance reading efficiency for international cadets for a wide variety of reading tasks, to include reading for academic courses, professional development, critical thinking, and reading for pleasure. Overall course goals include increasing reading rate, comprehension, and recall abilities. Special emphasis is placed on use of core academic course texts. Vocabulary development will include Greek and Latin roots, prefixes and suffixes, words in context, collocations, and idiomatic expressions. Cross-cultural skills as they relate to reading will also be addressed. Course will meet twenty lessons. When registering for this course, please specify preference for taking course during first-half (e.g., Reading Strategies 104) or second-half of semester (e.g., Reading Strategies 104X). Although enrollees do not receive credit towards graduation, the course is intended to facilitate progress towards graduation. Pass/fail. Prereq: None. Sem hrs: 0 fall or spring.

Read Strat 201. Reading Enhancement. 0(1x). Course is designed to enhance reading efficiency for a wide variety of reading tasks, to include reading for academic courses, professional development, critical thinking, and reading for pleasure. Overall course goals include increasing

reading rate, comprehension, and recall abilities. Course will meet twenty lessons. When registering for this course, please specify preference for taking course during first-half (e.g., Reading Strategies 201) or second-half of semester (e.g., Reading Strategies 201X). Although enrollees do not receive credit towards graduation, the course is intended to facilitate progress towards graduation. If you received credit for Reading Strategies 103/103X, Reading Enhancement for First-Year Cadets, you may not enroll in Reading Strategies 201/201X. Pass/fail. Prereq: None. Sem hrs: 0 fall or spring.

SOCIAL SCIENCE (Soc Sci)

Offered by various departments within the Social Sciences Division

Soc Sci 212. International Security. 3(1). Introduces major theoretical approaches to the study of international relations. Applies these approaches to the topics of security, political economy, and justice as they relate to various state and nonstate actors. This course is for Pol Sci and ForArStu majors. It should be taken as early as possible in the major and is a core substitute for Soc Sci 311. Final exam. Prereq: None. Sem hrs: 3 spring.

This course is a contributor to the development and assessment of the National Security of the American Republic in a Complex Global Environment outcome.

Soc Sci 311. International Security Studies. 3(1). This course addresses the causes of war and the sources of lasting peace in international politics focusing on the application of the instruments of power to accomplish national objectives. This multidisciplinary course challenges students to confront the essential "Clausewitzian" problem; to best integrate politics and war to make force a rational instrument of policy. The course analyzes the dynamics of great power challenges, assesses US defense priorities, and uses informed strategic analysis integrating political, legal, economic, and military judgment to best exercise military power. This course is organized thematically by illustrative examples drawn from conflicts throughout the world and from contemporary US foreign and national security policy. Final exam. Prereq: None. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the National Security of the American Republic in a Complex Global Environment outcome.

Soc Sci 400. Social Sciences Seminar. 3(2). Interdisciplinary course. An interactive seminar focused on relevant social sciences topics. Final paper, report or exam. Administered by the Social Science Division Chair. Sem hrs: 3 fall.

Soc Sci 401. Social Sciences Divisional Core Substitute. 3(0). This course can only be awarded for coursework accomplished during a semester of study abroad (CSSAP), international exchange (CSEAP), or service academy exchange (SAEP). With applicable Department Head or Division Chair approval, this course can fulfill the core requirement for Mgt 400 or Soc Sci 311. Sem hrs: 3 fall or spring.

Soc Sci 412. Geopolitics. 3(1). This integrated interdisciplinary course provides an important experience to facilitate senior cadets' understanding of the global environment in which the military profession will operate. The global environment is shaped by states and non-state actors operating in the international system, plus a variety of political, economic, social, cultural, and

geographic factors that influence how different actors behave in that environment. Cadets will describe, interpret, and evaluate global and regional issues and understand, analyze, and critique U.S. strategies for dealing with those issues. Final exam or final paper. Prereq: Pol Sci 211. Sem hrs: 3 fall or spring.

Soc Sci 412S. Scholars Geopolitics. 3(1). This course is the Academy Scholars Program version of Soc Sci 412, Geopolitics. This integrated interdisciplinary course provides an important experience to facilitate cadets' understanding of the global environment in which the military profession will operate. This global environment is shaped by states and non-state actors operating in the international system, plus a variety of political, economic, social, cultural, and geographic factors that influence how different actors behave in that environment. Cadets will describe, interpret, and evaluate global and regional issues and understand, analyze, and critique U.S. strategies for dealing with those issues. Final exam or final paper. Prereq: Pol Sci 211 and Scholar status. Sem hrs: 3 fall.

Soc Sci 420. Law and Economics. 3(1). An interdisciplinary course which examines various legal issues from an economics perspective. The course employs basic economic principles in an effort to understand the nature of legal rules, their effect on society and to suggest how these rules might be reformed. This framework is applied to tort law, criminal law, contract and property law. Final exam or final paper. Prereq: Econ 201. Law 220 recommended. Administered by DFL and DFEG. Sem hrs: 3 spring.

Soc Sci 467. Nuclear Weapons Policy and Strategy. 3(1). This course examines the evolution of US nuclear policy and strategy and its implementation as an instrument of deterrence and potential in warfighting. First, the course focuses on the role of nuclear weapons as a deterrent against attacks on the US, our allies, and our global interests and the inherent policy and strategic dilemmas associated with those ends. Second, the course discusses issues related to U.S. implementation of nuclear policy and strategy through force structure, weapons stockpile surety, and force employment concepts. This course is team taught by members of the Department of Political Science (DFPS) and the Department of Military and Strategic Studies (DFMI), and will include expert guest speakers on nuclear history, policy, strategy, or other related specialties. Final Project. Prereq: Physics 310, Pol Sci 211 and MSS 251 or DFPS or DFMI department head approval. Sem hrs: 3 spring.

Soc Sci 483. Principles of Negotiation. 3(1). Effective leaders negotiate intentionally to optimize benefits to themselves and their organizations. This course will provide a framework to help students intentionally negotiate in a variety of contexts. Specifically, the course will teach students how to prepare for and strategically communicate during negotiations. It will also teach students how to build and maintain positive relationships while focusing on crafting creative solutions to problems or conflict. Finally students will learn how to methodically analyze past performance for future improvement. The course will measure and assess performance through using practical simulation exercises, analytical review of performance, in-class discussions, and other assessments. Final project, paper, or exam. Prereq: None. Offered by the Department of Law. Sem hrs: 3 fall or spring.

This course is a contributor to the development and assessment of the Leadership, Teamwork, and Organizational Management outcome.

Soc Sci 495S. Statesmanship. 3(1). Capstone seminar course for the Academy Scholars Program focused on statesmanship. Final report or final paper. Sem hrs: 3 fall.

SPACE (Space Power Application, Capabilities, and Employment)
Offered by the Department of Astronautics (DFAS)

Space 251. Basic Space Operations 1. 0(2). Space operations training which supports USAFA Outcomes and helps motivate cadets towards a career in the United States Air Force. Offered one week during a summer period and both semesters during the academic day (periods 1-2 or 3-4) by block (fall: A and C; spring: E and G). Completion of course will allow cadets to enroll in Space 252, which will certify cadets as space operators for the FalconSAT program and will award basic space operations wings. AFT/PFT take precedence. Pass/Fail. Prereq: None. Sem hrs: 0 summer, fall, or spring.

Space 252. Basic Space Operations 2. 0(2). This course builds on operations concepts from Space 251, focusing more specifically on satellite payloads and subsystems. Offered both semesters during the academic day (periods 1-2 or 3-4) by block (fall: B and D; spring: F and H). Completion of course will certify cadets as space operators for the FalconSAT program and will award basic space operations wings. AFT/PFT take precedence. Pass/Fail. Prereq: None. Sem hrs: 0 fall or spring.

Space 350. Advanced Space Operations Upgrade. 3(2). This course prepares cadets to become space operations instructors and future leaders of the satellite operations program. Cadets are trained on advanced space operations techniques to include nominal and off nominal space operations planning, test operations, ground simulation, and data analysis. Cadets who complete the program will be instructors for Space 251, Space 252, and future upgrade classes. The course is offered in the fall and spring semesters of the third-class year (periods 6-7) and is a prerequisite to Space 472 and Space 473. Final project is a certification satellite operations pass. Completion of course will certify cadets as space trainers and will award senior space operations wings. Pass/Fail. Prereq: Space 252. Sem hrs: 3 fall or spring.

Space 472. Basic Space Operations Instructor. 0(2). Select cadets serve as instructors in Space 251 and Space 252 (periods 1-2 and 3-4) by block (fall: A, B, C, D; spring: E, F, G, H).. Cadets will also serve as instructors to the summer space training program. AFT/PFT take precedence. Pass/Fail. Prereq: Space 350. Sem hrs: 0 summer, fall, or spring.

Space 473. Advanced Space Operations Instructor. 0(2). Select cadets serve as instructors in Space 350 (periods 6-7). Prereq: Space 350. Sem hrs: 0 fall or spring.

SYSTEMS ENGINEERING (Sys Engr)

Sys Engr 301. Project Management. 3(1). This course teaches how to properly plan, implement and control organizational activities, personnel and resources. Topics include project selection,

roles and responsibilities of the project manager, planning, budgeting, scheduling, allocating resources, monitoring/controlling, evaluating/terminating, and risk assessment/management of the project. Additional topics address how to structure the organization and allocate human resources. Case studies illustrate problems and how to solve them. Course assignments are designed to help students learn and apply project management techniques taught in the course.
The class project will provide students with the opportunity to integrate project management software, Microsoft Project, into the preparation of a project plan for an engineering project. Students will also use Monte Carlo simulation to evaluate product uncertainty. Administered by the Department of Management. Final project. Prereq: None. Sem hrs: 3 spring.

Sys Engr 310. Introduction to Systems Engineering. 3(2). This course presents an introduction to the systems engineering process and the development lifecycle as a foundation for solving complex problems to fulfill end user needs. The course focuses on the systems engineering lifecycle process that includes design, concurrent engineering, software engineering, and the concepts of reliability, maintainability, and availability. Skills and tools are presented that are foundational in the development of interdisciplinary systems engineers. In parallel with the course material, a semester-long system development project facilitates application of systems engineering principles. Final project. Prereq: Engr 101. Sem hrs: 3 fall or spring.

Sys Engr 311. Decision Analytics for Systems Development. 3(1). Covers analytic techniques supporting Analysis of Alternatives (AoA) and system development. This course teaches how to model the uncertainty surrounding systems planning. Concepts include decision models: representing decision scenarios using value hierarchies or decision trees, introducing influence diagrams, utilizing the value of information, evaluating levels of risk, and conducting sensitivity analyses. The course also integrates various life cycle cost methods such as forecasting, causal regression, and simulation into the decision making framework. Administered by the Department of Management. Final exam or final project. Prereq: Ops Rsch 310. Coreq: Math 300, Math 356, or Math 377. Sem hrs: 3 fall.

Sys Engr 320. Optimization Theory with Design Applications. 3(1). This course provides an introduction to quantitative modeling methods that have application to optimal design. The course focuses on computer implementation of models and the application of these models to practical decision-making scenarios. The course is divided into four parts: Math Foundations, Optimization Fundamentals, Numerical Methods for Optimization & Decision Making, and a Final Project. Administered by the Systems Engineering Program. Final report. Prereq: Math 142/152 (C or better), and Comp Sci 211. The Course Director may waive Comp Sci 211 with evidence of prior MatLab skills. Sem hrs: 3 spring.

Sys Engr 336. Engineering Economics and Financial Management. 3(1). A study of financial decisions and their effects on organizations. This course prepares students to consider the economic dimension in the evaluation of engineering alternatives--a consideration vital to the Systems Engineering Lifecycle, engineering management, systems acquisition and many other application areas. Emphasis is on developing the concept of risk/return tradeoff as well as inter-cost temporal monetary tradeoffs. After an introduction to accounting concepts, topics will include cost analysis, breakeven analysis, time value of money, project analysis/capital budgeting (including annual equivalence), interest rates, economic service life, and the weighted

average cost of capital. Case studies and problems expose the student to current financial problems and their solutions. This course presumes no prior knowledge of accounting. Credit will not be given for both Sys Engr 336 and Mgt 337. Administered by the Department of Management. Final exam or final project. Prereq: None. Sem hrs: 3 spring.

Sys Engr 356. UAS Flight Test Techniques. 3(2x). In this capstone course, cadets in the Remotely Piloted Aircraft (RPA) track will learn AFMC-approved methods in Group 1, small UAS (sUAS) flight test. The course will expose cadets to test plan development, execution and data collection, dissimilar aircraft control, test report writing, and evaluation. Lessons and projects emphasize fundamentals of flight testing, critical thinking, multiple sUAS autopilot and interface systems, risk management, innovation, and joint operational concepts as cadets design, execute and report findings within a complex environment. Graduates who achieve Flight Test Operator status IAW AFI 11-502 standards are expected to serve as sUAS test pilots to support DF research at least 1 semester each year. Administered by the Department of Management. Final project. Prereq: MSS 201, sUAS-I qualification and sUAS OIC approval. Sem hrs: 3 spring (E & F blocks).

Sys Engr 402. Professional Systems Engineering Development. 0.5(1). Review of Systems Engineering principles; acquisition life cycle stages; technical, project, agreement, organizational, and tailoring processes; and specialty engineering activities in preparation for the internationally-recognized Certified/Associate Systems Engineering Professional (CSEP) certification exam administered at the end of the course by the International Council on Systems Engineering (INCOSE). This course meets in conjunction with Sys Engr 406. Targeted towards Systems Engineers and who will support or work in a Department of Defense acquisition environment. An annual INCOSE membership fee must be paid by the student to take the exam and maintain or improve the certification; therefore, taking the exam is not required. Note: When available, full or partial reimbursement of exam fees is provided. Prereq: C1C standing. Pass/fail. Sem hrs: 0.5 spring.

Sys Engr 405. Systems Engineering Colloquium I. 0(1). The course is designed to give Systems Engineering majors an exposure to the wide applicability of their common knowledge and to share knowledge across the various capstone design projects. The course is also designed to help transition Systems Engineering majors to duties as an AF officer and systems engineering professional. Students will make one graded presentation about their specific capstone experience. Invited speakers will discuss current issues in large complex systems and typical engineering and management problems which cadets may encounter during their capstone design and after graduation. Prereq: C1C Standing. Pass/fail. Sem hrs: 0 fall.

Sys Engr 406. Systems Engineering Colloquium II. 0(1). The course is designed to give Systems Engineering majors an exposure to the wide applicability of their common knowledge and to share knowledge across the various capstone design projects. The course is also designed to help transition Systems Engineering majors to duties as an AF officer and systems engineering professional. Students will make one graded presentation about their specific capstone experience. Invited speakers will discuss current issues in large complex systems and typical engineering and management problems which cadets may encounter during their capstone design and after graduation. Prereq: C1C Standing. Pass/fail. Sem hrs: 0 spring.

Sys Engr 460. Unmanned Aerial Vehicle-Remotely Piloted Aircraft (UAV-RPA) Systems. 3(2). An introduction to unmanned aerial vehicle-remotely piloted aircraft (UAV-RPA) systems and the systems engineering processes used to build them. Topics include air vehicles and capabilities, ground control stations, payloads, personnel training, and support systems. Students will work on an interdisciplinary team to build, fly, and test one or more UAV-RPA systems. Final project. Prereq: Course Director approval. Sem hrs: 3 spring.

Sys Engr 470. Human Systems Integration. 3(1). This course examines how Human Systems Integration (HSI) plays a critical role in the design, production, and implementation of military systems. Although certain systems are designed for uses that may be unique to a particular armed forces organization, the principles and applications discussed are (as far as possible) generic, and can therefore be applied to almost any weapons system design program. The course examines HSI as a Systems Engineering (SE) discipline and why HSI must be a core component of Systems Engineering. Students review the major HSI-related areas of concern (domains) that should be assessed when designing, producing, and implementing a system. Administered by the Department of Behavioral Sciences & Leadership. Final project or final exam. Prereq: Sys Engr 310, Beh Sci 373, or department permission. Sem hrs: 3 spring.

Sys Engr 477. Operations Engineering and Management 3(1). This course deals with the quantitative aspects of design and analysis of production and service operations engineering and management within the Systems Engineering Lifecycle. Emphasis is on identification, analysis, and solution implementation of operations problems using applied quantitative techniques. Practical exercises reinforce the problem-solving techniques necessary for today's successful military engineering managers and systems engineers. Specific methods and techniques taught and applied are operations strategy, product design and selection, supply chain management, quality management, reliability, maintainability and capacity planning. This course also introduces basic concepts of modeling complex discrete systems by computer simulation as a key tool in analyzing and improving operations. Administered by the Department of Management. Final exam or final project. Prereq: Math 300, Math 356, or Math 377. Sem hrs: 3 fall.

Sys Engr 491. Systems Engineering Capstone Design I. 3 - 4(1 - 2). The capstone design experience for Systems Engineering majors. The emphasis placed on execution of the systems engineering process over the entire development lifecycle of a complex system. Students will be placed in systems engineering roles on existing capstone design projects in various departments. Students will apply the systems engineering tools acquired in their previous systems engineering coursework. Final project. Prereq: C1C in good standing in Sys Engr major, Sys Engr 301, and Sys Engr 310. Sem hrs: 3 - 4 fall.

Sys Engr 492. Systems Engineering Capstone Design II. 3 - 4(1 - 2). Continuation of Sys Engr 491. Final project . Prereq: Sys Engr 491. Sem hrs: 3 - 4 spring.

Sys Engr 495. Special Topics in Systems Engineering. 3(1). Selected topics in systems engineering. Final exam or final report. Prereq: Sys Engr Program Director approval. Sem hrs: 3 fall or spring.

Sys Engr 499. Independent Study. 3(0). Individual study, research, or design supervised by a faculty member. Topic established with the permission of the Department Head. Prereq: Department approval of USAFA Form O-498 prior to enrollment. Final report. Sem hrs: 3 fall or spring.

- Sys Engr 499A. Independent Study. 2(0). Sem hrs: 2 fall or spring.
- Sys Engr 499B. Independent Study. 1.5(0). Sem hrs: 1.5 fall or spring.
- Sys Engr 499C. Independent Study. 1(0). Sem hrs: 1 fall or spring.

UNMANNED AERIAL SYSTEMS (UAS)

UAS 200. Basic UAS-RPA Piloting. 0(2). Basic employment of UAS-RPA for Intelligence, Surveillance, and Reconnaissance Operations. Ground school and RPA flight training using actual small RPAs. Motivates cadets toward a career in the United States Air Force. Course includes general airmanship concepts, basic RPA piloting skills training, and an introduction to real-world RPA tactics, techniques, and procedures. The flying portion of this course includes approximately 7 sorties comprising 7 flight hours where cadets control UASs and UAS sensors using RPA strategies and procedures. Completion during summer before third-class year fills one military training requirement. Physiological training must be accomplished prior to first day of class. Prereq: Cadets must be medically cleared prior to enrollment and not on any probations. AFT/PFT take precedence. Pass/fail. Sem hrs: 0 summer or spring (G or H blocks).

UAS 400. RPA Instructor. 0(2x). Selected cadets serve as small Unmanned Aerial Systems (sUAS) instructors and/or flight test operators for MSS 201, MSS 302, Sys Engr 356 or other academic courses involving sUAS. Cadet sUAS instructors are not eligible to train as instructors in other Academy aviation or airmanship programs. Completion during summer fulfills a military training leadership requirement. Pass/fail. Prereq: MSS 201 (and Sys Engr 356 for Flight Test) and sUAS OIC approval. Sem hrs: 0 summer, fall, or spring.

CHAPTER 12

USAFA INSTITUTIONAL OUTCOME WHITE PAPERS

CLEAR COMMUNICATION

Outcome Team Lead: Dr Melody Pugh (DFENG)

Clear communication is a complex, nuanced and teachable practice essential for successful officers and leaders of character. Effective use of oral, visual, written, and aural modes of communication signifies the professional competence and knowledge expected in a leader while engendering the trust of those being led. Officers must routinely assess context, understand purpose, develop processes, know audiences, and employ the materials necessary to plainly convey intentions in documents that range from staff work and simple orders to strategic plans and systematic designs: in short, tell the Air Force story. At its height, an officer of character's clear communication will serve a persuasive role, promoting change in an audience's attitudes, values, beliefs, or behaviors. To that end, cadets will inevitably develop and use communication skills across all mission elements.

USAFA GRADUATES WILL BE ABLE TO[1]:

Analyze the Communication Situation
(Includes the Air Force CELOs listed under sub-competency A2.6.4: Strategic Communication)

Proficiency 1: Demonstrate a thorough understanding of the rhetorical situation (context, audience, purpose, and genre) for a communication task.

Proficiency 2: For a given rhetorical situation, develop an appropriate scope of inquiry (research question, hypothesis, or textual interpretation).

Proficiency 3: Define the genre specific argumentation conventions (expectations for stance/claims, evidence use, organizational patterns) required to effectively complete a communication task.

Build Content/Tell Compelling Stories
(Includes the Air Force CELOs listed under sub-competency A2.6.4: Strategic Communication)

Proficiency 4: Articulate a compelling, authoritative, and precisely stated central message that is responsive to the communication situation and focuses all elements of the text. (A2.6.4.1.1)

Proficiency 5: Exhibit skillful, analytic use of high quality, credible, relevant sources to develop ideas that are appropriate for the discipline and communication mode. (A2.6.4.1.2)

Employ Professional Conventions for Language, Syntax, and Mechanics
(Includes the Air Force CELOs listed under sub-competency A2.2.1: Speaking and Writing)

Proficiency 6: Apply contextually appropriate stylistic conventions (such as MLA, APA, Chicago, Tongue & Quill, etc.) for the selection, integration and presentation of supporting materials, such as explanations, examples, illustrations, statistics, analogies, and quotations from relevant authorities.

Proficiency 7: Exploit graceful language - imaginative, notable, and forceful - that artfully communicates meaning to an audience.

Proficiency 8: Incorporate effective delivery techniques (posture, gesture, eye contact, vocal expressiveness, etc.) to make a presentation compelling.

Engage in Revision and Clarification Processes
(Includes the Air Force CELOs listed under sub-competency A2.2.2: Active Listening)

Proficiency 9: Participate in feedback processes (give and receive) in ways that lead to substantive revision.

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[1]These proficiencies were modelled after the American Association of Colleges and Universities Essential Learning Outcomes. http://www.aacu.org/leap/essential-leaming-outcomes

CRITICAL THINKING

Outcome Team Lead: Lt Col Chris Cullenbine (DFMS)

Upon graduation, our graduates will be required to identify and solve complex problems and effectively respond to situations they have not previously confronted. Acting responsibly in an ever-changing world of ill-defined problems requires critical thinking. At USAFA, critical thinking is defined as: The process of self-aware, informed, and reflective reasoning for problem-solving and decision-making even in the absence of ideal conditions. Cadets' critical thinking is developed in an intentional manner across the USAFA experience, promoting the use of appropriate critical thinking processes within a discipline or context.

USAFA GRADUATES WILL BE ABLE TO[1]:

Self-aware Reasoning

Proficiency 1: Describe their own assumptions and contexts.

Proficiency 2: Explain how their own assumptions and contexts influence approaches to problem solving and decision making.

Informed Reasoning

Proficiency 3: Identify relevant information that is needed to solve a problem or make an effective decision.

Reflective Reasoning

Proficiency 4: Identify the assumptions and contexts that underlie an argument.

Proficiency 5: Evaluate the strength of an argument in support of an idea or interpretation.

Proficiency 6: Propose alternative interpretations of information or observations.

Problem-solving and Decision Making

Proficiency 7: Identify issue(s) in need of solving.

Proficiency 8: Intentionally apply an appropriate process to develop solutions to an issue.

Proficiency 9: Assess the merit of multiple options in order to identify the best solution.

Proficiency 10: Explain how changes to assumptions or contexts alter the recommended solution.

[1]These proficiencies were modelled after the American Association of Colleges and Universities Essential Learning Outcomes www.aacu.org/leap/essential-learning-outcomes, the Foundation for Critical Thinking: http://www.criticalthinking.org//, and Facione, PA (2015). *Critical Thinking: What it is and why it counts*. San Jose, CA: California Academic Press, http://www.insightassessment.com/Resources/Critical-Thinking-What-It-Is-and-Why-It-Counts

APPLICATION OF ENGINEERING METHODS

Outcome Team Lead: Lt Col Traci Sarmiento (DFCS)

Graduating cadets will recognize the engineering and technical challenges of the Air Force mission and the physical capabilities and limits within their assigned career fields and weapon systems. These officers need to not only be "operators," but to become problem solvers that use engineering principles to devise enhanced capabilities essential to achieving and maintaining Air Force dominance in air, space, and cyberspace. Proficiencies are organized into two broad categories:

- Fundamental Domain Knowledge (i.e., knowledge of basic engineering principles across a variety of physical domains relevant to Air Force missions in air, space, and cyberspace, and the infrastructure within which they operate).
- Problem Solving Process (i.e., using a top-down, systematic problem solving method, shown via italicized steps, to address the kind of ill-defined problems they will encounter across domains in their USAF careers).

USAFA GRADUATES WILL BE ABLE TO:

Fundamental Domain Knowledge

Proficiency 1: Describe and apply the principles governing the performance and capabilities of aerospace vehicles and cyber systems, and their possible effects.

Proficiency 2: Describe and apply principles governing the performance, capabilities, and defense of USAF's critical communication, sensing, control, and physical infrastructure.

Problem Solving Process

Proficiency 3: Formulate a *problem definition* from an incongruous set of requirements and constraints.

Proficiency 4: Create a viable *design* using robust and accepted engineering principles that considers the entire product life cycle including CONOPS, operations, sustainment, and disposal.

Proficiency 5: Apply *decision-making* skills in time-critical situations to help lead to problem resolution and objectively determine a design solution from a set of design solutions which best meets a given set of requirements. (Includes Air Force CELO A2.7.2.1.1 listed under sub-competency A2.7.2: Decision Making).

Proficiency 6: Develop physical and/or virtual *prototypes* using engineering tools which are tested to evaluate candidate designs, then apply the results back into the design process to develop improved design solutions, inform the decision making process, and improve the final product.

Proficiency 7: *Evaluate* test results and determine if a solution meets given requirements and draw conclusions.

Proficiency 8: After solving a problem, cadets will *reflect* to comprehend systematic problem solving processes and the relationship to continuous process improvement. (Includes Air Force CELO A2.7.2.1.2 listed under sub-competency A2.7.2: Decision Making).

ETHICS AND RESPECT FOR HUMAN DIGNITY

Outcome Team Lead: Dr Mark Jensen (DFPY)

When deciding how to act, Air Force leaders of character *comprehend* moral knowledge and ethical alternatives, *respect* the dignity of all affected persons, use ethical *judgment* in moral decision making as leaders to select the best alternative, and act consistently with that judgment so as to develop *habits* of moral excellence.

USAFA GRADUATES WILL BE ABLE TO:

Moral Knowledge

Proficiency 1: Explain the main theoretical approaches to normative ethics.

Proficiency 2: Explain how social science facts and theories relate to the cultivation of ethical and legal norms.

Proficiency 3: Describe how one's own backgrounds, habits, values, assumptions, commitments, and hubris may affect one's perceptions of ethical standards and behaviors.

Proficiency 4: Defend the existence of moral knowledge against challenges.

Proficiency 5: Uphold the existence of the ethical and legal foundations of the USAF mission.

Respect the Dignity of Others

Proficiency 6: Demonstrate professional behaviors and attitudes with others, including fair and equitable treatment of others and consideration of another person's basic human rights.

Proficiency 7: Understand the perspectives of others.

Proficiency 8: Act in response to violations of human dignity, especially degrading and humiliating treatment.

Proficiency 9: Leverage the value of differences in perspectives, approaches, preferences, race, gender, background, religion, experience, generation, thought. and other factors for mission accomplishment and foster an environment of inclusion. (Includes the Air Force CELOs listed under sub-competency A2.3.3: Fostering Diversity).

Moral Decision Making in Leadership

Proficiency 10: Act in accord with procedures that integrate ethical theory, psychological and sociological facts, and principles of the profession of arms as part of a transparent process for deliberation and decision-making.

Proficiency 11: Analyze the consequences of actions in a context that includes social and political systems that both enable and challenge one's ability to lead effectively.

Habits of Moral Excellence

Proficiency 12: Promote Air Force Core Values through goals, actions, and referent behaviors. (Includes the Air Force CELOs listed under sub-competency A2.1.1: Ethical Leadership).

Proficiency 13: Develop trust and commitment through words and actions. (Includes the Air Force CELOs listed under sub-competency A2.1.1: Ethical Leadership).

THE HUMAN CONDITION, CULTURES, AND SOCIETIES

Outcome Team Lead: Lt Col Rouven Steeves (DFF)

Following their four-year course of study at the Air Force Academy, our graduates will be required to interact successfully with a wide range of individuals, to include those representing cultures and societies different from their own. To foster their success in these interactions, the Academy has created a threephased approach to help cadets better understand the human condition, cultures, and societies. The first phase has to do with knowing oneself, where cadets are required to examine their own identity as human beings, citizens in a republic, and officer-statesmen in the United States Air Force. The second phase has to do with knowing others, where cadets begin to examine the identity of others, to include those from cultures and societies different from their own. Each of these first two phases is necessary to accomplish the third phase, which involves constructive engagement with others. Being able to prudently interact with individuals from different milieus resides at the heart of intercultural or cross-cultural competence and includes both domestic and international environments.

USAFA GRADUATES WILL BE ABLE T0[1]:

Know Oneself

Proficiency 1: Describe key elements of their own identity as human beings, citizens of a republic, and officer-statesmen in the United States Air Force.

Proficiency 2: Explain historical, cultural, societal, and political developments that have shaped their own identity.

Proficiency 3: Distinguish between objective (universally true) and subjective (biased) elements of their own identity.

Proficiency 4: Defend or critique both objective and subjective elements of their own identity.

Know Others

Proficiency 5: Describe key elements of an identity different from one's own.

Proficiency 6: Explain historical, cultural, social, and political developments that have shaped another's identity.

Proficiency 7: Distinguish between objective (universally true) and subjective (biased) elements of another's identity.

Proficiency 8: Defend or critique both objective and subjective elements of another's identity.

Constructive Engagement

Proficiency 9: Explain the uniqueness and interconnections of various peoples, cultures, and societies in their appropriate spatial and temporal contexts.

Proficiency 10: Respond prudently to various cultural and social scenarios, settings, and situations, whether in the classroom or in the field.

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[1]These proficiencies incorporated elements of the American Association of Colleges and Universities Essential Learning Outcomes (http://www.aacu.org/leap/essential-learning-outcomes).

LEADERSHIP, TEAMWORK, AND ORGANIZATIONAL MANAGEMENT

Outcome Team Lead: Lt Col Matt Horner (ADPE)

The vision of the United States Air Force Academy is to be the Air Force's premier institution for developing leaders of character[1]. The Academy develops leaders through implementation of the Officer Development System, particularly the PITO model[2], which organizes leadership capabilities into four broad categories of:

- Personal Leadership (i.e., leading oneself in ways that enhance mission accomplishment);
- Interpersonal Leadership (i.e., leading one or more other people);
- Team Leadership (i.e., leading an interdependent group toward accomplishment of a common goal); and
- Organizational Leadership (i.e., guiding an organization to success while understanding that it is embedded within a larger institution and environment).

In order to build cadets' capabilities in each of these areas, the Academy provides an integrated set of developmental experiences that include all mission elements and encompasses all aspects of cadets' lives.

USAFA GRADUATES WILL BE ABLE TO:

Personal Leadership

Proficiency 1: Show self-awareness by describing one's own background, values, skills, and interests, as well as how these characteristics impact one's interactions with others.

Proficiency 2: Apply foundational principles of personal leadership to evaluate the strengths and weaknesses of self and others.

Proficiency 3: Exhibit effective personal leadership. (Includes the Air Force CELOs listed under sub-competencies A2.1.2: Followership and A2.1.4: Develops Self.).

Interpersonal Leadership

Proficiency 4: Apply foundational principles of interpersonal leadership to evaluate the strengths and weaknesses of self and others.

Proficiency 5: Exhibit effective interpersonal leadership (Includes the Air Force CELOs listed under sub-competencies A2.3.1: Developing and Inspiring Others and A2.3.2: Taking Care of People).

Team Leadership

Proficiency 6: Apply foundational principles of team leadership to evaluate the strengths and weaknesses of oneself and of teams.

Proficiency 7: Exhibit effective team leadership. (Includes the Air Force CELOs listed under sub-competency A2.4.1: Builds Teams and Coalitions).

Organizational Leadership

Proficiency 8: Apply foundational principles of organizational leadership to evaluate the strengths and weaknesses of oneself and of organizations.

Proficiency 9: Exhibit effective organizational leadership (Includes the Air Force CELOS listed under sub-competencies A2.7.1: Vision, A2.8.1: Resource Stewardship, A2.8.2: Change Management, A2.4.2: Negotiating, and A2.8.3: Continuous Improvement).

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[1]USAFA Strategic Plan (2015)
[2]USAFA Pamphlet 36-3527: The Officer Development System. The four categories of the PITO model mirror the organization of AFI 36-2014: *Commissioning Education Program*, which groups the institutional competencies into broad categories of lndividual Skills, Leading People and Teams, and Organizational Leadership.

NATIONAL SECURITY OF THE AMER1CAN REPUBLIC IN A COMPLEX GLOBAL ENVIRONMENT

Outcome Team Lead: LtCol Ryan Guiberson (DFPS)

National Security refers to protecting and advancing the fundamental interests of a society. It is critical that cadets--regardless of academic major--graduate with an understanding of the multi-faceted and complex dimensions of national security, and the inherent conflicts embedded in the development and implementation of national security strategy.

USAFA GRADUATES WILL BE ABLE TO:

Constitutional Foundations of National Security in the American Republic

Proficiency 1: Describe the values, interests, and constitutional principles that United States national security policy protects and the inherent conflicts between them.

Proficiency 2: Identify the constitutional foundations of civilian control of the military in the United States. (Includes the Air Force Commissioning Education Learning Outcomes (CELOs) listed under sub-competency A2.6.2: Government Organization and Processes)

Proficiency 3: Identify the institutions and actors within the United States' national security structure and apply the instruments of power from their perspectives. (Includes the Air Force CELOs listed under sub-competencies A2.6.2: Government Organization and Processes and A2.6.3: Global, Regional, and Cultural Awareness)

Complex Nature of the Global Environment

Proficiency 4: Explain the interaction between key global issues and U.S. values, interests, and policies. (Includes the Air Force CELOs listed under sub-competency A2.6.3: Global, Regional, and Cultural Awareness)

Proficiency 5: Identify the factors that shape the national security environment and the United States' relationships with allies, partners, competitors, and adversaries. (Includes the Air Force CELOs listed under sub-competency A2.6.3: Global, Regional, and Cultural Awareness)

Development of U.S. National Security

Proficiency 6: Describe the evolution of U.S. foreign policy and national security strategy. (Includes the Air Force CELOs listed under sub-competency A2.6.3: Global, Regional, and Cultural Awareness)

Proficiency 7: Describe the evolution of strategic theory and technology regarding air, space, and cyberspace, and its influence on potential areas of conflict and cooperation. (Includes the Air Force CELOs listed under sub-competency A.2.5.4: Leveraging Technology).

Employment of U.S. National Security Strategy

Proficiency 8: Apply operational and strategic art across the range of military operations; analyze alternative approaches to operations and recognize the associated national security implications. (Includes the Air Force CELOs listed under sub-competencies A2.5.1: Operational and Strategic Art and A2.5.3: Non-Adversarial Crisis Response)

Proficiency 9: Describe the concepts and application of military theory, principles of war, Air Force and joint doctrine, and US strategy. (Includes the Air Force CELOs listed under sub-competency A2.5.1: Operational and Strategic Art)

Proficiency 10: Describe the application of Air Force capabilities and how they relate to and complement other Service capabilities in the joint operating environment. Analyze organizational relationships within the national defense enterprise. (Includes the Air Force CELOs listed under sub-competencies A2.5.2: Understanding Unit, Air Force, Joint, and Coalition Capabilities and A2.6.1: Enterprise Structure and Relationships)

SCIENTIFIC REASONING AND THE PRINCIPLES OF SCIENCE

Outcome Team Lead: LtCol Shawn Willis (DFP)

Science, at its essence, is a process of discovery relying on testable ideas to produce explanations of the natural world. This process, grounded in the Nature of Science and Scientific Reasoning, has resulted in fundamental Scientific Principles allowing us to explain natural phenomena and make informed decisions. Scientific explanations, in turn, often rely on mathematics as the language that describes the natural world.

The Air Force needs science-proficient officers who can make decisions in a world increasingly influenced by scientific and quantitative data. Therefore, the goal of this outcome is to develop science-proficient officers, officers who exercise *scientific habits of mind*[1], including proficiency in the Nature of Science, Scientific Reasoning, and the Principles of Science. These proficiencies are not discipline specific, but are instead integral themes that apply across the natural sciences. To become science-proficient and quantitatively literate officers, cadets must encounter these proficiencies in multiple disciplines.

These proficiencies group into the following three categories:

- Nature of Science[2]. "Science is both a body of knowledge and a process"[3] for building that knowledge. Underpinning this process are perspectives scientists share, forming the Nature of Science.
- Scientific Reasoning[4]. Scientific reasoning is the structured, self-correcting system of inquiry that enables individuals to test ideas in order to build reliable explanations of the natural world[5].
- Principles of Science. Scientific reasoning has resulted in the discovery of fundamental principles explaining the natural world.

USAFA GRADUATES WILL BE ABLE TO:

Nature of Science.[2]

Proficiency 1: Determine if explanations or claims are consistent with the Nature of Science.

Proficiency 2: Explain how a scientific explanation can simultaneously be broadly accepted as reliable yet provisional.

Scientific Reasoning.

Proficiency 3: Generate scientifically testable predictions using if-then reasoning.

Proficiency 4: Evaluate the validity of study design and data collection methods in scientific investigations.

Proficiency 5: Represent and interpret data using mathematics and graphics.

Proficiency 6: Propose rational conclusions through systematic evaluation of results.

Principles of Science.

Proficiency 7: Explain phenomena using fundamental scientific principles that apply across the natural sciences.

Proficiency 8: Make informed decisions by solving problems through the application of scientific and mathematical theories, laws and models.

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[1]http://undsci.berkeley.edu/article/think_science
[2]This section is based on the *Understanding Science* website produced by the UC Museum of Paleontology of the University of California at Berkeley. http://undsci.berkeley.edu/
[3]http://undsci.berkeley.edu/article/whatisscience_01
[4]This section is based on the "Process of Science" Module on the *Visionlearning* website funded by the National Science foundation. http://www.visionlearning.com/en/library/Process-of-Science/49
[5]https://www.aacu.org/sites/default/files/files/VALUE/VALUE_ScientificReasoning Rubric.pdf

WARRIOR ETHOS AS AIRMEN AND CITIZENS

Outcome Team Lead: Mr. Russell Meyer (CWT)

Warrior ethos is the embodiment of the warrior spirit: tough mindedness, tireless motivation, an unceasing vigilance, a willingness to sacrifice one's life for the country, if necessary, and a commitment to be the world's premier air, space and cyberspace force[1]. Warrior ethos is also one of the four attributes of officership as defined by the USAFA Officer Development System (ODS)[2]. The warrior ethos proficiencies that follow comprise a structure that is based on the intellectual development inherent to the Profession of Arms, and the values development prescribed by the Air Force Core Values.

USAFA GRADUATES WILL BE ABLE TO:

Analyze and Value the Profession of Arms.

Proficiency 1: Comprehend the military profession of arms (including elements of the Air Force CELOs listed under sub-competency A2.1.3 Warrior Ethos).

Proficiency 2: Critically examine the profession of arms and the nature of war through multiple perspectives (including elements of the Air Force CELOs listed under sub-competency A2.1.3 Warrior Ethos).

Demonstrate Integrity as Related to Moral Courage

Proficiency 3: Exhibit moral courage: the ability to act and do the right thing even in the face of adversity (including elements of the Air Force CELOs listed under sub-competency A2.1.3 Warrior Ethos).

Demonstrate Service before Self as Related to Physical Courage

Proficiency 4: Demonstrate physical courage: the ability to put the mission and others before one's self, even at an increased personal risk or risk of failure (including elements of the Air Force CELOs listed under sub-competency A2.1.3 Warrior Ethos).

Proficiency 5: Exhibit grit: a hardiness of spirit and resistance to accept failure despite physical and mental hardships (including elements of the Air Force CELOs listed under sub-competency A2.1.3 Warrior Ethos).

Demonstrate Excellence in All We Do as Related to Discipline

Proficiency 6: Exhibit discipline: orderly or prescribed conduct that conforms to professional AF standards (including elements of the Air Force CELOs listed under sub-competency A2.1.3 Warrior Ethos).

Proficiency 7: Explain the role of continuously honing physical, mental, and professional skills in supporting the ability to employ military capabilities (including elements of the Air Force CELOs listed under sub-competency A2.1.3 Warrior Ethos).

Proficiency 8: Apply techniques to maintain effectiveness when experiencing changes in new work structures, processes, requirements or cultures (including elements of the Air Force CELOs listed under sub-competencies A2.1.3 Warrior Ethos and A.2.7.3 Adaptability).

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[1]Air Force Instruction 36-2014, Commissioning Education Program (2012), Attachment I Glossary
[2]USAFA Pamphlet 36-3527: The Officer Development System

CHAPTER 13

DEFINITION OF TERMS

ACADEMIC COURSE: A graded course yielding college credit, usually under the supervision of the Dean of the Faculty; however, the Commandant of Cadets (CW) and the Athletic Department (AD) also supervise a few academic courses. The 306 Flying Training Group administers Airmanship courses. The Director of Athletics oversees Phy Ed academic courses.

ACADEMIC DAY: There are 80 academic days in a semester, divided equally as "M" or "T" days. Each day consists of seven 53-minute class periods. Academic Call to Quarters (ACQ), as listed in the current Cadet Wing Schedule of Calls, is also considered part of the academic day.

ACADEMIC DIVISION OPTION: Any graded course taught for credit under the supervision of the Dean of the Faculty or the Director of Athletics. Courses must carry at least three semester hours of credit and be graded. Qualifying courses generally include offerings from the Basic Sciences, Engineering, Social Sciences, and Humanities divisions.

ACADEMY OPTION: Any course taught for credit under the supervision of the Dean of the Faculty, Commandant of Cadets, the Director of Athletics, or the 306 FTG. Courses must carry at least three semester hours of credit. Academy Options may include EAP 109, Armnshp 461, Armnshp 491, or any non-core course worth at least 3.0 semester hours.

ADVANCED COURSE: An academic course of similar content to another course, but covers material in significantly greater depth (e.g., Math 356 is an advanced substitute for Math 300).

ALTERNATE COURSE: Any course taken in place of another course to fill the core or major's requirements for that course (see Chapter 7 for details).

CELO: Air Force Commissioning Education Learning Outcome (CELO), as identified in AFI 36-2014 (*Commissioning Education Program*).

CONCURRENT: See Corequisite.

CONDITIONAL TURNBACK: A cadet who has experienced severe academic difficulties and will probably require a ninth semester in residence to meet graduation requirements. The Academy Board makes the designation on an individual basis. A cadet in conditional turn back status must graduate with a General Studies major or in the Bachelor of Science Program, unless otherwise waived by USAFA leadership, and be minimally loaded each semester. A cadet in conditional turn back status who earns at least a 2.40 cumulative or semester grade point average may take a sixth course as an overload during the next semester. Cadets will remain in conditional turn back status until they graduate, unless they fail to meet graduation requirements by the end of the calendar year in which their original class graduated. At that time, the Academy Board will transfer them to the next succeeding class, and they will be designated as turn backs. Cadets may petition to be removed from conditional turn back status by submitting a formal letter of request to the appropriate Academic Review Committee Chair.

CORE COURSE: A course all cadets must take for graduation. Advanced courses, honors courses, or validation/transfer credit may fill core requirements (see Chapter 7 for details).

CORE REPLACEMENT: For accreditation-constrained majors (Chem, BioChem, MatChem, Comp Sci, Comp Sci IA, Aero Engr, Astro Engr, Civ Engr, Comp Engr, El Engr, Mech Engr, and Sys Engr) requiring at least 15 major's courses beyond the core, the 15th course is to be accommodated by using the Academy Option for a major's course. For accreditation-constrained majors requiring 16 major's courses beyond the core, the 16th course is to be accommodated by using a core replacement. A core replacement is a major's course that replaces an otherwise-required core course in order to accommodate including 16 major's courses in a 47-course total sequence. Replaced core courses are to be at the end of developmental core sequences in order to preserve the developmental nature and design of the core curriculum.

CO-REQUISITE: Course may be taken earlier or at the same time with, but no later than, another.

COURSE: A body of instruction in the USAFA curriculum. Courses may be academic or non-academic, graded or non-graded, core or major, advanced, audited, repeat, continuing, substitute or overload.

DELAYED COURSE: A core course taken in a later semester than found in the normal sequence for the particular class. Authorization to delay a core course must be approved by the appropriate department head. Delayed courses must be taken in the semester approved by the department head (see Chapter 7, Core Sequences).

DISCIPLINARY MAJOR: A major with a specific area of concentration which requires 36-45 semester hours beyond the core. Refer to Chapter 10 for requirements of offered majors.

ELECTIVE COURSE: Any course a cadet elects to take beyond the mandatory core curriculum.

FINAL EXAMINATION: An evaluation covering an entire course. It requires two or more hours to complete and counts for at least 25% of the course grade. See the course description portion of this handbook to find out which courses require a final examination. Unless waived by the Vice Dean, courses listing a final examination must have an in-class examination during the final examination periods. NOTE: Cadets who resign at the end of semester will receive course credit only if all finals/final projects are completed.

FINAL PROJECT: A project covering an entire course and counting for a significant percentage of the course grade. See the course description portion of this handbook to find out which courses require a final project. Unless waived by the Vice Dean, final projects must be turned in no later than the last day of regularly scheduled classes. Final projects will not be scheduled for turn-in during the final examination period. NOTE: Cadets who resign at the end of semester will receive course credit only if all finals/final projects are completed.

GRADED COURSE: A course for which a grade of A, A-, B+, B, B-, C+, C, C- or D is awarded upon successful completion. Grades of F (failing), W (withdrawn), WP (withdrawn passing), WF (withdrawn failing), and I (incomplete) may also be awarded at the end of a graded course. An N grade may be awarded to reflect no grade available for a continuing graded course. For more information, see Chapter 4.

GRADED REVIEW (GR): An evaluation covering material taught during several periods of instruction. It carries weight equal to two or more quizzes. The extent of the material and the approximate weight assigned to each GR are announced before the examination. If cadets are scheduled for more than two GRs on the same day, they may complete the additional GR(s) during free periods on the opposite day of the same lesson number with appropriate department head approval. See USAFAI 36-3542, *Assigning and Processing Final Grades*.

GRADUATION (ON TIME): Graduating in eight (8) semesters with the cadet's incoming class. This graduation ceremony occurs in May/June of each year. Cadets must graduate on time, even if it means dropping their major from disciplinary to General Studies or the Bachelor of Science Program. Only the Academy Board may make a cadet a late graduate (see Late Graduation for further explanation).

LATE GRADUATION: Graduating after the May/June ceremony held for the cadet's incoming class. Late graduation occurs at the end of the summer term and in December. Only the USAF Academy Board may make a cadet a late graduate.

MAJOR'S COURSE: A course taken to satisfy the requirements for an academic major.

NON-GRADED COURSE: A course for which a grade of P (passing) is awarded upon successful completion. Grades of F (failing), W (withdrawn), WP (withdrawn passing), WF (withdrawn failing), and I (incomplete) may also be awarded at the termination of a non-graded course. An N grade may be given in continuing courses. N grades may also be given in Mil Tng 100 (BCT) and Mil Tng 270 (EST) when cadets are physically unable to complete one or more phases of the program. A non-graded course may also be designated a pass-fail course.

NORMAL COURSE LOAD: The number of semester hours of academic courses and/or non-academic courses which a cadet may take without regard to grade point average. For further information see Chapter 2.

OVERLOAD: Overloads are courses taken in excess of the normal course load. Cadets fulfilling overload requirements may take an overload after their first year at USAFA. For specific course load information, see Chapter 2.

PASS-FAIL COURSE: See Non-Graded Course.

PREREQUISITE: A course which serves as a foundation for another course and is therefore required to be taken in an earlier semester.

QUALITY POINTS: Quality points are numerical values, based on a 4.0 grading scale, that

directly correspond to the letter grade a cadet receives for a course (excluding special grades) and that standardize performance values for courses of varying semester hour credits, all of which are used in the calculation of a cadet's Grade Performance Average (GPA). Course Quality Points are quality points multiplied by the semester hour value of the course.

QUIZ: An evaluation which covers material taught in a small unit of instruction. Normally, it requires less than half of one class period to complete. Quizzes may be one of two types: (1) departmental quizzes, designed by a committee or the course director and administered to all cadets meeting the course on the same day, or (2) instructor quizzes, designed by the individual instructor and administered at the instructor's discretion during any class meeting not scheduled for a departmental quiz or graded review.

SPECIAL TOPICS COURSE: Each academic discipline may offer an academic course with the content varying semester to semester, based on cadet or department desires and needs. Such a course is designated "--------495. Special Topics." In late spring, the editor of the *Curriculum Handbook Supplement* publishes a complete listing and description of all special topics courses for the upcoming fall semester. Spring offerings are published in late fall.

SUMMER ACADEMIC COURSES: Cadets may volunteer or be directed by an Academic Review Committee to take an academic course in lieu of summer break. Registration for summer academics is in February and March of each year.

TRANSFER CREDIT: Credit given for college-level courses equivalent to Academy courses but taken at another accredited college, university, or secondary school. A cadet must request this credit and submit a transcript. Transfer credit standards are the following:

a. A grade of "B" or higher is generally required for transfer credit for any course in the curriculum.
b. A grade of "C" or higher is acceptable for transfer credit for any terminal course which is not a prerequisite for other courses in the curriculum.
c. Departments giving mandatory placement examinations to the incoming fourth-class may give transfer credit for core courses when the combination of scores on entrance or placement examination and prior course work is justified even though the course grade is below "B". A department head may ask the Dean of the Faculty to request the Office of Student Academic Affairs withdraw transfer credit. All transfer/validation credits may be applied toward graduation requirements; however, at least 131 semester hours must be taken at USAFA (or USAFA-sponsored exchange programs) to meet minimum requirements. Transfer/validation credit is coordinated with academic departments by DFRR.

TURNBACK: A cadet who has been transferred from one class to the next succeeding class (e.g., medical, administrative). If a cadet in deferred turn back status fails to meet graduation requirements by the end of the calendar year in which the cadet's original class graduates, the Academy Board will transfer the cadet to the next succeeding class and the cadet will be designated as a turn back.

UNDERLOAD: A course load less than minimum requirements reflected in Chapter 2.

VALIDATION CREDIT: Credit given for passing a validation examination or as a result of completing an accelerated or advanced course. A cadet who has passed college-level courses for which transfer credit is not awarded or who has extensive knowledge of a subject acquired without a formal course may be able to pass a validation examination. Validation examinations for fourth-class core courses are usually scheduled in the summer. For other courses, a cadet petitions the appropriate department and may be given an examination if the cadet can furnish evidence to indicate that he/she has a reasonable chance of passing. Occasionally, an academic department may invite a cadet to take the examination. A cadet who passes a validation examination or who makes an acceptable score on a College Board Advanced Placement examination may also earn validation credit. Departments certify this credit to the Office of Student Academic Affairs, Customer Service and Academic Scheduling (DFRR). The various academic departments may award validation credit in any academic course (excluding Special Topics and Independent Studies courses). Except for core courses, validation credit may not be awarded later than a cadet's sixth semester. No cadet may be given validation credit for a course after attending any class meetings for the same course without expressed approval of the Dean of the Faculty. All transfer and validation credits may be applied toward graduation requirements; however, at least 125 semester hours must be taken at USAFA (or USAFA-sponsored exchange programs) to meet minimum residency requirements. The specific residency requirement for Classes of 2019 and 2020 can be found in Chapter 1.

WACQ: A WACQ (Weekend Academic Call to Quarters) is a 60-minute period of **supervised** study beyond normal Academic Call to Quarters and required study consultations outlined on the USAFA Form 68. Most often WACQs are accomplished on the weekend and validated weekly by Cadet Academic Officers (CADOs). WACQs are assigned to every cadet on academic probation every grading cycle. CADOs are responsible for assigning the correct number of WACQs to be accomplished each week based upon the probationary cadet's performance using the formula provided on the USAFA Form 68. For every F grade earned the previous grading cycle, a probationary cadet will be assigned 3 WACQs per week. For every D grade earned, 2 WACQs will be assigned per week of probation. For every C- grade earned, 2 WACQs will be assigned per week of probation. Every cadet on academic probation will be assigned an additional 1 WACQ per week of probation. In most cases, 7 academic weeks will exist from the time grades are posted to the time of end of the next grading period. Specifically, if a cadet is on academic probation for a single F grade, the total number of WACQs would be (1+3) x 7 = 28. The 'x 7' in block 4b of the USAFA Form 68 refers to the approximate number of weekends until the next grading cycle (prog or final grades). Therefore, the expectation is that the cadet will serve 4 WACQs each weekend for the next 7 weekends because of the F grade earned. The cadet can always study more on a given weekend, but that would not relieve the cadet from having **supervised** study for the minimum 4 WACQs each weekend until the next grading cycle. CADOs are expected to provide guidelines for supervised study that help the probationary cadets achieve academic excellence. A probationary cadet may receive credit for 1 WACQ by spending 1 hour in EI with an instructor beyond what is prescribed on the Form 68, at the cadet writing center, at the QRC, or with a squadron assigned tutor during the week. However, all WACQs must be validated as supervised study by the CADO each week. All WACQs must be accomplished and validated by the CADO before probationary cadets are allowed to utilize passes.

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AIR FORCE ACADEMY