

Teaching and Assessing Respect for Human Dignity (RFHD): Relevance of the Field Trip and Case Studies Experiences

Respect for human dignity (RFHD) is a primary learning outcome in DFBL. The goals of the present study are 1) to evaluate the effectiveness of a field trip experience and case study readings in generating the learning outcome of RFHD in a biopsychology course compared to a research methods course without these components, and 2) to evaluate the impact of case study readings on cadet's feelings of personal preparation for their face-to-face interactions with persons who had brain and spinal cord injuries. Ultimately we would like to be able to use the data to support the decision making about course design modifications.