

Critical Thinking Development Part II: Student Awareness of Critical Thinking Across the First Year Curriculum

This study represents Part II of an ongoing series of efforts and assessments (SoTL projects) to develop critical thinking skills in a systematic way across core courses for 4deg cadets. Instructors from History, English, Behavioral Sciences, and the FYE Program are working together to develop a set of common resources and enhance transparency of the links across courses with respect to the development of critical thinking. We will obtain some baseline data about cadet awareness of the multi-disciplinary efforts and resources to develop their critical thinking skills, specifically with respect to efforts in the freshman core courses in English, History, and Behavioral Sciences.