

United States Air Force Academy
Director for the Quantitative Reasoning/Evening Tutoring Center (#10-23R)

The Office of Student Academic Affairs and Academy Registrar (DFR) invites applications for the position of Director, Quantitative Reasoning/Evening Tutoring Center. The anticipated start date is July 6th, 2010. The initial 3-year appointment will terminate on June 30th, 2013. Subsequent re-appointments of up to four years in length will be based upon an assessment of performance, Air Force and departmental needs, and funding availability. The United States Air Force Academy, located just north of Colorado Springs, Colorado, is an undergraduate institution that awards the Bachelor of Science degree as part of its mission to educate, train, and inspire men and women to become officers of character, motivated to lead the United States Air Force in service to our nation. The Academy faculty is an integrated group of military and civilian educators. The student body consists of approximately 4000 men and women representing every state and several foreign countries. The curriculum includes core academic and professional courses, and 32 disciplinary and interdisciplinary majors.

The incumbent will serve as Director of the Quantitative Reasoning/Evening Tutoring Center. The Center's mission is to provide supplemental instruction in select core academic disciplines in one-on-one and small group settings to enhance student learning and motivation, especially for first- and second-year students. Working in concert with the Associate Dean for Student Academic Affairs and the Director of Student Academic Services, the Director will lead development and implementation of the Center's programs and services, oversee daily operations, and lead a team of four faculty-level staff. The Director is expected to help establish and maximize productive partnerships with faculty, staff, and administrators that maximize opportunities for students to benefit from Center services. The incumbent must be qualified to teach in an academic department in the Basic Sciences or Engineering divisions and will teach undergraduate courses in a discipline appropriate to his/her academic credentials and experience. Expected work hours include afternoons and evenings.

Qualifications: A doctoral degree is required. Preference will be given to holders of degrees in mathematics, statistics, physics, chemistry, biochemistry, materials chemistry, astronomy, engineering mechanics, mechanical engineering, aerospace engineering or closely related fields. Demonstrated experience with the development and implementation of undergraduate Supplemental Instruction Programs and/or work experience in a Quantitative Reasoning Center are highly desired. Excellent communication skills, both oral and written, are essential. Applicants must have the motivation, interpersonal skills, compassion and ability to work with cadets who possess a wide range of academic abilities, including those who are deficient, and be able to assist them to implement appropriate learning strategies. Essential qualities expected of every faculty member include the personal attributes of integrity, industry, cooperation, initiative, and breadth of intellectual interests.

Requirements: U.S. citizenship is required. The selected candidate will be subject to a security investigation.

Salary: Commensurate with qualifications.

To Apply: Send a letter of application, curriculum vitae, legible copies of your official transcripts, and the names, addresses, and phone numbers of three references familiar with your professional work to: **10 FSS/FSMC, (ATTN: Ms. Elcira Hodge, #10-23R), 5136 Eagle Drive, Suite 121, U.S. Air Force Academy, CO 80840. Deadline for receipt of applications is March 5th, 2010. The Federal Government is an equal opportunity employer. U.S. citizenship required. The United States Air Force Academy values the benefits of diversity among the faculty to include a variety of educational backgrounds and professional and life experiences.**