

USAFA Aviation/Airmanship

Parents Club Leadership



Jen "Shaka" Fujimoto Career Field Manager Aviation 100/400 Instructor USAFA/A30



Overview

- USAFA Aviation/Airmanship Model
- Understanding of "Intentional" Scheduling
 - → Right cadet, right course, right time
- Airmanship Opportunities

Rated (Flying) Assignment Eligibility/Selection

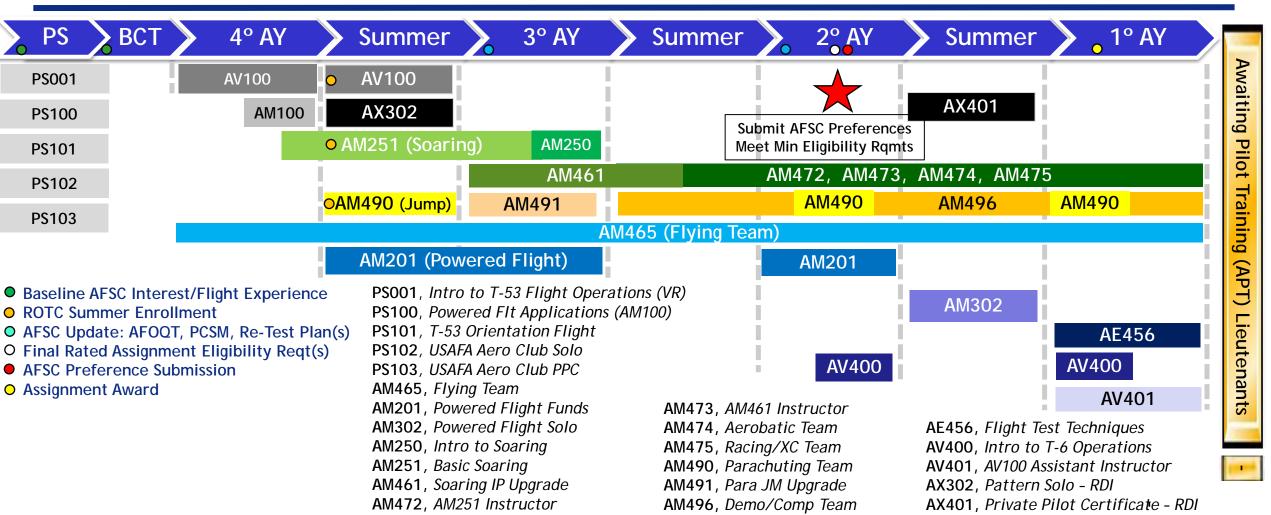






Airmanship Experience Model

Prep School (PS), Aviation (AV) & Airmanship (AM) Courses





Aviation 100 - Intro to Powered Flight

- → 9 single-period lessons, no grade/no credit, single-block
- Introduces flying fundamentals in Virtual Reality
 - → Aerodynamics; Basic Aircraft Control
- → Contributes to:
 - → Airmindedness
 - Awareness of USAFA courses
 - Rated Career Field Education
 - Initial "binning" of Interest/Eligibility
- → Intercollegiate Placement
 - Off-season during Academic Year
- → Learning Strategies (4-5-1) Compatible







Airmanship 251 - Soaring

→ Objective: Solo in Glider, Experience Flight & Aerobatics

→ 10-18 Dual Sorties (potential solo)

→ No grade/credit, Wings for Solo/Completion

→ Academic Year

2 Block Course (20 lessons, half semester)

→ Summer Elective

One Summer Period (3 weeks)

+ <242 lbs

→ Follow-On

Soaring Instructor Pilot (AM-461)

Advanced Comp Teams (Acro/SRT)







Airmanship 201 - T-53 Powered Flight

→ Objective: Intro to Powered Flight

- → 4x T-53 dual sorties
- → No grade/no credit
- → Academic Year
 - + 1 Block Course (10 lessons)
- → Summer Elective
 - → 1 Summer Period (3 weeks)
- → Follow On
 - → AM-302 (T-53 Solo Course)
 - → 10 sorties
 - Rising Firstie Summer (30 slots)







Airmanship 490 - Jump

- → Objective: Jump Wings
 - 5x Freefall parachute jumps
 - → No grade/no credit
- → Academic Year
 - + 1 Block Course (10 lessons)
- → Summer Elective
 - Portion of Summer Period (2 weeks)
 - Paired w/ Cyber or Support (1 week)
 - → < 215 lbs
- → Follow On
 - Wings of Green (Upgrade)
 - Wings of Blue (Instructor/Comp Team)







Airmanship 465 - Precision Flying Team

- → Objective: Develop skilled, precise aviators through intercollegiate flying competition
 - → Gain ~300 flight hours over 3 years



- → 6 Semester Course (240+ lessons)
- → Summer Elective
 - → 1 Summer Period (3 wks) per year
- → Follow On
 - → T-41D and T-51A Rating (Upgrade)
 - **→ NIFA Competitions**

















Special Considerations

→ Intercollegiate Athletes

- Deconflicted with on-season timing
- → Coordination with Coaches and Athletic Department

Learning Strategies

- → 4-5-1 Coordination w/ Academic Advisors
- → AV100 followed with T-53 Orientation Flight

→ Previous Flight Time

→ Vectored to Flying Opportunities: Flying Team, Soar IP





USAF Rated (AKA Flying) Assignments

- → Rated Careers: Pilot, RPA Pilot, Combat/Weapon Systems Officer, Air Battle Manager
- Graduate! Volunteer via AFSC preferences. Meet minimum scores. Pass medical exam.
- Rated Assignment Minimum Eligibility
 - Air Force Officer Qualifying Test (AFOQT) 25 on Pilot/CSO/RPA or ABM sections
 - → Note: Commissioning 15 Verbal, 10 Quantitative sections
 - → Test of Basic Aviation Skills (TBAS) multi-tasking, psycho-motor test; scores not released
 - → Pilot Candidate Selection Method Score (PCSM) (Min for rated assignment: 10) = AFOQT + TBAS + Flight Hrs
- Selection/Timing:
 - → 50% Overall Performance Average (OPA) + 50% PCSM = #1 X Ranking
 - → Note: OPA = 50% GPA + 40% MPA + 10% PEA
 - Assignment match in Spring/Summer prior to Firstie year

	PILOT	RPA	CSO	ABM
2021	393	40	10	10
2022	417	9	11	28
2023	396	12	5	4



Questions?



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Rated Assignment Functional Area Manager

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